

Volume 7, Number 1
Spring 2006

the Flame

The Magazine of Claremont Graduate University

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*the*Flame

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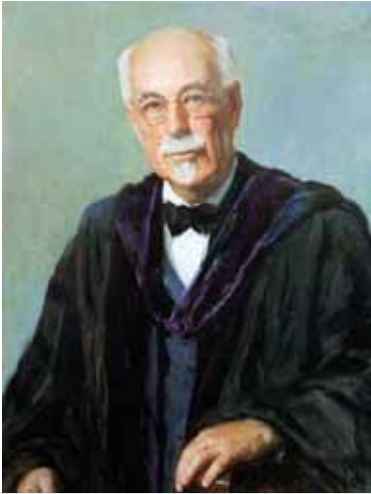
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14 Tick, Tick, Tick

Alumnus Ronald F. Lehman II, *M.A. Government, 1969; Ph.D. Government, 1975*, talks with *the Flame* about the challenges facing our national security. As director of the Center for Global Security Research, he discusses the possible threats of nuclear, biological and cyber attacks that confront the U.S. today.

22 Finding Solutions

CGU's School of Mathematical Sciences is a leader in training a new generation of mathematicians, and in conducting leading-edge research. From quantum physics, to protein identification, to the issues of "friendly fire" in the military, this group of faculty and students is having a dramatic impact on areas beyond the traditional perceptions of mathematics.

27 faculty spotlight

30 alumni newsnotes and profiles

Cover information:

On the cover is a painting from the Fall 2005 M.F.A. exhibition of CGU student, Caron Rand. Rand prepared the paintings for the exhibit by using diluted paints running down her painted canvases to bleed and blend as they flow — evocative of water, roots and veils. "I have titled my exhibition *Exodus*, both to honor the past and to address the experience of displaced people all around the globe," Rand said. "I honor the tears of those who have cried, and who are crying right now."

Ed. Note: See more of Caron Rand's work on page 36.

the president's notebook

Civility and Graduate Education

The January meeting of the Board of Trustees ended with a luncheon shared by trustees and graduate students writing dissertations. The students described the highs and lows of dissertation writing. The lows: finances. The highs: professors going well beyond the call of duty in their teaching and mentoring.

These stories reinforced a welcome first impression I've had of Claremont Graduate University: Our professors care deeply about our students and, perhaps even more notably, about each other. Ours is a civil as well as intellectual community. At CGU one finds unusual levels of collaboration and friendship, within and across the various schools and departments.

Alas, this is unusual. The linguist Deborah Tannen recently published an article entitled "Agonism in Academic Discourse." Instead of constructive criticism and positive feedback, she notes, one finds cattiness and invective in everything from seminar comments to scholarly reviews.

The pervasiveness of agonism, that is, ritualized adversativeness, in contemporary western academic discourse is the source of both obfuscation of knowledge and personal suffering: Scholars search for weaknesses in others' work at the expense of seeking strengths, understanding the roots of theoretical differences, or integrating disparate but related ideas.

Over the years, I've collected a few examples of what Tannen is talking about. Here is one professor's judgment of another professor's book. "There is much that is true and new here. The problem is that what is true isn't new, and what is new isn't true."

Or consider this description of another school of thought: "Arguing with them is a lot like trying to teach Plato's Republic to a pig: It wastes your time, and it annoys the pig."

Or how about this first line of a book review? "There are many strange and wonderful words that might be used to describe this

book, but the best, I think, is 'bad.'"

Scholarly rudeness is not new. Consider this critical appraisal of the writings of the English Africanist Richard Burton: "Of his first two dozen books it may be said that he often wrote a well-turned phrase, occasionally a good sentence, rarely a fine paragraph, and never a good book."

Louis Agassiz explained science brilliantly to lay audiences, and this virtuosity created jealousy among his peers. Charles Lydell told Charles Darwin that he went to Agassiz after one of his lectures and told him "that it was so delightful that he could not help all the time wishing it was true."

For sheer venom, it's hard to beat the work Libri Carolini, produced by Charlemagne and his court priests. This document criticized the findings of a council at Nicea as "stupid, arrogant, erroneous, criminal, schismatic and lacking in sense or eloquence...one filthy pond of hell."

Claremont has the ideal of great professors. Each alumnus probably remembers one or more great teachers, who through their intellect and kindness made a transforming difference.

What makes a great professor? A while back I ran across a testimonial by the German philosopher Ludwig Feuerbach, who had been deeply moved by the lectures of Georg Hegel.

"I was his student for two years," Feuerbach wrote. "His attentive, undistracted, enthusiastic listener. He was the only man who made me feel and experience what a teacher is."

Upon learning that Hegel's lectures were so well received, I dug a little deeper to see if I could bring our university advice on how to emulate him. Here is a description of Professor Hegel in action:

"Weary, morose, the lecturer sat there, his head sunk upon his chest, his body collapsed upon itself, talking all the time as he paged back and forth in his long folio volumes, looking high and low for something.



His constant coughing and throat-clearing destroyed any continuity in his speech. Every sentence issued forth only with difficulty, in pieces, thoroughly muddled, and stood there in isolation. Every word, every syllable freed itself reluctantly, as though each were the more important, and then received a wondrously painstaking utterance in broad Serbian dialect."

I decided this probably wasn't exactly a prototype for us.

But as we think about what makes a great teacher, or indeed a great leader, we may find inspiration in this guidance from Robert Louis Wilken. "Ultimately we learn best by placing our confidence in men and women whose examples invite us to love what they love."

By contrast, those who practice what Wilken calls "hermeneutics of suspicion" will attack a text with purposefully destructive questions, imagining that resentful and contrarian criticism will lead to understanding.

On the contrary, Wilken says, "Without sympathy and enthusiasm, without giving of ourselves, without a debt of love, there can be no knowledge of things that matter."

And this is one reason it's a privilege for me to join the CGU faculty. This group of women and men is dedicated not only to research but to bringing forth the next generation of scholars and doers, by giving freely of their sympathy, enthusiasm, and love.

Robert Klitgaard
President and University Professor

Kay Family Foundation Provides \$1 Million for E-Health Research Center

The Kay E-Health Research Center (KERC) was inaugurated at CGU with funding provided by a \$1 million gift from the Kay Family Foundation. The center will conduct national research on new e-health systems in the healthcare and disability industries. A major activity of the new center will be to research and devise an information systems framework for using technology in preventative health, chronic disease management, and disability determination. The Center will also convene thought leaders to analyze major policy, technological and industry developments.

The funding announcement was made at the second annual CGU-QTC Symposium on Medical Informatics, an event that drew about 75 experts from around the country. In making the announcement, QTC Management founder Steeve Kay noted, "I have been very pleased with our CGU partnership and how this collaboration has enhanced scholarly and practitioner attention to issues surrounding electronic health and disability systems. For example, at this second symposium we have gathered experts from around the country to examine how health and disability systems can be designed in a way that will be responsive to consumer needs." Kay further observed, "This new commitment of funds will ensure that our partnership goes to the next level of activity and impact."

The Kay E-Health Research Center will be directed by Dr. Thomas Horan,



Associate Professor Thomas Horan, the director of the Kay E-Health Research Center, and founder of the center Steeve Kay, announce the formation of the center at its inaugural conference in February.

Associate Professor of the School of Information Systems and Technology. According to Horan, "This exciting new research center solidifies the School of Information Systems and Technology's commitment to research and evaluation of promising technological approaches in health informatics. We look forward to working with academic, policy and industry experts throughout the country to advance health care and disability assessment policies and technologies."

"Leaders On Leadership and Teamwork" Lecture Series Kicked off

President Robert Klitgaard initiated a new luncheon lecture series on October 19 aimed at offering students the opportunity to hear seasoned civic, business, and government leaders share their insights from years of leadership experience.

CGU Board of Trustees chair Lawrence R. Glenn was the first invited speaker in the series. Glenn shared his leadership experiences as a senior executive in Citibank and now as chairman of J.W. Goddard and Company, a private investment company.

"I think he [Glenn] had a lot of great ideas," said Ming Zhou, a doctoral student in the School of Educational Studies. "I think he gave us a very useful framework to guide us when we become leaders."

Tomas Ovak, a doctoral student in the School of Politics and Economics, agreed. "I have no management experience, so hearing this amazing leader share his experiences was very insightful for me. Management applies to everything, and I plan to work in business someday, so I really got a lot out of it."

The "Leaders on Leadership and Teamwork" talks will continue on a periodic basis through the current term and into the future.

Intellectual Trespassers Wanted

President Robert Klitgaard announced the creation of a new scholarship to benefit incoming students pursuing transdisciplinary studies at CGU.

The Claremont National Scholarships for doctoral students will cover full tuition plus a \$20,000 annual stipend. Scholars will be expected to pursue coursework and doctoral research leading to a significant contribution in their primary discipline while also “trespassing” through the usual academic boundaries to address a problem or issue.

“A question for me and also for you is how can we empower our academic trespassers?” said Klitgaard in his first convocation address on September 13, where he announced the scholarship. “One way is educational. CGU offers a unique set of transdisciplinary courses to meet a new requirement for all Ph.D. students. Another way is financial. We can attract some of the very best graduate students with our mystique and our wonderful location. But financial support also matters.”

Claremont National Scholars are nominated by faculty around the country. The program is open to both bachelor's and master's students applying for Ph.D. admission to CGU. Candidates should have

distinguished themselves in a specific field of study, as evidenced by academic honors, and a minimum GPA of 3.5. In addition, they should demonstrate an aptitude to function outside of the narrow constraints of their own disciplines through research activities and/or academic papers/theses.

President and Elaine Klitgaard donated \$10,000 from their private funds and also earmarked \$100,000 that would have otherwise been spent on an inauguration to help launch the new scholarship program. Eight scholars will be selected to begin study in Fall 2006.

Program details are available at: <http://www.cgu.edu/pages/3707.asp>

CGU Professor Appointed to Key NIH Panel

Claremont Graduate University Professor of Psychology William Crano has been appointed to serve on a critical panel of the nation's leading medical research organization, the National Institutes of Health (NIH).

Serving as a member of the Community Influences on Health Behavior Study Section for the Center for Scientific Review (CSR), one of 27 institutes and centers that comprise the NIH, Crano will fill an important role in the primary federal agency for conducting and supporting medical research.

“Working on this review panel is important, as it considers the best scientific research on solutions to issues that afflict contemporary American society,” said Crano. The panel receives research proposals focused on prevention of drug abuse, AIDS, misuse of prescription drugs, the effects of poverty and lack of education on health, and many other issues, according to Crano. “It’s our job to recommend support of the best of these



proposals. It’s a time-consuming process, but the consequences for society can be critical.”

Members of the NIH panel are selected on the basis of demonstrated competence and achievement in their scientific discipline as evidenced by their research accomplishments, publications in scientific journals, and other significant scientific achievements and honors.

“The participation of professionals and scholars like Dr. Crano helps assure the quality of the NIH peer review process and is of great value to medical and allied research in this country,” says Toni Scarpa, M.D., Director of the Center for Scientific Review at NIH.

In addition to serving on the editorial boards of *Human Communication Research* and the *Journal of Personality and Social Psychology*, Crano is a fellow of the American Psychological Association (APA) and American Psychological Society (APS), and has been a

NATO Senior Scientist, a Fulbright Fellow to Brazil, and a liaison scientist in the behavioral sciences for the Office of Naval Research, London. He has also served as chair of the executive committee for the Society of Experimental Social Psychology, and as director of the Program in Social Psychology at the National Science Foundation (NSF).

Crano’s research deals with social influence, the impact of minorities on the beliefs and actions of the majority, and on the effects of self-interest on attitudes and actions, as well as the development of persuasive, instructional information to prevent the spread of HIV/AIDS and drug abuse in children and adolescents.

Drucker Innovation Award Winners Fight Crime With Trees

Can plants lower crime? The Landscape Bank of the Florida nonprofit group Keep Alachua County Beautiful (KACB) won the prestigious 2005 Peter F. Drucker Award for Nonprofit Innovation for doing just that.

The award, given annually by the Peter F. Drucker and Masatoshi Ito Graduate School of Management, includes a \$20,000 cash prize. Selection criteria for the award include furthering the mission of the parent organization, having specific and measurable outcomes, exemplifying innovation by demonstrating a new dimension of performance, making a demonstrated difference in the lives of the people it serves, and serving as a model that can be replicated or adapted by other organizations.

The KACB, dedicated to protecting and improving the quality of life in Alachua County, Florida, started the Landscape Bank to address the barren streets of low-income communities and the high cost of purchasing and maintaining greenery in these areas. The Landscape Bank collects discarded plant materials and distributes them to schools, community clubs, parks, and public areas.

"We are thrilled beyond words to win this prestigious award," says Jeanne Rochford, executive director of KACB. "This award will allow us to continue more than 30 projects which enhance the quality of life in our community."

"This community-based effort is a wonderful example of the kind of creativity found throughout the nonprofit sector," says Kerry Boyle, executive director of the Drucker/Ito School.

Representatives of KACB's Landscape Bank received the award in a ceremony during Alumni Day for the Drucker/Ito School on November 12. This year's runners-up for the Drucker Innovation Award included

Children's Dental Services, Minneapolis, Minnesota; and the Hope Chest for Breast Cancer Foundation, Wayzata, Minnesota. Both programs received a cash award of \$2,500.

Long-time Trustee Henry Hwang Passes Away

Long-time trustee and friend of CGU, Henry Y. Hwang, passed away at his San Marino home on October 8. He was 77.



Active on the CGU Board of Trustees from his election in 1982 until becoming an emeritus trustee in 1991, Hwang was a member of the Steering Committee, the Committees on Budget and Finance, Trusteeship, Investments, and the Committees on Development and Audit, which he chaired. He also served as a member of the Peter F. Drucker and Masatoshi Ito School of Management Board of Visitors.

Born in Shanghai, Hwang arrived in the United States at the age of 21, speaking no English. After completing his second bachelor's degree in political science, Hwang studied accounting at the University of Southern California while operating a laundry business. He would later open his own accounting firm, and in 1974 founded Far East National Bank, the first Asian-American federally chartered bank in the continental United States. By the time it was bought by Bank Sino-Pac of Taiwan, its assets exceeded \$500 million. In 1984, he was appointed to the White House Advisory Committee on Trade Negotiations by President Ronald Reagan.

