

# TIFFANY BERRY, PHD

123 E. EIGHTH STREET, CLAREMONT, CA 91711

Work: 909.607.1540 ▪ tiffany.berry@cgu.edu ▪ Cell: 909.816.1569

## EDUCATION

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| 2003 | Doctor of Philosophy in Psychology<br>Claremont Graduate University, Claremont, CA<br>Area of Concentration: Applied Developmental Psychology<br>Dissertation title: <i>"Exploring the Role of Intrinsic Motivation in a Sample of Children Attending an After School Enrichment Program"</i> |
| 2000 | Master of Arts in Psychology<br>Claremont Graduate University, Claremont, CA  |
| 1997 | Bachelor of Arts, Psychology<br>University of California, Riverside, Riverside, CA  |

## PROFESSIONAL EXPERIENCE

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|----------------|---|
| 2020 – present | Concentration Chair, Evaluation and Applied Research Methods            |
| 2018 – present | Research Full Professor, Claremont Graduate University                  |
| 2012 – present | Associate Director, Claremont Evaluation Center                         |
| 2018 – 2019    | Concentration Chair, Positive Developmental Psychology                  |
| 2010 – 2018    | Research Associate Professor, Claremont Graduate University             |
| 2004 – 2010    | Research Assistant Professor, Claremont Graduate University             |
| 2003 – 2005    | Professional Expert, Los Angeles County Office of Education, Downey, CA |
| 2001 – 2004    | Evaluation Consultant, Los Angeles, CA                                  |

## AREAS OF SPECIALIZATION: PROGRAM EVALUATION AND HUMAN DEVELOPMENT

- Educational evaluation in youth development, afterschool programs, food banking/food insecurity programming, early childhood education, college readiness programs
- Positive youth development, social-emotional learning
- Continuous Quality Improvement (CQI)
- Community partnerships, evaluation capacity building and utilization-focused evaluation
- Quantitative and qualitative methodologies
- Logic modeling and theories of change
- Project management

## GRADUATE COURSES TAUGHT AT CLAREMONT GRADUATE UNIVERSITY

- Evaluation Procedures (designing and planning high-quality evaluations for diverse organizations)
- Applied Developmental Science (community-based research, research-practice partnerships, translational science, and interdisciplinary research)

- Evaluating Youth-Focused Programs
- Evaluation Practicum (how to manage & implement plan, collect data seamlessly in an organization, and evaluation reporting to promote use)
- Professional Development Workshops for practitioners:
  - Introduction to Educational Evaluation
  - Evaluating Youth-Focused Programs
  - Managing for Success: Planning, Implementation, and Reporting

## GRANT/CONTRACT ACTIVITY

### 2020/21

- *Principal Investigator:* Evaluation of After School All-Stars, Los Angeles 20/21
- *Co-Principal Investigator:* Norco College Title V Evaluation
- *Principal Investigator:* San Francisco's Department of Children, Youth, and their Families: Technical Assistance and Capacity Building
- *Principal Investigator:* LA's BEST: Promoting Protective Factors Afterschool
- *Principal Investigator:* LA84 Foundation Youth Sports Program Evaluation: Dissemination Project
- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 20/21
- *Principal Investigator:* Evaluation of Head Start Programming at Montebello Unified School District in 20/21

### 2019/20

- *Principal Investigator:* Curriculum evaluation of Kid-grit
- *Principal Investigator:* San Francisco's Department of Children, Youth, and their Families: Technical Assistance and Capacity Building
- *Principal Investigator:* Feeding America: Addressing Food Insecurity Among College Students
- *Principal Investigator:* Evaluation of After School All-Stars, Los Angeles 19/20
- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 19/20
- *Principal Investigator:* LA's BEST: Promoting Protective Factors Afterschool

### 2018/19

- *Principal Investigator:* San Francisco's Department of Children, Youth, and their Families: Technical Assistance and Capacity Building
- *Principal Investigator:* SMART Girls Evaluation: Boys & Girls Clubs of America
- *Principal Investigator:* Money Matters Evaluation: Boys & Girls Clubs of America
- *Principal Investigator:* Feeding America: Addressing Food Insecurity Among College Students
- *Principal Investigator:* LA84 Foundation Youth Sports Program Evaluation
- *Principal Investigator:* Evaluation of LAUSD Beyond the Bell, Middle School Program
- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 18/19

### 2017/18

- *Principal Investigator:* Feeding America Child Hunger Corps Evaluation
- *Principal Investigator:* LAUSD Beyond the Bell, Continuous Quality Improvement
- *Principal Investigator:* Computer Science Outcomes Networked Improvement Community (CSONIC), funded by the National Science Foundation
- *Principal Investigator:* Evaluation of Project GRAD's GEAR UP in 17/18

- *Principal Investigator:* Evaluation of After School All-Stars, Los Angeles 17/18
- *Principal Investigator:* LA84 Foundation Youth Sports Program Evaluation
- *Principal Investigator:* LAUSD Beyond the Bell, Middle School Program
- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 17/18

