

**SUSAN MORTORFF ROBB**  
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### **CURRENT APPOINTMENTS**

*Professor of Special Education, School of Educational Studies (SES)*  
*Claremont Graduate University (CGU)*

**Coordinator, CGU Special Education Doctoral Program.** Development and coordination of new *PhD* emphasis in special education requiring a minimum of 24 units. Course scheduling, course development, as well as program advisement is coordinated across instructors to ensure optimum course availability and minimal content overlap for MA and PhD students. <http://www.cgu.edu/pages/4108.asp>

**Director, PULSE: Phase Two.** [www.cgu.edu/PAGES/6187.asp](http://www.cgu.edu/PAGES/6187.asp) Project Director of The PULSE Pipeline Project (Preparing Urban Leaders in Special Education): Phase Two, a is a four-year \$799,000 grant beginning in 2008 from the U.S. Department of Education's Office of Special Education (OSEP) that supports the preparation of teachers for students with moderate/severe disabilities. This project was modeled after PULSE: Phase One which supported over 70 intern teachers toward full Mild/Moderate Special Education credentials 2004-2008. PULSE II places project participants as moderate/severe intern teachers in schools in the culturally and linguistically diverse Los Angeles Basin and Inland Empire surrounding CGU. PULSE: Phase Two seeks to recruit participants from historically under-represented groups and to improve the delivery of special education services to students with moderate to severe disabilities. Project participants earn a CA State Credential for Education Specialist-Level I and Level II: Moderate/Severe Emphasis, an English Learner (EL) CA Authorization, and a Masters Degree.

**Director, Outreach Services, The IRIS Center for Training Enhancements, IRIS-West.** [www.iriscenter.com](http://www.iriscenter.com) Responsible for coordinating training and professional development seminars and activities for The IRIS Center (IDEA '04 and Research for Inclusive Settings). IRIS provides free, online resources for university faculty and professional development materials for K-12 for inclusive educators through a grant from OSEP to Vanderbilt University in 2006. The IRIS-West Center at CGU (directed by Dr. Deb Smith) is a partner with Vanderbilt, delivering training and technical assistance across the nation on the IRIS web-based, interactive training resources.

**Coordinator, Task Four, Teacher Preparation Program Survey, Special Education Faculty Needs Assessment (SEFNA).** [www.cgu.edu/sefna](http://www.cgu.edu/sefna). SEFNA is a national evaluation effort, also funded by OSEP, to provide essential information on the nation's capacity to produce a sufficient supply of well-qualified faculty to staff

university programs that prepare special education teachers. SEFNA research tasks include surveying current doctoral programs in special education, program students, program graduates, and the teacher preparation programs that hire these graduates.

### ***AREAS OF SPECIALIZATION***

Mild/Moderate Disabilities  
Efficacy of Preparation Programs  
Leadership and Collaboration  
Program and Curriculum Development  
Professional Development and Technical Assistance  
Support and Retention of Special Education Teachers

### ***EDUCATION***

- 1989 **Doctor of Philosophy**, (Special Education major; Business and Public Administration minors), University of New Mexico, Albuquerque, New Mexico.
- 1985 **Master of Arts, with distinction** (Special Education), University of New Mexico, Albuquerque, New Mexico.
- 1983 **Graduate Coursework**, (Special Education-Learning Disabilities and Behavior Disorders), Cleveland State University, Cleveland, Ohio.
- 1968 **Bachelor of Arts**, (Dual Majors in Secondary Education-English and Elementary Education), Concordia University, Seward, Nebraska.
- 1967 **Other Undergraduate Coursework**, (Credits to Concordia University), Baldwin Wallace College, Berea, Ohio.

### ***PROFESSIONAL EMPLOYMENT HISTORY***

- 2008-present **Professor and Director, PULSE Pipeline Project, Phase Two**  
Coordination of Federal Grant Project for Intern Teachers of Students with Moderate/Severe Disabilities  
Coordinator of PhD Emphasis in Special Education  
Director of Outreach Services, The IRIS Center-West  
Task Four Coordinator, SEFNA Research Study  
Instructor of Graduate Coursework in Special Education
- 2004-2008 **Director, PULSE Pipeline Project: Preparing Urban Leaders in Special Education.** Principal Investigator of an OSEP Grant Project for Intern Teachers of Students with Mild/Moderate Disabilities. Recruited, supported, and credentialed over 70 intern participants during the four years of grant funding.

