

CURRICULUM VITAE

B.GLORIA GUZMÁN JOHANNESSEN, ED. D.

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EDUCATION

- 1993 University of Washington, Seattle, Washington
Doctor in Education: Curriculum and Instruction: Reading and Language Arts
Emphasis: English-as-a-Second Language and Bilingual Education

Doctoral Dissertation: *Equity Aspects of Bilingual Education: Accessibility, Comparability, and Quality of Instruction.*
- 1981 Seattle Pacific University, Seattle, Washington
Education Specialist Degree: C & I Reading and Language Arts
Emphasis: English-as-a-Second Language and Bilingual Education
Thesis: *Some Linguistic Aspects of Story Recall of Chicano, Latin American, and Vietnamese Bilingual Students.*
- 1979 Seattle Pacific University, Seattle, Washington
Master of Education: C & I: Reading and Language Arts
Emphasis: English-as-a-Second Language and Bilingual Education
- 1976 University of Puget Sound, Tacoma, Washington
Bachelor of Arts in Spanish Literature with minor in Psychology

PROFESSIONAL CERTIFICATIONS

State of Washington Continuing Administrative Credentials
State of Washington Continuing Reading Resource Specialist Certification
State of Washington Continuing Teacher Certification

ACADEMIC EXPERIENCE

- 2007-2008
University of Redlands, Redlands, California
School of Education
Visiting Professor
Courses
Doctoral Program: EDUC 840 Educational Inquiry

Master of Education Program: EDUC 649 Teaching English Learners

Teacher Credential Program:

EDUC 500C Single Subject Fieldwork Clinic I
 EDUC 500B Multiple Subject Fieldwork Clinic II
 EDUC 501 Educational Foundations
 EDUC 504 Single Subject Literacy and Language
 EDUC 508 Single Subject Content Area Literacy

1997-2007

California State Polytechnic University, Pomona, California

College of Education and Integrative Studies
 Graduate Pedagogical Studies and Teacher Education Departments

Professor Emerita

Faculty Senator and Member of the Faculty Senate Executive Committee (2002-2007)
 College of Education and Integrative Studies Prioritization and Recovery Committee
 Chair of the Department of Education Retention, Tenure, and Promotion Committee All
 University Committee on Teacher Education
 College of Education and Integrative Studies Curriculum Committee
 University Academic Affairs Committee
 University Faculty Affairs Committee
 Chair of the College of Education and Integrative Studies (CEIS) "Faculty and Staff
 Professor and Coordinator of the C & I Heritage Languages: Literacy and Leadership Master of
 Education Program
 Professor and Coordinator of the Bilingual Cross Cultural and Academic Language Development
 (BCLAD) programs for Spanish and Asian Languages
 Interim Chair of the Department of Education (Sum, 2005)

Courses***Master of Education Program***

GED 696/GED 695 Master Thesis/Project
 GED 691 Directed Study, Research, and Thesis/Project Design
 GED 690 Seminar in Educational Research (Quantitative and Qualitative)
 GED 567 Leadership and Public Policy in Language and Literacy: Public Policy and
 Facilitations
 GED 534 Applied Linguistics in Literacy Acquisition
 GED 528 Sociolinguistic and Multicultural Aspects of Language and Literacy Acquisition
 GED 515/A Bilingual Education: Reading, Language Arts and Content Instruction in the
 Primary Language

Teacher Credential Program

TED 402 Cultural Imperatives in Education
 TED 401 Learning Behavior and Language Development
 TED 407 Teaching in a Diverse Society
 TED 432 Reading in the Content Area (Secondary Level)

1991-1996

University of Washington, Seattle, Washington

Doctoral Lecturer and Teaching Associate

Courses

Master of Education Program

Bilingual Education: Issues in Assessment and Evaluation

The Teaching of Reading: Methods and Approaches

Current Issues in Bilingual Education

Current Issues in Language Acquisition

Workshop in Language Arts

Workshop in ESL Reading/Language Arts

Eastern Washington University, Cheney, Washington

Adjunct Professor

Courses

Multicultural Education

Spanish Language and Culture (Beg.)