He and his wife Dorothy's active commitment to CGU included ongoing support of the annual fund and various pursuits within the Peter F. Drucker and Masatoshi Ito Graduate School of Management. Hwang's generosity led to the creation of the Henry Y. Hwang/Far East National Bank Fellowship, which represented his special interest in aiding Chinese and Chinese-American students.

In 1998, the Hwangs funded an endow-

MyCGU offers Self-Service Technology to Students

A new state-of-the-art student web portal was launched in fall, offering direct and secure Internet access to essential personal records.

"The web portal is self-service 24 hours a day," said Dean of Students Jim Whitaker on the new system, called MyCGU. "Students can print out last

minute transcripts at midnight for an early morning job interview, or verify their financial aid packages between coffee and the newspaper first thing in the morning."

In addition to transcripts and financial aid information, students can access their latest grades, account balances, and class schedules.

According to Whitaker, the next phase of MyCGU will offer full online registration to students in Fall 2006.

ment for the Henry Y. Hwang Deanship at the Peter F. Drucker and Masatoshi Ito School of Management.

“Henry was a true entrepreneur, a doer,” says Cornelis A. de Kluyver, Henry Y. Hwang Dean and Professor of Management at the Peter F. Drucker and Masatoshi Ito School of Management. “We will miss his energy, devotion, and unique style.”

Former Board Chair Rhodes Dies at 93

Kenneth Rhodes, emeritus trustee, passed away at his Pasadena home on August 23. He was 93.



Rhodes, a World War II veteran and accomplished lawyer, served on CGU’s Board of Trustees from his election in 1975 until becoming an emeritus trustee in 1993. He served as chair of the board and was an active member of the then-named Committee on the Graduate School, Committee on Nominations, and Academic Affairs Committee.

For this extraordinary commitment of time and resources, CGU awarded him an honorary degree and the university’s highest honor, a President’s Medal. In 1984, his exceptional contributions to trusteeship were honored nationally when he was named “Outstanding Trustee of the Year” by the Association of the Governing Boards of Universities and Colleges.

After attending Stanford University and earning his law degree from Harvard, Rhodes took up probate law and started his own law firm in Los Angeles, which he ran for 30 years before joining Taylor, Kupfer, Summers & Rhodes in 1979.

At the age of 35, in what friend and CGU President Emeritus John Maguire called a “legendary decision,” Rhodes vowed to devote a third of his work time to pro bono work and charity work. “He was a prince of a person,” says Maguire. “A most generous man.”

NSF Looks to CGU For Quality Math/Science Teachers in Urban Schools

The National Science Foundation has awarded a \$460,000 grant to Claremont Graduate University (CGU) to work with the six Claremont Colleges to recruit and credential outstanding math and science teachers for Southern California urban school districts.

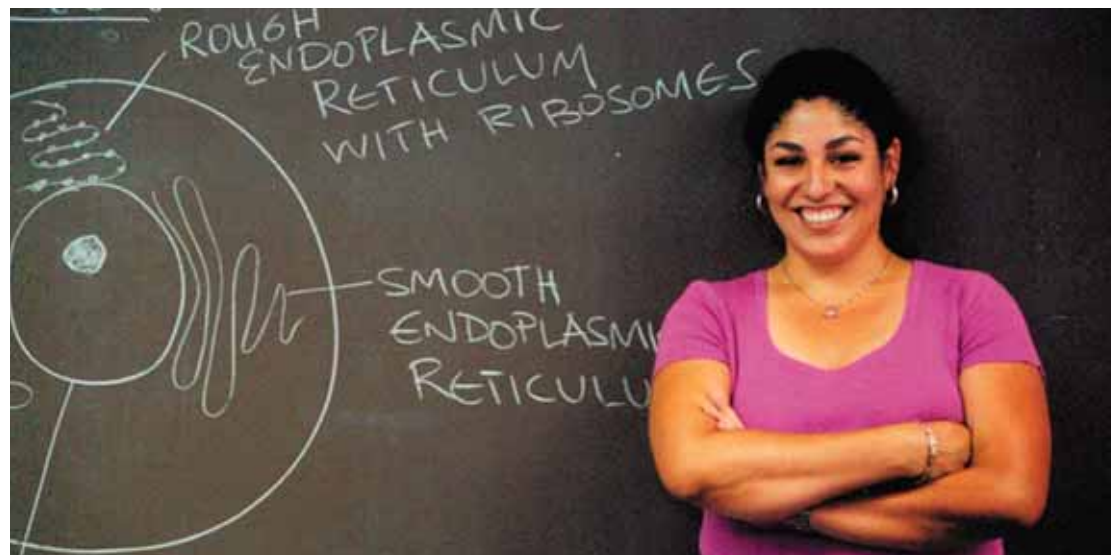
“In the past, too few of the best undergraduate students have chosen to become teachers. This has been a persistent problem in mathematics and science,” said Professor David E. Drew, the Platt Chair in Education and Management at CGU, and co-lead on the project with Professor of Mathematics Darryl Yong of Harvey Mudd College. “Under this grant, a powerful combination of NSF scholarship support, an award-winning graduate teacher education program and the excellence

of the Claremont undergraduate colleges will produce teachers who will be leaders in mathematics and science education.”

The project, which is funded through the Robert Noyce Scholarship Program at NSF, will recruit top math and science students to K-12 teaching positions through a combined effort involving financial and other support, information campaigns, promotion of teaching careers in college courses and special efforts targeting specific students who have shown interest in community outreach and service learning.

The grant, which will fund the program for four years, was extremely competitive with only 8-10 teacher education programs nationally receiving the award.

“The undergraduate colleges are deeply supportive of the project goals and have made some clear steps toward counseling their students and graduates towards teaching as a rewarding profession. These are some of the best math and science students in the country,” said Lisa Loop, interim director of the TEIP, who will coordinate the project. “My hope is that this project will be the beginning of a larger sustained Claremont Colleges’ effort to make a difference in the education of our local youth in the areas of math and science.”



Transdisciplinary Studies Program Opens the Kozmetzky House

The Transdisciplinary Studies Program, a recent addition to CGU, sponsored an open house on November 10. The cross-disciplinary program invited members of the Claremont community across campus to see its newly renovated house on the 700 block of College Avenue. The open house provided students, faculty, and staff an opportunity to meet with Department Chair, Wendy Martin.

Martin said, "The Transdisciplinary program provides resources and enhanced intellectual environments for faculty and students. It brings scholars together from many fields to discuss topics of common interests."

One of those scholars, Dr. Sallama Shaker, was the first Transdisciplinary Studies Program Scholar. Shaker, an expert on regional development and spokesperson on ethics and religious mutual understanding and harmony, as well as Egyptian Ambassador to Canada, and Deputy Minister of Foreign Affairs of Egypt, gave a lecture titled, "Building Bridges Toward the Culture of Peace," earlier this fall.

When asked about the future of the program Wendy Martin said, "Future courses will continue to follow a variety of formats. By working across the disciplines, the Transdisciplinary program will provide an enriched intellectual environment for graduate students and faculty; through transdisciplinary courses, online discussions and forums in conjunction with visiting scholars, we will identify clusters of students and faculty who share related intellectual and research interests who can collaborate on projects for publication."

SPE Student Accompanies Governor to China

School of Politics and Economics (SPE) Ph.D. student Brian McGowan was asked to accompany California Governor Arnold Schwarzenegger on his recent trip to China. McGowan, who also

is employed by the city of Ontario as the Director of Economic Development, headed Ontario's trade mission to China, which is part of an economic program that helps local businesses develop international relations.

The Governor's office and the California Commission for Jobs and Economic Growth invited McGowan to represent Ontario as part of a team created to help expand current markets in the interest of growth and competition.

McGowan said, "When it comes to international trade, this was a huge opportunity. California is uniquely situated to take advantage of international trade. Businesses need to expand globally. There's a misconception that small businesses are not successful internationally. If you're not thinking globally, you're not going to be in business much longer." The trip helped to create an international strategy of economic development by providing local businesses a perspective on globalization.

"As a result of the success of this trip," McGowan said, "Ontario has plans next year to visit India, Brazil, and areas of Eastern Europe."



SPE student Brian McGowan talks with Governor Arnold Schwarzenegger and California First Lady, Maria Shriver.

Professor Peter Boyer nominated for Grammy

Peter Boyer, assistant professor of Music at Claremont Graduate University, was nominated for a Grammy® Award in the category of "Best Classical Contemporary Composition" for his work, *Ellis Island: The Dream of America*, released by the Naxos label in its American Classics series.

To record his composition, Boyer conducted the Philharmonia Orchestra in London, U.K. The recording also features



the spoken voices of actors Barry Bostwick, Blair Brown, Olympia Dukakis, Anne Jackson, Bebe Neuwirth, Eli Wallach, and Louis Zorich.

Ellis Island: The Dream of America, is a masterful mix of oral history and symphonic music celebrating the immigrant experience in America.

It is one of the most-performed American large-scale orchestral works of the past decade, including 40 performances throughout the United States in the past three years.

News spread quickly around the world. One alumnus talked about reading the story in the *Herald Tribune* in Paris. Another heard the news on the radio while driving to the airport in Washington, D.C. – “Peter Drucker, the father of modern management, dead at 95.”

Former students, colleagues and friends gathered on a Saturday afternoon a few weeks after the November 11, 2005, news of his death to commemorate the man who had a special impact on them. They told personal stories and shared classroom moments. All commented that they had learned far more than management methods from this teacher; they had learned how to conduct their lives.

CGU and the Drucker name are inseparable. President Emeritus John Maguire notes that whenever he travels and says he is from Claremont, the instant response was, “Oh, that’s where Peter Drucker is.”

The Drucker legacy lives on, not only in the management school and institute that bear his name, but in the minds, hearts and behaviors of the many people Peter Drucker touched. A few of those remembrances follow.



We are grateful to the Drucker family for sharing their personal photo memories of Peter Drucker’s life.

Missing

Robert Klitgaard

*President and University Professor,
Claremont Graduate University*

Focus on people; focus on what only you can do.

On my desk I keep the last two pages of a twelve-page letter Peter Drucker wrote to a friend of mine some fifteen years ago. Peter had spent the first ten pages giving advice related to the institution my friend was creating. Those last two pages contained advice about my friend’s role as leader.

Peter talked about my friend being “the maker of policy and the designer.” He also mentioned quality control.

“But as I tried to stress, your first role—or perhaps one of the two first ones—is the personal one. It is the relationship with people, the development of mutual confidence, the identification of people, the creation of a community. This is something only you can do.”

Peter went on. “It is not something that can be measured or can be easily defined. But it is not only a key function. It is one only you can perform.”

My friend keeps this advice close at hand. So do I. And now, perhaps, so will you.



“The individual is the central, rarest, most precious capital resource of our society.”

Peter F. Drucker

Peter Drucker

Kees de Kluyver

*Dean, Peter F. Drucker and Masatoshi Ito
Graduate School of Management*

There are so many memories of Peter that I will always cherish. One illustrates his great sense of humor. Peter said to me, “Can you imagine, I had to pay \$15 for a haircut this morning.” Then he relaxed, smiled, and said: “It must have been a finder’s fee.”

There is another story I have not told often. It happened in 2001. Former President Stead Upham and I proposed to Peter that his wife, Doris, should receive an Honorary Doctorate at commencement in recognition of her accomplishments as a CEO and author and for all the things she had done for CGU.

I don’t think I ever saw Peter so surprised and happy. He was delighted and could not wait to tell Doris.

Doris was very surprised. As a matter of fact, she thought he was teasing her, and Peter said they had a bit of a row. I had to call her to reassure her it was true. Doris said she would have to give this more thought; she was feeling that she did not deserve it. It took repeated calls by me, the President, and several of their friends, to change her mind. Peter couldn’t have been happier, or prouder. He enjoyed the fact that for once he was not the center of attention.



*Peter and Doris Drucker work together
at their home in Claremont.*



The family gathers to celebrate Doris and Peter's 50th wedding anniversary.



On the day of commencement — there was Peter — the first one to arrive at the podium, ready to celebrate Doris. Walking had been a challenge for him lately, and it was very difficult for him, but he climbed onto the podium. He was determined to take it all in. Nothing could have interfered with his determination to see his wife honored.

That is how I remember Peter — modest, witty, a great raconteur, and a true partner for Doris.

John Bachmann

*CGU Trustee; Chair;
Drucker School Board of Visitors;
Retired Senior Partner, Edward Jones*

When I heard of his passing, I was reminded of a conversation I had with Jack Welch, then CEO of GE. Jack had just appeared on the cover of *TIME* magazine as *the* most outstanding example and role model for corporate managers. I asked him, “So, if you’re the role model, to whom do you turn for advice and inspiration?” “Drucker,” he said. “Who else is there?”

Joseph Platt

*President Emeritus
Claremont Graduate University*

When Peter came to Claremont Graduate School in 1971, he began the work necessary to build the programs in business management and then the executive management programs. Just like the philosophy he espoused, he was an excellent “manager” of this process. As usual, he always saw connections that others didn’t, saw the future as others couldn’t, and was able to craft a diverse group of people, whose experience was mostly with the traditional hierarchy of academia, into a collaborative group of individuals planning for the long-term

success of the school and its students. His empowering style has seen those early programs evolve into the now highly regarded and ranked Peter F. Drucker and Masatoshi Ito Graduate School of Management.

John D. Maguire

*President Emeritus
Claremont Graduate University*

“Hello, John, how’s your family?” For a while I thought that Peter’s invariable greeting was just his stylized way to begin conversation. When the greeting became, “How’s that lawyer daughter?”, “How’s Billie’s work?”, “How’s that dancer daughter?”, I realized that Peter — in addition to everything else occupying his mind, grand thoughts, specific plans, concrete intention — really wanted to know. He cared. He was asking about what was dearest to me. That sense of the primacy of the personal — of affections shared for persons — became an unbroken bond between us that kept us in relationship when our policy differences, from time to time, came to test it. I came to understand how colleagues can differ — sometimes deeply — and yet sustain personal respect, indeed affection.

