

Jacob E. Adams, Jr.

Claremont Graduate University
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CURRENT POSITIONS

Professor of Education, Claremont Graduate University
Principal Investigator, *Creating Conditions for Policy Innovation in Education Finance*, Spencer
Foundation

AREAS OF SPECIALIZATION

The policy context of K-12 education, with particular attention to ways in which governance and
finance policies and implementation practices influence school capacity and student learning.

EDUCATION

- Ph.D. Education, Stanford University, 1993
Program area: Administration and Policy Analysis
Minor: Political Science
- M.A. Public Policy Studies, Claremont Graduate School, 1981
- B.A. Political Studies, Pitzer College, The Claremont Colleges, 1978

PROFESSIONAL EMPLOYMENT

- 7/06-present Professor of Education, Claremont Graduate University
- 8/01-6/06 Research Associate Professor, Daniel J. Evans School of Public Affairs,
University of Washington
- 9/99-7/01 Associate Professor of Education and Public Policy, Peabody College, Vanderbilt
University
- 9/92-8/99 Assistant Professor of Education and Public Policy, Peabody College, Vanderbilt
University
- 9/91-8/92 Instructor, Peabody College, Vanderbilt University

- 9/84-9/88 Associate Director, Policy Analysis for California Education (PACE), an education policy research center at the University of California, Berkeley, Stanford University, and the University of Southern California
- 1/83-8/94 Special Assistant to the Superintendent, Office of the California Superintendent of Public Instruction, Bill Honig
- 11/82-1/83 Coordinator, Transition Team of California Superintendent of Public Instruction-elect, Bill Honig
- 7/82-11/82 Platform Secretary, Bill Honig Campaign for Superintendent of Public Instruction
- 4/82-11/82 Executive Assistant to the President, Clinton Reilly Campaigns, a professional political campaign management firm
- 2/82-5/82 Assistant Northern California Coordinator, California Common Cause. (Qualifying a Common Cause-sponsored initiative for the California general election ballot)
- 8/79-1/80 Assistant to the Chairman, Orange County Board of Supervisors. Philip Anthony (D-Westminster), chairman
- 6/78-7/79 Staff Assistant, U. S. House of Representatives, Committee on Ways and Means, Subcommittee on Public Assistance and Unemployment Compensation. James C. Corman (D-Van Nuys), chairman
- 1/77-7/77 Congressional Intern, U.S. House of Representatives, Committee on Ways and Means, Subcommittee on Public Assistance and Unemployment Compensation. James C. Corman (D-Van Nuys), chairman

PUBLICATIONS

Books

Adams, J. E., Jr. (2000). *Taking charge of curriculum: Teacher networks and curriculum implementation*. New York: Teachers College Press.

Book Chapters

Adams, J. E., Jr. (2003). Education reform: Overview. In J. W. Guthrie (Ed.), *Encyclopedia of education* (2d ed., Vol. 2) (pp. 689-695). New York: Macmillan Reference USA.

Adams, J. E., Jr. (2000). Resource equity and educational adequacy. In R. Pankratz and J. Petrosko (Eds.), *All children can learn: Lessons from the Kentucky reform experience* (pp. 29-45). San Francisco: Jossey-Bass.

Adams, J. E., Jr., & Kirst, M. W. (1999). New demands and concepts for educational accountability: Striving for results in an era of excellence. In J. Murphy and K. S. Louis (Eds.), *The handbook of research on educational administration* (2nd ed., pp. 463-489). San Francisco: Jossey-Bass.

Articles in Refereed Journals

Adams, J.E., Jr. & Copland, M. A. (2007). Principal licensing and leadership for learning: The need for coherent policy. *Leadership & Policy in Schools*, 6, 1-43.

Adams, J.E., Jr. & Hill, P.T. (2006). Educational accountability in a regulated market. *Peabody Journal of Education*, 81, 217-235.

Adams, J.E., Jr. (2003). Results or retrenchment: The real race in American educational reform. *Review of Law & Social Change*, 28, 305-310.

Adams, J. E., Jr., & Foster, E. M. (2002). District size and state educational costs in Kentucky: Should consolidation follow school finance reform? *Journal of Education Finance*, 27, 833-855.

