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The Magazine of Claremont Graduate University

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*the*Flame
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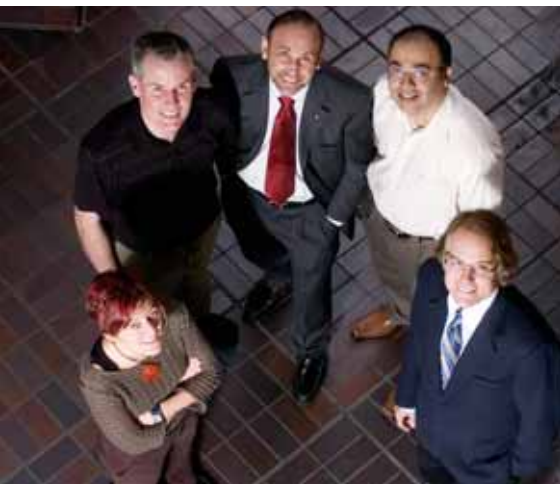
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- 4 the president's notebook
- 6 news: research, teaching, outreach
- 10 news: the university



Features

- 12 **Emergency in Health Care:**
Continuing inventive research and a new master's degree program focusing on information technology and health care show a School of Information Systems and Technology that's progressive, challenging, and growing in scope.
- 18 **Honor Roll 2006-2007:**
Claremont Graduate University could not continue to offer such a high level of scholarship and research without the support of our generous donors. We profiled some of our recent benefactors in this year's honor roll.



*Read Diana Chen's story
in Alumnotes*

- 22 **The Journey of Deron Marquez:**
When SPE student Deron Marquez looks to the future, nothing is more certain than the importance of education – for himself and his tribe.
 - 38 **Carrying the Flame:**
Claremont Graduate University alumna and professor Daryl Smith exemplifies our school's drive for first-class research and pedagogy. Her story continues a series of profiles celebrating our outstanding individuals.
- 26 faculty achievements
 - 30 alumnotes
 - 37 student spotlight



the president's notebook

Great Conversations that Matter

Greenland Is Like the Moon is the working title of a forthcoming book by Jeff Davenport. The book explores analogies, metaphors, and similes. When I saw Jeff recently for the first time in three years, he was curious about my almost two years at Claremont Graduate University.

"What's it like?" he asked.

What could I say to Mr. Metaphor? Should I compare Claremont to an intellectual candy store? A cornucopia of ideas? A rose?

Let's back up one step, I thought. What is it that's special and different about Claremont Graduate University?

People at Claremont are remarkably cordial, I told Jeff. They are willing and able to talk across disciplines. They are interested in the real world. All this contrasts in welcome ways with the academic hostility, insularity, and theoretical narrowness that characterize many universities.

"Why is Claremont that way?" Jeff asked.

I could only hypothesize. Claremont Graduate University shares the liberal-arts-college DNA of the Claremont Colleges. Claremont's small size enables intimacy. We have a lovely, welcoming campus, a kind of oasis in Southern California.

The Claremont culture is also intentional. Over the years, professors and students and staff have worked hard to create a humane, adventurous, and relevant educational experience. While other academic institutions are accused of increasing precision on ever more irrelevant issues, a disproportionate number of professors and students at Claremont take on the most important issues of our region and our world with a distinctive Claremont combination of transdisciplinarity, rigor, and flair.

Maybe I was now ready to supply Jeff with a telling phrase about Claremont.

I told him about the plaque on the DesCombes Gate with a quote from our first president, James A. Blaisdell. "The center of a college is in great conversation, and out of the talk of college life springs everything else." Claremont is *graduate education that creates great conversations that matter*.

Think of what "great conversations" require. Interlocutors who are passionate and knowledgeable, open to new ideas and diverse viewpoints, and civil. "Great conversations" require people who have learned to express themselves clearly and succinctly. They also require people who have learned to listen, and listen well.

Think of what "great conversations *that matter*" entails. In the context of graduate education, these are conversations that can

advance knowledge, provide new perspectives, even reframe questions. "Great conversations that matter" may even help create research and action that can make the world a better place.

Claremont Graduate University is dedicated to great conversations that matter—in the classroom and at leisure, in research and in social action, within the university and outside it.

Examples of Great Conversations that Matter

Some of the great conversations are in courses. For example, under the leadership of Professor Wendy Martin, CGU has pioneered transdisciplinary doctoral courses, where second-year students from many fields consider how collaborative research can shed new light on fascinating, important issues. The topics of these T-courses range widely, including "New Orleans: Legacy and Promise," "Death and Dying," and "The Nature of Inquiry." A new online, collaborative tool called "the Claremont Conversation," developed by a team led by Professor Terry Ryan, enables groups of students to work together on research proposals, which can be seen and commented upon by professors and other students.

Many Claremont courses involve conversations across disciplines and professions, as well as with leading practitioners. For example, Professor Jack Schuster's seminar on public policy and higher education annually visits Sacramento to dialogue with key policymakers. This year's expedition included students from education, politics and economics, and information systems and technology.

Other great conversations involve students, faculty, and distinguished outsiders. For example, under the leadership of Dean Karen Jo Torjesen, Claremont's School of Religion recently held the First Annual Conference of Religions in Conversation. Professors and students from six faith communities discussed exclusivity and inclusivity within and across their traditions. In many religions, sacred texts contain passages that seem exclusive (only people in this particular religion can know God) and other passages that seem inclusive (nonbelievers in the particular faith can still know God). How do individual religions cope with the tensions in interpreting, reconciling, and applying such texts? How, by looking across religions at similar tensions, can we gain a deeper understanding of each faith and of the general problem of exclusivity and inclusivity?

In May, the commencement forum "Science and the Quality of Life" convened social scientists, activists, and publishers to consider

how to know what works in dealing with important social problems.
www.cgu.edu/pages/4844.asp

Other convenings this spring convey the flavor of great conversations that matter.

- In March, a symposium at the School of Behavioral and Organizational Sciences convened scholars from across the nation to discuss how to improve behavioral health interventions. They focused on organ donation as a quintessential example.
www.cgu.edu/pages/1004.asp
- In April, researchers from many fields joined practitioners in "Moral Markets: A Symposium on Values, Economics, and the Brain," under the leadership of Professor Paul Zak.
- In May, spearheaded by Professor Samir Chatterjee, the Second International Conference on Design Science Research created a great conversation among researchers and students from diverse backgrounds ranging from computer science, information systems, and software engineering to social ethnography and artistic disciplines. <http://ncl.cgu.edu/desrist2007/>
- In May, students in the Master of Arts in Art and Cultural Management organized an exhibition called "Moving Past Present," drawing on art from the Claremont Consortium and beyond. The exhibition created another kind of conversation, this one based on art, with dialogue across time and genre.
www.cgu.edu/pages/4854.asp

Individual artists also create conversations. Yvette Gellis, a first-year MFA student, kindly loaned one of her remarkable paintings for display at the President's House. "My paintings are meant to draw the viewer into a conversation," she has written, "an exchange that is both visually satisfying and provocative. I am seeing our everyday world in a new way. I want to give something more to my audience. The hope is in turn they will have an experience. It is through that personal experience where the conversation begins, one that is authentic and truthful, and great exchanges begin out of truth."

Enabling Great Conversations that Matter

If "great conversations that matter" characterize Claremont at its best, how can our university create even more of them?

Transdisciplinary Teaching

We can expand our transdisciplinary offerings. Currently, T-courses are designed for PhD students and focused on research. We can supplement them with distinctively valuable transdisciplinary masters courses, which might contribute to a variety of professions and careers. Claremont will consider courses in such areas as evidence-based decision making, leadership, working across cultures, social entrepreneurship, "good work and good institutions," and

information technology for social and organizational learning.

The Drucker Institute

One of the objectives of the Drucker Institute, created in May 2006, is to convene leaders from business, government, and civil society on major issues facing our region and our world. The idea is not conferences of talking heads, but something more akin to conversations that matter.

The Claremont Conversation Online

We can expand the online Claremont Conversation. The software tool described above could be opened up to a wider audience, including alumni. We are creating a cutting-edge, dynamic website for the new Drucker Institute, which is connecting Drucker Societies and scholars from around the world.

Encouraging Even More Collaboration

The university will do even more to encourage intellectual adventuring and rigorous thinking on big issues. We are expanding our office of sponsored research, under the leadership of the new Vice Provost for Research, Dean Gerstein. We are exploring how changes in our budgeting system can encourage crosscutting courses and collaboration. And we are eager to explore with partners outside the university ways to collaborate on intellectual work on major questions facing our region and our world.

A Central Place to Convene Conversations

Our physical setting can do more to encourage great conversations that matter. We have just broken ground on a wonderful graduate housing complex, which will enhance our intellectual community. In the future, we may want to create a new facility purpose-built to encourage conversations that matter, small and large, with people inside and outside Claremont Graduate University.



Robert Klitgaard
President and University Professor



Painting by Yvette Gellis

FOCUS:

Evaluating Community Initiatives

FACULTY:

Dean Stewart Donaldson and Associate Professor Christina Christie, School of Behavioral and Organizational Sciences



First 5 LA is a Los Angeles group dedicated to improving the first five years of young children living in Los Angeles County. They recently awarded SBOS Dean Stewart Donaldson and Associate Professor Christina Christie more than \$185,000 to complete a comprehensive analysis of their effectiveness.



The analysis will determine the value of First 5 LA's initiatives and services relating to younger children and their families, including systems and policy reform efforts, as well as their contribution to the development of broad-based knowledge and theory about the outcomes of comprehensive community initiatives.

The efforts of Donaldson and Christie will focus on two areas: increasing understanding of the effects of First 5 LA at the broader community level, and the refinement of a "place-based" evaluation framework for the prenatal through three-years-old focus area. Work on the project is scheduled to commence in June 2007 and be completed by the end of the year.

FOCUS:

Building Evaluation Capacity Research Study

FACULTY:

Professor Hallie Preskill, School of Behavioral and Organizational Sciences



How are organizations building evaluation capacity – that is, how are they increasing the ability of its members to conduct timely and effective evaluations and to think

evaluatively? SBOS Professor Hallie Preskill wants to answer this critical question.

She has just been awarded a \$110,000 grant from the James Irvine Foundation to study evaluation capacity building (ECB) in organizations and communities across the country. Preskill and SBOS doctoral student and Project Assistant Shanelle Boyle have begun research that will lead to a better understanding of the ways in which organizations and communities are developing their capacity building efforts, and the extent to which those efforts are achieving their desired outcomes. In today's ever-changing organizational environments, evaluation can play a significant role in helping organizations learn about what it is going well and understand where things may need to improve and change.

This 15-month project will begin with the selection of 18 organizations that will participate in the study. Using phone interviews, a survey of participants' capacity building experiences, daylong appreciative inquiries, and Preskill's survey instrument entitled *Readiness for Organizational Learning and Evaluation* (ROLE), the team will assess the extent to which the various evaluation capacity efforts are based on workplace, adult learning, organizational change, and evaluation theories.

In addition to providing case samples of ECB activities, a conceptual model will be developed to further help organizations and communities conceptualize, design, and implement successful and sustainable ECB initiatives.

Preskill and Boyle plan to disseminate their findings in a series of conference presentations, such as the annual conference of the American Evaluation Association, through journal articles, and eventually a full-length book.

FOCUS:

Asset Management Practicum

FACULTY:

Professor of Financial Management Richard Smith, Peter F. Drucker and Masatoshi Ito Graduate School of Management



Students in Drucker's Asset Management Practicum are using real money – and lots of it – to test their financial hypotheses.

The Asset Management Practicum is led by Professor Richard Smith, director of the Financial Engineering Program and the Venture Capital Institute in the Drucker School. The practicum class was established in 2001 to provide a real world, "investment firm-like" experience in asset management for Drucker School students. An initial gift of \$300,000 from Henry Kravis, co-founder of Kohlberg, Kravis, Roberts, and Co., one of the leading private equity firms in the world, funded the practicum.

The class operates like a small corporation, with a CEO coordinating functional committees tasked with marketing, administering, and auditing past strategies of the firm. Every student also participates in a research team, identifying and developing various investment strategies.

The process leading to the implementation

of these strategies is rigorous: an initial class develops a hypothesis, which is reviewed and retested the following year by a second class. The two separate classes need to find success in the hypothesis before it is proposed to the investment committee. If approved, the following class can implement the strategy. The class reports annually to the investment committee of the board, just as any other asset manager of Claremont Graduate University's endowment would do.

"The Asset Management Practicum is very close to the business world – more than any other class I have experienced," said Christopher Martin, CEO of the 2007 Asset Management Practicum.

This year the class tested five strategies and found strong evidence that all five could outperform the S&P over the long run.

For more information about the practicum, and to see the final outcome for the class, visit the Claremont website at: www.cgu.edu/pages/4000.asp.

FOCUS:

Research Reveals Importance of International Trade in San Bernardino County

FACULTY:

Associate Professor Annette Steinacker,
School of Politics and Economics



Many know that trade is of vital importance to the San Bernardino County economy. The School of Politics and Economics recently finished a research report

demonstrating just how important it is, and will be in the future.

The report, titled "International Trade in the San Bernardino Region: Transportation, Trends, and Employment," quantified international trade for the region and provided the county's Economic Development Agency with data to promote trade to the area as it drafts an international trade strategy.

