September 2026

Curriculum Vitae

Stewart Ian Donaldson
Distinguished University Professor
President, Claremont Flourishing Center
Executive Director, Claremont Evaluation Center & The Evaluators' Institute
Claremont Graduate University
123 E. Eighth Street
Claremont, CA 91711-6175
Phone: (909) 702-7316
E-mail: Stewart.Donaldson@cgu.edu

Education

1991 Ph.D. in Psychology with Specializations in Organizational Behavior & Evaluation Research, Claremont Graduate University

Dissertation: Employee Lifestyle, Health, and Organizational Behavior: Implications for Occupational Health Promotion (***Arthur H. Brayfield Most Outstanding Dissertation Award****, Department of Psychology, Claremont Graduate University, 1991; The John Randolph Haynes and Dora Haynes Foundation* ***Doctoral Dissertation Award***, 1989-1990)

1987 M.A. in General Experimental Psychology, California State University, Fullerton

The Outstanding Graduate Student of the Year Award, Department of Psychology, California State University, Fullerton, 1985-1986

The Outstanding Alumnus Award, Department of Psychology, California State University, Fullerton, 1995

1984 B.A., ***with Honors*** in Behavioral Science and a Minor in Marketing Management, California State Polytechnic University, Pomona

1982 A.A., Business Administration, Chaffey College

Professional Experience

2019-present, ***Distinguished University Professor*** *(Research, Teaching, and Mentoring Graduate Students Across Schools, Disciplines, and Academic Programs)*, Claremont Graduate University

2025-present, ***President***, Claremont Flourishing Center (CFC), Claremont Graduate University

2026, ***Acting Director***, School of Community & Global Health, May-September, 2026

2017-present, ***Executive Director***, Claremont Evaluation Center (CEC), Claremont Graduate University (Formerly *Director* 1995- 2017 before expansion)

2018-present, ***Executive Director***, The Evaluators' Institute (TEI), Claremont, CA & Washington, DC

2016-present, ***Chairman of the Board***, The Evaluators' Institute (TEI), Claremont, CA & Washington, DC

2025-present, ***Board of Directors,*** International Positive Psychology Association. Apple Valley, MN.

2026-present, ***Chair***, American Evaluation Association Financial Vitality Task Force. Washington, DC.

2026-present, ***Member***, American Evaluation Association Presidential Strand Committee 2026. Charlotte, NC.

2013-present, ***President & Co-Founder***, Western Positive Psychology Association (WPPA).

2025-present, ***Director***, Post-Doc, Pre-Doc, & Certificate Programs, Rekhi Foundation for Happiness, New Delhi, India.

2025-present, ***Data Innovation Team Advisor***, Drucker Institute, Claremont Graduate University.

2024-present, ***Senior Scientific Advisor***, Embracing Love Across Cultures: Decoding Cultural Beliefs on Love and Their Impact on Well-being (Dr. Saida Heshmati, PI). Five Year Investigation funded by The John Templeton Foundation.

2023-present, ***Senior Research Scientist***, Leader & Organization Vitality (LOV) Center, Connected EC Leadership Development, Boulder, Colorado.

2024-present, ***Advisory Board Member***, VIA Institute on Character & VIA Strengths Science Center, Cincinnati, Ohio.

2022-present, ***Senior Evaluation Advisor***, Microcredentialing Program, World Food Programme and United Nations System Staff College, Torino Italy.

2022- present, ***Executive Director***, Prejudice Eradication and Education (PEEL) Lab, Modern Management Consultants (MMC hr) and Claremont Evaluation Center (CEC), Claremont CA.

2022-present, ***Senior Research Scientist***, The Well-Being Lab from The Michelle McQuaid Group & The Good Foundry, Melbourne, Australia.

2024-2026, *Consulting Faculty Mentor*, Engaging Psychological Science for Thriving in Diverse Contexts Program, Princeton University, New Jersey.

2023-2026, *Senior Consultant*, Global Flourishing Study (consulting to Harvard Research Associate Dr. Jennifer Wortham). The Human Flourishing Program at Harvard University, Cambridge, Massachusetts.

2023-2025, *Senior Research Scientist*, Ontrak Heath - a leading Artificial Intelligence and Technology-enabled Behavioral Health Company.

2017-2025, *Member of the Council of Advisors*, International Positive Psychology Association. Apple Valley, MN.

2024-2025, Co-Program Chair, 2025 Annual Western Psychology Association (WPA) Convention, Las Vegas, Nevada.

2020-2025**,** *Faculty*, Encompass Learning Center, Encompass LLC

2024 (May-Oct), Senior Scientific Advisor, Prison Well-being Study, Nevada Department of Corrections, State of Nevada.

2022-2024, Distinguished Visiting Professor of Health & Well-being Science, *Charles University, Prague, Czech Republic*

2001-2019, Professor of Psychology (Organizational Behavior & Evaluation Science), Claremont Graduate University

2011-2019, Professor of Community and Global Health (Leadership & Management, Health Education Concentrations), Claremont Graduate University

2017, Visiting Research Professor, Social Research Methodology (SRM) Division, UCLA School of Education and Information Studies, University of California, Los Angeles

2010-2019, Co-Director of Global Training, Research, & Evaluation Services LLC (GTRES), San Clemente, CA

2013-2017, Dean of the School of Social Science, Policy & Evaluation, Claremont Graduate University

2013-2017, Dean of the School of Community & Global Health, Claremont Graduate University

2014-2017, President of the American Evaluation Association (President-elect 2014; President 2015; Past-President 2016)

2011-2017, Director of the Graduate Education Diversity Internship (GEDI) Program, American Evaluation Association

1995-2017, Director of the Claremont Evaluation Center, Claremont Graduate University

2002-2013, Dean of the School of Behavioral and Organizational Sciences, Claremont Graduate University

2012-2013, Dean of the School of Politics and Economics, Claremont Graduate University

2012-2013, Visiting Professor, Centre for Work Life and Evaluation Studies, Malmo University, Sweden

2002-2012, Chair of the Psychology Department, Claremont Graduate University

1998-2002, Chair of the Organizational Behavior Doctoral Program, Claremont Graduate University

1995-2001, Associate Professor of Psychology (Organizational Behavior & Evaluation Science), Claremont Graduate University

1994-1995, Assistant Professor of Research, Department of Preventive Medicine, University of Southern California (USC) School of Medicine

1992-1994, Research Assistant Professor, Department of Preventive Medicine, University of Southern California (USC) School of Medicine

1990-1992, Senior Research Associate, Department of Preventive Medicine, University of Southern California (USC) School of Medicine

1993-1995, Director of USC Prevention Science Services, Institute for Health Promotion and Disease Prevention Research, University of Southern California School of Medicine

1992-1995, Adjunct Assistant Professor of Psychology (Industrial & Organizational Psychology), Claremont Graduate University

1992-1993, Associate Director of the Institute for Applied Social and Policy Research, Claremont Graduate University

1991-1993, Visiting Assistant Professor of Psychology (Industrial & Organizational Psychology), Claremont McKenna College

1986-1990, Lecturer in Psychology (and Sociology 1990), California State University, Fullerton

1989-1990, Lecturer in Behavioral Science, California State Polytechnic University, Pomona

1987-1990, Center Coordinator, Center for Applied Social Research, Program in Psychology, Claremont Graduate University

1986-1987, Research Associate, Peter F. Drucker Graduate Management Center, Claremont Graduate University

1985-1986, Program Evaluator and Statistics Instructor, Learning Assistance Resource Center, California State University, Fullerton

Professional Awards, Honors, & Service

With the 2026 Research on Evaluation Award, Stewart I. Donaldson has now received the five major AEA career achievement awards, recognizing contributions spanning the breadth of an evaluator's career, from early-career achievement to evaluation theory, professional service, evaluation practice, and research on evaluation. Together, these awards recognize achievement across five distinct dimensions of the evaluation profession: emerging leadership, theory, service, practice, and research on evaluation. A review of AEA's historical award recipients indicates that this combination is unprecedented. Donaldson appears to be the first evaluator in AEA history to receive all five of these major professional awards and the recipient of more major AEA awards than any other individual evaluator.

2026 ***American Evaluation Association's Research on Evaluation (RoE).*** Stewart I. Donaldson, Ph.D., is Distinguished University Professor at Claremont Graduate University and an internationally recognized leader in evaluation science whose scholarship has helped shape the science and practice of evaluation for more than three decades. A leading architect of modern theory-driven evaluation science and a major contributor to Research on Evaluation (RoE), Donaldson has advanced understanding of how evaluation itself can be systematically studied to strengthen its rigor, credibility, usefulness, equity, and societal impact. His scholarly record includes more than 180 peer-reviewed journal articles and book chapters, numerous evaluation reports, and 24 books, with additional volumes forthcoming. He has also served as Series Editor for 16 volumes published in the *Evaluation and Society* Book Series, helping advance the conception of evaluation as a cumulative, evidence-building transdiscipline. His extensive empirical and conceptual work spans Research on Evaluation, theory-driven evaluation, evaluation theory and practice, evaluator competencies and education, evaluative thinking, evaluation and evaluator anxiety, culturally responsive and equity-focused evaluation,

evaluation capacity building, systems evaluation, strengths-focused evaluation approaches informed by the science of positive psychology, and emerging applications of artificial intelligence in evaluation science.

Donaldson's impact extends far beyond his own scholarship to the development of the evaluation profession itself. A former President of the American Evaluation Association and Associate Editor of the American Journal of Evaluation, longtime leader of the Claremont Evaluation Center and The Evaluators' Institute, and former Director of AEA's Graduate Education Diversity Internship Program, he has helped build and sustain the intellectual and institutional infrastructure through which evaluation scholarship and practice flourish. He has supervised more than 125 doctoral dissertations and more than 200 master's theses and applied research and evaluation projects, while mentoring scholars and practitioners from more than 50 countries and helping train thousands of evaluators worldwide. His career is distinguished by an uncommon integration of scientific rigor, consequential scholarship, extraordinary mentorship, institution-building, and an enduring commitment to using evaluation to advance human and societal betterment. In recognition of his sustained and transformative contributions to the scientific study, advancement, and strengthening of evaluation itself, Donaldson is the recipient of the American Evaluation Association's 2026 Research on Evaluation Award.

2021 Bestowed the Status of Fellow in the International Positive Psychology Association (IPPA). The title of Fellow with complimentary lifetime membership is conferred on IPPA members who have contributed most significantly to the scientific advancement of knowledge in their specific field of research or practice within the domain of positive psychology, and to the development of the International Positive Psychology Association. Professor Stewart I. Donaldson has demonstrated he is deeply committed to improving lives through positive psychology research and education. He is Co-Founder of the first Ph.D. and research focused masters programs in positive psychology at Claremont Graduate University, and mentors many graduate students specializing in positive organizational psychology and evaluation science. Professor Donaldson serves on the Council of Advisors for the International Positive Psychology Association (IPPA), is Faculty Advisor for the Student Division of IPPA (SIPPA), served on the IPPA Board of Directors (2013-2017), and was Chair of IPPA's World Congress of Positive Psychology in Los Angeles (2013). He has published numerous articles, chapters, and books on the science of positive psychology including *Positive Organizational Psychology Interventions: Design and Evaluation (2021); Positive Psychological Science: Improving Everyday Life, Well-Being, Work, Education, and Societies Across the Globe (2020), Toward a Positive Psychology of Relationships (2018), Scientific Advances in Positive Psychology (2017), and Applied Positive Psychology (2011).* The Award was presented at the 7th World Congress of Positive Psychology, July 2021.

2019 International Positive Psychology Association's Exemplary Research to Practice Award. This award is presented to a member of the Work and Organizations Division who has advanced the application of evidence-based science in the field of positive work and organizations (PWO). Their work serves as a stand-alone exemplar of a cumulative contribution to PWO through applying theory and research in practical applications and/or field application of scientific findings. The quality of their work demonstrates the potential of our members to contribute to PWO theory, research, and/or practice, and should be considered a standard for us all, researchers and practitioners alike, to aspire to as we work to positively transform the way the world works. This award was presented to Professor Donaldson for many years of exemplary research and teaching, as well as a robust cumulative contribution to evidence-based practice related to fostering positive work and organizations. The Award was presented at the 6th World Congress of Positive Psychology July 2019 in Melbourne, Australia.

2019 International Positive Psychology Association's (IPPA) Inspiring Mentor Award. The student division of IPPA recognizes one outstanding mentor in the field of positive psychology who provides continued commitment and support to students that foster professional and academic development. This award was presented to Professor Donaldson for many years of teaching and mentoring the next generation of psychological scientists. He has done this work over a long period of time, in important

ways, including teaching numerous psychology courses over a 30 year period, mentoring and serving on more than 100 psychology dissertation committees and more than 200 master's theses and certificate students' culminating research and evaluation projects, co-authoring a wide range of articles, books, and IPPA conference presentations with graduate students, supporting students development and graduate education with his research grants and contracts, and by designing and co-leading the first research oriented Ph.D. and M.A. programs in positive psychology with Mihaly Csikszentmihalyi and Jeanne Nakamura. The Award was presented at the 6th World Congress of Positive Psychology July 2019 in Melbourne, Australia.

2018 American Evaluation Association's Alva and Gunnar Myrdal Evaluation Practice Award presented to an evaluator who exemplifies outstanding evaluation practice and whose contributions to the field of evaluation have been substantial, sustained over a number of years, cumulative, and whose work is consistent with the AEA Guiding Principles for Evaluators. Outstanding evaluation practice is defined as leading or conducting evaluations of the highest possible quality and utility, as demonstrated through publications, documented stakeholder feedback, and other forms of evidence of influencing the field in which evaluations are performed. His nomination letter stated "he has served the AEA and the broader field of evaluation as a major thought leader as well as a practitioner [who] has done more to create the conditions for practice excellence in the United States and around the world than any other person." *American Evaluation Association*, 2018

2018 Western Psychological Association Social Responsibility Award for efforts to promote and increase social justice at the societal and individual levels. The WPA award selection committee unanimously chose Donaldson based on his record of research and publications, theory-based evaluations, and grants oriented toward social equality and boosting positive psychological outcomes. In particular, the committee also cited Donaldson's leadership through his presidency of the American Evaluation Association, his mentorship of students, and his research to find ways of promoting well-being in a variety of environments, in the home and in the workplace. Other accomplishments cited by the committee include Donaldson's service as director of the Graduate Education Diversity Internship (GEDI) Program and his research funded by agencies including the National Institute of Mental Health and the California Wellness Foundation. *Western Psychological Association,* 2018.

2017 Robert Ingle Service Award for contributions to the American Evaluation Association (AEA) over a long period of time, in important ways, as President of AEA during the International Year of Evaluation in 2015, with 6 years of recent AEA Board Service, as Director of the AEA GEDI Program, as Chair of the Program Theory and Theory-Driven Evaluation Topical Interest Group, through his various leadership appointments, and with his many evaluation training, mentoring, evaluation practice, and scholarly contributions. *American Evaluation Association*, 2017.

2013 Paul F. Lazarsfeld Evaluation Theory Award for sustained lifetime written contributions to the advancement of evaluation theory. Probably the most familiar of Stewart's contributions to evaluation theory came in 2003, 2007, 2008, 2011, and 2013 evaluation books, a 2011 issue of *New Directions for Evaluation* (*NDE*), and a number of subsequent chapters and articles on theory-driven evaluations, improving evaluation evidence and conclusions, exploring the intersections of applied psychology and evaluation, emerging practices in international development evaluation, and future directions in evaluation. Stewart has contributed to evaluation theory over a long period of time, in important ways, with publications and presentations on a wide array of topics. "I have learned a great deal in preparing this justification statement – and I come away convinced that Stewart Donaldson is probably our field's most prolific theorist." *American Evaluation Association*, 2013

2001 Western Psychological Association's Early Career Achievement Award, for success in publishing articles, chapters, books, and in obtaining grants for research, 2001

1996 The Marcia Guttentag Early Career Achievement Award, in recognition of work on theory and method and for accomplishments in the teaching and practice of program evaluation, *American Evaluation Association*, 1996

1995 The Outstanding Alumnus Award, Department of Psychology, California State University, Fullerton

1991 The Arthur H. Brayfield Outstanding Doctoral Dissertation Award, Department of Psychology, Claremont Graduate University

The John Randolph Haynes and Dora Haynes Foundation Doctoral Dissertation Award, 1989-1990

The Outstanding Graduate Student of the Year Award, Department of Psychology, California State University, Fullerton, 1985-1986

Elected President, *American Evaluation Association,* 2014-2017

Associate Editor, *American Journal of Evaluation*, 2021-2024

Founding Representative USA*, Council of the International Evaluation Academy (IEAc),* 2021-2022

Faculty Advisor, Student Division of the *International Positive Psychology Association (SIPPA)*, 2019-present

Member of the Board of Directors (Management Transition Advisor), *Western Psychological Association*, 2017-2019

Member, Executive Director Search Committee, *International Positive Psychology Association*, 2019-2020

Member of the Board of Directors, *International Positive Psychology Association*, 2013-2017

Congress Chair, Third International World Congress on Positive Psychology, Los Angeles June 2013, *International Positive Psychology Association*, 2012-2013

Founding Member, Work & Organizations Division, *International Positive Psychology Association*, 2014-present

Co-founder (with Mihaly Csikszentmihalyi & Jeanne Nakamura), of First Ph.D. and Research Oriented Masters Programs in Positive Psychology, Claremont Graduate University, 2008-present

Co-Chair (with Melvin Mark), Association Management Company Selection & Transition Taskforce, *American Evaluation Association*, 2012-2013

Elected Board Member, *American Evaluation Association*, 2010-2012.
Chair, AEA Revenue Generation Task Force, 2011-2012
Member, AEA Local Affiliate Task Force, 2010-2011
Board Liaison, AEA Public Affairs & International Evaluation Priority Area Team, 2010-2011

Advisory Board Member, *EvalPartners*, 2012-2020

Advisory Board Member, *Centre for Program Evaluation*, University of Melbourne, 2014-present

Advisory Board Member, *Faster Forward Fund*, Marin County Foundation, 2014-present

Fellow, *Western Psychological Association*, 2009-present

Member, *Western Psychological Association Council of Representatives*, 2011-present

Series Editor (with Jennifer C. Greene 2011-2020; Katrina Bledsoe 2020-present), *Evaluation and Society Book Series*, Emerald Publishing, 2011-present

Series Editor (with Victoria Cabrera) *Positive Psychology and Well-Being Book Series*, Wiley, 2023-present

Editorial Board, *American Journal of Evaluation*, 2001-present

Editorial Board, *New Directions for Evaluation*, 2001-2026

Editorial Board, *Journal of Multidisciplinary Evaluation*, 2001-2019

Editorial Board, *Evaluation & Program Planning*, 2011-present

Editorial Board, *International Journal of Applied Positive Psychology*, 2015-present

Co-Founder & Chair, *Southern California Evaluation Association*, 2003-2011

Chair, *Program Theory and Theory-Driven Evaluation Topical Interest Group*, 1995-2001, American Evaluation Association.

Editor, *Mechanisms*, Newsletter of the Program Theory and Theory-Driven Evaluation Topical Interest Group, 1997-2001, American Evaluation Association.

Interest Areas

Human Flourishing
PERMA+4 Well-being Science
Positive Organizational Psychology
Designing Health & Well-being Interventions and Programs
Evaluating Happiness, Well-being, & Flourishing principles and programs across cultures and contexts
Theory-driven Program Design, Monitoring, Assessment, & Evaluation
Cross-Cultural and International Health & Well-being Research & Evaluation
Applied Health & Well-being Measurement & Assessment
Strengths-based Leadership
Positive Education (Student/Teacher/Professor Well-Being)
Positive Approaches to Diversity, Equity, & Inclusion (DEI)
Positive Approaches to Career and Organizational Development
Appreciative Evaluation 2.0 & Evaluative Thinking

Academic Leadership & Fundraising

Acting Director, School of Community & Global Health, Claremont Graduate University, May-Sept 2026

More than 16 years of leadership experience and service at the level of Dean for the School of Social Science, Policy, & Evaluation (SSSPE), where I was the founding dean from 2013 to 2017; the School of Community & Global Health (SCGH), where I was dean from 2013 to 2017; the School of Politics & Economics, where I was

dean from 2012 to 2013; and the School of Behavioral & Organizational Sciences (SBOS), where I was dean from 2001 to 2013. My portfolio in the social, organizational, and health sciences continually grew to the point where in the final three years of my appointment I was providing academic leadership for more than 100 core and supporting graduate faculty, overseeing the recruitment and education of more than 650 degree-seeking graduate students, and securing grants, contracts, and gifts to support SSSPE and SCGH research and students. I was responsible for recruiting a student body that contributed approximately $12 million a year in tuition (more than $100 million total over the 16 years), a faculty that secured more than $5 million a year in grants and contracts (more than $50 million total), and donors who gave more than $30 million. Some of the larger gifts that I helped secure included the Stuart Oskamp $3 million Endowed Chair and Endowed Fellowships, various endowed gifts from the Stauffer Charitable Trust, regular annual gifts from Forrest Lawn and the A&S Foundation, the $500,000 Hwang Positive Psychology Fellowship Program, regular gifts for Larry & Jane Rosen Fellowships, numerous gifts and awards for evaluation students and projects from The Faster Forward Fund and Rockefeller Foundation, the endowed Ralph Miller Evaluation Scholarship Fund, the Division of Politics and Economics Board Student Scholarship Fund, and various board of advisors and alumni gifts. I worked for 8 different Claremont Graduate University Presidents during my tenure as Dean.

