CURRICULUM VITAE (2019)

Kendall Cotton Bronk

Claremont Graduate University School of Social Science, Policy, and Evaluation Division of Behavioral and Social Sciences Department of Psychology 150 E. 10th Street Claremont, CA 91711 kcbronk@cgu.edu

EDUCATION

- 2005 Ph.D. in Psychological Studies in Education, Stanford University, Stanford, CA
 - Degree conferred in September 2005
 - Concentration in Child and Adolescent Development
 - Minor in Communication Studies
 - Dissertation: *Portraits of Purpose: A Grounded Theory of the Ways Purpose Contributes to Positive Youth Development*
 - Advisor: Dr. William Damon
- 1997 B.S. in Communication Studies, Northwestern University, Evanston, ILGraduated Magna Cum Laude and with Honors

Honors & Awards

- 2016 17 Fulbright Scholar *The Influence of Economic and Political Events on Young People's Views of the Future and their Purpose in Life* University of Ioannina, Greece
- 2011 12 Ball State University Outstanding Junior Faculty Award Winner University-wide award given to one pre-tenure faculty member each year for excellence in research, teaching, and service
- 2000 05 Stanford University School of Education, Graduate Fellowship

Competitive, university-wide scholarship awarded to doctoral students to cover tuition

2003 Positive Psychology Fellowship Award recipient, The Second Annual International Positive Psychology Summit Competitive, national award granted to conference presenters to cover travel and conference costs

Professional Affiliations

- International Positive Psychology Association, 2012-present
- American Psychological Association- Research Methods Division 5, 2011- present
- American Psychological Association- Educational Psychology Division 15, 2010- present (Membership Committee, 2011-present)
- American Psychological Association- Developmental Psychology Division 7, 2011-present
- Society for Research on Adolescence, 2004-present
- Association for Moral Education, 2003-present
- Society for Research on Child Development, 2003-present

Professional Experience

- 1/14 Associate Professor Department of Psychology Claremont Graduate University
- 6/12 –12/13 Associate Professor Department of Educational Psychology Ball State University
- 8/07 5/12 Assistant Professor Department of Educational Psychology Ball State University
- 1/08 5/08 Alliance for Catholic Education Instructor University of Notre Dame
- 9/05 7/07 Research Associate / Sr. Project Manager Stanford Center on Adolescence

Stanford University

8/06 – 7/07 Lecturer Department of Child and Adolescent Development San Jose State University

- 9/01 9/05 Research Assistant Stanford Center on Adolescence Stanford University
- 9/00 9/01 Project Manager Good Work Project Stanford University
- 2/98 9/00 Research Analyst Strategic Change PriceWaterhouseCoopers, LLP

GRADUATE STUDENT TEACHING

Positive Contexts for Human Development Adolescent Development Child Development Theories of Lifespan Development Qualitative Research Methods Directed Research

PUBLICATIONS

Peer-reviewed Books

Bronk, K. C. (2013). *Purpose in life: A component of optimal youth development.* New York: Springer. (Translated into Korean, 2020)

Peer-reviewed Journal Articles and Volumes

Bronk, K. C., Blom, L., & * McConchie, J. (under review, 2018). Peace, purpose and positive development among Liberian youth.

