



**PHILOSOPHY DEPARTMENT
HANDBOOK**

September 2009

TABLE OF CONTENTS

Introduction

Mailboxes

Faculty

Core Faculty

CGU Faculty

Claremont Colleges Faculty

Standards of Academic Honesty

Satisfactory Academic Progress

Incompletes

Courses

Advising

Course Listings

Course Numbering

Independent Study

Transferring Credits

International Students

Programs and Requirements

Master's Programs, M.A.

Dual Degree Master's Program

Dual Degree M.A. in Philosophy/Ph.D. in Religion

Doctor of Philosophy Program, Ph.D.

Combined Programs

Language Examinations

Native Speakers

Funding

Professional Development

Teaching Opportunities

Preparing Future Faculty Program Professional Development Practicum

Conferences

Research Assistantships

Introduction

This handbook contains information about degree requirements for the M.A. and Ph.D. in Philosophy at Claremont Graduate University. Please read the handbook carefully and consult your department advisor about any requirements you do not understand.

This informal guide aims at answering students' frequently asked questions. It does not replace or supersede the official Bulletin of the Claremont Graduate University. Consult the CGU Bulletin for explanations of official CGU policies and procedures. A copy of the Bulletin may be obtained from the Office of Admissions and Records or viewed online at <http://www.cgu.edu/pages/940.asp>.

Further inquiries may be addressed to:

Holly Domingo, Student Support Secretary
School of Arts and Humanities
Claremont Graduate University
121 East Tenth Street
Claremont, CA 91711
909-621-8082 Fax: 909-607-1221
Email: holly.domingo@cgu.edu

Mailboxes

Students may request a student mailbox. Requests may be directed to the Student Support Secretary in the Arts and Humanities office.

Email and Sakai

It is extremely important to have access to email. Many courses require work done by email and professors distribute course information by this medium. The department office uses only cgu.edu email. However, mail may be forwarded automatically from CGU accounts to alternate accounts. The Help Desk can assist in setting this up. Faculty use email extensively. It is often the only effective way for a student to reach a particular professor quickly. At CGU email accounts are free to registered students. Account information is provided to each student at the New Student Orientation. If you cannot attend orientation, please see the Student Support Secretary to collect your orientation packet, which includes network account information.

Important written communications may be sent to you at home. Students must provide current mailing information to the Student Support Secretary. Changes

in address or telephone number should be submitted on a "Change of Name or Address" form (available online at www.cgu.edu/registrar).

Sakai is an online course management and collaborative learning tool used by all of the Claremont Colleges. Many instructors use this tool for online discussion and to post syllabi and course readings. The Sakai website is <http://sakai.claremont.edu>. Students may log on using their username and password for CGU's network (i.e. the same username and password used for the student portal and email).

Faculty

Core Faculty

Patricia Easton :: Ph.D., University of Western Ontario
Associate Professor of Philosophy

Tel.: 909.621.8612

Fax: 909.607.1221

Email: Patricia.Easton@cgu.edu

Professor Easton specializes in the history of modern philosophy, particularly the philosophy of René Descartes and the Cartesians of the seventeenth century. Her interests also include the philosophy of mind, the history of science, and the history of philosophy. Her current research centers on the writings of Robert Desgabets (1610-1678), whose Cartesianism represents an important challenge to traditional conceptions of the Cartesian philosophy. As a recipient of the Borchard Scholar-in-Residency Grant, she spent the fall of 2000 in France working on an extended study of Desgabets's writings. She also directed and edited The Descartes Web Site that features seventeenth-century French and English editions of Descartes' work, *The Passions of the Soul*.

At CGU she teaches courses and seminars in early modern philosophy. She has also taken part in team-teaching transdisciplinary courses at CGU.

Charles Young :: Ph.D., The Johns Hopkins University
Professor of Philosophy & Chair

Tel.: 909.607.3926

Fax: 909.607.1221

Email: charles.young@cgu.edu

Professor Young works mostly in ancient Greek philosophy, especially in Plato's and Aristotle's ethics. He is currently completing the module on Book V of Aristotle's *Nicomachean Ethics* for [Project Archelogos](#). When he finishes that,

he will return to work on a monograph on Aristotle's accounts of the various individual virtues of character in Nicomachean III-V; it's tentatively entitled Aristotle on Virtue and the Virtues.