Travis Coan and Mirya Holman – both Claremont Graduate University PhD candidates

– worked on the report with the guidance of Associate Professor Annette Steinacker.

"The report shows that San Bernardino is in a unique position to benefit from international trade," Coan said. "If projects to facilitate trade are appropriately funded, the San Bernardino region could become an important link between the US and Asia-Pacific."

Highlights of the report clearly indicate the burgeoning role of trade in the Inland Empire's economy.

International trade for San Bernardino County increased from nearly \$4 billion in 2000 to \$16 billion in 2005.

On its own, San Bernardino County would be ranked in the top 50 regions in the world in gross domestic product, bringing in \$96 billion.

Because of its proximity to area ports and strategic location, San Bernardino County handles 90 percent of all trade flowing through inland Southern California.

"The study provides research critical to our core strategy and mission," said Brian McGowan, Economic Development Agency administrator for the County of San Bernardino, and a Claremont Graduate University alumnus. "It provides resources we can bring to local businesses who know they must engage competitors around the globe to survive and thrive."

FOCUS:

Microsoft Funds Project Using SmartPhones to Enable Communication with Autistic Children

FACULTY:

Assistant Professor Gondy Leroy,
School of Information Systems
and Technology



Autism is a chronic developmental disorder that affects one in 150 children in the United States. SISAT Assistant Professor Gondy Leroy is developing software aimed

at early treatment of the affliction, and Microsoft Research is providing \$103,000 in funding, plus \$45,000 in software, to support her work.

One of the primary impairments with autism is a difficulty with communication; between one-third to one-half of autistic individuals do not have functional verbal communication skills; approximately 80 percent of children with autism below the age of five do not speak; an even larger group cannot read or write.

While there are devices that help autistic people communicate, there is a lack of software designed specifically for children. Currently, parents, teachers, and therapists often communicate with low-tech materials, such as intricate series of photographs and drawings of rooms in a house, food items, etc. Leroy, along with Professor Gianluca De Leo of Old Dominion University, is developing software that digitizes this visual communication system and puts all images on one easy-to-use electronic device, such as a SmartPhone or Pocket PC. Work will soon begin with an initial user group including the San Bernardino County Superintendent of Schools office; Stephen K. Vaughn, area director for Desert/Mountain Operations; and many area teachers such as Anna Chilcoat. Efforts will focus on keeping project communication strong between developers, teachers/therapists, and children.

These devices provide several advantages for communication between adults and autistic children. The images of family members can be stored and used to reinforce learning. They will also be easily portable, thus enabling on-the-go communication. Most importantly, the software Leroy is developing will store user actions, which will enable analysis for research and treatment purposes.

At the end of the research and development period, the plan is to make the software available as open source, meaning that it will be free to any family in need of it.

Tell us
what you
think!



What do you like best about *the Flame* magazine? How would you make it better? We would like to know. If you're one of the first 25 people to respond to our reader survey, we'll send you a free Claremont Graduate University pen. Please visit www.cgu.edu/flame to participate.

Three new trustees joined Claremont Graduate University



Vernon Altman is senior partner and director of Bain & Company. Altman joined Bain at its

founding in 1973, and currently leads their Telecommunications, Media & Technology practice, and Aerospace & Defense practice. He also leads Bain's Full Potential practice, which assists companies in transforming and achieving their full potential. Together, these practices represent about one-third of the firm's global business. Altman founded Bain's European, Japanese, and US West Coast practices, and has broad experience in strategy development, implementation, and organization and change management for the US and international corporations.

Altman is a member of the Board of Directors of Napster, an Internet music distribution company, and chairman of

Vobile, a privately held Internet video fingerprinting and recognition company. He is also a member of the boards of directors of the San Francisco Bay Area Council, the California Business Roundtable, the California Chamber of Commerce, and the San Jose Tech Museum. He is a presidential nominee to the MIT Corporation Visiting Committee for the Engineering Systems Division, a member of the Board of Visitors and Fellows at the University of California-Davis School of Viticulture and Enology, and a former board member of KQED (San Francisco's public TV and radio broadcaster).

Early in his career, Altman held technical positions at General Electric and Honeywell. He received bachelor's and master's degrees in electrical engineering from Massachusetts Institute of Technology (MIT), and a masters in management from MIT's Sloan School.



George R. Hedges, from Los Angeles, specializes in entertainment litigation and has experience in

virtually every type of dispute involving entertainment matters. His clients include motion picture studios, international production/distribution companies, television networks, major producers, actors and directors, talent agencies, and management companies. Hedges has also organized and led archaeological explorations into unexplored regions in Yemen and Oman, leading to the discovery of the ancient incense roads and the lost city of Ubar. In addition, he is the founder and president of the Archaeology Fund, a nonprofit corporation devoted to archeological exploration.

Hedges has several educational and philanthropic affiliations, including his current positions on the School of Arts and Humanities Board of Visitors for Claremont Graduate University and on the Board of Directors for the Mental Health Advocacy Services.

Hedges received his JD degree from the University of Southern California, and his master's and bachelor's degrees from the University of Pennsylvania.

Ellen Palevsky, from Bel Air and Malibu, California, is a philanthropist. In addition to her new duties as a trustee of Claremont Graduate University, she is an advisory



New student housing is going up. Old dorms are coming down.

The much-anticipated student housing complex is about to become a reality; a very impressive reality. The construction site can currently be viewed north of Foothill Boulevard on North College Avenue, the street that leads into Rancho Santa Ana Botanic Garden.

The housing complex will consist of five buildings with 62 studios, 19 one-bedroom, and 77 two-bedroom apartments. The seven-acre site will also feature a playground, parking lot, and several grassy areas and sidewalks. The project should be completed before the fall semester of 2008. Around this time the dorms on the corner of 11th and Dartmouth will be demolished and replaced with a temporary parking lot.

board member of the university's School of Arts and Humanities.

Palevsky is involved in activities ranging from the Grameen Foundation (microcredit in developing countries) to the arts (the Ellen Palevsky Collection at the Los Angeles County Museum of Art) to political activism (ACLU of Southern California Foundation Board of Directors). A member of the Chairman's Council of the Metropolitan Museum in New York (where she supports Greek and Roman art, Islamic art, Ancient Near Eastern art, and the Watson Library), Palevsky is also a founding board member of Shine on Sierra Leone, a nongovernmental organization active in rebuilding schools in that impoverished African country. She is also an advisory board member of Intelligence Squared US, the acclaimed public-debate series based in New York.

Palevsky holds a bachelor's degree from Mount St. Mary's College, Los Angeles, and a masters in public policy from the University of Southern California.

In Memoriam: Marshall Waingrow (1923 – 2007)

Distinguished Emeritus Professor of English, Marshall Waingrow, has passed away. He served as a Claremont Graduate University professor and was department chair at various times before retiring in 1989. "He was an accomplished scholar who believed foremost in education, and taught through the eyes of perfection," said his daughter, Emily Hope Falke.

80th Annual Commencement

On Saturday, May 12, 2007, Claremont Graduate University held its 80th Annual Commencement Exercise. Congratulations to all those who had their achievement recognized. For details and pictures of the ceremony please visit our commencement website at: www.cgu.edu/pages/1249.asp.



Positive psychology now at SBOS



Right, Mihaly Csikszentmihalyi; left, Jeanne Nakamura

Known affectionately as the “happiness people,” world-renowned developmental psychologists Mihaly Csikszentmihalyi and Jeanne Nakamura have joined the full-time faculty of the

School of Behavioral and Organizational Sciences (SBOS), and have developed a new degree program offering the world’s first PhD with a concentration in positive psychology.

Among his many other accomplishments, Csikszentmihalyi is the author of the 1990 bestseller, *Flow: The Psychology of Optimal Experience*, a cofounder of positive psychology, and the director of the Quality of Life Research Center at the university. Nakamura, director of the Good Work Project – a series of studies of excellence and social responsibility in professional life – has overseen the work of numerous SBOS students at the Quality of Life Research Center and specializes in adult development.

SBOS is launching two degree concentrations in the emerging field of positive psychology: positive developmental psychology and positive

organizational psychology.

Positive psychology aims at enhancing human strengths such as creativity, joy, enhancing flow at work, responsibility, and optimal performance and achievement.

“Imagine CGU”

Imagine Claremont Graduate University 10, 20, or even 30 years from now. This was the task of the trustees, faculty, students, and staff who attended the “Imagine CGU” seminar this spring. Coordinated by Professor Hallie Preskill from the School of Behavioral and Organizational Sciences, the workshop encouraged everyone to discuss what is unique about the university and what they wished for its future.

Rodney Jones,
winner, Kingsley
Tufts Poetry Award



2007 Tufts Poetry winners honored

Rodney Jones—a professor of English at Southern Illinois University—is the winner of the \$100,000 Kingsley Tufts Poetry Award for his collection of poetry, *Salvation Blues*.

Salvation Blues represents a body of Jones’ work that stretches over 20 years, and draws upon material from six previous collections. The meditative and narrative poems – which playfully combine sacred and profane themes and language – evoke a rich Southern smoothness that is both lyrical and profound.

“The attempt to make poetry is one of the most sustaining activities on earth, but it is lonely work,” Jones said. “To win such an award makes one feel and trust the silent accompaniment of kindred souls.”

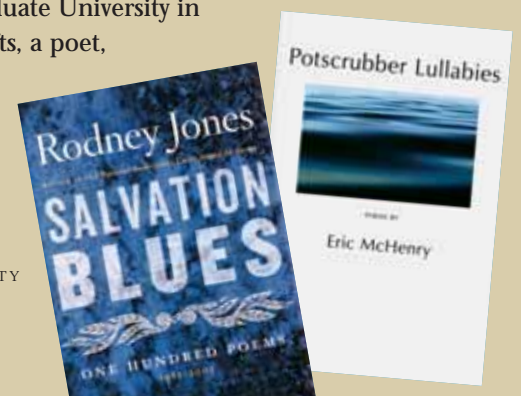
Robert Wrigley, chair of the Tufts Award Judging Committee, said: “Rodney Jones is a poet whose work is intellectually sparkling and, at the same time, beautifully readable.”

Eric McHenry is the winner of the Kate Tufts Discovery Award – a prize for younger, emerging poets – for which he received \$10,000. McHenry, the associate editor of *Columns*, the alumni magazine of the University of Washington, won for his poetry collection, *Potscrubber Lullabies*. “I’d like to think of it as a book that is ironic and humorous,” McHenry said, “with the humor not masking but perhaps revealing deeper ambiguities.”

The Kingsley Tufts Poetry Award was established at Claremont Graduate University in 1992 by Kate Tufts to honor the memory of her husband, Kingsley Tufts, a poet, writer, and certified public accountant. The Kate Tufts Discovery Award was initiated in 1993. Please watch for the Fall 2007 issue of *the Flame* for coverage of the Kingsley Tufts Poetry Awards ceremony, including highlights of the ceremony with master of ceremonies Leonard Nimoy and featured guest, Poet Laureate Robert Pinsky.



Eric McHenry, winner,
Kate Tufts Discovery
Award

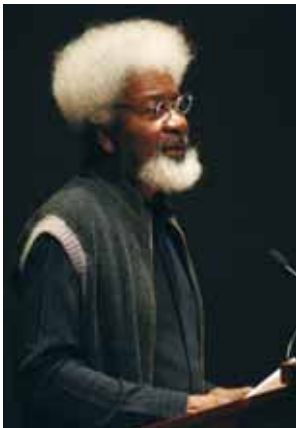


When participants were separated into brainstorming groups, a wide array of ideas sprang forth.

"Planning can be an elite activity, but we wanted to open this up to everyone," said President Robert Klitgaard. "At knowledge institutions, power and passion are decentralized."

The convergence of ideas helped inspire the spring board of trustees meeting, which help set the course for the future of the university.

Nobel Laureate Wole Soyinka and journalist Peter Steinfels speak on religion



This winter, the School of Religion hosted Wole Soyinka, winner of the 1986 Nobel Prize in Literature, to inaugurate the Institute for Signifying Scriptures (ISS) Distinguished Speaker Series.



Top, Wole Soyinka; bottom, Peter Steinfels

Soyinka addressed an audience of hundreds, who were eager to hear the thoughts of this great scholar and intellectual. His lecture,

"Deities for a Secular Dispensation," discussed the dynamics of and threats from religion that the twenty-first century faces.

Vincent Wimbush, director of the ISS, said, "We should hear someone like him,



Great memories inspired Robert Redford

This spring, Claremont Graduate University was the center of activity when a major motion picture, *Lions for Lambs*, starring Robert Redford, Tom Cruise, and Meryl Streep, began filming on campus. Redford, who is also directing the movie, was a member of the School of Politics and Economics Board of Visitors for eight years, a commencement speaker in 1995, and holds an honorary degree from the university. In preparation for the role, Redford spent time shadowing SPE Dean Tom Willett. The Academy Award-winning director plays a college professor whose story about making ethical choices

and influencing students plays against the backdrop of a parallel story of a US senator and a journalist, played by Tom Cruise and Meryl Streep. Redford said his memories of his eight years with Claremont inspired him to come to campus for the film. "I have great memories of my time here," he said. For more information on the shoot please visit www.cgu.edu/flame.

who puts out a challenge to rethink the kind of structures of our religious myths and religious traditions."