- * Baumsteiger, R., * Riches, B., * Mangan, S., * McConchie, J., & **Bronk, K. C.** (under review, 2019). What matters: A mixed methodological investigation of values and purpose among adolescents and emerging adults.
- Bronk, K. C., * Mitchell, C., * Mehoke, S., * Cheung, R., & * Hite, B. (revise & resubmit, 2018). Purpose among youth from low-resourced backgrounds: A mixed methods investigation. *Journal of Applied Developmental Psychology.* (impact factor 2.41)
- * Mangan, S., * Baumsteiger, R. & **Bronk, K. C.** (conditional accept, 2018). School-Wide Positive Interventions: Lessons Learned and Tips for Success. *Journal of Positive Psychology.* (impact factor 2.59)
- * Baumsteiger, R., * Mangan, S., & **Bronk, K. C.** (in press, 2018). Cultivating gratitude among adolescents. *Journal of Positive Psychology.* (impact factor 2.59)
- Bronk, K. C., * Baumsteiger, R., * Mangan, S. * Riches, B., * Dubon, V. * Benavides,
 C., & Bono, G. (in press, 2018). Fostering purpose among adolescents:
 Effective online interventions. *Journal of Character Education.*
- Bronk, K. C., Leontopoulou, S. & * McConchie, J. (2018). Youth purpose during the Great Recession: A mixed methods study. *Journal of Positive Psychology.* https://doi.org/10.1080/17439760.2018.1484942. (impact factor 2.59)
- Bronk, K. C., * Riches, B., & * Mangan, S. (2018). Claremont Purpose Scale: A measure that assesses three dimensions of purpose. *Research in Human Development, 15*(2), 101-117. <u>https://doi.org/10.1080/15427609.2018.1441577</u>. (impact factor 2.41)
- **Bronk, K. C.** & * Dubon, V. (2016). Fostering purpose in educational settings. *International Forum for Logotherapy*.
- Bronk, K. C. & * Mc Lean, D. (2016). The role of passion and purpose in leader developmental readiness. In B. Reichard and S. Thompson (Eds.) *New Directions for Student Leadership, 149,* 27-36.
- Hill, P., Burrow, A., & **Bronk, K.C.** (2014). Persevering with positivity and purpose: An examination of purpose commitment and positive affect as predictors

of grit. *Journal of Happiness Studies.* Doi: 10.1007/s10902-014-9593-5. (impact factor 2.33)

- Geldhof, G. J., Porter, T. J., Weiner, M., Malin, H., Bronk, K. C., Agans, J. P., Mueller, M., Damon, W., & Lerner, R. M. (2014). Fostering entrepreneurship:
 Preliminary findings from the Young Entrepreneurs Study. *Journal of Research on Adolescence, 24*(3), 431-446. (impact factor 1.99)
- Geldhof, G. J., Malin, H., Johnson, S. K., Porter, T., Bronk, K. C., Weiner, M. B., Agans, J. P., Mueller, M., K., Hunt, D., Colby, A., Lerner, R. M., & Damon, W. (2014). Entrepreneurship in young adults: Initial findings from the Young Entrepreneurs Study (YES). *Journal of Applied Developmental Psychology, 35*(5), 410-421. (impact factor 2.41)
- Blom, L., Bronk, K. C., Coakley, J., Laurer, L. & Sawyer, T. (2013). New National Association for Sports and Physical Education (NASPE) Position Statement. *Journal of Physical Education, Recreation and Dance, 84*(7), 8-13.
- Matusuba, K., King, P. E., & Bronk, K. C. (Eds.) (2013). Special Exemplar Issue, *New Directions for Child and Adolescent Development, 142*(4).
- Bronk, K. C., King, P. E., & Matsuba, K. (2013). The exemplar methodology. In K. Matsuba, K., P. E. King, & K. C. Bronk, (Eds.) New Directions for Child and Adolescent Development, 142(4), 1-12.
- Bronk, K. C. (2012). The exemplar methodology: An approach to studying the leading edge of development. *Psychology of Well-Being: Theory, Research* and Practice, 2(5). DOI: 10.1186/2211-1522-2-5.
- Bronk, K. C. (2012). A grounded theory of youth purpose. *Journal of Adolescent Research*, 27, 78-109. <u>http://dx.doi.org/10.1177/0743558411412958.</u> (impact factor 1.44)
- Bronk, K. C. (2011). Portraits of purpose: The role of purpose in identity formation. *New Directions for Youth Development*, 132, 31-44.
- Finch, W. H., & Bronk, K. C. (2011). Conducting confirmatory latent class analysis using MPlus. *Journal of Structural Equation Modeling*, 18(1), 132-151. (impact factor 3.10)

