

Scott L. Thomas

Curriculum Vita
August 15, 2008

I. ACADEMIC HISTORY

Name: Scott L. Thomas
Current Rank: Professor, School of Educational Studies, Claremont Graduate University
Highest Degree: Ph.D., University of California Santa Barbara, December 1994

Academic Positions:

2008- Professor, Claremont Graduate University, School of Educational Studies
2001-2008 Associate Professor of Higher Education, University of Georgia,
Institute of Higher Education
2006-2008 Adjunct Associate Professor of Sociology, University of Georgia
2007 summer Visiting Associate Professor, University of California Santa Barbara, Sociology
2001 Associate Professor, University of Hawai'i at Mānoa,
Higher Education Administration Program, Educational Policy Program, and
cooperating faculty, Department of Sociology
2000-2001 Director, Hawai'i Educational Policy Center
1996-2001 Assistant Professor, University of Hawai'i at Mānoa;
Higher Education Administration Program, Educational Policy Program, and
cooperating faculty, Department of Sociology
1999-2000 Assistant Professor, University of Arizona, Center for the Study of Higher Education
1998-1999 Visiting Professor of Sociology and Education, University of California Santa Barbara
1995-1996 Visiting Assistant Professor, University of California Santa Barbara, Dept of Sociology
1995-1996 Acting Director of Research, University of California Education Abroad Program
1994-1996 Assistant Professor, Florida Atlantic University,
Education Foundations, Research, and Technology Department
1993-1994 Post Graduate Researcher, University of California Education Abroad Program
1991-1993 Graduate Researcher, University of California Educational Leadership Institute
1990-1991 Graduate Researcher, University of California Santa Barbara,
Educational Policy, Organizations, and Leadership Program
1988-1990 Research Assistant, University of California Santa Barbara,
Office of Instructional Consultation and Technology

II. RESIDENT INSTRUCTION

Courses of Instruction at Claremont Graduate University

(ED 650) Federal Policy in Higher Education

Courses of Instruction at the University of Georgia

(EDHI9500) Policy Studies in Higher Education

(EDHI8910 & 8920) Quantitative Data Analysis in Higher Education

(EDHI8400) Finance of Higher Education

(SOCI3060) Sociology of Education (EDHI8990) Research Seminar in Higher Education

OxCheps/IHE – Organizer of joint US/UK graduate student policy seminar (annual)

Scott Loring Thomas

Academic Advising Duties

Currently serving as advisor for 8 doctoral students at Claremont Graduate University and as major professor for four doctoral students finishing at the University of

A. Publications

Books and Monographs (authored or co-authored)

Heck, R. H. & Thomas, S. L. (2009). An introduction to multilevel modeling techniques, 2nd edition. New York: Routledge/Taylor & Francis (268 pages).

Perna, L. W. & Thomas, S. L. (2008) Theoretical perspectives on student success: Understanding the contributions of the disciplines. ASHE Higher Education Report series. San Francisco: Jossey-Bass.

Heck, R. H. & Thomas, S. L. (2000). An introduction to multilevel modeling techniques. New Jersey: Erlbaum & Associates (209 pages).

Chapters in Books (in print or accepted)

Stapleton, L. & Thomas, S. L. (2008). The use of national datasets for teaching and research: Sources and issues. In A. O'Connell & B. McCoach (Eds). Multilevel Modeling of Educational Data. Charlotte, NC: Information Age Publishing (approximately 45 pages).

Thomas, S. L. & Bell, A. (2008). Education and Class: Uneven patterns of opportunity and access. In L. Weiss (Ed.). The Way Class Works: Readings on school, family and the economy. New York: Routledge. (approximately 20 pages).

Flacks, R. & Thomas, S.L. (2007). 'Outsiders', student subcultures, and the massification of higher education. In J. Smart (Ed.), Higher education: Handbook of theory and research, XXII. Dordrecht: Kluwer Press. (65 pages).

Thomas, S. L. (2007). Sampling: Rationale and rigor in choosing what to observe. In C. Conrad & R. Serlin (Eds.), SAGE Handbook for Research in Education: Engaging Ideas and Enriching Inquiry. Thousand Oaks: SAGE Publications. (approximately 43 pages).