In a separate engagement, Peter Steinfels presented "What Catholicism Will We Choose for the 21st Century?" Steinfels is an author, university professor, and *New York Times* columnist.

"His talk outlined the agenda for a forward-looking chair in Catholic studies that seeks to be of service to the Catholic community," said School of Religion Dean Karen Jo Torjesen. "It was presented within the context of the kind of open discussion that a university can provide. We were very honored to have these distinguished speakers as our guests," she added.

SBOS evaluation team brings expertise to South African officials

The University of Cape Town's (UCT) Institute of Monitoring and Evaluation (IME) recently hosted School of Behavioral and Organizational Science (SBOS) Dean Stewart Donaldson and Associate Professor Christina Christie, who

brought their expertise in evaluation sciences to inaugurate the training event in Pretoria and Cape Town, South Africa. The weeklong event featured a series of workshops presented by national and international evaluation specialists. It drew delegates from Botswana, the Eastern Cape, Bloemfontein, and Worcester.

The focus of the IME workshop was the evaluation of business, government, NGOs, and educational programs. "South Africa is grappling with some serious societal problems such as AIDS, health care, violent crime, and the delivery of basic government services," Donaldson said. "The potential for change is huge, because they have the resources to make changes, they just need to carefully decide how best to deploy those resources to best meet human needs."

Plans are underway to formalize student and faculty exchange programs between Claremont Graduate University and UCT.

In addition to making multiple visits to various agencies in South Africa over the past few years, Claremont faculty and students are also forging strong connections with evaluation groups in Europe, Canada, and the South Pacific.

EMERGENCY





As Tom Horan was lifted into the ambulance, the irony began sinking in. Moments earlier, a large wave had tossed him onto Malibu Beach, leaving Horan with a lacerated head and dislocated shoulder. As witnesses dialed 9-1-1, he was thrust into a world that was strangely familiar to him.

IN HEALTH CARE

By Steven K. Wagner

Will the best care arrive for me when I call 9-1-1? Where can I find more information on my health-care concerns? Is anybody thinking of the future of my health needs – besides me? Claremont Graduate University's SISAT is looking for answers to the most pressing issues you will face in health-care information.

Indeed, this was more than a dangerous and traumatic event for Horan, associate professor at Claremont Graduate University's School of Information Systems and Technology (SISAT), and executive director of the Claremont Information and Technology Institute. The events that followed both in the ambulance and in the emergency room at a local hospital propelled him into a real-world intersection with the focus of his research: analyzing the role that information technology (IT) can play in making emergency response systems more effective, thus improving health care. Horan was no longer the disengaged researcher studying hypothetical dilemmas—he was the “end-user” in an emergency health-care system that is becoming increasingly infused with, and driven by, information technology.

As the ambulance raced toward the hospital and his head began to clear, Horan began asking important questions—questions that might not have occurred to those not involved in a related study: Why hadn't he been given a pain reliever? Had emergency personnel responded to the 9-1-1 call within their contracted time period? Would his medical records be waiting in the emergency room when the ambulance arrived? Would anyone there be apprised of his injuries as he sped toward the hospital?

To add to the irony, Horan is also beginning a case study evaluating the use of emergency response IT with the world-renowned Mayo Clinic, consistently ranked as one of the country's top medical centers. The study, funded by a grant from the National Science Foundation, will evaluate the implications of effective IT at a major medical center that owns all aspects of an emergency response system, including the dispatch service, emergency medical systems, and the thriving health care component. That, and other case studies underway in collaboration with the University of Minnesota's Center for Excellence in Rural

“...enhanced IT could enable a heart attack patient’s electrocardiogram to be sent electronically to the hospital while the ambulance was in transit...”

Safety, are expected to culminate in recommendations for improving the use of IT in managing emergency response systems throughout the United States.

“At Mayo we’re focused on delivering high-quality health medical care during transport into any medical facility, including our own medical centers,” said Dr. Scott Zietlow, trauma surgeon and medical director of Medical Mayo Transport, who is collaborating with Horan on the study. “Our research with Claremont provides an important opportunity to take a comprehensive look at how pre-hospital care can be linked to health outcomes, including how well our information systems capture this impact.”

“We’re interested in the whole process, the end-to-end performance—from the time of a 9-1-1 call through dispatch through delivery to the hospital through health care and out

the door,” Horan said of their collaboration. “We’d want to understand empirically how timeliness can be improved through IT and the role that information could potentially play in improving quality of care.”

For example, Horan noted, enhanced IT could enable a heart attack patient’s electrocardiogram to be sent electronically to the hospital while the ambulance was in transit, expediting care and improving the patient’s treatment and chances for recovery. IT also could make a patient’s entire medical history available to hospital staff, including the vitally important prescription medication profile, before the ambulance arrived at the emergency department.

The Mayo Clinic study, which will conclude in 2008, follows a similar case study undertaken by Horan and his colleague Ben Schooley to evaluate San Mateo County Emergency Response

Services in northern California. That system differs from the Mayo Clinic operation in one distinct way: San Mateo County *does not* own the various emergency components.

“The timing of [Horan’s] research is quite fortuitous, as we are just entering into a strategic planning mode to craft a vision for the next-generation EMS [emergency medical response] system,” said Barbara Pletz, EMS administrator for San Mateo County. She went on to cite the results of the study as “an opportunity to rethink our overall EMS process, and how advances in technology can improve the timeliness and quality of our system.”

“They were so pleased with our work in San Mateo County that they asked us to stay on and help with their strategic planning effort as they redesign their system over the next 10 years,” Horan said of the case study, which began in 2006.



Still, the Mayo Clinic study remains Horan's priority. His research will focus on two areas of interest: the role of a patient's personal health record in expediting and improving treatment, and the nature and quality of in-ambulance treatment—treatment that generates data that could be electronically transmitted to the hospital in real time.

"We care about the end-users—patients, consumers, disabled people, the underrepresented—and their use of technology," Horan said. "The question is, how does their ability to gain control of and access to personal health information affect the nature of health-care services and the care they receive as well as their own health management?"

According to Horan, many of the IT challenges that he'll be examining in the context of health care have already been addressed by the banking industry, which now makes user records available online—instantaneously. All that is needed to achieve the same in health care is incentive—financial or otherwise.

A key player in the Mayo Clinic study will be Claremont's Kay Center for E-Health Research, a growing entity in the School of Information Systems and Technology. The Kay Center, which Horan also directs, will focus on a number of specific end-user groups, including the disabled and the uninsured. Methodology, some of which will be initiated by the Kay Center, will include focus groups, interviews, national surveys, systems analyses, and pilot programs.

Established in January 2006 through

a \$1 million gift from the Kay Family Foundation, the Kay Center is charged with conducting national research on development and implementation of e-health systems in the health-care industry, with a focus on preventive health, chronic disease management, and disability determination. Research projects emphasize innovative approaches and varying user perspectives.

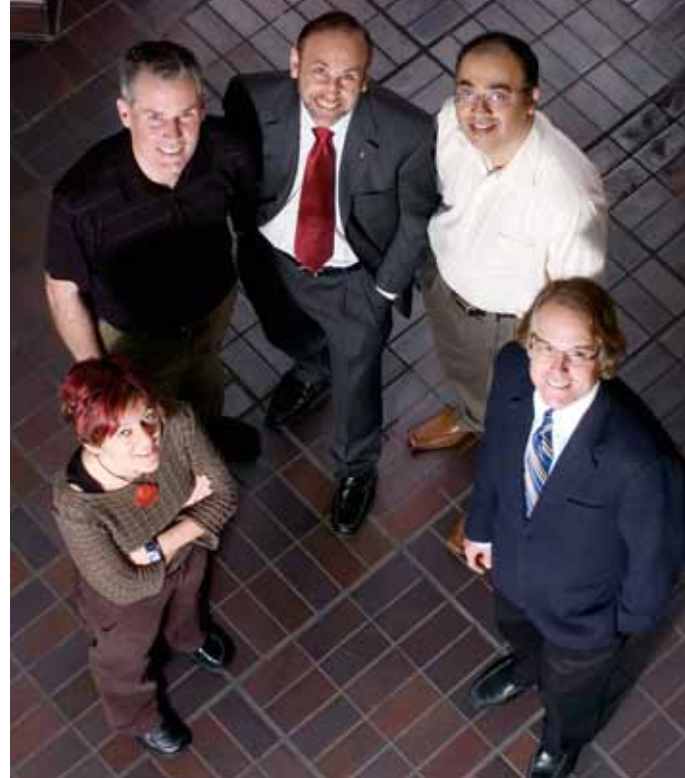
The Kay Center's mission is straightforward: to advance scientific understanding and public policy improvements relative to how new electronic health information systems can best incorporate health, chronic disease, and disability needs to enable industry efficiencies and promote the welfare of society.

The scope and objectives of the Kay Center include research, policy impact, and education. In collaboration with various research partners, the center has undertaken research studies, policy forums, and training initiatives focused on bringing the advances of e-health systems to diverse and often underrepresented health care consumers.

"It's become a national voice," Horan said of the Kay Center. "We're doing things that no one else is doing."

Newer still is the school's recently established master's degree program in health information management (HIM), which kicks off in the fall. The program, which was approved in March, was proposed and developed by SISAT Professor Samir Chatterjee. Several applications from students wishing to enter the program already have been received.

"We hope to have about 20 students



SISAT faculty (clockwise from lower left): Gondy Leroy, Terry Ryan, Dean Lorne Olfman, Samir Chatterjee, and Tom Horan

enrolled for the first term," Chatterjee said. "We want to grow in an orderly fashion due to our internship program—it's very difficult to place 100 students in internships. After our first year we'll scale it up to 40 students and so forth."

HIM, or medical informatics, is a growing interdisciplinary field that prepares specialists to design and manage health-care information systems. The field is specifically concerned with the cognitive, information-processing, and communication tasks involved in health services, using information science and computer-based technology to support these functions.

Recently, a major national effort has been initiated to meet the growing need for HIM professionals. The new degree program is a response to that shortage. It's comprised of 44 credit units, 10 courses, and a mandatory clinical immersion, or practicum project; classes are derived from four interdisciplinary domains: information technology, management, e-health med-

Tools for the End Users



Nearly all people with health problems seek out information on their illnesses. If they have the means, they consult their doctor or a primary health-care professional. However, it is difficult for a single doctor to form a complete diagnosis, and patients are often encouraged to seek other sources and second opinions. Some of the complimentary information patients seek is available tacitly – through consulting with other professionals, fellow patients, or knowledgeable friends; some is available explicitly – through electronic or print documents. Internet search engines clearly facilitate the gathering and interpretation of explicit knowledge. Professors at SISAT are currently working on tools that will aid patients in their search for this information.

The mission of SISAT's Social Learning Software Lab (SL²) is to develop enhanced social networking software for this purpose. In conjunction with Claremont Graduate University's Transdisciplinary Office and Professor Wendy Martin, students in transdisciplinary courses have been using software that combines a number of social networking software applications (blogs, wikis, social networking space) to create the Claremont Conversation, a website that can be utilized for health-care applications. A student team, led by SISAT Professor Terry Ryan, designed the Claremont Conversation website, and they are currently monitoring how students and faculty utilize the site. Using this feedback, SL² will be working with SISAT Assistant Professor Gondy Leroy and her colleagues to redesign the site over the summer to make it more accessible for health-care information.

Social networking software has been used for decades, but recent innovations motivated by the simplicity and accessibility of the Internet have made this software nearly ubiquitous, as well as cheap and easy to use. The most popular form of social networking is done through blogs, forums that allow individuals and groups to write and post their personal stories on the Internet. Blog entries also facilitate discussion by allowing readers to discuss the content of posts through comment boxes or talkback features that link one blog entry to another. Discussion forums are also a popular means for disseminating information online; someone poses a question or offers an idea and, as with blogs, readers provide comments in the form of answers, questions, stories, etc. Discussion forums are typically threaded, so that each subtopic is allotted a unique space. A wiki is a set of web pages that is accessible for editing by groups and individuals. Its format makes it topic-oriented, and somewhat easier to browse, but it is not geared for discussions. A social network application lets individuals post their profile with a set of tags that allow users to identify others with similar interests.

Preliminary findings, culled in a different setting than health care, indicate that combining all networking options into one application portal can have value for social groups. That is why SISAT professors are adapting the Claremont Conversation model, which combines elements of all social networking options, to create a comprehensive health-care site for accessing information and facilitating discussion.

Dean Lorne Olfman
School of Information Systems and Technology

ical informatics, and biostatistics. The clinical immersion project places students in a health-care setting where they will work closely with high-profile health-care providers, such as the VA Greater Los Angeles Healthcare System, the City of Hope, Cedars-Sinai Medical Center, and Kaiser Permanente.

The program is specifically designed for:

- Students who have completed a bachelor's degree and are hoping to enter the health care and IT management fields.
- Mid-level managers who are seeking a career change.
- Individuals with an interest in health and biology research.
- Those involved in a related industry and who want to enter HIM on a part-time basis.
- Consultants for large firms who are entering the HIM sector.
- Entrepreneurs who wish to establish new companies and want to learn how best to manage electronic medical data.

