

Eligio Martinez Jr.

Curriculum Vitae

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Education

University of Washington, Seattle

Ph.D., Educational Leadership and Policy Studies (2014)

Dissertation: When Boys Become Men: Chicano/Latino Middle School Students and their Identities.

University of Washington, Seattle

M.Ed., Educational Leadership and Policy Studies (2009)

Thesis: College Access or a Full Metal Jacket: Why Chicano/Latino Students Choose the Military Over College.

University of California, Los Angeles

B.A., History & Chicana and Chicano Studies (2005)

Academic Appointments

Claremont Graduate University

Clinical Assistant Professor, August 2018 – Present

Higher Education and Student Affairs Program

School of Educational Studies

California State Polytechnic University, Pomona

Visiting Assistant Professor, September 2016 – August 2018

Educational Leadership Doctoral Program

College of Education and Integrative Studies

University of California, San Diego

Postdoctoral Research Scholar, July 2015 – June 2016

Department of Education Studies, Project EXCEL

California State University, San Marcos

Lecturer, March 2016-June 2016

Joint Doctoral Program in Educational Leadership

School of Education

Research Experience

Men of Color Initiatives Directors Study

University of Nebraska, Lincoln, University of North Texas and Claremont Graduate University

Contributor, January 2018 – Present

Research study explores the experiences of directors developing and implementing men of color programs in community colleges. Collaboration between faculty at University of Nebraska, Lincoln, University of North Texas and Claremont Graduate University.

Latino Male Community College Project

University of California, Los Angeles/California State Polytechnic University, Pomona

Co-Principal Investigator, August 2016 – June 2017

Developed interview protocols for students, faculty and staff interviews. Conducted interviews with students on probation to understand challenges that students face in community college. Staff and Faculty interviews were conducted to analyze the familiarity that faculty and staff had with the Latino male college experience.

Project EXCEL

University of California, San Diego

Co-Principal Investigator, July 2015 – June 2016

Responsible for managing statewide research study between four University of California campuses and a research team of 15 individuals. Identified and interviewed students and parents on decision making process. Research study commissioned by University of California Office of the President and investigates the factors that lead UC admitted African American students to enroll in other institutions of higher education.

Project GRADUATE

University of Washington, Seattle

Research Assistant. September 2011 – June 2012

Conducted interviews with middle school and high school leadership teams throughout a school district regarding early identification system for dropouts in a model district. Goal of project was to evaluate the effectiveness of model in improving retention rates primarily for African American and Latina/o students in middle and high school throughout the district. Attempted to identify other factors that lead students to fall behind academically at different grade levels.

Seattle Children of Immigration Study

University of Washington, Seattle

Research Assistant, January 2010 – June 2010

Research team member for project aimed at understanding the experiences of undocumented students and adults in the Washington State, and the college trajectories of students enrolled in institutions of higher education. Identified and recruited participants for study throughout the Greater Seattle Area. Helped develop protocols. Conducted individual interviews with participants. Helped with preliminary data analysis.

University of Washington, Diversity Research Institute

University of Washington, Seattle

Research Assistant, April 2008 – September 2008

Assisted the director in the planning, development and outreach for Institute's conferences, speaker series and other functions. Provided support for research and preparation of reports pertaining to faculty and student diversity, recruitment and retention. Conducted literature review on issues of faculty of color.

Research Grants

Co-Principal Investigator, Project EXCEL, Awarded July 2016 from University of California, Office of the President. Principal Investigator: Frances E. Contreras. Amount: \$309,000.