Selected Research & Evaluation Grants and Contracts

As Executive Director of the Claremont Evaluation Center and Evaluators' Institute, I have provided organizational consulting, research, program evaluation, and evaluation capacity and training services to more than 200 different organizations during the past two decades. I have also been Principal Investigator on more than 50 extramural grants/contracts to support research and scholarship. This represents more than $10,000,000 of extramural funding that I have secured to support students, colleagues, and research programs at Claremont Graduate University. In addition, I recruited and provided support for a stellar group of research and evaluation faculty who have secured *more than $10,000,000 of extramural funding*. My research and evaluation projects have been supported by a wide range of sponsors including: *The National Institute of Mental Health; The National Institute on Alcohol Abuse and Alcoholism; National Science Foundation; U.S. Department of Education; National Office of Justice Programs; Office of Juvenile Justice Planning; National Institute of Allergy and Infectious Diseases; Center for Substance Abuse Prevention; Riverside County Department of Mental Health; State of California Tobacco-Related Disease Research Program; First 5 Los Angeles; The David and Lucile Packard Foundation; The Rockefeller Foundation; The California Wellness Foundation; The Howard Hughes Foundation; The Hillcrest Foundation; The Weingart Foundation; The Robert Ellis Simon Foundation; The Irvine Foundation; The Fletcher Jones Foundation; The John Randolph Haynes and Dora Haynes Foundation; The Getty Foundation; Commonwealth Capital Partners, L.P.*, *Kaiser Permanente*, *Canadian Evaluation Society, Faster Forward Fund, United Nations Institute for Training & Research (UNITAR), Providence St. Joseph Health, Well Being Trust*, *Conga Kids LA, MMC-HR, Pomona College, Pitzer College, Claremont McKenna College, San Manuel Band of Mission Indians Foundation, Nippon Foundation, Salzburg Global Leadership Seminars, Encompass LLC, Nevada Department of Health & Human Services, Templeton Foundation, Camber Outdoors, LA Dodgers Foundation, Aspen Institute, Rekhi Foundation for Happiness, The John Templeton Foundation and Accenture LLP Management Consulting* among others.

Executive Director, ***The Evaluators' Institute (TEI)***. Led the purchased of TEI from George Washington University, DC in 2015. Oversee more than 30 faculty, staff and student workers, and a portfolio of 3 Annual TEI Evaluation and Applied Research Methods training programs with international reach (March, July, October), and a variety of TEI evaluation training and capacity building contracts with educational, government, not-for profit community organizations, and for profit organizations. For example, TEI faculty have trained researchers, evaluators, and staff from federal agencies (NIH, CDC, FDA, Department of Education, Department of Justice, Department of State, IRS, and dozens more), major NGOs and nonprofit organizations (Gates Foundation, Red Cross, AARP, Heifer International, and many more), independent consulting agencies, for-profit organizations, United Nations agencies international institutions (World Bank,

IMF, and the governments of many countries), university think-tanks (Penn State, Cornell, Vanderbilt, Purdue, and nearly 100 more), state governments across the USA, local government agencies (school districts, police departments, power companies, and more), and the U.S. Army, Navy, and Marines. Under my leadership, TEI has been averaging between approximately $1,000,000 per year in revenue. See webpage:https://tei.cgu.edu/.

President & Founder, ***The Claremont Flourishing Center,*** a groundbreaking initiative at Claremont Graduate University, sponsored by the Rekhi Foundation for Happiness. This pioneering center is teaching the science of happiness and human flourishing to a wide range of communities worldwide, as well as integrating it into the fabric of university life, aiming to create thriving, well-being-centered campuses for faculty, students, and staff. (2025-2027)

Co-Founder & Faculty Director, ***The Leader & Organization Vitality Lab (LOV Lab).*** Our vision is for organizations to be a life force that enhances the lives of their workforce and community. We are a team of coaches, organizational development practitioners, educators, and applied research scientists who utilize evidence-based practices based in the science of positive psychology as the foundation for helping create life-giving leaders and organizations. Our approach and programs are informed by scientific research and leverage both the professional and scientific community to enhance the benefits to organizations.

We foster positive leadership that helps individuals from a place of foundational well-being increase their performance and impact. Through building team connection and cohesion, we enable teams to reach their highest levels of performance while aligning to their purpose and passion. The Leader & Organization Vitality Center is dedicated to being the place organizations can find qualified people and evidence-based solutions to create organizations where all people can flourish while also achieving outstanding results. We emphasize the importance of measurement and evaluation to improve our projects and determine effectiveness. The development of this center was supported by a gift from CGU Aluma Dr. Jamie Shapiro, and students working in the lab have been supported by gifts from long standing CEC Donors Larry and Jane Rosen. See website for more details: https://www.leadervitalitycenter.com/

Principal Investigator, ***The Science of Flourishing & Social Justice Project*** – supported by CGU Trustee Dr. Mashi Rahmani, CEO of Modern Management Consultants (MMC). This project supports faculty and student research, teaching, and webinars on human flourishing and social justice topics. It has also supported the development of the new Prejudice Eradication and Education Lab (The PEEL Lab). The founding members include CGU students, alums, faculty, and trustees ($180,000; 2019-present).

Principal Investigator, ***Applied Research and Evaluation of Adult and Youth Mental Health Services***, Riverside University Health System. Supervise graduate student interns who provide evaluation and applied research services across a wide range of projects (approx. $120,000 per year, 4/31/98 to present, more than $2,500,000 in support to date).

Senior Scientific Advisor, ***Effect of Community-Tailored Health and Wellness Coaching on Breast Cancer Survivorship (****Dr. Jessica Dehart, PI, LYTE Foundation****),*** California Breast Cancer Research Program, University of California Office of the President ($200,00+, August 2026-present)

Senior Scientific Advisor, ***Embracing Love Across Cultures: Decoding Cultural Beliefs on Love and Their Impact on Well-being*** (Dr. Saida Heshmati, PI). Five Year Investigation funded by the John Templeton Foundation ($1,700,000 8-1-24 to 7-31-28).

Principal Investigator, ***CEC Accenture Talent Innovation Research Lab***, Accenture LLP, 2017 to 2023 (approx. $12,000 per month; $150,000 per year). Supervised more than 25 graduate student members being paid a total of approximately $120,000 per year to work on responsible equity-focused assessment, applied research, and evaluation projects (more than 25 projects completed so far). Accenture ("Accent on the Future") is a Fortune-500 consulting company headquartered in Dublin, Ireland with more than 624,000 employees across the world and over $50 billion in revenue. See lab webpage for more details: https://research.cgu.edu/claremont-evaluation-center/research-labs/accenture-talent-innovation-lab/

Principal Investigator, ***Diversity, Equity, & Inclusion (DEI) Applied Research & Evaluation Services for the Outdoor Sports Industry.*** Contract with Camber Outdoors: Supporting Workplace Inclusion, Equity, and Diversity in the Active-Outdoor Industries (approx. $100,000; 2019-2024). See Camber Outdoors website for more details: https://camberoutdoors.org/

Principal Investigator, ***Equity-focused Mixed Method Educational Evaluation and Evaluation Capacity Building in Colorado Public Schools,*** RIM Institute, Boulder, CO ($10,000 to date, 2021-2023).

Principal Investigator, ***Equity-focused Mixed Method Educational Evaluation and Evaluation Capacity Building for Programs Planned for the New England Public Schools,*** White Mountain Center for Creative Development, Silver Lake, New Hampshire ($17,227; 2021-2023).

Faculty Advisor, ***Equity-focused Mixed Method Educational Evaluation of the Justice Education Initiative at the Claremont Colleges.*** Supervising 3 Ph.D. students as they carry out applied research and evaluation studies (approximately $20,000 to date; 2019-2023). See Initiative webpage for more details: https://colleges.claremont.edu/justice-education/

Co-Chair, ***Evaluation of the National Graduate Education Diversity Internship (GEDI) Program***, American Evaluation Association. This educational evaluation focused on assessing the impact of the GEDI program which aims to (1) expand the pool of graduate students of color and from other under-represented groups who have extended their research capacities to evaluation (2) stimulate evaluation thinking concerning under-represented communities and culturally responsive evaluation and (3) deepen the evaluation profession's capacity to work in racially, ethnically and culturally diverse settings (2011- 2017). See webpage for more details: https://www.eval.org/gedi.

Faculty Advisor, ***Health and Well-being Survey Research for Undergraduate Student Athletes at the Claremont Colleges***, Claremont-Mudd-Scrips (CMS) Athletics (2019-2023).

Principal Investigator, ***International Evaluation Capacity Building for the Salzburg Global Seminar Leadership Development Programs*** (Asia-India-Europe). Nippon Foundation (Approx. $80,000; 2020-2021). See Salzburg Global Seminar website for more details: https://www.salzburgglobal.org/.

Principal Investigator, ***Research on Corporate Social Intrapreneurs***, Aspen Institute (approx. $75,000; 2019 to 2021).

Principal Investigator, ***Research & Evaluation Services to Determine the Impact of Positive Sports Development Education Programs for Diverse, Marginalized, and Disadvantaged Youth.*** Contract with with Los Angeles Dodgers Foundation (approx. $100,000 put on hold due to Covid-19; 2019-2021). See Dodgers Foundation website for more details: https://www.mlb.com/dodgers/community/foundation.

Principal Investigator, ***Evaluation of the Conga Kids School-based Dance Program in the LA Unified School District***, Conga Kids LA, 2019 to 2020. See Conga Kids webpage for more details: https://www.congakids.org/program.

Principal Investigator, ***Strengths-based Evaluations of San Manuel Band of Mission Indians Investments in the San Bernardino Valley-Bound Commitment Educational Program, Americans for Indian Opportunity Leadership Program, Children's Fund Child Abuse Program, and the San Bernadino Good Will Program***. San Manuel Band of Mission Indians Foundation, 2018 to 2020 ($50,000). See San Manuel Cares Philanthropy website for more details: https://www.sanmanuelcares.org/philanthropy/.

Principal Investigator, ***Evaluation of the Impact of Funding for Positive Psychological Science Research***, John Templeton Foundation, 2019 to 2021 ($10,000).

Principal Manager, ***CEC Faster Forward Fund***: Providing Scholarships, Event Funding, and Research Grants to Advance the Field of Evaluation, 2016-present (Approximately $100,000 per year).

Principal Investigator, ***Evaluation of Cal Poly Pomona's Cultural Centers***, 2018-2019 ($10,000)

Principal Investigator, ***Evaluation of Shaun Tomson's CODE Interventions in Organizations*** (e.g., Surfrider Foundation, Hybrid Apparel, HG Data; US Olympic Training), 2017 to 2020

Principal Investigator, ***Evaluation of Prohabits Interventions in Corporations***, 2017-2018

Consultant & Faculty, ***Development of the Melbourne Evaluation College***, University of Melbourne, 2017

Supervisor & Faculty, ***Executive Leadership Program in Evaluation***, United Nations Institute for Training and Research (UNITAR) in collaboration with Claremont Evaluation Center, New York (Dr. Deborah Rugg, Executive Director CEC-NY), 2017-2018

Principal Investigator (with CGU President Emeritus Deborah Freund), ***Evaluation of the Well Being Trust's National Portfolio of Investments,*** and ***Evaluation of the Providence St. Joseph Health's Portfolio of Investments to Promote Community Health & Well Being,*** 2017-2018 ($50,000)

Evaluation Consultant, ***Evaluation of Women's Empowerment Programs in Africa*** (Dr. Karen Torjesen, CGU), 2016 to 2018.

Program Director & Lead Faculty, ***Development of a New Online MS Degree in Evaluation and Applied Research***, Noodle Partners in collaboration with CGU, 2017 to 2021

Evaluation Team Member, ***Evaluation of the Social & Behavioral Sciences Degree Programs***, Soka University of America, 2017-2018

Principal Investigator, ***Developmental Evaluation Services for the Stanford Institute for Innovation in Developing Economies (SEED),*** Stanford Business School, 2013 to 2017 ($100,000)

Principal Investigator, ***Evaluation of the Canadian Evaluation Society Credentialed Evaluator Designation Program***, Canadian Evaluation Society, 2015-2016 ($50,000)

Principal Investigator, ***Online International Development Evaluation Training***, The Rockefeller Foundation, 2014 to 2018 ($100,000)

Principal Investigator, ***Developmental Evaluation Training & Consultation***, First 5 Los Angeles, 2014 to 2016

Evaluation Team Member, ***Evaluation of Kravis Leadership Institute***, Claremont McKenna College, 2014-2015

Principal Investigator, ***Positive Organizational Psychology Research & Consultation***, Patton State Hospital, 8/2013 to 6/2015 ($49,980).

Principal Investigator, ***Evaluation Systems Design***, First 5 Riverside, 2014-2015

Principal Investigator, ***Healthy Communities Evaluation***, Riverside Department of Public Health, 2014-2015

Program Evaluator, ***Department of Psychology Program Performance Review***, California State University Fullerton, 2013-2014

Principal Investigator, ***Evaluation of Gender Mainstreaming Programs in City of Malmo, Sweden,*** 2012-2013 2014

Principal Investigator, ***Emerging International Development Evaluation Practices***, The Rockefeller Foundation, 2011 to 2013 ($350,000)

Principal Investigator, ***Evaluation of the Getty Leadership Program over the Past Decade***, 4/2013 – 10/2013 ($15,000)

Principal Investigator, ***Strengths-focused Formative Evaluation of the Crossroads Social Justice Program***, Crossroads Inc., 9/2012 to 10/2013 ($10,000)

Principal Investigator, ***Positive Organizational Psychology Research & Consultation***, Patton State Hospital, 1/2011 to 6/2012 ($24,960)

Principal Investigator, ***Sub Saharan Africa Grant Portfolio Evaluation***, The David and Lucille Packard Foundation, 8/2010 to 12/2011 ($180,000)

Principal Investigator, ***Grant Portfolio Analysis***, The Rockefeller Foundation, 11/2008 to 12/2009 ($20,000)

Co-Principal Investigator, ***Evaluation of Pacific Southwest Regional Centers of Excellence***, National Institute of Allergy and Infectious Diseases, 5/2010 to 1/2011 ($47,779)

Evaluation Team Member, ***Master of Applied Positive Psychology (MAPP) Program's Performance Review***, University of Pennsylvania (PENN), 2010-2011

Principal Investigator, ***CHASS Connect Evaluation***, U.S. Department of Education (9/2008 to 8/2012)

Principal Investigator, ***Theory-driven Cross-Linkages Analysis***, First 5 Los Angeles, 6/2007 to 2/2009 ($190,000)

Principal Investigator, ***Evaluation of CMC Technology Fitness Program***, The APS Foundation, 7/2002 to 12/2005 ($150,000)

Principal Investigator, ***Evaluation of the San Bernardino Drug Courts***, The National Office of Justice Programs, 7/2002 to 12/2005 ($30,000)

Principal Investigator, ***Evaluation of the $20 Million Statewide Work & Health Initiative***, ***Evaluation of the Winning New Jobs Program, Evaluation of the Computers in our Future Program, Evaluation of the Health Insurance Policy Program, Evaluation of the Future of Work & Health Program***, The California Wellness Foundation, 1/1996 to 6/2002 ($1,400,000)

Principal Investigator, ***Dissemination of Work & Health Evaluation Research Findings***, The California Wellness Foundation, $40,000, 5/00 to 6/02

Principal Investigator, ***Evaluation of a Family Index Program***, Office of Juvenile JusticePlanning, 8/2000 to 2/2002 ($162,000)

Principal Investigator, ***Promoting Transdisciplinary at CGU***, Hillcrest Foundation Gift to CGU, 2002 ($25,000)

Principal Investigator, ***Evaluation of the Pomona College Mathematics Community Outreach Program***, Howard Hughes Foundation, 1/1997 to 12/2000 ($8,000)

Principal Investigator, ***Evaluation of the Six Claremont Colleges Neuroscience Program***, National Science Foundation, 9/1997 to 9/2000 ($15,000)

Principal Investigator, ***School Culture Change Measurement & Evaluation***, The National Institute on Alcohol Abuse and Alcoholism, 7/1/1996 to 8/31/1998 ($140,530)

Faculty Supervisor with Michael Scriven, ***Organizational Development and Change Internship Program***, Kaiser Permanente, 1999 ($12,500)

Principal Investigator, ***Underrepresented Minority Training Grant for Saki Cabrera (CGU Doctoral Candidate),*** The National Institute on Alcohol Abuse and Alcoholism, 8/1/1996 to 3/31/1998 ($58,552)

Principal Investigator, ***Underrepresented Minority Training Grant for Katrina Bledsoe (CGU Doctoral Candidate),*** The National Institute on Alcohol Abuse and Alcoholism, 8/1/1996 to 3/31/1998 ($58,552)

Principal Investigator, ***The Pasadena Employee Assistance and Health Promotion Consortium for Small Businesses***, The California Wellness Foundation ($405,000); The Weingart Foundation ($50,000); Center for Substance Abuse Prevention ($32,000); The Robert Ellis Simon Foundation, ($18,000); Revenues from Client Companies, approx. $50,000 per year; 8/1/1993 to 7/31/1998

Principal Investigator, ***Effects of Lifestyle and Mental Health at Work***, National Institute of Mental Health, 8/1/1993 to 8/30/1995 ($163,000)

Principal Investigator, ***Evaluation of the Mexican Government Jobs Training Program***, Funded by Elliot H. Stein Jr., Commonwealth Capital Partners, L.P., Phase I, 1/15/1996 to 4/31/1996 ($10,000)

Principal Investigator, ***Evaluation of Student Satisfaction with The Claremont Graduate University***, Funded by a grant to Provost Murray Schwartz (PI) from the Irvine Foundation, approx. $7,500 of $100,000 grant, 8/1/1996 to 9/30/1996

Co-Investigator (with Dr. S. Sussman, PI), ***Smokeless Tobacco Cessation Among Lumber Mill Employees***, State of California Tobacco-Related Disease Research Program, 1/1/1994 to 6/30/1996 ($123,000)

Co-Investigator (with Drs. W.B. Hansen & J.W. Graham, PIs), ***Adolescent Alcohol School-based Prevention Trial***, National Institute on Alcohol Abuse and Alcoholism, 12/1/1990 to 1/31/1994 (Total funding for 8 years approx. $2,500,000)

Principal Investigator, ***Effects of Organization-Based Strategies for Reducing Occupational Stress: A Synthesis of the Empirical Evidence***, Fletcher Jones Foundation, 7/1/1993 to 6/30/1994 ($3,000)

Principal Investigator, ***Prenatal Drug Exposure Video Evaluation (USC evaluation subcontract),*** U.S. Department of Education to Scott Newman Center, 1/1/1994 to 5/31/1994 ($25,000)

Principal Investigator, ***Employee Lifestyle, Health, and Organizational Behavior***, The John Randolph Haynes and Dora Haynes Foundation, 9/1/89 to 8/31/90 ($12,000)

Selected Consulting Contracts

Consulting/evaluation services/professional development contracts with the Centers for Disease Control; United Nations System Staff College; UN World Food Programme; Soka University; University of Malmo Sweden; Missouri Foundation for Health; American Evaluation Association; European Evaluation Society, Australasian Evaluation Society; The Evaluators Institute; National Science Foundation; Hawaiian Pacific Evaluation Association; University of Capetown South Africa; University of Malmo Sweden; University of Minnesota; University of Melbourne; Missouri Foundation for Health; Arkansas Evaluation Center; The Rockefeller Foundation; United Nations Children's Fund (UNICEF); The David Lucile & Packard Foundation; The California Wellness Foundation; Howard Hughes Foundation; NOVA Private Industry Council; Sunnyvale Proteus Inc., Fresno; Los Angeles County Office of Education; Manpower Demonstration Research Corp., San Francisco; Michigan Prevention Research Center, Institute for Social Research, Ann Arbor; Kaiser Permanente, Oakland; Claremont McKenna College; Pomona College; Pitzer College; Institute for Health Policy Studies, UC San Francisco; Institute for Regional and Urban Studies, Palo Alto; UC Berkeley Center for Health and Public Policy Studies; UCLA Center For Health Policy Research; The Children's Partnership, Santa Monica; Community Partners, Los Angeles; CompuMentor, San Francisco; Break-Away Technologies, Los Angeles; C.T. Learning, Inc. Fresno; Career Resource Development Center, San Francisco; Santa Barbara City College; P.F. Bresee Foundation, Los Angeles; Plumas County Health Services/Plumas Children's Network; Karuk Tribe of California/Community Development Corporation; San Diego Housing Commission, San Ysidro; Center for Virtual Research, Riverside; Women's Economic Agenda Project, Oakland; First 5 LA; First 5 Riverside; and Stanford Business School; Great Western Bank; City of Baldwin Park; Tobacco-Related Disease Research Program, University of California; and Kaiser Permanente.

PUBLICATIONS

Books (31)

Donaldson, S. I., & Cabrera, V. (2026). *PERMA+4: Building blocks for human flourishing*. Hoboken, NJ: Wiley.

