

## **SUSAN MORTORFF ROBB**

**Email:** [sue.rob@cgu.edu](mailto:sue.rob@cgu.edu)

**Phone Contact:** (909) 607-8982 and (909)607-1757

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### **EDUCATION**

- 1989           **Doctor of Philosophy**, (Special Education major; Business and Public Administration minors), University of New Mexico, Albuquerque, New Mexico.
- 1985           **Master of Arts, with distinction** (Special Education), University of New Mexico, Albuquerque, New Mexico.
- 1983           **Graduate Coursework**, (Special Education-Learning Disabilities and Behavior Disorders), Cleveland State University, Cleveland, Ohio.
- 1968           **Bachelor of Arts**, (Dual Majors in Secondary Education-English and Elementary Education), Concordia University, Seward, Nebraska.
- 1967           **Other Undergraduate Coursework**, (Credits to Concordia University), Baldwin Wallace College, Berea, Ohio.

### **PROFESSIONAL EMPLOYMENT HISTORY**

- 2004-present   **Professor and Director, PULSE Pipeline Project**,  
Claremont Graduate University, School of Educational Studies (SES), Claremont, California  
Coordination of Federal Grant Project for Special Education Interns  
Director of Scale-Up for IRIS West  
Instructor of Graduate Coursework in Special Education
- 1999-2004      **Associate Director, Teacher Education and Public School Programs**,  
Office of the Chancellor, California State University System, Long Beach, California  
Provided leadership and assistance to system-wide teacher education policies and initiatives
- 1997-1999      **Co-Chair**, Department of Teacher Education, California State Polytechnic University,  
College of Education and Integrative Studies (CEIS), Pomona, California  
Coordination and Administration of all Multiple Subject, Single Subject, and  
Special Education Programs, Faculty, and Staff for 1400 students.
- 1997-1999      **Professor**, Cal Poly Pomona, CEIS, Pomona, California  
-   **Coordinator**, Office of Field Experiences, Department of Teacher Education (.5); coordinating  
student teaching and internship placements for 300 students per quarter/4 quarters each year  
-   **Coordinator**, Special Education Programs (.25)  
-   **Instructor** of coursework in special education and general education
- 1995-1997      **Associate Professor**, Cal Poly Pomona  
-   **Coordinator** of Special Education programs for 200 students  
-   **Co-Director** of Internship Programs; educating 100 teachers annually  
-   **Instructor** of coursework in special education, specifically in the area of mild disabilities  
-   **Field Supervisor** for interns and student teachers
- 1989-1995      **Assistant Professor**, Cal Poly Pomona  
-   **Instructor**, special education  
-   **Field Supervisor** for interns and student teachers  
-   **Coordinator** of Special Education (1992-97)