Thomas, S. L., Heck, R. H. & Bauer, K. (2005). Weighting and adjusting for design effects in secondary data analyses. In P. Umbach (Ed.), New Direction in Institutional Research. San Francisco: Jossey-Bass. (approximately 33 pages).

Thomas, S. L., & Zhang, L. (2005). Investments in human capital: Sources of variation in the returns to college quality. In J. Smart (Ed.), Higher education: Handbook of theory and research, XVIII. Dordrecht: Kluwer Press. (85 pages).

Thomas, S. L., & Perna, L.W. (2004). The opportunity agenda: A reexamination of postsecondary reward and opportunity. In J. Smart (Ed.), Higher education: Handbook of theory and research, XVII. Dordrecht: Kluwer Press. (75 pages).

Thomas, S. L. (2004). Globalization, college participation, and socioeconomic mobility. In P. Manicas and D. Neubauer (Eds.), Globalization and higher education. Honolulu, HI: University of Hawaii Press. (22 pages).

Ethington, C. A., Thomas, S. L., & Pike, G. (2002). Regression as it should be: Back to the basics. In J. Smart (Ed.), Higher education: Handbook of theory and research, XVII. New York: Agathon Press (62 pages)

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Journal Articles (blind refereed - in print or accepted)

- Perna, L. W., & Thomas, S. L. (2008, forthcoming) Barriers to college opportunity: The unintended consequences of state-mandated testing. *Educational Policy*
- Perna, L. W., Rowan-Kenyon, H., Bell, A., Li, C., & Thomas, S. L. (2008). Typology of federal and state policies designed to promote college enrollment. *Journal of Higher Education*, *79* (3), 243-267.
- Perna, L. W., Rowan, H., Thomas, S. L., Bell, A., Anderson, R., and Li, C. (2007). The role of college counseling in shaping opportunity: Variations across high school. *Review of Higher Education*, *31* (2), 131-159.
- Pusser, B. & Slaughter, S. & Thomas, S. (2006). Playing the board game: an empirical analysis of university trustee and corporate board interlocks. *Journal of Higher Education*, *77* (3), 387-413.
- Thomas, S. L. & Zhang, L. (2005). Post-baccalaureate wage growth within four years of graduation: The effects of college quality and college major. *Research in Higher Education*, *46* (4), 437-459.
- Heck, R. H., Price, C. L., & Thomas, S. L. (2004). Tracks as emergent structures: A network analysis of student differentiation in high schools. *American Journal of Education*, *110* (4), 321-353.
- Thomas, S. L. (2003). Longer-term economic effects of college selectivity and control. *Research in Higher Education*, *44* (3), 263-299.
- Volk, C., Slaughter, S. & Thomas, S.L. (2001). Models of institutional resource allocation: Mission, market and gender. *Journal of Higher Education*, *72* (4), 387-413.
- Thomas, S. L. & Heck, R.H. (2001). Analysis of large-scale secondary data in higher education: Potential perils associated with complex sample designs. *Research in Higher Education*, *42* (5), 517-540.
- Thomas, S. L. & Heck, R. (2001). Future directions in multilevel modeling. *Multiple Linear Regression Viewpoints*, *27* (2), 57-61.
- Thomas, S. L. (2000). Ties that bind: A social network approach to understanding student integration and persistence. *Journal of Higher Education*, *71* (5), 591-615.
- Thomas, S. L. (2000). Deferred costs and economic returns to college major, quality and performance. *Research in Higher Education*, *41* (3), 281-313.
- Rumberger, R. W. & Thomas, S. L. (2000). Distribution of dropout and turnover rates in urban and suburban high schools: A non-linear HLM analysis of the school effects survey. *Sociology of Education*, *73* (1), 39-67.
- Thomas, S. L. & McMahon, M. E. (1998). Americans abroad: A study of student characteristics, pre-departure qualifications and performance abroad. *International Journal of Educational Management*, *12* (2), 57-64.
- Friedkin, N. E. & Thomas, S. L. (1997). Social positions in schooling. *Sociology of Education*, *70* (4), 239-255.
- Rumberger, R. W. & Thomas, S. L. (1993). The economic returns to college major, quality, and performance: A multilevel analysis of recent college graduates. *Economics of Education Review*, *45* (1), 1-19.