Murphy, J., & Adams, J. E., Jr. (1998). Reforming America's schools 1980-2000. *Journal of Educational Administration*, 36, 426-444.

Adams, J. E., Jr. (1997). Organizational context and district resource allocation: Does the setting matter? *Journal of Education Finance*, 23, 234-258.

Adams, J. E., Jr. (1997). School finance policy and students' opportunities to learn: Kentucky's experience. *The Future of Children*, 7 (3), 79-95.

Adams, J. E., Jr., & White, W. E. II. (1997). The equity consequence of school finance reform in Kentucky. *Educational Evaluation and Policy Analysis*, 19, 165-184.

Adams, J. E., Jr. (1994). Implementing program equity: Raising the stakes for educational policy and practice. *Educational Policy*, 8, 518-534.

Adams, J. E., Jr. (1994). Spending school reform dollars in Kentucky: Familiar patterns and new programs but is this reform? *Educational Evaluation and Policy Analysis*, 16, 375-390.

Adams, J. E., Jr. (1993). School finance reform and systemic school change: Reconstituting Kentucky's public schools. *Journal of Education Finance*, 18, 318-345.

Reports, Commissioned Papers, Conference Proceedings

Adams, J.E., Jr. (2009). Fixing school finance. *The Claremont Letter* 4 (2).

National Working Group on Funding Student Learning. (2008, October 27). *Funding student learning: How to align education resources with student learning goals*. Seattle: University of Washington, Center on Reinventing Public Education, School Finance Redesign Project.

De Wys, S., Bowen, M., Demeritt, A., & Adams, J. E., Jr. (2008, February 20). *Performance pressure and resource allocation in Ohio*. Seattle: University of Washington, Center on Reinventing Public Education, School Finance Redesign Project, Working Paper 27.

De Wys, S., Bowen, M., Demeritt, A., & Adams, J. E., Jr. (2008, January 4). *Performance pressure and resource allocation in Washington*. Seattle: University of Washington, Center on Reinventing Public Education, School Finance Redesign Project, Working Paper 26.

Adams, J. E. Jr. (2007). *A policy strategy for funding student success*. A California Education Policy Convening: Getting from Facts to Policy, EdSource.

Sexton, B., & Adams, J. E., Jr. (2007). *Changing the dynamics of educational governance: Why improving America's schools requires more than changing who's in charge*. In B. Wehling (Ed.), *Building a 21st century U.S. education system* (pp. 112-115). Washington, DC: National Commission on Teaching and America's Future.

Adams, J. E. Jr., & Copland, M. A. (2005, December). *When learning counts: Rethinking licenses for school leaders*. Center on Reinventing Public Education, University of Washington.

Adams, J. E. Jr., & Hill, P. T. (2003). *A regulated market model of educational accountability*. National Forum on Accountability, Education Commission of the States.

Hill, P., Adams, J., & Lake, R. (2002, July). *Fulfilling the promise of accountability for California charter schools*. Center on Reinventing Public Education.

Adams, J. E., Jr. (2001). Education finance developments in the United States. In C. Roellke (Ed.), *In search of a more equitable and efficient education system: The state of the states and provinces 2001* (pp. 143-146). Poughkeepsie, NY: Vassar College.

Adams, J. E., Jr. (2001). *Investing in adequacy: The challenges of linking finance to the purposes of education*. National Research Council.

Adams, J. E., Jr. (Ed.) (2001). *Investing in adequacy: Critiquing the challenges*. National Research Council.

Adams, J. E., Jr. (2001). Investing in adequacy: The argument in brief. In J. E. Adams, Jr. (Ed.), *Investing in adequacy: Critiquing the challenges*. National Research Council.

Adams, J. E., Jr. (2000). A decade of school finance reform in Kentucky. In M. Plecki (Ed.), *School finance at the start of the millennium: The state of the states and provinces 2000* (pp. 65-70). Seattle, WA: The University of Washington.

Adams, J. E., Jr. (1999). *Improving the existing system of education governance*. National Commission on Governing America's Schools, Education Commission of the States.

Adams, J. E., Jr. (1999). Kentucky: A decade since Rose. In B. O. Brent (Ed.), *The political economy of education: The state of the states and provinces 1999* (pp. 77-82). Rochester, NY: University of Rochester.