**PROFESSIONAL EXPERIENCES**

- 2004-present     **Claremont Graduate University, Claremont, California**  
Project Director, PULSE Pipeline Project; Director of Scale-up for IRIS West; Professor of Special Education, School of Educational Studies and Teacher Education; (Core Faculty) Professor of special education coursework; Principal Investigator for federal grant that provides support for graduate students seeking a special education credential; Established site-based special education CGU cohort in Orange County; Recruited National Special Education Research Scholar for SES; Member, California Department of Education Data Collection Planning Team; Member, Search Committee for Vice Provost and Director of Research; Submission of Federal Grant to U.S. Department of Education for Leadership Preparation; Developed coursework and review & monitor curriculum for Mild/Moderate Level I Credential; Program development of doctoral emphasis in special education; Development of Level II Mild/Moderate Credential; Advisement of masters and doctoral students in special education; Member, California Department of Education Leadership Team in Special Education; Member: SES Admissions Committee
- 1999-2004     **Office of the Chancellor, California State University**  
Provided leadership, coordination and/or liaison representation for the CSU central office on several system and state initiatives in Teacher Education, including, but not limited to the CSU-NASA Systemwide Education Collaborative; Presidents' Commission on Teacher Education, California Department of Education IHE Leadership Team in Special Education, Los Angeles Basin DELTA Project, System Teacher Recruitment Projects, System Credential Data Reporting, People Soft Modification for Campus Institutional Reporting, Legislation Analysis, Teacher Education Academic Senate Committee (TEKR), Project Director for Stuart Grant for Blended Programs, Systemwide Teacher Education Evaluation, National Board of Professional Teaching Standards, and several other related teacher education assignments.
- 1989-1999     **California State Polytechnic University, Pomona**  
Curriculum Development for Integrated Teacher Education Program; Mild/Moderate and Moderate Severe Credential Program Development; Board of Athletics; University Advisement Committee for the Center for Faculty Development; Chair, University Outstanding Professor Committee; University and School of Education Working Committees: Budget, Affirmative Action, Strategic Planning, Distinguished Alumni, Curriculum Committee; Dean's Search Committee, 1995-96; Faculty Search Committees (1996-97 Bilingual, Math/Science, Field Coordinator) Post-Tenure Review Committee: Project/Thesis Committees; Hacienda La Puente Internship Council; Project WIN Internship Developer and Director, WIN Council; Teacher Education Community Advisory Council; CAPSTONE Task Force member; School to Work Interagency Transition Project (SWITP); University Research Council; CTC Credentialing Workshops.
- 1986-89     **Project Staff**, Teacher Crisis Grant, Federal Department of Education Grant awarded to University of New Mexico/Albuquerque Public Schools, Albuquerque, New Mexico focusing on joint preparation of fully qualified special education teachers.
- 1987-89     **Practicum Supervisor**, University of New Mexico, Department of Special Education, Albuquerque, New Mexico.
- 1986-89     **Instructor**, Graduate Course, Special Education 593 – Special Education Methods and Materials, University of New Mexico, Albuquerque, New Mexico.
- 1987     **Director**, Gifted Summer School Program, Albuquerque Public Schools, Zuni Elementary School, Albuquerque, New Mexico.
- 1986     **Supervisor**, University of New Mexico Gifted Practicum, Albuquerque Public Schools Summer School Program, Zuni Elementary School, Albuquerque.

1967-86 **Classroom Teacher**, Regular and Special Education, Albuquerque Public Schools, Albuquerque, NM; Los Alamos City Schools, Los Alamos, NM; Strongsville City Schools, Strongsville, OH; Messiah Lutheran School, Fairview Park, OH; Mount Calvary Lutheran School, Cleveland.  
**Head Teacher**, Coordination and supervision of special education staff; instruction of gifted students. John Baker Elementary School, Albuquerque Public Schools, Albuquerque

**FUNDED GRANTS**

- 2004 award **Principal Investigator, U.S. Department of Education**, Office of Special Education and Rehabilitation: *The PULSE Pipeline Project: Preparing Urban Leaders in Special Education*.  
**Amount of Award: \$799,285**
- 1999 award **Principle Investigator, U.S. Department of Education**, Office of Special Education and Rehabilitation: *The WIN-WIN Consortium for Teacher Training: Support for Minority Teachers in Special Education*.  
**Amount of Award: \$692,000.**
- 1999-2000 **Principle Investigator, California Commission on Teacher Credentialing**, Continued funding for *the WIN-WIN Integrated Preparation Internship Program*; included additional funding as a Regional Center for State Internship Program.  
**Amount of Award: \$260,000.**
- 1997-99 **Principle Investigator, California Commission on Teacher Credentialing**, Alternative Credentialing Funding Grant: *Project WIN/WIN: Cal Poly's Integrated Teacher Preparation Internship Program*.  
**Amount of Award: \$300,000**
- 1997-98 **Principle Investigator, Center for Faculty Development**, Outcomes Assessment Project Grant: *"Educators' Professional Portfolios: The Teacher Credential Student Outcomes Assessment Project"*.  
**Amount of Award: \$9,912**
- 1996-97 **Principle Investigator, California Commission on Teacher Credentialing**, Alternative Credentialing Funding Grant: *Project WIN Expansion*.  
**Amount of Award: \$85,000**
- 1994-96 **Principle Investigator, California Commission on Teacher Credentialing**, Alternative Credentialing Funding Grant: *Project WIN Expansion*.  
**Amount of Award: \$54,000**
- 1993-98 **Principle Investigator, U. S. Department of Education**, Office of Special Education and Rehabilitation: *Project WIN: Phase Two*.  
**Amount of Award: \$348,000**
- 1991 **Principle Investigator, Affirmative Action Faculty Development Award**, Cal Poly University.  
**Amount of Award: \$3,300.**
- 1991 **Principle Investigator, TRW Research Award**, Cal Poly College of Education.  
**Amount of Award: \$2,000.**
- 1990-93 **Principle Investigator, U.S. Department of Education**, Office of Special Education and Rehabilitation: *Project WIN: Collaborative Internship for Teachers of Ethnically Diverse Students with Disabilities*.  
**Amount of Award: \$354,000.**