- Bronk, K. C., Finch, W. H. & * Talib, T. (2010). The prevalence of a purpose in life among high ability adolescents. *High Ability Studies, 21*(2), 133-145. (impact factor 1.32)
- Bronk, K. C. & Finch, W. H. (2010). Adolescent characteristics by type of long-term aim in life. *Applied Developmental Science, 14*(1), 1-10. (impact factor 1.37)
- Bronk, K. C., Hill, P., Lapsley, D., * Talib, T., & Finch, W. H. (2009). Purpose, hope, and life satisfaction in three age groups. *Journal of Positive Psychology* 4(6), 500-510. (impact factor 2.59)
- Bronk, K. C. (Winter 2008). Early adolescents' conceptions of the good life and the good person. *Adolescence, 43(*172) 713-732.
- Bronk, K. C. (2008). Humility among adolescent purpose exemplars. *Journal of Research on Character Education, 6*(1), 35-51.
- Damon, W., Colby, A., **Bronk, K. C.,** & Ehrlich, T. (Summer, 2005). Passion and mastery in balance: Toward good work in the professions. *Daedalus: The Journal of the American Academy of the Art and Sciences 134*(3), 27-35.
- Damon, W., Menon, J. L., & **Bronk, K. C.** (2003). The Development of purpose during adolescence. *Applied Developmental Science, 7*(3), 119-128. <u>http://dx.doi.org/10.1207/S1532480XADS0703_2</u>. (impact factor 1.37)

Book Chapters & Book Reviews

- Bronk, K. C. & Baumsteiger, R. (2019). How fostering purpose contributes to civic friendship. In J. Arthur (ed.) *Virtues in the Public Sphere.* Abingdon Oxon: Taylor & Francis. (pp.184-198)
- Bronk, K. C., & * Baumsteiger, R. (in press, 2018). Theories of moral development in adolescence. In S. Hupp & J. Jewell (Eds.). *The Encyclopedia of Child and Adolescent Development.* New York: Wiley.
- Bronk, K. C., & * Baumsteiger, R. (2017). The role of purpose among emerging adults. In L. Padilla-Walker & L. Nelson (Eds.). *Flourishing in emerging adulthood: Positive development during the third decade of life*. New York: Oxford University Press.

- Bronk, K. C. & * Mangan, S. (2016). Strategies for cultivating purpose among adolescents in clinical settings. In P. Russo-Netzer, S. Schulenberg, & A. Batthyany (Eds.) *Clinical perspectives on meaning: Positive and existential psychotherapy.* New York: Springer Publishers.
- Bronk, K. C. & * Riches, B. (2016). The role of purpose and moral development in hero formation. In S.T. Allison, G. R. Goethals, & R. M. Kramer (Eds.) *Handbook of heroism and heroic leadership*. New York: Routledge.
- Damon, W., Bronk, K. C., & Porter, T. (2015). Youth Entrepreneurship. In R.A. Scott and S. M. Kosslyn (Eds.) *Emerging trends in the social and behavioral sciences.* Hoboken, NJ: John Wiley and Sons.
- * Hunt, D. & Bronk, K. C. (2015). Classroom management as a moral enterprise. In W. G. Scarlett (Ed.). *Classroom management an A-Z guide.* Sage Publications.
- Bronk, K. C. (2011). Adolescence. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development.* (pp. 45-48). New York: Springer.
- Bronk, K. C. (2010). Adolescent development. In A. Davis (Ed.), *Handbook on pediatric neuropsychology.* (pp. 45-57). New York: Springer.
- Bronk, K. C. (2010). Educating for Good Work. In H. Gardner (Ed.) *Good Work: Theory and practice.* (pp. 213-226). Cambridge, MA: GoodWork Project.
- Bronk, K. C., (2009). [Review of the book *Moral education: A handbook.*] *Journal of moral education, 38*(1), 109-128.
- Damon, W. & **Bronk, K. C.** (accepted). Cultivating character education in high school. In US Department of Education monograph *Emerging issues in character education.*
- Lies, J., Bronk, K. C., & Mariano, J. M. (2008). The community contribution to moral development and character. In D. Narvaez and L. Nucci (Eds.), *Handbook* on moral and character education. (pp. 520-536). Mahwah, NJ: Lawrence Erlbaum Associates.
- Damon, W. & Bronk, K. C. (2007). Taking ultimate responsibility. In H. Gardner (Ed.), *Responsibility at work: How leading professionals act (or don't act) responsibly.* (pp. 21-42). San Francisco: Jossey Bass.

Technical Reports

- Bronk, K. C., * Riches, B., & * Dubon, V. (2016). Fostering purpose among adolescents in secondary education settings. Jubilee Centre Cultivating Virtues: Interdisciplinary Approaches Conference. Oriel College: Oxford, England. Available online: http://jubileecentre.ac.uk/userfiles/jubileecentre/pdf/conferencepapers/Cultivating_Virtues/CottonBronk,K.pdf
- Bronk, K. C., Menon, J. L., & Damon, W. (2004). *Youth purpose: Conclusions from a working conference of leading scholars.* John Templeton Foundation Press.

