

Designing Instruction Task

Step 1: Academic Content Selection and Learning about Students

A. Academic Content Selection

B. Student Characteristics

Step 2: Learning about Two Focus Students

Student 1: An English Learner

Student 2: A Student Who Presents a Different Instructional Challenge

Step 3: Planning for Academic Instruction for the Whole Class

Step 4: Lesson Adaptations for the Two Focus Students

Student 1: An English Learner

Student 2: A Student Who Presents a Different Instructional Challenge

Step 5: Reflection on Connecting Instructional Planning to Student Characteristics