Donaldson, S. I. & Chen, C. (2026). *Positive organizational psychology: Evidence-informed applications.* Hoboken, NJ: Wiley.

Gaffaney, J. & Donaldson, S. I. (2026). *Advances in positive psychology research in the workplace.* Northampton, Massachusetts: Edward Elgar Publishing.

Catsambas, T. T., & Donaldson, S. I. (2026, under review). *Appreciative Evaluation 2.0: A strengths-balanced approach to evaluation practice informed by positive psychology.* New York, NY: Guilford Press.

Donaldson, S. I., Sprott, D. E., & Jaworski, B. (2026, invited, in progress). *An Elgar companion evaluating the influence of Peter F. Drucker.* Northampton, Massachusetts: Edward Elgar Publishing.

Gasper, C., & Donaldson, S. I. (2026, proposal under review). *AI for evaluators: A practical guide to responsible use.* Leeds, England: Emerald Publishing.

Shapiro, J. & Donaldson, S. I. (2026, proposal under review). *Supercharged: Creating energized lives and workplaces that spark, sustain, and scale human energy.*

Donaldson, S. I. (2026, invited, in progress). *Empowering others to flourish*. Oxford, England: Oxford University Press.

van Zyl, L. E., & Donaldson, S. I. (2026, invited, in progress). *Toward positive psychology 4.0.* New York, NY: Springer Nature.

Donaldson, S. I. & Dubin, M. (2026, in press). *Flow 2.0: Optimal experience in a complex world. Honoring Mihaly Csikszentmihalyi's Legacy*. Hoboken, NJ: Wiley. (Japanese Edition)

Donaldson, S. I. & Dubin, M. (2026). *Flow 2.0: Optimal experience in a complex world. Honoring Mihaly Csikszentmihalyi's Legacy*. Hoboken, NJ: Wiley. (Chinese Edition)

Donaldson, S. I. & Dubin, M. (2025). *Flow 2.0: Optimal experience in a complex world. Honoring Mihaly Csikszentmihalyi's Legacy*. Hoboken, NJ: Wiley. (English Edition)

Koci, J., & Donaldson, S. I. (2024). *Well-being and success for university students: Applying PERMA+4.* New York, NY: Routledge.

Donaldson, S. I. (2022*). Introduction to theory-driven program evaluation: Culturally responsive and strengths-focused applications (2nd Edition*). New York, NY: Routledge.

Koci, J., & Donaldson, S. I. (2022). *Zdraví a mentální well-being studentů distančního vzdělávání (Health and mental well-being of distance education students).* Charles University, Prague, Czech Republic.

Donaldson, S. I. & Chen, C. (Eds.) (2021). *Positive organizational psychology interventions: Design & evaluation.* Hoboken, NJ: Wiley-Blackwell.

Donaldson, S. I., Csikszentmihalyi, M., & Nakamura, J. (Eds.) (2020). *Positive psychological science: Improving everyday life, well-being, work, education, and societies across the globe.* New York, NY: Routledge Academic.

Warren, M. A., & Donaldson, S. I. (Eds.) (2018). *Toward a positive psychology of relationships: New directions in theory and research.* Westport, Connecticut: Praeger.

Warren, M. A., & Donaldson, S. I. (Eds.) (2017). *Scientific advances in positive psychology.* Westport, Connecticut: Praeger.

Donaldson, S. I., & Picciotto, R. (Eds.) (2016). *Evaluation for an equitable society. Greenwich, CT: Information Age.*

Donaldson, S. I., Christie, C. A., & Mark, M. (Eds.) (2015). *Credible and actionable evidence: The foundation of rigorous and influential evaluations. Newbury Park, CA: Sage.*

Donaldson, S. I. (Ed.) (2013). *The future of evaluation in society: A tribute to Michael Scriven. Greenwich, CT: Information Age.*

Donaldson, S. I., Azzam, T. A., & Conner, R. (Eds.) (2013). *Emerging practices in international development evaluation*. Greenwich, NY: Information Age.

Neff, K. & Donaldson, S. I. (2012*). Teaching psychology online: Tips and techniques for success. London: Psychology Press.*

Mark, M., Donaldson, S. I., & Campbell, B. (Eds.) (2011). *Social psychology and evaluation.* New York, NY: Guilford.

Chen, H.T., Donaldson, S. I., & Mark, M. M. (Eds.) (2011). Advancing validity in outcome evaluation: Theory & practice. *New Directions for Evaluation*. San Francisco, CA: Jossey-Bass.

Donaldson, S. I., Csikszentmihalyi, M., & Nakamura, J. (Eds.) (2011). *Applied positive psychology: Improving everyday life, health, schools, work, and society.* New York, NY: Routledge Academic.

Donaldson, S. I., Christie, C. A., & Mark, M. (Eds.) (2008). *What counts as credible evidence in applied research and evaluation practice?* Newbury Park, CA: Sage.

Donaldson, S. I. (2007*). Program theory-driven evaluation science: Strategies and applications.* Mahwah, NJ: Erlbaum.

Donaldson, S. I., Berger, D. E., & Pezdek, K. (Eds.) (2006). *Applied psychology: New frontiers and rewarding careers.* Mahwah, NJ: Erlbaum**.**

Donaldson, S. I., & Scriven, M. (Eds.) (2003*). Evaluating social programs and problems: Visions for the new millennium*. Mahwah, NJ: Erlbaum.

18 Books as Series Editor of the Evaluation & Society Book Series (2013-present)

Gasper, C., & Donaldson, S. I. (2026, under review). *AI for evaluators: A practical guide to responsible use.* Leeds, England: Emerald Publishing.

Nkwake, A., (2026, under review). *Bridging culturally responsive evaluation and Made in Africa evaluation (MAE).* Leeds, England: Emerald Publishing.

Nkwake, A., Morrel, J., & Bledsoe, K. J., (2026). *Assumptions: Complexity, practice and values.* Leeds, England: Emerald Publishing.

Hall, J., Boyce, A. & Hopson, R. (2023). *Disrupting program evaluation and mixed methods research for a more just society: The contributions of Jennifer C. Greene.* Greenwich, CT: Information Age.

Hurteau, M. & Archibald, T. (2023). *Practical wisdom for an ethical evaluation practice.* Greenwich, CT: Information Age.

Renger, R. (2022). *Introduction to systems evaluation: A practitioners' guide*. Greenwich, CT: Information Age.

Chouinard, J. A., Bourgeois, I., & Amo, C. (2019). *Growing the knowledge base in evaluation: The contributions of J. Bradley Cousins.* Greenwich, CT: Information Age.

Parsons, B., Keene, M., & Dhillon, L. (2019). *Visionary evaluation for a sustainable, equitable future.* Greenwich, CT: Information Age.

Wilson-Grau, R. (2018). *Outcome harvesting: Principles, steps, and evaluation applications*. Greenwich, CT: Information Age.

Visse, M., & Abma, T. A. (2017). *Evaluation for a caring society.* Greenwich, CT: Information Age.

Podems, D. (2017). *Democratic evaluation and democracy: Exploring the reality.* Greenwich, CT: Information Age.

Donaldson, S. I., & Picciotto, R. (2016). *Evaluation for an equitable society.* Greenwich, CT: Information Age.

Kushner, S. (2016). *Evaluative research methods: Managing the complexity of judgements in the field.* Greenwich, CT: Information Age.

Christie, C. A., & Vo, A. (2015). *Evaluation use and decision-making in society: A tribute to Marvin C. Alkin*. Greenwich, CT: Information Age.

Hood, S., Hopson, R., & Frierson, H. (2014). *Continuing the journey to reposition culture and cultural context in evaluation theory and practice.* Greenwich, CT: Information Age.

House, E. R. (2014). *Evaluating: Values, biases, and practical wisdom*. Greenwich, CT: Information Age.

Donaldson, S. I. (2013). *The future of evaluation in society: A tribute to Michael Scriven.* Greenwich, CT: Information Age.

Donaldson, S. I., Azzam, T. A., & Conner, R. (2013). *Emerging practices in international development evaluation*. Greenwich, CT: Information Age.

See website for details about all volumes in the series:
https://www.emerald.com/collection/369945/Evaluation-and-Society

3 Books as Series Editor of the Wiley Positive Psychology & Well-Being Book Series (2023-present)

Donaldson, S. I., & Cabrera, V. (2026). *PERMA+4: Building blocks for human flourishing*. Hoboken, NJ: Wiley.

Donaldson, S. I. & Chen, C. (2026). *Positive organizational psychology: Evidence-informed applications.* Hoboken, NJ: Wiley.

Donaldson, S. I. & Dubin, M. (2025). *Flow 2.0: Optimal experience in a complex world. Honoring Mihaly Csikszentmihalyi's Legacy*. Hoboken, NJ: Wiley.

Scholarly Articles & Chapters

Stephanos, S., & Donaldson, S. I. (2026). Research on Evaluation (RoE) studies published in AJE: An integrative review of themes, methods, and quality. *47*(3), 322–341. https://doi.org/10.1177/10982140261438466

Renger, J., & Donaldson, S. I. (2026). The development and implementation of an interpersonal skills training course for young and emerging evaluators. *American Journal of Evaluation*. Advance online publication. https://doi.org/10.1177/10982140251387645

Polivy, R., & Donaldson, S. I. (2026). The Claremont Evaluative Thinking Scale (CETS): Development and validation. *Journal of Multidisciplinary Evaluation.* Advance online publication.

Renger, J., & Donaldson, S. I., & Harnar, M. (2026). Participatory meta-evaluation: Increasing meta-evaluation use through engagement. *Evaluation Journal of Australasia, 26*(3), 225–237. https://doi.org/10.1177/1035719X261443283

Gaffaney, J., Cabrera, V., & Donaldson, S. I. (2026). Insights from positive education interventions with large effect sizes. *Journal of Positive Psychology*. Advance online publication. https://doi.org/10.1080/17439760.2026.2620586

Shea, K., Diaz, J., Shapiro, J., Donaldson, S.I., Cameron, K. (2026) Validation of the Positively Energizing Leadership Scale (PELS): Virtuous behavior, relational energy, well-being, & engagement. *International Journal of Applied Positive Psychology, 11*, Article 16. https://doi.org/10.1007/s41042-026-00283-z

Shapiro, J., Martin, D., & Donaldson, S. I. (2026). The Worker Vitality Scale (WVS): Development, psychometric assessment, and validation. *International Journal of Wellbeing*, *16*(1), 1–26. https://doi.org/10.5502/ijw.v16i1.4751

Olafsson, B., Swanson, Z., Robbins, A., Bronk, K., & Donaldson, S. I. (2026). Navigating success in positive psychology practice: From ideation to adaptation. *Journal of Positive Psychology*, 1-3. https://doi.org/10.1080/17439760.2025.2601581

Concas, A., Shea, K., Garigal, A., Bonanomi, A., Martin, D., & Donaldson, S. I. (2026). Evaluating employees' positive functioning at work: Adaptation and validation of the PERMA+4 scales in the Italian context. *PLOS ONE, 21*(8), e0355712. https://doi.org/10.1371/journal.pone.0355712

Donaldson, S. I., Renger, J., & Reichard, R. (2026, under review). Mapping and visualizing the evolution of evaluation: A systematic bibliometric historiography.

Heshmati, S., Rombaoa, J. P., Williams, L., Hussein, D., Goicoechea, C., Villamil, A., Oselio, C. L., Salamati, S., Abramson, C., Sánchez-Jankowski, M., Anders, R. I., Perakakis, P., Donaldson, S. I., Fredrickson, B. L., & Oravecz, Z. (2026). Cultural models of everyday love in contemporary Spain: A mixed-methods cultural consensus study.

Kabigting, F., & Donaldson, S. I. (2026, under review). PERMA+4 well-being and work commitment and job satisfaction in Japan: A positive human resource management approach.

Kabigting, F., & Donaldson, S. I. (2026, under review). Development and validation of the Japanese PERMA+4 (J-PERMA4) Scale.

Donaldson, S. I., Shea, K., Donaldson, S. I., Cameron, K. (2026, under review). The Positively Energizing Short Scale (PELS-8): Psychometric validation using item response theory.

Donaldson, S. I., Donaldson, S. I., & Chen, C. (2026). Measuring and evaluating positive organizational psychology interventions and activities. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications.* Hoboken, NJ, Wiley.

Donaldson, S. I. (2026, in press). A possible future for evaluation: A personal perspective on flourishing through evaluation (FTE).

Donaldson, S. I., & Singh, R. (2026, in press). A PERMA+4 systems approach to happiness and human flourishing: Theory, evidence, and global applications through the Rekhi Foundation Centers. In U. Kumar (Ed.), *Handbook of Happiness: Theory, practice and intervention.*

Donaldson, S. I. (2026). Systems-informed PERMA+4 pathways for flourishing at work. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.

Donaldson, S. I. & Donaldson, S. I. (2026). The Donaldson Flourishing Index (DFI): A practical outcome of the PERMA+4 program of research. In J. Gaffaney & S. I. Donaldson (Eds.), *Advances in positive psychology research in the workplace.*

Donaldson, S. I. (2026). New directions for positive psychology research in the workplace. In J. Gaffaney & S. I. Donaldson (Eds.), *Advances in positive psychology research in the workplace.* Edward Elgar: Cheltenham, UK.

Donaldson, S. I., Olafsson, B. Martin, D., Swanson, Z., & Higgins, M. (2026). Mapping the growing ecology of positive psychology: An invitation to join us. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications.* Hoboken, NJ, Wiley.

Donaldson, S. I., Chen, C., & Donaldson, S. I. (2026). Introduction to positive organizational psychology. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.

Donaldson, S. I., & Shemiakina, T. (2026). Mindset: Growth & psychological capital (PsyCap) in contemporary workplaces. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications.* Hoboken, NJ, Wiley.

Donaldson, S. I., Higgins, M., Swanson, Z., Olafsson, B., Martin, D. (2026, in press). Professional development: Current and future directions in positive psychology. *APA Handbook of Positive Psychology.*

Donaldson S. I. (2026, in press). PERMA: Building blocks for human flourishing PERMA to PERMA+4. *German Positive Psychology.*

Donaldson, S. I. (2026). Spotlight on positive psychology: Promoting well-being through PERMA+4 - A science of flourishing. In C. Hill, & K. Aydın (Eds.), *Well-being across relationships, time, and cultures.*

Heshmati, S., Rombaoa, J. P., Donaldson, S. I., & Oravecz, Z. (2026, in press). Modeling flourishing as a dynamic process: A systems-oriented approach to contemplative practices and well-being. In *Handbook of mindfulness, compassion, and education: Research, policy, and practice from around the world*.

Gaffaney, J., & Donaldson, S. I. (2026). Introduction to positive psychology in the workplace. In J. Gaffaney & S. I. Donaldson (Eds.), *Advances in positive psychology research in the workplace.* Edward Elgar: Cheltenham, UK.

Hill, C., Aydın, K. & Donaldson, S. I. (2026). How can researchers promote well-being? In C. Hill, & K. Aydın (Eds.), *Well-being across relationships, time, and cultures.*

Higgins, M., & Donaldson, S. I. (2026). Resilience: Bouncing back from adversity and trauma. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.

Shapiro, J., & Donaldson, S. I. (2026). Vitality: Supercharging your work environment. In S. I. Donaldson & C. Chen (Eds.), *Positive organizational psychology: Evidence-informed applications*. Hoboken, NJ, Wiley.

Shemiakina, T., & Donaldson, S. I. (2026). Evidence-informed positive organizational psychology activities: Enhancing PERMA+4. In S. I. Donaldson & C. Chen (Eds.), Positive organizational psychology: Evidence-informed applications. Hoboken, NJ, Wiley.

Shea, K., & Donaldson, S. I. (2026, in press). Appreciative inquiry coaching: A mixed-methods approach for positive change.

Donaldson, S. I. Bickman, L., Martin, D., Gasper, C., & Donaldson, S. I. (2026, under review). The potential of AI-enhanced evaluation science.

Lemire, S., Donaldson, S. I., Nielson, S. B., & Christie, C. (2026, under review). Putting theory back in theory-based evaluation: The role and promise of theory knitting.

Huhtamäki, J., Concas, A., Shea, K., Donaldson, S. I. (2026, under review). Measuring workplace well-being in the "happiest country": Validation of the PERMA+4 Positive Functioning at Work Scale in Finland.

Donaldson, S. I. (2025). Exemplary evaluations in a multicultural world. In D. Rog & L. Bickman, (Eds.), *The evaluation handbook: An evaluator's companion*. New York, NY: Guilford.

Donaldson, S. I., Villalobos, J., & Cho, M. (2025). Following the science to understand how to reduce prejudice and its harmful consequences: A guide for evaluators and program planners. *Evaluation and Program Planning, 110,* 102556. https://doi.org/10.1016/j.evalprogplan.2025.102556

Villalobos, J. P., Cho, M., & Donaldson, S. I. (2025). Gleaning insights from research on evaluation (RoE) PhD dissertations. *New Directions for Evaluation*, *2025*(187), 83-95.

Donaldson, S. I., & Donaldson, S. I. (2025). PERMA+4 and positive organizational psychology 2.0: Opportunities for embracing methodological and technological advancements. In C. L. Cooper, S. Patnaik, & R. V. Rodriguez (Eds.), *Advancing positive organizational behaviour* (pp. 223–238). Routledge.

Donaldson, S.I., Suchta, M., & Donaldson, S. I. (2025). PERMA+4 well-being predicts the future: Longitudinal evidence for employee positive functioning and performance. *Journal of Positive Psychology*, 1-6.

Donaldson, S.I., Suchta, M., & Donaldson, S. I. (2025). Development and evaluation of The Global Economic Security scale. *International Journal of Applied Positive Psychology, 10*(4), 1-17.

Donaldson, S.I., Suchta, M., McQuaid, M. L., & Donaldson, S. I. (2025). The power of self-compassion and PERMA+4: A dual-path model for employee flourishing. *Behavioral Sciences*, *15*(12), 1620.

Martin, D., Donaldson, S. I., Mcgrath, R., Niemiec, R. (2025). Character strengths and PERMA+4: Using machine learning to assess simple and complex relationships. *Journal of Positive Psychology,* 1-18. https://doi.org/10.1080/17439760.2025.2587862

Gaffaney, J., & Donaldson, S. I. (2025). Addressing criticisms and critiques of positive psychology: Recommendations for improving the science & practice. *Frontiers in Psychology (Positive Psychology Section), 16*, 1548612. https://doi.org/10.3389/fpsyg.2025.1548612

Cabrera, V., Keelin, C., Shapiro, J., Donaldson, S. I. (2025). Leader positive relational energy: A systematic review. *International Journal of Applied Positive Psychology, 10*(1), 1-18. https://doi.org/10.1007/s41042-024-00214-w

Kabigting, F. Jr., Donaldson, S., & Nakamura, J. (2025). Improving employee self-rated creativity using paradoxical strengths regulation: A mediated path analysis among personality traits, paradox mindset, and employee self-creativity. *Journal of Creativity*, *35*(2), 100101. https://doi.org/10.1016/j.yjoc.2025.100101

Rangel, R., Shea, K., & Donaldson, S. I. (2025). Cultivando amor e bem-estar no trabalho. In A. Perez (Ed.), *Potencialidades humanas: Favorecendo a saúde mental e o trabalho* (pp. 263–276). Editoral Leader.

Donaldson, S. I. (2024). The importance of conceptualizing evaluation as a transdiscipline: Honoring Michael Scriven's Legacy. *Journal of MultiDisciplinary Evaluation, 20(47)*, 7-9.

Renger, J., & Donaldson, S. I. (2024). The prevalence of evaluator anxiety in practice: An empirical examination. *American Journal of Evaluation*, *45*(2), 203-218. https://doi.org/10.1177/10982140221108665

Azzam, T., & Donaldson, S. I. (2024). The evaluation purposes visualization. *Journal of MultiDisciplinary Evaluation, 20(48)*, 23-27.

Joppert, J., Donaldson, S. I., & Cousins, B. (2024). The role of evaluation in supporting systematic changes. *Brazilian Journal of Evaluation, 13(2), DOI: 10.4322/rbaval202412032*

Joppert, M. P., Donaldson, S. I., & Cousins, B. (2024). O papel das avaliações no apoio a mudanças sistêmicas (*The role of evaluation in supporting systematic changes*). *Brazilian Journal of Evaluation, 13*(2 spe), Article e133224. https://doi.org/10.4322/rbaval202412032

Hemingway, B. L., Balingit, R. M., & Donaldson S. I. (2024). Building program evaluation capacity through an online training for graduate students at schools and programs of public health. *Public Health Reports*®, 139(1):129-137. doi:10.1177/00333549231163529

Donaldson, S. I., Donaldson, S. I., McQuaid, M. L., & Kern, M. L. (2024). Systems-informed PERMA+4 and psychological safety: Predicting work-related well-being and performance across an international sample. *The Journal of Positive Psychology, 1-6. http:://doi.org/10.1080/17439760.2024.2387341.*

Donaldson, S. I., Donaldson, S. I., McQuaid, M. L., & Kern, M. L. (2024). Systems-informed PERMA+4: Measuring well-being and performance at the employee, team, and supervisor levels of analysis. *International Journal of Applied Positive Psychology,* 9, 1153–1166 (2024). https://doi.org/10.1007/s41042-024-00177-y.