- 1999-2004 **Associate Director, Teacher Education and Public School Programs**, Office of the Chancellor, California State University System, Long Beach, California. Provided leadership and assistance to system-wide teacher education policies and initiatives.
- 1997-1999 **Co-Chair**, Department of Teacher Education, California State Polytechnic University, College of Education and Integrative Studies (CEIS), Pomona, California. Coordination and Administration of all Multiple Subject, Single Subject, and Special Education Programs, Faculty, and Staff for 1400 students.
- 1997-1999 **Professor**, Cal Poly Pomona, CEIS, Pomona, California
- **Coordinator**, Office of Field Experiences, Department of Teacher Education (.5); coordinating student teaching and internship placements for 300 students per quarter/4 quarters each year
  - **Coordinator**, Special Education Programs (.25)
  - **Instructor** of coursework in special education and general education
- 1995-1997 **Associate Professor**, Cal Poly Pomona
- **Coordinator** of Special Education programs for 200 students
  - **Co-Director** of Internship Programs; educating 100 teachers annually
  - **Instructor** of coursework in special education, specifically in the area of mild disabilities
  - **Field Supervisor** for interns and student teachers
- 1989-1995 **Assistant Professor**, Cal Poly Pomona
- **Instructor**, special education
  - **Field Supervisor** for interns and student teachers
  - **Coordinator** of Special Education (1992-97)

### ***PROFESSIONAL EXPERIENCES***

- 2004-present **Claremont Graduate University, Claremont, California**  
Coordinator, PhD Emphasis in Special Education; Project Director, PULSE: Phase Two; Director, Outreach Services for IRIS West; Coordinator, Task Four, Teacher Preparation Program Survey, Special Education Faculty Needs Assessment (SEFNA); Professor of Special Education, School of Educational Studies and Teacher Education; (Core Faculty) Professor of special education coursework; Project Director, PULSE Pipeline Project: Phase One: Principal Investigator for federal grant that provides support for graduate students seeking a special education credential; Established site-based special education CGU cohort in Orange County; Recruited National Special Education Research Scholar for SES; Member, California Department of Education Data Collection Planning Team; Member, Search Committee for Vice Provost and Director of Research; Submission of 5 Federal Grants to U.S. Department of Education for Teacher and Leadership Preparation; Developed coursework, reviewed, and monitored

curriculum for Mild/Moderate Level I Credential; Program development of doctoral emphasis in special education; Development of Level II Mild/Moderate Credential; Developed coursework for Level I and Level II Special Education Credential: Moderate/Severe Emphasis. Advisement of masters and doctoral students in special education; Member, National Advisory Board for Personnel Center (NASDE); Member, California Department of Education Leadership Team in Special Education; Member: SES Admissions Committee

1999-2004

**Office of the Chancellor, California State University**

Provided leadership, coordination and/or liaison representation for the CSU central office on several system and state initiatives in Teacher Education, including, but not limited to the CSU-NASA Systemwide Education Collaborative; Presidents' Commission on Teacher Education, California Department of Education IHE Leadership Team in Special Education, Los Angeles Basin DELTA Project, System Teacher Recruitment Projects, System Credential Data Reporting, People Soft Modification for Campus Institutional Reporting, Legislation Analysis, Teacher Education Academic Senate Committee (TEKR), Project Director for Stuart Grant for Blended Programs, Systemwide Teacher Education Evaluation, National Board of Professional Teaching Standards, and several other related teacher education assignments.

1989-1999

**California State Polytechnic University, Pomona**

Curriculum Development for Integrated Teacher Education Program; Mild/Moderate and Moderate Severe Credential Program Development; Board of Athletics; University Advisement Committee for the Center for Faculty Development; Chair, University Outstanding Professor Committee; University and School of Education Working Committees: Budget, Affirmative Action, Strategic Planning, Distinguished Alumni, Curriculum Committee; Dean's Search Committee, 1995-96; Faculty Search Committees (1996-97 Bilingual, Math/Science, Field Coordinator) Post-Tenure Review Committee; Project/Thesis Committees; Hacienda La Puente Internship Council; Project WIN Internship Developer and Director, WIN Council; Teacher Education Community Advisory Council; CAPSTONE Task Force member; School to Work Interagency Transition Project (SWITP); University Research Council; CTC Credentialing Workshops.

1986-89

**Project Coordinator/Methods and Materials Supervisor, Teacher Crisis**

**Grant**, U.S. Department of Education OSEP Project awarded to University of New Mexico/Albuquerque Public Schools, Albuquerque, New Mexico focusing on joint preparation of fully qualified special education teachers.