"This is really the first program of its kind in Southern California," Chatterjee said. "There is nothing in this area focusing on the use of information combined with management aspects of health-care information. That's what we believe our niche is."

On the research side, the work of Assistant Professor Gondy Leroy is elevating the School of Information Systems and Technology in a different way. Leroy is studying the visualization

"We care about the end-users—patients, consumers, disabled people, the underrepresented—and their use of technology."

of consumer health information—readability—under a grant from the National Library of Medicine, National Institutes of Health. The study began in 2005 and will continue for at least the next year.

Using WebMD, a popular medical website, Leroy and three students are examining text found online in hopes of developing algorithms that can help users more easily find, understand, and recall information. The project is focusing on three specific groups: non-native speakers, the elderly, and severely ill patients.

"Each group has specific needs," Leroy said. "The elderly have memory problems, non-native speakers have vocabulary problems, and severely ill patients are stressed and often have memory problems. We're trying to develop prototypes that will help these people."

Specifically, Leroy and her colleagues are evaluating text with high readability—12th grade—requirements. Using their own algorithm, which remains under development, they are categorizing information in what they believe is a topically useful, understandable, and relevant way. The algorithm incorporates word color coding, increased font sizes, and other variables.

"This is very important," Leroy said. "If 85 percent of the American public searches online for information, what's the cost to health care if only one percent makes an incorrect decision? These are the kinds of implications we're thinking about."

Clearly, the School of Information Systems and Technology is leaving its mark in more ways than one. Just ask SISAT Dean Lorne Olfman, who applaud-



ed its many and varied research and educational efforts.

"Our focus on the application of information systems and technology to health care is important because our mission is to be on the cutting edge in designing and applying information systems and technology to important social problems," he said. "Health care is one of the world's most pressing social problems."

"We are now one of the leading programs in health-care informatics in terms of funding, publications, and curriculum, and we expect to continue

at this high level of achievement. The future certainly looks bright."

With the research and teaching underway at Claremont's School of Information Systems and Technology, the future will certainly be brighter for those of us who may one day find ourselves dialing 9-1-1.

Giving Back:

Philanthropy at Claremont Graduate University

Here at Claremont Graduate University we strive to ensure that the gifts made by our generous contributors are utilized to affirm our school's world-class reputation as a pioneer in graduate education, allowing us to sustain operations and expand infrastructure. These gifts also support today's students — tomorrow's leaders — as they pursue their dreams, and continue on their journey to becoming future stewards of our flame. All of us at the university benefit from our loyal donors' support, and all of us are deeply grateful to those who gave.

The following is a list of all cash gifts of one thousand dollars and above recorded between July 1, 2006 and May 31, 2007. We are deeply grateful to all of our donors, and we have included brief profiles of a few of those who have made an investment in the future of Claremont Graduate University. Members of the Colleagues, Claremont Graduate University's prestigious annual fund leadership group, are listed in italics. Donors affiliated with the Howard W. Hunter Foundation (see profile on page 21) are listed with an asterisk.



Nobuhiro Iijima has pledged a \$1 million gift to The Drucker Institute to promote the legacy and teachings of Peter Drucker. This commitment will further strengthen the institute, and underscore the many different ways that both academic communities as well as

management practitioners can continue to be informed and inspired by the legacy of the late Peter F. Drucker.

This gift will be joining millions of dollars already donated to help the institute fund several key programs, including the Drucker Society. Many countries have "Drucker Societies," organizations that facilitate networking between fellow "Druckerites." The Drucker Institute is currently organizing the first such society in the United States – the North American Drucker Society. Iijima's donation will also help fund the Drucker Digital Archive, an online repository of the

numerous documents and letters that compose the Drucker Archive, currently housed on the Claremont campus. In addition, this gift will partially underwrite the Peter F. Drucker Award, given each November to three nonprofit organizations that operate innovative programs that make a difference in the lives of the people they serve.

Iijima is the president of the Yamazaki Baking Company of Japan. The Yamazaki Baking Company was founded as a provider of reasonably priced, high-quality baked goods shortly after World War II, at a time when most of Japan was still suffering from extreme food shortages. Over the years the company has broadened its operations to include not only Japanese and Western-style confectionary products, but also rice and jams and several side dishes that are sold throughout supermarkets and convenience stores, as well as in Yamazaki's own licensed bakeshops.

Nobuhiro Iijima

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With a \$3 million endowment grant to Claremont Graduate University for a program unique in higher education in the nation, the San Manuel Band of Serrano Mission Indians has taken a bold step to further strengthen the tribe's ability to provide for the future of its members, and to remain an exemplary member of the Southern California community.

The grant will support the San Manuel Tribal Administration Certificate Program based in the Office of the Provost. It is designed to provide a comprehensive professional development center for tribal government employees to study historic and current events, governmental policies, and laws that impact Indian tribal governments.

"This is an important and exciting undertaking for the tribe," stated Henry Duro, San Manuel tribal chairman. "For years we have discussed various ways of providing our employees with an opportunity to learn more about tribal governments as distinct and unique entities. This partnership with Claremont Graduate University will result in tribes being stronger employers and governments because our employees will better understand the nature of Indian tribes."

This award recognizes the successful pilot program developed by Claremont last year. The result of that trial was



San Manuel Band of Serrano Mission Indians former Chairman Deron Marquez (center) pictured with Professor Michael Uhlmann and students from the San Manuel Tribal Administration Certificate Program

environment while strengthening their understanding of the myriad of complex laws, rules, regulations, and policies that apply to tribal governments in today's environment. Additionally, the program will emphasize the unique status of Indian tribes and tribal government sovereignty. "There is no entity in the world like an Indian tribe," said Deron Marquez, former chairman of the San Manuel Band of Serrano Mission Indians and Claremont doctoral candidate. "Tribal governments will make progress by providing as much information and education as possible about the unique nature of Indian tribes and their governments. This will be a program with a central focus to provide that understanding."

Claremont President Robert Klitgaard underscored the value of the relationship with the San Manuel Band of Serrano Mission Indians. "This gift solidifies a remarkable and vital partnership," Klitgaard said. "San Manuel and Claremont will expand our work together to create new opportunities for sovereignty to express itself fully and effectively."

overwhelmingly positive from the tribe's perspective.

This new and distinctive program of study continues the tribal government's emphasis on nation building. It will offer tribal government employees the special Claremont educational

San Manuel Tribal Administration

The Howard W. Hunter Foundation has pledged \$2.5 million to endow a chair, plus another \$2.5 million for fellowships, library resources, outreach activities, and other academic programs in Mormon studies at Claremont Graduate University's School of Religion. This will be the first Mormon studies chair at the graduate-level in the world. The chair and program began with an initial gift of \$1 million toward fulfilling the pledge. When completed, the chair and program will focus on the study of Mormon history, its people and traditions, and the doctrine and practices of the church.

Named for Howard W. Hunter, the 14th president of the Church of Jesus Christ of Latter-day Saints, this program will help bring greater understanding about one of the world's fastest growing religions.

The Mormon studies program is part of the master plan of the School of Religion. The school is dedicated to studying religions in their relationships to each other and understanding religions in terms of their interdependence, cultural exchange, and unique contributions to civilization. It has established eight councils as partners with the school. The Mormon Studies Council, like the seven other councils, advises and consults with the school on the needs of the community and the development of courses.



Representatives of the Council for Mormon Studies, Chair Joseph Bentley (top right), and members P. Blair Hoyt (top left) and daughter Amy Hoyt

"The goal is to expand the religious pluralism within the classroom, and to teach and model rules of engagement where insider and outsider issues can

be addressed within an academic context," School of Religion Dean Karen Jo Torjesen said. "In a climate of growing religious conflict, the ability to engage insiders is critical. The academic study of religion has an important contribution to make."

The Mormon Studies Council, which began in 2002, has already begun to fulfill this mission by sponsoring several lectures, conferences, and courses at the School of Religion. Donors affiliated with the Howard W. Hunter Foundation, who supported the designated chair's first-year salary, are listed with an asterisk.

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The Journey of Deron Marquez



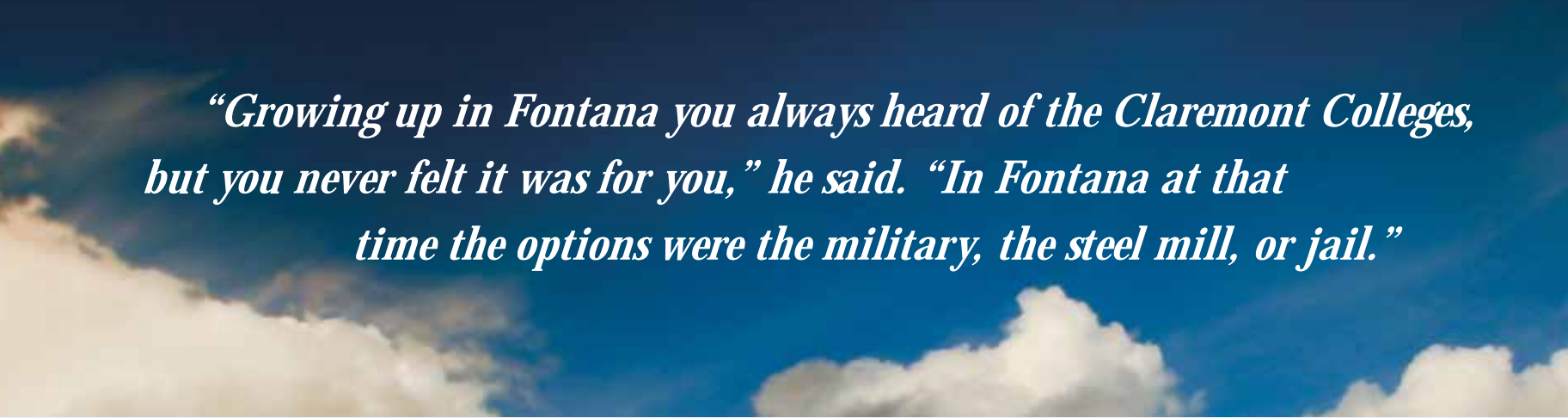
By Deborah Haar Clark

W

hen Deron Marquez looks to the future, nothing is more certain than the importance of education—for himself and for his tribe.

Marquez is the first member of the San Manuel Band of Mission Indians to earn a bachelor's degree. As of May's commencement, he can also add a master's degree from the School of Politics and Economics. Now in his doctoral program, if all goes as planned, he will be only the fourth Native American in history to obtain a PhD in government.

He hopes his academic endeavors will inspire others in his tribe to enroll in colleges, universities, or trade schools—anywhere they can gain knowledge and skills critical to ensuring the future cultural and economic welfare for themselves and the San Manuel Band.



“Growing up in Fontana you always heard of the Claremont Colleges, but you never felt it was for you,” he said. “In Fontana at that time the options were the military, the steel mill, or jail.”

“Once you get a degree at any level, no one can take it away from you,” he said. “You have security, you have built-in wealth. What you do with your education once you have it, that is the big question.”

There’s no question Marquez has an impressive record of achievements, especially considering that he was simultaneously pursuing his education. In October 1999, two months after beginning his studies at Claremont, he was elected tribal chair of the San Manuel Band at the age of 29. During his six-and-a-half-year tenure as chair, Marquez helped guide the tribe into a period of unprecedented prosperity that continues today.

A JOURNEY BEGINS

Marquez grew up 20 miles east of Claremont in the suburban town of Fontana. As a youth, he visited his mother’s family on the San Manuel reservation, which lies nestled in the rocky hills just north of the city of San Bernardino.

It was a confluence of history and personal determination that shaped Marquez’s future. The ancestors of those who now comprise the San Manuel Band of Mission Indians had lived in California for centuries before coming into contact with Spanish settlers in the middle of the eighteenth century. It was Spanish settlers who rounded up the

Native Americans, uprooting them from their ancient homelands and placing them into the mission system.

The mission system was still in place in the mid-1800s, a period that saw a huge influx of new settlers to California. In those turbulent times, tracts of land were taken for ranching, farming, and logging; tribal leader Santos Manuel led his people from the mountains to a safer area near the mountains. In 1891, this reservation was formally recognized as a sovereign nation by the American government, and the tribe took on the name of its heroic leader and became the San Manuel Band of Mission Indians.

However, it wasn’t until 1975 that federal authorities guaranteed Native Americans’ right of self-governance. Marquez was still a young child at this time, and the long period of economic hardship had greatly affected his people, and the surrounding area.

“Growing up in Fontana you always heard of the Claremont Colleges, but you never felt it was for you,” he said. “In Fontana at that time the options were the military, the steel mill, or jail.”

Even at an early age, Marquez dismissed these limited options and, after graduating from high school in 1988, began his educational journey at the University of Arizona, a choice that—due to its distance from home—appealed to this young man’s yearning for independence. He received his

bachelor’s degree in history and then headed to San Francisco State University to pursue a graduate degree in ethnic studies. But while there he found himself drawn to a different field.

“I never wanted a career in ethnic studies,” said Marquez. “I always enjoyed politics and the theory of politics. Being born into a tribe you are born into politics. There are little enclaves of different political views, but instead of political parties, we have families. I was always interested in the formations, like how can two individuals agree on one topic and be polar opposites on another?”