Unpublished measures

- Bundick, M., Andrews, M., Jones, A., Mariano, J. M., Bronk, K. C., & Damon, W. (2006). *Revised youth purpose survey.* Unpublished instrument, Stanford Center on Adolescence, Stanford CA.
- Andrews, M., Bundick, M., Jones, A., Bronk, K. C., Mariano, J M., & Damon, W. (2006). *Revised youth purpose interview.* Unpublished instrument, Stanford Center on Adolescence, Stanford CA.
- Menon, J., **Bronk, K. C.** & Damon, W. (2004). *Youth purpose survey.* Unpublished instrument, Stanford Center on Adolescence, Stanford CA.
- **Bronk, K. C.,** Menon, J., & Damon, W. (2004). *Youth purpose interview.* Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

PRESENTATIONS

Peer-Reviewed Presentations at National and International Conferences

- **Bronk, K. C**., Blom, L. C., & * McConchie, J. (Mar., 2019). *Fostering peace, purpose, and positive development among youth in Liberia.* Paper presentation for the Biennial Meeting of the Society for Child Development. Baltimore, MD.
- Bronk, K. C., Colby, A., & el Sehity, T. (2018). *Family purpose.* Paper presentation at the Association for Moral Education. Barcelona, Spain.

- Bronk, K. C., * Baumeister, R., * Mangan, S., * Riches, B., & * Dubon, V. (Apr., 2018). Fostering purpose among adolescents. Paper presentation for the Biennial Meeting of the Society for Research on Adolescence. Minnesota, MN.
- **Bronk, K. C.** (Jan. 2018). *Fostering purpose and gratitude among adolescents.* Jubilee Centre Annual Conference. Oriel College: Oxford, England.
- Bronk, K. C., Reilly, T., Moran, S., Morton, E., & Remington, K. (Nov. 2017). Interview and survey approaches to measure purpose and virtue. Paper presentation at the Association for Moral Education. St. Louis, Mo.
- Bronk, K. C., Malin, H., Lund, T., Mousseau, A., & Liang, B. (April 2017). *Fostering purpose in the classroom.* Paper presentation at the Society for Research on Child Development. Austin, TX.
- Bronk, K. C, Hill, P., Mariano, J. M., Burrow, A. (Apr. 2016). *Approaches to studying purpose in life.* Roundtable presentation at the Society for Research on Adolescence. Baltimore, MD.
- Bronk, K. C. (Jan. 2016). *Cultivating a purpose in life among adolescents.* Jubilee Centre Annual Conference. Oriel College: Oxford, England.
- * Lin, L., **Bronk, K. C.,** * Benavides, C. M., & * Zhang, J. (Oct. 2015). *Exploring Perceived Stress and Purpose in Political Engagement: A Sample from Taiwan's Sunflower Movement.* Paper presented at the Taiwanese Psychological Association Annual Convention. Taipei, Taiwan.
- Agans, J, Weiner, M., & **Bronk, K. C.** (Mar. 2015). *Purpose and Intentional Selfregulation.* Poster presentation at the Society for Research on Child Development. Philadelphia, PA.
- Bronk, K. C., * Riches, B., Malin, H. (May 2015). *Novel approaches to assessing the purpose in life construct.* Symposium at the Western Psychological Association. Las Vegas, NV.
- Csikzentmihalyi, M., Nakamura, J., Damon, W., Colby, A., Bronk, K. C., Kristjánsson, K. & Knoop, H. H. (July 2015). A Key Symposium: Positive psychology, ethics, and science: Future growth, challenges and opportunities. European Conference on Positive Psychology. Amsterdam, Netherlands.

