

BARBARA DeHART, Ph.D.

*Claremont Graduate University
School of Educational Studies
150 E. Tenth Street, Claremont, CA
Barbara.dehart@cgu.edu*

Education

- 1993 PhD. University of California, Santa Barbara. Major: Educational Administration
Dissertation Title: "Micropolitics in Action"
- 1980 M.A. University of California, Santa Barbara. Emphasis: Confluent Education
- 1971 B.A. Northeastern Illinois University. Majors: Humanities/Philosophy

Certificates and Licensures

- 1992 Professional Administrative Services Credential, University of California,
Santa Barbara, CA
- 1986 Administrative Services Credential, University of California, Santa Barbara
- 1978 Bilingual Certification: Spanish, University of California, Santa Barbara
- 1977 Multiple Subject Credential K-12, California Clear Credential

Professional Experience

- 2008-Present Professor of Education, Claremont Graduate University, Claremont, CA,
Director, Urban Leadership Program
- 2007-2008 Interim Dean, Claremont Graduate University, School of Educational Studies
Claremont, California
- 2005-Present Professor of Education, Claremont Graduate University, Claremont, CA,
Director, Urban Leadership Program
- 1998-2005 Lecturer, Cal State University Long Beach, Long Beach, CA
- 2004-2005 Instructor, University of California, Irvine
- 1997-2004 Superintendent of Schools, Westminster School District, Westminster, CA
- 1993-1997 Deputy & Assistant Superintendent, Westminster School District Westminster, CA
Administrator of Educational Services
- 1986-1993 Principal/Two Schools: Main and Summerland Elementary, Carpinteria, CA
- 1991-1992 Administrator (Special Assignment), Carpinteria High School, Carpinteria, CA
- 1989-1990 Director, K-12 Bilingual and ESL Education, Carpinteria Unified School District,
Carpinteria, CA

- 1978-1986 District Bilingual/TESOL Coordinator, Goleta Union School District, Goleta, CA
- 1977-1978 Bilingual Resource Teacher, Oxnard Elementary School District, Oxnard, CA
- 1971-1977 Classroom Teacher: K-8, Adult Ed., Special Ed., Bilingual Ed., Chicago, Illinois

Scholarly Writing and Presentations:

DeHart, B. & Ganley, D. (2008). A descriptive case study of discord & dissent: The story of a school board's act of non-compliance to state and federal law. In T.L. Alsbury (Ed.) *Relevancy and revelation: the future of school board governance*. Lanham, MD: Rowman & Littlefield.

Presenter, California Professors of Educational Administration, *Working Together*. October 3, 2008.

Presenter, California School Board Curriculum Institute, *The Connection Between Educational Research and Policymaking: Enhanced Student Achievement through Quality Research and Communication*. July 28, 2009.

Dehart, B. & Ganley, D. (2007). "A descriptive case study of discord & dissent: the Story of a school board's act of non-compliance to state and federal law", Presentation, *Wallace Foundation Iowa School Boards Conference*, October.

Dehart, B. & Ganley, D. (2007)." A descriptive case study of discord & dissent: the Story of a school board's act of non-compliance to state and federal law", Presentation, *Hawaii International Conference*, January 2007.

Dehart, B. & Ganley, D. Presenter, (October 2005). "A Case Study of Discord and Discontent: The Story of a School Board's Act of Non-Compliance with State & Federal Law" University Council for Educational Administration (UCEA).

Guest Lecturer, University of California, Irvine, Fall Semester, 2002 .Ed.D Educational Administration Program *Micropolitics of Education*

Conceptualization Team, Superintendents' Executive Leadership Center (ELC), California School Leadership Academy, (1995-2003).

Presenter, Azusa Pacific University, Superintendent's Roundtable, (June 1998). *Leadership in Schools*.

Published, *From Chaos to Change*, January 1997 Thrust for Educational Leadership, pp. 4-6

Presenter, Career Convocation, UCSB, "Career Choices in Education," May, 1991

Consulting Activities

- 2005-2006 Facilitator, Superintendent Leadership Forum, Orange County
- 2004 Consultant, Fiscal Crisis Management Assistance Team, (FCMAT)
- 2003-2004 President, Orange County Superintendents Organization, ACSA,

- 1996 and 1997 Instructor, ACSA Principal's Academy - "Conflict Resolution for Schools,"
- 1984 Interview - "ESL for Indo-Chinese Students," ABC Television 20/20, *Newsweek*,

Profession Training/Skills/Contributions:

- Fluent in Spanish Language
- 2006 - Present Redesign & Implement Urban Leadership Program, Claremont Graduate University
- 2006 Cognitive Coaching: 8-day training, Orange County Department of Education
- 2006 Document Review Training: California Commission Teacher Credential, Professional Services Division
- 1997-2005 (Annual) Superintendents Symposium, Monterrey California
- 2001-2004 Masters in Governance Program, California School Board Association
- 1997-2004 Executive Leadership Center
- 1996 and 1997 Whole Systems Change, Bailey Alliance,
- 1996 Financial Management for Superintendents, School Services Annual
- Effective Speaking, American Management Association,
- 1994 Curriculum Management Audit Training AASA, Fenwick English,
- 1994 Interest Based Bargaining, Conflict Management, Inc., Roger Fisher,
- 1986-89 California School Leadership Academy (CSLA)

Honors:

- 2003-2004 Superintendent of the Year for Orange County, ACSA
- 2003 Council PTA Honorary Service Award (Highest contribution to community)
- 2003 Superintendent's Character Education Award, Orange County Department of Education
- 2002 Executive of the Year: Westminster Chamber of Commerce
- 2002 California School Leadership Academy Regional Merit Award
- 2001 University of California, Santa Barbara Legacy and Leadership Alumni Award
- 1998 Westminster Chamber of Commerce Executive of the Year Award

Highlights/Research Areas of Curricula Written:

- Leadership in Policy, Politics and Governance
- Leadership in Socio-Economic & Cultural Diversity
- Developing Resources in Schools
- Mentoring, Coaching and Professional Development for New Administrators
- Building Capacity for School Leadership, Differentiated Curriculum for Administrators
- Leadership Strand for Superintendents, Executive Leadership Center, CSLA, Orange County
- Content and Performance Student Standards of Expectancies Pre K-8 for all elementary subjects
- Westminster Phonics Scope & Sequence for grades k-3
- Scope & Sequence, "Welcome-A Plan for the First Two Years in the U.S." (received ACSA Award)
- "Communications Center: Year 2 Curriculum," Limited English Proficient Students
- "Reach for the Stars," Advanced Mathematics Curriculum Seventh Grade
- "The World at Hand," Sixth Grade Social Studies

Professional Organizations and Committees:

American Educational Research Association (AERA)
California Association of Professors of Educational Administration (CAPEA)
National Association of Professors of Educational Administration (NAPEA)
University Council of Educational Administrators (UCEA)
Association for California School Administrators (ACSA) Region XVII
Association for Supervision and Curriculum Development (ASCD)
American Association of School Administrators (AASA)

Community Organizations and Committees:

Claremont Community Collaborative
Board Member, Boys and Girls Club of Westminster
Graduate School of Education Alumni Association, UCSB, Past President, Honorary Board Member
UCSB Alumni Association