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Bulletins or Reports (in print or accepted)

Thomas, S. L. & Perna, L.W. (2007). A framework for reducing the college success gap and promoting college for all. *National Postsecondary Education Cooperative Conference Proceedings*. Washington, DC: National Postsecondary Education Cooperative (approximately 85 pages).

Baker, B.D. and Thomas, S.L. (2006). Review of Hawai'i's weighted student formula. Honolulu, HI: Hawai'i Board of Education.

Thomas, S. L. (2005). Knocking at the College Door: Implications of Differences in the Family Income of High School Graduates. *WICHE Policy Insights Series*. Boulder CO: Western Interstate Commission on Higher Education.

Thomas, S. L. (2004). Demographic Shifts, State Policies, and the Demand for Higher Education. In Annual Report of University of Georgia's Institute of Higher Education. Athens, GA: Institute of Higher Education.

Thomas, S. L. (2004). Projections of High School Graduates by Family Income Levels 2003-2012. Boulder CO: Western Interstate Commission on Higher Education.

Thomas, S. L. (2002). Satisfaction of upper-division students and dropouts at the University of Hawai'i at Mānoa. Honolulu, HI: Hawai'i Educational Policy Center.

Thomas, S. L. (2002). Feasibility, benefits, and costs of establishing a comprehensive, linked K-16 database in the state of Hawai'i. Honolulu, HI: Hawai'i Educational Policy Center.

Thomas, S. L. (2001). Enrollment declines at postsecondary institutions in the state of Hawai'i : Economic and demographic factors. Honolulu, HI: University of Hawai'i, Vice President for Policy and Planning.

Thomas, S. L. (2001). Comparative levels of state support for public education. Honolulu, HI: Hawai'i Educational Policy Center.

Thomas, S. L. (2000). Paths through the core: Mapping student course-taking patterns in the general education core at the University of Hawai'i at Mānoa. Honolulu, HI: University of Hawai'i at Mānoa, Office of the Vice President for Policy and Planning.

Thomas, S. L. (1998). Indicators of academic success on UOEAP. Santa Barbara, CA: University of California Education Abroad Program.

Thomas, S. L. (1996). Student characteristics, pre-departure qualifications and performance abroad. Santa Barbara, CA: University of California Education Abroad Program.

Book Reviews (in print or accepted)

Thomas, S. L. (1998). [Review of the book Generation-X goes to college: an eye opening account of teaching in postmodern America]. *Journal of General Education*, 47 (3), 256-259.

Books in progress and under contract

Thomas, S.L. & Wrigley, S.W. (2008). On whose merit? The rise and role of state student merit-aid programs. Under contract with the University of Georgia Press. Anticipated completion date, December 2008.

Books in progress without contract

Thomas, S.L. & Flacks, R. (2008). College student culture in the 21st century: new entrants, new missions, and persistent tensions. Anticipated completion date, June 2009.

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Works submitted but not yet accepted

Baker, B.D. & Thomas, S.L. (November, 2007). Vertical Equity and Adequacy in K-12 Finance and Costs of Improving Matriculation to 2 and 4 Year Colleges Across Educational Settings and Children.

Liu, X., Thomas, S. L., and Zhang, L. (2007). Does the Pursuit of Wisdom Bring Fortune and Happiness? Effects of Educational Attainment and College Prestige on Earnings and Job Satisfaction.

Other: Academic Commentary & Encyclopedia Entries

Thomas, S. L. (2002). Higher education finance. In J.W. Guthrie (Ed.), Encyclopedia of education, 2nd ed. New York: Macmillan Reference (10 pages).

Flacks, R. & Thomas, S. L. (1998). Among affluent students, a culture of disengagement. Chronicle of Higher Education, XLV(14), Point of View.

B. Grants received

July 2006 – June 2009. \$437,577 for “Boards of trustees: systemic conflict of interest at research universities.” National Institutes of Health, Board of General Medicine (co-principal investigator with S. Slaughter and M. Feldman).