Masahiro Yamada :: Ph.D., New York University
Assistant Professor of Philosophy

Tel.: 909.607.0471

Fax: 909.607.1221

Email: masahiro.yamada@cgu.edu

Professor Yamada's area of specialization is epistemology including related areas in the philosophy of mind, language and metaphysics. His other interests include phenomenology and history of philosophy, especially Aristotle's views on change and biology.

CGU Faculty

Philip Clayton :: Ph.D., Yale University (Religion/School of Theology)

Ingolf Delforth :: Ph.D., Ph.D., University of Tübingen (Religion/School of Theology_

Roland Faber :: Ph.D, University of Vienna (Religion/School of Theology)

Henry Krips:: Ph.D., University of Adelaide (Cultural Studies)

Anselm K. Min :: Ph.D., Fordham University; Ph.D., Vanderbilt University
(Religion)

Claremont Colleges Faculty

Yuval Avnur, Ph.D., New York University (Scripps College)

Susan Castagnetto, Ph.D., Stanford University (Scripps College)

N. Ann Davis, Ph.D, University of California, Berkeley (Pomona College)

Stephen T. Davis, Ph.D., Claremont Graduate University (Claremont McKenna College)

Michael Green, Ph.D., University of California, Berkeley (Pomona College)

Paul Hurley, Ph.D., University of Pittsburgh (Claremont McKenna College)

Brian Keeley, Ph.D., University of California, San Diego (Pitzer College)

Amy Kind, Ph.D., University of California, Los Angeles (Claremont McKenna College)

James Kreines, Ph.D., University of Chicago (Claremont McKenna College)

Clark A. Kuckeman, Ph.D., University of Chicago (Claremont McKenna College)

Peter Kung, Ph.D., New York University (Pomona College)

Richard McKirahan, Ph.D., Harvard University (Pomona College)

Suzanne Obdrzalek, Ph.D., University of California, Berkeley (Claremont McKenna College)
Laura Perini, Ph.D., University of California, San Diego (Pomona College)
Alex Rajczi, Ph.D., University of California, Los Angeles (Claremont McKenna College)
John K. Roth., Ph.D., Yale University (Claremont McKenna College)
Dion Scott-Kakures, Ph.D., University of Michigan (Scripps College)
Peter Thielke, Ph.D., University of California, San Diego (Pomona College)
Rivka Weinberg, Ph.D., University of Michigan (Scripps College)
Darryl Wright, Ph.D., University of Michigan (Harvey Mudd College)

Standards of Academic Honesty

CGU states its policies on academic integrity in its Bulletin. Concerns about academic integrity apply as well to the multiple submission of written work for courses. It is improper to submit the work done for one class or project to a second class or as a second project without first getting the informed permission of both instructors. Some instructors allow overlapping work between courses. In such cases, you must obtain the agreement of all relevant instructors.

Satisfactory Academic Progress

“Satisfactory Academic Progress” refers to maintaining an appropriate (as distinct from minimally acceptable) academic record reaching the various stages of progress in the department at or near the time expected of the majority of students. In addition, students must demonstrate a level of research and writing ability and class performance appropriate to the standards of graduate study. Cases of students not maintaining satisfactory progress will be reviewed by the department advisor and department director, who will take appropriate action.

All Philosophy students are expected to maintain a minimum grade point of 3.0 (B) in all course work taken at Claremont Graduate University with no more than two incomplete courses at any time. Failure to maintain the minimum standard may result in the student being placed on academic probation for the following semester by the faculty. It is expected that students who have completed their course work for the Masters will complete their additional degree requirements within a year. Students who have completed their coursework for the Ph.D. are advised to complete their qualifying exams by the end of the following term. Under exceptional circumstances, students may

take up to two years to complete their qualifying exams after finishing their coursework.

The department takes satisfactory progress into account in awarding financial support. Students should also be aware that CGU maintains a policy on satisfactory academic progress for eligibility for financial aid. Information is available in the financial aid office.

Incompletes

Incompletes (failure to complete required coursework within the duration of the course) may be considered signs of unsatisfactory performance. If you receive financial support from CGU, do not carry more than one incomplete at any time. Two or more incompletes may result in the suspension of financial support. Incompletes also handicap students in external fellowship competitions.

CGU allows up to one year for the completion of an incomplete. Professors often establish deadlines of less than one year. Students are subject to faculty deadlines.