- Allgood, W., & Adams, J. E., Jr. (1999). *A pilot survey of alternative teacher preparation delivery systems*. National Council for Accreditation of Teacher Education (NCATE).
- Adams, J. E., Jr. (1998). Rethinking school finance reform in Kentucky. In D. Tetreault (Ed.), *The state of the states and provinces: 1998* (pp. 70-74). Columbia, SC: University of South Carolina.
- Adams, J. E., Jr. (1997). School finance and educational policy in Kentucky: An update. In Y. Nakib (Ed.), *The state of the states and provinces: 1997* (pp. 67-71). Newark, DE: University of Delaware.
- Adams, J. E., Jr. (1996). *Policy solutions for ailing schools: Kentucky's experience linking program and finance reforms*. Peabody Center for Education Policy, Vanderbilt University.
- Guthrie, J. W., Adams, J. E., Jr., Rossmiller, R., & Plecki, M. (1996). *Equity and educational opportunity in Wisconsin school finance*. Berkeley, CA.: Management Analysis and Planning Associates for the Wisconsin Department of Justice.
- Adams, J. E., Jr. (1994). *School district size and state educational costs in Kentucky*. The Prichard Committee for Academic Excellence (Ky.), Task Force on School District Issues.
- White, W. E. II, Dailey, D., & Adams, J. E., Jr. (1994). *Kentucky case study: CPRE core state study, year 3*. New Brunswick, NJ: Rutgers University, Consortium for Policy Research in Education (CPRE).
- Adams, J. E., Jr. (1993). *Kentucky site summary: CPRE core state study, year 2*. New Brunswick, NJ: Rutgers University, The Policy Center of the Consortium for Policy Research in Education (CPRE).
- Adams, J. E., Jr. (1993). Political economy of school finance in Tennessee: Policy, judicial rulings, and legislative response. In C. D. Herrington (Ed.), *The political economy of educational finance: The state of the states in 1993* (pp. 188-205). Tallahassee, FL: Learning Systems Institute, Florida State University.
- Adams, J. E., Jr. (1993). *The Prichard Committee for Academic Excellence: Credible advocacy for Kentucky schools*. Consortium for Policy Research in Education (CPRE), Rutgers University.
- Hayward, G. C., Guthrie, J. W., Adams, J. E., Jr., Shimasaki, D. F., Lowery, L., Koppich, J. E., & Plecki, M. (1993). *School district reorganization alternatives for east Stanislaus County: A report to the Stanislaus County Committee on School District Organization*. Berkeley, CA: Management Analysis & Planning Associates.
- Adams, J. E., Jr. (1991). *Kentucky case study: CPRE core state study, year 1*. Los Angeles: University of Southern California, Consortium for Policy Research in Education (CPRE).
- Adams, J. E., Jr., Hayward, G. C., Shimasaki, D. F., & Guthrie, J. W. (1991). *Reorganization alternatives for the Grant Joint Union High School District and its feeder elementary districts: A*

report to the Sacramento County Committee on School District Organization. Berkeley, CA: Strategic Planning Associates.

Guthrie, J. W., Kirst, M. W., Odden, A. R., Koppich, J. E., Hayward, G., Adams, J. E., Jr., Geeting, G. & Webb, F. R. (1991, April). *Conditions of education in California 1990*. Berkeley, CA: University of California, Policy Analysis for California Education (PACE).

Guthrie, J. W., Kirst, M. W., Hayward, G. C., Odden, A. R., Koppich, J. E., Adams, J. E., Jr., & Webb, F. R. (1990). *Conditions of education in California 1989*. Berkeley, CA: University of California, Policy Analysis for California Education (PACE).

Guthrie, J. W., Adams, J. E., Jr., Garms, W. I., & Plecki, M. (1989). *Sharpening the edge of excellence: A report to the Clovis school community*. Walnut Creek, CA: Strategic Planning Associates.

Guthrie, J. W., Kirst, M. W., Hayward, A. R., Adams, J. E., Jr., Cagampang, H. H., Emmett, T. S., Evans, J. W., Geranios, J., Koppich, J. E., & Merchant, B. M. (1988.) *Conditions of education in California 1988*. Berkeley, CA: University of California, Policy Analysis for California Education (PACE).