Steadman Upham

*Former President
Claremont Graduate University*

On more than one occasion, I was fortunate to see part of that genius in action. Peter is the only person I have ever known who possessed a true photographic memory. Frequently, he would pause in his deliberations, as if going back into a mental file drawer to find a specific note from reading or work done long ago. His eyes would roll up until he found just the right file. Then,

as if he were reading from a script, he would recite extensive historical background or philosophical positions relevant to the point under discussion. It was an amazing experience to see his mind work.

Roland Reiss

Emeritus Chair, CGU Art Department

Peter had an incredible love and deep understanding of fine art. Of course, he is widely known for his love and personal collection of Asian art, but his grasp of all art was exceptional.

I recall a showing I had some years ago in a gallery in Venice, California. I invited Peter and Doris to come to a special viewing and was delighted when they accepted my invitation. My show consisted of a collection of miniatures I constructed with multiple layers of meaning.

Peter's reaction to the works was amazing. He talked about each piece, reading into each one with so many, many levels of perception about what I was trying to communicate with these pieces. I could not imagine any art critic doing a more comprehensive interpretation of my work than Peter gave that evening.

Bill Pollard

Chairman Emeritus, ServiceMaster; Board Member, The Drucker Institute

Peter Drucker influenced my life in so many areas, but four come to mind most prominently. He was an advisor, a mentor, a teacher and a role model for me. He was a man I was honored to call my friend.

There are so many, many memories that underscore all these facets of our friendship. I recall one time when I called upon him for advice on

On May 12, 2006, as part of commencement weekend, a further **celebration of the life** of Peter F. Drucker will take place on the campus of Claremont Graduate University. Leaders from business, government, nonprofits and academia will describe what Peter Drucker meant to each of them and will consider how together we can carry forward the Drucker legacy. These activities will formally launch the new Drucker Institute. For more information, visit www.cgu.edu/drucker and click on **The Drucker Legacy Symposium**.

opportunities and challenges we were facing at ServiceMaster. We talked, and he offered his advice. I summarized it back to him, "I need to set my list of priorities ..." I started to say. "No," he interrupted. "Find *the* priority and do it." Then he taught me the history of the word, "priority" — that it was singular until the 20th century. I was to find the one priority vital to my company. Perhaps the greatest gift I took from Peter was as the role model of a man. I saw his decades-long commitment to his wife and family, his kindness and thoughtfulness to my family — he was more than a role model for managers, he was a role model for how to live.

Rob Swette

AEMB 1987; President, Swette Associates, Founding President of the Drucker Alumni Association

Peter had the ability to integrate so many different academic disciplines into a coherent and practical view of the world and society. Nothing happens without somebody doing something — you must take action. He taught me to do it with knowledge of the outcomes, anticipating problems, and understanding the needs and desires of all those affected. It is one thing to talk about these ideas; it is a greater level to get someone to understand and act where it becomes a way of life. Peter made a fundamental change in the way I look at the world, act and manage.

MaryJane Boland

MBA, 1985; Director, Executive Degree Programs, NYU Stern School of Business

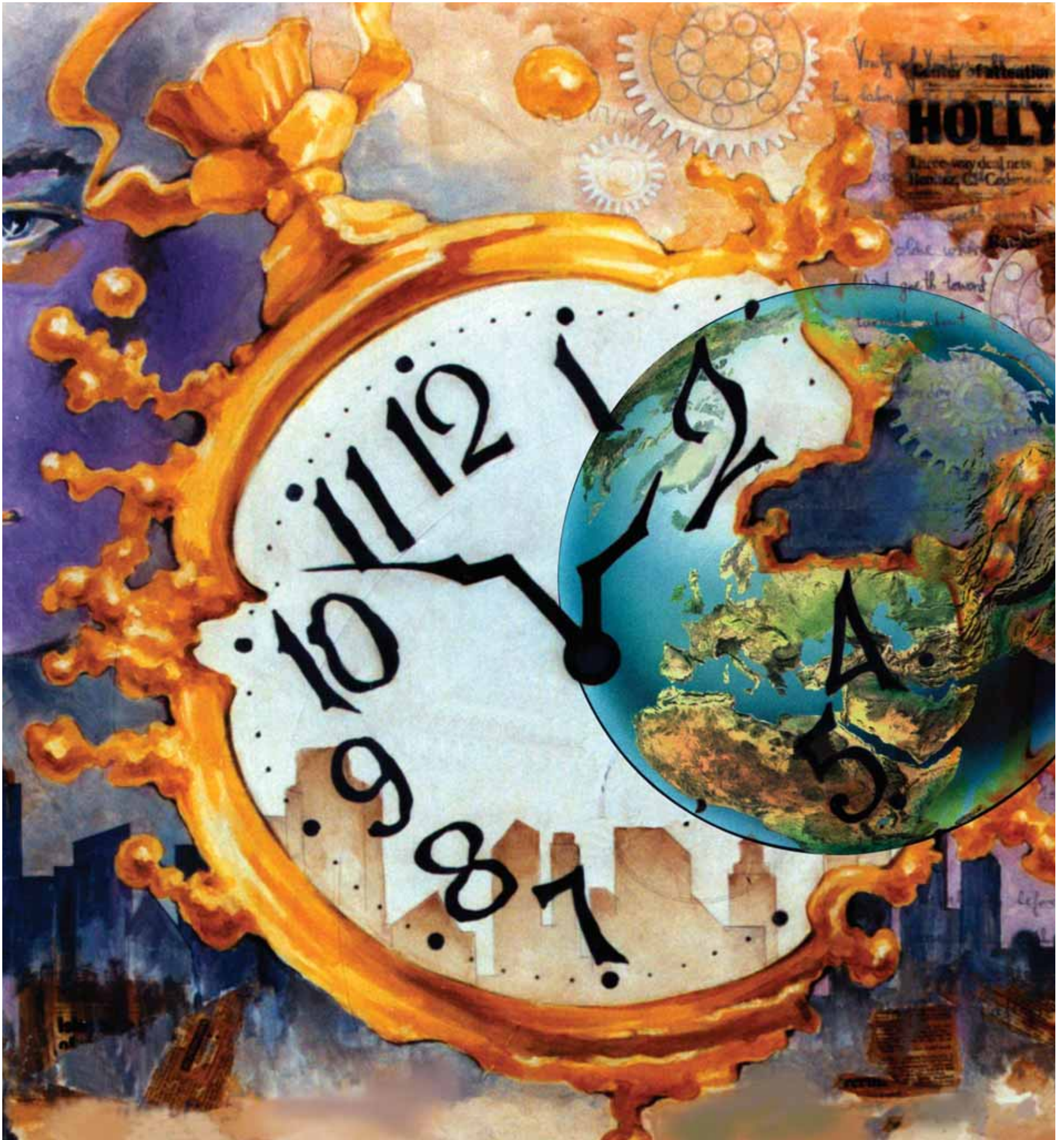
When Peter published a new book, a carton of the books would arrive at the office to be inscribed to every single staff member. He remembered our partners and our children and expressed his interest in them.

Synthia Molina

MBA, 1989; Managing Partner and Founder, Central IQ

At 22, facing the threat of an unexamined and unenlightened life, I was advised by Peter not to hide my weakness and not to focus on what I wanted to do. I was guided to mobilize my strengths in service to others and to focus on what needed to be done. That is what Peter did: what needed to be done!

When CGU looks back over 80 years of history, on the impact of hundreds of faculty members and thousands of students who chose CGU as a place to convert their ideas into solutions to some of our greatest challenges, we are reminded of a well-known quote from Peter Drucker: "The individual is the central, rarest, most precious capital resource of our society." At CGU, we are missing a man whose life was the archetype for that rarest, and most precious individual — Peter F. Drucker.





Tick Tick Tick

By Steven K. Wagner

As head of the Lawrence Livermore National Laboratory's
Center for Global Security Research, Ronald F. Lehman II
confronts the many threats to world safety.

These days, as it was during the Cold War, global security is a high-profile and sensitive issue — especially for Ronald F. Lehman II, *M.A.*

Government, 1969; *Ph.D. Government*, 1975, director of the Center for Global Security Research (CGSR) at the Lawrence Livermore National Laboratory (LLNL).

So, Lehman chooses his words carefully—analyzing issues and topics with depth of thought. It's a quality he developed more than 30 years ago while a student at Claremont Graduate University.

In fact, Lehman, working to make the world as safe a place as possible, draws upon his CGU experience often. It's an essential part of who he is and what he has come to represent.

"I'm not so sure I draw upon the facts that I learned in school so much as the analytical process that I learned. CGU taught me to think deeply."

He added, "I've always felt good about my CGU education. The most important thing the school did was to expose me to critical thinking rather than conformity. I use that every day."

As head of the high-profile think tank based in Livermore, Calif., Lehman, acknowledged in many

circles as a leading thinker in global security, brings together scientists and policymakers from around the world in an effort to enhance international security. Specifically, the Center's goal has been to reduce threats to international security, especially those associated with weapons of mass destruction, by sponsoring workshops, research fellows and independent analyses of important national and world security issues involving policy and technology. It's a difficult business, but Lehman is up to the task.

Born near St. Helena in California's Napa Valley, Lehman, the son of a career Air Force officer, was reared in various communities around the world, eventually settling in Portsmouth, N.H. Out of proximity more than anything else, he enrolled at the University of New Hampshire. A year later, Lehman headed west, transferring to what was then Claremont Men's College, where he graduated in 1968 with a B.A. degree in government.

While awaiting entry into the U.S. Army, Lehman enrolled at CGU, where he earned a M.A. degree in political science the following year. He then spent two years on active duty with the Army, including a year in Vietnam, learning firsthand the importance of global

Tick TICK

security. He also realized the importance of acquiring an advanced education, returning to CGU after the war and earning a Ph.D. in political science.

“My war experience and the impact of several professors and CGU adjunct professor emeritus, Harold Rood, were the primary drivers leading me to where I am today,” Lehman said.

Lehman didn’t waste time parlaying his CGU education and his war experiences into an exciting career. “I took a couple of courses at CGU related to national security policy and arms control,” he said. “Because I was one of the few people in school with a military background at that time, I was able to contribute experiences that others had not had. It permitted me to be quite active in both the course work and the classroom.”

It also helped him secure a fellowship to attend the National Security Strategy Seminar in Colorado in the mid-1970s. While there, Lehman met a number of experts on national and

President Clinton appointed him to the five-member President’s Advisory Board on Arms Proliferation Policy.

In addition to his current position with the Center for Global Security Research, Lehman serves as assistant to the director of the Livermore Laboratory, which has 7,500 employees, \$4 billion in facilities and an annual budget of more than \$1 billion. He assists the Livermore Laboratory in special studies, programmatic review, and long-range planning and project initiatives while managing its independent studies center. He serves on the State Department’s Arms Control and Nonproliferation Advisory Board and the Defense Department’s Threat Reduction Advisory Committees. He frequently visits Moscow as the Chairman of the Governing Board of the International Science and Technology Center, an intergovernmental organization supporting science cooperation for nonproliferation.

Still, the CGSR, which Lehman was named to direct in 1996, commands the majority of his time. The center monitors all aspects



international security. It became apparent that with his interest in technology and with his academic and military background, his ideas were of interest to others in attendance, many of them from the seat of U.S. government.

After leaving CGU, Lehman served as a postdoctoral fellow at the Hoover Institution at Stanford University and as an adjunct professor at Georgetown University before his career moved into high gear. Since then, he has served three U.S. presidents—Ronald Reagan, George H.W. Bush and Bill Clinton—as well as seven secretaries of state, five secretaries of defense, and three national security advisors in a variety of senior executive and advisory positions aimed at promoting peace through international disarmament and nonproliferation policymaking.

Lehman rose to prominence during the Reagan years, serving in the Defense Department as assistant secretary for international security policy; in the State Department as U.S. chief negotiator in Geneva for the Strategic Arms Reduction Treaty (START I); and in the White House as deputy assistant to the president for national security affairs. He also served on the National Security Council staff as a senior director, and on the professional staff of the U.S. Senate Armed Services Committee.

From 1989-93, under President Bush, Lehman served as director of the U.S. Arms Control and Disarmament Agency. In 1995,

of global security, including biotechnology, arms proliferation, terrorism, critical infrastructure protection, deterrence, globalization and advanced weapons technologies. He sees close up the potential threats that most people only read about in the newspapers.

Lehman is often asked if the threat of nuclear annihilation is still as strong as it was during the Cold War.

“I think the odds of a large-scale nuclear war are very, very small and in fact, have grown smaller,” he said, adding, “Of growing concern is the possibility that as technology spreads, and as turmoil spreads in troubled regions—including Russia, South Asia or Northeast Asia—terrorists might gain access to nuclear weapons. It would be even easier for them to get access to biological weapons. Increasingly, we’re focusing on these issues.”

A key project commanding Lehman’s attention involves latent weapons of mass destruction. In essence, experts are evaluating how to better manage dual-use technology—technology designed to benefit society but that also can be used for destructive purposes. Such technology is increasingly becoming available to smaller entities, many of them unfriendly.

“In the nuclear, biological and now, the cyber age, people have begun to understand that a very small number of people can do great harm to complex interrelated societies on a global basis,” Lehman said. “How we manage the latency of destructive technology in modern societies is one of the big issues that we face.”

In recent years, nuclear proliferation has emerged as a “headline grabbing,” foreign policy challenge, with North Korea claiming to have developed nuclear weapons, and Iran’s current movement in that direction.

“The shocker for many people was Iraq,” he said. “After the first gulf war we discovered we had greatly underestimated how far the Iraqis had gone toward developing nuclear weapons. We were surprised not only at how inexpensive some of the efforts were, but also at how many resources they put against a whole range of paths as hedges and backups to make sure they would be successful. The diversity, magnitude and efficiency of the program were a bit of a surprise.”

Despite perceptions stemming from such revelations, Lehman insists that efforts to ensure global security are working. He credits a policy of holding nation states accountable for what their citizens do with helping to bring about success.

the destruction of Pan Am Flight 103 over Scotland in 1988. “He decided to take the better path.”

Lehman likens his work to efforts aimed at heading off computer viruses: while one virus is defeated, many others may be initiated. The scenario sometimes leaves Lehman feeling as if he’s swimming upstream.

While in recent decades the world has managed to avoid conflicts on the scale of the two world wars, an insidious foe has been lurking behind the scenes. According to Lehman, that enemy consists of dysfunctional and sociopathic individuals in small groups, people unafraid to sacrifice themselves in the process of killing anyone, even their own countrymen—women and children included.