Courses

Philosophy students may take any course offered at CGU. Since the material treated in a course may differ considerably from year to year, courses may be repeated for credit with faculty approval. Students may also take a limited number of upper level seminars offered at the Claremont Colleges. In addition to courses offered by professors, you may organize a limited number of independent studies. Students may petition to earn 2 to 4 units in Tutorial Reading and in Independent Research for topics not available in course and seminar offerings. All such courses must be cleared with your department advisor.

Advising

First-year students meet individually with advisors before they register for the first semester and again later in the second semester to discuss their progress. Advanced students are advised individually as needed.

Course Listings

Most CGU departments, including Philosophy, provide lists of courses to be offered within their departments. These lists are published about three to five months before the beginning of a new semester.

Before the start of each semester CGU sends a schedule of upcoming courses to all graduate students. The schedule includes the day, time, location, and instructor of each course. Specific course descriptions are available from the relevant department office. In some cases department offices also provide syllabi; if they do not, you may request a syllabus from the course instructor. All of this information is also available on the web.

In addition, the five colleges together (Scripps College, Pomona College, Pitzer College, Harvey Mudd College, and Claremont McKenna College) publish a comprehensive schedule of courses for each new semester, with information about time, location, and instructor.

The Arts and Humanities office will attempt to make available an office copy of all published catalogues and course lists. However, each college has its own policy regarding making materials from other colleges available to students.

It is not unusual for courses to be added after catalogues and schedules have been published. Be sure to ask for supplemental announcements of new courses from registrars.

Course Numbering

See the CGU Bulletin for course numbering at the graduate level. If CGU students take undergraduate courses at the Claremont Colleges for graduate credit, they will be required to complete extra work—reading, writing, and/or leading class—for graduate credit. Students are responsible for contacting undergraduate professors to request permission to take their classes and to determine the amount and nature of additional work. In addition, a syllabus must be submitted for the course with a plan for the additional work, signed by the instructor.

As a rule, courses numbered below 100 are lower level courses and are not appropriate for graduate credit. A course numbered below 100 could, however, be used as the basis for a tutorial reading or independent study which combines course attendance with substantial additional work. Advanced level undergraduate courses may also be used in this way. The advantage of doing this is that the professor who teaches the course is compensated by CGU. Students must secure the approval of their department advisor as well as the professor before registering for such a course.

Independent Study

Students may organize independent study courses to pursue specialized topics under the guidance of a professor. When the independent study replaces a course, students must do an equivalent amount of reading and writing. The plan for independent study must be approved by your department advisor.

Both the instructor and the student's advisor must sign the plan of study, which must be filed with the Student Support Secretary. Students will need to provide a course syllabus and/or study plan from your independent study instructor which should include a reading list, description of scheduled meetings (at least one hour per week for a 4-unit course), and description of writing assignments.

Doctoral students will be allowed to count up to 16 units of undergraduate level courses, independent studies, and tutorial readings toward their degree. Masters students will be allowed to earn up to 8 such units. Any such units that a doctoral student completes as part of their M.A. will be counted as part of their 16 unit quota for doctoral students.

Transferring Credits

CGU allows doctoral students to transfer up to 24 credit hours of graduate credit for courses from other institutions or between CGU departments. M.A. students may not transfer any credits. These credits are for course work only; they may not include credits for independent studies or thesis research.

Students must complete a minimum of 24 units within the Philosophy department before transferring outside credits. To transfer credits, petition the department through the chair or through the department advisor. Students may submit petitions as early as the end of their first full year in the Philosophy department (i.e. when they are on the verge of successfully completing 24 units).

The petition to transfer credits must include an official transcript of the courses to be transferred, a letter of petition, and the student's best seminar paper from CGU. The letter of petition should explain why the courses are appropriate for Philosophy credit. The successful petition will devote a brief paragraph to each course to address its relevance and merits, describe research and written work undertaken for each course, and include syllabi and other relevant course materials. The petition should also explain scholarly direction of the student's graduate career and how past graduate work fits into future academic plans. This petition may be developed in consultation with the department advisor.

International Students

International students should work closely with the International Student Coordinator throughout their time at CGU to ensure that all I-20 and other relevant information is kept current. The coordinator can be reached at (909) 607-3371 or via email at intl.student.services@cgu.edu.

Programs and Requirements

Master's Programs, M.A.