- **Bronk, K. C.**, * Riches, B., * Mangan, S., & Baumsteiger, R. (Nov. 2014). *Prospection and the Role of Future-oriented Thinking in Moral Development.* Paper presentation for the Association of Moral Education. Pasadena, CA.
- * Riches, B. **Bronk, K. C.,** & * Mangan, S. (Sept. 2014). *Authentic Purpose Scale: A New Scale Assessing all Three Construct Dimensions*. Poster presentation for the Western Positive Psychology Association. Claremont, CA.
- Bronk, K. C. (Mar. 2014). *Investigations of the Beyond-the-Self Dimension of Purpose in Adolescents and Emerging Adults.* Paper symposium for the Society for Research in Adolescence. Austin, TX.
- Weiner, M. B., Geldhof, G. J., Johnson, S., Bronk, K. C., Hunt, D., & Lerner, R. M. (Mar. 2014). *Does Passion Matter in the Career Development of Youth? Findings from the Young Entrepreneurs Study.* Poster presented at the Society for Research on Adolescence. Austin, TX.
- Bronk, K. C. (Nov. 2013). *What Can Exemplars Teach Us About Typical Development?* Paper symposium at the Association for Moral Education Conference. Montreal, Canada.
- Bronk, K. C. (Oct. 2013). Using the Exemplar Methodology to Examine Developmental Constructs. Paper symposium at the Society for the Study of Human Development. Fort Lauderdale, Florida.
- Bronk, K. C. (Mar. 2012). *Using an exemplar methodology to examine young people's purposes in life.* Paper symposium at the biennial meeting of the Society for Research on Adolescence. Vancouver, British Columbia.
- Bronk, K. C. (Mar. 2012). *Entrepreneurship as a Pathway to Positive Youth Development.* Discussant for a roundtable session at the biennial meeting of the Society for Research on Adolescence. Vancouver, British Columbia.
- Bronk, K. C. (Mar. 2012). *Purpose in Domains: Entrepreneurship, Academics, and Community Involvement as Purposeful Pursuits.* Discussant for a paper symposium at the biennial meeting of the Society for Research on Adolescence. Vancouver, British Columbia.

- **Bronk, K. C.** (Mar. 2011). *Civic purpose and civic identity.* Led a roundtable discussion at the pre-session meeting of the Society for Research on Child Development. Montreal, Canada.
- **Bronk, K. C.** (Mar. 2010). *Youth purpose and the exemplar methodology.* Led a roundtable discussion at the pre-session meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Bronk, K. C., King, P., Furrow, J., & Damon, W. (Mar. 2010). A longitudinal study of adolescent purpose exemplars based on the exemplar methodology.
 Paper symposium at the biennial meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Bronk, K. C., Hill, P., Burrow, A., O'Dell, A., & Damon, W. (Mar. 2010). *Purpose among high ability adolescents.* Paper symposium at the biennial meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Bronk, K. C., Mariano, J. M., Colby, A., & Damon, W. (Dec. 2009). Purpose among high ability adolescents. Paper symposium at the 8th Annual Hawaii International Conference on Education. Honolulu, HI.
- Bronk, K. C., Finch. W. H., & * Talib, T. (May 2009). Categories of purpose in life among adolescents. Paper presentation at the Midwest Psychological Association. Chicago, IL.
- **Bronk, K. C.**, Finch, W. H., & * Talib, T. (Nov. 2008) *Characteristics of purposeful youth.* Poster presentation at the Association for Moral Education. South Bend, IN.
- Bronk, K. C., Andrews, M., Bundick, M., Yaeger, D., Lapsley, D., & Damon, W. (Apr. 2008). *New perspective on youth purpose: The exemplar methodology.*Paper symposium at the biennial Meeting of the Society for Research on Adolescence.
- Bronk, K. C., Lapsley, D., & Moran, S. (Nov. 2007) The role of purpose in moral functioning of adolescents. Paper symposium at the Association for Moral Education. New York, NY.
- **Bronk, K. C.** (Nov. 2005). *Purpose and authentic humility.* Paper presentation. Association for Moral Education. Cambridge, MA.

- **Bronk, K. C.** & Colby, A. (July 2004). *Educating for excellence and ethics in journalism.* Paper presentation at the Second International Summit on Positive Psychology. Verbania Pallanza, Italy.
- Damon, W., **Bronk, K. C.,** & Menon, J. L. (Mar. 2004). *The development of purpose during adolescence.* Paper presentation at the biennial Meeting of the Society for Research on Adolescence. Baltimore, MD.
- Bronk, K. C. & Menon, J. L. (Oct. 2003). The development of youth's sense of purpose. Poster presentation at the Positive Psychology Summit. Washington DC.
- Bronk, K. C., Menon, J. L., & Damon, W. (May 2003). *Theoretical and empirical research to date on youth purpose.* Paper presentation at the Stanford Center on Adolescence, Stanford CA.
- Bronk, K. C. & Menon, J. (Mar. 2003). *The development of adolescent purpose.* Poster presentation at the Indicators of Positive Development Conference, Washington DC.
- Damon, W. & **Bronk, K. C.** (May 2002). *Educating for good work in journalism.* Paper presentation at the Danish University of Education, Copenhagen Denmark.