Spanish Language and Culture (Inter)

Spanish Language and Culture (Spanish Speakers)

Seattle University, Seattle, Washington

Course Title: TESOL Institute: Bilingual Education Issues and Methodology

Seattle Pacific University, Seattle, Washington

Adjunct Professor

Course Title: Multicultural Education; Bilingual Education: Issues and Methodology in Reading and Language Arts

Central Washington University, Ellensburg, Washington

Course Title: Multicultural Education; Contemporary Issues in Intercultural Communication

OTHER PROFESSIONAL EXPERIENCES

1993 - 1996

Candidate for the State of Washington Office of the Superintendent of Public Instruction (Election of 1996)

Pasco School District, Pasco, Washington

Director of Staff Development, Multicultural Affairs, Dual Language Bilingual Programs; Federal Eisenhower Grant; and, State of Washington MESA Program

Equity Officer; Title IX Equity Compliance; and, Office of Civil Rights Compliance;

Key Responsibilities: Design, implementation, and evaluation of federal and state programs, and professional development for over 600 administrative, supervisory, teaching, paraprofessional, and other support personnel

1990-1993

Office of the Superintendent of Public Instruction, Olympia, Washington

Director Bilingual Education

Key Responsibilities: Interpreting public policy; direction and supervision of K-12 Federal and State Bilingual Education programs in 106 school districts; liaison to the State Legislature on issues concerning bilingual education; and supervision of professional and support personnel assigned to the Bilingual Office

Other responsibilities included training for administrators, teachers, and other school personnel on issues affecting the education of English language learners.

1989-1990

Washington Education Association (WEA), Federal Way, Washington

Field Representative for Instruction and Professional Development and Human Resources

Key Responsibilities: Development and implementation of instructional programs in the areas of Multicultural Education, Minority and Women's Leadership programs, and liaison to the Office of the Superintendent of Public Instruction

1986-1989

Office of the Superintendent of Public Instruction, Olympia, Washington

State Transitional Bilingual Instructional Program Administrator

Key Responsibilities: Interpreting public policy; design and implementation of the first State Transitional Bilingual Instructional Program guidelines; and, liaison to the Institute of Public Policy and State Legislative bodies.

1977- 1985

Tacoma Public Schools # 10, Tacoma, Washington

Migrant Education Program Coordinator

Migrant Education Reading Resource Specialist

Migrant Education Teacher

TEACHER CREDENTIAL PROGRAM ACCREDITATION

2000-Present

California Commission on Teacher Credential (CCTC) Board of Professional Review

Active member participating in over nine reviews/evaluations of teacher credential programs in public and private universities

GRANTS

2004-2005

Teacher Pathways Reaching Excellence through Partnerships (Teacher PREP)

Principal Investigator of this 6.2M\$ grant submitted to the US Dept. of Education Teacher Quality Partnership Program and awarded for a five-year funding. Key partners in this grant were The Boeing Co. and Southern California Edison Company. Other partners included other businesses, colleges, and school districts.

2001-2003

California Professional Development Institutes for Teachers of English Language Learners (ELL)
University of California Office of the President (UCOP)

Principal Investigator and Director of the institutes: *Language Connections to the World*” I, II, and III focused on the integration of Social Studies, Reading, Writing, Action Research, and Technology for English Language Learners

1990-1993

Title VII Washington State Grant: Responsible for the design, writing, and submission of grants to the U.S. Department of Education

RESEARCH

2008

Galindo, Enrique, et al. (April, 2008) USAID/Guatemala: Midterm Assessment of the USAID-Education Standards and Research Program, Implemented by Juarez & Associates

1984-2006

Enge, Kjell and Johannessen, B. Gloria Guzmán (2004) *Estudio Anual 2003: Evaluación Formativa Anual del Proyecto BASE II/MEDC*. A publication made possible with the support of the United States Agency for International Development (USAID/Nicaragua) contract No. 524-C-00-00020-00 Project No. 122683 and the Academy for Educational Development.