**UNFUNDED PROPOSALS**

- October 2006 **U.S. Department of Education, Office of Special Education and Rehabilitation Programs (OSEP):**  
*Project FACULTY: Future Academics for California Universities as Leaders in Teaching for Years to  
Come.*  
**Amount: \$800,000**
- July 2006 **U.S. Department of Education, Office of Special Education and Rehabilitation Programs (OSEP):**  
*Project SAR (Shared Academic Resources):* Claremont Graduate University's Response to the  
Special Education Faculty Shortage in California  
**Amount of Proposal: \$799, 841**
- April 2005 **U.S. Department of Education, Office of Special Education and Rehabilitation Programs (OSEP):**  
*Claremont Graduate University's PULSE-SAR Project: Preparing Urban Leaders in Special Education  
Through Shared Academic Resources.* Approved for funding; non-award due to federal budget.  
**Amount of Proposal: \$797,941**
- December 2003 **National Science Foundation: Mission: SUCCESS! School – University California Collaborative for  
Education in Science Success.** Collaborative grant submitted on behalf of CSU System in partnership with  
NASA, four regional CSU campuses and targeted middle schools.  
**Amount of Proposal: \$13.3 million**

**CERTIFICATION/LICENSURE/TRAININGS**

- 2006 Monarch Professional Development in Special Education Cultural Diversity
- 2004 Leadership Training for Federal Grant Administration
- 2002-2003 Panelist training for Norming Standards of CCEST Examination
- 1996 Habermann Interview Specialist for Teacher Candidates
- 1994 Certified Trainer for Cognitive Coaching Support and Evaluation
- 1992 Trainer of Trainers for the Multisystem Assessment of Culturally Diverse Students  
With Disabilities (Council for Exceptional Children)
- 1989 Trainer of Trainers for SIMS Learning Strategies, University of Kansas
- 1988 Public Personnel Administration Certificate, State of New Mexico
- 1987 Ten Year-Professional Certificate-Special Education and Secondary English, State of New Mexico
- 1968-86 Regular and Special Education Teaching Certificates (Elementary Education; Secondary English  
and Physical Education), State of Ohio
- 1982-92 Special Education Credentials (Learning Disabilities; Behavior Disorders, Gifted Education),  
State of New Mexico

**NATIONAL AND STATE ACTIVITIES AND HONORS**

- 2007 California Department of Education (CDE) Special Education Strategic Plan Leadership Team
- 2003-2006 CDE IHE Leadership Team for Special Education State Improvement Grant
- 2005 Member, CDE Data Collection Planning Team
- 2004 Awarded Professor Emerita, Cal Poly Pomona
- 2004 Chair, Search Committee for CSU System Director for Pre-Doctoral Programs
- 2003 Multiple Subjects Advisory Panel, California Commission on Teacher Credentialing,  
(CCTC), Sacramento
- 2002-2003 CDE Task Force on the IEP, Sacramento
- 2002-2003 CDE Special Education Training and Retention Task Force, Sacramento;
- 2001-2002 CCTC Administrative Credential Task Force, Sacramento
- 1999-2004 Curriculum and Instruction Steering Committee (CISC) of County Offices of Education School  
Superintendents; Title II State Advisory Committee; DELTA Executive Director Search Committee;