The M.A. degree requires 40 units of coursework, which usually can be completed comfortably in two years of study. Students are required to take a sequence of historical courses (Topics in Ancient Philosophy, Topics in Modern Philosophy, and Topics in Contemporary Philosophy), an approved course in ethics or value theory, an approved course in metaphysics or epistemology, Philosophy 244 (Logic and Argumentation), four electives, and reading competence in one foreign language. No thesis or critique is required. Students are expected to complete Topics in Contemporary Philosophy and Philosophy 244 in their first 16 units of graduate study.

The CGU Bulletin states that M.A. students must complete all requirements during 5 (not necessarily consecutive) years of being registered as a Masters student. Students who cannot complete all requirements within the allotted 5 years may apply for a time extension. Petitions are available from the Registrar's office. See the CGU Bulletin for more information on time extensions. Students may apply for a leave of absence under extenuating circumstances, although the re-enrollment process is more expensive than switching to the category of continuous registration. Students with F1 or J1 visas must complete the M.A. in two years.

Dual Degree Master's Programs

Students enrolled in other programs at CGU may also pursue an M.A. in philosophy concurrently. Students are expected to complete the six required courses listed above and should see an advisor about the remainder of his/her course of study. For more information about the dual degree in general, see the "Dual Degree Programs" section in the Bulletin.

Dual Degree M.A. in Philosophy/Ph.D. in Religion

The M.A. in Philosophy/Ph.D. in Religion dual degree program is designed for students who seek a strong general foundation in philosophy to support their work in the philosophy of religion. It also constitutes a good dual qualification for teaching, particularly in colleges with joint philosophy and religion departments. Of the 40 units required for the M.A., 12 units will be counted from philosophy of religion Ph.D. courses and 28 units will be required philosophy coursework. Course requirements include: Logic I, an approved course in metaphysics or epistemology, an approved course in ethics or value theory, Topics in ancient philosophy, Topics in modern philosophy, topics in contemporary philosophy, one approved philosophy elective not in the philosophy of religion, and 12 units in the philosophy of religion (Ph.D. courses). The Ph.D. component requires these 12 units in philosophy of religion

plus an additional 32 units. The student will complete a total of 72 units for both degrees.

Transfer Credits: Up to 12 units may be transferred in on the basis of previous graduate work; this total includes any transfer units credited toward the M.A. in philosophy. The student will need to validate, on the basis of transcripts or breadth exams (to be taken upon entrance), some competence in two areas of religion other than the philosophy of religion, one of which must be a religious tradition outside of the student's own. A reading knowledge of French and German is required. Qualifying examinations are set for the individual student with a view to his or her dissertation topic.

Doctor of Philosophy Program, Ph.D.

Applying for the Ph.D. program in Philosophy

The [Ph.D. program](#) is designed for a select number of students graduating with distinction from the M.A. program who choose the history of philosophy as their area of specialization. To apply, students should write a letter to the Chair of the department stating their interest in doctoral study. The letter should be submitted no later than the beginning of the final semester of the student's master of arts study. Applicants should specify their area of interest, and who they would work with to complete their doctoral study and research. The department will assess the research program and whether there are sufficient resources to support the student's plan of study.

Course Requirements: For the general requirements for the Ph.D. degree, see the "Degree Regulations" section in this Bulletin. The Ph.D. degree requires 32 units beyond the CGU M.A.

Transdisciplinary Course Requirement: All students who enter the doctoral program after the Fall 2004 semester are required to complete the transdisciplinary course requirement within the first two years of their program. For details on the requirement, see the "Doctor of Philosophy Degree" section in the Bulletin.

Language and Research Tools: Doctoral students must complete two approved research tools. Philosophy students must demonstrate a reading knowledge of at least one foreign language before scheduling the qualifying oral examination on the folio. With the advisor's approval, a Ph.D. student may substitute the second language requirement with an approved research tool such as statistics, logic, or Digital Humanities (HUM 340). The Digital Humanities workshop is normally offered during the summer session.

Language exams are centrally administered by the Humanities for all Humanities students. Language exams are scheduled three times per year and are evaluated by approved language instructors. Students arranging examinations in languages not ordinarily offered by CGU must have this approved by their department and take their examinations with everyone else on one of the three scheduled occasions during the year. Please check with the Student Support Secretary in the Arts and Humanities office for scheduled dates and further details.

Important Note: For A/H students entering in the fall 2009 semester and afterwards, the humanities-wide policy is stated as follows:

1) Fulfillment of a language tool by demonstrating competency at translating an approved language into English--as distinct from completing another type of research tool (permitted by some A/H departments)--can only be achieved by passing an approved, written examination. This applies to all A/H students, including native speakers of the language under consideration.