While in San Francisco, Marquez was contacted by Alfred Balitzer, then a full-time faculty member at Claremont Graduate University and Claremont McKenna College, who had been impressed by the young man’s intelligence and drive.

“Deron is a person of enormous energy,” he said. “He has an ability to focus on many things at the same time. This is not usual; it is very rare. Few people have his executive and leadership skills, his focus and energy.”

After learning of Marquez’s desire to study politics, Balitzer urged him to come to Claremont. “I thought the small university quality made it a perfect place for him,” he said.

Marquez heeded his advice, and soon found himself making the drive between Claremont’s leafy campus and the San



Manuel Band's reservation, splitting his time between his studies and his responsibilities as tribal chair.

REBUILDING A NATION

Marquez took office at a time when the state first allowed tribes to expand gaming operations, a decision that meant increased revenue for the San Manuel Band. With increasing financial resources to draw on, Marquez set to work improving quality of life for the roughly 200 tribal members.

"From when I was starting as chair it was more about putting back together this very full society that at one time had a lot of wealth, spiritual and cultural wealth, not just material wealth," he said.

The reservation and its inhabitants saw many improvements: paved roads and streetlights, sewer lines and health care, college scholarships and home loans. San Manuel's full-time government employee was joined by more than 300 others as the tribe, a sovereign entity like all Native American Indian tribes, established its own agencies, including fire and public safety departments.

"There was pitifully little, if any, infrastructure before Deron became chairman," said Balitzer. "Of course, he was aided by a willing tribe and

excellent tribal business committee. Still, his accomplishments are extraordinary."

As the tribe's wellbeing improved, the tribal council took steps to establish sustainable means of income. "My message since the beginning has been: let's plan for a changing future," Marquez said. "Gaming's not going to be here forever. At San Manuel, we will be prepared."

That preparation includes investments in office buildings, a hotel in Washington, DC, and an upscale restaurant in Pasadena, California, as well as a state-of-the-art water-bottling facility on the reservation. The tribe's newest project, currently under construction, is San Manuel Village, a 12-acre complex in Highland, California.

"Our tribal compacts with the state are due to expire in 2020," said Marquez. "Our goal for that year is for our tribe to say we are no longer going to be involved in gaming because we have all these other sources of sustainable revenue on the table."

One of the tribe's most important goals is to promote a secure future for its members by investing in education. Millions of dollars have been invested in K-12 education, and at the university level as well. These programs benefit the tribe and other non-tribal American Indian youth in general. "The more education our people have the better off we will be," said Marquez.

THE FUTURE IS WIDE OPEN

In 2006, Marquez decided not to run for reelection to the tribal council. His job as tribal chair required so much

travel that he spent approximately three months of the year away from his wife, Cindy, and their two young children, ten-year-old Skyler and eight-year-old Keely. He had missed Keely's earliest words and first steps and some of Skyler's soccer games and school performances.

"I wanted the opportunity to spend more time with my family," Marquez said. "And I felt that my job as tribal chair was complete and I had accomplished what I set out to do."

He's also happy to spend more time in the School of Politics and Economics.

"I love the faculty; they have been absolutely wonderful," he said. "The professors have practical experience and can translate theory into practice. It's very helpful to learn about a topic and then hear how a professor was working at the White House and dealing with that issue and how it worked or, sometimes, didn't work."

Marquez's immediate plans are to complete his doctoral degree in the next few years. After that, he's keeping his options open.

"The day may come when I find



myself going back into politics," he said. "Who knows? Like I tell my parents, I'm only 37. I have time, and I've only begun this journey."

faculty achievements



Peter Boyer (*School of Arts and Humanities, Music*) has had more than 40 live performances of his orchestral works in recent months. The Vanderbilt University Orchestra toured China with a program, which included his Celebration Overture; it was played in seven

cities. The Virginia Symphony performed excerpts from his *Ellis Island: The Dream of America* over a series of 23 performances of educational concerts for more than 20,000 children. Boyer's *Ellis Island* was also performed by orchestras including the Richmond Symphony, Columbus Indiana Philharmonic, Terre Haute Symphony Orchestra, Naples (Florida) Philharmonic Orchestra, and Laredo Philharmonic Orchestra. The Lamont Symphony Orchestra, based at the University of Denver, performed his work, *The Phoenix*. Boyer's major new work, *Dreaming a World*, commissioned through the American Composers Forum's Continental Harmony program, premiered in Battle Creek, Michigan, with over 300 performers, including the Battle Creek Symphony Orchestra, Battle Creek Community Chorus, Kellogg Community College Choral Union, three children's choruses, a narrator, and a percussion ensemble. Boyer was chosen for this commission from a national pool of applicants and completed a composer residency in Battle Creek.



Dean Gerstein (*Office of Institutional Research*) recently had the following published: *2006 California Problem Gambling Prevalence Survey* by the Department of Alcohol and Drug Programs in Sacramento, California, coauthored with Rachel Volberg and Kari Nysse-Carris; "Questionnaire Development: The Art of a Stylized Conversation," with Marianna Toce-Gerstein, in *Research and Measurement Issues in Gambling Studies*; and, with Zhiwei Zhang and Peter Friedmann, "Patient Satisfaction and Sustained Outcomes of Drug Abuse Treatment," in the *Journal of Health Psychology*.



A Russian translation of President **Robert Klitgaard's** book, *Controlling Corruption*, has recently been published. The book has previously been translated into Spanish, Portuguese, Arabic, French, Chinese, and Indonesian.



Charles Kerchner (*School of Educational Studies*) and his colleagues published two articles on adapting labor law to the realities of modern schools. "Charter Schools and Collective Bargaining: Compatible Marriage or Illegitimate Relationship?" coauthored with

Martin Malin, was published in the *Harvard Journal of Law and Policy*. It argues that authorizing charters should be required to specify a form of teacher representation compatible with the operating principles of the school. "Negotiating What Matters," coauthored with Julia Koppich, was published in the *American Journal of Education*. It argues that public school bargaining contracts should be required to specify student outcome goals.



John Maguire (*President, Emeritus*) and his wife spent a week as Woodrow Wilson Foundation Visiting Fellows at St. Joseph's College of New York.



Jennifer Merolla (*School of Politics and Economics*), along with Jennifer R. Ramos and Elizabeth J. Zechmeister, published "Crisis, Charisma, and Consequences: An Experimental Study during the 2004 U.S. Election" in the *Journal of Politics*. She also

published, with Laura B. Stephenson and Elizabeth J. Zechmeister, "La aplicación de los métodos experimentales en el estudio de los atajos informativos en México" in *Política y Gobierno*. Merolla also presented papers at the Western Political Science Association meetings in Las Vegas: "The Gender Gap among Latino Partisans," with Juana Mora, and "Arnold Habla Espanol: The Effects of Targeted Ads on Latino Vote Choice in Cah-lee-forn-ya," with Matt Baretto and Ricardo Ramirez.



Ali Nadim (*School of Mathematical Sciences*) recently had the following published: "Electrowetting Droplet Microfluidics on a Single Planar Surface," coauthored with C.G. Cooney, C.Y. Chen, M.R. Emerling, and J.D. Sterling, in *Microfluidics and Nanofluidics*;

"Oxygen Transport from the Outer Boundary of a Pulsating

Wall of an Arteriole,” coauthored with A. Limon, S. Bertuglia, and P. Salamon, in *Mathematics and Computers in Simulation*; “Confined Motion of a Long Bubble through a Power-Law Fluid,” with A. Borhan, in *AMRX Applied Mathematics Research eXpress*; and “A Model for p53 Dynamics Triggered by DNA Damage,” coauthored by V. Chickarmane, A. Ray, and H.M. Sauro, in *SIAM Journal on Applied Dynamical Systems*.



Allen M. Omoto (*School of Behavioral and Organizational Sciences*) recently received a BLAIS Challenge Fund grant from Claremont Graduate University for his project “Research, Teaching, and Community Involvement: A Multi-Directional Mentoring Project.” The

project is being conducted in collaboration with Debra Mashek of Harvey Mudd College. The project involves bringing together graduate and undergraduate students, along with community collaborators, to learn about and pursue theoretically and practically relevant research related to interpersonal relationships, community, and real-world helping. Omoto spent two weeks as a visiting scholar at the Institute for Advanced Study, a multidisciplinary center at the University of Minnesota. While there, he presented “Understanding Volunteerism and Social Action: The Role of Psychological Sense of Community” and “Psychology and Social Policy: Training and Career Opportunities.” Omoto has been invited to the National Institute of Mental Health to present the results of his research, “AIDS Volunteerism and Client Health: Exploring Community,” a project funded by a five-year grant from NIMH.



Susan J. Paik (*School of Educational Studies*) presented “Understanding Alterable Factors: Families and Schools” at the American Educational Research Association Conference in Chicago, Illinois, and recently published “Altering the Curriculum of the Home:

Learning Environments for Korean and U.S. Students” in the *Marriage and Family Review Journal*. Paik chaired and sponsored two panels entitled “Global Action in Education: Issues and Perspectives I and II” at the Minority Mentor Program Conference, Global Action and Social Change.

new faculty

JACOB ADAMS

Professor, School of Educational Studies

PhD, Education (Administration and Policy Analysis), Stanford University

WHY HERE? It’s an institution that’s big enough for important research and public engagement, small enough for effective teaching, wise enough to see these enterprises as complementary, and skilled enough to succeed at them all.

TEACHES: Reforming America’s Schools, Making Money Matter, and other courses that examine the policy context of elementary and secondary education.

TEACHING STYLE: For me, teaching is about building a bridge between where students are and where they need to be to succeed as scholars, policy analysts, and educational leaders. I contribute disciplinary perspectives and a culture of evidence-based knowledge and action. Students contribute their own knowledge and experiences, then do the hard work of crossing the bridge. If done well, we both benefit, as do the university and the educational universities we influence.

RESEARCH: The exciting question for me asks how we organize public

resources to accomplish public goals. In education, this ultimately means how we create equal and meaningful educational opportunities for America’s students. It anchors my work in the policy context of schooling and in the relationship between policy and practice. At present I’m exploring ways to redesign K-12 finance to better support student performance.

FAVORITE BOOK IN HIS FIELD: *Tinkering Toward Utopia: A Century of Public School Reform* by David Tyack and Larry Cuban—a wonderful demonstration of how conflicting values and aspirations have produced both more and less school improvement than we might wish and how our way of doing business likely consigns us to continuing cycles of reform and retrenchment.

INSPIRATION: The late Lucien Marquis, professor of political studies at Pitzer College, who taught me how (not what) to think.

INTERESTS: Books, boats, bikes, and blues.



She also collaborated with 10 doctoral students from the School of Educational Studies in presenting their research on global issues from different countries.



William Perez (*School of Educational Studies*) presented “Loss of Talent: High Achieving Undocumented Students in the U.S.,” coauthored with K. Ramos, H. Coronado, and R. Cortes, during a symposium at the annual American Educational Research Association

Conference in Chicago, Illinois. He also presented this paper at the annual Association for the Study of Higher Education Conference in Anaheim, California. Perez also presented a poster on “Civic Engagement Patterns of Undocumented Latino Immigrant Youth: Model Citizens at the Margins of Society,” coauthored with K. Ramos and H. Coronado, at the Society for Research on Child Development Biennial Meeting in Boston, Massachusetts.



Linda Perkins (*School of Educational Studies*) spoke at a presidential session of the American Educational Research Association Conference in Chicago, Illinois entitled “The World of (InE) Quality: Fifty Years after the Little Rock Nine.” The session commemorated the 50th anniversary of the integration of Central High School in Little Rock, Arkansas.



Marc Redfield (*School of Arts and Humanities, English*) was invited by Northwestern University’s program in Comparative Literature and Department of German to give a lecture in their yearlong Future of Comparative Literature series. He spoke on “Aesthetics, Theory, and the Profession of Literature: Derrida and Romanticism.”



Henry Schellhorn (*School of Mathematical Sciences*) recently had his work “Credit Risk in a Network Economy,” coauthored with Didier Cossin, accepted by the journal *Management Science*.



Daryl Smith (*School of Educational Studies*) is on the founding editorial board of the *Journal of Diversity in Higher Education*. Launching in 2008, this quarterly journal will offer research findings, theory, and promising practices that guide the efforts of institutions of higher education in the pursuit of inclusive excellence.



Deborah Smith and Sue Robb (*School of Educational Studies*) attended an invitational dinner symposium hosted by the California Teachers Association at the Sterling Hotel in Sacramento, California. The focus of the symposium was to discuss the challenges and opportunities for professional development created by recent California legislation, The Quality Education Investment Act (QEIA).



Robb and Smith, along with two special education doctoral students, presented “Online Course Enhancement Material for Pre-service Training of Education” at the Association for Supervision and Curriculum Development (ASCD) Conference.