- TEKR Committee of the CSU Academic Senate; Long Beach K-16 Partnership Conference Planning Committee; Dean's Teacher Education System Evaluation Committee
- 1999 Program Chair, CSU-Ahmanson Conference, Riverside CA.
- 1999 Summer Institute for Women in Higher Education, Bryn Mawr, PA
- 1998 Academic Advisor of the Year, Cal Poly Pomona
- 1995 Conference Planning Committee, Council for Exceptional Children, Teacher Education Division Conference, San Diego
- 1994-96 State Planning Committee, Special Education State Conference, Sacramento
- 1994 Conference Planning Committee, Council for Learning Disabilities International Conference, San Diego,
- 1993-1998 National Committee for Professional Ethics and Standards, Council for Learning Disabilities, Reston, Virginia
- 1992-93 Member, Policy Board, California School to Work Transition Project, Hacienda-LaPuente Work Site Representative.
- 1992 Community Award for the Local Chapter of CARS
- 1991-96 Executive Board, California Association of Professors of Special Education (CAPSE), Sacramento
- 1990-93 Subcommittee on Training and Retention of Special Education Teachers, CAPSE, Sacramento

**PROFESSIONAL WRITING**

***Juried Publications:***

- Smith, D.D., Robb, S.M., Watson, R., & Tyler, N.C. (in press). The nation's capacity to prepare highly qualified special education teachers: The impact of the special education faculty shortage. *Remedial and Special Education* (RASE) Special Issue. Chriss Walther Thomas (Ed.)
- Robb, S.M. (1995). Cal Poly Pomona's Project WIN: A collaborative internship for beginning teachers of ethically diverse students with mild disabilities. *Issues in Teacher Education*, 4(1), 34-49.
- Buck, G., Polloway, E., & Robb, S.M. (1995). Alternative certification programs: A national study. *Teacher Education and Special Education*, 18(1), 39-48.
- Karge, B.D., Robb, S.M., Lasky, B., & McCabe, M. (1995). University and district collaborative support for beginning special education teachers. *Teacher Education and Special Education*, 18(2), 103-114.
- Lasky, B., Karge, B.D., Mortorff, S.A., & McCabe, M. (1995). How principals can help the beginning special education teacher. *National Association of Secondary School Principals Bulletin*, 79(568), 1-14.
- McCabe, M., Mortorff, S.A., Karge, B.D., & Lasky, B. (1993). Attaining success for beginning special education teachers, *Intervention in School and Clinic*, 28(5), 288-293.
- Jensen, M.C., Mortorff, S.A., Meyers, S. (1993). On the job training: Is it the answer to a special education personnel shortage? *Teacher Education Quarterly*, 19, 91-101
- Nielsen, E. & Mortorff-Albert, S. (1990). The Effects of Special Education Programming on the Self-Concept and School Attitude of Learning Disabled/Gifted Elementary Students, *Roeper Review*, 12, 29-36.

***Documents Prepared for Accreditation Approval at Claremont Graduate University:***

- Program Accreditation Document: Level I and Level II Education Specialist Credential – Moderate/Severe Emphasis. Submitted to California Commission for Teacher Credentialing, Sacramento, 11/06.

Program Accreditation Document: Level II Education Specialist Credential – Mild/Moderate Emphasis. Submitted to California Commission for Teacher Credentialing, Sacramento, 2/05.

Education Specialist Credential – Mild/Moderate Level II Program. Document submitted to Claremont Graduate University Faculty Council for graduate coursework approval, 3/05.

***CSU Systemwide Report Documents Prepared 1999-2004:***

2003 Annual Report on Teacher Education in the California State University

2002 Annual Report on Teacher Education in the California State University

2001 Annual Report on Teacher Education in the California State University

2001 Teacher Recruitment Project annual Report

CSU Board of Trustees Agenda Items

Credential Briefing Paper on Shortages in Mathematics, Science, and Special Education

Briefing Papers on California Subject Matter Projects and Professional Development Initiatives

Analysis of Current Bills Pending in the California State Legislature

Website content copy and design for Chancellor's Office Teacher Education web page:

<http://www.calstate.edu/TeacherEd/index.shtml>

***Other Manuscripts and Unpublished Documents:***

Smith, D.D., Robb, S.M., Watson, R., & Tyler, N.C. (2007). *The Capacity of Special Education to Produce Highly Qualified Teachers*. HECSE-TED Policy Briefing Paper, TED Annual Conference, San Diego.