“It’s a serious problem, and there will always be some of those people in any society. Whether or not they can gain broader support and increase their numbers remains to be seen.”



“In the end, much of the problem lies in the heart of man.”

“The future of dealing with this issue is what I call embedded engagement, where you roll up your sleeves and work together to solve problems in a much more detailed, serious and day-to-day manner,” he said. Such efforts, he added, go well beyond treaties, cocktail parties and pomp—diplomacy that on a world stage can be unproductive in the long term.

“We’re seeing more and more destructive technologies come along, and that’s a major worry,” Lehman said. “We need to spend a lot of time thinking about how to deal with that, particularly the biological and the nuclear.”

Unfortunately, it often takes a destructive event to get a state’s attention. And after such an event, attention often remains fixed on the incident—not on the possibility of something worse happening down the road.

Still, every so often an obvious success makes headlines. One occurred in 2004 when Libyan President Muammar Qadhafi agreed to abandon his nuclear ambitions following years of arm-twisting. The decision marked a sharp turnaround for one of America’s staunchest adversaries and left the world a safer place.

“The United States and the United Kingdom made it clear we were going to hang tough, that he’d been caught with the goods, and that there was a better path,” said Lehman, alluding to various episodes of Libyan state-sponsored terrorism—including

“For most people, there’s no reason to go about changing their lives,” said Lehman. “From a government point of view, there’s every reason to increase efforts to deal with terrorism and to try and limit the access or spread of key technology.”

The process of securing global security is a complex and difficult one, but Lehman said he believes no entity is better equipped to do the job than the Center for Global Security Research. The center isn’t perfect, but it does its job well—thanks in large part to Lehman and his staff. In short, Lehman said he thinks Americans need not feel unduly concerned.

“Managing the downsides of technology will always be with us, and we’ll be either better or worse at it under different circumstances. You really do have to deal with societies, nations, governments and individuals. What we need to do is create the conditions where we do better. We’re the best center of this kind in the world,” he said. “In the end, much of the problem lies within the heart of man.”



Ronald F. Lehman II

STILL LOOKING AHEAD

By Michael James Mahin



Joe and Jean Platt express their gratitude on the naming of Platt Boulevard on the campus of Harvey Mudd College in Claremont.

Almost thirty years ago, Dr. Joseph B. Platt, who still prefers to be called “Joe,” delivered an address to a meeting of the Friends of The Claremont Colleges titled, “Coming of Age in the 21st Century,” in which he posed the question, “What would we like to be when we grow up?” Three decades later, Platt’s questions and conclusions are still insightful and prescient. “Thirty years has brought some interesting answers,” says Platt, “And some even more interesting questions.”

Platt, the tenth President of CGU, and the only one who was also president of another Claremont College (Harvey Mudd), guided the Consortium through dynamic and changing times. During the cultural upheavals of the 1960s, when most of his colleagues were reacting against the student movements, Platt’s mind stayed open to the future. “It was a time for reconciliation, not for frustration. I encouraged people to listen to their own kids, and hear those, too, who are so passionately eager to build a better world,” Platt said. “Higher education was changing then. Today, the best schools are still changing to meet the needs of the students and the nation.”

Platt began his career in education in 1937 as a teaching assistant at Cornell, where he was completing his Ph.D. in experimental physics, a field that was so full of conjecture and hypothesis that scholars were reluctant to call it science. During World War II, after working as a physics instructor at the University of Rochester, Platt became section chief for the radiation laboratory at MIT, working on radar devices, and later headed the

Physics Branch, Research Division for the Atomic Energy Commission. Not bad for a self-proclaimed “itinerant radar salesman.”

In 1956, Joe and Jean Platt came to Claremont as the founding president and first lady of Harvey Mudd College. Platt’s leadership quickly established it as one of the most selective institutions in the United States. Even during his days at Mudd, Platt was a believer in the liberal arts model of education. “The word liberal has its roots in liberation and freedom,” said Platt. “We have accomplished a great deal through specialization, but continue to need breadth of vision to see the community as a whole, to see how we can collectively work together towards our common goals. Specialization must be balanced by community.”

With this vision in mind, Platt thinks the future of the Claremont Colleges, and especially CGU, is bright. “I hope that we continue to have leaders willing to explore new ideas, while continuing to grow by adding new organizations and therefore new ideas to the mixture.” Simply put, Platt continues, “I hope we’re not done.”

In 1976, Platt accepted a new challenge as the 9th president of the newly reorganized Claremont University Center and Claremont Graduate School (now Claremont Graduate University). Platt balanced academic vision with administrative insight. He added new programs in management, policy, and music. As a new dual-degree program in business administration and the humanities illustrated, Platt always saw CGU as maintaining the liberal arts model in a graduate setting, and included within that an emphasis on the inter-connectedness of learning.

“Let us look ahead. What would we like to be when we grow up?”

—Dr. Joseph Platt

It is not surprising that Platt has been one of the greatest supporters of CGU’s move toward transdisciplinary scholarship. “I like the idea of transdisciplinarity as a new way to describe the universality of knowledge,” said Platt. “As the world becomes more compartmentalized, the need for people with a holistic view of the world becomes more and more essential.”

Just recently celebrating his 90th birthday, Joe and Jean Platt were honored by Harvey Mudd College with the renaming of 12th street in front of the main campus to Platt Boulevard. During the recent 50th anniversary celebrations, a bust of Platt, created by CGU alumna Barbara Beretich, was also unveiled.

Thirty years ago, Platt predicted the future and set forth a vision that is still relevant today. The world according to Platt is simple: Growing up isn’t about growing up, so much as it is about growing. What will you be when you grow up? “I don’t know,” says Platt. “I’ve never been 90 before. My hopes are the same as they’ve always been, and I’m too old to start growing up now.”



CGU president emeritus Joseph Platt examines his commemorative bust, dedicated at the 50th anniversary celebrations of Harvey Mudd College. The bust is the work of CGU alumna and artist Barbara Beretich, M.F.A. 1965.



Sculpture of a horse in the studio of Barbara Beretich, before placement at the George Stern Fine Arts gallery in Los Angeles.

The Art of Life

For Barbara Beretich, M.F.A. 1965, art is not a part of her life; art is her life. Art is everything. It is how she sees

life from making a wonderful soup, as she was on the day *the Flame* visited her, or creating an eclectic and fantastical space shared with her constant feline companion, the divine Miss Coco. Art is molding hundreds of pounds of formless clay into the seemingly alive and robust form of a horse, or representing other fine artists to open new possibilities for them as she does in her home and fine art gallery, Galleria Beretich in Claremont.

Arriving at CGU from Chicago in 1962 to study for her M.F.A., Beretich has honed her skills as an art consultant, an artist’s representative and fine artist in her own right. Widely collected by such luminaries as Jonas Salk, and actors Kathy Bates and Karl Malden, who all own her bronzes of her beloved cats, her current projects include a magnificent seven-foot horse sculpture, which will be at the George Stern Fine Arts gallery in Los Angeles, when completed. She will also be hosting an October 2006 showing of paintings from David Scott, the director emeritus of the Smithsonian Museums.

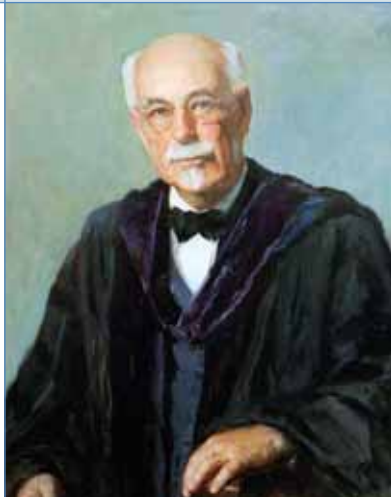
Beretich was recently commissioned by Harvey Mudd College to render a bust of its founding president, Joseph Platt, which was unveiled at the college’s 50th anniversary celebrations in December 2005.

She works in the traditions of art and love of artists as those who mentored her such as the late actor Edward G. Robinson, whose collection she managed. She counts among her inspirations and personal friends notable artists Marion Pike, Francoise Gilot, Louise Padelford, Tati Curtis, Hazel Mason and Dido Renoir.

“I owe so much to CGU and I cherish my continuing relationship with it and with my friends and Claremont. These wonderful people from my past and present, and this extraordinary place have inspired me and sustain me.”

Beretich found her home 34 years ago along the neatly tailored streets of Claremont. Here she has painted and sculpted and surrounded herself with creativity. Certainly the most outstanding work of art she has created is the fine artist, lover of cats extraordinaire and friend to artists that is Barbara Beretich.

DECADES OF *Impact*



**Claremont Colleges and
CGU founding President
James A. Blaisdell**

1925

October 14, the Articles of Incorporation for the Claremont Colleges are filed with the California Secretary of State, initiating Claremont College, the earliest name of what is now Claremont Graduate University.

Aubrey A. Douglass is appointed first professor at the graduate school.

The first building purchased for the College was a private home at the corner of 10th Street and College Avenue, now the location of Harper Hall.

The graduate school accepts its first students.

The graduate school awards its first degrees: four students from Education, English, and Political Science. The first education graduate is H. Jerry Voorhis, who will become a United States Congressman from the 12th District.

1930s

James A. Blaisdell officially assumes the title of President of Claremont College.

Harper Hall is built, funded by a contribution by Ellen Browning Scripps. It is named for Jacob D. Harper, member of the founding board of trustees.

Claremont College is formally adopted by the board as the legal name of the graduate school. Russell Story becomes the second president of Claremont College. William Ament becomes acting president (1935-1937).

1940s

There are 259 students admitted in the fall of 1940. The graduate school awards its first Ph.D. in education.

September 1941, there are 109 men and 121 women studying at the graduate school. After Pearl Harbor in December 1941, there are 42 men and 95 women still registered.

The graduate school adopts a new system of administration. Robert Bernard becomes administration director, then managing director in 1944.



1950s

In 1951, the Rancho Santa Ana Botanical Gardens affiliates with Claremont Graduate School.

Honnold library is dedicated in 1952.

James A. Blaisdell dies in January 1957.

1960s

Robert Bernard is appointed president in 1962.

The graduate school's management joins with the Central Claremont College's functions to form Claremont University Center and Graduate School.

The School of Theology affiliates with Claremont Graduate School.

The graduate school has 543 students and 21 faculty members.

William Clary serves as acting president in 1963. Louis Benezet takes office as president later that year.

McManus Hall, East and the Rosecrans Tower and Courtyard are dedicated in 1966.

1970s

Howard Bowen is appointed president in 1970. In a new administrative structure, he is appointed chancellor and Barnaby Kenney becomes president that same year.

As part of a challenge grant from the Ford Foundation to the Claremont Colleges, Claremont Colleges central functions and the Graduate School raise \$22,000,000, part of a \$105,000,000 all Claremont Colleges campaign.

Peter Drucker joins the faculty in 1971 and the programs in executive management are initiated.

October 14, 1975, Claremont University Center and Graduate School celebrates its 50th anniversary.

Joseph Platt becomes president in 1976.





1980s

In 1981, John Maguire is appointed president.

The president's forum series is created. Individual academic departments begin consolidation into academic centers. Boards of Visitors are established for the emerging five centers.

By 1986, Claremont Graduate School has 670 students and 9,450 alumni.

In 1987, Claremont Graduate School celebrated the successful completion of its second campaign and first individual campaign — The Campaign for Pre-eminence — exceeding its \$50,000,000 goal.

Claremont Graduate University has 1,500 students and 13,760 alumni.

Academic Centers begin changing nomenclature from centers to schools. Claremont University Center and Graduate School begin discussions on the separation of the central functions from the graduate school. The Claremont Graduate School changes its name to Claremont Graduate University (CGU) and adopts a new logo.

“We are only at the beginning of things that are to come.”

Claremont Colleges and CGU founder, Dr. James Blaisdell, 1923

1990s

CGU begins its third campaign, “Building the Foundation for Greatness.” It has a \$50,000,000 goal for endowment and for major institutional enhancement.

Claremont University Center is renamed Claremont University Consortium and formally separates from Claremont Graduate University.

A new building — the Burkle Family Building — is dedicated as the home of the Peter F. Drucker Graduate School of Management.

In July of 1998, Steadman Upham is appointed the president of CGU.

2000s

CGU successfully completes the “Building the Foundation for Greatness” campaign with \$55,000,000. When all gifts are accounted for in the campaign period, more than \$60,000,000 is raised.

CGU endowment reaches \$100,000,000 placing it among the top 10 percent of similar college and university endowments.

CGU is recognized by the Carnegie Corporation as a doctoral research university extensive. The classification is the highest rating for institutions of higher education.

On October 14, 2000, CGU begins its 75th anniversary celebration.

CGU programs receive national ranking recognition in *U.S. News and World Report's* annual survey. Several of CGU's programs are ranked among the top academic programs nationwide in the “Best Graduate Schools” edition.

Peter F. Drucker Graduate School of Management adds Japanese businessman Masatoshi Ito's name to its own, and it is renamed The Peter F. Drucker and Masatoshi Ito Graduate School of Management.

July 2005, Robert Klitgaard is appointed president of Claremont Graduate University.

Claremont Graduate University President and University Professor Robert Klitgaard



The background is a textured, warm-toned abstract composition. It features various mathematical symbols and text elements in shades of brown, orange, and green. Visible symbols include the Greek letter pi (π), the number 8, the number 2, the chemical formula H2O, the binary sequence 001110100, and a complex partial derivative expression $\frac{\partial^2 f(x,y)}{\partial y \partial x}$. There are also some stylized, calligraphic shapes and the word "es'thet" in a script font.

Finding Solutions

by Deborah Haar Clark

“You can do almost everything that you can
imagine if you are comfortable with higher mathematics.”