Guthrie, J. W., Gerritz, W. H., Adams, J. E., Jr., & Cagampang, H. (1986). *Schooling in Oakland: Creating the self-renewing district*. Berkeley: University of California, School of Education.

Guthrie, J. W., Kirst, M. W., Hayward, G. C., Odden, A. R., Adams, J. E., Jr., Emmett, T. S., Evans, J. W., & Hartwig, E. C. (1986). *Conditions of education in California 1986-87*. Berkeley, CA: University of California, Policy Analysis for California Education (PACE).

Opinion

Adams, J. E., Jr. (2008, June 25). Matching resources to educational results. *The Washington Post*, p. H-4 (Transforming Public Education supplement).

Adams, J.E., Jr. & Sexton, R. F. (2007, December 5). Reform and the dynamics of governance: Why improving America's schools requires more than changing who's in charge. *Education Week*, pp. 24-25.

GRANTS/CONTRACTS

Principal Investigator, Creating Conditions for Policy Innovation in Education Finance, Spencer Foundation, 2008-present, \$49,000

Principal Investigator, *School Finance Redesign Project Management, Research, and Public Engagement*, University of Washington, 2007-2008, \$84,200

Principal Investigator, *The School Finance Redesign Project extension*, Bill & Melinda Gates Foundation, 2005-2007, \$638,172

Principal Investigator, *The School Finance Redesign Project*, Bill & Melinda Gates Foundation, July 2003-2007, \$5,238,112

PRESENTED PAPERS (* indicates refereed)

*Adams, J.E., Jr. *The National Working Group on Funding Student Success Final Report*. Presented at the 2008 annual meeting of the American Education Finance Association, Denver.

*Adams, J.E., Jr. *Multi-study finance projects and knowledge utilization*. Presented at the 2007 annual meeting of the American Education Finance Association, Baltimore.

*Adams, J.E., Jr. *The National Working Group on Funding Student Success Interim Report*. Presented at the 2007 annual meeting of the American Education Finance Association, Baltimore.

*Adams, J.E., Jr. & Hansen, J. *The challenge of using finance to promote student performance*. Presented at the 2006 annual meeting of the American Educational Research Association, San Francisco.

*Adams, J.E., Jr. & Hansen, J. *The challenge of using finance to promote student performance*. Presented at the 2006 annual meeting of the American Education Finance Association, Denver.

*Adams, J. E., Jr. & Copland, M. A. (2003). *Administrator licensure and state leadership development: Building capacity for school leadership*. Presented at the 2003 annual meeting of the American Educational Research Association, Chicago.

*Adams, J. E., Jr. & Copland, M. A. (2002). *Yesterday's credentials: Existing policy frameworks and new standards for school principal licensure*. Presented at the 2002 annual meeting of the University Conference of Educational Administration, Pittsburgh.

Adams, J. E., Jr. (2001). *Education finance developments in the United States*. Presented at the 2001 annual meeting of the American Educational Research Association, Seattle (Fiscal Issues, Policy, and Education Finance Special Interest Group).

*Adams, J. E., Jr. (2001). *Investing in "adequacy": Implications for policy makers*. Presented at the 2001 annual meeting of the American Education Finance Association, Cincinnati.

*Adams, J. E., Jr. (2000). *Making money matter: Investing in "adequacy."* Presented at the 2000 annual meeting of the American Educational Research Association, New Orleans (Division L).

*Adams, J. E., Jr. (2000). *State accountability mandates and their effect on local school leadership: Concepts and demands*. Presented at the 2000 annual meeting of the American Educational Research Association, New Orleans (Division L Panel).

Adams, J. E., Jr. (2000). *Kentucky education finance reform: Unbalanced ledger*. Presented at the 2000 annual meeting of the American Educational Research Association, New Orleans (Fiscal Issues, Policy, & Education Finance Special Interest Group).

*Adams, J. E., Jr. (1999). *New accountability models for American education reform*. Presented at the 1999 annual meeting of the American Educational Research Association, Montreal (Division L).