August 2004 – June 2006. Lumina Foundation for Education. \$321,000 for research on federal, state, and local policy designed to influence college aspirations and college going behaviors of adolescents and young adults (co-principal investigator with L. Perna).

August 2004 – March 2006. National Postsecondary Education Cooperative (NPEC). \$55,000 for research on theoretical and methodological approaches to understanding college student success (co-principal investigator with L. Perna).

June 2000 – December 2001. Association for Institutional Research/National Science Foundation, Research Grants Program. \$24,042 for research examining post-baccalaureate labor market outcomes and student debt (principal investigator).

June 1997 – October 1998. American Educational Research Association/National Science Foundation, Research Grants Program. \$14,449 for research examining post-baccalaureate labor market outcomes and student debt (principal investigator).

June 1995– March 1996. The Joseph and Helene Pollock Foundation. \$5,000 for research examining undergraduate academic and intellectual engagement (principal investigator).

June 1993– May 1994. The Joseph and Helene Pollock Foundation. \$2,500 for dissertation research (principal investigator).

D. Editorship or editorial board member of journals or other learned publications

General Co-editor (with D. Palfreyman & T. Tapper), *International Studies in Higher Education*, London: Taylor & Francis)

Section Editor, *Higher Education: Handbook of Theory & Research*, Dordrecht: Kluwer.

Editorial Board member, *Readings on Equal Education*: New York: AMS Press.

Consulting Editor, *Research in Higher Education*, Dordrecht: Kluwer.

Guest Co-Editor, *American Educational Research Journal (Section on Social and Institutional Analysis)*, Washington, DC: American Educational Research Association (2005).

Editorial Board member (2002 – 2005), *American Educational Research Journal (Section on Social and Institutional Analysis)*, Washington, DC: American Educational Research Association.

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Editorship or editorial board member of journals or other learned publications - CONTINUED

Manuscript referee (academic journals):

American Journal of Sociology
Sociology of Education
Education Evaluation and Policy Analysis
Journal of Higher Education
Structural Equation Modeling
Economics of Education Review

Manuscript referee (academic presses):

Johns Hopkins University Press
Taylor & Francis / Routledge
Addison-Wesley Longman Publishing Co.
Lawrence Erlbaum Associates

E. Convention papers (competitive and blind refereed)

Thomas, S. L. & Slaughter, S. (2008, April). What Institutional Conflict of Interest Policies Teach Us about Academic and Business Values at Research Universities. Presentation at the Conference on the Responsible Conduct of Research, Education, and Training. St. Louis, MO.

Thomas, S. L. & Slaughter, S. (2007, November). Conflicts of interest in the biomedical sciences: an analysis of university-corporation interlocks. Panel arranged at the annual meeting of the Association for the Study of Higher Education. Louisville, KY.

Perna, L.W. & Thomas, S.L. (2007, April). Barriers to college opportunity: The role of state mandated testing. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Thomas, S.L. & Flacks, R. (2006, August). Outsiders, student cultures, and the massification of higher education. Paper presented at the annual meeting of the American Sociological Association, Montreal, Canada.

Perna, L.W. & Thomas, S.L. (2006, April). Typology of federal, state, and local public policies designed to promote college enrollment. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Thomas, S.L. & Perna, L.W. (2005, November). Opportunities for college: the role of state and school context. Paper presented at the annual meeting of the National Association for Student Financial Aid Administrators, New York, NY.

Thomas, S.L. & Perna, L.W. (2005, July). College access policies project. Paper presented at the annual meeting of the National Association for Student Financial Aid Administrators, New York, NY.

Perna, L.W., Thomas, S.L. & Cooper, M.A. (2005, June). College access policies project. Paper presented at the annual meeting of the Student Financial Aid Research Network, Chicago, IL.

Thomas, S.L., Perna, L.W., Rowan, H., Anderson, R.A., & Bell, A. (2005, June). College access policies project. Paper presented at the annual meeting of the Association for Institutional Research, San Diego, CA.

Flacks, R. & Thomas, S.L. (2004, August). College student engagement and social origins. Paper presented at the annual meeting of the American Sociological Association, San Francisco, CA.