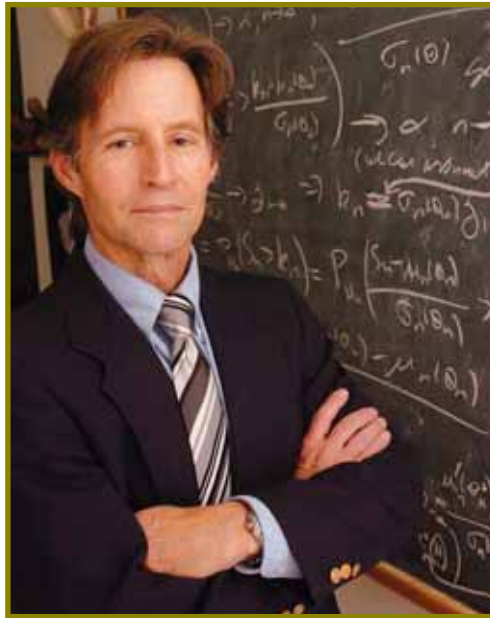
— JOHN ANGUS

Forget the stereotypical image of mathematicians as bespectacled young men spending hours scribbling esoteric theories on chalkboards. Today, mathematicians using sophisticated computing programs and higher math skills most people can't even imagine are helping find cures for deadly diseases, revealing nature's secrets, improving athletic performance, revolutionizing how we do business — the possibilities appear endless.

The CGU School of Mathematical Sciences (SMS) is in an elite group of graduate mathematics programs — a leader in training this new generation of mathematicians and a leading player in cutting-edge research. This is a natural role for the SMS, considering the school's emphasis on applied mathematics, using mathematical reasoning and problem-solving techniques to crack some of the toughest real-world problems. It's a perfect match to CGU's commitment to transdisciplinary research and teaching.

“Mathematics is a language. It is a staple of modern research in the social sciences, education and business, not to mention science, engineering and other subjects,” says CGU President Robert Klitgaard. “In the decades ahead, mathematics will only grow in importance in all of our disciplines. This is why we think of mathematics as a key to a successful transdisciplinary university.”

It's with an eye to this future that, during the past 15 years, the school forged partnerships with other CGU departments and local universities to offer programs combining mathematics with other disciplines. Currently, in addition to regular degree programs in mathematics, the school offers degrees in four cutting-edge areas: financial engineering; computational biology; engineering and industrial applied mathematics; and computational science.



John Angus, Dean, School of Mathematical Sciences

“You can do almost everything that you can imagine if you are comfortable with higher mathematics,” says SMS Dean John Angus. “Like I tell students today, ‘Your parents had to be literate to be successful in the 20th century, but you are going to have to be literate and “numerate” to be successful in the 21st century.’”

The power of combining literacy and numeracy is evident in the groundbreaking research undertaken by students at the school.

Monica De Pass, a Ph.D. candidate in mathematics, constructed an innovative technique for military aviators to distinguish hostile aircraft from friendly aircraft, thus lessening the possibility for “friendly” fire. Working with Angus and Adjunct Professor of Mathematics Hedley Morris, she developed an algorithm — similar to that used by the FBI in fingerprint identification — that can be

used to recognize aircraft from their radar profiles.

De Pass expects to finish her work on this project — her dissertation — by the end of the year, and believes her methods could be employed by the military.

“I think there will be a strong interest,” says De Pass. “We do know that our technique and our solution are getting widespread attention.”

Chao Jen Wong's dissertation, which she recently completed, establishes a method to simulate a biochemical laboratory experiment at a fraction of the time and cost of a traditional lab. With Professor of Mathematics and Bioengineering Ali Nadim, her thesis advisor, Wong developed a virtual biochemical experimental laboratory that would allow a biologist to perform, analyze, and visualize experiments on a computer. Angelika Niemz, Fletcher Jones Assistant Professor of Applied Life Sciences at Keck Graduate Institute (KGI), Claremont, has expressed interest in using Wong's virtual lab in her work.

Claudia Rangel

Probing THE Secrets OF Life

When Claudia Rangel, *Ph.D., Mathematics, 2003*, came to SMS, she enrolled in a master's program because she was worried that a doctoral program would be too much for her after being away from school for seven years. A few years later, not only had Rangel earned her doctorate, she was getting invitations from around the world to speak about her dissertation research.

"That is what happens when you do research," Rangel says. "You don't start out saying, 'I'm going to discover this.' You do have a goal, but along the road other things could be discovered."

Rangel's discovery was a groundbreaking mathematical model that seeks to identify regulatory interactions between genes and proteins. Genes form a complex system known as a genetic regulatory network, and researchers worldwide are now exploring different ways to model these networks. For her model, Rangel reverse-engineered genetic regulatory networks involved in T-cell activation during the generation of an immune response.

"She managed to identify accurately the genes responsible for the death of a cell, among other functionalities," says School of Mathematical

Sciences Dean John Angus, a co-advisor on Rangel's thesis. "This in itself is astounding because it took biologists nearly a century to discover this, yet, using advanced techniques in math and statistical modeling, and with comparatively little knowledge in biology, she was able to do it in about two years."

Rangel's work crossed academic disciplines, merging mathematics with molecular biology — a cutting-edge scientific combination that garnered international attention.

"I was heartened to see that Claudia obtained invitations from math and statistics departments, as well as computational biologists, indicating that this was a truly interdisciplinary piece of work," says David Wild, associate professor of computational biology at the Keck Graduate Institute and also Rangel's thesis co-advisor.

Rangel earned her bachelor's degree in mathematics from Mexico City's Universidad Autónoma Metropolitana in 1991, and went to work as a software engineer. Despite her successful career, she always planned to return to school.



*Dr. Ellis Cumberbatch,
Professor, School of
Mathematical Sciences*

Henok Abebe, a 2002 doctoral graduate in mathematics, along with CGU Professor of Mathematics Ellis Cumberbatch, are leading researchers in using quantum physics to predict the behavior of transistors, those ubiquitous devices that form the basis of today's standard digital technology. Transistors have become so small — millions can be integrated into a space the size of a dime — that the classical laws of physics are no longer adequate to describe their behavior. Applying quantum physics to semiconductors is cutting-edge research.

"I think what we have done is special," says Cumberbatch. "We have developed results that no one else has achieved."

Working with Angus and CGU Professor of Mathematics Alpan Raval, mathematics Ph.D. candidate Steve Lewis is developing algorithms to dramatically increase the power of currently known methods of protein identification. DNA is the blueprint for life, but it is protein molecules that carry out most biological functions. After scientists cracked the human genetic

code, the next goal is to determine how proteins relate and interact, a goal that is at the heart of Lewis' research.

"Improving these methods of protein identification would directly aid researchers in understanding the inner workings of the cell, potentially giving greater understanding of genetic diseases and the ability to treat them, as well as tailoring medicines for the genetic makeup of a specific person," says Lewis.

Any university would be glad to claim students like these. At the School of Mathematical Sciences, students return that feeling of appreciation.

"I had been away from school for about 10 years, so going back was a bit of a culture shock," says De Pass. "The staff made the transition easier. They treat us as their peers. It wasn't intimidating to ask questions. I think that makes for a very healthy relationship."

"Here, it is a small school, but students get a lot of attention from professors," says Wong. "I was carefully nurtured here. Everyone paid attention to me, all the professors, and they expected big things of me."

De Pass and Wong exemplify the school's better than average success in attracting and graduating women in mathematics. Between 1998 and 2003, 45% of CGU's Ph.D. graduates in mathematics were women, while the national average was about 25%.

She was awarded a graduate-study fellowship from Mexico's Council on Science and Technology and came to CGU in 1997, attracted by the School's focus on applied math and the opportunity to participate in the Math Clinic.

It was rough going. She was homesick and having difficulty with classroom English.

"I would go to class and not understand anything the professor was saying," she says. "Then I would go home and study for hours just to keep up."

Her tenacity paid off. She earned her master's degree and enrolled in the doctoral program in mathematics. She credits CGU with providing the ideal atmosphere for her to excel.

"The fact that there are not that many students is probably the best part," says Rangel. "We have an easy interaction with the faculty, and the courses they offer are quite diverse, even though it is a small program."

If several students express interest in a topic, the school will often offer a course based on it. Rangel credits her success, in part, to this dynamic curriculum.

"That is why my dissertation did so well, because I was able to combine all of the things I learned from the courses here at CGU when approaching a solution to the biological problem topic of my dissertation," she says. "I have friends who went to different schools in the United States and in Europe," says Claudia. "They did not have the same experience with applied mathematics. They don't have as much excitement about what they are doing."

Today, Rangel is a postdoctoral research associate in Professor Simon Tavaré's research group at the USC Department of Computational and Molecular Biology, where she has been working to identify the genes responsible for human endometriosis in a joint research project with the pathology department at the University of Cambridge, England. She also teaches a course in scientific computing at CGU.

Rangel plans to become a professor and hopes to impart the enthusiasm for mathematics that she gained at CGU to her students.



Despite the School's modest size, students have access to about 50 full-time mathematics professors from across the Claremont Colleges consortium, making it the third largest concentration of mathematics faculty in the state, behind only UCLA and Berkeley.

"I've worked with and taken classes from several professors from Harvey Mudd, Claremont McKenna, and Pomona," says Lewis. "Through dealing with them, I have the sense that the math community here in Claremont sees itself as one community, with one school, rather than five different communities with five different schools."

Of course, the biggest draw for students at the SMS is its focus on applied mathematics, which is best illustrated by the school's Engineering and Industrial Mathematics Clinic, one of maybe a handful of graduate university math clinics in the nation.

"We built a strong reputation from the clinic," says Angus. "It was the first thing of its type in graduate education, and many schools have tried to copy it."

Clinic participants helped Southern California Edison determine what was disrupting lines providing power generated by several wind farms. They assisted NASA's Jet Propulsion Laboratory in overcoming constraints in communications

with the Mars landers. They aided Hughes Aircraft in developing ground sensors able to recognize multiple targets without detection.

Not only does the clinic give students a chance to work on contemporary issues, some get job offers as well.

That's what happened for Abebe, who is now a research engineer at the Information Sciences Institute at the USC Viterbi School of Engineering. As a student, Abebe worked on a project for the institute dealing with quantum effects in semiconductors, first through the Math Clinic and, later, as an intern. In 2000, he was offered a job.

"In the Math Clinic, you get real world problems, and it also helps with networking," says Abebe. "You have the opportunity to talk to industry people. That is how I got my position."

"We usually say what the clinic can do in a year is the same as what a single full-time engineer can do in a year, but an engineer will cost about \$200,000 in that time," says Cumberbatch, who is director of the Math Clinic.

By 1990, the success of the Math Clinic prompted CGU to charter a joint Ph.D. in engineering and industrial applied mathematics with California State University at Long Beach (CSULB). This move benefited both schools by permitting CSULB to offer a doctoral program while increasing CGU's

“We don’t adhere to a set of narrow specialties like traditional math departments. We pursue mathematical problems and ideas without regard to disciplinary boundaries, and this approach is a hallmark of education and research at CGU.”

reputation as a home for applied mathematics by giving it access to an engineering department.

Mathematics faculty wanted to find more ways to strengthen the department. With mathematics crossing over into more and more academic disciplines, creating new programs to train contemporary applied mathematicians made sense.

In 1998, just such a transdisciplinary program between SMS and the Peter F. Drucker and Masatoshi Ito Graduate School of Management was created. CGU became one of the first universities to offer a Master of Science degree in financial engineering.

“This program focuses on a new modern theory of finance that is highly mathematical, and most people in classical finance don’t have the math background to do it,” says Angus. “We really hit at a good time. Now we have to actually limit it to about 30 students. We could go higher, but that is all our resources will allow.”

That success led the math faculty to think bigger, looking at other areas that would be in demand. In 2002, mathematics formed a partnership with San Diego State University to create a joint Ph.D. in computational science, a fairly new discipline that involves the use of advanced computing capabilities to research extremely complex issues — such as nuclear fusion, the atomic organization of nanoscale materials, and the global spread of disease — that other methods cannot analyze fully, if at all.

The fortunate timing of the program was underscored in June of this year, when a scientific advisory committee to President Bush released a report stating that computational science is one of the most important technological fields of the 21st century and further calling for increased support for education in the field.

By 2003, the growth of the mathematics department prompted the board of trustees to vote on transforming the former department into the School of Mathematical Sciences, the eighth school at CGU.

“This gives us a better framework in which to grow,” says Angus. “We don’t adhere to a set of narrow specialties like

traditional math departments. We pursue mathematical problems and ideas without regard to disciplinary boundaries, and this approach is a hallmark of education and research at CGU.”

The school continues to grow. Last year, in collaboration with KGI, the School launched a Ph.D. program in computational and systems biology, a groundbreaking field that uses computers to analyze biological data. Computational biology was utilized most famously in the Human Genome Project, an effort that identified the approximately 25,000 genes in human DNA.

“This is the frontier in biological science,” says Nadim, coordinator of the new program. “Biology is transitioning from a science of observation to one that is more quantitative. We’re going beyond cataloging of parts of a cell, for example, and now we’re learning more about the interactions between those parts. Because of the complexities, you have to use a computer to do modeling.”

The future appears to hold more expansion for the School of Mathematical Sciences. Another new partnership with the CGU School of Educational Studies is under consideration for students with a degree in math or science who have a passion for understanding how math can be better taught.

“We have positioned ourselves in these important trans-disciplinary areas of mathematical science,” says Angus. “We are involved in the hottest areas. We have the framework we need for continued growth. As we expand, more students will have opportunities for research focused on solving the most important problems facing society. It’s what we do best—we find solutions!”



Alpan Raval, Assistant Professor, School of Mathematical Sciences; and Computational Biology, Keck Graduate Institute of Applied Life Sciences

faculty spotlight



Michelle Bligh (*School of Behavioral and Organizational Sciences*)

recently published "Post-Merger Psychological Contracts: Exploring a 'Multiple Foci' Conceptualization" in *Employee Relations* and "Crisis and Charisma in the California Recall Election" in *Leadership*. She also presented "Crisis and Charisma: Exploring Leadership in the Aftermath of 9/11 and the California Recall Election" at the College of Business Administration, Touro University, Cypress, California, and "Using Qualitative Data Analysis Software for Student Assessment," a featured workshop at the 9th annual Western Assessment Conference: Workshops in Assessment and Program Evaluation, Fullerton, California. She was also invited to teach a course, *Visionary Leadership*, at the Singapore Institute of Management.