1987-89

**Practicum Supervisor**, University of New Mexico, Department of Special Education, Albuquerque, New Mexico.

- 1986-89 **Instructor**, Graduate Course, Special Education 593 – Special Education Methods and Materials, University of New Mexico, Albuquerque, New Mexico.
- 1987 **Director**, Gifted Summer School Program, Albuquerque Public Schools, Zuni Elementary School, Albuquerque, New Mexico.
- 1986 **Supervisor**, University of New Mexico Gifted Practicum, Albuquerque Public Schools Summer School Program, Zuni Elementary School, Albuquerque.
- 1985-86 **Head Teacher**, Coordination and supervision of special education staff; instruction of gifted students. John Baker Elementary School, Albuquerque Public Schools, Albuquerque
- 1967-86 **Classroom Teacher**, General and Special Education, Albuquerque Public Schools, Albuquerque, NM; Los Alamos City Schools, Los Alamos, NM; Strongsville City Schools, Strongsville, OH; Messiah Lutheran School, Fairview Park, OH; Mount Calvary Lutheran School, Cleveland.

***FUNDED GRANTS***

- 2008 award **Principal Investigator, U.S. Department of Education**, Office of Special Education and Rehabilitation: PULSE Two: Preparing Urban Leaders in Special Education in Moderate/Severe Disabilities. **Amount of Award: \$798,217**
- 2004 award **Principal Investigator, U.S. Department of Education**, Office of Special Education and Rehabilitation: *The PULSE Pipeline Project: Preparing Urban Leaders in Special Education*. **Amount of Award: \$799,285**
- 1999 award **Principal Investigator, U.S. Department of Education**, Office of Special Education and Rehabilitation: *The WIN-WIN Consortium for Teacher Training: Support for Minority Teachers in Special Education*. **Amount of Award: \$692,000.**
- 1999-2000 **Principal Investigator, California Commission on Teacher Credentialing**, Continued funding for *the WIN-WIN Integrated Preparation Internship Program*; included additional funding as a Regional Center for State Internship Program. **Amount of Award: \$260,000.**
- 1997-99 **Principal Investigator, California Commission on Teacher Credentialing**, Alternative Credentialing Funding Grant: *Project WIN/WIN: Cal Poly's Integrated Teacher Preparation Internship Program*. **Amount of Award: \$300,000**

- 1997-98 **Principal Investigator, Center for Faculty Development**, Outcomes Assessment Project Grant: *“Educators’ Professional Portfolios: The Teacher Credential Student Outcomes Assessment Project”*. **Amount of Award: \$9,912**
- 1996-97 **Principal Investigator, California Commission on Teacher Credentialing**, Alternative Credentialing Funding Grant: *Project WIN Expansion*. **Amount of Award: \$85,000**
- 1994-96 **Principal Investigator, California Commission on Teacher Credentialing**, Alternative Credentialing Funding Grant: *Project WIN Expansion*. **Amount of Award: \$54,000**
- 1993-98 **Principal Investigator, U. S. Department of Education**, Office of Special Education and Rehabilitation: *Project WIN: Phase Two*. **Amount of Award: \$348,000**
- 1991 **Principal Investigator, Affirmative Action Faculty Development Award**, Cal Poly University. **Amount of Award: \$3,300.**
- 1991 **Principal Investigator, TRW Research Award**, Cal Poly College of Education. **Amount of Award: \$2,000.**
- 1990-93 **Principal Investigator, U.S. Department of Education**, Office of Special Education and Rehabilitation: *Project WIN: Collaborative Internship for Teachers of Ethnically Diverse Students with Disabilities*. **Amount of Award: \$354,000.**

**UNFUNDED PROPOSALS**

- October 2006 **U.S. Department of Education, Office of Special Education and Rehabilitation Programs (OSEP): Project FACULTY: Future Academics for California Universities as Leaders in Teaching for Years to Come.** **Amount: \$800,000**
- July 2006 **U.S. Department of Education, Office of Special Education and Rehabilitation Programs (OSEP): Project SAR (Shared Academic Resources):** Claremont Graduate University’s Response to the Special Education Faculty Shortage in California. **Amount of Proposal: \$799, 841**
- April 2005 **U.S. Department of Education, Office of Special Education and Rehabilitation Programs (OSEP): Claremont Graduate University’s PULSE-SAR Project: Preparing Urban Leaders in Special Education Through Shared Academic Resources.** Approved for funding; non-award due to federal budget. **Amount of Proposal: \$797,941**

