

Course: ED 314 — Meeting the Academic Needs of English Learners: Theory & Practice
Term: Fall 2007

Units: 2

INTERN INFORMATION

Intern: _____ Course Grade: _____
Faculty: _____ Date Grade Issued: _____
(Printed Name & Signature)

GRADING KEY

- A+** Uniformly exceeds the performance criteria.
- A to A-** Generally exceeds performance criteria.
- B+ to B-** Generally meets the following performance criteria.
- C+ to C-** Minimally meets the following performance criteria.
- Incomplete (I)** Criteria not yet met. See “comments” section for additional information.
- Unsatisfactory (U)** Criteria not met. No credit earned.

| ATTENDANCE & PUNCTUALITY | | |
|--|------------|-----------|
| <ul style="list-style-type: none"> Interns are expected to attend all classes and to be on time. If at all possible, interns should discuss unavoidable absences in advance with faculty. Every absence requires a make-up assignment. Makeup assignments should be obtained from and submitted to the faculty. All makeup assignments are due two weeks after the incurred absence. Every absence results in a course grade reduction of a ½ letter grade (i.e., A to A-). Based on the individual situation, two tardies usually equal one absence. | Yes | No |
| Attended all course sessions. | | |
| Was on-time to all course sessions. | | |

| PERFORMANCE CRITERIA (Note: Submitting assignments late will adversely impact grade.) | Exceeded Expectations | Adequately Met Expectations | Minimally Met Expectations | Incomplete and/or Expectations Not Met |
|---|--------------------------|-----------------------------------|----------------------------------|---|
| Thoroughly and conscientiously completed all class assignments on time. | | | | |
| Was prepared for all classes. Was prepared to participate in all planned activities. Had required materials on hand. | | | | |
| Actively engaged in all class activities. | | | | |
| Contributed to the class achieving an atmosphere of inquiry that was engaging, collaborative, professional, and respectful. | | | | |
| Effectively incorporated previous course content (i.e., discussions, lectures, course readings, etc.) and personal experiences in the classroom to advance scholarly discussions. | | | | |

Page 1 of 2. Please use reverse side for additional comments.