#### 2016/17

- *Principal Investigator:* Feeding America Child Hunger Corps Evaluation
- *Principal Investigator:* Evaluation of the Shakti Warriors Programs, H2 Group
- *Principal Investigator:* LAUSD Beyond the Bell, Continuous Quality Improvement
- *Principal Investigator:* LAUSD Beyond the Bell, Validation of Observational System
- *Principal Investigator:* Computer Science Outcomes Networked Improvement Community (CSONIC), funded by the National Science Foundation
- *Principal Investigator:* Evaluation of Project GRAD's GEAR UP in 16/17
- *Principal Investigator:* Evaluation of After School All-Stars, Los Angeles
- *Principal Investigator:* LA84 Foundation Youth Sports Program Evaluation
- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 16/17

#### 2015/16

- *Principal Investigator:* Evaluation of Project GRAD's GEAR UP in 15/16
- *Principal Investigator:* Evaluation of After School All-Stars, Los Angeles
- *Principal Investigator:* National Endowment for Financial Education Evaluation Toolkit Revisions
- *Principal Investigator:* LAUSD Beyond the Bell & LA84 Foundation Sports Program Evaluation
- *Evaluation Consultant:* First 5 LA's Early Childhood Education Professional Learning Community Project
- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 15/16

#### 2014/15

- *Principal Investigator:* Evaluation of Project GRAD's GEAR UP in 14/15
- *Evaluation Consultant:* First 5 LA's Early Childhood Education Professional Learning Community Project
- *Evaluation Consultant:* First 5 LA's Evaluation of the Comprehensive Early Care and Education Career Development Policy Project
- *Principal Investigator:* Evaluation of After School All-Stars, Los Angeles
- *Principal Investigator:* Development of a Self-Assessment for LAUSD Beyond the Bell Programs
- *Principal Investigator:* Strategic Planning for LAUSD Beyond the Bell Programs
- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 14/15

#### 2013/14

- *Principal Investigator:* Evaluation of Import PCK: What 10K Novice Teachers Can Learn From Teachers with 10K Hours Experience, funded by CE21 National Science Foundation
- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 13/14

- *Principal Investigator:* Evaluation of Project GRAD's GEAR UP in 13/14
- *Principal Investigator:* Evaluation of After School All-Stars, Los Angeles
- *Evaluation Consultant:* First 5 LA's Early Childhood Education Professional Learning Community Project
- *Evaluation Consultant:* First 5 LA's Evaluation of the Comprehensive Early Care and Education Career Development Policy Project

#### 2012/13

- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District in 12/13
- *Principal Investigator:* Evaluation of Project GRAD's GEAR UP in 12/13
- *Principal Investigator:* Evaluation of Everybody Dance!, The Gabriella Foundation
- *Principal Investigator:* Evaluation of After School All-Stars, Los Angeles
- *Evaluation Consultant:* First 5 LA's Early Childhood Education Professional Learning Community Project
- *Evaluation Consultant:* First 5 LA's Evaluation of the Comprehensive Early Care and Education Career Development Policy Project

#### 2011/12

- *Principal Investigator:* Evaluation of Extended Learning Opportunities at Montebello Unified School District
- *Principal Investigator:* Evaluation of Project GRAD's GEAR UP
- *Principal Investigator:* Early Childhood Education Professional Learning Community Project, Los Angeles County Office of Education
- *Principal Investigator:* Evaluation of the Comprehensive Early Care and Education Career Development Policy Project
- *Principal Investigator:* Evaluation of Houghton-Mifflin Harcourt Specialized Curriculum Products (Response to Intervention)
- *Principal Investigator:* Evaluation of Afterschool Allstars, Los Angeles in 11/12

#### 2010/11

- *Principal Investigator:* Evaluation of Afterschool Allstars, Los Angeles in 10/11
- *Principal Investigator:* Los Angeles County Office of Education, Juvenile Court Schools

#### 2009/10

- *Principal Investigator:* Program Evaluation, New Horizons Family Center/ South Glendale Even Start Family Literacy Program 09/10
- *Principal Investigator:* Evaluation of Afterschool Allstars, Los Angeles in 09/10

#### 2008/09

- *Principal Investigator:* Program Evaluation, New Horizons Family Center/ South Glendale Even Start Family Literacy Program 08/09
- *Principal Investigator:* Evaluation of Afterschool Allstars, Los Angeles in 08/09

- *Principal Investigator*: Evaluation of Reading Street in 08/09, funded by Pearson Education

#### 2007/08

- *Principal Investigator*: Program Evaluation, New Horizons Family Center/ South Glendale Even Start Family Literacy Program 07/08
- *Principal Investigator*: Evaluation of Afterschool Allstars, Los Angeles in 07/08
- *Co-Principal Investigator*: Randomized Control Trial, Prentice Hall Connected Mathematics Project 2 curriculum in 07/08, Funded by Pearson Education
- *Principal Investigator*: Promoting Literacy in the Community 2007, Funded by Verizon Foundation

#### 2006/07

- *Principal Investigator*: Program Evaluation, New Horizons Family Center/ South Glendale Even Start Family Literacy Program 06/07
- *Principal Investigator*: Randomized Control Trial, Prentice Hall Literature in 06/07 (Penguin Edition, 2007) curriculum, Funded by Pearson Education
- *Principal Investigator*: Program Evaluation, Amador-Tuolumne Community Action Agency Even Start Family Literacy Program in 06/07, funded by California Department of Education