Other Institutional Affiliations

RISE for Boys and Men of Color

Research Affiliate, August 2016-Present

University of Southern California

Project MALES

Research Affiliate, August 2015- Present
The University of Texas at Austin, Austin, TX
Selection Committee Chair, Graduate Student Scholars Program - 2018

Department of Education Studies

Visiting Scholar, July 2016-June 2018
University of California, San Diego

Teaching Experience

Claremont Graduate University, Claremont, CA

Qualitative Inquiry: Theory, Models and Methods (EDU 473)
Higher Education Access & Professional Experiences for Undocumented Youth (EDU 420)

California State Polytechnic University, Pomona

Visiting Assistant Professor, Fall 2016-Present
Leadership for Equity and Advocacy (EDD 730)
Community Engagement and Partnership (EDD 734)
Organizational Transformation in Schools (EDD 732)
Dynamics of Motivation and Change (EDD 733)
Ethical Leadership for Effective Schools (EDD701)
Governmental and Political Relationships (EDD 703)
Global Perspectives in Educational Leadership (EDD 702)
Research Learning Community Seminar (EDD 762)
Qualitative Research Methods for School Improvement (EDD 752)

California State University, San Marcos

Lecturer, Spring 2016
Educational Research and Evaluation (EDLD750B)
Dissertation Writing Seminar (EDLD796A)

University of California, San Diego

Co-Instructor, Winter 2015
Urban Education in the United States (EDS 112)

Tarrant County College, Fort Worth, TX.

Adjunct Faculty Member, Spring 2014 – May 2015.
Transition to College Success (STSC 0111)

University of Washington, Seattle

Co-Instructor, Qualitative Methods in Educational Research (EDPSY 586 & 587)
Co-Instructor, Student Populations and Experiences in Higher Education (EDLPS 590)

Publications

Peer Reviewed Articles

Contreras, F. Chapman, T., Rodriguez, G., Comeaux, E., **Martinez Jr., E.**, & Hutson, M. (In Press) African American Student College Choice Processes in a Post 209 Era. *International Journal of Qualitative Studies in Education.*

Martinez Jr., E. & Huerta, A.H. (2018) Deferred Enrollment: Chicano/Latino Males, Social Mobility and Military Enlistment. *Education and Urban Society*. DOI: 10.1177/0013124518785021

Strom, K., Haas, E., Danzig, A., **Martinez Jr., E.**, McConnell, K. (2018) Preparing Educational Leaders to Think Differently in Polarized, “Post-Truth” Times. *The Educational Forum*. 82(3) 259-277.

Martinez Jr., E. & Castellanos, M. (2018). Catching them Early: An Examination of Chicano/Latino Middle School Boys’ Early Career Aspirations. *The Urban Review*. 50(3), 378-401.

Chapman, T.K., Contreras, F., **Martinez Jr., E.** (2018) African American Parents and their High Achievers: Issues of Race, Class, and Community in the College Choice Process. *The Journal of African American Studies*. 22(1). 31-48.

Abrica, E.R. & **Martinez Jr., E.** (2016). Strategies for Navigating Financial Challenges by Race, Gender, and Immigrant Generation: Implications for Persistence of Latino Male Community College Students. *Journal of Applied Research in the Community College*, 23(2), 59-72.

Book Chapters

Perez II, D., Garcia-Louis, C., Arambula Ballysingh, T., & **Martinez Jr., E.** (2018) Advancing an Anti-Deficit Framework for Latinx College Students. In A.E. Batista, S.M. Collado, D. Perez II (Eds.). *Latinx/a/o in Higher Education: Exploring Identity, Pathways and Success*. (pp. 117-136) Washington, D.C.: NASPA-Student Affairs Administrators in Higher Education.

Martinez Jr, E., Fernandez, D., Perez, I., Montes, G., (2016) Reclaiming the Innocence of Latino Males: A Message from Middle School Latino Boys to their Teachers. In T.E.J. Marsh & N. Croom (Eds.). *Envisioning Critical Race Praxis in K-12 Education Through Counter-Storytelling*. (pp. 25-48) Information Age Publishing: Charlotte: NC.

Monographs & Reports

Contreras, F., Chapman, T. Comeaux, E., Rodriguez, G., **Martinez Jr., E.**, Hutson, M. (2015). Investing in California’s African American Students: College Choice, Diversity & Exclusion. San Diego, CA.: Report Prepared for the University of California Office of the President.