Gail Thompson (*School of Educational Studies*) conducted a six-hour workshop for more than 100 teachers and administrators in the Antelope Valley School District in Southern California. Her presentation was “Wings of a Dove: Helping African-American Students to

Soar Academically.” Thompson also presented at the 33rd annual conference for the Los Angeles Unified School District’s Gifted and Talented Education (GATE) teachers and administrators on “Becoming a Powerful, Influential Teacher of Children from Challenging Backgrounds.” Her article, “The Truth About Black Students and Standardized Tests,” was published in the January/February 2007 issue of *Leadership* magazine. Thompson is also the author of a new book, *Up Where We Belong -- Helping African-American and Latino Students Rise in School and in Life*, which attempts to answer the question of what it takes to get all students—even the most disenfranchised—engaged in school and motivated to learn and achieve.



Program Theory-Driven Evaluation Science

By Stewart I. Donaldson

(Lawrence Erlbaum Associates, 2007)

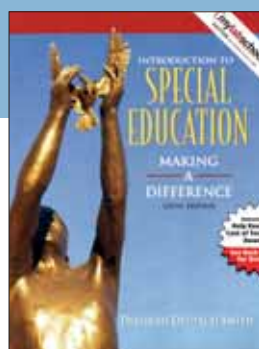
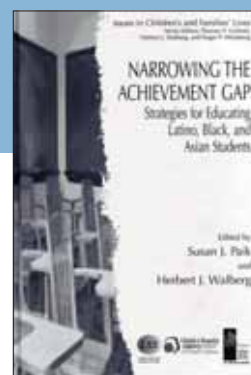
Donaldson's book illustrates authentic challenges faced in the implementation of an evaluation approach in practice. It outlines commonly accepted strategies for practicing evaluation and includes comprehensive accounts of how those strategies have played out with the complexities and challenges of "real world" settings. It also features detailed examples of how evaluations actually unfold in practice to develop people, programs, and organizations. This book fills the gap between twenty-first century literature on evaluation and what is happening in practice.

Narrowing the Achievement Gap: Strategies for Educating Latino, Black, and Asian Students

By Susan J. Paik and Herbert J. Walberg, editors

(Springer Company, 2007)

Evidence shows that minority children face an ever-widening achievement gap throughout their school years. This book will serve as a valuable professional tool by providing effective strategies from experienced scholars and professionals that can be used to improve academic achievement and well-being of minority students; collectively examining three cultural groups in one concise book on themes related to diverse families, immigration issues, and teaching and learning; and conceptualizing opportunities and challenges in working with minority children in the context of the federal No Child Left Behind Act and other state and local educational policies.



***Introduction to Special Education: Making a Difference* (sixth edition)**

By Deborah Deutsch Smith

(Allyn & Bacon, 2007)

Smith's book provides an applied approach to children with disabilities by using specific and well-grounded research and suggestions to focus on how the educational practices impact the lives of children, their families, and their teachers. This sixth edition includes a new chapter on Attention Deficit Hyperactivity Disorder (ADHD). Several well-known scholars in the fields of education and psychology endorsed the book, and its chapters and strategies are helpful to researchers, policymakers, and practitioners from interdisciplinary fields in understanding and supporting education for the most visible minority groups in the United States.

Follower-Centered Perspectives on Leadership: A Tribute to the Memory of James R. Meindl

By Boas Shamir, Rajnandini Pillai, Michelle C. Bligh, and Mary Uhl-Bien, editors

(Information Age Publishing, 2006)

A tribute to the late James R. Meindl and his contributions to the field of leadership studies—specifically his follower-centric approach—this book covers a wide variety of perspectives that acknowledge the active roles of followers in the leadership process. These include the psychoanalytical perspective, leadership categorization theory, social identity theory, the shared leadership approach, attribution of charisma through social networks, the role of the media in constructing images of the leader, the social construction of followership, vision implementation by followers, and a post-modern approach to followership.



ARTS AND HUMANITIES

Andrea Anderson, PhD, Music, 2001, toured China, Sweden, Finland, and Lithuania as well as 40 US states, performing works by Bach, Mozart, Ravel, and Liszt on the piano, clavichord, harpsichord, and fortepiano. A graduate of the Manhattan School of Music and University of Southern California, Anderson is the recipient of a Rockefeller Grant and grants from her sponsors from the National Endowment for the Arts.

Chris Anderson, MFA, 1973, and more than 80 artist-members of the Elizabeth Foundation for the Arts (EFA) welcomed the public to their studios for EFA Open Studios 2006. The exhibition, held in Manhattan's historic garment district, is the flagship event of the annual Fashion District Arts Festival Open Studios weekend. The EFA Studio Center is a pioneering visual arts program founded in 1998 to provide artists with the rare opportunity to work within a professional arts community in close proximity to New York City's primary gallery district.

Daniel Callis III, MFA, 1986, and several other noted Los Angeles artists, celebrated their New York debut with SWELL, a group exhibition held in the Chelsea gallery of the New York Center for Art and Media Studies, a Bethel University program. A painter, Callis's work focuses on natural elements that embody human potential; as a group, the works represented thoughtful and inspiring views of the human condition.

Darlene Campbell, MFA, 1986, held a solo show, Portraits of California, at the Koplin Del Rio Gallery in Los Angeles. Campbell's work was also included in Suburban Escape: The Art of California Sprawl at the San Jose Museum of Art. A book published by the University of Chicago Press accompanied the museum exhibit.

BEHAVIORAL AND ORGANIZATIONAL SCIENCES

Robert Kennison, PhD, Psychology, 2000, is now a tenure-track professor at California State University, Los Angeles. He was also the recipient of funding to research the topics of cognition and aging. Prior to assuming this position in the fall of 2006, Kennison worked at the University of Southern California in the School of Gerontology as a post doctorate and research associate with Liz Zelinski.

Victoria Romero, MA, Psychology, 1998, earned a PhD in applied cognitive psychology and is a consultant for Kohn Communications. As a consultant, Romero applies research on thinking and learning to help her clients overcome psychological obstacles to professional development. Romero is also an experienced college professor, currently on special appointment as an adjunct assistant professor of psychology at Occidental College in Los Angeles.

Jennifer Taylor, MA, Cognitive Psychology, 1998; PhD, 2001, is chief research officer for Green Ribbon Health, LLC. A cognitive psychologist with expertise in the fields of gerontology and program evaluation, Taylor's primary responsibilities include providing data-driven strategic direction for the company as part of the executive management team as well as leading the information management and analytic departments.

DRUCKER

Richard Boyd, Jr., EMBA, 2002, joined Dickerson Employee Benefits (DEB) as vice president of sales. Headquartered in Los Angeles, DEB's mission is to make quality health insurance available to all, with a focus on providing affordable insurance to those in underserved markets. In his new role, Boyd will be responsible for all business written through the company's largest profit center.



John Briscoe, EMBA, 1990, has been elected to serve a four-year term on the Ocean View School District

Board of Trustees by voters in the California beach communities of Huntington Beach, Westminster, Midway City, and Fountain Valley. The board oversees the district's \$85 million budget, 14 locations with 9,500 students in grades K-8, and 1,000 instructional and service staff.

Eric Frykman, MBA, 2004, was appointed director and public health officer for the Riverside County Community Health Agency. Along with his Claremont Graduate University degree, Frykman has a BS, MD, and MA in public health from Loma Linda University, and is board certified in public health and general preventive medicine by the American Board of Preventive Medicine. The chairman of the Riverside County Board of Supervisors, which runs the agency, noted that, "In an age when pandemic flu and other potential crises are serious concerns, this has become one of the most important health positions in the state."

Merodie W. Hancock, MBA, 1988, is the new vice president of Off Campus Programs for Central Michigan University (CMU). Under Hancock, CMU, a long-time leader in online and distance learning, will focus on growing its off-campus programs via enhanced academic programs, new online and distance offerings, and superior student services. Before joining CMU, Hancock was the associate vice president for business process improvement at the University of Maryland University College.



Patricia Schaeffer, MA, Executive Management, 1987, vice president of regulatory affairs at the DCI Consulting Group, Inc., was selected to head the company's new national nonprofit employer association, known as the Center for Corporate Equality (CCE). The CCE will be dedicated to promoting proactive affirmative action and equal employment regulatory compliance, with the ideal being to create diverse organizations free from workplace bias. DCI is a Washington, DC-based firm that provides human resources risk management consulting services.

John Tiberi III, MBA, 1993, was named president of the Mideast division of Martin Marietta, the nation's second largest producer of construction aggregates. Tiberi will be responsible for company operations in Indiana, northern Kentucky, Maryland, Ohio, Virginia, and West Virginia. Tiberi has been with Martin Marietta since 2002, and was previously vice president and general manager of the MidAmerica region.

EDUCATION

Dinah Consuegra, MA, Teacher Education, 2003, accepted a position as principal for a new Green Dot public high school to be built in the Watts area of Los Angeles.

Elizabeth Kenneday, MFA, 1988; PhD, Education, 1996, was honored as the Outstanding Higher Education Visual Art Educator for 2006 by the California Art Education Association. The award recognizes association members who have achieved the highest level of professionalism in the field of art education. Kenneday is an associate professor of art at California State University, Long Beach, and holds joint faculty appointments in the arts for the College of Arts and in liberal studies for the College of Education.

Consuella Lewis, PhD, Education, 2000, has received a Fulbright New Century Scholars grant for the 2007-2008 academic year. Lewis, an assistant professor in the University of Pittsburgh's School of Education, will use the grant to study the topic of higher education in the twenty-first century. Among the 36 scholars chosen from 25 countries to receive the award, Lewis was the only junior faculty member selected. Lewis's work will take her to Zanzibar, where she will study access to education and equity within the system and develop a 10-year master plan for the State University of Zanzibar.

MINGEI MUSEUM WELCOMED ALUMNI AND FRIENDS



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Claremont Graduate University was the host of a private reception and exhibition for 125 alumni and friends at the Mingei International Museum in San Diego's historic Balboa Park. During the evening, President Robert Klitgaard and guest of honor, alumna Martha Longenecker, *Certificate, Education, 1947; MFA, 1953*, founder and emerita director of the Mingei Museum, offered their insights.

Longenecker, an acclaimed ceramist, discussed the history of the museum—which is dedicated to understanding the art of all cultures—and described how her experiences as an art student at the university inspired her to pursue her dream of founding the Mingei.

During the evening, alumni enjoyed viewing an exhibition of Longenecker's pottery, which she created for the event. Participants also viewed several other spectacular exhibitions.

1. Martha Longenecker addressed the attendees.

2. President Robert Klitgaard with friends (L-R) Robert Dynes, Ann Parode, and Mary Walshok.

3. Alumni William Holland and Diana Holland enjoyed the show.

Kerry McCartney, MA, Education, 1995, joined Vanderbilt University as associate dean of development and alumni relations for Peabody College, the university's school of education and human development. McCartney was previously director of principal gifts at Harvey Mudd College, where she helped lead the college to the highest fundraising total in its history. She received her bachelor's degree from Pitzer College and a doctorate of education from University of California, Los Angeles.

Yesenia Velez, MA, Education, 2004, was selected as one of *The Orange County Register's* top 100 Latinos in Orange County, California. Velez was

chosen as a result of her work as diversity director at the Orange County United Way. This includes her involvement with the Somos Familia program, which steers members of low-income Latino neighborhoods toward economic independence by teaching them the basics of money management.

Eileen Wilson-Oyelaran, Certificate, Education, 1973; MA, Education, 1974; PhD, Education, 1977, was elected to the board of trustees of Pomona College, the school she graduated from in 1969. Wilson-Oyelaran became president of Kalamazoo College in July 2005, and has held many teaching and administrative

positions at various institutions in the United States and in Nigeria. At Pomona College, she was a founder of the Black Studies Center and served as president of the Mortar Board.

INFORMATION SYSTEMS AND TECHNOLOGY

Samuel Yang, PhD, Information Science, 2001, professor of information systems and decision sciences, was honored as the 2006 Outstanding Professor for the College of Business and Economics at California State University, Fullerton. Yang has developed many avenues to assure mean-

ingful interaction with his students, and is dedicated to keeping students up to date on the constant changes in technology. The selection committee was also impressed with his research and his commitment to improving student access to state-of-the-art technology.

POLITICS AND ECONOMICS



Iris DeGruy-Bell, MA, Government, 1976, joined the Oregon Commission on Children and Families as director of Youth Policies and Initiatives. In this position, she

TEACHERS GET AN EDUCATION

Held on campus, the fourth annual Teaching and Learning in Higher Education Workshop was facilitated by Laurie Richlin (*PhD, Education, 1991*). Richlin is the director of the Preparing Future Faculty and Learning Communities Program at the university and a national expert on faculty development and the scholarship of teaching.

Richlin led the group in discussions of topics ranging from strategies for building community in the classroom and developing course syllabi to engaging students in teaching. Alumni from many fields participated in the workshop, and were given an opportunity to exchange ideas in small groups as well as with the larger audience.



Richlin and participants discuss the art of teaching.



DIANA CHEN'S CAREER IS REACHING NEW HEIGHTS

Diana Chen received her MBA from the Drucker School in 1996. She is chairperson of the board and CEO of TAIPEI 101, the world's tallest skyscraper, located in Taiwan.

The Flame: Diana, what is your management policy?

Chen: I believe "human management" is the core of good management because it deals with real people. A good business leader should have a long-term, consistent policy to invest in human resources—that means entrusting employees with due responsibility, encouraging them to grow and be creative, and allowing them to make mistakes.

The Flame: What do you do in a typical day?