Donaldson, S. I., & Villalobos, J. (2024). Positive mindset: PsyCap's roles in PERMA+4 and positive organizational psychology, behavior, and scholarship 2.0. *Organizational Dynamics,* https://doi.org/10.1016/j.orgdyn.2024.101084.

Martin, D., & Donaldson, S. I. (2024). Lessons from debates about foundational positive psychology theories & framework: Positivity Ratio, Broaden & Build, Happiness Pie, PERMA to PERMA+4. *The Journal of Positive Psychology, 1–15. https://doi.org/10.1080/17439760.2024.2325452*

Donaldson, S. I. & Koci, J. (2024). The science of well-being and success in higher education: Applying positive psychology and PERMA+4 across cultures. In Y. Chaaban,, A. Sellanji, & I. Michaleczek (Eds.), *Understanding wellbeing in higher education of the global south.* London, England: Routledge.

Weiss, E. L., Donaldson, S. I., & Reece, A. (2024). Well-Being as a predictor of academic success in student veterans and factor validation of the PERMA + 4 well-being measurement scale. *Journal of American College Health*, 1–8. https://doi.org/10.1080/07448481.2023.2299417

García-Selva, A., Neipp, M. C., Solanes-Puchol, Á., Martín-del-Río, B., & Donaldson, S. I. (2024). The PERMA+4 Positive Functioning at Work Scale: Spanish adaptation and validation. *Psicothema, 36(3),* 257-266. https://doi.org/10.7334/psicothema2023.341

Donaldson, S. I. (2024). Preface. In M. J. Maranda, & Lee-Easton, M., *Perspectives on evidence-based policy in human services.* Cambridge Scholars Publishing, Newcastle upon Tyne: England.

Villalobos, J., Cabrera, V. & Donaldson, S. I. (2024). Intergroup peace and character strengths. In R. M. Niemiec, (Ed). *Peace Psychology and Character Strengths. Peace Psychology Book Series.* Springer, Cham. https://doi.org/10.1007/978-3-031-66928-6_5

Donaldson, S. I. (2023). I will see you on the other side my friend: A tribute to Michael Scriven. *American Journal of Evaluation*, *44*(4), 663-667. https://doi.org/10.1177/10982140231205265

Donaldson, S. I. (2023). An impactful leader of the evaluation world: A tribute to the legacy of Chris L. Coryn. *Journal of MultiDisciplinary Evaluation, 19(45),* 136.

Villalobos, J., Bledsoe, K., & Donaldson, S.I. (2023). Integrating research on structural racism and social justice into accredited university evaluation degree programs. *New Directions for Evaluation*, https://doi.org/10.1002/ev.20534

Donaldson, S. I., Gaffaney, J., & Caberra, V. (2023). The science and practice of positive psychology: From a bold vision to PERMA+4. Invited for C. Markey & H. S. Friedman, (Eds.), *The 3rd Edition of the Encyclopedia of Mental Health*. Cambridge, Massachusetts: Academic Press.

Cabrera, V. & Donaldson, S. I. (2023). PERMA to PERMA+4 building blocks of well-being: A systematic review of the empirical literature. *The Journal of Positive Psychology, 19(3), 510–529. https://doi.org/10.1080/17439760.2023.2208099.*

Qing, Y., & Donaldson, S. I. (2023). What are the differences between flow and work engagement?: A systematic review of positive intervention research. *The Journal of Positive Psychology,* 1-11. https://doi.org/10.1080/17439760.2022.2036798

Donaldson, S.I., Donaldson, S.I., McQuaid, M., & Kern. M. L. (2023). The PERMA + 4 Short Scale: A cross-cultural empirical validation using item response theory. *International Journal Applied Positive Psychology,* 8, 555–569. https://doi.org/10.1007/s41042-023-00110-9

van Zyl, L. E., Gaffaney, J., van der Vaart, L., Dik, B. J., & Donaldson, S. I. (2023). The critiques and criticisms of positive psychology: a systematic review. *The Journal of Positive Psychology*, *19*(2), 206–235. https://doi.org/10.1080/17439760.2023.2178956

van Zyl, L. E., Dik, B. J., Donaldson, S. I., Klibert, J. J., di Blasi, Z., van Wingerden, J., & Salanova, M. (2024). Positive organisational psychology 2.0: Embracing the technological revolution. *The Journal of Positive Psychology, 19*(4), 699–711. https://doi.org/10.1080/17439760.2023.2257640

Merritt, S. H., Heshmati, S., Oravecz, Z., & Donaldson, S. I. (2023). Web of well-being: re-examining PERMA and subjective well-being through networks. *The Journal of Positive Psychology*, *19*(3), 499–509. https://doi.org/10.1080/17439760.2023.2209538.

Heshmati, S., Uysal, N. K., Oravecz, Z., & Donaldson, S, I. (2023). Momentary PERMA: An adapted measurement tool for studying well-being in daily life. *Journal of Happiness Studies, 24(8)*: 2441–2472. doi: 10.1007/s10902-023-00684-w

Moseley II, J. L., Donaldson, S. I., Cayetano, E., & Donaldson, S. I. (2023). Examining if leaders' behavior is associated with followers' PERMA+4 among Black American professionals. Claremont Evaluation Center Report, Claremont, CA.

Donaldson, S. I. (2022). Riding shotgun down evaluations' highways: A tribute the legacy of George Julnes. *American Journal of Evaluation,* https://doi.org/10.1177/10982140221077938.

Donaldson, S. I., Donaldson, S. I., & Renger, J. (2022). Evaluation in the United States of America. In F. R. Kaiser & Taube, L. (Eds.), *Institutionalization of Evaluation in the Americas* (355-377). New York: Palgrave-McMillian.

Donaldson, S. I., Van Zyl, L. E., & Donaldson, S. I. (2022). PERMA+4: A framework for work-related well-being, performance and positive organizational psychology 2.0. *Frontiers in Psychology*, 12:817244. Doi:10.3389/fpsyg.2021.817244. (*Invited for a Special Issue on Future Perspectives on Positive Psychology: A Research Agenda).*

Shapiro, J. & Donaldson, S. I. (2022). The Leader Vitality Scale (LVS): Development, psychometric assessment, and validation. *Frontiers in Psychology*, 13:884672. doi: 10.3389/fpsyg.2022.884672

Hanson, W. E., Leighton, J. P., Donaldson, S. I., Oakland, T., Terjesen, M. D., & Shealy, C. N. (2022). Assessment: The power and potential of psychological testing, educational measurement, and program evaluation around the world. In C. N. Shealy, M. Bullock, & S. Kapadia (Eds.), *Going global: How psychology and psychologists can meet a world in need*. Washington, DC: APA Books.

Donaldson, S. I., Heshmati, S., & Donaldson, S. I. (2022). Global perspectives on Positive psychological science. In Kostic, A. & Chadee (Eds.), *Positive psychology: An international perspective*. London: Wiley.

Donaldson, S. I., Cabrera, V., & Gaffaney, J. (2021). Following the science to generate well-being: Using the highest quality experimental evidence to design interventions. *Frontiers in Psychology.* DOI: 10.3389/fpsyg.2021.739352. (*Special Issue on Positive Psychological Interventions Beyond Weird Contexts: How, When, and Why They Work*)

Donaldson, S. I., Heshmati, S., Young, J. Y., Donaldson, S. I. (2021). Examining building blocks of well-being beyond PERMA and self-report bias. *Journal of Positive Psychology*, DOI: 10.1080/17439760.2020.1818813.

Donaldson, S. I., & Donaldson, S. I. (2021). Examining PERMA+4 and work role performance beyond self-report bias: Insights from multitrait-multimethod analyses. *Journal of Positive Psychology,* DOI: 10.1080/17439760.2021.1975160

Donaldson, S. I., Donaldson, S. I., Chan, L., & Kang, K. W. (2021). Positive psychological capital (PsyCap) meets multitrait-multimethod analysis: Is PsyCap a robust predictor of well-being and performance controlling for self-report bias? *International Journal of Applied Positive Psychology.* https://doi.org/10.1007/s41042-021-00060-0

Donaldson, S. I., & Donaldson, S. I. (2021). The positive functioning at work scale: Psychometric assessment, validation, and measurement invariance. *Journal of Well-Being Assessment*, 4 (2), 181-215.

LaVelle, J., & Donaldson, S. I. (2021). Opportunities and challenges ahead for university-based evaluation education programs, faculty, and students. *American Journal of Evaluation,* 42(3), 428-438.

Warren, M. A., Donaldson, S. I., & Porter, N. (2021). Using the science of positive psychology in the formative evaluation of social justice interventions: A case example. *Evaluation and Program Planning.* DOI: 10.1016/j.evalprogplan.2021.102017

Lee, J., Chen, C., Kolokowsky, E., Hong, S., Siegel, J. T., & Donaldson, S, I (2021). Development and validation of the career crafting assessment (CCA). *Journal of Career Assessment*, https://doi.org/10.1177/10690727211002565

Donaldson, S. I., Chen, C., & Donaldson, S. I. (2021). Designing positive organizational psychology interventions. In S. I. Donaldson & C. Chen (Eds.), Positive organizational psychology interventions: Design & evaluation. New Jersey: Wiley.

Donaldson, S. I., Donaldson, S. I. & Chen, C. (2021). Evaluating positive organizational psychology interventions. In S. I. Donaldson & C. Chen (Eds.), Positive organizational psychology interventions: Design & evaluation. New Jersey: Wiley.

Donaldson, S. I., Chan, L., Villalobos, J, & Chen, C. (2020). The generalizability of HERO across 15 nations: Positive psychological capital (PsyCap) beyond the US and other WEIRD countries. *International Journal of Environmental Research and Public Health, 17*(24), 9432; *(Special Issue Challenges in Positive Organizational Psychology)*.

Chan, C., Villalobos, J., Chen, C., & Donaldson, S. I. (2020). Examining adaptability and proactivity across cultural contexts. *International Journal of Cross Cultural Management, 20 (3), 345-360.*

Renger, R., Foltysova, J., Renger, J., Donaldson, S. I., & Hart, G. (2020). Comparing and contrasting a program versus system approach to evaluation: The example of a cardiac care system. *Canadian Journal of Program Evaluation,* 35(2) DOI:10.3138/cjpe.68127 (*Winner of the Canadian Evaluation Society Best Practice Note Award 2021)*.

Lemire S., Christie, C. A., Kwako, A., Leeuw, F. & Donaldson, S. I., (2020). What is thing called a mechanism? Findings from a review of realist evaluations. *New Directions for Evaluation,* https://doi.org/10.1002/ev.20428.

Donaldson, S. I. (2020). Theory-driven positive psychological science: A global perspective. In S. I. Donaldson, M. Csikszentmihalyi, & J. Nakamura (2nd ed.), *Positive psychological science: Improving everyday life, well-being, work, education, and society.* New York, NY: Routledge Academic.

Donaldson, S. I., Donaldson, S. I., & Ko. I. (2020). Advances in the science of positive work and organizations. In S. I. Donaldson, M. Csikszentmihalyi, & J. Nakamura (2nd ed.), *Positive psychological science: Improving everyday life, well-being, work, education, and society.* New York, NY: Routledge Academic.

Heshmati, S. & Donaldson, S. I. (2020). The science of positive relationships and love. In S. I. Donaldson, M. Csikszentmihalyi, & J. Nakamura (2nd ed.), *Positive Psychological Science: Improving everyday life, well-being, work, education, and society.* New York, NY: Routledge Academic.

Donaldson, S. I. (2020). Using positive psychological science to design and evaluate interventions. In S. I. Donaldson, M. Csikszentmihalyi, & J. Nakamura (Eds.), *Positive psychological science: Improving everyday life, well-being, work, education, and society* (2nd ed.). Routledge Academic.

Donaldson, S. I. (2019). Training psychologists to integrate basic, applied, and evaluation research: In pursuit of meaningful outcomes. *Canadian Psychology/Psychologie Canadienne*, 60(4), 242-246.

Donaldson, S. I. (2019). Training research psychologists for engaging and meaningful careers. *Psynopsis, Canadian Psychological Association.*

Donaldson, S. I., Lee, J. Y., & Donaldson, S. I. (2019). Evaluating positive psychology interventions at work: A systematic review and meta-analysis. *International Journal of Applied Positive Psychology,* 4, 113–134. https://doi.org/10.1007/s41042-019-00021-8

Warren, M. A., Donaldson, S. I., Lee, J. Y., & Donaldson, S. I. (2019). Reinvigorating research on gender in the workplace using a positive work and organizations perspective. *International Management Reviews,* 21(4), 498-518. https://doi.org/10.1111/ijmr.12206 (Publication with students in top 5 management journal with an impact factor of 13.4)

Donaldson, S. I., Lee, J. Y, & Donaldson, S. I. (2019). The effectiveness of positive psychology interventions in the workplace: A theory-driven evaluation perspective. In S. Rothman and L. E. van Zyl & I. Rothman (Eds.), *Theoretical approaches to multi-cultural positive psychology interventions*. New York: Springer.

Donaldson, S. I., Turner, O., Jones, N., Grangjean-Targos, P., Renger, J. Villalobos, V., & Cabrera, V. (2019). *San Manuel Band of Mission Indians special report 2019: Four evidence-based exemplary programs.* Claremont Evaluation Center Evaluation Report.

Ackerman, C., Warren, M. A., & Donaldson, S. I. (2018). Scaling the heights of positive psychology: A systematic review of measurement scales. *International Journal of Wellbeing,* 8(2), 1-21.

Kim, H., Doiron, K., Warren, M. A., & Donaldson, S. I. (2018). The international landscape of positive psychology research: A systematic review. *International Journal of Wellbeing*, 8(1), 50-70.

Donaldson, S. I. (2018). There is more to life than evaluation logic and data: Trusting gut feeling. *New Directions for Evaluation,* 157, 117-119.

Donaldson, S. I. & Donaldson, S. I. (2018). Other people matter: The power of positive relationships. In Warren, M. A. & S. I. Donaldson. *Toward a positive psychology of relationships: Theory and research.* Westport, Connecticut: Praeger.

Dowlat, R., & Donaldson, S. I. (2018). Toward a positive psychology of online romantic relationships: A new frontier? In Warren, M. A. & S. I. Donaldson. *Toward a positive psychology of relationships: Theory and research.* Westport, Connecticut: Praeger.

Donaldson, S. I. (2017). Empowerment evaluation: An approach that has literally altered the landscape of evaluation. *Evaluation and Program Planning*, 63, 136-137.

Warren, M. A, Donaldson, S. I., Donaldson, S. I. (2017). Evaluating scientific progress in positive psychology. In M. A. Warren & S. I. Donaldson, *Scientific advances in positive psychology.* Westport: Connecticut: Praeger.

Warren, M. A., Donaldson, S. I., & Luthans, F. (2017). Taking positive psychology to the workplace: Positive organizational psychology, positive organizational behavior, and positive organizational scholarship. In M. A. Warren & S. I. Donaldson, *Scientific advances in positive psychology.* Westport: Connecticut: Praeger.

Donaldson, S. I., & Donaldson, S. I. (2016). Visions for using evaluation to develop more equitable societies. In S. I. Donaldson, & R. Picciotti, *Evaluation for an equitable society*. Greenwich, NY: Information Age.

Fierro, L. A., Galport, N., Hunt, A., Codd, H., & Donaldson, S. I. (2016). Evaluation of the Canadian Evaluation Society Credentialed Evaluator Designation Program. Claremont Evaluation Center Evaluation Report.

Donaldson, S. I., Dollwet, M., & Rao, M. (2015). Happiness, excellence, and optimal human functioning revisited: Examining the peer-reviewed literature linked to positive psychology. *Journal of Positive Psychology, 9*(6), 1-11.

Leeuw, F. L., & Donaldson, S. I. (2015). Theories in evaluation: Reducing confusion and encouraging debate. *Evaluation: The International Journal of Theory, Research, & Practice, 21(4),* 467-480.

Donaldson, S. I. (2015). Examining the backbone of contemporary evaluation practice: Credible and actionable evidence. In S. I. Donaldson, C. A. Christie, & M. M. Mark (Eds.). *Credible and actionable evidence: The foundation of rigorous and influential evaluations*. Newbury Park: Sage.

Donaldson, S. I., & Azzam, T. (2015). Tending the garden of evaluation theory: Flourishing trees and Ph.D.s. In Christie, C. A. & Vo, A (Eds.), *Evaluation use & decision making: A Tribute to Marvin C. Alkin*. Greenwich, NY: Information Age.

LaVelle, J., & Donaldson, S. I. (2015). The state of preparing evaluators. *New Directions for Evaluation*, 145, 39-52. (Special Issue on Accreditation, Credentialing, and Certification: Relevant Concerns for U.S. Evaluators)

Bledsoe, K, & Donaldson, S. I. (2015). Culturally responsive theory-driven evaluations. In S. Hood, R. Hopson, K. Obeidat, & H. Frierson (Eds.), *Continuing the journey to reposition culture and cultural context in evaluation theory and practice.* Greenwich, NY: Information Age.

Rao, M., & Donaldson, S. I. (2015). Expanding opportunities for diverse populations in positive psychology*:* An examination of gender, race, and ethnicity. *Canadian Psychology/Psychologie Canadienne,* 56(3), 271-282 (Special Issue on Positive Psychology).

Rao, M. A., Donaldson, S. I., & Doiron, K. M. (2015). Positive psychology research in the Middle East and North Africa. *Middle East Journal of Positive Psychology*, 1(1), 60-76.

Wilder, N., Rao, M., & Donaldson, S. I. (2015). Contributions of positive organizational psychology to understanding and engaging differences. In L. M. Roberts, L. Wooten, & M. Davidson (Eds.), *Positive organizing in a global society: Understanding and engaging differences for capacity-building and inclusion*. New York: Taylor and Francis.

Segone, M., & Donaldson, S. I. (2014). What have we learned in using social media in the international development context? The case of MyM&E, the platform of a global partnership to strengthen national evaluation capacities.

Rao, M., Donaldson, S. I., & Porter, N. (2014). Positive psychology for social justice interventions: A case example of strengths-driven evaluation. *Academy of Management Proceedings*, *doi:10.5465/AMBPP*

Donaldson, S. I. & Segone, M. (2013). Developing capacity for international developmental evaluation. *Connections: European Evaluation Society, 14-15.*

Donaldson, S. I. (2013). Connecting evaluation's past to its future: Appreciating Scriven's legacy. In Donaldson, S. I., *The future of evaluation in society: A tribute to Michael Scriven*. Greenwich, CT: Information Age.

Donaldson, S. I., Azzam, T., Conner, R. (2013). Searching for good practices in international development evaluation. In S. I. Donaldson, T. A. Azzam, & R. Conner, (Eds.). *Emerging practices in international development evaluation*. Greenwich, NY: Information Age.

Donaldson, S. I., Azzam, T., Conner, R. (2013). Future directions for international development evaluations. In S. I. Donaldson, T. A. Azzam, & R. Conner, (Eds.). *Emerging practices in international development evaluation*. Greenwich, NY: Information Age.

Donaldson, S.I., & Dollwet, M. (2013). Taming the waves and wild horses of positive organizational psychology. *Advances in Positive Organizational Psychology*, 1, 1-21.

Donaldson, S. I. (2012). Evaluation theory and practice. *Connections: European Evaluation Society, 2, 8-12.*

Chen, H. T., Donaldson, S. I., & Mark, M. M. (2011). Validity frameworks for outcome evaluation. *New Directions for Evaluation*, 130, 5-16.

Gargani, J., & Donaldson, S. I. (2011). What works for whom, where, why, for what, and when?: Using evaluation evidence to take action in local contexts. *New Directions for Evaluation*, 130, 17-30.

Donaldson, S. I., & Crano, W. C. (2011). Theory-driven evaluation science and applied social psychology: Exploring the intersection. In M. M. Mark, S. I. Donaldson, S. I., & B. Campbell (Eds.), *Social psychology and evaluation*. New York, NY: Guilford.

Mark, M. M., Donaldson, S. I., & Campbell, B. (2011). The past, the present, and possible futures for social psychology and evaluation. In M. Mark, S. I. Donaldson, & B. Campbell (Eds.), *Social psychology and evaluation*. New York, NY: Guilford.

Mark, M. M., Donaldson, S. I., & Campbell, B. (2011). Social psychology and evaluation: Building a better future. In M. Mark, S. I. Donaldson, & B. Campbell (Eds.), *Social psychology and evaluation*. New York, NY: Guilford.

Donaldson, S. I. (2011). What works, if anything, in applied positive psychology. In S.I. Donaldson, M. Csikszentmihalyi, and J. Nakamura (Eds.) *Applied Positive Psychology: Improving Everyday Life, Health, Schools, Work, and Society.* New York, NY: Routledge Academic.

Ko, I., & Donaldson, S. I. (2011). Applied positive organizational psychology: The state of the science and practice. In S.I. Donaldson, M. Csikszentmihalyi, and J. Nakamura (Eds.) *Applied Positive Psychology: Improving Everyday Life, Health, Schools, Work, and Society.* New York, NY: Routledge Academic.

Donaldson, S. I. (2011). A practitioner's guide for applying the science of Positive psychology. In S.I. Donaldson, M. Csikszentmihalyi, and J. Nakamura (Eds.), *Applied Positive Psychology: Improving Everyday Life, Health, Schools, Work, and Society.* New York, NY: Routledge Academic.