Merisotis, J., Price, D. & Thomas, S.L. (2004, July). Borrowing inequality: race, class, and student loans. Papers presented at the annual meeting of the National Association of Student Financial Aid

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Administrators, Minneapolis, MN.

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Convention papers (competitive and blind refereed) - CONTINUED

Blanco, C. & Thomas, S.L. (2004, June). Who is knocking at the college door?. Paper presented at the annual meeting of the NASSGAP/NCHELP Financial Aid Research Conference, San Francisco, CA.

Thomas, S.L., Gardinali, P., Caspary, K., Y Yurdin, M. (2004, May). Reaching the students: a methodological report and evaluation of two large scale assessments of student activities, behaviors, and perspectives. Paper presented at the annual meeting of the Association for Institutional Research, Boston, MA.

Thomas, S.L. & Stirn, J. (2004, May). Challenges in large scale secondary data efforts: a case study using multiple data sources. Paper presented at the annual meeting of the Association for Institutional Research, Boston, MA.

Thomas, S.L. (2004, March). Investments in human capital: beliefs and realities about the changing economic benefits to higher education. Paper presented at the annual meeting of the American Educational Finance Association, Salt Lake City, UT.

Thomas, S.L. & Heck, R. (2003, April). Using large-scale survey data to explore the intersection of individuals and institutions. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Thomas, S.L. & Zhang, L. (2002, November). The effects of college major, institutional prestige, and academic performance on job satisfaction. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.

Thomas, S.L., Pusser, B. & Slaughter, S. (2002, November). Playing the Board Game: An empirical analysis of university trustee & corporate board interlocks. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.

Thomas, S.L. & Zhang, L. (2001, November). Post-baccalaureate wage growth within four years of graduation: The effects of college major, quality, and performance. Paper presented at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.

Thomas, S.L. & Slaughter, S. (2001, November). Current governance issues in higher education. Symposium conducted at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.

Thomas, S.L., Heller, D.H., & Perna, L. (2001, November). Mapping the coordinated impact of student financial aid: Access, choice, persistence, and socioeconomic attainment. Symposium conducted at the annual meeting of the Association for the Study of Higher Education, Richmond, VA.

Thomas, S.L. (2001, June). Post-graduation labor market outcomes: The effects of college quality and undergraduate borrowing (Final Report). Paper presented at the annual meeting of the Association for Institutional Research, Long Beach, CA.

Thomas, S.L. (2000, November). Economic returns and indebtedness related to the baccalaureate degree: Longer-term effects of college quality, academic major, and performance. Paper presented at the annual meeting of the Association for the Study of Higher Education, Sacramento, CA.

Thomas, S.L. (2000, November). Longer-term effects of college quality on jobs and debt. Houston Higher Education Finance Roundtable. Conference & workshop held in Houston, TX.

Thomas, S.L. & Flacks, R. (2000, February). Beyond affirmative action: An analysis of California's 4-percent admissions plan. Paper presented at the annual meeting of the Sociology of Education Association, Monterey, CA.

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Convention papers (competitive and blind refereed) - CONTINUED

Thomas, S.L., Rhoades, G., Slaughter, S., & Johnsrud, L.K. (1999, November). Mapping a mixed-method agenda: Students, faculty, and organizations. Symposium at the annual meeting of the Association for the Study of Higher Education, San Antonio, TX.

Thomas, S.L. (1999, February). Understanding college student disengagement: An examination of college student culture. Paper presented at the annual meeting of the Hawai'i Sociological Association, Honolulu, HI.

Thomas, S.L. (1998, November). Deferred costs and economic returns to college major, quality, and performance: Recent trends. Paper presented at the annual meeting of the Association for the Study of Higher Education, Miami, FL.

Thomas, S.L. (1998, November). Ties that bind: A network theoretic approach to understanding social integration. Paper presented at the annual meeting of the Association for the Study of Higher Education, Miami, FL.

Thomas, S. L. (1998, November). Understanding student disengagement. Research presentation to the social sciences faculty and students at the University of Florida's New College, Sarasota, FL.