December

2003 **National Science Foundation: Mission: SUCCESS! School – University California Collaborative for Education in Science Success.** Collaborative grant submitted on behalf of CSU System in partnership with NASA, four regional CSU campuses and targeted middle schools. **Amount of Proposal: \$13.3 million**

### ***CERTIFICATION/LICENSURE/TRAININGS***

2006 Monarch Professional Development in Special Education Cultural Diversity  
2004 Leadership Training for Federal Grant Administration  
2002-03 Panelist training for Norming Standards of CCEST Examination  
1996 Habermann Interview Specialist for Teacher Candidates  
1994 Certified Trainer for Cognitive Coaching Support and Evaluation  
1992 Trainer of Trainers for the Multisystem Assessment of Culturally Diverse Students With Disabilities (Council for Exceptional Children  
1989 Trainer of Trainers for SIMS Learning Strategies, University of Kansas  
1988 Public Personnel Administration Certificate, State of New Mexico  
1987 Ten Year-Professional Certificate-Special Education and Secondary English, State of New Mexico  
1968-86 Regular and Special Education Teaching Certificates (Elementary Education; Secondary English and Physical Education), State of Ohio  
1982-92 Special Education Credentials (Learning Disabilities; Behavior Disorders, Gifted Education), State of New Mexico

### ***COURSEWORK DELIVERED***

#### ***Claremont Graduate University (2005-2008):***

ED 305 Teaching and Learning Process III for Special Education Interns  
ED 595 Leadership in Special Education (also developed)  
ED 596 Instruction of Culturally and Linguistically Diverse Exceptional Students (also developed)  
ED 599 Advanced Seminar in Working with Students with Learning Problems (also developed)

#### ***California State Polytechnic University, Pomona (1989-1999):***

TED 550 Teaching CLDE Students (also developed)  
TED 551 Special Populations  
TED 552 Transition to Post-Secondary Settings  
TED 553 Assessment of Students w/Mild/Moderate Disabilities  
TED 554 Advanced Instruction of Students w/Mild/Moderate Disabilities  
TED 582 Introduction to Mild/Moderate Disabilities  
TED 585 Current Issues for the Resource Specialist  
TED 591 Special Education Leadership (also developed)

### ***NATIONAL AND STATE ACTIVITIES AND HONORS***

2008 Member, Advisory Board, National Center for Special Education Personnel and Related Service Providers (Personnel Center) at NASDSE, Alexandria, VA

- 2008 Member, Improving Special Education Services Stakeholder Committee, California Department of Education
- 2007-08 Member, Quality Investment Education Act Stakeholder Group, California Teachers Association, Burlingame, CA.
- 2007 California Department of Education (CDE) Special Education Strategic Plan Leadership Team
- 2003-06 CDE IHE Leadership Team for Special Education State Improvement Grant
- 2005 Member, CDE Data Collection Planning Team
- 2004 Awarded Professor Emeriti, Cal Poly Pomona
- 2004 Chair, Search Committee for CSU System Director for Pre-Doctoral Programs
- 2003 Multiple Subjects Advisory Panel, California Commission on Teacher Credentialing, (CCTC), Sacramento
- 2002-03 CDE Task Force on the Individualized Education Plan (IEP), Sacramento
- 2002-03 CDE Special Education Training and Retention Task Force, Sacramento;
- 2001-02 CCTC Administrative Credential Task Force, Sacramento
- 1999-04 Curriculum and Instruction Steering Committee (CISC) of County Offices of Education School Superintendents; Title II State Advisory Committee; DELTA Executive Director Search Committee; TEKR Committee of the CSU Academic Senate; Long Beach K-16 Partnership Conference Planning Committee; Dean's Teacher Education System Evaluation Committee
- 1999 Program Chair, CSU-Ahmanson Conference, Riverside CA.
- 2000 Four-Week Summer Institute for Women in Higher Education, Bryn Mawr, PA
- 1998 Academic Advisor of the Year, Cal Poly Pomona
- 1995 Conference Planning Committee, Council for Exceptional Children, Teacher Education Division Conference, San Diego
- 1994-96 State Planning Committee, Special Education State Conference, Sacramento

- 1994 Conference Planning Committee, Council for Learning Disabilities International Conference, San Diego,
- 1993-98 National Committee for Professional Ethics and Standards, Council for Learning Disabilities, Reston, Virginia
- 1992-93 Member, Policy Board, California School to Work Transition Project, Hacienda-LaPuente Work Site Representative.
- 1992 Community Award for the Local Chapter of CARS
- 1991-96 Executive Board, California Association of Professors of Special Education (CAPSE), Sacramento
- 1990-93 Subcommittee on Training and Retention of Special Education Teachers, CAPSE, Sacramento