Smith, D.D., Robb, S.M., Watson, R., & Tyler, N.C. (2007). *The Capacity of Special Education to Produce Highly Qualified Teachers*. HECSE-TED POLICY BRIEF, CEC Discussion Draft.

Robb, S.M & Fryer, J. (2007)). Preliminary Level I and Professional Level II Education Specialist: Moderate/Severe Emphasis. Document Revision: California Commission on Teacher Credentialing, Sacramento

Robb, S.M., Loop, L., & Fryer, J. (2006). Program Document for Approval of Education Specialist: Moderate/Severe Credential Program, California Commission on Teacher Credentialing, Sacramento.

Robb, S.M. (2005). Program Document for Approval of Level II Education Specialist: Mild/Moderate Credential Program at Claremont Graduate University, California Commission on Teacher Credentialing, Sacramento.

Robb, S.M. (1998). Program Document for Approval of Level II Education Specialist: Mild/Moderate CalPoly Credential Programs, California Commission on Teacher Credentialing, Sacramento.

Robb, S.M. (1998). University/district joint preparation partnerships: Administrators provide program success data for alternatively prepared beginning special educators.

Rubenstein, D., & Robb, S.M. (1997). Program Document for Approval of Multiple Subject, Single Subject, and Special Education CLAD/BCLAD Credential and Internship Credential Programs, California Commission on Teacher Credentialing, Sacramento.

Robb, S.M. (1995). Program Document for Review of Special Education Programs, California Commission on Teacher Credentialing, Sacramento.

Jensen, M.C., Mortorff, S.A., & Meyers, S. (1993). Perceptions of California Special Education On-The-Job Trainees: A Report to the Commission on Teacher Credentialing and the California State Department of Education. Unpublished document to CTC and State Department of Education.

Mortorff-Albert, S., (1989). The Profile of Learning Disabled-Gifted Elementary Students. Unpublished doctoral dissertation, University of New Mexico, Albuquerque.

**PROFESSIONAL PRESENTATIONS IN FIELD OF STUDY**

*Numerous presentations at local, state, national, and international meetings. A selected list includes:*

“Infusing IRIS Materials Into The Sweetwater BTSA Support Network,” *California Intern/Beginning Teacher Support and Assessment (BTSA) Conference*, Sacramento, 11/07.

“The Impact of a Collaborative Program on the Preparation of Beginning Special Education Teachers,” *2007 OSEP Project Directors’ Conference*, Washington, 7/07.

“Online Course Enhancement Materials for Pre-service Training of Education Professionals,” *ACSD National Conference*, Anaheim, 3/07.

“National Discussion: NCLB/IDEA--How Is It Working for Special Education?” Invited Presentation, *TED/TAM 2006 Conference*, San Diego, 10/06.

“How Beginning Special Education Intern Teachers at Claremont Graduate University Feel About Their Preparation in Initial Skill Competencies: A Two Year Data Collection,” *2006 OSEP Project Directors’ Conference*, Washington, DC.

“Glimpses into the World of Special Education; What Future California Administrators May Want to Know,” Invited Presentation, *Claremont Graduate University Urban Leadership Cohort*, Claremont, 2/06.

“Linking Assessment to Instruction,” Guest Lecture to Claremont Graduate University Intern Students, Claremont, 2/06.

“The Cohort Internship Model at Claremont Graduate University,” Invited Presentation, *Los Angeles County Special Education Administrators*, Los Angeles, 1/06.

“Preparing Effective Special Education Teachers,” Presentation, *Whittier Special Education Local Planning Area Administrators*, Whittier, 1/06.

“IHE Leadership Team Progress: Development of a Dissemination System for Project Accomplishments,” *California Association of Professors in Special Education, CCTE Conference*, San Diego, 10/05.