Johannessen, B. Gloria Guzmán, (2002)“*Aspectos Sociolingüísticos que Influyen en el Rendimiento Académico y el Desarrollo del Bilingüismo dentro del Contexto de la Educación Intercultural Bilingüe en las Regiones Autónomas de la Costa Caribe Nicaragüense*” Basic Education Program of Nicaragua, BASE II. USAID Contract No. 524-C-99-00020-00

Enge, Kjell and Johannessen, B. Gloria Guzmán (2002) *Continuing Influences of the “Escuela Nueva” Model in Community-Based School Reform: The Nicaraguan Experience Basic Education Program of Nicaragua, BASE II*. USAID Contract No. 524-C-99-00020-00

Enge, Kjell and Johannessen, B. Gloria Guzmán (January, 2001) *Continuing Influences of the ‘Escuela Nueva’ Model in Community-Based School Reform: The Nicaraguan Experience*. Basic Education Program of Nicaragua, BASE II USAID Contract No. 524-C-99-00020-00)

Enge, Kjell and Johannessen, B. Gloria Guzmán (2000) *Estudio Longitudinal 2000*, Programa de Educación Básica de Nicaragua: La Academia para el Desarrollo Educativo y Juárez y Asociados en Colaboración con el Ministerio de Educación Cultural y Deporte (MECD). Contract USAID No.524-C-99-00020-00.

Johannessen, B. Gloria Guzmán (1989): “*Attitudes toward Code-switching among Hispanic Bilinguals of Varying Levels of Bilingualism and Formal Education*, University of Washington

Johannessen, B. Gloria Guzmán. (1988) *Pronominal Use as Predictor of Code-switch Type among Hispanic and English Speakers*, University of Washington

Johannessen B. Gloria Guzmán and Lallas Jose: *Evaluating Title I Evaluations of ESL/Bilingual and Migrant Education Programs*, a project presented to the Tacoma School Board of Education, University of Washington

TEST DEVELOPMENT

1997-2006

- Johannessen B. Gloria Guzmán. (2002). *Bilingual Academic Spanish Proficiency Tests: Assessment of Bilingual-Cross-Cultural and Language and Academic Development Teacher Candidates.*
- Johannessen B. Gloria Guzmán. (2000). *Examen oral de español (lengua expresiva) para estudiantes de tercero y cuarto grados de habla miskito, sumo-mayangna y creole inglés.* Programa de Educación Básica de Nicaragua: La Academia para el Desarrollo Educativo y Juárez y Asociados en Colaboración con el Ministerio de Educación Cultural y Deporte.
- Johannessen B. Gloria Guzmán (2000) *Examen de lecto-escritura para estudiantes de tercero y cuarto grados de habla miskito, mayangna y creole-ingles y que están participando en programas de las escuelas modelo de educación intercultural bilingüe.* Programa de Educación Básica de Nicaragua: La Academia para el Desarrollo Educativo y Juárez y Asociados en Colaboración con el Ministerio de Educación Cultural y Deporte
- Johannessen B. Gloria Guzmán (2000) *Examen de lecto-escritura en español para docentes miskito, mayangna y creole-inglés de las escuelas modelo de educación intercultural bilingüe.* Programa de Educación Básica de Nicaragua: La Academia para el Desarrollo Educativo y Juárez y Asociados en Colaboración con el Ministerio de Educación Cultural y Deporte
- Johannessen B. Gloria Guzmán (2000) *Examen de lecto-escritura en ingles para docentes miskito, mayangna y creole-inglés de las escuelas modelo de educación intercultural bilingüe.* Programa de Educación Básica de Nicaragua: La Academia para el Desarrollo Educativo y Juárez y Asociados en Colaboración con el Ministerio de Educación Cultural y Deporte
- Johannessen B. Gloria Guzmán (1999) *Examen oral de español (lengua receptiva) para estudiantes de tercero y cuarto grados de habla miskito, sumo-mayangna y creole inglés.* Programa de Educación Básica de Nicaragua: La Academia para el Desarrollo Educativo y Juárez y Asociados en Colaboración con el Ministerio de Educación Cultural y Deporte