Chen: I get up at around five o'clock in the morning and leave for work at seven. I take advantage of the commuting time to read local and international news. I often have a number of meetings with management teams to discuss and analyze the company's pros and cons. We also collect a large amount of industry information to facilitate the process of decision-making. I spend lots of time communicating with colleagues and listening to their

"The university taught me independence, autonomy, respect, tolerance, and teamwork."

suggestions. In fact, there is no division between working hours and after-work time for me. I am thinking about work all the time. That's because I enjoy what I am doing and am very passionate about my job.

The Flame: How did Claremont Graduate University prepare you for such an important career?

Chen: At the university, I enjoyed reading biographies of famous people. I learned from their experience and wisdom. In addition, the university taught me independence, autonomy, respect, tolerance, and teamwork. These values continue to assist me in my current job.

The Flame: Any other insights you'd like to share?

Chen: I believe that opportunity waits for those who come prepared. Therefore, I live every day to the fullest.

STUDENTS' ART DISPLAYED FOR THE FIRST TIME AT THE L.A. ART SHOW

Claremont Graduate University art students were the stars of the L.A. art show. Their work made a big impression on alumni, students, and friends who attended the 12th annual Los Angeles Art Show in Santa Monica, California. MFA students displayed a range of their work, celebrating the first time college or university students have appeared in the show.

The students enjoyed the university-sponsored breakfast, mingling with alumni and friends. Later, Marianne Elder, university gallery manager, recognized the students' accomplishments during a private tour. Following the tour, participants enjoyed a lively panel moderated by David Pagel, professor of art at Claremont Graduate University and art critic for the *Los Angeles Times*.

During the event, M.C. Sungaila and Jennifer Diener, members of the board of advisors of the School of Arts and Humanities, welcomed the group to the show. Michael Brewster, professor of art at Claremont Graduate University, also delivered a special greeting. Everyone enjoyed the camaraderie that art and artists inspire.

1. Claremont Graduate University art students represented at the show were: (L-R) Bianca Kolonusz-Partee, Quinton Bemiller, Chuck Feesago, Anita Bunn, and Sayon Syprasoeuth. Seann Brackin, Brad Eberhard, and Anna Marie Franceso are not shown.

2. A sampling of the students' artwork



provides policy analysis and strategic planning direction in the areas of community schools, juvenile crime prevention, homeless and runaway youth, and cultural competency. DeGruy-Bell will represent the agency on Oregon's Child Welfare Advisory Committee.

Matthew E. Moore, MA, Politics and Policy, 1989, was named administrator of the Division of Planning and Programming for the Idaho Department of Transportation. Moore's new responsibilities include managing a staff of 45, a budget of \$6 million, and the data collections systems used throughout the state. Moore is an active member of several professional organizations, and was

recognized in *Who's Who in the West* and *Who's Who in America* in 1993 and 2002.

Siew Mun Tang, MA, International Studies, 1998, is living in Malaysia, and is on the faculty at the National University of Malaysia teaching in the social sciences and humanities.

Darius Udrys, MA, Politics, 2000; PhD, Politics and Policy, 2006, accepted a position as program manager for Eurasia and development with the Center for Civic Education in Los Angeles. Udrys continues to work as a freelance journalist and media trainer, and is chairman of the Lithuanian Community of Los Angeles.

RELIGION

James Brenneman, MA, Religion, 1991, was inaugurated as the 16th president of Goshen College, a Mennonite institution in Indiana. The inaugural ceremony was centered on the theme "Growing Wisdom and Wonder."

Leslie Anthony Muray, PhD, Religion, 1982, taught a class on environmental ethics in Hungary. It was the first time a course on the subject was taught in that country. Muray is currently a professor of philosophy and religion at Curry College in Milton, Massachusetts.

IN MEMORIAM

Mary E. Clements, MA, Education, 1932

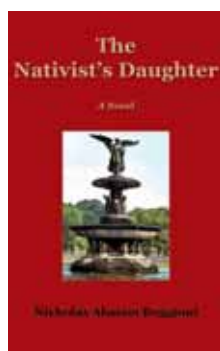
Robert-John Garigue, MS, Information Science, 1992

P. Gail Mahoney, PhD, Psychology, 1997

Paul T. Monk, MA, International Relations, 1957; PhD, International Relations, 1964

Abbie L. Prentice, PhD, Education, 1986

*Alumni,
to submit a
booknote, e-mail
alumni@cgu.edu with
your name, publisher,
publication year, a
brief summary of your
book, and a high-
resolution photo of the
book's cover. Books
must have been
published no earlier
than 2006.
Submissions may
be edited.*



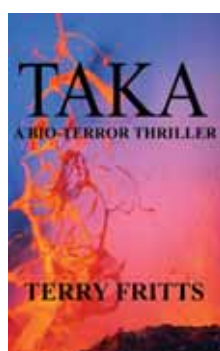
The Nativist's Daughter, A Novel
Xlibris, 2006
Nicholas Aharon Boggioni
EMBA, 1984

A contemporary novel with a sense of history, this book touches on issues of love, family, and the attendant conflicts of politics and religion. A passionate chronicle of ambition, discovery, loss, and renewal, the story converts from youthful adventure to edgy suspense, its essential tragedy derailing absolutes and corresponding intolerance. Like an impressionist painting, the larger issues and broad images come alive only by way of the dots and dashes of daily life.



Gay Conservatives: Group Consciousness and Assimilation
Hayworth Press, 2006
Kenneth W. Cimino
MA, Public Policy, 2003; PhD, Political Science, 2004

Recent studies show that the vast majority of the lesbian, gay, bisexual, and transgender (LGBT) community considers itself politically liberal. Yet nearly 25 percent of all LGBT voters helped reelect George W. Bush in 2004. Cimino's book examines why conservative LGBTs join political groups and support candidates whose policies are in opposition to the interests of the LGBT community. This thought-provoking book looks at the impact of group consciousness on conservative LGBTs and how it affects political power and social construction.



Taka: A Bio-Terror Thriller
Echo Park Press, 2006
Terry Fritts
MA, Music, 1984

Taka is the first novel in a three-part series of bio-terror thrillers set in the Hawaiian Islands. Two grisly murders point to Hawaii as the new home of the Red Summit terrorist organization. The FBI's new counter-terror team is assigned to stop an ex-convict with expertise in Mad Cow Disease and anthrax. The team features an out-of-shape bureaucrat, a gun-slinging Texas cowboy, and a beautiful Japanese National Police investigator.



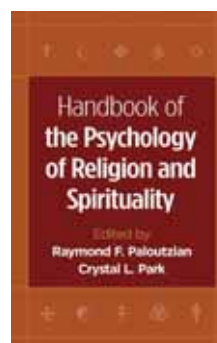
Cities in the Technology Economy
M.E. Sharpe, 2006
Darrene L. Hackler
MA, Public Policy, 1996; PhD, Political Science in Economics, 2000

Filled with fresh information and practical advice, Hackler's book recognizes the pivotal role that local governments play in the high-tech economy. The book examines the effect of technology industries and infrastructures on cities, and the local policy actions required for effective response to these challenges. Hackler utilizes national level data, nationwide surveys of local officials, and case studies to examine what cities are doing in the technology economy, describe the barriers to participation in the technology economy, and detail entrepreneurial actions to traverse these hurdles.



"Friends in Peace and War": The Russian Navy's Landmark Visit to Civil War San Francisco
Potomac Books, 2007
C. Douglas Kroll
PhD, History, 2000

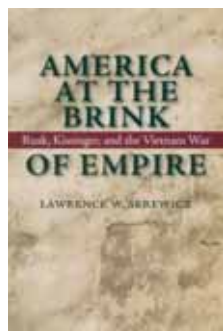
Great friendship existed between the United States and Imperial Russia during the nineteenth century. Viewing the new world democracy as a bulwark against British ambitions in Asia and the North Pacific, Russia was alone among the great European powers in providing no aid to the seceding states during the Civil War. Using Russian and US documents, Kroll investigates the Russian Pacific Squadron's 1863 visit to San Francisco, thoroughly examining its social, diplomatic, and military impact. Whether actively supporting the Union or training and refitting its forces, the Russian officers and sailors endeared themselves to San Francisco's citizens and helped the city overlook the many differences they had with their visitors.



Handbook of the Psychology of Religion and Spirituality
Guilford Press, 2005
Edited by **Raymond F. Paloutzian, MA, Psychology, 1970; PhD, Psychology, 1972** and Crystal L. Park

Panoramic in scope, this book provides a unique and unparalleled survey of a fast-developing field. From the discipline's foremost authorities, the handbook synthesizes the breadth of current knowledge on the psychological processes underlying spirituality, religious behavior, and religious experience. Seamlessly

edited, it provides a definitive portrait of the current state of the science, fosters the development of integrative theory, and identifies vital directions for future research.



America at the Brink of Empire: Rusk, Kissinger, and the Vietnam War

Louisiana State University Press, 2007

Lawrence Serewicz
MA, *Public Policy*, 1997

This book offers a revealing look at the parts played by Secretaries of State Dean Rusk and Henry Kissinger and

President Lyndon Johnson in bringing the nation to, and averting it from, the brink of empire in the years 1963 through 1975. Serewicz argues that during the Vietnam conflict, the United States experienced an identity crisis whereby America's world-order role – assumed to be an imperial one – stretched the country to the limits of its identity as a republic. With a heightened relevance brought on by the conflict in Iraq, Serewicz explores the threshold moment when the possibilities and limitations of American power are put to the test.



Three Strikes Laws

Greenwood Press, 2007

Jennifer E. Walsh
MA, *Politics*, 1998; PhD, *Political Science*, 2000

Fourteen years after the abduction and murder of 12-year-old Polly Klaas led to the passing of California's law imposing life sentences on repeat offenders, the public remains sharply divided over

the issue. Do the laws really prevent crime, or do they unfairly punish some nonviolent offenders? Walsh examines these provocative questions by analyzing the historical development of the Three Strikes movement and providing an in-depth examination of its rationale and consequences. The book helps readers to understand one of the most controversial criminal justice developments of our time.

DAVID GORDON HAS A BIG JOB IN SMALL BUSINESS

David Gordon is a busy man. He's the size program manager for the US Small Business Administration (SBA) in the Midwest. It's a big job: only those with honed research and evaluation skills need apply.

"My job is to decide whether certain companies that have bid on federal government contracts are 'small businesses' within the meaning of the law. Tens of millions of dollars can ride on any particular contract, and the formal determinations I issue can be appealed all the way to the US Supreme Court," Gordon said.

Gordon earned his PhD in American constitutional history in 1983 at Claremont Graduate University under the direction of the late Professor Leonard W. Levy. "I was exceptionally lucky to study with Len," he said. "I never had a better teacher. He taught me how to write and how to think."

While at the university, he served as assistant editor of the *Encyclopedia of the American Constitution*, to which he contributed more than 200 articles. After earning his law degree at the University of Wisconsin Law School, Gordon practiced corporate and securities as well as international law.

In 1991, the SBA appointed Gordon assistant regional counsel for the Midwest; he also served as special assistant US attorney for over a decade. In 2005, SBA appointed him manager of the Size Determination Program in Chicago, his current position, with jurisdiction over a dozen midwestern states.

Gordon has had some interesting assignments during his career.

In 1998, SBA sent him to Egypt on a mission cosponsored by the US Agency for International Development to evaluate the legal and regulatory environment for small- and medium-sized businesses. "SBA is viewed as a model for countries in transition," he said. "Most businesses in developing countries are small."

The following year, the Romanian government and the American Bar Association called on him. "In Romania, I gave several addresses and led workshops on government regulation of small business," he said.

A prolific writer, Gordon has also published widely in a number of professional journals, including *Law and Policy in International Business* and *American Journal of Legal History*.

Gordon's education is a big part of his success. "Knowing how to uncover facts and how to evaluate them is a tremendous skill, and it's one I got at Claremont Graduate University."



David poses with a Tibetan monk he met at the Palubuk Monastery on vacation in Lhasa, Tibet. David also met his future wife Renee on this trip.

"Knowing how to uncover facts and how to evaluate them is a tremendous skill, and it's one I got at Claremont Graduate University."

DIGITAL ART EXHIBITION
CELEBRATED ALUMNI AND
STUDENT ART

Neither rain, sleet, nor snow stopped guests from seeing this important art show. More than 100 people signed up for the event, but the snowstorm that stranded Jet Blue passengers for as long as 10 hours that weekend also made it impossible for many to attend. The 47 guests who braved the snow and cold enjoyed a unique reception and digital art exhibition at the Asian Fusion Gallery, Asian Cultural Center in midtown Manhattan.

Held in conjunction with the College Art Association’s annual conference, the event featured digital images of the recent work of Claremont Graduate University alumni and students in a slideshow projected on a gallery wall.