Adams, J. E., Jr. (1999). *Ten years of school finance reform in Kentucky*. Presented at the 1999 annual meeting of the American Educational Research Association, Montreal (Fiscal Issues, Policy, & Education Finance Special Interest Group).

*Adams, J. E., Jr. & Kirst, M. W. (1998). *School leadership for accountability*. Presented at the 1998 annual meeting of the American Educational Research Association, San Diego (Organizational Theory Special Interest Group).

Adams, J. E., Jr. (1998). *Rethinking school finance reform in Kentucky*. Presented at the 1998 annual meeting of the American Educational Research Association, San Diego (Fiscal Issues, Policy, & Education Finance Special Interest Group).

Adams, J. E., Jr. (1997). *A school finance update: Kentucky*. Presented at the 1997 annual meeting of the American Educational Research Association, Chicago (Fiscal Issues, Policy, & Education Finance Special Interest Group).

*Adams, J. E., Jr. (1996). *Organizational context and district resource allocation: How wealth, size, poverty, and reform influence district spending*. Presented at the 1996 annual meeting of the American Educational Research Association, New York.

*Adams, J. E., Jr. (1996). *Organizational context and district resource allocation*. Presented at the 1996 annual meeting of the American Education Finance Association, Salt Lake City.

*Adams, J. E., Jr. (1995). *School finance and school reform in Kentucky: Confounding mandates, goals, and standard operating procedures*. Presented at the 1995 annual meeting of the American Educational Research Association, San Francisco.

*Adams, J. E., Jr. (1995). *School finance reform and school consolidation: Conflict of politics and policy*. Presented at the 1995 annual meeting of the American Educational Research Association, San Francisco.

*Adams, J. E., Jr. (1994). *The equity impact of school finance reform in Kentucky*. Presented at the 1994 annual meeting of the American Education Finance Association, Nashville.

*Adams, J. E., Jr. (1993). *Curriculum implementation through teacher professional networks*. Presented at the 1993 annual meeting of the American Educational Research Association, Atlanta.

Adams, J. E., Jr. (1993). *Political economy of school finance in Tennessee: Policy, judicial rulings, and legislative response*. Presented at the 1993 annual meeting of the American Educational Research Association, Atlanta (Fiscal Issues, Policy, and Education Finance Special Interest Group).

*Adams, J. E., Jr. (1993). *Local response to school finance reform in Kentucky*. Presented at the 1993 annual meeting of the American Educational Research Association, Atlanta.

*Adams, J. E., Jr. (1993). *Local response to school finance reform in Kentucky*. Presented at the 1993 annual meeting of the American Education Finance Association, Albuquerque.

*Adams, J. E., Jr. (1992). *School finance reform in Kentucky*. Presented at the 1992 annual meeting of the American Education Finance Association, New Orleans.

INVITED PRESENTATIONS

Policy Analysis for California Education (PACE), PACE Seminar for Education Policymakers and Scholars, Sacramento: *Funding student learning*, 2009

Claremont Graduate University, Families in Schools, and the Alliance for a Better Community; Learning from L.A.: The Prospect for Institutional Change in LAUSD, Los Angeles: *The lessons of history (1st session)*, and *school-based funding (2d session)*, 2008

Arizona Business and Education Coalition, Achieving World Class: What Will It Take? Scottsdale: *Funding student success: How to align educational resources with student learning goals*, 2008

Texas Legislature, Select Committee on Higher and Public Education Finance, Houston: *Funding student success: How to align educational resources with student learning goals*, 2008

Educational Testing Service, School Finance and the Achievement Gap: Funding Programs That Work, Princeton: *Funding student success: How to align educational resources with student learning goals*, 2008

National Conference of State Legislatures, Education Finance Summit, San Antonio, keynote address: *Funding 21st Century Learning*, 2008

The Cleveland Conference Annual meeting, Chicago: *Rethinking finance to support learning systems*, 2007

California Legislature, Assemblywoman Brownley, Getting to the Point, Agoura Hills: *How do we move forward on needed reforms?*, 2007

EdVoice Institute, Legislative Symposium, Finance Reform for Educational Change, Coronado: *Linking resources to student outcomes*, 2007