PUBLICATIONS

- Johannessen, G. & Unterreiner, A. (2008). Pedagogical ethics for teaching social justice in teacher education. *Educational Practice and Theory.* Vol. 30 (1). (in press) Monash Australia: James Nichols Publishers
- Johannessen, G. & Unterreiner, A. (2008). Social justice in pedagogy: A simple gesture of humanity. *Education and Society.* (in press) Monash, Australia: James Nichols Publishers (submitted and accepted)
- Johannessen, B. G. Guzman. (2007) *The Application of SDAIE Strategies in Developing ELL's Academic Literacy: A Publication on Research and Practice in English Language Development.* Brea,CA: Ballard & Thige Publishers

- Johannessen B. Gloria Guzmán. (2007) *“Linking Educational Standards in the Design of ELL Instructional Activities”* In Nava, Alfonso: *Connecting English Language Learners to Cross-Cultural Methodology*. McGraw-Hill
- Johannessen B. Gloria Guzmán. (2005) *Resumen de la Implementación del Componente EIB del Proyecto BASE II en las Regiones del Caribe Nicaragüense*. (Consultora) Basic Education Program of Nicaragua, BASE II Juárez and Associates. USAID Contract No. 524-C-99-00020-00.
- Johannessen B. Gloria Guzmán & Bustamante-Lopez, I. (2002) *Bilingual Academic Spanish Proficiency Tests: Assessment of Bilingual-Cross-Cultural and Language and Academic Development Teacher Candidates*. *Bilingual Research Journal*. Vol. 26, Number 3
- Johannessen B. Gloria Guzmán (2000) *Linking Educational Standards in the Design of ELL Instructional Activities*. In Nava, Alfonso: *New Realities in American Literacy: Teaching English Language Learners*. McGraw-Hill
- Johannessen B. Gloria Guzmán (2000) *Reflections on International Consulting*. *Global Cal Poly*, No. 8, Fall, 2000
- Johannessen B. Gloria Guzmán (1999) “A New Approach to Bilingual Education Policy: A Nicaraguan Experience” *Education and Society*, 17, No. 2, 43-56)
- Johannessen B. Gloria Guzmán (1993) *Resources: The Transitional Bilingual Program*. Publication of the Office of the Superintendent of Public Instruction, September. Judith A. Billings, Superintendent of Public Instruction; John Pearson, Deputy Instructional Support Services. Compiled and Edited by B. Gloria Guzmán-Johannessen, Supervisor/Coordinator, Bilingual Education Office, and Catherine Collier Ph.D., Consultant.
- Johannessen B. Gloria Guzmán (1993) *Through the Eyes of a Teacher: A Manual on Pre-Referral of Limited- English-Proficient Students to Special Education*. Publication of the Transitional Bilingual Education Program, Office of the Superintendent of Public Instruction, B. Gloria Guzmán Johannessen (Producer and Editor), Nilda García Simms and Deborah Sipe (Writers), Interface Network, Inc., Beaverton, Oregon
- Johannessen B. Gloria Guzmán (1993) *Transitional Bilingual Program Guideline*. Judith A. Billings, Superintendent of Public Instruction; John Pearson, Deputy Superintendent, Instructional Programs, Raúl de la Rosa, Director Instructional Support Services. Compiled and Edited by B. Gloria Guzmán-Johannessen, Supervisor/Coordinator, Bilingual Education Office, and Catherine Collier Ph.D., Consultant

EDUCATIONAL VIDEO PRODUCTIONS

Keys to Equity and Implementation of the State Transitional Bilingual Program (1993). Judith A. Billings, Superintendent of Public Instruction; John Pearson, Deputy Superintendent, Instructional Programs, Raúl de la Rosa, Director Instructional Support Services, and B. Gloria Guzmán Johannessen, Executive Producer. The Corporate Communication Co., Tacoma, Washington.