Samir Chatterjee (*School of Information Systems and Technology*) presented a lecture on "Design Science Research" at the Hong Kong Science & Technology University. This was done from 18,000 miles away



using advanced video software and utilizing portions of Internet2. Remote virtual education is something he has been a proponent of since bringing Internet2 to the CGU campus. Chatterjee, along with John Gorgone (Bentley/CGU), Samuel Yang (CSU Fullerton), and Haiqing Li, wrote a proposal to study the performance of Voice over IP over WiMax, video-based distance education using WiMax and several end-to-end wireless architectures with the equipment. Redline Communications, Inc., a leader in WiMax, has entered into a partnership with CGU and Cal State Fullerton to explore this, and will donate more than \$200,000 worth of equipment including WiMax base stations, subscriber stations, and other necessary software.

Ellis Cumberbatch (*School of Mathematical Sciences*) co-authored "Matrix Properties of Data from Electrical Capacitance



Tomography" in the *Journal of Engineering Mathematics*, with Weifu Fan, former Ph.D. student at CGU and now in the Department of Mathematics, University of West Virginia. The mathematics has application to a variety of industrial processes, in particular to estimating the fractions of oil, gas, and water present in an oil pipeline from measurements taken around the exterior of the pipe. The work was prompted by a 2002-03 CGU Math Clinic project for Instituto Mexicano del Petroleo, an oil services institute in Mexico City.

Stewart Donaldson (*School of Behavioral and Organizational Sciences*) was elected as a Fellow in the Western Psychological Association in recognition of outstanding and unusual contributions to the science and profession of psychology. He



published three articles: "Using program theory-driven evaluation science to crack the Da Vinci Code" in *New Directions for Evaluation*, "Roles for theory in contemporary evaluation practice: Developing practical knowledge," with Mark W. Lipsey, in the *Handbook for*

Evaluation, and "Determining causality in program evaluation and applied research: Should experimental evidence be the gold standard?" with Christina A. Christie, in the *Journal of Multidisciplinary Evaluation*. He also wrote three chapters in "Applied psychology: New frontiers and rewarding careers: The rise and promise of applied psychology in the 21st century," with Dale Berger, "Rewarding careers applying positive psychological science to improve quality of work life and organizational effectiveness," with Michelle C. Bligh, and "Emerging career opportunities in the transdiscipline of evaluation science," with Christina A. Christie. Donaldson also was a participant on four panels, and taught a professional development workshop on "Advanced applications of program theory" at the joint Canadian Evaluation Society and American Evaluation Association Conference in Toronto, October 2005.

David Drew (*School of Educational Studies*) was the keynote speaker at an international conference on education in Singapore. His topic was "Building Strong Colleges and Productive University Research Programs: Lessons from the United States." The conference was sponsored by the National University of Singapore in celebration of the 100th anniversary of the institution. His article, "Academia's Glass Ceiling: IHEs Must Work Harder to Reverse Prejudiced Beliefs About the Male/Female Achievement Gap," appears in the March 2005 issue of *University Business* and still is available on that publication's website.



Martin Griffin (*School of the Arts and Humanities/Cultural Studies*) organized a panel at the American Literature Association (ALA) conference in Boston on "Early Warnings: Premonitions of Postmodernism in Fiction from the Nineties to the Modernist Era." He also presented a paper on "Ambrose Bierce, Stephen Crane, and the Refusal of Transformation" at the conference.

Gondy Leroy (*School of Information Systems and Technology*) and Elizabeth Wood (Lee Graff Medical & Scientific Library, City of Hope National Medical Center), received a two-year, \$317,514 grant from the National Library of Medicine/National Institutes of Health. Others who contributed and made this proposal successful are Lourdes Arguelles (Education), Bonnie Clemens (Libraries, Claremont Colleges), William Cunitz (Pilgrim Place, Claremont) Rebecca Kornbluh (Monsour Counseling Center), and Annette Mercurio (City of Hope National Medical Center). The goal of the project is to develop and test new technology to present online health information so that it is easier to understand and remember. Current research indicates that the text on many popular websites is difficult to understand and consumers find reading documents in electronic format problematic. Since online health information influences the patient-doctor relationship — e.g., treatments requested or perceived patient value from a doctor's visit — it is



important that this information be interpreted and remembered as completely and correctly as possible. Misunderstandings in health information may increase the risk of making unwise health decisions, which could lead to poorer health and higher health care costs.

Professor LeRoy also received a \$10,000 grant from the Verizon Foundation to fund a project to develop software that helps autistic children communicate. She is collaborating with CMC Professor of Psychology Marjorie Charlop-Christy to develop picture-based communication software for handheld devices (Palm Pilots and Pocket PCs) to be used by autistic children, their parents and caregivers. "As many as 80% of autistic children under the age of five have no means to communicate and it is estimated that 50% of these children will never learn to speak at all," says Marjorie Charlop-Christy, director of the Claremont Autism Center at Claremont McKenna. "Creating a simple-to-use, non-stigmatizing communication device could be an incredible breakthrough in the field of communication for children with autism."

The project will design an iconic communication system that can be converted into a customizable, digital library (DL) of images, and used by autistic children to communicate depending on their individual skill levels.

For more information on these projects, go to the Intelligent Systems Lab website at (<http://isl.cgu.edu/>)

Joseph Maciariello and the late **Peter F. Drucker** (*Peter F. Drucker and Masatoshi Ito Graduate School of Management*) published *The Effective Executive in Action*, in January.



The Institute for Democratic Renewal/Project Change, under the direction of President Emeritus **John D. Maguire**, operates a three-pronged program. Its three antiracism training/organizing sites (The National Network) are all focusing on race-conscious approaches to realizing educational equity by closing the achievement gap in public schools. IDR/PC is collaborating with a number of allied organizations to develop "second generation" training for dismantling racism and transforming communities. Its third initiative is Building Beloved Communities, begun in 2004 to identify, study, explore and form a network of communities that fuse spirituality with social justice activism. Six such communities are already identified, studied and linked to each other.

Dean McHenry, Jr. (*School of Politics and Economics*) has been awarded a grant to spend six weeks at the University of North Bengal, India, under the Fulbright Senior Specialists Program. His tasks at the University of North Bengal will be to lecture and discuss issues related to the field of Comparative Politics. The University of Bengal is located in Siliguri, a city in Darjeeling District. While in Siliguri, he hopes to undertake research on the politics of the Gorkhaland movement, an important separatist movement in the Darjeeling District. He has also been invited to speak in south India in Chennai and Madurai and at Bangalore University and the University of Kerala.



Allen Omoto (*School of Behavioral and Organizational Sciences*) presented at several scientific meetings: The meeting of the European Association of Experimental Social Psychology in Würzburg, Germany on "Volunteerism and Civic Participation" with M. Snyder; "Exploring Sense of Community: Preliminary Results from a Field-Based Experiment" with R. Weiss, at the annual meeting of the Western Psychological Association in Portland, Oregon; "Prosocial Behavior Beyond Borders: Understanding a Psychological Sense of Global Community" with A.M. Malsch; "Psychological Sense of Community, Civic Participation and Health Among Older Adults" with A.M. Malsch; and "The Impact of Religiousness and Spirituality On the Health and Well-Being of Older Adults" with M. M. Schlehofer, all at the annual meeting of the Society for Personality and Social Psychology in New Orleans, Louisiana. He also chaired a symposium on "Public Policy and Same Sex Relationships: Scientific Perspectives," at the annual meeting of the American Psychological Association in Washington, D.C. "Prosocial Emotions and Helping: The Moderating Role of Group Membership," written with S. Stürmer and M. Snyder, was published in the *Journal of Personality and Social Psychology*.

Susan Paik (*School of Educational Studies*) co-organized a national invitational conference and book called "Minority Children and Youth: Families, Schools, Communities, and Learning," which was sponsored by the Mid-Atlantic Laboratory for Student Success (LSS). National scholars, policy experts and practitioners from interdisciplinary fields gathered in Washington, D.C. on November 10-11, to discuss policy and practical recommendations for improving education for minority children. The chapters and recommendations in the book and policy review will be helpful to researchers, policymakers and practitioners. Paik has also presented a paper at the European Research Network About Parents in Education (ERNAPE) in Oviedo, Spain in September 2005, on Korean and U.S. families, schooling, and learning.



The Faculty of 1000 cited the work of **Alpan Raval** (*School of Mathematical Sciences*), on the principal determining factor for the evolutionary rate of proteins, as an "exceptional" paper. Each month, the Faculty of 1000 site selects the most interesting papers in biology and rates them as "recommended," "must read," or "exceptional."

Marc Redfield (*School of the Arts and Humanities/English*) gave this year's Gottschalk lecture at the Cornell University English Department on October 13, speaking on "Sovereignty, Romanticism and the War on Terror." The lecture, which traced the origins of the notion of a "war on terror" back to debates about the French Revolution in the 1790s, also served as the keynote for a two-day conference at Cornell on "Unconfined Romanticism."



Jean Schroedel (*School of Politics and Economics*), with **Jennifer Merolla** (*Ph.D. student in the Department of Politics and Policy*) and Pamela Foerstel, wrote



“Women’s Relative Lack of Electoral Success in the United States” in *Human Rights Global Focus*. She published a book chapter with Marcia Godwin, graduate of the Department of Politics and Policy, “Prospects for Cracking the Political Glass Ceiling: The Future of Women Officeholders in the Twenty-first Century” in *Women and Elective Office: Past, Present and Future*, edited by Sue Thomas and Clyde Wilcox. She also wrote a book review of “The Global Face of Public Faith: Politics, Human Rights and Christian Ethics” in *Religion & Politics Newsletter* and gave a talk on “Conservative Christianity and Women’s Representation in Elected Office” at the Institute for Signifying Scripture at CGU.

Jack Schuster (*School of Educational Studies*) has received a Fulbright Senior Specialist appointment at the University of Haifa in Israel.



Daryl Smith (*School of Educational Studies*) gave the keynote address for the University of Colorado System academic leadership meeting in November on “Interrupting the Usual: Hiring and Retaining a Diverse Faculty,” and spoke at Cornell University School of Engineering on “Institutional Best Practices in Diversifying the Faculty” in September. She published “The Impending Loss of Talent: An Exploratory Study Challenging Assumptions About Testing and Merit” in *Teachers College Record*, and with Sharon Parker, wrote “Organizational Learning: A Tool for Diversity and Institutional Effectiveness” in *New Directions for Higher Education*.



Gail Thompson (*School of Educational Studies*) had two papers accepted for the 2006 American Educational Research Association Conference. She presented a paper at the Laboratory of Student Success National Invitational Conference in Washington, D.C.; presented two workshops at the African American Accelerated Learning Academy Annual Conference in Minnesota; gave a keynote address and conducted a workshop for faculty and administrators of the Community Colleges of Baltimore County in Baltimore, Maryland; conducted a workshop for parents in Los Angeles Unified School District 2; and conducted two workshops for Los Angeles Unified School District 2’s Basic Teacher Support Program. Professor Thompson was also interviewed in September by the website, *Insidehighered.com*, regarding her recent book, *Exposing the “Culture of Arrogance” in the Academy — A Blueprint for Increasing Black Faculty Satisfaction in Higher Education*, (Gail L. Thompson, Angela C. Louque, Stylus, 2005). The interview is still available on the website.



“Oxytocin Increases Trust in Humans,” by **Paul Zak** (*School of Politics and Economics*) was published in *Nature*, a top general science journal. Also published was “The Neuroeconomics of Distrust: Physiologic and Behavioral Differences Between Men and Women,” with K. Borja, R. Kurzban and W. Matzner, in *American Economic Review*. He was the keynote speaker at the Chicago Quantitative Alliance in Chicago, Illinois, and at the European School of New Institutional Economics, in Cargese, Corsica, speaking on “How Brain Research is Providing New Insights into Economics and Finance.” He was also the featured speaker at the Young Associates of the Los Angeles World Affairs Council, speaking on “The Neurobiology of Trust,” and at the First Presbyterian Church of Redlands, speaking on “Why do people make bad decisions? New findings from neuroscience.” Zak also appeared many times in popular media: ABC News “Good Morning America,” ABC “World News Tonight,” ABC “News Now,” “Fox News,” “Fox and Friends,” National Public Radio, KPCC Radio, *USA Today*, *New York Times*, *Scientific American*, *Chicago Tribune*, *Pravda*, *MSNBC*, *BBS News*, *The Dallas Morning News*, *Los Angeles Times*, *Pasadena Star News*, and *Science*.



faculty bookshelf



The Effective Executive in Action

By Peter F. Drucker and Joseph A. Maciariello
(HarperCollins Publishers, 2006)

Companion book to “The Effective Executive,” this book is meant to help you become an “effective person, an effective knowledge worker and an effective executive,” by providing a step-by-step guide for acquiring habits of effectiveness. The book provides fill-in sections for recording decisions, underlying reasons for decisions, results expected and a way to check those against actual results.



Processes of Community Change and Social Action

By Allen M. Omoto, editor
(Lawrence Erlbaum Associates, Inc., 2005)

This book is an outgrowth of the annual meeting of the Claremont Symposium on Applied Social Psychology. It focuses on examples of social change and community action and the processes at work in creating change. The book provides cutting-edge and complementary approaches to understanding the causes and effects of broad civic participation.



Sexual Orientation and Mental Health – Examining Identity and Development in Lesbian, Gay and Bisexual People

By Allen M. Omoto and Howard S. Kurtzman, editors
(American Psychological Association, 2006)

Experts explore the body of rigorous empirical research on mental health in lesbian, gay, and bisexual people that has emerged during the past decade. The contributors examine the prevalence and potential determinants of depression, anxiety and substance abuse in adolescents and adults, giving consideration to the roles of prejudice and harassment as well as of positive family and social supports. A wide range of topics are addressed, including sexual behavior and identity, the influence of religion on mental health, work satisfaction, the well-being of children of same-sex couples, and the links between psychosocial processes and physical health.

Submit an *Online Alumnote*

<http://alumnicommunity.cgu.edu>

Alumni may now post their accomplishments and photos on **The Claremont Connection**, CGU's online alumni community. *To post an alumnote,*

1. Go to <http://alumnicommunity.cgu.edu/SubmitAlumnote>
2. Log in with your ID number — the five-digit number above your mailing label on this magazine.
3. Type in your Alumnote — and attach a photo.

Alumnotes submitted online are generally posted within 48 hours, following review. Selected alumnotes will appear in future issues of *the Flame* magazine.

Questions?

Contact alumni@cgu.edu, 909-607-7149

ARTS AND HUMANITIES

Robert Alderette, M.A., *Art*, 1970; M.F.A., 1971, is a professor of painting and drawing at the University of Southern California.