#### 2005/06

- *Co-Principal Investigator*: Evaluation of New Horizon's Family Center in 05-06
- *Co-Principal Investigator*: Evaluation of Prentice Hall Biology RCT Study in 05-06
- *Principal Investigator*: Program Evaluation, Amador-Tuolumne Community Action Agency Even Start Family Literacy Program in 2005, funded by California Department of Education
- *Co-Principal Investigator*: Program Evaluation of Prentice Hall Biology Pilot study in 04-05

### **PUBLICATIONS AND TECHNICAL REPORTS**

Berry, T., & Sloper, M. (2020). Building effective continuous quality improvement systems: The need for evaluative thinking about out-of-school time program quality. In C. Newhouse & C. Russell (Eds.). *Measure, Use, Improve! Data Use in Out-of-School Time*, Information Age Publishing.

Berry, T., Sloper, M., Ralls, J., & Doll, K. (2020). *How can Feeding America food banks and college/universities partner to address college hunger? Phase 2 Brief*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

Berry, T., Sloper, M., Teachanarong Aragon, L. & Doll, K. (2019). *Boys & Girls Clubs of America: SMART Girls Outcome Evaluation Cumulative Report*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

Berry, T., Sloper, M., Ariza, A., & Olson, G. (2019). *Boys & Girls Clubs of America: Money Matters Process Evaluation Cumulative Report*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

Berry, T., Sloper, M., & Doll, K. (2019). *Addressing Food Insecurity Among College Students: The Landscape of the Feeding America Network, Phase 1 Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

- Berry T., Sloper, M., Umans, H., Wang, Y., & Skiles, G. (2019). *Year 3 (2018-2019) Final Report: Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., Sloper, M., Umans, H., Wang, Y., & Skiles, G. (2019). *Pathways Study Report Year 3 (2018-2019) Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA
- Berry T., Teachanarong, L. & Sloper, M. (2018). *Building Resilience to Childhood Trauma: Key Concepts, Theories, and Frameworks for the LA's BEST: Protective Factors Afterschool Project*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., Teachanarong, L., Sloper, M., Dym-Bartlett, J. & Steber, K. (2018). *Promising Practices for Building Protective and Promotive Factors to Prevent Poor Outcomes in Youth for the LA's BEST: Protective Factors Afterschool Project*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., Sloper, M., Laukka, M. & Umans, H. (2018). *Year 1 (2017-2018) Final Report: Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., Sloper, M., & Umans, H. (2018). *Pathways Study Report Year 2 (2017-2018) Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., Sloper, M., Laukka, M. & Umans, H. (2018). *LAUSD Beyond the Bell Middle School Evaluation Youth & Staff Experience Survey Report 2017-2018*; Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. Hite, B., & Theodorou, E. (2018). *An Evaluation of Montebello Unified School District's Extended Learning Opportunity Program (ELO) in 17/18: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Teachanarong, Ariza, A., & Wang, Y. (2018). *An Evaluation of Project GRAD Los Angeles GEARUP: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Swope, M., Sloper, M., & Doll, K. (2017). *Feeding America's Child Hunger Corps Final Evaluation Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Wanzer, D., & Hite, B. (2017). *An Evaluation of After-School All-Stars, Los Angeles: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & Sloper, M. (2017). *LA84/Beyond the Bell Evaluation Reports*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & Sloper, M. (2017). *Continuous Quality Improvement Manual for Beyond the Bell*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Teachanarong, Swope, M., & Ariza, A. (2017). *An Evaluation of Project GRAD Los Angeles GEARUP: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

- Berry, T., Teachanarong, Swope, M., & Ariza, A. (2016). *An Evaluation of Project GRAD Los Angeles GEARUP: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Wanzer, D., & Hite, B. (2016). *An Evaluation of After-School All-Stars, Los Angeles: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Sloper, M. & Mahmoodzadeh, M. (2016). *Integrated Evaluation Report Afterschool Sports 2015-2016*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & Sloper, M. (2016). *National Endowment for Financial Education (NEFE) Financial Education Evaluation Manual*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Sloper, M., Pickar, H., & Talbot, H. (2016). Aligning Professional Development to Continuous Quality Improvement: A Case Study of Los Angeles Unified School District's Beyond the Bell Branch. *International Journal for Research on Extended Education*, Special Issue: Extended Education: Professionalization and Professionalism of Staff, 4(1).
- Berry, T., Teachanarong, L.R. (2015). Lessons Learned from Gunn High School: Main Findings + Recommendations + Next Steps for Survey Development for the *Youth Empowerment Seminar*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Teachanarong, L.R., Buttitta, K., Pickar, H., Beckmann, B. (2015). *An Evaluation of Project GRAD Los Angeles GEARUP: Final Report September 2015*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & Lamar, K., & Fayles, C. (2015). *An Evaluation of Montebello Unified School District's Extended Learning Opportunity Program (ELO) in 14/15: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Wanzer, D., Sloper, M., Rykaczewska, A. (2015). *An Evaluation of After-School All-Stars, Los Angeles: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Sloper, S., Langan, S., Teachanarong, L., Buckey, J. (2014). *An Evaluation of Project GRAD Los Angeles GEAR UP: 2013-2014 Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Sloper, S., Langan, S., Teachanarong, L., Buckey, J. (2014). *An Evaluation of Project GRAD Los Angeles GEAR UP: 2013-2014 Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Miranda, B., Linnell, D., & Lamar, K. (2014). *An Evaluation of Afterschool All-stars, Los Angeles in 13/14: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & Bialosiewicz, S., & Harder, K. (2014). *An Evaluation of Montebello Unified School District's Extended Learning Opportunity Program (ELO) in 13/14: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & Sloper, M. (2014). *Strategic Evaluation Plan for Los Angeles Unified School District's Beyond the Bell Branch*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