Johannessen, B. Gloria Guzman. (1993) *Through the Eyes of a Teacher. A Perspective on Bilingual Education. (1993)*. Project funded by Chapter 2 “20%” Innovative Projects of the Office of the Superintendent of Public Instruction in collaboration with the Washington Association for Bilingual Education. Project conceived, produced, and directed by B. Gloria Guzmán Johannessen, Director of Bilingual Education, Office of Superintendent of Public Instruction, and The Corporate Communication Co., Tacoma, Washington

Johannessen, B. Gloria Guzman. (1998). *Making the Right Connection: Models for Bilingual Education*. A project developed with the collaboration of the Office of the Superintendent of Public Instruction and Evergreen College. This project was conceptualized, produced, and directed by B. Gloria Guzmán Johannessen. Director of Bilingual Education

Johannessen, B. Gloria Guzman. (1988) *Youth Refugees: At Risk*. Video production of a series of interviews with parents and community leaders regarding the problems encountered by Asian refugees in the State of Washington. This project was accomplished through a collaborative effort between the Office of the Superintendent of Public Instruction and Evergreen College. This project was conceptualized, produced, and directed by B. Gloria Guzmán Johannessen, Director of Bilingual Education

NATIONAL AND INTERNATIONAL CONSULTING

2008

Consultant for the Guatemalan Ministry of Education, the United State Office of International Development, and Juarez and Associates: Review of the Guatemalan National Education Standards

2000-Present

State of California Board of Institutional: Review of Public and Private Universities: Teacher Credential Programs

1986-2007

U.S. Department of Education—Proposal readers for Title VII, Chapter I, and Teacher Quality programs

2006-2007

Lawrence Erlbaum Publishers—Manuscript Reviewer

2003-2007

EXCHANGES: The On-Line Journal of Teaching and Learning in the CSU: Manuscript reviewer 2007

SG Consulting, Inc.: Manuscript Reviewer

1998-2005

International Consultant for Bilingual Education to the Nicaraguan Ministry of Education and USAID/AED, and Juarez and Associates for Projects BASE I and BASE II
Focus: Research, training, test development, and development of educational materials

2003-2004

World Bank Project "APRENDE"

Focus on Literacy: Educational material development and training for Miskito Administrators and Teachers

PROFESSIONAL AFFILIATIONS AND SERVICE

Current Memberships

World Association for Case Study Research and Application

World Association for Creative Teaching

International Reading Association (IRA)

National Association for Bilingual Education (NABE)

California Association for Bilingual Education (NABE)

California Commission on Teacher Accreditation (CCTC)

California Board of Institutional Review (BIR)

2000-2007

Asian BCLAD Consortium

1993-1996 Washington Association for Bilingual Education (WABE), an affiliate to the National Association for Bilingual Education (NABE)

1987-1992

WABE President

1988-1990

Washington Association for the Education of Speakers of Other Languages (WAESOL), an affiliate to Teaching English to Speakers of Other Languages (TESOL)

1988-1990

WAESOL Vice-President

1988-1993

AERA

SELECTED PRESENTATIONS AT THE REGIONAL, NATIONAL, AND INTERNATIONAL LEVELS (1997-PRESENT)

B. G. Guzman Johannessen & Lalas, J. (2009, February). *Critical pedagogy, critical language, critical literacy, and world view: Foundations for social justice. Presentation at the National Association for Bilingual Education. Austin, Texas*

Johannessen, B. G. Guzman, Lalas, J., & Solomon, M. (2008, February). *Critical literacy practices for the development of literacy in the content area for ELL. Presentation at the National Association for Bilingual Education. Tampa, Florida*

Stiler, G., Unterreiner, A. & Johannessen, B. G. Guzman, (2008, February). *Using google my maps to teach about local neighborhoods. California Association for Bilingual Education. San Jose, California*