**PROFESSIONAL WRITING**

***Juried Publications:***

- Robb, S.M. (1995). Cal Poly Pomona's Project WIN: A collaborative internship for beginning teachers of ethically diverse students with mild disabilities. *Issues in Teacher Education*, 4(1), 34-49.
- Buck, G., Polloway, E., & Robb, S.M. (1995). Alternative certification programs: A national study. *Teacher Education and Special Education*, 18(1), 39-48.
- Karge, B.D., Robb, S.M., Lasky, B., & McCabe, M. (1995). University and district collaborative support for beginning special education teachers. *Teacher Education and Special Education*, 18(2), 103-114.
- Lasky, B., Karge, B.D., Mortorff, S.A., & McCabe, M. (1995). How principals can help the beginning special education teacher. *National Association of Secondary School Principals Bulletin*, 79(568), 1-14.
- McCabe, M., Mortorff, S.A., Karge, B.D., & Lasky, B. (1993). Attaining success for beginning special education teachers, *Intervention in School and Clinic*, 28(5), 288-293.
- Jensen, M.C., Mortorff, S.A., Meyers, S. (1993). On the job training: Is it the answer to a special education personnel shortage? *Teacher Education Quarterly*, 19, 91-101
- Nielsen, E. & Mortorff-Albert, S. (1990). The Effects of Special Education Programming on the Self-Concept and School Attitude of Learning Disabled/Gifted Elementary Students, *Roeper Review*, 12, 29-36.

***Documents Prepared for Accreditation Approval at Claremont Graduate University:***

Program Accreditation Document: Level I and Level II Education Specialist Credential – Moderate/Severe Emphasis. Submitted to California Commission for Teacher Credentialing, Sacramento, 11/06.

Program Accreditation Document: Level II Education Specialist Credential – Mild/Moderate Emphasis. Submitted to California Commission for Teacher Credentialing, Sacramento, 2/05.

Education Specialist Credential – Mild/Moderate Level II Program. Document submitted to Claremont Graduate University Faculty Council for graduate coursework approval, 3/05.

***California State University Systemwide Report Documents Prepared 1999-2004:***

2003 Annual Report on Teacher Education in the California State University  
2002 Annual Report on Teacher Education in the California State University  
2001 Annual Report on Teacher Education in the California State University  
2001 Teacher Recruitment Project annual Report  
CSU Board of Trustees Agenda Items  
Credential Briefing Paper on Shortages in Mathematics, Science, and Special Education  
Briefing Papers on California Subject Matter Projects and Professional Development Initiatives  
Analysis of Current Bills Pending in the California State Legislature  
Website content copy and design for Chancellor's Office Teacher Education web page:  
<http://www.calstate.edu/TeacherEd/index.shtml>

***Other Manuscripts and Unpublished Documents:***

Smith, D.D., Robb, S.M., Watson, R., & Tyler, N.C. (2007). *The Capacity of Special Education to Produce Highly Qualified Teachers*. HECSE-TED Policy Brief.

Robb, S.M & Fryer, J. (2007)). Preliminary Level I and Professional Level II Education Specialist: Moderate/Severe Emphasis. Document Revision: California Commission on Teacher Credentialing, Sacramento

Robb, S.M., Loop, L., & Fryer, J. (2006). Program Document for Approval of Education Specialist: Moderate/Severe Credential Program, California Commission on Teacher Credentialing, Sacramento.

Robb, S.M. (2005). Program Document for Approval of Level II Education Specialist: Mild/Moderate Credential Program at Claremont Graduate University, California Commission on Teacher Credentialing, Sacramento.

- Robb, S.M. (1998). Program Document for Approval of Level II Education Specialist: Mild/Moderate CalPoly Credential Programs, California Commission on Teacher Credentialing, Sacramento.
- Robb, S.M. (1998). University/district joint preparation partnerships: Administrators provide program success data for alternatively prepared beginning special educators.
- Rubenstein, D., & Robb, S.M. (1997). Program Document for Approval of Multiple Subject, Single Subject, and Special Education CLAD/BCLAD Credential and Internship Credential Programs, California Commission on Teacher Credentialing, Sacramento.
- Robb, S.M. (1995). Program Document for Review of Special Education Programs, California Commission on Teacher Credentialing, Sacramento.
- Jensen, M.C., Mortorff, S.A., & Meyers, S. (1993). Perceptions of California Special Education On-The-Job Trainees: A Report to the Commission on Teacher Credentialing and the California State Department of Education. Unpublished document to CTC and State Department of Education.
- Mortorff-Albert, S., (1989). The Profile of Learning Disabled-Gifted Elementary Students. Unpublished doctoral dissertation, University of New Mexico, Albuquerque.