Andrea Anderson, Ph.D., *Music*, 2001, gave the inaugural recital on the newly restored Steinway Concert Grand Piano at the Cathedral of Our Lady of the Angels in Los Angeles, CA.

Ruth Cinquini, M.A., *English*, 2001, is assistant director of the Stanford University Parents' Program and is working on a Masters in Public Administration at San Francisco State University.

For more alumnotes and photos, visit
<http://alumnicommunity.cgu.edu/Alumnotes>

Langdon Elsbree, Ph.D., *English*, 1963, spent a week in Santa Fe this summer where he gave a paper at the Tenth International Conference on D.H. Lawrence titled "The Dance Motif in D.H. Lawrence's Poetry."

Amanda Matthews, M.A., *Cultural Studies*, 2005, received the ICA 2005 NYC Interactive Poster Award for her poster titled, "Transforming Social Menace into Social Justice: The Rhetorical Construction of Corporate Social Responsibility."

Theodore Case Newcomb, M.A., *Philosophy*, 2002, is a professional member of the World Future Society and the proud grandfather of Reagan Jane Quinn.

Stephen Rochford, D.M.A., 2000, is a full-time faculty member at Irvine Valley College where he serves as the director of instrumental music and is principal conductor of the California Concert Artists, a professional, non-profit classical and jazz chamber music series. Rochford received the IVC Medal, the highest award given by the college, in honor of extraordinary dedication, accomplishment, and service.



Beverly Serra-Brooks, D.M.A., 2003, is assistant professor of piano at Bethune Cookman College. She has a CD titled *Song Of A Country Priest* — *American Solo Piano Works* including the Copland Sonata and works composed especially for her. Music from this CD has been featured on German radio's top hits. Serra-Brooks will be giving a concert in Leipzig, Germany this spring.

Rosann Simeroth, Ph.D., *English*, 2005, presented a paper on Boethius, Dante, and Chavez titled "Lady Philosophy and Lady Fame" at the 40th International Congress on Medieval Studies in Kalamazoo, MI.



Curtis Stage, M.F.A., 1999, had a solo show at St. Cloud State University.

Timothy L. Taylor, M.A., *Art*, 1974, presented his new paintings and drawings in a show titled "Summer Colors," a collection of more than 30 paintings and drawings showing

people on beaches, people at swimming holes, and still lifes with beaches. He creates large-scale commissions for public spaces ranging from a 70 foot-long historical mural installed at the Riverside County Regional Medical Center, to life-size cast figures in a beach tableau with a painted background at the Intercontinental Hotel in San Diego.

David Wells, M.F.A., 1987, became executive director of Edenfred, an historic mansion in Madison, WI to create an interdisciplinary creative arts and residency program. His curatorship has included exhibitions for the Madison Museum of Contemporary Art, the Dubuque (IA) Museum of Art, and Idyllwild Arts (CA). Wells also serves as director of the Design Gallery at University of Wisconsin-Madison.

BEHAVIORAL AND ORGANIZATIONAL SCIENCES

Kelly Fischbein, M.A., *Psychology*, 2001, accepted the newly established position of evaluation associate at the American Red Cross National Headquarters in Washington, D.C. She is working in the Products, Health & Safety Division.

Matthew W. Prull, M.A., *Psychology*, 1993; Ph.D., *Cognitive Psychology*, 1997, was awarded tenure and is now chair of the Psychology Department at Whitman College.

DRUCKER

Marilyn Ambrosini, M.A., *Management*, 2002, is administrative assistant for the Kozmetsky Programs and secretary to the faculty at CGU.



Tyrha M. Lindsey, M.B.A., 1999, is the associate director of public relations for Alvin Ailey American Dance Theater in New York City. In this role, she serves as spokeswoman providing strategic public relations activities in the media and beyond for the company and its business units in the U.S. and internationally.

EDUCATIONAL STUDIES

Mariana Francesca Alwell, *Certificate, Education, 1970; M.A., Education, 1975*, is a Noyce Foundation math coach and fifth-grade teacher. She was chosen Cupertino Union School District's 2005 Teacher of the Year, and received the Malti Prasad Excellence in Teaching Mathematics Award in May 2005.

Betty S. Bedolla, *M.A., Education, 1999*, is teaching first grade at Jefferson Primary Center 6 in Los Angeles, and is going to start coursework to become a National Board Certified Teacher.

Gigi Brignoni, *Ph.D., Education, 2004*, appeared on television with Melissa Etheridge to tell her story about surviving breast cancer. The program aired on *Lifetime*.

Kathryn Cozza, *M.A., Education, 1996*, is a National Board Certified Teacher, Middle Childhood Generalist.

Kathryn Inez Edwards, *Ph.D., Education, 1980*, is an education measurement consultant at Harcourt Assessment, Inc.

Beverly Legaspi, *M.A., Teacher Education, 2003*, was nominated for California Teacher of the Year for Colton Joint Unified School District. She is a fifth-grade teacher at Zimmerman School in Bloomington, CA.

Barbara Childs Middaugh, *Ph.D., Education, 1988*, is past state president, the Delta Kappa Gamma Society International of Alpha Rho State, Oregon, a society of women educators.



Jill Kathleen Taylor, *M.A., Education, 1985*, spent 16 years in public education in California. Currently,

Taylor ministers to women at the Pregnancy Support Center of Stark County.

Valeria Velasco, *Certificate, Education, 1977; M.A., Education, 1978*, is a sole practitioner estate planning attorney in Playa del Rey, CA. She was appointed by Los Angeles Mayor

Antonio R. Villaraigosa to the City's Board of Airport Commissioners. Velasco is also the vice president of the Westchester Rotary Club, president of the Alliance for a Regional Solution to Airport Congestion (ARSAC), a member of the Westchester/MDR/LAX Chamber of Commerce, and serves on the Los Angeles Superior Court Probate Volunteer Panel.

Howard Wang, *Certificate, Education, 1969; M.A., Education, 1969*, is the founding director/owner of Sierra Canyon School in Chatsworth, CA, a school that offers K-8 education and has 700 students. Sierra Canyon School was the first private school (K-8) to be honored as National Blue Ribbon School in 1990. Wang also opened a high school last year.

POLITICS AND ECONOMICS

Bridgett Chandler, *M.I.S., Politics and Economics, 1987*, was appointed by Washington State Governor Christine Gregoire to the state's Early Learning Council, which is part of the Governor's initiative called Washington Learns. Chandler and her husband are also expanding their wine shop, West Seattle Cellars, and enjoying spending time with their daughter, Anna.

Chotiras Chavanich, *M.A., Criminal Justice, 1983; Ph.D., Criminal Justice, 1983; Ph.D., Government, 1983*, has been involved in education in Thailand for more than 10 years, and is president and vice chancellor of Eastern Asia University where he is in development with 5,000 students, from bachelor degree programs to Masters and Ph.D. programs.

Kathaleen Cecilia Collins, *M.A., Public Policy, 1999*, was promoted to vice president of health education for Planned Parenthood of Orange and San Bernardino Counties where she has worked since September 2003.

Marlene Garcia, *M.A., Public Policy Analysis, 1984*, has served as an education analyst with the California Senate since 1998. Garcia was profiled as one of the ten most important thinkers in the new

Jack in the Box Names Schultz President and COO



Paul L. Schultz *E.M.B.A., 1990*, owes a great deal of the success in his life to a character named "Jack." Jack and Schultz first met when Schultz was 19 years old and looking for work. He found it as a crewmember on the graveyard shift of a Jack in the Box restaurant. Now, 32 years later, Schultz is the newly promoted President and COO of Jack in the Box, Inc. He will be responsible for the operations of all company-owned and franchised Jack in the Box restaurants, JBX Grill and Quick Stuff convenience stores, as well as restaurant development.

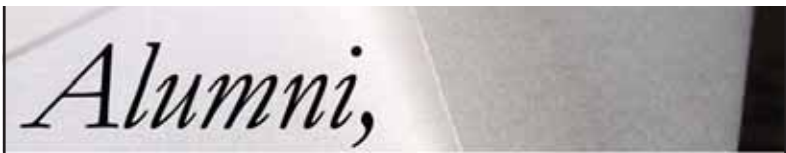
Schultz reflects back on his earlier days with the company, when he was majoring in biology at California Polytechnic University in Pomona, and took the job to pay for college. "It wasn't a hard decision," recalls Schultz. "They were the first place I found displaying a 'help wanted' sign."

While his initial intentions were to pursue a career in medicine and the sciences, it wasn't long after starting with Jack in the Box that he thought the restaurant business might be his calling. Attracted by the fast pace and constant challenges of running a restaurant, as well as working closely with a team of people toward common goals, Schultz advanced quickly and impressed his superiors. "I was fortunate enough to have caught the attention of my boss' boss, who happened to live near the restaurant," says Schultz. "He spent a lot of time sharing his views of the business, and most importantly, helping me to understand the difference between leadership and management. He was definitely ahead of his time for the fast-food business in the late 70s."

Schultz's time at CGU was equally as fulfilling. "My professors were truly dedicated professionals who were genuinely concerned about their students. The most gratifying aspect of my time at CGU was being able to apply my learning the very next day at work, literally," says Schultz. "Even though I had many years of business experience prior to CGU, the E.M.B.A. program was a life-changing experience for me."

Along the way, Schultz held every position imaginable, from restaurant teller to manager to regional manager, all the way up to divisional operations vice president, and later vice president of domestic franchising. "I got to know the organization first hand," says Schultz. "I got to know the people that made Jack in the Box the outstanding corporation it is. And, again at CGU, I learned important lessons from Peter Drucker. The most important lesson was of the importance of people and people systems to a successful business. It is something I have applied extensively to my career at Jack in the Box."

Schultz has two sons, Mark and Joshua, with his wife of 30 years, Lynda. Of course, he gives a lot of the credit to "Jack" for his happiness outside the job as well — Lynda and Paul met at Jack in the Box!



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Or share your accomplishments below

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Jagels Building, 165 E. Tenth Street, Claremont, CA 91711,
Fax (909) 607-4202 (ATTN: Alumni Affairs)**



generation on higher education in *The Chronicle of Higher Education*, July 15, 2005.

Bernard Glenn-Moore, *M.A. Politics and Policy*, 2004, was selected as a Law & Society Fellow at the Summer Institute at the University of Oxford Centre for Socio Legal Studies.

Christopher Harmon, *M.A., Government*, 1984; *Ph.D., Government*, 1984, is the inaugural holder of the Marine Corps University's Kim T. Adamson Chair of Insurgency & Terrorism, 2005-2007.

Venilde Jeronimo, *M.A., International Political Economy*, 1996; *Ph.D., Political Science*, 1998, joined the School of Foreign Service at Georgetown University in August as associate director of development. She is responsible for cultivating major gifts, stewarding donors, and developing proposals and strategy. A Leukemia survivor, she continues her involvement with the Leukemia and Lymphoma Society as well as her involvement in international telecommunications and Internet market developments and policy discussions.

Quan Vu Le, *Ph.D., Economics*, 2000, is assistant professor of economics at Albers School of Business and Economics. Le was awarded a Fulbright Scholarship in 2005-2006 for research in Vietnam. His project is "Institutional Change in the Transitional Economy of Vietnam" and his host institution is the Hanoi School of Business.



David McFadden, *M.A., International Studies*, 1987; *Ph.D., Politics and Policy*, 1995, was promoted to executive

vice president of marketing and communications at Manchester College. He will oversee a newly formed Communications and Marketing Department through enrollment, planning, and marketing initiatives.

George I. Monsivais, *M.A., Public Policy*, 1996; *Ph.D., Politics and Policy*, 2001, was appointed to the Utah State Board of the Department of Child and Family Services and is chairman of the Cultural Learning Committee of the General Sunday School of the Church of Jesus Christ of Latter-day Saints. Monsivais published *Hispanic*

Immigrant Identity: Political Allegiance vs. Cultural Preference (LFB Scholarly Publishing).

Armando F. Sanchez, *Former Student*, 1976 –1981, is founder and executive director of the Latino Scholastic Achievement Corporation.

Fred Thompson, *Ph.D., International Relations*, 1972, jointly received the Aaron B. Wildavsky Award. The Wildavsky Award recognizes scholarly contributions to the field of public budgeting and financial management.

RELIGION

Won Lee, *M.A., Religion*, 1966; *Ph.D., Religion*, 1998, published a book in Korean titled *The Bible: A Library of Holy Writings* (July 2005), which introduces readers to the academic study of the Bible.

Sarah J. Viramontes, *M.A., Applied Women's Studies*, 2005, is a high school Spanish teacher.

IN MEMORIAM

Jane "Jae" Giddings Carmichael, *M.F.A.*, 1955

John Davis, *M.A., Executive Management*, 1976

Toshio Ishikawa, *M.A., Government*, 1962

Gary William Moon, *M.A., Government* 1974; *Ph.D., Government*, 1978

Clyde Owens, *M.A., Music*, 1966

Mary Ann Larsen-Pusey, *Ph.D., Education*, 1988

Eleanor L. Smith, *M.A., Religion*, 1977

Laurence G. Thompson, *M.A., Asian Studies*, 1947; *Ph.D., Asian Studies*, 1954

Russell Young, *Ph.D., Education*, 1987



President Robert Klitgaard with Congresswoman Diane Watson at the Washington, D.C. gathering of CGU alumni.



Richard and DoAnn Falk (inset) were hosts of a reception at their home in La Jolla, California.



Hosts Tom and Marilyn Sutton with Elaine and Robert Klitgaard at the alumni reception in Orange County.

Alumni Gather to “Meet the President”

On September 20, the Claremont Graduate University Office of Alumni Affairs initiated a series of “Meet the President” receptions at prestigious locations across the country to welcome and introduce CGU President Robert Klitgaard to alumni.

The first event in the series took place on the East Coast with a private reception at the Harvard Club, New York. Larry Glenn, Chair of the CGU Board of Trustees, introduced President Klitgaard to a crowd of more than 50 New York area alumni and guests. The audience included CGU trustees Skip Stein and Mike Johnston.

On September 22, President Klitgaard met with another 55 alumni and friends in Washington, D.C. at the U.S. Botanic Garden on the National Mall. Distinguished alumna Congresswoman Diane Watson, *Ph.D., Education, 1987*, sponsored the event and introduced President Klitgaard to the group.