“The PULSE Pipeline Project: Preparing Urban Leaders in Special Education,” *Project Directors’ Meeting, Office of Special Education and Rehabilitation Programs (OSEP)*, Washington, DC, 7/05.

“Update on Implementation of the California Strategic Action Plan for Recruitment, Preparation, and Retention of Special Education Personnel,” Invited Presentation, *Partnership Committee on Special Education*, Sacramento, 5/05.

“Key Features of the Level II Education Specialist Credential Program at Claremont Graduate University,” Invited Presentation, *Antelope Valley Council of Administrators*, Lancaster, 6/05.

“Recruitment Products and Materials for Special Education Careers in California,” Invited Presentation, *California Council of Teacher Educators, CAPSE*, San Jose, 3/05.

“A Statewide Approach to Affirming Diversity: An IHE Leadership Team's Story,” *Division of Teacher Education Conference, Council for Exceptional Children*, Albuquerque, 11/04.

“Report on California State-wide Strategic Plan,” Invited Presentation, *California Special Education Commission Board Meeting*, Sacramento, 11/04

- “State of Special Education,” Presentation, *School of Educational Studies*, Claremont Graduate University, Claremont, CA, 10/04.
- “Working with Beginning Intern Teachers,” Presentation to Faculty Associates, Claremont Graduate University, Claremont, 9/04.
- “Beginning a Career in Special Education,” Guest Lecture, *Teaching and Learning Process II Course*, Claremont Graduate University, Claremont, 9/04
- “Issues and Possibilities for New Special Education Doctoral Programs in California,” *California Special Education Partnership Conference*, Sacramento, 5/04
- “Statewide Assessment of Special Education Teacher Preparation,” *California Association of Professors in Special Education, California Council for the Education of Teachers Spring Conference*, San Jose, 4/04.
- “Progress in Blended Curriculum in Liberal Studies Programs,” Presentation, *Stuart Grant Officers and Program Staff, Science Research Institute (SRI)*, Palo Alto, 5/03.
- “Current Initiatives in Teacher Education in the CSU,” *Teacher Education and K-18 Relations Committee Quarterly Meeting, CSU Systemwide Academic Senate*, Long Beach, 4/03.
- “Building a Regional Transfer System for Liberal Studies Majors in the CSU,” Presentation to faculty of Northern CSU and Community College Campuses, San Francisco State University, San Francisco, 12/02.
- “How the CSU-NASA Education Collaborative Can Help Meet the Shortage of Science Professionals in California,” *Executive Management Council, NASA Jet Propulsion Laboratory*, Pasadena, 9/02.
- “Current Issues in Preparing Community College Students for a Career in Teacher Education,” *Regional Community College Counselor Conferences*: Fresno, San Francisco, Visalia, Anaheim, Burbank, Spring, 2002.
- “Why a CSU-NASA Education Collaborative?” Keynote Address to CSU-NASA Symposium, *California K-18 Partnership Conference*, CSU Long Beach, 4/02.
- “Rationale and Support for a Systemwide Collaborative for Science Education in the CSU,” Address to CSU Faculty, *Ames Research Center*: Palo Alto, 5/01.
- “Exploration of the Need for a System Science Partnership with NASA Space Programs,” Address to CSU Faculty, *NASA Jet Propulsion Laboratory*, Pasadena, 12/00.
- “The WIN-WIN Approach to Preparing Special Education Professionals,” *Division of Teacher Education Conference, Council for Exceptional Children*, Las Vegas, 11/00.
- “Reading and Writing Strategies for Beginning Teachers to Use with Diverse Students,” *Council for Exceptional Children International Conference*, Salt Lake City, 4/97.
- “Meeting the Language and Reading Needs of Diverse Students with Disabilities,” *CA Association of Bilingual Educators State Conference*, San Diego, 2/97.
- “Communication Skills and Strategies for Working with Parents of Students with Disabilities,” *Division of Learning Disabilities Conference, Council for Exceptional Children*, New Orleans, 1/97.
- “Simulation Activities for Developing Effective Communication Skills in Beginning Teachers,” *Council for Learning Disabilities International Conference*, Nashville, 10/96.