2) Written approval of the appropriate department chair is required if a student wishes to fulfill a language tool by demonstrating translation competency in a language other than one pre-approved by that department.

Folio Qualifications: The folio is the main basis for determining whether a student has acquired the abilities necessary for dissertation work. It should demonstrate the student's mastery of technical work. It should demonstrate the student's mastery of technical skills, capacity for both original and exegetical work, and breadth of knowledge. It consists of three 4,000 to 5,000 word papers on topics formulated by the student in consultation with the faculty on the committee. Formal approval of these topics must be secured at least one semester before the folio is submitted. A dissertation prospectus should be submitted with the completed folio papers.

Advancement to Candidacy (ABD): A student is advanced to candidacy after passing a qualifying oral examination that concentrates on, but is not restricted to, the folio and the dissertation prospectus. Students normally write the folio in their third year of study. Folios or folio papers may only be submitted twice per academic year on the first of the month of October and March respectively.

Preliminary Oral Examination: On the basis of the dissertation prospectus and the qualifying oral examination, the qualifying examination committee recommends a dissertation supervisory committee to direct work on the dissertation. No later than one year after advancement to candidacy, unless the dissertation supervisory deems it unnecessary, the student takes a preliminary oral examination designed to test the viability of the proposed dissertation and the student's command of the area.

Final Oral Examination: When the dissertation supervisory committee decides that the dissertation is complete and ready for defense, the dean of the school approves a committee to conduct the final oral examination. This examination is open to all interested students and faculty, and is designed to test both the quality of the dissertation and the candidate's general philosophical competence. The Ph.D. degree is awarded only if the committee approves both the dissertation and the oral examination.

Combined Programs

The variety of fields represented in the faculty and the flexibility of Claremont Graduate University programs make possible combined programs to suit many individual interests.

Community college teachers of philosophy who wish to advance or refurbish their knowledge of the subject will find it possible to combine work in philosophy and education.

A dual degree program allows a student with an M.A. in philosophy from CGU to pursue an M.B.A. and a Ph.D. in philosophy and complete the course requirements for both degrees in three years. This program will be particularly useful to those planning management careers, in either the public or the private sector, in which decisions touch on matters of law and social policy.

Funding

In addition to financial aid, CGU provides a number of merit fellowships. These and other institutional funds are listed in the Bulletin. The Bulletin also provides information about California State Graduate Fellowships and Federal Aid.

We encourage you to seek external grants and fellowships for graduate study. Most grants are not limited to Philosophy but instead support research in a discipline, or more generally, in the humanities or social sciences.

The School of Arts and Humanities good place to begin the search for such funds. Resources and support staff at the office can offer direction in finding resources for grants and fellowships. The Honnold-Mudd library also has guides to fellowships and grants.

Many grants have a lengthy application process with application deadlines in early fall for funding which begins the following fall. In addition to the written application, faculty recommendations will also be needed.

CGU's Financial Aid Office: Discussions on institutional aid, federal financial aid, other sources, and the application process.

http://www.cgu.edu/adm/stu_serv/admis/fin_aid.html.

FinAid: This is the first stop on the Web for students looking for ways to finance their education (as their web site claims). <http://www.finaid.org/>.

Department of Education Office of Postsecondary Education:

<http://www.ed.gov/offices/OPE/>.

The National College Resource Association: <http://www.collegeresource.org/>.

California Community Foundation: This organization will provide information regarding grant information, including where to look and what is available.

<http://www.calfund.org/>.

California Student Aid Commission: This organization offers several graduate fellowships (California

State Cal Grants) which are usually awarded based on merit.

<http://www.csac.ca.gov/>.

Andrew W. Mellon Fellowships in Humanistic Studies: The Mellon Fellowship is a competitive award for first-year doctoral students.

<http://www.woodrow.org/mellon>.

Fulbright Fellowships: Grants available for graduate study, dissertation fellowships, and advanced research. <http://www.iie.org/fulbright/>.

Woodrow Wilson Fellowships: Offers post-doctoral fellowships in the humanities.

http://www.woodrow.org/academic_postdocs/.

Woodrow Wilson Dissertation Grants: Offers dissertation grants in Women's Studies.

<http://www.woodrow.org/womens-studies/>.

Charlotte W. Newcombe Fellowships: Doctoral dissertation fellowships are designed to encourage original and significant study of ethical or religious values in all fields of humanities and social sciences.