Receptions on the West Coast began on October 6 at the Skirball Cultural Center, Los Angeles. Distinguished alumnus Stephen Rountree, *M.A., Executive Management, 1977*, President of the Music Center/Performing Arts Center of Los Angeles County, introduced the President to 55 alumni and guests. On October 16, another 50 alumni gathered at the La Jolla waterfront home of Richard Falk, member of the Board of Visitors School of Politics and Economics, and DoAnn Falk, where they enjoyed a seaside talk by President Klitgaard.

On October 29, nearly 100 alumni and guests gathered for a reception with President Klitgaard and Elaine Klitgaard and CGU Trustee Richard Slater and Marie-Christine Slater at the Annandale Golf Club in Pasadena, California.

On November 3, Trustee and alumna Marilyn Sutton, *Ph.D., English, 1993*, and Tom Sutton hosted the final reception with President Klitgaard and Elaine Klitgaard and alumni at the Center Club in Orange County, California. More than 100 alumni and guests joined us for the finale to this special series.

Altogether, more than 300 alumni and guests participated in the “Meet the President” events, enjoying conversation with President Klitgaard, fellow alumni, CGU deans, Trustees, students, and faculty. President Klitgaard’s talks focused on the present and future of the University and included a lecture on “The Challenge of Corruption.”



CGU alumnus Doron Kochavi joins world-renowned cyclist Lance Armstrong and The Tour of Hope.



The Ride of A Lifetime

“Your son has brain cancer.”

Seventeen years ago a parent’s worst nightmare came true for Doron Kochavi, *Master of International Studies*, 1978; *Ph.D., International Relations*, 1980, when he learned that his four-year-old son, Ari, had an aggressive brain tumor. “My wife Phyllis and I were devastated,” says Kochavi. But against all odds, this story has a happy ending.

When Ari was diagnosed, doctors placed his chances of survival at a meager 10-15 percent. The tumor, located in the fourth ventricle at the base of his skull, was so severe that surgery was scheduled for the next day. While the initial surgery was considered successful, Ari was left unable to speak, with a condition called “transient mutism,” and later, while in the ICU, suffered a stroke that left him unable to walk. “Ari walked at 13 months, rode a two-wheeler and swam before he was 3 years old,” says Kochavi. “At four, he had already been in pre-school

for two years. By the time he was five, he couldn’t speak and couldn’t move. It was horrible.”

After the operation, the severe nature of the tumor required radiation and still, Ari’s chances of survival remained low. It was then that the doctors suggested a new chemotherapy treatment. “Participating in a clinical trial was his best chance for survival,” says Kochavi. “At that point, any chance was better than none.”

It was during this difficult period that Kochavi, a former marathon runner, sky diving instructor, and member of an elite unit in the Israeli army, and his son began riding a bike together. “We marveled at each improvement in his speaking,” says Kochavi. “We were told to purchase an electric wheelchair because he would probably never walk again, but he refused to accept it, and so did we. We encouraged his walking. He felt awful and fell often, but he never complained. He just picked

himself up and kept going.” As soon as he was ready, Kochavi had the idea of using a tandem bike for them to ride together. “I took the lead, keeping the bike steady. Eventually he started pedaling. Eventually we started laughing. It was a great escape. It was our only escape.”

For brain tumor survivors, the rode to recovery is as long as it is hard. “Doctors don’t use the term ‘cancer free’ very often to avoid giving false hope,” says Kochavi. “There is only the ‘safety zone.’ A clear CTscan every 3 months. Then one every 6 months. And now every two years.” It was not an understatement when several years after surgery one of Ari’s doctors called him a “miracle child,” and Kochavi credits his son’s success with their participation in the clinical trial.

Kochavi recently completed the Bristol-Myers Squibb Tour of Hope in honor of his son’s battle with cancer. “I rode in the Tour of Hope to support cancer

research. To give thanks for our small miracle, and to help future generations move closer to the ultimate miracle, a cure.”

Led by seven-time Tour de France winner and cancer survivor Lance Armstrong, The Tour of Hope Team, whose cyclists are all members of the cancer community, left San Diego on September 29, and rode 3,300 miles relay style, around the clock, to arrive in Washington, D.C. on October 8. The riders made nearly a dozen stops to share their personal stories and rally support for cancer research.

The team, made up of 24 cancer survivors, advocates, caregivers, physicians and researchers, was selected by members of the cancer and cycling communities from more than 1,100 applicants. “I don’t think any of us that were selected could say why we were chosen,” says Kochavi. “Every cancer story is an inspiring story. Every one deserves to be told. It was my great honor to carry these

stories across the country.”

Today, the survival rate for children affected with the same cancer as Ari’s is more than 60 percent. “Ari is 21 now. He struggles with girlfriends and other typical young adult issues, hates that school is so hard, and resents that he cannot drive. He still faces many challenges,” says Kochavi. “But he is alive to face them, and we are there with him. My son has taught me, my wife Phyllis, and my daughter Dani, that like cycling, the fight against cancer is a truly a team effort.”

After 14 years of teaching International Relations and Monetary Policy at UCLA, Kochavi joined Bear Sterns where he is now a Senior Managing Director, while also serving as a member of the Pacific Council on Foreign Relations, a “think tank” focused on international relations and world affairs. Kochavi and his wife Phyllis are active supporters of the American Cancer Society, Candlelighters, Children’s Hospital of Los Angeles, as well as the Ronald McDonald Camp for Good Times, a camp for children with cancer or similar life-threatening diseases, where they annually organize the camp’s Halloween Carnival. Inspired by her brother’s struggle, their daughter Dani is studying pre-med at George Washington University in Washington, D.C. while Ari is finishing his last year at Riverview School in E. Sandwich, Mass., a school that specializes in teaching vocational and independent living skills to the learning disabled.

ALUMNI BOOKNOTES

Featured recent works by alumni authors

Alumni: To submit a booknote, please e-mail alumni@cgu.edu. Books should have been published no earlier than 2006.



Finding Angels in Boulders: An Interfaith Discussion of Dying and Death, written with Rabbi Lew Solomon
Chalice, 2004
Bruce G. Epperly, M.A., Religion, 1977; Ph.D., Religion, 1980

In *Finding Angels in Boulders* “Epperly and Solomon teach us how to think and talk about death—our own and that of loved ones—openly and without sentimentality. They give meaning to the commonly asserted but little understood idea that death is a part of life.”

—John B. Cobb Jr., Claremont School of Theology



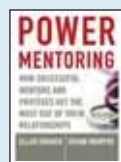
Global Humanitarianism: NGOs and the Crafting of Community
Lexington Books, 2005
Robert D. DeChaine
Ph.D. Cultural Studies, 2001

DeChaine demonstrates that the crisis of community is one of the defining themes of our contemporary era, one that we ignore at our peril. This book is not only important to the NGO community but represents cutting edge analysis in rhetoric, cultural studies, semiotics, sociology and social organizations.



Networks, Terrorism and Global Insurgency
Routledge, 2005
Robert J. Bunker
M.A., Government, 1987;
Ph.D., Political Science, 1993

This work is a follow-up to Bunker’s edited book *Non-State Threats and Future Wars*. The initial section concerns theory and international law, the second issues of terrorism and global insurgency, the third an al Qaeda network and the fourth networks and response networks.



Power Mentoring: How Successful Mentors and Protégés Get The Most Out Of Their Relationships
Jossey-Bass, 2005
Ellen A. Ensher, Ph.D. Psychology, 1997
and **Susan E. Murphy**

Written to reflect the realities of today’s business environment, *Power Mentoring* is a nuts-and-bolts guide to creating a connection with a protégé or mentor, or improving a current mentoring relationship. The book includes illustrative examples and insights from 50 of America’s most successful mentors and protégés.



Reiki Healing Touch and the Way of Jesus, written with Kate Epperly
Northstone Publishing, 2005
Bruce G. Epperly
M.A., Religion, 1977;
Ph.D., Religion, 1980

Reiki Healing Touch is one of the first books to offer a broadened understanding of the spiritual depth of Reiki healing touch by examining it in the light of one of the world’s enduring religions.



The Jezebel Letters: Religion and Politics in Ninth-Century Israel
Fortress Press, 2005
Eleanor Ferris Beach
M.A., Religion, 1982; Ph.D., Religion 1991

Presented as a collection of “recently discovered” ninth-century documents, *The Jezebel Letters* entices readers into an assassination plot supported by Queen Jezebel. The fictional letters and memoirs, interwoven with sometimes conflicting biblical and ancient Near Eastern accounts, document the religious and political developments in Israel and Judah. These public aspects, traditionally narrated as men’s actions, are told from a royal woman’s perspective. Illustrated with drawings of contemporary artifacts as well as photographs, *The Jezebel Letters* incorporates historical and archaeological findings and familiarity with the region’s geography, climate, plants, and animals, and maps, chronology, genealogy, notes, and a glossary.



The Politics of Crystal Meth: Gay Men Share Personal Stories of Addiction and Recovery
Universal Publishers, 2005
Kenneth Cimino
M.A., Politics and Policy, 2003;
Ph.D., Politics and Policy, 2004

Cimino explores the intimate and horrifying nature of meth abuse and presents true-life dramas of meth use and recovery. In part one he illustrates varied reasons why gay men may use methamphetamines, from gay oppression to homophobia to building self-esteem to HIV issues. In the second part of the book he shares 10 personal and motivating stories of meth use and recovery.



The Urban Imperative
California Institute of Public Affairs, 2005
Urban Outreach Strategies for Protected Area Agencies, Edited by **Ted Trzyna**, Ph.D., Government, 1975

Authors from several countries discuss roles for conservation organizations in urban society, and partnerships essential in working in urban settings. Authors examine how those responsible for protected areas can serve large cities and build stronger urban constituencies for nature conservation.

Cover Artist

Art student **Caron Rand** presented 12 paintings at her culminating M.F.A. exhibit, *Exodus*, in the East Gallery at CGU. These large-scale works range from six to ten feet tall. The cover of this issue of *the Flame* shows a detailed section of the central painting in this picture.



Hurricane: Perspectives from the K-Mart Parking Lot

Mary Ann Schultz, *M.B.A.*, 1992, responded to the call for volunteers in the wake of hurricanes Katrina and Rita by using her nurse's experience to work with Hancock County's public health nurses as a public health specialist. Purchasing her own supplies and transportation, she lived in the K-Mart parking lot in Waveland, Mississippi, one of the hardest hit areas of devastation. Schultz spent two weeks dispensing immunization shots and working with a FEMA and MASH unit.

"I saw abandoned cars, overturned 18-wheelers and tractors, storm doors, washing machines and refrigerators. I prayed for the rainbow that never came. I never saw a cat or comforted a stray dog. They said a lone seagull flew overhead one day," wrote Schultz. She questioned the lack of response she saw from levels of government, and drew new respect for individuals helping one another. She was grateful for the acknowledgement of all the volunteers who went there. "When I drove away that last time, I saw something new — huge signs hanging down from freeway overpasses proclaiming, 'thanks y'all.'"

Second Annual Claremont Graduate University

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March 22, 2006, 6-9 p.m.

LACMA (Los Angeles County Museum of Art)

LACMA at 40 Exhibition

Gifts in Honor of the Museum's Anniversary

Including 40 old master prints from the 15th to the 17th century, sculptures, paintings, and drawings by Picasso, Klee, Giacometti, Lipschitz, and Feininger, as well as sculptures by Archipenko and Calder.

This exhibition was organized by the Los Angeles County Museum of Art.
EX.2354.705, Thomas Sully, *Portrait of the Misses Mary & Emily McEuen*, 1823, oil on canvas, 44 1/4 x 34 1/4 in. (112.4 x 87 cm.), Los Angeles County Museum of Art, promised gift of Jo Ann and Julian Ganz, Jr., in honor of the museum's 40th anniversary.

April 5, 2006, 6-9 p.m.

Pasadena Museum of California Art

California Art Club Exhibition

95th Annual Gold Medal Juried Exhibition

Featuring works dating to 1909 by early California Impressionists.

Brian Blood, *Orange Roses*, oil on canvas, 30 x 30 in.



April 19, 2006, 6-9 p.m.

Orange County Museum of Art

Landscape Confection Exhibition

Featuring works extending the boundaries of landscape painting, and the museum's permanent collection of masterpieces of modern and contemporary art of the 20th and 21st centuries.

Lisa Sanditz, *Surfing the Arctic Circle*, 2003, mixed media on canvas; collection of Ron and Ann Pizzuti, Columbus, Ohio. Photo courtesy of CRG Gallery, New York.

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A student with a backpack is walking away from the camera down a long, sunlit corridor. The corridor is lined with tall, classical columns on the right side, and the floor is made of large stone tiles. The lighting is warm and golden, suggesting late afternoon or early morning. The perspective is from behind the student, looking down the length of the hallway.

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June 20-21, 2006, Washington, D.C.
at the Hay-Adams Hotel, across from the White House

Briefings by Congressional, educational, business, and policy leaders including

- **Congresswoman Diane Watson** (D-CA 33rd) (Ph.D. '87)
- **Sallama Shaker**, Deputy Minister of Foreign Affairs, Egypt
- **Gaddi Vasquez**, Director, U.S. Peace Corps
- **Frannie Léautier**, Vice President and Head of the World Bank Institute, The World Bank Group
- **Thomas A. Farrell**, Deputy Assistant Secretary for Academic Programs, U.S. Department of State (M.A. '73)
- **Michael R. Nelson**, Director, Internet Technology and Strategy, IBM Corporation
- **Mitch Dorger**, CEO, Tournament of Roses (E.M.B.A. '00)
- **Candace Introcaso**, President, LaRoche College (Ph.D. '95)
- **Eileen Wilson-Oyelaran**, President, Kalamazoo College (M.A. '74; Ph.D. '77)
- **Robert Klitgaard**, President and University Professor, Claremont Graduate University
- **Cornelis A. De Kluyver**, Henry Y. Hwang Dean of the Peter F. Drucker and Masatoshi Ito Graduate School of Management, Claremont Graduate University
- **Michael Crooke**, CEO, Revolution Living; Former CEO, Patagonia
- **Kathleen Ross**, President, Heritage University (Ph.D. '79)
- **Richard Strayer**, President, Strayer Consulting Group (M.A. '72; Ph.D. '74)

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