Visitors included Larry Glenn, trustee; Bruce Cash (School of Politics and Economics, Board of Visitors); and Claremont Graduate University

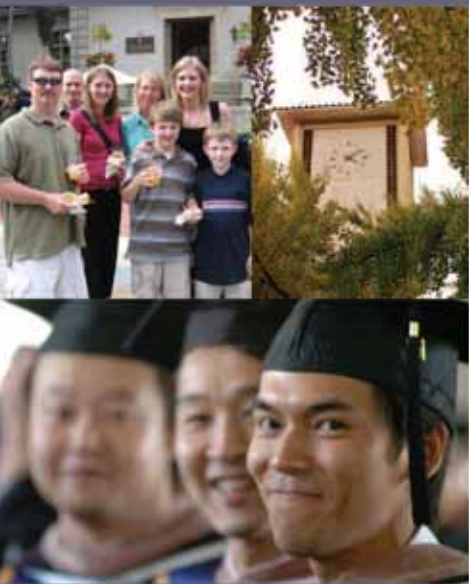


(L-R) Claremont Graduate University people included Larry Glenn, trustee, his wife Anne Glenn, and alumni Christina Sultan and Frank Souder.

Professors Michael Brewster and David Amico. The event, held to highlight the university’s art program and Arts and Cultural Management (MAACM) program, was a fitting tribute to the university’s art alumni.

Alumni, submit an online alumnote

<http://alumnicommunity.cgu.edu/SubmitAlumnote> Your ID is the 5-digit number on the mailing label of this magazine



or ... share your accomplishments here:

Submissions may be selected to appear in a future issue of *the Flame* and may be posted in Claremont Graduate University’s online alumni community. Submissions may be edited.

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SOVATHANA SOKHOM: Student, Teacher, Inspiration

When she was eight years old, Sovathana Sokhom was toiling on a work farm operated by the Khmer Rouge in Cambodia. She was separated from her family, denied schooling, and lived in constant fear for her life. Now she is a PhD student in economic and political science.

While researching her dissertation—which will explore the effect women have on international trade—Sokhom plans to continue her work in Cambodia. She's returning this summer to teach a new course she designed to empower Cambodian women.

"Traditionally, in Cambodian culture, a good woman is one who stays at home and cooks," she says. "In America I've learned a woman can have a family and a career. I'm living proof. I want to go back and show these women all the opportunities they have."

Despite being deprived of an education in Cambodia, and only learning rudimentary English at the refugee camps, Sokhom excelled in high school and went on to earn a bachelor's degree in political science from St. Olaf College in Minnesota. Later she would earn a master's degree in international trade from Texas A & M International University.

"With my background as a refugee, and degrees in economics, political science, and international trade, as well as working with a nascent national government, the university's focus on transdisciplinary experience was very attractive."

Soon afterward she began volunteering for the Cambodian-American National Development Organization (CANDO). She was sent to Cambodia in 1994, shortly after the national election—the first attempt to implement democracy in Cambodia.

"I began teaching English and business to the first generation of Cambodian students who could complete higher education without paying bribes," Sokhom noted.

After the elections, she also began tutoring assembly members—of both parties—on issues of trade and international business. Shortly after the 1998 election, Sokhom moved back to the United States. After settling in Los Angeles, she got married, started a family, and began teaching. Last year Sokhom enrolled at Claremont Graduate University to pursue her PhD.

"Maybe it's because I didn't start my education until seventh grade that I haven't gotten tired of learning yet," Sokhom noted. "I've only been here a short time, but so far it's been a tremendous experience."



EDUARDO OCHOA: Teacher of the Year in San Diego

When teenagers get to junior high school, they often make decisions that can set them on a course for the rest of their lives. Students at San Diego, California's Marston Middle School have an ally who is passionate about sending the kids on their way with an acquired sense of self.

Eduardo Ochoa, currently finishing his dissertation in

Claremont Graduate University's School of Educational Studies, was named the San Diego Unified School District's 2006-07 Middle School Teacher of the Year. His philosophy includes teaching life lessons and painting a bigger picture of the world for his students.

"I tell my kids that it's not just about themselves, it's also about how the past affects us and that what we do not only impacts us, but other people as well," Ochoa said.

Ochoa was born in Rosarito, Mexico and attended San Diego-area schools. At a critical time toward the end of his high school career, he received some solid

mentoring, which helped him regain his focus on education.

Ochoa said he empowers his students to speak up and voice their opinions in class. He tells them to dream big, be creative, and believe in themselves.

Beyond his role as teacher, Ochoa also donates extra time at Marston, where he is the Associated Student Body advisor and Si Se Puede Club advisor.

"Claremont Graduate University ... made me grow into a much better teacher."

His time at Claremont Graduate University (which shares the PhD program with San Diego State University) has been extremely valuable in shaping his career. Ochoa said the faculty and students have pushed him to learn more than he ever thought he would.

"I was blown away by how much insight they have," he said. "My first class alone really humbled me. It was a completely different level from anything I thought it would be, and it's made me grow into a much better teacher."

student
spotlight

carrying the
flame



“Daryl is a tireless champion of excellence and scholarship. She is truly a shining light.”

—PHIL DREYER, PROFESSOR OF EDUCATION AND PSYCHOLOGY; DEAN, SCHOOL OF EDUCATIONAL STUDIES

*"I am compelled to do research that matters ...
that helps facilitate institutional change and improvement."*

Daryl Smith

Walk through the Tenth Street entrance of iconic Harper Hall, the oldest building on campus. Stop a moment to view the painting of Jacob Chandler Harper, the building's namesake. Continue down the hall to the Victor Atkins Lobby and notice its warm wooden paneling, elegant furniture, and intellectual ambiance. Linger awhile to view the splendid paintings and artwork. Then, take the staircase to the left, and enter the office of Daryl G. Smith, professor of education and psychology, tireless researcher, and kind human being.

Once there, you'll find Smith at her desk surrounded by a tornado of books and papers. She is in her environment—welcoming and friendly, but at the same time, intensely serious.

Smith is well placed in Harper Hall, the symbol of the university. As a faculty member, former administrator, and friend, she represents the mission and ideals of the university as well as, or better than, anyone.

Born in Long Beach, New York, an island off of Long Island, Smith is the daughter of an interior decorator and a traveling salesman. She grew up with the ocean as a companion, but at 16 she left Long Beach to go to Cornell University to study math. It was the early 1960s, and she immediately noticed the segregation and discrimination in sororities and fraternities. Smith got involved. "It captured me," she said. "I wanted to change the institution."

It captured her and never let her go.

Smith earned her BA in math, then switched fields. Her interest was now in student affairs and higher education policy.

She went to Stanford University and earned an MA in student personnel and counseling. She received another MA in psychology and a PhD in social psychology and higher education from Claremont Graduate University. For 21 years, she served as a college administrator in planning and evaluation, institutional research, and student affairs.

After two decades of working in administration and teaching, Smith found that research was becoming more and more important to her. In 1987 she came to Claremont Graduate University to stay. She found her values and ambitions aligned perfectly with the university's mission. "It was as if the university had written the job description just for me. I did not have to choose between teaching and research. It was the perfect blend of both," she said.

At Claremont Graduate University, Smith's research and writing interests have included diversity in higher education, evaluation and organizational change, college governance issues, women in academe, women's colleges, institutional research, student affairs, and classroom teaching. She cares about doing research that

matters and informs policy and practice. Her most recent research focuses on diversity issues in higher education and organizational change. A series of research projects on diversifying the faculty has been central to her work. The results of that research debunk the myths of faculty hiring, make clear why this is essential for higher education, illuminate the important role of graduate education, and suggest strategies for making progress.

For the past six years, Smith has also served as one of the three principals responsible for the evaluation of the Campus Diversity Initiative for the James Irvine Foundation in collaboration with the Association of American Colleges and Universities. This project was a \$29 million effort involving 28 private colleges and universities in California to develop their capacity to sustain and monitor the progress on institutional diversity. That project resulted in a monograph, a report, and three research briefs (more information on Smith's research can be found on her website at www.cgu.edu/pages/4689.asp).

Smith, whose passion is apparent when she speaks on the subject of diversity in higher education, said: "The success of our campuses to build capacity for deeply engaging the diversity of the society will have significant implications for our democracy, and for all levels of education."

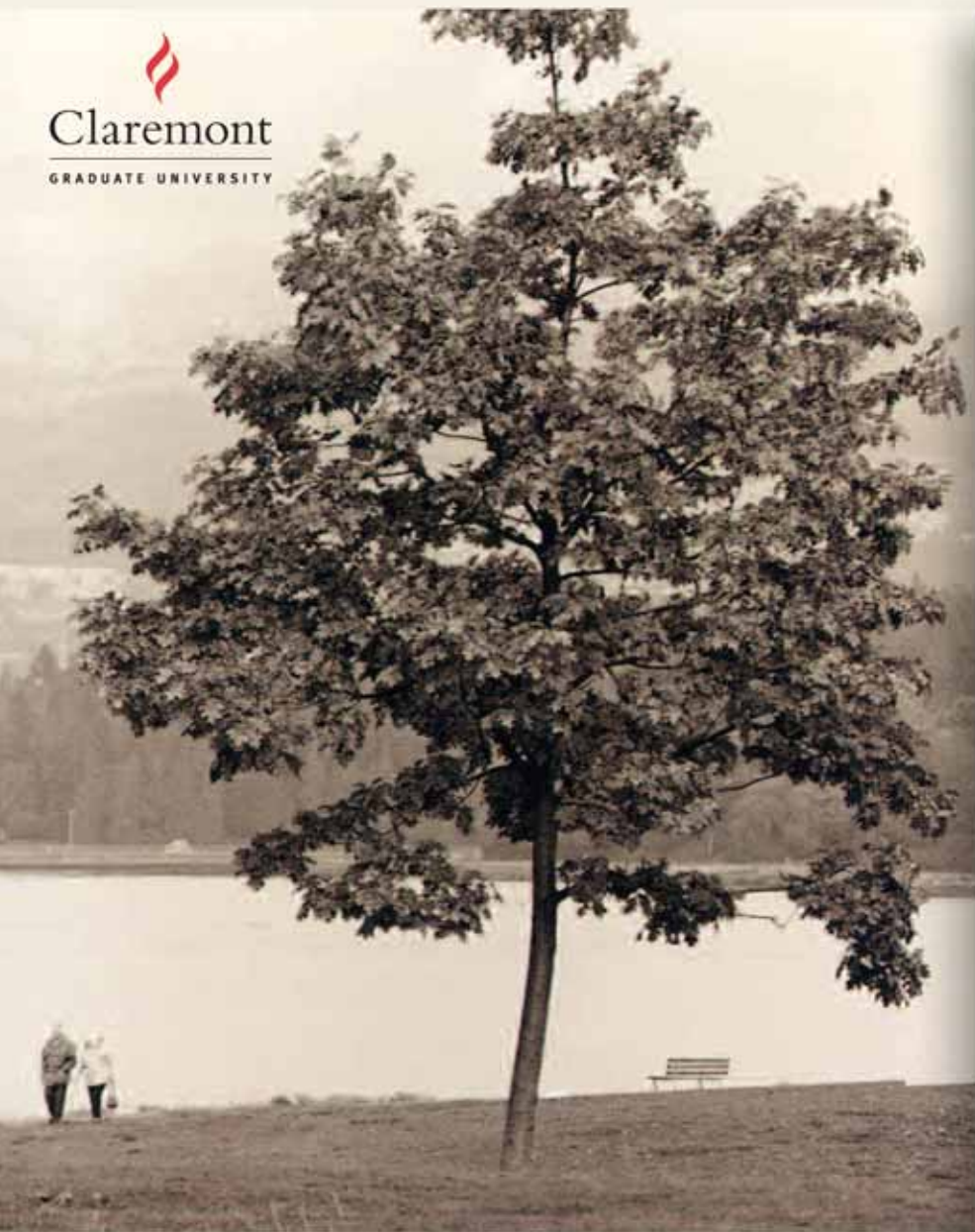
While this and other research have made her nationally known in her field, she is reluctant to speak highly of herself. But her colleagues and students are not so reticent. Jack Schuster, professor of education and public policy said: "My Roget's isn't adequate to describe Daryl. 'Supercalifragilisticexpialidocious' comes close, but doesn't suffice to describe her commitment to her powerful, groundbreaking scholarship or her extraordinary dedication to students."

An experienced teacher, she brings her passion for scholarship to the classroom. "Claremont Graduate University is different than other graduate schools, where students often are asked to participate in a faculty member's work. Here, the students pursue their own passions with our guidance," Smith said.

Student Hugo Garcia considers her an incredible asset: "She has been a wonderful professor and mentor." Student Jocelyn Chong said, "Daryl's ability to blend practice and research has prompted me to explore new ways to contribute to higher education."

On top of her busy schedule of research and teaching at the university, she consults and lectures at other colleges and universities, bringing her message beyond the borders of the campus.

Smith's office window overlooks Harper Courtyard. The words of James A. Blaisdell, founder of Claremont Graduate University, are set in stone around its graceful fountain: "A college binds the centuries into its dominion; it shares lives; it fashions generations; it makes history." Daryl G. Smith, professor and extraordinary individual, is a living example of these immortal words.



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Like many alumni, you have fond memories and great appreciation of your experience at Claremont Graduate University. Maybe you wish to give back, but don't feel you have the resources.

It's possible to make an impact greater than you ever imagined by considering a Claremont Graduate University Life Income Plan. Life Income Plans allow you to contribute appreciated assets such as securities, a personal residence, rental property, or a vacation home while avoiding immediate capital gains taxes. You also receive a lifetime income in exchange for your contribution.

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