- Berry, T. & Sloper, M. (2014). *Development of a Self-Assessment System to Promote Continuous Improvement*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Edwards, K. & Berry, T. (2014). *Annual Evaluation of Early Childhood Education Professional Learning Communities (ECEPLC) 2013/2104*. Los Angeles County Office of Education: Downey, CA.
- Edwards, K. & Berry, T. (2014). *Cumulative Evaluation of Early Childhood Education Career Development Project (ECECDP) 2010-2014*. Los Angeles County Office of Education: Downey, CA.
- Berry, T. & Szanyi, M. (2013). *Evaluation of Everybody Dance!, Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Sloper, S., Langan, S., Teachanarong, L., Buckey, J. (2013). *An Evaluation of Project GRAD Los Angeles GEAR UP: 2012-2013 Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Edwards, K. & Berry, T. (2013). *Annual Evaluation of Early Childhood Education Professional Learning Communities (ECEPLC) 2012/2013*. Los Angeles County Office of Education: Downey, CA.
- Edwards, K. & Berry, T. (2013). *Annual Evaluation of Early Childhood Education Career Development Project (ECECDP) 2012/2013*. Los Angeles County Office of Education: Downey, CA.
- Berry, T., Murphy, K., Collins, K., Bialosiewicz, S., & Sloper, M. (2012). *An evaluation of afterschool All-stars, Los Angeles in 11/12: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & Meyer, L. (2012). *An evaluation of Montebello Unified School District's Extended Learning Opportunity Program (ELO) in 11/12: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & LaVelle, B.K. (2013). Comparing Socio-Emotional Outcomes for Early Adolescents who Join After School for Internal or External Reasons. *Journal of Early Adolescence*, 33, 77-103.
- Berry, T., Sloper, S., Langan, S. (2012). *An Evaluation of Project GRAD Los Angeles GEAR UP: 2011-2012 Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Jacobson, M., Hughey, M. & Collins, K. (2012). *An Evaluation of California Gateways: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Jacobson, M. & Collins, K., Hughey, M. (2012). *An Evaluation of Intervention by Design: Final Report, Alabama*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Jacobson, M. & Collins, K., Hughey, M. (2012). *An Evaluation of Intervention by Design: Final Report, Kentucky*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Edwards, K. & Berry, T. (2012). *Annual Evaluation of Early Childhood Education Professional Learning Communities (ECEPLC) 2011/2012*. Los Angeles County Office of Education: Downey, CA.
- Edwards, K. & Berry, T. (2012). *Annual Evaluation of Early Childhood Education Career Development Project (ECECDP) 2011/2012*. Los Angeles County Office of Education: Downey, CA.
- Baura, G. & Berry, T. (2011). Comprehensive Teaching of Medical Devices. ASEE Conference Proceedings, Vancouver, Canada, 2011.



- Berry, T., Murphy, K., Collins, K., Bialosiewicz, S., & Sloper, M. (2011). *An evaluation of afterschool All-stars, Los Angeles in 10/11: Final Report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T., Meyer, L., Edwards, K. (2011). *Evaluation of the leadership and literacy project at juvenile court schools: A year-end program evaluation report*. Los Angeles County Office of Education, Downey, CA.
- Berry, T. & Levine, B. (2011). *Mineral County Justice DUI Court Program Evaluation*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T., Collins, K., Menkes, S., & Murphy, K. (2010). *An evaluation of afterschool All-stars, Los Angeles in 09/10: Final Report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T. & Murphy, K. (2010). *William F. Goodling Even Start Family Literacy Program evaluation continuation report 2010: New Horizons Family Center, Glendale, CA*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T. & Meyer, L. (2010). *Qualitative analysis and evaluation reporting on the Juvenile Court Schools, Phase I*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T., Collins, K., Menkes, S., Murphy, K., & Shuster, C. (2009). *An evaluation of afterschool All-stars, Los Angeles in 08/09: Final Report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Eddy, R.M. & Berry, T. (2009). The evaluator's role in recommending program closure: A model for decision making and professional responsibility. *American Journal of Evaluation*, 30, 363-376.
- Berry, T., Byrd, K.K., & Collins, K. (2009). *The effects of Reading Street on reading achievement: A focus on second year curriculum users*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T. & Murphy, K. (2009). *William F. Goodling Even Start Family Literacy Program evaluation continuation report 2009: New Horizons Family Center, Glendale, CA*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T., Byrd, K.K., Shuster, C., Collins, K., & Menkes, S. (2008). *An evaluation of afterschool All-stars, Los Angeles in 07/08: Final Report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T. & Eddy, R.M. (2008). Consequences of No Child Left Behind for Educational Evaluation. *New Directions for Evaluation*, 117.
- Eddy, R.M., & Berry, T. (2008). Challenges and Opportunities Revealed by the Impact of *No Child Left Behind* on Evaluation as a Discipline. In T. Berry & R.M. Eddy (Eds.), *Consequences of No Child Left Behind on Evaluation*. *New Directions for Evaluation*. 117, 95-102.
- Eddy, R.M., Berry, T., Aguirre, N., Wahlstrand, G., & Straight, C. (2008). *The effects of Prentice Hall Connected Mathematics Project 2 on student performance: Final Report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.