Donaldson, S. I., & Ko, I. (2010). Positive organizational psychology, behavior, and scholarship: A review of the emerging literature and evidence base. *The Journal of Positive Psychology*, *5 (3*), 177-191.

Donaldson, S. I., & LaVelle, J. (2010). University-based evaluation training programs in the United States 1980-2008: An empirical examination. *American Journal of Evaluation, 31 (1)*, 9-23.

Donaldson, S.I., Patton, M.Q., Fetterman, D., & Scriven, M. (2010). The 2009 Claremont Debates: The promise and pitfalls of utilization-focused and empowerment evaluation. *Journal of Multidisciplinary Evaluation*, 6 (13), 15-57.

Donaldson, S.I. (2010). In search of credible and actionable evidence. Virtual conference on methodology and program evaluation. University of Witwatersrand, Johannesburg, South Africa.

Donaldson, S.I. (2010). Review of John Owen's "Program evaluation: Forms and approaches". *The Evaluation Journal of Australasia, 10(1)*, 60-61.

Preskill, H., & Donaldson, S.I. (2008). Improving the evidence base for career development programs: Making use of the evaluation profession and positive psychology movement. *Advances in Developing Human Resources*, *10(1)*, 104-121.

Donaldson, S. I. (2008). In search of the blueprint for an evidence–based global society. In S. I. Donaldson, C. A. Christie, & M. M. Mark (Eds.), *What counts as credible evidence in applied research and evaluation practice?* Newbury Park, CA: Sage.

Donaldson, S. I. (2008). A practitioner's guide for gathering credible evidence. In S. I. Donaldson, C. A. Christie, & M. M. Mark (Eds.), *What counts as credible evidence in applied research and evaluation practice?* Newbury Park, CA: Sage.

Donaldson, S. I., & Lipsey, M.W. (2006). Roles for theory in contemporary evaluation practice: Developing practical knowledge. In I. Shaw, J. C. Greene, & M. Mark (Eds.), *The Handbook of Evaluation: Policies, Programs, and Practices* (pp. 56-75). London: Sage.

Donaldson, S.I. & Bligh, M. (2006). Rewarding careers applying positive psychological science to improve quality of work life and organizational effectiveness. In S.I. Donaldson, D.E. Berger, & K. Pezdek (Eds.), *Applied psychology: New frontiers and rewarding careers*. Mahwah, NJ: Erlbaum.

Donaldson, S.I., & Berger, D.E. (2006). The rise and promise of applied psychology in the 21st century. In S.I. Donaldson, D.E. Berger, & K. Pezdek (Eds.), *Applied psychology: New frontiers and rewarding careers*. Mahwah, NJ: Erlbaum.

Donaldson, S.I., & Christie, C.A. (2006). Emerging career opportunities in the transdiscipline of evaluation science. In S. I. Donaldson, D. E. Berger, & K. Pezdek (Eds.), *Applied psychology: New frontiers and rewarding careers*. Mahwah, NJ: Erlbaum.

Donaldson, S.I., & Christie, C.A. (2005). The 2004 Claremont Debate: Lipsey versus Scriven. Determining causality in program evaluation and applied research: Should experimental evidence be the gold standard? *Journal of Multidisciplinary Evaluation*, *3,* 60-77.

Donaldson, S.I. (2005). Using program theory-driven evaluation science to crack the Da Vinci Code. *New Directions for Evaluation, 106*, 65-84.

Alkin, M.A., Christie, C.A., Greene, J.C., Henry, G.T., Donaldson, S.I. & King, J.A. (2005). The reality of unreal situations: Caveats and insights. *New Directions for Evaluation, 106*, 99-109.

Donaldson, S.I. (2004). Using professional evaluation to improve the effectiveness of nonprofit organizations. In R.E. Riggio & S. Smith Orr (Eds.), *Improving leadership in nonprofit organizations*. San Francisco, CA: Jossey-Bass.

Donaldson, S. I. (2004). Resources for using program theory to improve evaluations. *Mechanisms, (8)*, 5-9.

Donaldson, S. I., & Gooler, L. E. (2003). Theory-driven evaluation in action: Lessons from a $20 million statewide work and health initiative. *Evaluation and Program Planning, 26*, 355-366.

Donaldson, S. I., & Scriven, M. (2003). Diverse visions for evaluation in the new millennium: Should we integrate or embrace diversity? In S. I. Donaldson & M. Scriven (Eds.), *Evaluating social programs and problems: Visions for the new millennium* (pp. 3-16). Mahwah, NJ: Erlbaum.

Donaldson, S. I. (2003). Theory-driven program evaluation in the new millennium. In S. I. Donaldson & M. Scriven (Eds.), *Evaluating social programs and problems: Visions for the new millennium* (pp. 109-141). Mahwah, NJ: Erlbaum.

Donaldson, S. I., & Grant-Vallone, E. J. (2002). Understanding self-report bias in organizational behavior research. *Journal of Business and Psychology*, *17(2)*, 245-262.

Donaldson, S. I., & Gooler, L. E. (2002). Theory-driven evaluation of the Work and Health Initiative: A focus on Winning New Jobs. *American Journal of Evaluation, 23(3),* 341-346.

Donaldson, S. I., Gooler, L. E., & Fitzpatrick, J. (2002). Theory-driven evaluation of the Work and Health Initiative: A focus on Winning New Jobs. Dialog with Stewart Donaldson. *American Journal of Evaluation, 23(3),* 341-365.

Donaldson, S. I., Gooler, L. E., & Scriven, M. (2002). Strategies for managing evaluation anxiety: Toward a psychology of program evaluation. *American Journal of Evaluation, 23(3),* 261-273.

Donaldson, S. I., & Gooler, L. E. (2002). Summary of the evaluation of The California Wellness Foundation's $20 million Work and Health Initiative. Institute for Organizational and Program Evaluation Research, Claremont Graduate University (www.cgu.edu/sbos).

Donaldson, S. I. (2002). High-potential mediators of drug-abuse prevention program effects. In W. D. Crano & Burgoon, M. (Eds.), *Mass media and drug prevention: Classic and contemporary theories and research* (pp. 215-230). Mahwah, NJ: Erlbaum.

Donaldson, S. I. (2001). Overcoming our negative reputation: Evaluation becomes known as a helping profession. *American Journal of Evaluation, 22(3)*, 355-361.

Grant-Vallone, E. J., & Donaldson, S. I. (2001). Consequences of work-family conflict on employee well-being over time. *Work and Stress, 15(3)*, 214-226.

Ensher, E. A., Grant-Vallone, E. J., & Donaldson, S. I. (2001). Effects of perceived discrimination on organizational citizenship behavior, job satisfaction, and organizational commitment. *Human Resource Development Quarterly, 12(1)*, 53-72.

Donaldson, S. I. (2001). Mediator and moderator analysis in program development. In S. Sussman (Ed.), *Handbook of program development for health behavior research* (pp. 470-496). Newbury Park, CA: Sage.

Donaldson, S. I., Street, G., Sussman, S., & Tobler, N. (2001). Using meta-analyses to improve the design of interventions. In S. Sussman (Ed.), *Handbook of program development for health behavior research* (pp. 449-466). Newbury Park, CA: Sage.

Donaldson, S. I., Ensher, E. A., & Grant-Vallone, E. J. (2000). Longitudinal examination of mentoring relationships on organizational commitment and citizenship behavior. *Journal of Career Development*, *26(4),* 233-248.

Mersman, J. L., & Donaldson, S. I. (2000). Factors affecting the convergence of self-peer ratings on contextual and task performance. *Human Performance, 13(3),* 299-322.

Kent, D. R., Donaldson, S. I., Smith, P., & Wyrick, P. (2000). Evaluating criminal justice programs designed to reduce crime by targeting repeat gang offenders. *Evaluation & Program Planning, 23(1),* 113-122.

Donaldson, S. I., Thomas, C. W., Graham, J. W., Au, J., & Hansen, W. B. (2000). Verifying drug prevention program effects using reciprocal best friend reports. *Journal of Behavioral Medicine, 23(6),* 221-234.

Au, J., & Donaldson, S. I. (2000). Social influences as explanations for substance use differences among Asian-American and European-American adolescents. *Journal of Psychoactive Drugs, 32(1),* 15-23.

Donaldson, S. I. (2000). Using program theory to increase evaluation and organizational capacity. *Mechanisms, 4*, 2-4.

Donaldson, S. I., Sussman, S., Dent, C. W., Severson, H. H., & Stoddard, J. L. (1999). Health behavior, quality of work life, and organizational effectiveness in the Lumber Industry. *Health Education and Behavior, 26(4)*, 579-594.

Donaldson, S. I., Hansen, W. B., & Graham, J. W. (1999). Combating negative social influences: Lessons from the Adolescent Alcohol Prevention Trial. In W. B. Hansen, S. M. Giles, M. Fearnow-Kenny (Eds.), *Prevention reading for educators*. Clemmons, NC: Tanglewood.

Donaldson, S. I. (1999). The territory ahead for theory-driven program and organizational evaluation. *Mechanisms, 3*, 3-5.

Donaldson, S. I., & Weiss, R. (1998). Health, well-being, and organizational effectiveness in the virtual workplace. In M. Igbaria, & M. Tan (Eds.), *The virtual workplace* (pp. 24-44). Harrisburg, PA: Idea Group Publishing.

Donaldson, S. I., Gooler, L. E., & Weiss, R. (1998). Promoting health and well-being through work: Science and practice. In X. B. Arriaga & S. Oskamp (Eds.), *Addressing community problems: Research and intervention* (pp. 160-194). Newbury Park: Sage.

Donaldson, S. I. (1998). Setting the stage for Scriven versus Chen III: Black box versus theory-driven evaluation. *Mechanisms, 2*, 2-3.

Donaldson, S. I., & Klien, D. (1997). Creating healthful work environments for ethnically diverse employees working in small and medium-sized businesses: A non-profit industry/community/university collaboration model. *Employee Assistance Quarterly, 13*, 17-32

Donaldson, S. I., Graham, J. W., Piccinin, A. M., & Hansen, W. B. (1997). Resistance-skills training and onset of alcohol use: Evidence for beneficial and potentially harmful effects in public schools and in private Catholic schools. In G. A. Marlatt & G. R. Vandenbos (Eds*.), Addictive Behaviors: Readings on etiology, prevention, and treatment* (pp. 215-238). Washington, DC: American Psychological Association (Reprint of 1995 Health Psychology Article).

Graham, J. W., Hofer, S. M., Donaldson, S. I., MacKinnon, D. P., & Schafer, J. L. (1997). Analysis with missing data in prevention research. In K. J. Bryant, M. Windle, & S. G. West (Eds.), *The science of prevention: Methodological advances from alcohol and substance abuse research* (pp. 325-366). Washington, DC: APA.

Stoddard, J. L., Sussman, S., Dent, C. W., Donaldson, S. I., & Severson, H. (1997). Characteristics of tobacco users in the Lumber Industry. *American Journal of Health Behavior, 21*, 91-99.

Donaldson, S. I., Sussman, S., MacKinnon, D. P., Severson, H. H., Glyn, T., Murray, D. M., & Stone, E. J. (1996). Drug abuse prevention programming: Do we know what content works? *American Behavioral Scientist, 39*, 868-883.

Wichman, H. A., & Donaldson, S. I. (1996). Remote ergonomic research in space: Spacelab findings and a proposal. *Aviation, Space, and Environmental Medicine, 67,* 171-175.

Donaldson, S. I., Dent, C. W., Sussman, S., Severson, H. H., & Stoddard, J. L. (1996). The organizational implications of smokeless tobacco use in the Lumber Mill Industry. *Addictive Behaviors, 21*, 259-267.

Donaldson, S. I. (1995). Worksite health promotion: A theory-driven, empirically based perspective. In L. R. Murphy, J. J. Hurrell, S. L. Sauter, & G. P. Keita (Eds.). *Job stress interventions* (pp. 73-90). Washington, DC: American Psychological Association.

Donaldson, S. I., & Blanchard, A. L. (1995). The seven health practices, well-being, and performance at work: Evidence for the value of reaching small and underserved worksites. *Preventive Medicine, 24*, 270-277.

Donaldson, S. I. (1995). Peer influence on adolescent drug use: A perspective from the trenches of experimental evaluation research. *American Psychologist, 50*, 801-802.

Donaldson, S. I., Graham, J. W., Piccinin, A. M., & Hansen, W. B. (1995). Resistance-skills training and onset of alcohol use: Evidence for beneficial and potentially harmful effects in public schools and in private Catholic schools. *Health Psychology, 14*, 291-300.

Donaldson, S. I., Graham, J. W., & Hansen, W. B. (1994). Testing the generalizability of intervening mechanism theories: Understanding the effects of school-based substance use prevention interventions. *Journal of Behavioral Medicine, 17*, 195-216.

Donaldson, S. I. (1993). Effects of lifestyle and stress on the employee and organization: Implications for promoting health at work. *Anxiety, Stress, and Coping, 6,* 155-177.

Graham, J. W., & Donaldson, S. I. (1993). Evaluating interventions with differential attrition: The importance of nonresponse mechanisms and use of follow-up data. *Journal of Applied Psychology, 78*, 119-128, 1993.

Graham, J. W., Collins, N. L., Donaldson, S. I., & Hansen, W. B. (1993). Understanding and controlling for response bias: Confirmatory factor analysis of multitrait-multimethod data. In R. Steyer, K. F. Wender, & K. F. Widamen (Eds.). *Psychometric methodology* (pp. 585-590). Stuttgart and New York: Gustav Fisher Verlag.

Wichman, H., & Donaldson, S. I. (1991). Crew performance in Spacelab. In *Proceedings of the Human Factors Society 35th Annual Meeting* (pp.571-574). Santa Monica, CA: Human Factors Society.

Donaldson, S. I. (1991). Employee lifestyle, health, and organizational behavior: Implications for occupational health promotion (Doctoral dissertation, The Claremont Graduate University). *Dissertation Abstracts International, 52(3-B),* 1761.

Lippa, R., & Donaldson, S. I. (1990). Self-monitoring and idiographic measures of behavioral variability across interpersonal relationships. *Journal of Personality, 58*, 465-479.

Donaldson, S. I. (1989). Similarity in sensation-seeking, sexual satisfaction and contentment in relationship in heterosexual couples. *Psychological Reports, 64*, 405-406.

Oskamp, S., Hoffman, V., Donaldson, S., Winter, D., Kane, K., Bird-Westerfield, D., Parra, R., Paulson A., & Wegbriet, R. (1988). AIDS knowledge, attitudes, and sexual behavior of California students. *California Sociologist, 11*, 91-116.

Perkins, D., Donaldson, S., & Zimmerman, J. (1988). Individual and dyad computer-assisted instruction. *Psychological Reports, 62*, 407-413.

Professional Presentations

I have been involved in more than 500 professional presentations including numerous keynotes over the past 30 years. He has given talks and workshops in more than 40 cities throughout the US, as well as overseas in places such as Ireland, Spain, Netherlands, Japan, Barbados, South Africa, Italy, Croatia, Greece, Portugal, Australia, Sweden, Denmark, Finland, the Czech Republic, and in several regions of Canada and the United Kingdom.

Selected Recent Presentations

In March 2020, in the face of Covid-19, all of my planned speaking engagements moved online until 2022. My scheduled was also expanded due to the new demand and removal of travel barriers and costs. I have provided invited talks, research presentations, workshops and webinars for a wide variety of professional associations, universities, and organizations including:

- The July 2026 The Evaluators Institute (TEI; 2 days – 1 class)
- DBOS Summer Program – Flourishing: Advancing the Science of Positive Psychology, June 2026
- WPPA – Host & Opening Keynote – Flourishing in Challenging Times, 10th Annual Conference, May 29-31
- Hillcrest Retirement Community, Flourishing in Challenging Times Community Summit, April 9, 2026
- India National Positive Psychology Association, Keynote Flourishing in Challenging Times: PERMA+4 as a Science-Based Roadmap. April, 2026
- Flourishing in Challenging Times: Systems-Informed PERMA+4 with HEART (Claremont Flourishing Center Global Webinar, April, 2026)
- The March 2026 The Evaluators Institute (TEI; 2 days – 1 class)
- Chinese Flow 2.0: Live Well in the Age of Algorithms, Webinar in China, November 2025
- Flourishing in Challenging Times: Systems-Informed PERMA+4 with HEART (Claremont Flourishing Center Global Webinar, October, 2025)
- CGU Centennial Summit *"Flourishing: Advancing 25 Years of Positive Psychology Research"* (October 2025)
- A 7C-Wide Mental Health Conference Keynote: Flourishing in Challenging Times (October, 2025)
- Scripps College, Overview of Claremont Flourishing Center Services for the 7Cs (October, 2025)
- American Evaluation Association Annual Conference: 3 Talks, Workshop, and CGU/TEI Reception Host, Kansas City, October 12-15, 2025
- Systems-informed PERMA+4 plus HEART, Global Webinar with Dr. Michelle McQuaid, Claremont Flourishing Center, October 23, 2025
- TEI Webinar Evaluation in Turbulent Times (with the Pattons), October 9, 2025
- Dr. Sue Langley's Walk & Talk Podcast Guest, August 2025
- Flourishing in Challenging Times, Keynote, Claremont Colleges 5Cs Mental Health Awareness Conference
- Dr. Sue Langley's Walk & Talk Podcast Guest, August 2025
- The July 2025 The Evaluators Institute (TEI; 4 days – 2 classes)
- TEI Webinar Transformative Evaluation in Action (with Donna Mertens), June 18, 2025

- Science of Happiness Certificate Course Webinars (8 Webinars) June 17-September 9, Rekhi Foundation for Happiness
- WPA Program Chair, Research Talks & Centennial Reception Host, Las Vegas, May 1-4, 2025,
- WPPA Host, Keynote, & Workshop, Cal State Sacramento, April 4-6, 2025
- A Socrates Café Conversation with Stewart Donaldson, Founder of PERMA+4, April 2025
- The March 2025 The Evaluators Institute (TEI; 2 days – 1 class)
- TEI Webinar AI & The Future of Evaluation (with Frans Leeuw) February, 19, 2025
- Flow 2.0: An Interview with Stewart I. Donaldson, M.Q. Patton youtube Channel, January, 2025
- The November 2024 The Evaluators Institute (TEI; 2 days – 1 class)
- Gratitude Summit, Omaha, Nebraska (2 keynotes, 2 workshops, October 2024)
- American Evaluation Association (AEA) Annual Conference, Portland, Oregon (3 presentations, October 2024)
- European Evaluation Society (AEA) Conference, Rimini, Italy (4 presentations, September, 2024)
- American Evaluation Association (AEA) TIG Webinar Series Amplifying and Empowering New Voices in Evaluation (4 webinars 2024)
- The July 2024 The Evaluators Institute (TEI; 5 days – 2 classes)
- American Evaluation Association (AEA) Summer Institute, Washington, DC (4 workshops, June 2024)
- Western Psychology Association Symposia (2 in-person), San Francisco, CA (April 2024)
- Western Positive Psychology Association (WPPA) Conference (Keynote), Albuquerque, New Mexico (March 2024)
- The March 2024 The Evaluators Institute (TEI; 2 days – 1 class)
- The October 2023 Evaluators Institute (TEI; 5 days – 2 classes)
- American Evaluation Association (AEA) Annual Conference, Indianapolis, Indiana (3 presentations, November 2023)
- August 2023 Claremont Evaluation Center (CEC) Annual Summer Professional Development Workshop Series (2 day long workshops)
- The July 2023 Evaluators Institute (TEI; 5 days – 2 classes)
- International Positive Psychology Association (IPPA) World Congress, Vancouver, Canada (Invited speaker, symposium, workshop; June 2023)
- Western Psychology Association Conference, Well-being Symposium, Riverside, CA, 2023
- Western Positive Psychology Association (WPPA) Monthly Community of Practice Series (2022-2023)
- The March 2023 The Evaluators Institute (TEI; 2 days – 1 class)
- The October 2022 The Evaluators Institute (TEI; 5 days – 2 classes)
- American Evaluation Association (AEA) Annual Conference, New Orleans (3 presentations, November 2022)
- August 2022 Claremont Evaluation Center (CEC) Annual Summer Professional Development Workshop Series (3 day long workshops)
- Invited Keynote, Western Psychology Association (in-person), Portland Oregon, April 2022
- CGU Spring Preview Course (April 2022)
- American Evaluation Association Virtual Annual Conference (Invited Presidential Strand Expert Lecture, November 2021)
- International Positive Psychology Association Idea Starter Virtual Symposium (Invited Panel on Amplifying the Impact of the Science of Positive Psychology, October 2021)
- Evaluation Legacy Fall Webinar Series, Claremont Evaluation Center, (September to December, 2021)
-

- Applications of Positive Psychology to Improving New Hybrid Workplaces Webinar Series (September 2021 to May 2022)
- The September 2021 Evaluators Institute (TEI; 5 days – 2 classes)
- August 2021 Claremont Evaluation Center (CEC) Annual Summer Professional Development Workshop Series (3 day long workshops)
- CGU Spring Preview Course (Generating Well-Being in the Global Pandemic, April 2021)
- The July 2021 Evaluators Institute (TEI; 4 days – 3 classes)
- International Positive Psychology Association Virtual World Congress (3 research presentations, inducted as a Fellow; June 2021)
- Western Positive Psychology Association Spring Webinar Series (March, April, Oct 2021)
- CGU Spring Preview Course (Generating Well-Being in the Global Pandemic, April 2021)
- American Evaluation Association (Virtual conference talks 2020)
- Western Psychological Association (Virtual research talks at annual conferences 2020 & 2021)
- International Association of Positive Psychology (Invited Leader Series Webinar; Positive Work & Organizations Panel)
- The March 2021 Evaluators Institute (TEI; 3 days – 2 classes)
- The September 2020 Evaluators Institute (TEI; 3 days – 2 classes)
- August 2020 Claremont Evaluation Center (CEC) Annual Summer Professional Development Workshop Series (3 day long workshops)
- The July 2020 Evaluators Institute (TEI; 3 days – 2 classes)
- CEC Evaluation Webinars Series (Host of more than 10 webinars)
- CEC Health & Well-being Forum (Host of 3 webinars)
- CGU Municipal Leader Webinar Series (PsyCap Research Webinar)

Donaldson, S. I. (February, 2020). The science of human flourishing. Opening Keynote at the CGU Inaugural Alumni Summit. Claremont, CA.