EdSource, A California Education Policy Convening, Getting from Facts to Policy, Sacramento: *Finance system principles*, 2007

Public Education Legislative Roundtable, Austin: *Aligning resources with learning*, 2007

Bill & Melinda Gates Foundation, Education Advocacy Grantees Meeting, Chicago: *From "more" to "better" school funding*, 2006

National Conference of State Legislatures Annual Meeting, Seattle: *Redesigning school finance: Connecting state and local perspectives*, 2005

National Conference of State Legislatures, Education Finance Conference, Napa: *Understanding finance's role in promoting student performance*, 2005

National Conference of State Legislatures, Education Finance Conference, Napa: *Redesigning school finance*, 2005

The Cleveland Conference, Chicago: *Governance: Does it matter?* 2004

Association of School Business Officials Annual Meeting, Cincinnati: *Redesigning school finance to support student performance*, 2004

The Policymakers Exchange, Seattle: *What will it take? The new school finance*, 2004

Mayors' Education Policy Advisors Network, San Jose: *Adequacy and equity in school finance*, 2004

Prichard Committee for Academic Excellence, Louisville: *A new opportunity for "adequate" school finance*, 2003

National Education Association, Conference on Funding Quality Schools, Building a Solid Foundation for School Success, Coronado: *When accountability knocks, will anyone answer?*, 2003

National Education Association, Roundtable on Alternative and Next-Generation Accountability, Chicago: *Discussion Leader*, 2002

The Policymakers Exchange, Seattle: *Standards and accountability in Washington State: What comes next?*, 2001

Battelle for Kids/Ohio Business Roundtable, Education Reform Institute for Ohio Business Leaders, Columbus: *Building capacity for high achievement*, 2001

Battelle for Kids/Ohio Business Roundtable, Education Reform Institute for Ohio Business Leaders, Columbus: *Education accountability*, 2001

National Conference of State Legislatures, Education Finance Conference, Savannah: *A decade of reform in Kentucky*, 2001

National Conference of State Legislatures, Education Finance Conference, Savannah: *Investing in adequacy*, 2001

The National Academy of Sciences and the Department of Education, Millennium Conference, Washington, DC: *Educational adequacy*, 2000

The Connecticut Association for Human Services, Hartford: *Accountability, governance, and leadership: Models and measures of success in education*, 1999

Ohio Business Roundtable in cooperation with the National Business Roundtable, Columbus: *Design of education accountability systems*, 1998

National Association of State Boards of Education, Alexandria: *National performance standards for education accountability systems*, 1998

Legislative Conference of the Joint Center for Educational Policy Studies, Lexington: *School finance reform in Kentucky: What has reform wrought?*, 1995

Massachusetts Elementary School Principals' Association, 1995 Principals' Institute, Boston: *Changing an education organization*, 1995

Delaware State Board of Education, Lewes: *Education reform in Kentucky*, 1994

Southern Exchange, 12th Regional Policy Conference, Louisville: *The Kentucky Education Reform Act*, 1993

Peabody College, The Peabody Seminar Series, Nashville: *Reforming Kentucky's schools: An implementation perspective*, 1992

TEACHING

Graduate Courses

- Public Policy and Education Reform
- Education Finance and Student Performance
- Policy, Practice, and High-Performing Schools
- Accountability in Public Education
- Case Study Research
- Policy Implementation

Undergraduate Courses

- Public Policy
- Reforming America's Schools

SERVICE

Professional Service

1. Reviewer for refereed journals

Educational Evaluation and Policy Analysis, 1993, 1994, 1999, 2003, 2004, 2006

Educational Policy, 1998, 2007

Journal of Comparative Policy Analysis, 2006

Journal of Education Finance and Policy, 2007

Leadership and Policy in Schools, 2003, 2005, 2008

Nonprofit Management & Leadership, 2004
Peabody Journal of Education, 1998-2000, 2008

2. Reviewer for refereed conference programs

AEFA, for annual meeting program, 2008
AERA, Division A, for annual meeting program, 1995, 1999
AERA Division L, for annual meeting program, 1996-1998
Politics of Education Association, AERA annual meeting program, 1994-1995