<http://www.woodrow.org/newcombe/>.

Ford Foundation: Offers predoctoral, dissertation, and postdoctoral fellowships for minorities.

<http://www4.nationalacademies.org/osep/fo.nsf>.

Jacob Javits Fellowship Program: The program provides financial assistance to students undertaking study at the doctoral and MFA level in selected fields of

the arts, humanities, and social sciences. Students who have not yet completed their first year of graduate study are eligible.

<http://www.ed.gov/offices/OPE/OHEP/iegps/javits.html>.

American Association of University Women (AAUW) Educational Foundation: Predoctoral, dissertation, and postdoctoral fellowships for female scholars in the arts and sciences. <http://www.aauw.org/3000/fdnfelgra.html>.

ALCS: The American Council of Learned Societies is a private non-profit federation of sixty-one national scholarly organizations. <http://www.acls.org/jshome.html>.

The National Women's Studies (NWSA): Graduate scholarships as well as travel grants to women's studies conferences. www.nwsa.org/.

National Scholarship Research Service: Local chambers of commerce often provide lists of local businesses and clubs that offer scholarships. For example, if you are interested in travelling abroad to study, the Rotarians offer some amazing opportunities, 2280 Airport Boulevard, Santa Rosa, CA 95403 (707-546-6777).

The California State University/Office of the Chancellor Forgivable Loan/Doctoral Incentive Program: If you are planning to become a university professor and want to teach in the California State University system, this loan program may interest you. Typically awards are \$10,000 per year and are 'forgiven' through full-time work at a Cal. State university. California State University, Long Beach, 400 Golden Shore, Suite 222, Long Beach, CA 90802-4275. <http://www.calstatela.edu/univ/finaid/ottop.htm#fordoc>.

Professional Development

Students are encouraged to work with professors as research or teaching assistants, present work publicly at professional conferences, and seek other opportunities to become an active member of the profession.

Teaching Opportunities

Students are encouraged to seek teaching assistant opportunities with a professor or to teach courses at the many colleges and universities in the area. For students seeking initial college teaching experience, there are Teaching Assistantship Programs (TAP) in some of the community colleges, such as Cerritos College. (See: <http://cms.cerritos.edu/staffdev/tap>.) Such experience is particularly important for acquiring academic positions in the future. At CGU a good teaching opportunity is as a tutor with the writing center.

The Claremont Colleges occasionally hire teaching assistants for their courses. One good way to gain access to the college faculty is by participating in teaching internships. One of the best “gateway” opportunities is the T.A. program at Harvey Mudd College. Harvey Mudd hires teaching assistants to work with adjunct and full-time professors in its Humanities Program. The teaching assistants’ primary responsibilities are to grade papers and meet with students during office hours, but assistants may also be asked to teach classes occasionally. After working for two years as a teaching assistant, graduate students have the ability to become adjunct instructors and be given their own courses in the program.

Several of the undergraduate colleges also have writing centers that either hire graduate students to tutor or to administer their programs. Any experience gained working with the Claremont Colleges, even if it is in this casual type of relationship, will make it more likely that you might be hired to teach as an adjunct instructor for a college such as Scripps, Claremont McKenna, or Pomona. Scripps often hires graduate students to teach in and even to chair its Writing Program. Pomona occasionally hires graduate students for its freshman writing courses. Claremont McKenna has hired graduate students for its English or history courses in the past.

Preparing Future Faculty Program Professional Development Practicum

The Professional Development Practicum is a series of 12 workshops during the academic year terms (6 per term) open to all members of the CGU community. Participants are welcome to attend as many of the workshops as they choose. Those who complete at least 10 of the 12 workshops will receive a certificate and students will have it noted on their transcripts.

The Practicum workshops focus on the three goals of the CGU Preparing Future Faculty Program:

- Prepare students for the academic career
- Prepare students to teach at a variety of institutions
- Prepare students to be outstanding researchers

There is no charge for the workshops, but pre-registration is required. To register for individual workshops or for the entire Practicum series, visit the Preparing Future Faculty website at <http://www.cgu.edu/pff>.

Conferences

Students are encouraged to attend and participate in professional conferences such as those organized by the American Philosophical Association. Conference information can be found on the APA website: www.apaonline.org.

Research Assistantships

Many faculty in Claremont and in the surrounding area have funds to hire research assistants. From time to time the Philosophy department can offer assistantships to its students. Students wishing to work as research assistants should make their interests known to the department chair and to the faculty.