Donaldson, S. I. (January, 2020). New directions in the science of positive psychology. Chair of the 5th Annual Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I. (November, 2019). Future evolutionary pathways for developing evaluative thinking, evaluative science, and building on strengths to elevate our game. Presidential Strand Presentation at the Annual American Evaluation Association Conference. Minneapolis, Minnesota.

Donaldson, S. I. (November, 2019). Pathways for more effective theory-driven evaluation science: The case for theory-knitting. Presentation at the Annual American Evaluation Association Conference. Minneapolis, Minnesota.

Donaldson, S. I. (November, 2019). The basics of using theory to improve evaluation practice. Workshops at the Annual American Evaluation Association Conference. Minneapolis, Minnesota.

Donaldson, S. I. (November, 2019). AEA leadership pathways. Panel at the Annual American Evaluation Association Conference. Minneapolis, Minnesota.

Donaldson, S. I. (September, 2019). Exemplary evaluations across our multicultural world. Invited Keynote for the Danish Evaluation Society Annual Meeting. Copenhagen, Denmark.

Donaldson, S. I. (July, 2019). New ways of understanding and measuring human flourishing over time and across cultures. Symposium chair and discussant at the International Positive Psychology Association's World Congress. Melbourne, Australia.

Donaldson, S. I., & Donaldson, S. I. (July, 2019). New approaches to assess and improve employee flourishing across cultures. Presentation at the International Positive Psychology Association's World Congress. Melbourne, Australia.

Donaldson, S. I. (July, 2019). Using positive psychology theory and research to design and evaluate interventions. Workshop at the International Positive Psychology Association's World Congress. Melbourne, Australia.

Donaldson, S. I. (July, 2019). Advancing positive approaches to diversity through research and teaching. Presentation at the International Positive Psychology Association's World Congress of Positive Psychology. Melbourne, Australia.

Donaldson, S. I. & Catsambas, T. (July, 2019). Assessing and developing your evaluator competencies. Two-day course at the Evaluators' Institute. Washington, DC.

Donaldson, S. I. (July, 2019). Evaluation foundations and careers. One-day course at the Evaluators' Institute. Washington, DC.

Donaldson, S. I. & LaVelle, J. (June, 2019). The basics of using theory to improve evaluation practice. Workshop at the American Evaluation Association Summer Evaluation Institute, Atlanta, Georgia.

Donaldson, S. I. & Catsamabas, T. (June, 2019). Reframing evaluation practice through appreciative inquiry and positive psychology. Workshop at the American Evaluation Association Summer Evaluation Institute, Atlanta, Georgia.

Donaldson, S. I. (May, 2019). Careers integrating basic, applied, & evaluation research: The pursuit of meaningful outcomes. The Canadian Consortium for Research & Canadian Psychological Association Spring Summit, Ottawa, Canada.

Donaldson, S. I. (April, 2019). Beyond the hype of optimism and happiness. A measured approach to understanding and enhancing optimal positive functioning. Invited lecture at the Annual Conference of the Western Psychological Association. Pasadena, CA.

Donaldson, S. I. (April, 2019). Applying the science of positive psychology to improve the workplace of tomorrow: Provocative findings from the Accenture Talent Innovation Lab. Proposed symposium at the Annual Conference of the Western Psychological Association. Pasadena, CA.

Donaldson, S. I. (April, 2019). Other people matter: Toward a positive psychology of relationships over the lifespan. Proposed presentation at the Annual Conference of the Western Psychological Association. Pasadena, CA.

Donaldson, S. I., & Heshmati, S. (March, 2019). The science of human flourishing and social justice. CGU preview day course. Claremont, CA.

Donaldson, S. I. (March, 2019). Using program theory, theories of change, & logic models in evaluation. Two-day course at the Evaluators' Institute. Washington, DC.

Donaldson, S. I. (March, 2019). Evaluation foundations and careers. One-day course at the Evaluators' Institute. Washington, DC.

Donaldson, S. I. (January, 2019). Using program theory, theories of change, & logic models in evaluation. Two-day course at the Evaluators' Institute. Claremont, CA.

Donaldson, S. I. (January, 2019). Evidence-based applications in positive psychology. Chair of the 4th Annual Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I. (January, 2019). Honoring Mihaly Csikzentmihalyi's legacy. The 4th Annual Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I. (January, 2019). Future directions in positive organizational psychology research. The 4th Annual Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I. (November, 2018). Influential leaders trust and act on theory-driven evaluation science. Presidential Strand presentation for the panel on evaluation science for powerfully speaking truth in a fake news, anti-truth, and anti-science era. American Evaluation Association Conference, Cleveland, Ohio.

Donaldson, S. I. (November, 2018). Toward a positive psychology of evaluation practice: Speaking truth constructively to decision makers with power and good intentions. Expert lecture at the American Evaluation Association Conference, Cleveland, Ohio.

Donaldson, S. I. & LaVelle, J. (November, 2018). The basics of using theory to improve evaluation practice. Workshop at the American Evaluation Association Conference, Cleveland, Ohio.

Donaldson, S. I. (November, 2018). Using a theory-driven approach to assess unintended effects. Panel chair at the American Evaluation Association Conference, Cleveland, Ohio.

Donaldson, S. I., & Yip, J. (August, 2018). Introduction to positive organizational psychology. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I. (August, 2018). Theory-driven evaluation science: Finding the sweet spot between rigor and relevance in evaluation practice. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I., & Christie, C. A. (August, 2018). Basics of evaluation and applied research methods. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I. (July, 2018). Using program theory, theories of change, & logic models in evaluation. Two-day course at the Evaluators' Institute. Washington, DC.

Donaldson, S. I. & LaVelle, J. (June, 2018). The basics of using theory to improve evaluation practice. Workshop at the American Evaluation Association Summer Evaluation Institute, Atlanta, Georgia.

Donaldson, S. I. & Catsamabas, T. (June, 2018). Using appreciative and positive approaches to improve evaluation practice. Workshop at the American Evaluation Association Summer Evaluation Institute, Atlanta, Georgia.

Donaldson, S. I. (April, 2018). Cutting edge research on human flourishing. Symposium at the Annual Conference of the Western Psychological Association. Portland, Oregon.

Donaldson, S. I. (April, 2018). Research advances in the science and application of positive psychology. Presentation at the Annual Conference of the Western Psychological Association. Portland, Oregon.

Donaldson, S. I. (April, 2018). Speed research on positive organizational psychology and evaluation. Roundtable discussion at the Annual Conference of the Western Psychological Association. Portland, Oregon.

Donaldson, S. I. (April, 2018). Positive psychology, work, & relationships: designing the exemplary life and career. Roundtable discussion at the Annual Conference of the Western Psychological Association. Portland, Oregon

Donaldson, S. I. (March, 2018). Harnessing the power of exemplary evaluation in a multicultural world. Invited keynote address at the Annual Conference of The Minnesota Evaluation Studies Institute (MESI). Minneapolis, Minnesota.

Donaldson, S. I. & LaVelle, J. (March, 2018). The basics of using theory to improve evaluation practice. Workshop at the annual conference of The Minnesota Evaluation Studies Institute (MESI). Minneapolis, Minnesota.

Donaldson, S. I. & Catsambas, T. (March, 2018). Incorporating positive and appreciative perspectives and approaches into your evaluation practice. Workshop at the annual conference of The Minnesota Evaluation Studies Institute (MESI). Minneapolis, Minnesota.

Donaldson, S. I. (March, 2018). Using program theory, theories of change, & logic models in evaluation. Two-day course at the Evaluators' Institute. Claremont, CA.

Donaldson, S. I. (February, 2018). Positive psychology, work & relationships: Designing the exemplary life & career. Lecture at Claremont Graduate University Preview Day. Claremont, CA.

Donaldson, S. I. (January, 2018). The next generation of positive psychology research. Chair of the 3nd Annual Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I., Tomson, S., Csikszentmihalyi, M. & Cotton Bronk, K. (January, 2018). Positive psychology: Past, present, and future. Opening keynote at the next generation of positive psychology research. The 3nd Annual Western Positive Psychology Association Conference. Claremont, CA.

Cotton Bronk, K., Siegel, J., & Donaldson, S. I. (January, 2018). New Directions for positive psychology research labs at CGU. The next generation of positive psychology research. The 3nd Annual Western Positive Psychology Association Conference. Claremont, CA.

Csikszentmihalyi, M. & Donaldson, S. I. (January, 2018). Addressing major problems in society: The next generation of positive psychology. Closing keynote at the next generation of positive psychology research. The 3nd Annual Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I. (November, 2017). Exemplary theory-driven evaluation evaluations. Panel presentation at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. (November, 2017). What have we learned from research on the professionalization of evaluation? Panel presentation at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. (November, 2017). Learning from the AEA GEDI Program Leaders and Mentors, 15 years and counting: Towards action to reshape the field of evaluation. Panel presentation at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. & LaVelle, J. (November, 2017). The basics of using theory to improve evaluation practice. Workshop at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I., Fierro, L. & Donaldson, S. I. (September, 2017). Research on professionalizing evaluation: Implications for Hawaii-Pacific evaluators and evaluation clients. Hawaii-Pacific Evaluation Association (H-PEA) Conference, Honolulu, Hawaii.

Donaldson, S. I., & Christie, C. A. (August, 2017). Basics of evaluation and applied research methods. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I. (August, 2017). Theory-driven evaluation science: Finding the sweet spot between rigor and relevance in evaluation practice. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I., & Yip, J. (August, 2017). Introduction to positive organizational psychology. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I. (July, 2017). Scientific advances in positive psychology. Presentation at the International Positive Psychology Association's World Congress of Positive Psychology. Montreal, Canada.

Donaldson, S. I. (July, 2017). Advancing positive approaches to diversity through research and teaching. Presentation at the International Positive Psychology Association's World Congress of Positive Psychology. Montreal, Canada.

Donaldson, S. I. (June, 2017). Exemplary evaluation in a multicultural world: The promise of professional evaluation in the arts. Invited presentation at the Americans for the Arts Annual Convention San Francisco, CA.

Donaldson, S. I. (June, 2017). Graduate Education Diversity Internship (GEDI) Program training on culturally responsive evaluation. Training at the American Evaluation Association Summer Evaluation Institute, Atlanta, Georgia.

Donaldson, S. I. (May, 2017). Pathways to professionalizing evaluation. Presentation at the Canadian Evaluation Society Annual Conference. Vancouver, Canada

Donaldson, S. I. (May, 2017). Exemplary evaluation in a multicultural world. Presentation at the Canadian Evaluation Society Annual Conference. Vancouver, Canada.

Donaldson, S. I. (April, 2017). Meaningful and rewarding research career opportunities for psychology majors. Symposium at the Annual Conference of the Western Psychological Association. Sacramento, California.

Donaldson, S. I. (April, 2017). Career opportunities in national and international program evaluation. Presentation at the Annual Conference of the Western Psychological Association. Sacramento, California.

Donaldson, S. I. (April, 2017). Speed research on positive psychology and program evaluation. Roundtable Discussion at the Annual Conference of the Western Psychological Association. Sacramento, California.

Donaldson, S. I. (March, 2017). Exemplary evaluation in a multicultural world. Invited Presenter for Faster Forward Oxbridge Seminar. Claremont, CA.

Donaldson, S. I. (January, 2017). Graduate Education Diversity Internship (GEDI) Program training on culturally responsive evaluation. Training at the American Evaluation Association Summer Evaluation Institute, Oahu, Hawaii.

Donaldson, S. I. (January, 2017). Chair of the 2nd Annual Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I. & Warren, M. A. (January, 2017). Scientific advances in positive psychology. Presentation at the 2nd Annual Western Positive Psychology Association Conference, Claremont, CA.

Donaldson, S. I. (October, 2016). Using positive appreciative approaches to design effective evaluations. Presentation at the American Evaluation Association Conference, Atlanta, GA.

Donaldson, S. I. (October, 2016). Designing the profession of evaluation. Presentation at the American Evaluation Association Conference, Atlanta, GA.

Donaldson, S. I. (October, 2016). Designing careers in evaluation and preparing evaluation students and new evaluators. Presentation at the American Evaluation Association Conference, Atlanta, GA.

Donaldson, S. I. (October, 2016). What is good enough evidence? Designing fit-for-purpose evaluations. Presentation at the American Evaluation Association Conference, Atlanta, GA.

Donaldson, S. I., & LaVelle, J. (October, 2016). The basics of using theory to improve evaluation practice. Workshops at the American Evaluation Association Conference, Atlanta, GA.

Donaldson, S. I. (October, 2016). Research on professionalizing evaluation – The case of the Canadian Evaluation Society's credentialed evaluator designation. Presentation at the American Evaluation Association Conference, Atlanta, GA.

Donaldson, S. I. (October, 2016). Google's evaluation course. Discussant on a panel at the American Evaluation Association Conference, Atlanta, GA.

Donaldson, S. I. & Gargani, J. (August, 2016). Positive organizational psychology & social entrepreneurship: The theory and design of social enterprises. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I. (August, 2016). Theory-driven evaluation science: Finding the sweet spot between rigor and relevance in evaluation practice. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I., & Christie, C. A. (August, 2016). Basics of evaluation and applied research methods. Workshop at the Annual Claremont Professional Development Workshop Series in Evaluation and Applied Research Methods. Claremont, CA.

Donaldson, S. I. (July, 2016). The past, present, and future of The Evaluators Institute (TEI). Panel participant at The Evaluators Institute. Washington, DC.

Donaldson, S. I. (April, 2016). Positive psychology in a multicultural world: Toward more diversity and inclusion. Symposium at the Western Psychological Association Conference, Long Beach, California.

Rao, M. & Donaldson, S. I. (April, 2016). Positive psychology, gender, race, and ethnicity: What is being done and what can be done? Paper presented at the Western Psychological Association Conference, Long Beach, California.

Kim, H., Doiron, K., Rao, M, & Donaldson, S. I. (April, 2016). The prevalence, characteristics, and impact of positive psychology across the world: An overview of 17 years of research. Paper presented at the Western Psychological Association Conference, Long Beach, California.

Doiron, K., Rao, M., & Donaldson, S. I. (April, 2016). Interventions in positive psychology research in the Middle East and North Africa. Paper presented at the Western Psychological Association Conference, Long Beach, California.

Boyd, N. & Donaldson, S. I. (April, 2016). Interventions in positive psychology: Trends and opportunities across the world. Paper presented at the Western Psychological Association Conference, Long Beach, California.

Donaldson, S. I. (April, 2016). Annual faculty student research exchange. Invited speaker, Western Psychological Association Conference, Long Beach, California.

Donaldson, S. I. (April, 2016). Positive work perspectives: Charting new paths in research and practice. Symposium at the Society of Industrial & Organizational Psychology Conference, Anaheim, California.

Donaldson, S. I. (March, 2016). Closing the knowledge gap: Defining and measuring social impact. Invited Speaker at the Wharton San Francisco 4th Annual Social Impact Conference, San Francisco, California.

Donaldson, S. I. (March, 2016). Expert evaluation panel: Measuring the impact of public, private, and social enterprises. Invited Speaker at the 17th Annual Harvard University Social Enterprise Conference, Boston, Massachusetts.

Donaldson, S. I. (November, 2015). Exemplary evaluations in a multicultural world: Learning from evaluation's successes from across the globe. Presidential Address at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (November, 2015). Exemplary high impact interventions and evaluations from around the world: Views from association presidents. Presentation at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (November, 2015). Exemplary positive approaches to evaluation. Presentation at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (November, 2015). Exemplary uses of theory in evaluation practice. Presentation at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (November, 2015). Empowerment evaluation 21 Years Later: Thoughtful reflections by Alkin, Donaldson, Fetterman, Patton, Scriven, and Wandersman. Presentation at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (November, 2015). Culturally responsive evaluation as a prerequisite for exemplary evaluation in the mainstream. Presentation at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (November, 2015). Fostering exemplary culturally responsive evaluation: Reflections from senior Latina/o evaluators. Presentation at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (November, 2015). Visionary evaluation meets exemplary evaluation. Presentation at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (November, 2015). Identifying exemplary evaluations and the lessons learned for funding evaluation—The Faster Forward Fund. Presentation at the American Evaluation Association Conference, Chicago, Illinois.

Donaldson, S. I. (September, 2015). Reaching across boundaries with exemplary evaluation in 2025: Will the world be better off? Presidential Keynote at the Australasian Evaluation Society Conference Melbourne, Australia

Donaldson, S. I. (September, 2015). Publishing in the field of evaluation. Invited presentation at the Australasian Evaluation Society Conference Melbourne, Australia.

Donaldson, S. I. (September, 2015). Reaching across boundaries with exemplary evaluation in 2025: Will the world be better off? Presidential Keynote at the Australasian Evaluation Society Conference Melbourne, Australia

Donaldson, S. I. (April, 2015). The strengths and challenges of evaluation professional organizations around the world: Views from association presidents. Invited presentation at the Canadian Evaluation Society, Montreal, Canada.

Donaldson, S. I. (June, 2015). Using evaluation theory to improve evaluation practice. Workshop at the American Evaluation Association – Centers for Disease Control Summer Evaluation Institute. Atlanta, Georgia.

Donaldson, S. I. & Gargani, J. (June, 2015). Program design: A theory-driven approach. Workshop at the American Evaluation Association – Centers for Disease Control Summer Evaluation Institute. Atlanta, Georgia.

Donaldson, S. I. (April, 2015). Formidable challenges and promising opportunities for a global evaluation practice. Keynote at the Eastern Evaluation Research Society, Atlantic City, NJ

Donaldson, S. I. (Janaury, 2015). Formidable challenges and promising opportunities for the Transdiscipline of evaluation. Invited presentation at Western Michigan Evaluation Center. Kalamazoo, MI.

Donaldson, S. I. (November, 2014). Leader development evaluation: Challenges and solutions. Chair & Discussant Refereed Symposium at the International Leadership Association Conference, San Diego, CA.

Donaldson, S. I. (October, 2014). From visionary evaluation to exemplary evaluation in a multicultural world. Presentation at the American Evaluation Association Conference, Denver, CO.

Donaldson, S. I. (October, 2014). Theory, systems thinking, complexity, and excessive evaluation anxiety. Presentation at the American Evaluation Association Conference, Denver, CO.

Donaldson, S. I. (October, 2014). Developmental evaluation in complex environments. Chair & Discussant at the American Evaluation Association Conference, Denver, CO.

Donaldson, S. I. (October, 2014). The 21st anniversary of empowerment evaluation. Discussant at the American Evaluation Association Conference, Denver, CO.

Donaldson, S. I. (October, 2014). AEA's role in a sustainable, equitable future: Closing plenary session. Panelist at the American Evaluation Association Conference, Denver, CO.

Donaldson, S. I. & Gargani, J. (October, 2014). Basics of program design: A theory-driven approach. Workshop at the American Evaluation Association Conference, Denver, CO.

Gargani, J. & Donaldson, S. I. (October, 2014). Beyond the basics of program design: A theory-driven approach. Workshop at the American Evaluation Association Conference, Denver, CO.

Donaldson, S. I. & Azzam, T. (October, 2014). Examining evaluation theories in the 21st century? Presentation at the European Evaluation Society Conference, Dublin, Ireland.

Donaldson, S. I. (October, 2014). Why read the classics? Presentation at the European Evaluation Society Conference, Dublin, Ireland.

Donaldson, S. I. (October, 2014). What don't we know about evaluation? Presentation at the European Evaluation Society Conference, Dublin, Ireland.

Donaldson, S. I. (October, 2014). Methods for social justice evaluations. Chair at the European Evaluation Society Conference, Dublin, Ireland.

Donaldson, S. I. & Azzam, T. (October, 2014). Using technology to improve evaluation. Workshop at the European Evaluation Society Conference, Dublin, Ireland.

Donaldson, S. I. & Jackson, A. M. (September, 2014). Instilling cultural competency in evaluation training, thinking and practice. Culturally Responsive Evaluation and Assessment Conference (CREA), Chicago, Oak Brook, Illinois.

Donaldson, S. I. (September, 2014). Creativity, innovation, and a radical vision for a science of positive psychology: Happy 80th Mike C. Claremont Stauffer Symposium on the Future of Positive Psychology. Claremont, CA.