3. Reviewer for governmental or foundation research proposals

Spencer Foundation, 2002, 2006
U.S. Department of Education, Field-Initiated Studies Proposals, Policy and Governance Panel, 2001

4. Reviewer for policy organization reports

Policy Analysis for California Education, 2008
Consortium for Policy Research in Education, 2006
Education Commission of the States, 2003
League of Education Voters, 2002
National Commission on Governing America's Schools, 1999
American Association for the Advancement of Science, Project 2061, 1995
Maryland Governor's Commission on School Funding, 1993

5. Reviewer for book publishers

American Educational Research Association, Handbook on Education Policy Research, 2007
Teachers College Press, 1998, 1999, 2003
The University Press of Kentucky, 1998
Prentice-Hall, Simon & Schuster Education Group, 1996

6. Chair/discussant at professional meetings

Discussant, PACE 25th Anniversary Conference, Sacramento, 2008

Chair/reactor, symposium, *The political economy of public education*. Program of the annual meeting of the American Education Finance Association, Denver, 2007

Chair, symposium, *Teacher pay and school board incentives*. Program of the annual meeting of the American Education Finance Association, Louisville, 2005

Discussant, symposium, *Determining adequacy: Present methods and future prospects*. Program of the annual meeting of the American Education Finance Association, Louisville, 2005

Chair, symposium, *Understanding and assessing the charter school movement*. Program of the annual meeting of the American Educational Research Association, New Orleans, 2002

Chair, symposium, *Political, organizational, and legal challenges to systemic reform: Kentucky and beyond*. Program of the annual meeting of the American Educational Research Association, Atlanta (Politics of Education Association), 1993

7. Leadership roles: Professional meetings

Chair and organizer, symposium, *Discussion of the National Working Group on Funding Student Success final report*. Accepted for the program of the annual meeting of the American Education Finance Association, Denver, 2008

Chair and organizer, symposium, *Discussion of the National Working Group on Funding Student Success interim report*. Program of the annual meeting of the American Education Finance Association, Baltimore, 2007

Chair and organizer, symposium, *Multi-study finance projects and knowledge utilization*. Program of the annual meeting of the American Education Finance Association, Baltimore, 2007

Chair and organizer, symposium, *School finance redesign and student performance*. Program of the annual meeting of the American Educational Research Association, San Francisco, 2006

Chair and organizer, symposium, *Redesigning school finance to promote student performance*. Program of the annual meeting of the American Education Finance Association, Denver, 2006

Chair and organizer, symposium. *Supplying leaders for America's schools*. Program of the annual meeting of the American Educational Research Association (Division A), Chicago, 2003

Chair and organizer, Symposium. *Investing in adequacy*. Program of the annual meeting of the American Education Finance Association, Cincinnati, 2001

Chair and organizer, *All children can learn*, a national conference on the Kentucky Education Reform Act, Kentucky Institute for Education Research, 2000

Chair and organizer, symposium. *Reforming America's schools: Implementation lessons from Kentucky*. Program of the annual meeting of the American Educational Research Association (Division H), San Francisco, 1995

8. Leadership roles: Organizations

Chair, National Working Group on Funding Student Success, 2006-2008

Member, College Ready Roundtable, Bill & Melinda Gates Foundation, 2005-2007

Invited participant, *Sensible Solutions to Align Federal Education Laws*, National Governors Association, Washington, DC, June 22, 2005

Member, National Policy Advisory Committee, *National Governors Association's Initiative on Redesigning the American High School*, 2005-2007

Member, National Advisory Board, Standard & Poor's School Evaluation Services, 2005-2006

Co-chair, *Achieving high standards for all: The role of the law workshop*, National Research Council/National Academy of Sciences, 2000

Member, Editorial Board, *Leadership and Policy in Schools*, 1999-2005

Chair, Board of Directors, Kentucky Institute for Education Research, 1999-2001

Member, Board of Directors, Kentucky Institute for Education Research, 1995-2001

Chair, Nominations Committee, Politics of Education Association, AERA, 1997-1998

Section chair, Division L program, for 1998 AERA annual meeting, 1997-1998

Membership Committee, Division L, AERA, 1997

Graduate Student Representative, Administration and Policy Analysis Faculty Committee, School of Education, Stanford University (elected), 1989-1990

