

Assessing Learning Task

- Step 1: Assessment Selection and Planning for the Whole Class
 - A. Academic Content Selection
 - B. Assessment Planning
- Step 2: Learning about Whole Class and Two Focus Students
 - Student 1: An English Learner
 - Student 2: A Student With an Identified Special Need
- Step 3: Assessment Adaptations for Two Focus Students
 - A. Adaptation for Student 1
 - B. Adaptation for Student 2
- Step 4: Giving the Assessment to the Whole Class, Including Two Focus Students
- Step 5: Analyzing Evidence of Student Academic Learning and the Assessment
- Step 6: Reflection on Assessment Implementation and Student Learning