- Berry, T. & Arruda, E. (2008). Risk factors, protective factors, and development. In N. Salkind (Ed.), *The Encyclopedia of Educational Psychology*. New York: Sage Publications.
- Berry, T. (2008). *William F. Goodling Even Start Family Literacy Program evaluation continuation report 2008: New Horizons Family Center, Glendale, CA*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T. & Byrd, K. K. (2007) *Promoting Literacy in the Community: Exploring the Role of Risk and Protective Factors. Final Report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T. & Eddy, R. M., Fleischer, D., Asgarian, M., & Malek, Y. (2007). *A randomized control trial to test the effects of Prentice Hall Literature Penguin edition curriculum on student performance: Final report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T., & Asgarian, M. (2007). *William F. Goodling Even Start Family Literacy Program evaluation continuation report: New Horizons Family Center, Glendale, CA*. Claremont Graduate University, Claremont, CA.
- Berry, T. & Eddy, R. M. (2006). *A modified pilot study of Prentice Hall Literature Penguin edition (2007)*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Eddy, R. M., Berry, T., LaVelle, J., Dyer, K., & Newton, X. (2006). *A randomized control trial to test the effects of Prentice Hall Biology curriculum on student performance: Final report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Eddy, R. M., & Berry, T. (2004, 2005, 2006). *William F. Goodling Even Start Family Literacy Program evaluation continuation report: Tuolumne County*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T., & Eddy, R. M. (2004, 2005, 2006). *William F. Goodling Even Start Family Literacy Program evaluation continuation report: Amador County*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Berry, T., Eddy, R. M., & Asgarian, M. (2006). *William F. Goodling Even Start Family Literacy Program evaluation continuation report: New Horizons Family Center, Glendale, CA*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Eddy, R. M., & Berry, T. (2005). *Final report on the effects of Prentice Hall Biology on student performance: Pilot study*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Eddy, R., & Berry, T. (2004, 2005). *William F. Goodling Even Start Family Literacy Program evaluation continuation report: Santa Monica College*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.
- Mills, J., Berry, T., & Eddy, R. (2004). *Society for the Advancement of Chicanos and Native Americans in Science: Conference Evaluation Report 2004*. Choice Point Applied Research. Claremont, CA.

- Mills, J., Berry, T., & Eddy, R. (2004). *Society for the Advancement of Chicanos and Native Americans in Science: Conference Evaluation Report 2001, 2002, 2003*. Choice Point Applied Research. Claremont, CA.
- Berry, T. (2003). *Year end narrative report on effectiveness of LA's BEST sites funded by the Community Development Department. January – March, 2003*, Los Angeles, CA.
- Berry, T. (2003). Special report on the 21<sup>st</sup> century community learning centers program national evaluation, *The Evaluation Exchange: A Periodical on Emerging Strategies in Evaluating Child and Family Services*, 9, 12-13.
- Pezdek, K., Berry, T., & Renno, P. (2002). Children's mathematics achievement: The role of parents' perceptions and their involvement in homework. *Journal of Educational Psychology*, 94, 771-777.
- Berry, T. (2002). Quarterly report on effectiveness of LA's BEST sites funded by the Community Development Department. September – December, 2002, Los Angeles, CA.
- Pezdek, K. & Hinz (Berry), T. (2002). The construction of false events in memory. In H. Westcott, G. Davies & R. Bull (Eds.), *Children's testimony: A handbook of psychological research and forensic practice*. London: Wiley.
- Berry, T. (2002). Quarterly narrative report on effectiveness of LA's BEST sites funded by the Community Development Department. July – September, 2002, Los Angeles, CA.
- Berry, T. (2002). Bi-annual report on effectiveness of LA's BEST sites funded by the Department of Justice, Office of Juvenile Justice and Delinquency Prevention, January – July, 2002, Los Angeles, CA.
- Hinz (Berry), T., & Eddy, R. (2001). Formative evaluation of a mathematics tutoring program, Claremont Graduate University, Claremont, CA.
- Hinz (Berry), T. & Pezdek, K. (2001). The effect of exposure to multiple lineups on face recognition memory, *Law and Human Behavior*, 25, 185-198.