Thomas, S. L. & Flacks, R. (1998, May). College student culture at the new millennium: Campus community and academic integration in an age of economic insecurity. Major workshop at the 11th annual National Conference on Race and Ethnicity in Higher Education, Denver, CO.

Thomas, S. L. (1997, November). College Students. Paper presented at the annual meeting of the Association for the Study of Higher Education, Albuquerque, NM.

Flacks, M., Flacks, R., Hechtman, T. & Thomas, S. L. (1996, August). Teaching and studying Generation X. Paper presented at the annual meeting of the American Sociological Association, New York, NY.

Thomas, S. L. & Flacks, R. (1995, August). College student culture at the end of the twentieth century. Paper presented at the annual meeting of the American Sociological Association, Washington, DC.

Rumberger, R. W. & Thomas, S. L. (1995, April). Organizational factors associated with high school persistence: A multi-level comparison of HSB and NELS:88. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Thomas, S. L. (1994, February). Social cohesion and student persistence. Paper presented at the annual Sunbelt Social Network Conference, New Orleans, LA.

Thomas, S. L. (1993, February). A longitudinal study of structural cohesion and college persistence. Paper presented at the annual Sunbelt Social Network Conference, Tampa, FL.

Thomas, S. L. (1993, May). Graduate students and the university's mission of teaching, research and service. Keynote address to the UCSB Chancellor's Council, Santa Barbara, CA.

Rumberger, R. W. & Thomas, S. L. (1991, April). The economic returns to college quality. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

III. PUBLIC SERVICE

Service to State and National Agencies

Oxford University/University of California – United Kingdom/United States Higher Education Funding & Access Symposium Participant. September, 2004.

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Service to State and National Agencies - CONTINUED

United States Embassy and the Croatia Ministry of Science & Technology. Contracted (with Edward Simpson) to provide a week-long workshop for faculty and administrators of the University of Zagreb on the principles, organization, finance, and policy of higher education systems in the United States and Europe. May, 2004.

Western Interstate Commission on Higher Education. Contracted to develop methodology and population projection models for 2004 WICHE publication, Knocking on the College Door, December 2003.

University of Georgia Board of Regents. Panel member (focusing on student engagement at the University of Georgia) at the Regents' Administrative Committee for Student Affairs / Administrative Committee for Academic Affairs (RACSA/ACAA) annual joint conference, St. Simons Island, GA. June, 2002.

United States Embassy and the Croatia Ministry of Science & Technology. Contracted (with Edward Simpson and Larry G. Jones) to provide a week-long workshop for faculty and administrators of the University of Zagreb on the principles, organization, finance, and policy of higher education systems in the United States and Europe. May, 2002.

University of Georgia Board of Regents. Facilitated symposium focusing on financial aid for students at a distance, Teaching and Learning with Advanced Technologies Conference, Athens, GA. April, 2002.

Georgia Association for Institutional Research Planning, Assessment, and Quality (GAIRPAQ). Workshop focusing on uses of institutional research to inform state and national policy issues. Athens, GA. March, 2002.

Hawai'i Educational Policy Center. Contracted to assess the feasibility of establishing a P-16 data system for the state of Hawai'i, 2001.

University of Hawai'i. Contracted to assess causes of prolonged enrollment decline at the University with special attention paid to tuition price sensitivity and elasticity, market share, migration, and state economic environments during the 1994-2000 period, 2000-2001.

Nevada State Legislative Bureau and the University and Community College System of Nevada (UCCSN). Contracted (with Larry L. Leslie) to identify UCCSN peer institutions for internal equity allocations, 2000.

University of Hawai'i. Contracted to develop typology of undergraduate course-taking patterns within the general education core on the Mānoa campus and to report on student conformance to the stated core requirements, 1999-2000.

University of California System-wide Education Abroad Program. Contracted to identify factors associated with student academic success on study abroad programs, 1998.

University of California Santa Barbara. Contracted to identify student behavior and factors associated with student satisfaction in on-campus housing, 1998.

IV. OTHER SERVICES

Service with Professional Associations

American Sociological Association (2008). Willard Waller Award, committee chair for Sociology of Education section.