Invited Talks

- Bronk, K. C. (2018). *Qualitative research methods for practice, policy, and research.* Justice Research and Statistical Association: Washington, DC.
- Bronk, K. C. (2017). *Youth Purpose.* Guest Lecture. Psychology Department, Fuller Theological Seminary: Pasadena, CA.
- Bronk, K. C. (2017). An introduction to using qualitative research methods. Workshop conducted at Claremont Graduate University's Annual Professional Development Workshop Series: Evaluation and Applied Methods: Claremont, CA.

- **Bronk, K. C.** (2016). *Youth purpose.* Invited Speaker, Train the Trainers Greek Fulbright Foundation Event: Thessaloniki, Greece.
- Bronk, K. C. (2016). *Youth purpose.* Guest Lecture. Psychology Department, Aristotle University: Thessaloniki, Greece.
- **Bronk, K. C.** (2016). *Perspectives on positive developmental psychology.* University of Ioannina School of Education guest lecture: Ioannina: Greece.
- Bronk, K. C. (2016). *Exemplars of youth purpose*. University of Ioannina, School of Education guest lecture: Ioannina, Greece.
- **Bronk, K. C.** (2016). *Youth purpose: A translational research agenda.* A presentation at the Cornell University's Program for Research on Youth Development and Engagement (PRYDE) meeting. Half Moon Bay, CA.
- Bronk, K. C. (2016). An introduction to using qualitative research methods. Workshop conducted at Claremont Graduate University's Annual Professional Development Workshop Series: Evaluation and Applied Methods: Claremont, CA.
- Bronk, K. C. (2016). *Integrated approaches to research and application.* Thrive Center for Human Development in the School of Psychology at Fuller Theological Seminary Forum: Pasadena, CA.
- Bronk, K. C. (2015). *The role of purpose in social entrepreneurship.* Echoing Green: New York, NY.
- Bronk, K. C. (2015). *Using the exemplar methodology.* Workshop conducted at Claremont Graduate University's Annual Professional Development Workshop Series: Evaluation and Applied Methods: Claremont, CA.
- Bronk, K. C. (2014). *Evolutionary perspectives on purpose and thriving.* Thrive Center on Human Development in the School of Psychology at Fuller Theological Seminary Forum: Pasadena, CA.
- Bronk, K. C. (2012). Fostering youth purpose. Walker Art Center: Minneapolis, MN.

- Damon, W. & **Bronk, K. C.** (2011). *The role of purpose in positive psychology.* University of Pennsylvania Masters of Arts in Positive Psychology Immersion Week: Philadelphia, PA.
- Bronk, K. C. (2005). *Fostering a sense of purpose among adolescents.* The Menlo School: Menlo Park, CA.
- Bronk, K. C. (2005). *Teens and media.* Aspen Institute: Aspen, CO.
- Bronk, K. C. & Mariano, J. M. (2002). *The development of purpose during adolescence.* Stanford Center on Adolescence: Stanford, CA.

GRANTS/FUNDING

2019-22	John Templeton Foundation (\$1,500,000 under review) Principal Investigator Project Title: <i>Family Purpose in the 21st century: Understanding and</i> <i>Fostering Family Purpose for Ultra-high Net-worth Families</i>
2018-19	John Templeton Foundation (\$234,800) Principal Investigator Project Title: <i>Family Purpose in the 21st century: Understanding and Fostering Family Purpose for Ultra-high Net-worth Families-Planning Grant</i>
2017-18	HopeLab (\$16,200) Principal Investigator Project Title: <i>Designing Interventions to Foster Purpose among</i> <i>Adolescent and Young Adult Cancer Survivors</i>
2016-17	Fulbright Foundation Research Scholarship Principal Investigator Project Title: <i>Understanding the Influence of Economic and Political</i> <i>Events on Young People's Views of the Future and Their Purpose in</i> <i>Life</i>
2016-17	Benjamin V. Cohen Peace Fellowship (\$50,000) Co-Principal Investigator with Lindsey Blom