***PROFESSIONAL PRESENTATIONS IN FIELD OF STUDY***

***Numerous presentations at local, state, national, and international meetings. A selected list includes:***

- Working with Higher Education Faculty in Hawaii Universities to Utilize IRIS Materials, *IRIS Two-Day Seminar*, Honolulu, January 8-9, 2009.
- Who's in Charge? The IRIS Center's Online Behavior Module Series. *2009 Hawaii International Conference on Education*, Honolulu January, 2009.
- The IRIS Center's RTI Module Series. *2009 Hawaii International Conference on Education*, Honolulu January 2009.
- Behavior Management: The IRIS Center's Online Behavior Module Series. *Council for Exceptional Children-Teacher Education Division's Annual Conference*, Dallas November 2008.
- Integrating IRIS Resources for Coursework and Professional Development, *IRIS Two-Day Seminar*, Park City, Utah, September 5-6.
- "IRIS Center: The Behavior Module Sequence Overview," 2008 OSEP Project Director's Conference, Washington, DC, 7/08

“Four Years and Counting!!! Evaluating Claremont Graduate University’s PULSE Pipeline Program to Improve Teacher Preparation Curricula”, *2008 OSEP Project Director’s Conference*, Washington, DC, July 2008.

Preparing State and University Personnel to Utilize IRIS Materials, *IRIS Two-Day Seminar*, Chico Hot Springs, Montana, May 15-16, 2008.

The Effectiveness of On-line Course Enhancements, through IRIS *Star Legacy* Modules. Council for Exceptional Children Annual Conference, Boston, April 2008.

“Utilizing IRIS Resources for Teacher Preparation and Retention,” Invited Presentation. Invited Presentation. *California Department of Education Special Education Stakeholder Committee*, Sacramento, February 7, 2008.

“The IRIS Center Modules for Response to Intervention”, Invited Presentation. *Ventura County Office of Education RTI Symposium*, January 23, 2008.

“The Components of SEFNA”, Invited presentation. Overview of new grant award from U.S. Department of Education, Higher Education Consortium in Special Education (HECSE) Annual Meeting, Washington, DC, January 2008

“Training of IRIS Experts”. *IRIS Workshop for Future Trainers*, The IRIS Center-West, Claremont, CA, January 11-12, 2008.

“Infusing IRIS Materials Into The Sweetwater BTSA Support Network,” *California Intern/Beginning Teacher Support and Assessment (BTSA) Conference*, Sacramento, 11/07.

“The Impact of a Collaborative Program on the Preparation of Beginning Special Education Teachers,” *2007 OSEP Project Directors’ Conference*, Washington, 7/07.

“Online Course Enhancement Materials for Pre-service Training of Education Professionals,” *ACSD National Conference*, Anaheim, 3/07.

“National Discussion: NCLB/IDEA--How Is It Working for Special Education?” Invited Presentation, *TED/TAM 2006 Conference*, San Diego, 10/06.

“How Beginning Special Education Intern Teachers at Claremont Graduate University Feel About Their Preparation in Initial Skill Competencies: A Two Year Data Collection,” *2006 OSEP Project Directors’ Conference*, Washington, DC.

“Glimpses into the World of Special Education; What Future California Administrators May Want to Know,” Invited Presentation, *Claremont Graduate University Urban Leadership Cohort*, Claremont, 2/06.