Graduate Student Representative, Division A, AERA Association Council, 1988-1989

9. Consulting

Standard & Poor's, 2005, 2006

National Forum on Accountability, Education Commission of the States, 2002-03

National Research Council, 1999-2001

National Commission on Governing America's Schools, Education Commission of the States, 1999

Management Analysis & Planning Associates, projects included:

Campaign for Fiscal Equity, professional judgment panels, 2003

State of New York. School finance adequacy study, 1999

Wisconsin Department of Justice. Expert analyst, *Vincent v. Voight*, 1996-97

Washington State. Conditions of Education study, 1996

Association of California School Administrators. Superintendents' curriculum development project, 1995

Kansas Education Coalition. Low-enrollment weighting study, 1994-95

San Diego County (CA) Public Schools. School district reorganization study, 1993

Sacramento County (CA) Public Schools. School district reorganization study, 1991-92

Clovis (CA) Unified School District. Strategic planning project, 1989-90

Napa Valley (CA) Unified School District. Real estate assessment and management strategy study, 1986

San Francisco (CA) Unified School District. Analysis of administrative structure and career incentives, 1986

Oakland (CA) Unified School District. Strategic planning project, 1984-85

Policy Analysis for California Education, University of California, Berkeley, and Stanford University, 1988-1991

College/School/Department Service

Claremont Graduate University

Chair, Academic Standards Committee, December 2008-present
Member, Academic Standards Committee, Fall 2008-present
Chair, Nominating Committee for the Appointment of Professor Scott Thomas, 2008
Chair, Nominating Committee for the Appointment of Clinical Professor Carl Cohn, 2008
Chair, Admissions Committee, School of Educational Studies, June 2008-present
Member, Admissions Committee, School of Educational Studies, 2007-present
Chair, Nominating Committee for the Reappointment of Clinical Professor DeHart, 2007-2008
Member, Dean Search Committee, School of Educational Studies, 2007-2008
Member, Faculty Search Committee, Public Policy, School of Politics & Economics, 2007
Member, Nominating Committee for the Review of Associate Professor Thompson as Full Professor, 2007-2008
Member, Nominating Committee for the Five-Year Review of Professor Drew, 2007-2008

University of Washington

Adjunct Research Associate Professor, College of Education, 2002-2006
Member, Assistant Professor Long's 2nd-Year Review Committee, 2006
Chair, Education and Social Policy Gateway, 2002-2005
Member, Pealy Prize Committee, 2002

Vanderbilt University

Member, Faculty Search Committee, educational leadership and policy (6 positions), 2001
Chair, Assistant Professor McLendon's 2nd-Year Review Committee, 2001
Chair, Faculty Council, Peabody College, 2000-2001
Member, Faculty Council (secretary, executive committee member), 1999-2001
Director, Graduate Program in Education Policy, 1999-2001
Member, Task Force on Public Policy Studies, College of Arts and Science, 1998-2001
Chair, Assistant Professor Maslyn's 4th-Year Review Committee, 2000
Chair, Committee on Academic Standards and Procedures, 1999-2000
Faculty Search Committee, economics of education, 1999-2000
Member, Small Grants Review Panel, 1999
Member, Academic Standards and Procedures Committee, 1992-1997 (acting chair, spring 1996),
Acting member, Faculty Council (spring), 1996
Dan Saks Lecture Committee, 1993-1998
Member, Admissions Committee, Department of Leadership & Organizations (formerly Educational Leadership), 1996-97, 1998-99
Member, Admissions Committee, Department of Human Resources, graduate program in Policy Development and Program Evaluation, 1994-1996
Member, Faculty Search Committee, educational policy studies, 1993-1994

Community Service

President, Board of Directors, Abintra Montessori School, Nashville, TN, 1997-1999
Member, Board of Directors. Abintra Montessori School, Nashville, TN, 1995-2000

HONORS

Peabody College Crystal Apple Award for Excellence in Teaching, 1996
Stanford University School of Education Fellowship, 1988-1989
Claremont Graduate School, University Fellowship, 1979-1980
Washington Center Congressional Internship, 1977

AFFILIATIONS

American Educational Research Association
American Education Finance Association