Project title: *Fostering Purpose and Positive Youth Development among Liberian Youth*

- 2016-17 HopeLab (\$30,000) Principal Investigator Project Title: *The Prevalence, Health Correlates, and Experience of Purpose among Youth From Low-income Backgrounds*
- 2015-18 John Templeton Foundation (\$251,965)
 Principal Investigator
 Project title: *Designing and Assessing Tools to Foster Purpose in the Classroom: A Mixed-Methods Intervention Study*
- 2015-18 John Templeton Foundation (\$343,298) Sub-contract from the UC Berkeley, Greater Good Science Center Project title: *An Empirical Study: Fostering Purpose and Gratitude among Adolescents*
- 2011-12 Spencer Foundation (\$40,000) Principal Investigator Project title: *The Development of Purpose among Rural Youth*
- 2011-14 John Templeton Foundation (funded) Consultant (with William Damon, Stanford University- PI and Richard Lerner, Tufts University- PI) Project Title: *Youth Entrepreneurship*
- 2010-11 Indiana Youth Institute Professional Development Grant Awarded professional development funds to support travel to the 2011 biennial meeting of the Society for Research on Child Development (SRCD) in Montreal, Quebec, Canada
- 2009-10 ASPIRE travel grant Travel funds awarded to supplement travel to 2011 biennial meeting of the Society for Research on Child Development (SRCD) in Montreal, Quebec, Canada
- 2008-09 ASPIRE Early Career Faculty Grant (\$10,000) Principal Investigator

Project title: A Study of the Forms and Prevalence of Purpose in Life among High Ability Youth

PROFESSIONAL SERVICE

Editorial Board

2016-present	Associate Editor, Journal of Positive Psychology
2016-present	Editorial Board member, International Advances in Heroism
	Science
2015-present	Editorial Board member, Journal of Moral Education
2011-present	Editorial Board member, Applied Developmental Science

Grant Reviewer Responsibilities

2012-2013	New Paths to Purpose reviewer, University of Chicago
2011-present	Grant proposal reviewer, John Templeton Foundation

Journal Reviewer Responsibilities

2018-present	Reviewer. <i>Child Development</i>
2014-present	Reviewer. Journal of Adolescent Research
2014-present	Reviewer. Journal of Youth & Society
2012-present	Reviewer. Journal of Happiness Studies
2012-present	Reviewer. Journal of Early Adolescence
2011-present	Textbook Reviewer. Adolescence, 13e, McGraw-Hill
2010-present	Reviewer. Identity: An International Journal of Theory &
	Research
2009-present	Reviewer. Developmental Psychology
2009-present	Textbook Reviewer. Adolescent Psychology, Wiley Publishers
2008-present	Book Reviewer. Journal of Moral Education
2007-present	Reviewer. Journal of Moral Education
2005-present	Reviewer. Journal of Positive Psychology
2003-present	Reviewer. Applied Developmental Science

Service to Professional Organizations

2018: Society for Research on Child Development Special Topics Meeting (Character), Philadelphia, PA Conference Paper Reviewer

2014: Association for Moral Education, Pasadena, CA Conference Planning Committee Member

2014: Society for Research on Adolescent Development, Austin, TX Conference Paper Reviewer and Conference Planning Committee Member

2012: National Association for Sport and Physical Education

Steering Committee Task Force Member Convened to write a position statement on the ways in which sports can foster positive youth development

2011-present: APA Division 15 (Educational Psychology)

Membership Committee member

2010-2014: Indiana Youth Institute Consultant

2009 Society for Research on Child Development Biennial Meeting Conference Paper Reviewer

2008 Association for Moral Education, South Bend, IN Conference Planning Committee Member

Selected News Coverage:

Wall Street Journal: Why Teens Need a Sense of Purpose (2018) <u>National Public Radio- KQED/MindShift</u>: The Benefits of Helping Teens Identify Their Purpose in Life (2018) <u>NBC News Education Nation</u>: #Toolkit Talk- Helping Kids Find Purpose (2018) <u>KTLA- TV Channel 5 News</u>: Helping Teens Find Purpose (2017) <u>Market Wired</u>: Helping Teenage Students Find their Purpose (2017)

Elyse Postlewaite (anticipated completion 2020) Ximena Geiseman (anticipated completion 2021) Olivia Ellis (anticipated completion 2021)