Donaldson, S. I. (September, 2014). Chair of the Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I. (September, 2014). Chair of the Movie Premiere "North of Normal." Western Positive Psychology Association Conference. Claremont, CA.

Donaldson, S. I. & Christie, C. A. (August, 2014). Basics of evaluation and applied research methods. Workshop at the Claremont Graduate University Summer Evaluation Professional Development Workshop Series, Claremont, CA.

Donaldson, S. I. & Gargani, J. (August, 2014). Introduction to program design: A theory-driven approach. Workshop at the Claremont Graduate University Summer Evaluation Professional Development Workshop Series, Claremont, CA.

Donaldson, S. I. (July, 2014). The science of positive psychology: Emerging findings, methods & challenges. 7th European Conference on Positive Psychology, Amsterdam, The Netherlands.

Donaldson, S. I. (July, 2014). Emerging trends & innovations in evaluation theory & practice. University of Madrid, Madrid, Spain.

Donaldson, S. I. (July, 2014). Using theory to improve evaluation practice. University of Madrid, Madrid, Spain.

Donaldson, S. I. (June, 2014). Using theory to improve evaluation practice. Workshops at Center for Disease Control and American Evaluation Association Summer Institute. Atlanta, GA.

Donaldson, S. I. (April, 2014). Emerging scientific findings and controversies in positive psychology. Invited Address for the Western Psychological Association Conference, Portland, Oregon.

Donaldson, S. I. (April, 2014). There is more to life than applied psychological science: But not much more. Invited Last Lecture for the Western Psychological Association Conference, Portland, Oregon.

Donaldson, S. I. (April, 2014). Contributions of positive psychology to understanding relationships at work. Positive Work Relationships Conference, Drexel University, Philadelphia, PA.

Donaldson, S. I., & Jackson, A. (February, 2014). Basic and advanced concepts in culturally responsive evaluation. Workshop for the AEA Graduate Education Diversity Internship Program, Denver, Colorado.

Donaldson, S. I., & Azzam, T. (January, 2014). Basic and advanced concepts in developmental evaluation. Invited Workshops for First 5 LA Best Start Program Staff and Stakeholders. Los Angeles, CA.

Donaldson, S. I. (January, 2014). Emerging issues in program theory-driven evaluation science. Invited Online Lecture for University of Colombo, Colombo, Sri Lanka.

Donaldson, S. I. (January, 2014). Monitoring, developmental, formative, and summative evaluation. Invited presentation to the Stanford Institute for Innovations in Developing Economies, Stanford, CA.

Donaldson, S. I. (December, 2013). Basics of contemporary program design and evaluation. Invited Guest Lecture at International Christian University-Meiji University Joint Seminar, Tokyo, Japan.

Donaldson, S. I. (December, 2013). Emerging trends and innovations in evaluation theory and practice. Invited Address at the Japan Evaluation Society Meeting, Meiji University, Tokyo, Japan.

Donaldson, S. I. (December, 2013). Participatory evaluation approaches. Invited Guest Lecture at Meiji University, Tokyo, Japan.

Donaldson, S. I. (October, 2013). The state of program, social science, and evaluation theory in contemporary practice. Presentation at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I., & Azzam, T. (October, 2013). Examining evaluation theories in the 21st century. Think tank at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. (October, 2013). Distributed mentorship: The development of new evaluators' cultural competencies. Chair of panel at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. (October, 2013). Are threats to internal validity a curse or a blessing for evaluation? Lessons learned from a zumba class. Chair of panel at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. (October, 2013). Using program theory to support developmental evaluation and innovation. Discussant at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. (October, 2013). Design + evaluation = impact. Discussant at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. & Gargani, J. (October, 2013). Basics of program design: A theory-driven approach. Workshop at the American Evaluation Association Conference, Washington, DC.

Gargani, J. & Donaldson, S. I. (October, 2013). Beyond the basics of program design: A theory-driven approach. Workshop at the American Evaluation Association Conference, Washington, DC.

Donaldson, S. I. & Christie, C. A. (August, 2013). Basics of evaluation and applied research methods. Workshop at the Claremont Graduate University Summer Evaluation Professional Development Workshop Series, Claremont, CA.

Donaldson, S. I. (August, 2013). Introduction to positive psychology research and evaluation. Workshop at the Claremont Graduate University Summer Evaluation Professional Development Workshop Series, Claremont, CA.

Donaldson, S. I. & Gargani, J. (August, 2013). Introduction to program design: A theory-driven approach. Workshop at the Claremont Graduate University Summer Evaluation Professional Development Workshop Series, Claremont, CA.

Donaldson, S. I. (June, 2013). Congress Chair introducing and contributing to many sessions and events. The International Positive Psychology Association's World Congress of Positive Psychology. Los Angeles, CA.

Donaldson, S. I. (June, 2013). Examining the peer reviewed literature influenced by the positive psychology movement. Symposium at the International Positive Psychology Association's World Congress of Positive Psychology. Los Angeles, CA.

Donaldson, S. I. & Dollwet, M. (June, 2013). Taking stock of the positive psychology research published during the past 14 years. Paper presented at the International Positive Psychology Association's World Congress of Positive Psychology. Los Angeles, CA.

Donaldson, S. I. (June, 2013). Developing research-oriented Ph.D. and M.A. concentrations in positive psychology. Presentation at the International Positive Psychology Association's World Congress of Positive Psychology. Los Angeles, CA.

Donaldson, S. I. (June, 2013). Using theory to improve evaluation practice. Workshops at Center for Disease Control and American Evaluation Association Summer Institute. Atlanta, GA.

Donaldson, S. I. & Gargani, J. (June, 2013). The basic of program design: A theory-driven approach. Workshop at Center for Disease Control and American Evaluation Association Summer Institute. Atlanta, GA.

Donaldson, S. I. (May, 2013). International development evaluation capacity building: Multiple initiatives and lessons learned. Panel Organizer and Presenter at the International Development Evaluation Global Assembly. Bridgetown, Barbados.

Donaldson, S. I. (May, 2013). Focus on inequality: Towards a progressive evaluation model (Robert Picciotto, Keynote Address). Discussant at the International Development Evaluation Global Assembly. Bridgetown, Barbados.

Donaldson, S. I. (May, 2013). Income dimensions of impact evaluations. Chair of paper session at the International Development Evaluation Global Assembly. Bridgetown, Barbados.

Donaldson, S. I. (April, 2013). The state of the evaluation profession. Division of Politics and Economics Tuesday Talks, Claremont Graduate University, Claremont, CA.

Donaldson, S.I., & Dollwet, M. (April, 2013). Happiness, excellence, and optimal functioning revisited: Positive psychology 15 years later. Western Psychological Association, Reno, NV.

Donaldson S. I. (April, 2013). Masters and doctoral training opportunities in positive psychology. Western Psychological Association, Reno, NV.

Galen, M. & Donaldson S. I. (April, 2013). Evaluating the science behind positive psychology. Western Psychological Association, Reno, NV.

Donaldson, S. I., & Bledsoe, K. (April, 2013). GEDI experiences using theory, frameworks, and technology to negotiate power dynamics in culturally responsive evaluation. Repositioning Culture in Evaluation & Assessment Conference, Chicago, IL.

Bledsoe, K. & Donaldson, S. I. (April, 2013). Culturally responsive theory-driven evaluations. Repositioning Culture in Evaluation & Assessment Conference, Chicago, IL.

Donaldson & Bledsoe (April, 2013). GEDI experiences using theory, frameworks, and technology to negotiate power dynamics in culturally responsive evaluation. Repositioning Culture in Evaluation & Assessment Conference, Chicago, IL.

Donaldson S. I. (March, 2013). Ten trends and innovations likely to influence evaluation practice. Keynote at the Oregon Program Evaluators Network Annual Conference, Portland, Oregon.

Donaldson, S. I. (October, 2012). Evaluation capacity building in complex ecologies. Presentation at the American Evaluation Association Conference, Minneapolis, MN.

Donaldson, S. I. (October, 2012). Evaluation theory categorization systems: A retrospective. Presidential Strand Presentation at the American Evaluation Association Conference, Minneapolis, MN.

Donaldson, S. I. (October, 2012). Simple solutions for complex ecologies: Using program theory to design more effective programs. Discussant at the American Evaluation Association Conference, Minneapolis, MN.

Donaldson, S. I. (October, 2012). Challenges for being culturally competent for new evaluators. Symposium Chair & Discussant at the American Evaluation Association Conference, Minneapolis, MN.

Donaldson, S. I. (October, 2012). What will work here: Inferences from evaluations in complex ecologies. Presidential Strand Chair & Discussant at the American Evaluation Association Conference, Minneapolis, MN.

Donaldson, S. I. (October, 2012). Roles for theory in evaluation practice. Invited presentation at the European Evaluation Society Conference, Helsinki, Finland.

Donaldson, S. I. (October, 2012). Capacity development in international development: Findings from multiple initiatives. Presentation at the European Evaluation Society Conference, Helsinki, Finland.

Donaldson, S. I. (October, 2012). Some thoughts about the future of evaluation practice. Invited presentation at the European Evaluation Society Conference, Helsinki, Finland.

Donaldson, S. I. & Azzam, T. A. (October, 2012). Using technology to improve applied research and evaluation practice. Professional development workshop at the European Evaluation Society Conference, Helsinki, Finland.

Donaldson, S. I. (September, 2012). The future of evaluation in developed and developing societies. Invited lecture at Malmo University, Sweden.

Donaldson, S. I. (September, 2012). Find a job you love, and you will never work a day in your life: Exploring positive organizational psychology. Invited lecture at Malmo University, Sweden.

Donaldson, S. I. (September, 2012). Using theory to improve evaluation practice. Invited workshop at Malmo University, Sweden.

Donaldson, S. I., & Gargani, J. (September, 2012). Basics of program design. Invited workshop at the Hawaii Pacific Evaluation Association Conference, Honolulu, Hawaii.

Donaldson, S. I. (September, 2012). When evaluations go awry. Chair of invited panel at the Hawaii Pacific Evaluation Association Conference, Honolulu, Hawaii.

Donaldson, S. I., & Gargani, J. (August, 2012). Introduction to program design: A theory-driven approach. Workshop at the CGU Evaluation and Applied Research Methods Professional Development Series, Claremont, CA.

Donaldson, S. I., & Christie, C. (August, 2012). Basics of evaluation & applied research methods. Workshop at the CGU Evaluation and Applied Research Methods Professional Development Series, Claremont, CA.

Donaldson, S. I. (June, 2012). Using theory to improve evaluation practice. Invited workshop at the Centers for Disease Control, Atlanta, Georgia.

Donaldson, S. I. (April, 2012). Taking stock of a decade of positive psychology research. Invited presentation at the Western Psychological Association Conference, San Francisco, CA.

Donaldson, S. I. (September, 2011). The future of evaluation in developed and developing societies. Keynote Address at the Australasian Evaluation Society Conference, Sydney, Australia.

Donaldson, S. I. (March, 2011). What counts as credible evidence in evaluation? Invited webinar, Centers for the Disease Control.

Provided numerous evaluation webinars and e-learning programs to more than 17,000 participants from more than 176 countries as part of the UNICEF-ROCKEFELLER-CGU Webinar Series, 2010 - 2016

Organizational and Evaluation Reports

Dr. Donaldson has authored or co-authored over 200 organizational and evaluation reports during the past two decades. Many of the reports are available upon request.

Professional Memberships

American Evaluation Association
International Positive Psychology Association
International Evaluation Academy
Western Psychological Association
Western Positive Psychological Association
European Network for Positive Psychology
European Evaluation Society
American Psychological Association
Society for Industrial and Organizational Psychology
Southern California Evaluation Association

Recent book and article reviews

Recent book, journal, and conference manuscript reviewer for *American Journal of Evaluation; Evaluation: The International Journal of Theory, Research, & Practice; Canadian Journal of Program Evaluation; Evaluation & Program Planning; New Directions for Evaluation; Evaluation & the Health Professions; American Evaluation Association; Psychological Methods; Multivariate Behavioral Research; Journal of Positive Psychology; International Journal of Applied Positive Psychology; Frontiers in Psychology (Positive Psychology), Journal of Behavioral Medicine; Preventive Medicine; Prevention Science; Anxiety, Stress, and Coping; Health Education and Behavior; Society of Industrial and Organizational Psychology; Academy of Management Journals; Lawrence Erlbaum & Associates; Jossey-Bass Non Profit Management and Leadership Series; Jossey-Bass Publishers; Stanford University Press; Psychology Press; Routledge Academic; Taylor & Francis; Guildford; The Virtual Workplace; Sex Roles; and Psychological Reports among others.*

Graduate courses taught

Positive organizational psychology
Comparative evaluation theory
Professional development in evaluation and applied research
Designing well-being interventions and programs
Designing and evaluating positive psychology interventions
Doctoral seminar in positive organizational development
Foundations of evaluation
Basics of program evaluation
Theory-driven evaluation science
Advanced seminar in evaluation theory, practice, and research
Advanced practicum in evaluation science
Directed research in evaluation and applied research methods
Organizational development and change
Directed research in positive organizational psychology
Directed research in organizational behavior and I/O psychology
Field placement for Ph.D. students

Graduate level research supervision

Supervise numerous doctoral dissertations, master's theses, evaluation practicum projects, portfolios, and serve on oral qualifying exam committees in the areas of evaluation and applied research methods, positive organizational psychology, organizational behavior, and positive developmental psychology

Academic advisor for many certificate, masters, and doctoral candidates

Research advisor for many doctoral candidates

Provide paid employment for more than 25 graduate students and supervise more than 35 graduate students across my Accenture Talent Innovation Lab, Positive Organizational Development Lab, Culturally Responsive Theory-Driven Evaluation Lab, and Peak Sports Performance and Well-Being Lab. Professor Donaldson and his graduate student mentees provided organizational consulting, applied research, and evaluation services to a wide range of organizations, universities, foundations, and communities. Some of the recently funded projects are the *Accenture Management Consulting Company, The Aspen Institute, The San Manuel Band of Mission Indians Philanthropic Foundation, The LA Dodgers Foundation, Camber Outdoors, The John Templeton Foundation, Salzburg Global Leadership Seminars, Nevada Department of Health & Human Services, Pitzer College, Conga Kids LA, MMC-HR, Riverside University Health System*, *Claremont Colleges Athletic Programs*, and *The Evaluators Institute (TEI)* in Collaboration with *Encompass LLC* a women-owned business offering leadership, capacity development, and monitoring and evaluation services. It is extremely valuable for CGU graduate students to be provided with supervised "real-world" opportunities and practical experiences, and to be provided additional financial support to support their private university graduate education.

Designed first Ph.D. and research focused master's degree programs in positive psychology in 2006 (with Mihaly Csikzentmihalyi & Jeanne Nakamura). The programs now enroll more 100 graduate students per year. I currently teach and supervise graduate students in positive psychology and as well as serve on the program's faculty steering and admissions committees.

Designed a M.A. degree programs in evaluation in 1997, and an online M.S. program in evaluation and applied research (with concentrations in educational and health education evaluations) in 2017. These master's programs now enroll approx. 100 M.A. and M.S. students each year. I currently teach and supervise graduate students in these programs as well as serve on the program's admissions and faculty steering committees.

Publish regularly with graduate student co-authors

Teach numerous professional development courses & workshops each year

Have mentored more than 100 working professionals enrolled in CGU's distance education certificate programs

Have supervised more than 125 doctoral dissertations as chair or member (10 in progress; 116 completed; 47 completed in last 5 years 2021-2026). A selected list of a dissertations completed is provided below:

> Sarah Zlatlovic (4-30-26). We Do What We Do Because of Who We Think We Are": Evaluator Identities, Social Justice Advocate Identities, and the Endorsement of Social Justice-Oriented Evaluation
>
> Florencio (Jun) Kabigting (4-23-26). PERMA+4 Well-being and Work Commitment and Job Satisfaction in Japan: A Positive Human Resource Management Approach

Savannah Leslie (4-22-26). Navigating the Hybrid Workspace: Interventions for Improving Work-life Balance.

Mike Mwirigi (11-10-25). Exploring how Program Community Members are Engaged in Evaluation Projects.

Mostafa Mostafa (11-7-25). Reframing Student Success: A Systems Approach to Wellness in the CSU System.

Uloma Nwogu (11-4-25). Exploring How a Health Coaching Intervention Can Help Improve the Quality of Life and Wellbeing of Breast Cancer Survivors

Paidamoyo Chikate (10-10-25). Evaluators' Ethics and Values and Their Practice: An Empirical Study (University of Minnesota)

Bergsvienn Olafson (7-17-25). Democratizing Well-Being: A Mixed-Method Study of AI-driven Coaching.

Anne Marie Castleman (4-22-25). Exploring the Evaluation Capacity and the Transformative Roles of Evaluation Commissioner in the International Development Sector.

Jordon Hamilton (4-19-25). Integrating Play into Work: Top-Down and Bottom-up Approaches to Building Work Engagement through Play.

Doris Espelien (1-21-25). What Does it Mean to be an Evaluator? A Mixed-Methods Exploration of American Evaluators' Professional Identity (University of Minnesota).

Minji Cho (12-14-24). Developing a Conceptual Framework for Decolonizing Evaluation.

Sarah Shults (12-11-24). Assessing the Relationship Between Empathy Climate, Network Ties, and Leader Engagement in Pursuit of Validating an Empathy Climate Scale.

Anne R. Johnstone (12-2-24). Wellbeing, Prosocial Positive Psychological Interventions, and Developing an Other Person Mindset (University of Melbourne).

Chris Chow (11-6-24). Good Deeds Gone Wrong: How Leader Self-Sacrifice Leads to Moral Credits and Less Follower Organizational Citizenship Behaviors.

Haley Umans (9-11-24). Promoting Continuous Learning and Organizational Improvement Through Role Based Evaluation Capacity Building.

Robert McLaughlin (9-6-24). Impact of a Residential Multicultural Program on Students' Life Direction (Fielding Institute).

Courtney Koletar (7-16-24). A Social Identity Theory Approach to the Acceptance of Negative Evaluation Results.

Natalie D. Jones (5-30-24). Where Numbers Meet Narratives: An Examination of Joint Displays in Mixed Methods Evaluation.

Sarah Douville (5-10-24). Conceptualizations of Data Visualization Use Beyond Efficiency in Evaluation.

Jo Young Lee (5-16-24). Well-being in the Workforce: The Role of Career Crafting, Decent Work, PERMA+4, and Work Volition in Economically Marginalized (EM) Workers and Non-EM Workers.

Victoria Cabrera (4-29-24). PERMA+4 Building Blocks of Well-being: A Mixed-Methods Exploration of Mechanisms & Conditions that Enable the Subjective Well-being of Workers.

Jacklyn Gaffaney (4-11-24). A Checklist to Design and Evaluate Systems-Informed Wellbeing Initiatives: A Mixed Methods Validation Study.

Jennifer Villalobos (1-24-24). Exploring the Relationship Between Psychological Capital and Social Justice Evaluator Performance.

Anne Brafford (12-14-23). The Identity Harmony Model of Inclusion: An Identity- and Self-Determination Theory-Based Conceptualization of the Experience of Workplace Inclusion.

Alyssa Birnbaum (10-17-23). True Connections: High-Quality Connections in a Post-COVID-19 Landscape.

Josephine Akingbulu (11-9-23). A Methodological Framework for transnational Global Health workforce development as an intervention for health disparities utilizing the CDU GHL Zambia Program.

Jessica Renger (10-6-23). Interpersonal Skills: Exploring the Future of Evaluator Training.

Christopher Chen (9-5-23). Staying Engaged During the Remote Work Revolution: An Integrated Job Crafting Perspective.

Marcia Joppert (8-22-23). Evaluation Education in a World in Transformation: The Way Forward.

Benjamin Falls (7-25-23). Stairway to Fairness: The Impact of Explanations on Applicant Reactions to Automated Video Interviews.

Christina Tangonan (5-16-23). Culturally Responsive Evaluation Methods in Philanthropy: Striving for Community Inclusion Amidst Power Hoarding Practices.

Jamie Shapiro (3-23-23). Burning Bright or Burning Out: A Qualitative Investigation of Leader Vitality and Accompanying Practitioner Article.

Ciara Knight (3-21-23). A Culturally Responsive Evaluation Lens to Logic Model Design.

Heather Codd (8-23-22). Evaluation from Both Sides Now: Towards an Epistemology of Evaluation.

Samantha Langan (6-29-22). Excessive Stakeholder Evaluation Anxiety (XSEA): Staying Afloat When Your Stakeholder is Out to Sea.

Mona Farid-Nejad (5-31-22). Mindfulness: A Personal Resource in Organizational Change.

Meghan Smith (3-26-22). Adding Mystery to the Table Games Department: A Strengths-Based Mystery Shopping Feedback Intervention for Casino Blackjack Dealers.

Bree Hemingway (12-2-21). Evaluation Training in Public Health: Exploring a New Approach for MPH Curricula.

Nina Riza Sabarre (11-29-21). Evalpreneurship: The Role of Entrepreneurship in the Evaluation Marketplace.

Karen Widmer (7/7/21). Relational Drivers, Coordination Processes (Oh, and Leadership): Training Interprofessional Teams to Integrate Their Knowledge.