Lalas, J., Johannessen, B.G. Guzman, & Solomon, M. (2007, May). *Maximizing academic and language development in content area literacy for English language learners through instructional adaptations*. Micro-workshop conducted at the International Reading Association. Toronto, Canada

Johannessen, B.G. Guzman, Duran, R., Millet, D., & Zonia Hill-Richardson. (2007, March) . *Art music, and folk stories for the development of literacy for English language learners*. Presentation at the California Association for Bilingual Education, Long Beach, California

Johannessen, B. G. Guzman, Lalas, J, & Solomon, M. (2007, February). *Transforming Language and Content of Expository Text into Exciting and Meaningful Knowledge Construction for EL Learners*. Presentation at the National Association for Bilingual Education, San Jose, California

Johannessen, B. G. Guzman. (2006, July). *What is Social Justice?* Presentation at the 23rd Annual Conference of the World Association for Case Study Research and Application. Brisbane, Australia.

Lalas, J., Johannessen, B.G. Guzman, & Solomon, M. (2006, May) *Making Adaptations in Content Area Reading and Writing: A Gateway to Academic Language Development for English Language Learners*. Presentation at the International Reading Association Annual Conference, Chicago, Illinois

Lalas, J., Johannessen, B. G. Guzman, & Solomon, M. (2006, January). *Reading and Writing Connection: a Gateway to Academic Language Development for English Language Learners*. Presentation at the National Association for Bilingual Education, Phoenix, Arizona

Johannessen, B. G. Guzman. (2005, August) “*Hacia una administración de calidad*”. CEU: Orientación para administradores centroamericanos. Language Center, Cal Poly Pomona CSU Pomona, California

Lalas, J., Johannessen, B.G. Guzman, & Solomon, M. (2005, May). *Reading Combined with Writing as a Gateway to Academic Language Development for English Language Learners*. Presentation at the International Reading Association Annual Conference, San Antonio, Texas

Johannessen, B. G. Guzman & Hill-Richardson, Z. (2005, February)“*El diálogo, arte y reflexión: Estrategias para la pedagogía de empoderamiento y la lecto-escritura crítica.*”. Presentation at the International Literacy Conference, Guatemala City, Guatemala

Johannessen, B. G. Guzman. (2005, July) *Dialogue, Art, and Reflection Strategies for Critical Literacy: Two Mini-Case Studies*. Presentation at the 22nd International Conference on Case Method Research and Application hosted by Mendel University, Brno, Czech Republic

Johannessen, B. G. Guzman. (2005, March). “*Taller Sobre Temáticas de Educación Intercultural Bilingüe en los Procesos de Aula y Materiales Didácticos Producidos en los Centros de Recursos de las Regiones Autónomas de la Costa Atlántica de Nicaragua*”. Bilwi (Puerto Cabezas) Región Autónoma de la Costa Atlántica Norte (RAAN)

Johannessen, B. G. Guzman. (2005, February). *Professor of Record* for the California Association for Bilingual Education (CABE) 30th Annual Conference “Bilingual Education: A Legacy of Transforming Hearts and Minds” Los Angeles Convention Center, Los Angeles, California