American Sociological Association (2006). Section co-chair for Sociology of Higher Education.

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Service with Professional Associations - CONTINUED

American Educational Research Association (2006 – 2008). Special Interest Group Chair, Advanced Studies using National Databases special interest group.

Association for the Study of Higher Education (2003 – 2005). Chair, Council on Public Policy in Higher Education.

Association for the Study of Higher Education (2006). Chair, Council on Public Policy in Higher Education Nominations Committee.

American Educational Research Association (2006 – 2008). Chair, Advanced Studies using National Databases special interest group.

American Educational Research Association (2004 – 2006). Chair, Advanced Studies using National Databases special interest group Program Committee.

Association for the Study of Higher Education (2003). Annual Conference Program Committee.

American Educational Research Association (2004). Annual Conference Program Committee

Association for the Study of Higher Education (2001 – 2003). Public Policy Forum Steering Committee.

Association for Institutional Research (2001- 2004). Forum Publications Editorial Advisory Committee.

Service with Foundations

National Science Foundation. Review panel member (annually 2006-2007)

Ford Foundation – Advisory Board member for “Bridging the State and Higher Education” project. PI: Mario Martinez, University of Las Vegas Nevada, 2003-2005.

Spencer Foundation – Mentor for Spencer Dissertation Fellow program, 2003.

Lumina Foundation – Mentor for Lumina Dissertation Fellow program, 2003-2004

Lumina Foundation – Advisory Board member for “State Fiscal Indicators” project. PI: Edward P. St. John, Indiana University.

Service with Foundations

Education Resources Information Center. Content Expert (2005-2008).

University of Georgia, Campus Service

Institute of Higher Education, Miller Distinguished Professor Search Committee, Chair, 2005-6

Institute of Higher Education, Full Professor Search Committee, Chair, 2005-6

Institute of Higher Education, Associate Professor Search Committee, Chair, 2004

Institute of Higher Education, McBee Professorship Search Committee, Chair, 2004

Steering Committee for the National Survey of Student Engagement, 2002-2004

Institute of Higher Education, Graduate Studies Committee Chair, 2002-2008

Institute of Higher Education, Associate Professor Search Committee Chair, 2003

Institute of Higher Education, IHE Director Search Committee, 2002-2003

Institute of Higher Education Policy Research Committee, Chair, 2002-2003

College of Education, Educational Policy Department Search Committee, member, 2002-2003

Institute of Higher Education Library Committee, Chair, 2002-2003

Institute of Higher Education Curriculum Committee, 2002-2003

University of Hawai‘i at Mānoa, Campus Service

UH Mānoa College of Education Faculty Senate, 1997-2001

UH Mānoa College of Education Educational Policy Studies Committee, 1996-2002

UH Mānoa College of Education Grants Task Force, 1998-99

UH Mānoa College of Education Curriculum Committee, 1996-99

UH Mānoa Academic Senate Committee on Administration and Budget, 1996-99

UH Mānoa Academic Senate Committee on the Student Conduct, 1998-2000

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University of Hawai‘i at Mānoa, Campus Service (CONTINUED)

UH Mānoa Academic Senate Academic Grievance Committee, 1998-2000
UH Mānoa Academic Senate Committee on the Undergraduate Experience, 1997-99
UH Mānoa New Student Orientation Advisory Board, 1996-99

Florida Atlantic University, Campus Service

Educational Technology Advisory Committee, Chair, 1994-95
Distance Learning Committee, 1994-95

University of California Service

President, Graduate Students Association, 1992-93
University of California Council of Presidents, 1992-93
University of California Student Regent Selection Committee, 1992-93
Chancellor’s Advisory Council, 1992-93
UCSB Foundation Board of Trustees member, 1992-93
Academic Senate Committee on Educational Policy and Academic Planning, 1991-93
Academic Senate Subcommittee on Educational Policy, 1991-93
Conference on Undergraduate Education Steering Committee, 1992
Academic Senate Subcommittee on Budget, 1991-1993
Academic Senate Task Force on Foreign Language and Literature Programs, 1992
Student Affairs Division Budget Workgroup, 1991-1992
Admissions & Enrollment Committee, 1990-91