## **PEER REVIEWED CONFERENCE PRESENTATIONS, INVITED PRESENTATIONS, AND PROFESSIONAL WORKSHOPS**

- Wanzer, D. L. & Berry, T. D. (2020, Apr 17 - 21) *Differences in How Evaluators and Researchers Approach Partnerships With Practitioners* [Paper Session]. AERA Annual Meeting San Francisco, CA. (Conference canceled)
- Wanzer, D. L. & Berry, T. D. (2020, Apr 17 - 21) *Improving Evidence Use: The Importance of Relationship Quality in Research-Practice Partnerships* [Roundtable Session]. AERA Annual Meeting San Francisco, CA
- Berry, T. (2019). Placing Continuous Quality Improvement in an Evaluative Context: Case Studies of Buy-In, Implementation and Scale across National Afterschool Organizations. Panel presentation at the American Evaluation Association: Minneapolis, MN.
- Berry, T., Doll, K., & Sloper, M. (2018) *Real-World Responsiveness: Intentional Evaluation Use in the Face of Shifting Organizational Priorities*. Presentation with Feeding America at the American Evaluation Association 2018: Cleveland, OH.

- Swope, M. & Berry, T. (2018). *Turning Findings into Shared Understandings: Planning Stakeholder Discussions that Optimize Learning and Interest*. Presentation with Feeding America at the American Evaluation Association (AEA), Cleveland, OH.
- Sloper, M. & Berry, T. (2018). *CQI in Context: Promoting Quality Afterschool Programs in the Los Angeles Unified School District*. Presentation at the American Evaluation Association (AEA), Cleveland, OH.
- McCormick, S. & Berry, T. (2018). *Lessons from the Field: An Examination of the Organizational Characteristics that Drive CQI in Afterschool Programs*. Presentation at the American Evaluation Association (AEA), Cleveland, OH.
- Berry, T. & Collins, K. (2018). *Strategies for Evaluating Programs that Serve Youth*. Workshop presented at AEA's Summer Institute, Atlanta, GA.
- Berry, T. (2017). *Evaluators as Knowledge Brokers: Evaluative Practices that Bridge the Theory to Practice Gap*. Panel presentation at American Evaluation Association (AEA), Washington, DC.
- Wanzer, D. & Berry, T. (2017). *Improving Youth Voice in Evaluations: Strategies for Collecting Better Survey Data from Youth*. Demonstration session at American Evaluation Association (AEA), Washington, DC.
- Berry, T. (2017, April). *Evaluation: Learning for Impact*. Invited Presentation at Youth Development through Sport Peer Group Meeting, Los Angeles, CA.
- Berry, T., Ariza, A., & Teachanarong, L. (2017, April). *Measuring Socio-Emotional Learning and Non-Cognitive Factors in Low-Income, Minority High School Students*. Paper Presentation at Society for Research on Child Development, Austin, TX.
- Berry, T., Murphy, K., Collins, K., & Patel, N. (2017, April). *Applied Developmental Scientists in Society: Planning for a Rewarding Career Outside of Academia*. Panel presentation at Society for Research on Child Development, Austin, TX.
- Berry, T. & Talbot, H. (2016, December) *Relating Social-Emotional to Academics Afterschool*. Paper presentation at the California Educational Research Association (CERA) Conference, Sacramento, CA.
- Berry, T. & Collins, K., & Sumner, R. (2016, October). *Synchronizing Evaluation Design, Program Design, and Developmental Theory Across the Program Lifecycle: Unleashing the Potential of Positive Youth Development Programs*. Paper presentation at American Evaluation Association (AEA), Atlanta, GA.
- Berry, T. & Miranda, B. (2016, October). *Professional Development for Transitional Kindergarten: Identifying Program Design Elements for Maximum Impact*. Presentation at American Evaluation Association (AEA), Atlanta, GA.
- Wanzer, D. & Berry, T. (2016, October). *Designing Evaluations Differently for Youth*. Paper presentation at American Evaluation Association (AEA), Atlanta, GA.
- Berry, T. (2015, October) *Facilitating Exemplary Evaluation Practice—Reflections from Faculty and Students about Evaluation Training Programs at Claremont Graduate University: Course Sequence, Content Expertise, and Practical Experience—Key Principles Underlying MA and PHD Evaluation Experiences at Claremont Graduate University*. Oral Presentation at American Evaluation Association, Chicago, IL.

