CRITERIA FOR ESTABLISHMENT AND REVIEW OF INSTITUTES AT CGU

MISSION

The purpose of the institute should be clearly stated and should be compatible with the mission of Claremont Graduate University.

REPUTATION

The institute must develop and maintain a reputation for academic excellence. Affiliation with the endeavor should put CGU in a positive light. Presence of the institute on campus should help to attract students to the University, assist in job placement of CGU alumni, and amplify the general reputation of CGU.

SYNERGY WITH CORE UNIVERSITY MISSION

The institute should complement the instructional mission of the University. It should offer research opportunities for students, or access to specialized research materials and to leading experts who would otherwise not be on campus. The institute should attract the participation of faculty members and ideally will further the development of interdisciplinary linkages within the University. The institute should not distract CGU faculty from their University commitments to such a degree that their teaching, research, and monitoring efforts suffer, or that they lose visibility in the academy.

COMMITMENT OF RESOURCES

Most institutes (though not all) require dedicated space, perhaps outfitted with its own infrastructure such as computer equipment or specialized reference materials. Some institutes have also required University subsidy to get started, continued subsidy to keep going, or guarantees of University support should a deficit be incurred. Any such commitment should be made explicit at the time the institute is founded and they should be weighed against claims on University resources. This should be done by funneling these arrangements through the regular budgeting process.

SUNSET PROVISIONS

Institutes should undergo periodic review for performance and quality, just as academic departments do. In addition, the questions outlined above should be revisited at specific intervals, to be sure that existence of the institute, or to end its operations. This means among other things that any endowment gifts requested for the institute should be solicited with a sufficiently broad wording to encompass successor activities in the same general area of study or action, just as we do with endowment gifts to instructional programs.

(Approved by the ASC, 1/14/00, revised and approved by FEC 5/1/00)