- Johannessen, B. G. Guzman. (2004-2005) *Learning Centeredness and Design of Learning Activities in Constructivist Classrooms*. Faculty Cal Poly Pomona Professional Development Program: Facilitator three consecutive quarters. CSU Pomona, Pomona, California
- Lalas, J., & Johannessen, B. G. Guzman. (2004, July). *Theories, Approaches and Programs in Educating Students*. Presentation at the College of Arts and Sciences, University of the Philippines Manila, Philippines
- Lalas, J., & Johannessen, B. G. Guzman (2004, July). *Teacher Preparation in the United States: Successes and Challenges*. Presentation at University of Diliman, Quezon City, Philippines
- Lalas, J., & Johannessen, B. G. Guzman (2004, July). *Infusing Critical Literacy in Teacher Education*. Presentation at the 20th World Congress on Reading, Manila Philippines
- Johannessen, B. G. Guzman. (2004, July). *It Takes Two...To Tangle: Understanding the impact of language use on power relationships in the classroom*. Presentation at the 21st International Conference on Case Method Research and Application hosted by UCES-Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina
- Johannessen, B. G. Guzman (2004, January). *Teacher creativity in two different worlds*. Plenary Address at the World Association for Creative Teaching (ACT), Zurich, Switzerland, January, 2004
- Johannessen, B. G. Guzman & Enge, K. (2004, July). *Helping reshape education: Case studies of monolingual and bilingual model schools*. Presentation at the 21st International Conference on Case Method Research and Application hosted by UCES-Universidad de Ciencias Empresariales y Sociales, Buenos Aires, Argentina,
- Johannessen, B. G. Guzman. (2003, September). Training to Miskito and Sumo-Mayangna teachers, Waspam, Rio Coco and Puerto Cabezas, Región Autónoma de la Costa Atlántica Norte (RAAN) de Nicaragua
- Johannessen, B. G. Guzman (Jun, 2003). *“Teaching in a diverse society”*. Presentation at the World Association for Case Study Research and Application (WACRA) Annual International Conference, Bordeaux, France
- Johannessen, B. G. Guzman. (2002, November). *“Taller sobre la práctica de metodologías apropiadas para la enseñanza del español como segunda lengua”* Training to Miskito and Sumo-Mayangna teachers, Waspam, Región Autónoma de la Costa Atlántica Norte (RAAN) de Nicaragua
- Johannessen, B. G. Guzman (2002, August). *“Metodología de la enseñanza multi-grado”*, Training for Miskito, Sumo-Mayangna, and Creole-English Administrators and teachers, Puerto Cabezas, Región Autónoma de la Costa Atlántica Norte (RAAN) de Nicaragua
- Johannessen, B. G. Guzman (2002, August) *“Metodología y estrategias para el desarrollo inicial de la lecto-escritura en la L2”* Training at the Regional Training Meeting for Administrators and

Teachers Miskito, Sumo-Mayangna, and Creole-English, Puerto Cabezas, Región Autónoma de la Costa Atlántica Norte (RAAN) de Nicaragua

Johannessen, B. G. Guzman (2002, June) “*The development of self-study modules using the case study approach in Miskito, Mayangana, Creole-English, Standard-English for bilingual teachers in the Caribbean Coast of Nicaragua*”. Presentation at the World Association for Case Study Research and Application (WACRA) Annual International Conference, Manheim University, Manheim, Germany

Johannessen, B. G. Guzman. (2001, October). “*Módulos de auto-aprendizaje para docentes miskito, mayangna, y creole-inglés*” training for the elaboration of self-learning modules for bilingual teachers using the case study approach in the Región Autónoma de la Costa Atlántica Norte (RAAN) de Nicaragua

Johannessen, B. G. Guzman (2001, June). “*Teaching and increasingly larger minority populations: Trends and challenges*” Presentation at the World Association for Case Research and Application (WACRA) Annual International Conference, Lund University, Lund, Sweden

Johannessen, B. G. Guzman (2001, May) “*Teaching Circles*”). Presentation at the International Reading Association 46th Annual International Conference, New Orleans

Johannessen, B. G. Guzman. (2001, April). *Efforts in the implementation of bilingual and intercultural education (EIB) in Nicaragua: Issues and perspectives*. Presentation at the 4th International Research Forum, Cal Poly University, Pomona

Johannessen, B. G. Guzman (2001, April). *Estrategias Constructivistas: La evaluación auténtica del aprendizaje—scaffolding for diverse secondary learners*” and *critical thinking skills through children’s literature: An interactive workshop* Presentation at the Regional Inservice Training Day of Colegio Valle Verde Quetzaltenango, Guatemala, C. A.