- Berry, T., & Bialosiewicz, S. (2015, October). *What is Good Work? Youth-Program Evaluator Perspectives on High Quality Practice*. Oral Presentation at American Evaluation Association, Chicago, IL.
- Berry, T. (2015, October). *Defining & Assessing PYD in Youth Programs: A Discussion on How Evaluators can Bridge the Research and Practice Communities*. Birds of a Feather Gathering at American Evaluation Association, Chicago, IL.
- Teachanarong, L., Berry, T., Sloper, M. (2015, October). *The Role of "Non-Cognitive Factors" in PreK-12 Programs: Theory, Measurement, and Applied Recommendations for Educational Evaluators*. Oral Presentation at American Evaluation Association, Chicago, IL.
- Berry, T., Sloper, M. & Teachanarong, L. (2015, March). *Implementation of Social-Emotional Learning Interventions: Models, Methods, and Recommendations from Program Evaluation*. Poster Presentation at Society for Research on Child Development, Philadelphia, PA.
- Berry, T. (2014, October). *Conceptual Evaluation Framework for Narrowing the Gap between Science and Practice*. Paper presented at the American Evaluation Association, Denver, CO.
- Murphy, K., Sloper, M., & Berry, T. (2014, October). *Innovative Statistical Solutions for Evaluation Data: Latent Growth Curve Modeling to Examine Change Over Time*. Demonstration Session presented at the American Evaluation Association, Denver, CO.
- Berry, T. & Eddy, R.M. (2014, August). *Introduction to Educational Evaluation*. Workshop presented at the Professional Development Workshop Series: Claremont Graduate University. Claremont, CA.
- Berry, T., Murphy, K., Sloper, S., & Collins, K. (2013). *Using Program Evaluation to Enhance Youth Programs: The Importance of Definitions, Partnerships, Implementation, and Theory*. Roundtable presented at Society for Research in Child Development, Seattle, WA.
- Berry, T. & Eddy, R.M. (2013, August). *Introduction to Educational Evaluation*. Workshop presented at the Professional Development Workshop Series: Claremont Graduate University. Claremont, CA.
- Berry, T. (2012, November). *Comparing Socio-Emotional Outcomes for Early Adolescents who Join After School for Internal or External Reasons*. Presented at the University of California, Riverside.
- Collins, K., Berry, T., Bialosiewicz, S., Murphy, K. & Sloper, M. (2012, November). *Evaluating programs for positive youth development: Guidelines for evaluation design and practice*. Paper presented at the meeting of the American Evaluation Association, Minneapolis, MN.
- Collins, K., Murphy, K., Mahajan, N., Meyer, L., & Berry, T. (2012, November). *Educational evaluation with vulnerable youth: Challenges and best practices with foster care, migrant students, ESL classrooms, and urban schools*. Panel presented at the American Evaluation Association, Minneapolis, MN.
- Berry, T. & Eddy, R.M. (2012, August). *Introduction to Educational Evaluation*. Workshop presented at the Professional Development Workshop Series: Claremont Graduate University. Claremont, CA.
- Berry, T. (2011, October). *Improving evaluation practice by attending to the developmental context*. Invited Presentation at University of California, Riverside.
- Collins, K., Murphy, K.J., Berry, T.D. (2011, March). *Contextual variables impacting after school program*

*outcomes: The interaction of student motivation and after school supervision*. Poster presented at the meeting of the Society of Research in Child Development, Montreal, Canada.

- Murphy, K.J., Collins, K., & Berry, T.D. (2011, March). *Parental Monitoring and single parenting: A contextualist perspective*. Poster presented at the meeting of the Society of Research in Child Development, Montreal, Canada.
- Berry, T. & Murphy, K.J. (2011, April). *Promoting youth outcomes after school: The need to consider interaction effects*. Paper presented at the meeting of the Western Psychological Association, Los Angeles, CA.
- Berry, T., Menkes, S., & Nangle, D. (2010, November). *Parents as reporters on program effectiveness: The need to disaggregate by parent and child characteristics*. Poster presented at the meeting of the American Evaluation Association, San Antonio, TX.
- LaVelle, K.B, Berry, T., Menkes, S., & Collins, K. (2010, November). *Enhancing evaluation quality of programs serving youth: Data collection strategies and ethical issues*. Paper presented at the meeting of the American Evaluation Association, San Antonio, TX.
- Murphy, K.J, Collins, K., Berry, T. (2010, November). *Aligning evaluation tools in curriculum and non-curriculum based after school programs*. Paper presented at the meeting of the American Evaluation Association, San Antonio, TX.
- Berry, T. & Collins, K. (2010, November). *Measuring the distinctive needs of high school students after school*. Poster presented at the meeting of the American Evaluation Association, San Antonio, TX.
- Eddy, R.M. & Berry, T. (2010, August). *Strategies for improving educational research and evaluation in the new era*. Workshop presented at the Professional Development Workshop Series: Claremont Graduate University. Claremont, CA.
- Berry, T. (2010, June). *Improving evaluation practice through increasing evaluators' knowledge of child development*. Invited presentation to the Educational Alliance at Brown University.
- Berry, T., & Eddy, R.M. (2009, August). *Using randomized control trials to improve educational research and evaluation*. Workshop presented at the Professional Development Workshop Series: Claremont Graduate University. Claremont, CA.
- Berry, T. (2009, November). *Applying child development to evaluation: Incorporating developmental issues into existing evaluation frameworks*. Paper presented at the meeting of the American Evaluation Association, Orlando, FL.
- Berry, T. & Murphy, K. (2009, November). *Comparing measures of dosage as a method for understanding program context*. Paper presented at the meeting of the American Evaluation Association, Orlando, FL.
- Byrd, K.K. & Berry, T. (2009, November). *Self-joined versus other-joined students: Identifying students at-risk for dropping out of afterschool programs*. Paper presented at the meeting of the American Evaluation Association, Orlando, FL.
- Collins, K. & Berry, T. (2009, November). *Promoting Attendance and Retention in After-School Programs: The Link between Individual Characteristics, Activity Type and Engagement*. Paper presented at the meeting of the American Evaluation Association, Orlando, FL.