- “Linking Assessment to Instruction,” Guest Lecture to Claremont Graduate University Intern Students, Claremont, 2/06.
- “The Cohort Internship Model at Claremont Graduate University,” Invited Presentation, *Los Angeles County Special Education Administrators*, Los Angeles, 1/06.
- “Preparing Effective Special Education Teachers,” Presentation, *Whittier Special Education Local Planning Area Administrators*, Whittier, 1/06.
- “IHE Leadership Team Progress: Development of a Dissemination System for Project Accomplishments,” *California Association of Professors in Special Education, CCTE Conference*, San Diego, 10/05.
- “The PULSE Pipeline Project: Preparing Urban Leaders in Special Education,” *Project Directors’ Meeting, Office of Special Education and Rehabilitation Programs (OSEP)*, Washington, DC, 7/05.
- “Update on Implementation of the California Strategic Action Plan for Recruitment, Preparation, and Retention of Special Education Personnel,” Invited Presentation, *Partnership Committee on Special Education*, Sacramento, 5/05.
- “Key Features of the Level II Education Specialist Credential Program at Claremont Graduate University,” Invited Presentation, *Antelope Valley Council of Administrators*, Lancaster, 6/05.
- “Recruitment Products and Materials for Special Education Careers in California,” Invited Presentation, *California Council of Teacher Educators, CAPSE*, San Jose, 3/05.
- “A Statewide Approach to Affirming Diversity: An IHE Leadership Team's Story,” *Division of Teacher Education Conference, Council for Exceptional Children*, Albuquerque, 11/04.
- “Report on California State-wide Strategic Plan,” Invited Presentation, *California Special Education Commission Board Meeting*, Sacramento, 11/04
- “State of Special Education,” Presentation, *School of Educational Studies*, Claremont Graduate University, Claremont, CA, 10/04.
- “Working with Beginning Intern Teachers,” Presentation to Faculty Associates, Claremont Graduate University, Claremont, 9/04.
- “Beginning a Career in Special Education,” Guest Lecture, *Teaching and Learning Process II Course*, Claremont Graduate University, Claremont, 9/04
- “Issues and Possibilities for New Special Education Doctoral Programs in California,” *California Special Education Partnership Conference*, Sacramento, 5/04

- “Statewide Assessment of Special Education Teacher Preparation,” *California Association of Professors in Special Education, California Council for the Education of Teachers Spring Conference*, San Jose, 4/04.
- “Progress in Blended Curriculum in Liberal Studies Programs,” Presentation, *Stuart Grant Officers and Program Staff, Science Research Institute (SRI)*, Palo Alto, 5/03.
- “Current Initiatives in Teacher Education in the CSU,” *Teacher Education and K-18 Relations Committee Quarterly Meeting, CSU Systemwide Academic Senate*, Long Beach, 4/03.
- “Building a Regional Transfer System for Liberal Studies Majors in the CSU,” Presentation to faculty of Northern CSU and Community College Campuses, San Francisco State University, San Francisco, 12/02.
- “How the CSU-NASA Education Collaborative Can Help Meet the Shortage of Science Professionals in California,” *Executive Management Council, NASA Jet Propulsion Laboratory*, Pasadena, 9/02.
- “Current Issues in Preparing Community College Students for a Career in Teacher Education,” *Regional Community College Counselor Conferences: Fresno, San Francisco, Visalia, Anaheim, Burbank*, Spring, 2002.
- “Why a CSU-NASA Education Collaborative?” Keynote Address to CSU-NASA Symposium, *California K-18 Partnership Conference*, CSU Long Beach, 4/02.
- “Rationale and Support for a Systemwide Collaborative for Science Education in the CSU,” Address to CSU Faculty, *Ames Research Center*: Palo Alto, 5/01.
- “Exploration of the Need for a System Science Partnership with NASA Space Programs,” Address to CSU Faculty, *NASA Jet Propulsion Laboratory*, Pasadena, 12/00.
- “The WIN-WIN Approach to Preparing Special Education Professionals,” *Division of Teacher Education Conference, Council for Exceptional Children*, Las Vegas, 11/00.
- “Reading and Writing Strategies for Beginning Teachers to Use with Diverse Students,” *Council for Exceptional, Children International Conference*, Salt Lake City, 4/97.
- “Meeting the Language and Reading Needs of Diverse Students with Disabilities,” *CA Association of Bilingual Educators State Conference*, San Diego, 2/97.
- “Communication Skills and Strategies for Working with Parents of Students with Disabilities,” *Division of Learning Disabilities Conference, Council for Exceptional Children*, New Orleans, 1/97.