Johannessen, B. G. Guzman. (2001, April). *Challenges and Successes in the Autonomous Regions of the Atlantic Coast of Nicaragua*. Presentation at the Comparative International and Education Society (CIES) Annual International Conference, Washington, D.C

Johannessen, B. G. Guzman. (2001, February). *Connecting the California Content Area Standards with the Academic English Language Development of English Language Learners (ELL’s) Institute*. Presentation at the California Association for Bilingual Education (CABE) Annual National Conference, Los Angeles, California

Johannessen, B. G. Guzman. (2001, February). *Success Connections for English Language Learners: Language, Content, and Technology Institute*. Presentation at the California Association for Bilingual Education (CABE) Annual National Conference, Los Angeles, California

Johannessen, B. G. Guzman. (2002, June). *Assessing and developing Spanish proficiency of native speakers in a bilingual teacher program*. Presentation at the Sixth Annual Conference on the Teaching Spanish to Native Speakers, Las Cruces, New Mexico

Johannessen, B. G. Guzman. (2002, August). *The Role of the International Consultant: Ethical Issues*. Presentation at the Comparative International and Education Society (CIES) Annual International Conference San Antonio, Texas

Johannessen, B. G. Guzman. (1999, May). *The bilingual para-educator's role in the English immersion classroom*. Presentation at the California Association for Bilingual Education (CABE) Para-Educator's Annual Regional Conference Palm Springs, California

Johannessen, B. G. Guzman. (1999, April). *The Bilingual Para-Educator's Role in the English Immersion Classroom*, Presentation at the California Association for Bilingual Education (CABE) Para-Educator's Annual Regional Conference, Anaheim, California

Johannessen, B. G. Guzman (1999, April). *Comparative Perspectives on Language Policy in Schools around the World*. Presentation and Session Chair, at the Comparative International and Education Society (CIES) Annual Conference, Toronto, Canada

Johannessen, B. G. Guzman. (1999, April) *A new Approach to Bilingual Education: a Nicaraguan Experience*. A presentation at the Comparative International and Education Society (CIES) Annual Conference Toronto

Johannessen, B. G. Guzman. (1999, January). *Hacia una Educación de Calidad en un Contexto Pluricultural II*. Keynote Address and Technical Director for the First Bilingual Education Forum in the Autonomous Region of the Nicaraguan Caribbean Coast held in Bluefields, Región Autónoma de la Costa Atlántica Sur (RAAS) de Nicaragua

Johannessen, B. G. Guzman. (1998, November). Session Discussant at the Bilingual Education Symposium Sponsored by the MEDC, Managua, Nicaragua

Johannessen, B. G. Guzman. (1998 October). *Hacia una educación de calidad en un contexto pluricultural*. Keynote Speaker and Technical Director for the First Bilingual Education Forum in Puerto Cabezas, Región Autónoma de la Costa Atlántica Norte (RAAN) de Nicaragua,

Johannessen, B. G. Guzman. (1998, April). *Potential Impact of Proposition 227 on the Education of Limited English Proficient Students*. Presentation at "Reassessing Chicana & Chicano Studies: Creating Conditions for Action Professional Meeting", San Francisco, California

Johannessen, B. G. Guzman. (1998, February). *Why Would I Want to be a Teacher?* Presentation at Glen A. Wilson High School, Hacienda La Puente School District, California,

Johannessen, B. G. Guzman. (1997, December). *The Academic Needs of Limited English Speaking Students*. Presentation at San Francisco State University, San Francisco, California,

Johannessen, B. G. Guzman. (1997, November). "*El Balance de Dos Idiomas en el Sistema Bilingüe*", Presentation at the "Nueva Jornada Pedagógica", Loyola Marymount University,

HONORS AND AWARDS

Carnation Company Scholarship (1979)

National G-Pop Fellowship (1980-1981)

Title VII Bilingual Education Fellowship (1985-1989)
Cal Poly Pomona Research Grant Award

LANGUAGES

Native Spanish Speaker; native-like English; good reading knowledge of French; conversational Danish, and knowledge of Korean language and culture