- Menkes, S., & Berry, T. (2009, November). *Eliciting information from young children in the evaluation context*. Poster presented at the meeting of the American Evaluation Association, Orlando, FL.
- Byrd, K.K., & Berry, T. (2009, March). *The role of internal and external buffering systems in childhood resilience for high and low risk students*. Poster presented at the Society for Research on Child Development, Denver, CO.
- Berry, T., & Eddy, R.M. (2008, November). *Implementation quality as an essential component in efficacy evaluations*. Paper presented at the meeting of the American Evaluation Association, Denver, CO.
- Berry, T., Byrd, K.K., Collins, K., & Menkes, S. (2008, November). *Bridging the gap between developmental theory and practice: Promoting developmentally sensitive analysis of afterschool programs*. Paper presented at the meeting of the American Evaluation Association, Denver, CO.
- Eddy, R.M., & Berry, T. (2008, August). *Using randomized control trials to improve educational research and evaluation*. Workshop to be presented at the Professional Development Workshop Series: Claremont Graduate University. Claremont, CA.
- Byrd, K. K., & Berry, T. (2008, April). *Promoting Family Literacy in the Community: Exploring the Role of Risk and Protective Factors*. Symposium at Annual Conference of the Western Psychological Association, Irvine, CA.
- Eddy, R.M., & Berry, T. (2007, November). *No Child Left Behind and the discipline of evaluation: Challenges and opportunities*. Paper presented at the meeting of the American Evaluation Association, Baltimore, MD.
- Berry, T., & Eddy, R.M. (2007, August). *Using RCT's in educational research*. Workshop presented at the Professional Development Workshop Series: Claremont Graduate University. Claremont, CA.
- Ng, E. & Berry, T. (2007, March). *Intrinsic motivation and parental control in a sample of Asian American adolescents*. Poster presented at the Society for Research on Child Development, Baltimore Maryland.
- Eddy, R. M., & Berry, T. (2006, November). *The evaluator's role in supporting program closure: A model for decision making and professional responsibility*. Paper presented at the meeting of the American Evaluation Association, Portland, OR.
- Berry, T., & Eddy, R. M. (2006, November). *A researcher/ evaluator's perspective on the advantages and disadvantages in participating in a national RCT*. Paper presented at the meeting of the American Evaluation Association, Portland, OR
- Eddy, R. M., & Berry, T. (2006, August). *Educational evaluation under No Child Left Behind*. Workshop presented at the Professional Development Workshop Series: Claremont Graduate University. Claremont, CA.
- Eddy, R.M., Berry, T., & Mills, J. (2005, October). *The use of scientific conferences as a method to increase minority students in the sciences: A follow up study*. Paper presented at the meeting of the American Evaluation Association & the Canadian Evaluation Society, Toronto, Ontario, Canada.

- Berry, T., & Eddy, R. M. (2005, August). *Conducting useful K-12 evaluations in the No Child Left Behind era: A false dichotomy?* Workshop presentation presented at the Professional Development Workshop Series: Claremont Graduate University, Claremont, CA.
- Berry, T. (2004, November). *Widening the Evaluative Lens on Out-of-School-Time Programs: Alternative Approaches and Practical Strategies*. American Evaluation Association Conference, Atlanta, GA.
- Eddy, R.M., Berry, T., & Mills, J. (2004, November). *The Use of Scientific Conferences as a Method to Increase Minority Students in the Sciences*. American Evaluation Association Conference, Atlanta, GA.
- Berry, T. (2003). *Program Evaluation Briefing on Capital Hill*. Invited Presenter, Washington, DC: March 2003.
- Berry, T. (2002, November). *Practical strategies for increasing accountability in after school programs*. Invited Presenter for a professional development workshop, American Evaluation Association Conference.
- Eddy, R. M., & Berry (Hinz), T.D. (2000, November). *Elementary math tutoring program evaluation*. Paper presented at the meeting of the American Evaluation Association, Waikiki, HI.
- Kopp, C. B., Hinz (Berry), T., Hodge, D. (2001, April). *Children with Cerebral Palsy: Factors that relate to social skills*. Society for Research in Child Development, April 2001.
- Dogan-Ates, A., Hinz (Berry), T., Kopp, C. B. (2000, July). *Social competence among children with orthopedic disabilities: Risks and buffers*. 27<sup>th</sup> International Congress of Psychology, Stockholm, Sweden, July 2000.

## AWARDS AND HONORS

2002	Recipient of Dissertation Grant awarded by Rudolph and Dora Haynes Foundation, Claremont Graduate University, Claremont, CA
2001	Community Fellows Recipient, Claremont Graduate University, Claremont, CA
1998 – 2000	Michael Whalen Fellowship Recipient, Claremont Graduate University, Claremont, CA
1997	Phi Beta Kappa, Iota Chapter, University of California, Riverside, Riverside, CA
1997	Graduated University Upper Division Honors, University of California, Riverside, Riverside, CA

References available upon request.