- “Writing Strategies for Bilingual Students with Disabilities,” *CA Association of Bilingual Educators State Conference*, Anaheim, 2/96.
- “Practical Writing Ideas for Culturally Diverse Students with Disabilities,” *Hawaii State Council for Exceptional Children Conference*, Honolulu, 11/95.
- “Alternative Certification: A National Study: The Initial Data on Programs,” *Teacher Education Division, The Council of Exceptional Children*, Honolulu, 11/95.
- “The Alternative Certification Model: Efficacy Data on California State Internship Programs,” *Teacher Education Division, The Council of Exceptional Children*, Honolulu, 11/95
- “Fun with Mathematics: Strategies for Learning Disabled Students,” *Council for Learning Disabilities*, Chicago, 10/95.
- “The SWITP Position on School to Career Legislation,” *State Hearing Committee, School to Career Legislative Bill Regional Hearing*, Pomona, 12/94.
- “Writing Strategies for Culturally Diverse Students with Learning Disabilities,” *Council for Learning Disabilities*, San Diego, 11/94.
- “Alternative Certification Model: Project WIN Internship,” *Teacher Education Division for the Council of Exceptional Children*, San Diego, 10/94.
- “Strategies for Teaching Reading to Students with Learning Disabilities,” *International Conference for Learning Disabilities*, Baltimore, 10/93.
- “Multisystem: Systematic Instructional Planning for Bilingual Special Education Students,” *California Association for Bilingual Educators State Conference*, Anaheim, 2/93
- “As a Beginning Special Education Teacher, What Do I Do Tomorrow?” *California State Conference Council for Exceptional Children*, San Jose, 1/93
- “Current Issues and Trends in Special Education,” Invited Panel Presenter, *Learning Disabilities Association State Conference*, San Diego, 10/92
- “Making It Through Year One - Tips for Beginning Teachers,” *14th International Conference, Council for Learning Disabilities*, Kansas City, 10/92
- “On the Job Training: Does It Really Ameliorate the Special Education Personnel Crisis?” *14th Annual TED Conference, Council For Exceptional Children*, Charlotte, North Carolina 11/93.
- “Providing Appropriate Services for Learning Disabled Students in Time of Budget Cutbacks,” Keynote Address, *Learning Disabilities Association of California Annual Awards Banquet*, Pomona, 5/91.
- “Teaching the Learning Disabled-Gifted Student: Unveiling the hidden treasure” *12th International Conference Council of Learning Disabilities*, Austin, 10/90.
- “What The Resource Specialist Should Know About Meeting the Needs of Learning Disabled-Gifted Learners,” Keynote Address, *Foothill Area Chapter of Resource Specialists of the California Association of Resource Specialists*, Claremont, CA. 11/90.
- “Learning Disabled-Gifted: Beyond Awareness to Service and Strategies,” Invited workshop presenter, *9th Annual CARS State Convention*, Sacramento, California, 2/90.

***CONSULTANT EXPERIENCE***

- Consultant and Co-writer, Personnel Preparation Grant Proposals to Office of Special Education and Rehabilitation, U.S. Department of Education for Claremont Graduate University: March 2004.
- Consultant and Collaborator, Research Grant Proposal, U.S. Department of Education, Research in Education of Individuals with Disabilities, California State University, San Bernardino: July 1991.
- Consultant and Co-writer, Research Grant Proposal, U.S. Department of Education, A Comparison of Bilingual Special Education Programming in Fontana Unified Schools, Fontana: June 1991.
- Consultant, IHE Learning Handicapped Internship Document Development, CSU Fresno and CSU San Bernardino: Spring, 1991
- Consultant, IHE Learning Handicapped Internship Document Development, CSU Dominguez Hills: Fall, 1991.

***PROFESSIONAL AND COMMUNITY INVOLVEMENT***

- American Association for Higher Education
- California Association for Professors in Special Education
- Council for Exceptional Children
- Division for Learning Disabilities
- Division for Teacher Education
- Council for Learning Disabilities
- California Council for the Education of Teachers
- Good Shepherd Lutheran Church, Claremont
- National Association for Women in Education
- Phi Delta Kappa