- “Simulation Activities for Developing Effective Communication Skills in Beginning Teachers,” *Council for Learning Disabilities International Conference*, Nashville, 10/96.
- “Writing Strategies for Bilingual Students with Disabilities,” *CA Association of Bilingual Educators State Conference*, Anaheim, 2/96.
- “Practical Writing Ideas for Culturally Diverse Students with Disabilities,” *Hawaii State Council for Exceptional Children Conference*, Honolulu, 11/95.
- “Alternative Certification: A National Study: The Initial Data on Programs,” *Teacher Education Division, The Council of Exceptional Children*, Honolulu, 11/95.
- “The Alternative Certification Model: Efficacy Data on California State Internship Programs,” *Teacher Education Division, The Council of Exceptional Children*, Honolulu, 11/95
- “Fun with Mathematics: Strategies for Learning Disabled Students,” *Council for Learning Disabilities*, Chicago, 10/95.
- “The School to Work Interagency Transition Project (SWITP) Position on School to Career Legislation,” *State Hearing Committee, School to Career Legislative Bill, Regional Hearing*, Pomona, 12/94.
- “Writing Strategies for Culturally Diverse Students with Learning Disabilities,” *Council for Learning Disabilities*, San Diego, 11/94.
- “Alternative Certification Model: Project WIN Internship,” *Teacher Education Division for the Council of Exceptional Children*, San Diego, 10/94.
- “Strategies for Teaching Reading to Students with Learning Disabilities,” *International Conference for Learning Disabilities*, Baltimore, 10/93.
- “Multisystem: Systematic Instructional Planning for Bilingual Special Education Students,” *California Association for Bilingual Educators State Conference*, Anaheim, 2/93
- “As a Beginning Special Education Teacher, What Do I Do Tomorrow?” *California State Conference Council for Exceptional Children*, San Jose, 1/93
- “Current Issues and Trends in Special Education,” Invited Panel Presenter, *Learning Disabilities Association State Conference*, San Diego, 10/92
- “Making It Through Year One - Tips for Beginning Teachers,” *14th International Conference, Council for Learning Disabilities*, Kansas City, 10/92

“On the Job Training: Does It Really Ameliorate the Special Education Personnel Crisis?” *14th Annual TED Conference, Council For Exceptional Children*, Charlotte, North Carolina 11/93.

“Providing Appropriate Services for Learning Disabled Students in Time of Budget Cutbacks,” Keynote Address, *Learning Disabilities Association of California Annual Awards Banquet*, Pomona, 5/91.

“Teaching the Learning Disabled-Gifted Student: Unveiling the hidden treasure” *12th International Conference Council of Learning Disabilities*, Austin, 10/90.

“What The Resource Specialist Should Know About Meeting the Needs of Learning Disabled-Gifted Learners,” Keynote Address, *Foothill Area Chapter of Resource Specialists of the California Association of Resource Specialists*, Claremont, CA. 11/90.

“Learning Disabled-Gifted: Beyond Awareness to Service and Strategies,” Invited workshop presenter, *9th Annual CARS State Convention*, Sacramento, California, 2/90.

#### ***IRIS CENTER SEMINARS AND MEETINGS:***

2009: IRIS Center Briefing, Capitol Hill, U.S. Department of Education OSEP Office, January 28<sup>th</sup>; Statewide Faculty Seminar, January 4-5th, Waikiki, HI

2008: IRIS-Experts’ Training, Claremont; Pilot Faculty Seminar, Claremont; State-wide Faculty Seminar, Park City, Utah; State-wide Faculty Seminar, Scottsdale, AZ; Faculty Seminar, La Jolla; Statewide Faculty Seminar, Chico Hot Springs, MT; Faculty Seminar, Claremont, CA; Annual Board IRIS Board Meeting, Nashville, TN.

2007: Pilot Faculty Seminar, Claremont; Faculty Workshop, California State University-Dominquez Hills; CGU Teacher Education Faculty; California State University TEACH Curriculum Coordinators; IRIS Experts’ Planning Meeting; IRIS Board Meeting, Washington, DC

2006: CGU Teacher Education Faculty; IRIS-II Strategic Planning Meeting; IRIS Faculty Development Meeting, Claremont

#### ***CONSULTANT EXPERIENCE***

Consultant and Co-writer, Personnel Preparation Grant Proposals to Office of Special Education and Rehabilitation, U.S. Department of Education for Claremont Graduate University: March 2004.

Consultant and Collaborator, Research Grant Proposal, U.S. Department of Education, Research in Education of Individuals with Disabilities, California State University, San Bernardino: July 1991.

Consultant and Co-writer, Research Grant Proposal, U.S. Department of Education, A Comparison of Bilingual Special Education Programming in Fontana Unified Schools, Fontana: June 1991.

Consultant, IHE Learning Handicapped Internship Document Development, CSU Fresno and CSU San Bernardino: Spring, 1991.

Consultant, IHE Learning Handicapped Internship Document Development, CSU Dominguez Hills: Fall, 1991.

***PROFESSIONAL AND COMMUNITY INVOLVEMENT***

California Association for Professors in Special Education  
Council for Exceptional Children  
    Division for Learning Disabilities  
    Division for Teacher Education  
Council for Learning Disabilities  
California Council for the Education of Teachers  
Good Shepherd Lutheran Church, Claremont