Chan, Lawrence (5/10/21). The Antecedents and Consequences of Positive Psychological Capital (PsyCap) for Asian American Entrepreneurs.

Swope, Matthew (5/7/21). From Checked Out to Bought In: Exploring Individual Level Motivation in Evaluation Capacity Building.

Pogrebtsov, Ekaterina (4/30/21). An Exploration of the Utility of Appreciative Inquiry for Job Crafting and Wellbeing Promotion (University of Guelph, Outside Examiner).

VanRonk, Sevelyn (4/22/21). Thoughtful Proactive Behavior: Understanding Co-worker Resistance to Emergent Change.

Rykaczewska, Neszka (3/30/21). Achieving Evaluation Influence Through the Elaboration Likelihood Model (ELM)-informed Evaluation Product Designs.

Weiss, Eugenia (2/25/21). The Positive Functioning of Post-9/11 Student Service Members/Veterans as a Predictor of Academic Performance.

Susana Bonis (10/16/20). The Use of Graphic Conceptual Models in Theory-Driven Evaluation.

Villanueva, Josh (12/5/19). A Mixed Methods Case Study of Evidence-based Practice in a Knowledge Organization.

Dubin, Matthew (11/26/18). Experiencing Flow at Work as a Digital Native in an Accelerated Knowledge Economy.

Dowlat, Richard (8/26/18). Interracial and Intraracial Marriages from Online and Offline Dating: The Bolstering Effect of Capitalization on Relationship Quality.

Warren, Meghana (6/13/18). Exemplary Allyship: Raising the Bar for Inclusiveness in the Workplace.

Perkins, Kimberly (6/13/18). Defining Passion in Charismatic Leadership: Markers, Moderators, and Coworker Perceptions.

Mason, Sarah (5/23/18). Practice Makes Better? Testing a Model for Training Program Evaluators in Situational Awareness.

Hilton, Lara (5/21/18). Advancing Democratic Evaluation: Using Crowdsourcing to Include and Engage Program Participants.

Harman, Elena (5/2/17). Incorporating Public Values into Evaluative Criteria: Using Crowdsourcing to Identify Criteria and Standards.

Levine, Brett (5/4/17). Increasing Group Cohesion by Manipulating Social Creativity.

Torres, Alejandro (3/23/17). Do You Trust my Style? Relationships among Leadership Distance, Style, and Trust.

Wilder, Natasha (9/1/16). Companionate Love Cultures at Work? An Exploratory Study of How Emotional Facets of Organizational Culture Impact Employees.

Vaughn, Damian (7/14/16). Citius, Altius, Fortius: Finding Optimal Motivation for Flow in Sport.

Jacobson, Miriam (5/18/16). Factors Underlying the Public's Credibility Perceptions in Educational Evaluations.

Sheldon, Jeffrey (12/4/15). Evaluation as Social Intervention: An Empirical Study of Empowerment Evaluation Practice and Principle Effects on Psychological Empowerment and Self-Determination Outcomes.

Serrano, Shawn (4/29/15). Work Engagement or Workaholism: What's the Difference? An Empirical Investigation of the Similarities and Differences in Climate, Performance, and Recovery.

LaVelle, John (3/10/14). An Examination of Evaluation Education Programs and Evaluator Skills across the World.

Fleisher, Dreolin (9/27/13). An Exploration of the Personal Factor as it Relates to Instrumental Evaluation Use.

Yi, Rena (6/7/13). Reinventing the Workplace for Millennials through Relational Job Design and Relational Mentoring.

Henderson, Megan (6/7/13). Career Management and Perceived Career Success and Satisfaction: Are Women Disadvantaged?

Fierro, Leslie (10/8/12). Clarifying the Connections: Evaluation Capacity and Intended Outcomes.

Ozlati, Shabnam (10/6/12). Motivation, Trust, and Leadership: Predictors of Knowledge Sharing Behavior.

Harnar, Michael (4/24/12). Theory Building through Praxis Discourse: A Theory-and-Practice Informed Model of Transformative Participatory Evaluation.

Thomas, LaRease (11/21/2011). Career Success and the Impact of Mentoring on Career Development for African American Men.

Abdoun, Nora (5/26/2011). Corporate Social Responsibility: Does it Really Matter?

Ko, Ia (5/25/2011). Crafting a Job: Creating Optimal Experiences at Work.

Lopez, Rachel (11/18/2010). Understanding the Impact of Process Use and Use of Evaluation Findings on Program Participants.

Kim, Chong (6/3/2010). Examining the Influence of Relational Demography and Cultural Values on Leader Member Exchange in Asian American Employee and White Manager Dyads.

Barnes, Lenora (9/29/2009). The Effects of Organizational Cynicism on Community Colleges: Exploring Concepts from Positive Psychology.

Puertas, Carlos (7/29/2009). The Effects of Mobile Technology on Work-Life Outcomes.

Ortega, Nicole (6/11/2009). Examining Training Evaluation Relative to the Broader Field of Evaluation.

Lewis-Duarte, Melissa (5/18/2009). Executive Coaching: A Study of Coaches' Use of Influence Tactics.

Jamieson, Vanessa (5/05/2009). Evaluation Practice and Technology.

Montrosse, Bianca (4/28/2009). Estimating the Effects of Teacher Certification on the Academic Achievement of Exceptional High School Students in North Carolina.

Boyle, Shanelle (3/05/2009). Using Appreciative Inquiry to Build Evaluation Capacity at Three Non-Profit Organizations.

Kappenberg, Erin (1/22/2008). A Model of Executive Coaching: Key Factors in Coaching Success.

Sanguanphant, Chotima (12/20/2007). Demographic Transition in Thailand: Political Capacity Matters?

Thomas, Craig (5/12/2007). Assessing Motivational Response Bias: The Influence of Individual, Item, and Situational Characteristics on the Measurement of Self-Reported Health Indicators.

Lowe, Marlene (8/28/2006). The Role of Mentoring on Asian American Professionals' Career Outcomes.

Nguyen, Rachel (5/13/2006). Conflict in Functionally Diverse Teams.

Wells, Kimberly (5/13/2006). Creating Contexts for Tacit Knowledge Sharing in Virtual Teams: The Role of Socialization.

Maxwell, Beverly (8/29/2005). Feedback as it Relates to the Development of Leadership Self-Efficacy and Leadership Ability.

Malsch, Anna (5/14/2005). Prosocial Behavior Beyond Borders: Understanding a Psychological Sense of Global Community.

Fero, Howard (5/14/2005). Flow and Cynicism in the Workplace.

Weiss, Rachel (5/17/2003). Antecedents and Consequences of Workplace Serostatus Disclosure Among a Diverse, Urban Sample of Employed HIV-Infected People.

James, Inga (5/17/2003). Employees as stakeholders: an examination of person-organization fit and corporate social performance.

Bledsoe, Katrina (1/21/2003). Effectiveness of Drug Prevention Programs Designed for Adolescents of Color: A Meta-analysis.

Mersman, Jennifer (9/3/2002). Balancing Emphasis in Organizational Culture: How Focusing on Customers, Employees, and Profit Affects Financial Performance.

Jones, Michelle (9/3/2002). Conceptualizing Satisfaction in Performance More Broadly: What Can Be Gained by the Addition of Life Satisfaction and Citizenship Behavior.

Menkes, Justin (5/18/2002). What Do Structured Interviews Actually Measure? A Construct Validity Study.

Groves, Kevin (5/18/2002). An Examination of Leader Social Intelligence and Follower Openness to Organizational Change as Key Components of Charismatic Leadership.

Cabrera, Saki (9/4/2001). An Examination of the Influence of Acculturative Stress on Substance Use and Related Maladaptive Behavior Among Latino Youth.

Davidson, Elizabeth (9/4/2001). The Meta-Learning Organization: A Model and Methodology for Evaluating Organizational Learning Capacity.

Nofsinger, Chrismon (5/12/2001). Metaphors and Management: The Use and Usefulness of Metaphors in Organizations.

Brown, William (1/18/2000). Organizational Effectiveness in Nonprofit Human Service Organizations: The Influence of the Board of Directors.

Gillson, Lynette (1/18/2000). A Mandate to Serve Expelled Students: An Evaluation of the Implementation of Assembly Bill 922 in a California School District.

Farber, Stuart (8/31/1999). Corporate Entrepreneurship within the Small Single Business Firm.

Schaffner, Eric (1/19/1999). Integrating Acquisitions: Initial Integration Dynamics Following a Corporate Acquisition.

Moore, Christine (9/1/1998). Understanding Voluntary Employee Turnover Within the New Workplace Paradigm: A Test of an Integrated Model.

Grant-Vallone, Elisa (5/16/1998). Work and Family Conflict: The Importance of Supportive Work Environments.

McKenna, Robert (5/16/1998). The Managerial Control and Empowerment Paradox: A Competing Values Approach to Effectiveness of Small Service Organizations.

Smart, Geoffrey (5/16/1998). Management Assessment Methods in Venture Capital: Toward a Theory of Human Capital Valuation.

Jennex, Murray (11/21/1996). Organizational Memory Effects on Productivity.

Sherwood, Deborah (9/4/1997). The Effect of Workplace and Restaurant Smoking Bans on the Perceived Risk of Secondhand Smoke: Do People Feel Safer?

Ensher, Ellen (5/17/1997). The Effect of Social Exchanges on Diverse Mentoring Relationships and Career Outcomes.

Kaufman, Karen (5/11/1996). Choosing Unconventional Medicine: Predictors of Choice and Experiences of Individuals with HIV/AIDS.

Kaneshiro, Eric (5/11/1996). Multiculturalism and the Model Minority: Japanese Americans' Ethnic Identity and Psychosocial Adjustment.

Kent, Douglas (5/11/1996). Application of Health Behavior Theory to Increase Use of Advance Directives among Individuals with HIV Disease.

Derzon, James (1/15/1996). A Meta-Analysis of the Efficacy of Various Antecedent Behaviors, Characteristics, and Experiences for Predicting Later Violent Behavior.

Wilson, David (5/13/1995). The Role of Method in Treatment Effect Estimates: Evidence from Psychological, Behavioral and Educational Meta-Analyses.

Selected Additional Professional Service

Chair, American Evaluation Association Financial Vitality Task Force, 2026

Member, American Evaluation Association Presidential Strand Committee, 2026

Strategic Advisor, School of Community & Global Health, Claremont Graduate University, 2026

Chair, Assistant Professor Promotion Committee for Jennifer Villalobos, Claremont Graduate University, 2026

Member, Claremont Graduate University Appointments, Promotions, & Tenure Committee, 2025

Chair, Associate Professor Promotion to Full Professor Committee for Gloria Gonzales Morales, Claremont Graduate University, 2025

Chair, Assistant Professor to Associate Professor with Tenure Committee for Saida Heshmati, Claremont Graduate University, 2025

Nominated Professor Tarek Azzam for the 2025 AEA Research on Evaluation Award

Nominated Professor Robert J. Vallerand for the 2025 Royal Society of Canada Research Award

Nominated a Lead Evaluator for the 2025 AEA Outstanding Evaluation Practice Award

Outside Reviewer, For 5 Different Professor Promotions at a range of Universities in 2025

Chair, Claremont Graduate University Appointments, Promotions, & Tenure Committee, Spring 2024

Member, Claremont Graduate University Appointments, Promotions, & Tenure Committee, 2018-2021, re-elected 2022-2025

Chair, Evaluation Faculty Search Committee (hired Professor Jennifer Villalobos), 2024

Member, Full Research Professor Re-Appointment Committee for CGU President Emerita Deborah Freund, Claremont Graduate University, 2024

Nominated Professor Robert J. Vallerand for the Innis-Gerin Medal from the Royal Society of Canada, 2024 (he won)

Chair, Assistant Professor Re-Appointment Committee for Saida Heshmati, Claremont Graduate University, 2020-2023

Nominated Professor Robert J. Vallerand for the $100,000 Tang Prize for Achievements in Psychology, 2022 (he won).

Chair, Full Professor Promotion Committee for Jeanne Nakamura, Claremont Graduate University, 2020-present

Chair, Full Professor Promotion Committee for Rebecca Reichard, Claremont Graduate University, 2021-2022

Member, Full Professor Promotion Committee for Paula Palmer, Claremont Graduate University, 2022

Member, Full Professor Promotion Committee for Bin Xie, Claremont Graduate University, 2022

Member, Assistant Professor Re-Appointment Committee Jessica Dehart, Claremont Graduate University, 2021-2022

Outside Reviewer, Full Professor Promotion Committee, Soka University, 2022

Outside Reviewer, Full Professor Promotion Committee, University of Victoria, 2022

Outside Reviewer, Associate Professor Promotion Committee, University of California Los Angeles, 2022

Chair, Director of Human Resources Management and Clinical Full Professor Promotion Committee for Cindi Gilliland, Claremont Graduate University, 2021-2022

Member, Professor of Evaluation Practice Review Committee for Anne Doucette, Claremont Graduate University, 2021

Member, Associate Professor Promotion Committee for Nicole Gatto, Claremont Graduate University, 2021-present

Member, Research Professor Committee for Javad Salehi Fadard, Claremont Graduate University, 2021-present

Chair, Associate Professor of Evaluation Practice Promotion Committee for Nazanin Zargarpour, Claremont Graduate University, 2020-2021

Chair, Full Professor Promotion Committee for Kendall Cotton Bronk, Claremont Graduate University, 2019-2020

Member, Associate Professor with Tenure Review Committee for Gloria Gonzalez-Morales, Claremont Graduate University, 2019-2020

Chair, University Professor Appointment Committee for Stephen Gilliland, Claremont Graduate University, 2019

Member, Professor of Community and Global Health Renewal for Jay Orr, Claremont Graduate University, 2019

Chair, Tenure-track Evaluation Faculty Search Committee, (replacement for Tarek Azzam), 2019

Member, Tenure-track Organizational Behavior Faculty Search Committee, 2018-2019 (Hired Associate Professor Gloria Gonzalez-Morales)

Chair, Tenure-track Positive Psychology Faculty Search Committee, (replacement for Mihaly Csikszentmihalyi; Hired Assistant Professor Saida Heshmati & Visiting Professor Reed Larsen), 2017-2018

Member, Tenure-track Community & Global Health Faculty Search Committee, (Hired Associate Professor Paula Palmer & Assistant Professor Jessica Claque Dehart), 2018

Chair, Full Professor of Evaluation Practice Renewal for Michael Quinn Patton, Claremont Graduate University, 2019-2020

Chair, Nomination of the Outstanding Dissertation Award of International Positive Psychology Association for Meg Warren, 2019

Chair, Nomination of the Western Psychological Association Social Responsibility Award for Professor Jason Siegel, 2019

Member, Assistant Professor Appointment Committee for Jessica Clague Dehart, 2018

Member, Associate Professor Appointment Committee for Paula Palmer, 2018

Member, Assistant Professor Renewal Committee for Nicole Gato, 2018

Chair, Nomination of the Western Psychological Association Social Responsibility Award for Professor William Crano, 2018

Chair, Full Professor Promotion Committee for Jason Siegel, Claremont Graduate University, 2017-2018

Chair, Assistant Professor Promotion Committee for Jeffrey Yip, Claremont Graduate University, 2017-2018

Chair, Research Professor Promotion Committee for Tiffany Berry, Claremont Graduate University, 2017-2018

Chair, Research Professor Review Committee for Anne Doucette, Claremont Graduate University, 2017-2018

Member, 2 Faculty Tenure-Track Search Committees in Community & Global Health, 2017-2018

Outside Reviewer, Professor Janet Clinton Promotion to full Professor, University of Melbourne, 2017

Chair, Tenure and Promotion Committee for Jason Siegel, Claremont Graduate University, 2015

Chair, Tenure and Promotion Committee for Tarek Azzam, Claremont Graduate University, 2014-2015

Chair, Tenure and Promotion Committee for Kendall Bronk, Claremont Graduate University, 2014-2015

Chair, Tenure and Promotion Committee for Rebecca Reichard, Claremont Graduate University, 2014-2015

Member, Search Committee, Nicole Gato, School of Community and Global Health, Claremont Graduate University, 2014-2015

Chair, Nominating Committee for Professor Michelle Bligh Promotion to Full Professor, 2013-2014

Member, Tenure Track Faculty Search in Positive Organizational Psychology & Evaluation, 2013

Nominated Associate Research Professor Jason Siegel for the 2014 Western Psychological Association Early Career Achievement Award, 2013

Member, Tenure Track Faculty Search in Positive Developmental Psychology, 2013 (Hired Professor Kendall Bronk)

Chair, Tenure Review Committee for Professor Jeanne Nakamura, 2012-2013

Chair, Three Year Review Committee for Professor Tarek Azzam, 2012-2013

Member, Three Year Review Committee for Professor Laura Wray-Lake, 2012-2013

Member, CGU Director of Advancement Search Committee, 2012-2013

Chair, CGU Excellence Budget Committee, 2012

Nominated Professor Tarek Azzam for the American Evaluation Association's Marcia Guttentag Early Career Achievement Award, 2012 (he won the award)

Co-Chair (with Provost Jacob Adams), CGU Excellence Committee, 2011-2102

Member, CGU Realignment Transition Committee, 2012-2013

Chair, Three Year Review Committee for Professor Rebecca Reichard, 2012

Chair, Tenure Track Faculty Search in Organizational Behavior (Hired Professor Maritza Salazar), 2010-2011

Chair, Tenure Track Faculty Search in Evaluation & Applied Research Methods (Hired Professor Tarek Azzam), 2009-2010

Chair, Tenure Track Faculty Search in Positive Developmental Psychology (Hired Professor Laura Wray-Lake), 2009-2010

Chair, Tenure Track Faculty Search in Organizational Behavior (Hired Professor Rebecca Reichard), 2008-2009

Chair, 2007-2008, Decennial Review of the School of Organizational and Behavioral Sciences, Claremont Graduate University

Member, 2000-2011, Faculty Executive Committee, Claremont Graduate University

Member, 2000-2011, Strategic Planning Committee, Claremont Graduate University

Chair, 2007-2008, Tenure Committee for Michelle Bligh, School of Behavioral and Organizational Sciences, Claremont Graduate University

Member, 2007, Senior Vice President of Finance Search Committee, Claremont Graduate University

Chair, 2006-2007, Tenure Committee for Christina A. Christie, School of Behavioral and Organizational Sciences, Claremont Graduate University

Chair, 2006, Faculty Search Committee, School of Behavioral and Organizational Sciences, Claremont Graduate University

Chair, 2005, Provost Search Committee, Claremont Graduate University

Chair, 2005, Faculty Search Committee, School of Behavioral and Organizational Sciences, Claremont Graduate University

Nominated Professor Christina Christie for the American Evaluation Association's Marcia Guttentag Early Career Achievement Award, 2004 (she won the award)

Member, 2001-present, Information Technology Committee, Claremont Graduate University

Member, 2001-present, Academic Dean's Discussion Group, Claremont Graduate University

Chair, 2001, University President's Evaluation Committee, Claremont Graduate University

Chair, 2000-2002, Organizational Behavior Faculty Search Committee, Claremont Graduate University

Chair, 2001, Program Evaluation Faculty Search Committee, Claremont Graduate University

Member, Spring 2000, Cultural Studies Review Committee, Claremont Graduate University

Member, 2000-2001, Developmental Psychology Faculty Search Committee, Claremont Graduate University

Member, 1996-present, Organizational Behavior Doctoral Student Admissions Committee

Member, 1996-present, Evaluation & Applied Methods Doctoral Student Admissions Committee

Elected Member, 1999-2000, Faculty Executive Committee, Claremont Graduate University

Member, Spring 1999, Nominations Committee, Claremont Graduate University

Oversight Committee Member, 1996-1999, Claremont Graduate University Research Institute

Chair, 1998-1999, Program Evaluation Faculty Search Committee (hired Dr. Bianca Guzman)

Member, 1998-1999, Claremont Graduate University Research Institute Restructuring Task Force

Faculty Representative, 1997-1998, The Campus Life and Student Satisfaction Committee (Diane Guido, Chair)

Faculty Supervisor, 1997-1998, Faculty, Student, and Staff Satisfaction Surveys and Report for WASC Accreditation (Carolyn Wagner, Director)

Chair, 1997-1998, Program Evaluation Faculty Search Committee (hired Dr. Michael Scriven)

Member, 1997-2000, Program Evaluation Program Steering Committee

Member, 1997-1998, Program Evaluation Student Admissions Committee

Member, 1996-1997, Social Psychology Faculty Search Committee (hired William Crano)

Faculty Presenter, New Insights on the Practical Application of Evaluation Science, School of Behavioral and Organizational Sciences Board of Visitors Meeting, November 13, 1997

Panelist, 1998, Achieving Financial Stability at Claremont Graduate University, Claremont University Retreat, Newport Beach, CA

Director, 1997-1998, The Student Satisfaction Component of the Irvine Foundation Strategic Planning Grant, CGU (Murray Schwartz, PI)

Member, 1996-1998, CGU Mexico Working Group (other members include John D. Maguire, Murray Schwartz, Harry Pachon, and Tom Rochon)

Speaker, 1997 & 2000, CGU Applied Social Psychology Symposium

Speaker, 1997, CGU Career Services Colloquium, "How to Obtain an Academic Job."

Speaker & Facilitator, 1997-2000, SBOS Board of Visitor Meeting