Manuscripts Under Review

Martinez Jr., E. *The Education of Escobar Cruz: The Development of Latino Masculinity in Middle School*. (Resubmitted - The Middle Grades Review)

Huerta, A.H. & **Martinez Jr., E.** *Latino Males, School Discipline and the Pipeline to Continuation School*. (Journal: Journal of Education for Students Placed at Risk)

Manuscripts Under Preparation

Chapman, T.K., **Martinez Jr., E.**, & Contreras, F. *College Choice or Opportunity?: African American Students’ Experience with High School Counselors*. (Target Journal: Journal of Multicultural Counseling)

Martinez Jr., E. & Huerta, A. *Moving the Needle: Improving Outcomes for Community College Latino Males on Academic Probation* (Target Journal: Community College Review)

Martinez Jr., E., Solis, B., Contreras, F. & Chapman, T.K. *Looking for the Perfect Fit: African American Males and the College Choice Process*. (Target Journal: Journal of Higher Education)

Huerta, A.H. & **Martinez Jr., E.** *The Impact of Institutional Agents on the Academic Trajectories of Latino Males in Community College.* (Target Journal: Community College Journal of Research and Practice)

Huerta, A.H., Venegas, K., & **Martinez Jr., E.**, *Understanding the Racialized Experiences of Latino Male Graduate and Professional Students Using Qualitative Methods.* (Target Journal: Journal of Latinos and Education)

Briscoe, K.L., Jones, V., Hatch-Tocaimaza, D.K., **Martinez Jr., E.** *Understanding the Experiences of Community College Men of Color Initiatives Directors.* (Target Journal: Journal of Student Affairs Research and Practice)

Book Proposals

Contreras, F.C., Chapman, T.K., Comeaux, E., **Martinez Jr., E.**, Rodriguez, M., Hutson, M.A. *This is How They Do it: African American High Achievers & College Choice.* (Under Review with Teachers College Press Multicultural Education Series)

Conference Presentations (Refereed)

Acevedo-Gil, N., Martinez Jr., E., Mariscal, J., Lopez, R. Pacheco, H., Jones, R. (2018, November). Fostering Postsecondary Pathways in PK-12 for Latina/o/x Students: Towards Intersectionality and Contextualizing College Access and Choice. Symposium accepted to the 2018 Annual Conference of the Association for the Study of Higher Education. Tampa, FL.

Jones, V., Briscoe, K., Hatch-Tocaimaza, D., Martinez Jr., E. (2018, November). Directors and Men of Color Initiatives as Commodities: Narratives of Community Colleges' Non-performative commitment. Paper presentation accepted to the 2018 Annual Conference of the Association for the Study of Higher Education. Tampa, FL.

Martinez Jr., E., Huerta, A.H. & Muñoz, M. (2018, March). *Cause and Effect: Factors that Lead Academic Probation for Latino Community College Males.* Paper presentation at the 2018 Annual Conference of the American Association of Hispanics in Higher Education. Irvine, CA.

Briscoe, K., Jones, V., Hactc, D., & Martinez Jr., E. (2018, March). *Understanding the Experiences of Community College Minority Male Initiative Directors.* Paper presentation at the 2018 American College Personnel Association Annual Converation. Houston, TX.

Martinez Jr., E. & Huerta, A.H. (2017, November). *The School is Closed, the Prison is Open: Latino Middle School Students and the School Discipline Trap.* Paper presentation at the 2017 University Council for Educational Administration Annual Conference. Denver, CO.

Martinez Jr., E., Chapman, T.K., & Contreras, F. (2017, November). *Getting it Right!: Improving College Access for African American Students through Counseling.* Paper presentation at the 2017 University Council for Educational Administration Annual Conference. Denver, CO.

Martinez Jr., E. & Huerta, A.H. (2017, November). *The Comeback Kids: The Narrative Experiences of Latino Male Community College Students Who Delayed Enrollment.* Paper accepted to the 2017 Annual Conference of the Association for the Study of Higher Education. Houston, TX.

Martinez Jr., E., Chapman, T.K., Contreras, F., & Arteaga, N. (2017, April). *The Roles of Counselor and Teachers for African American Student College Choice*. Paper presentation at the 2017 Annual Conference of the American Education Research Association. San Antonio, TX.

Chapman, T.K., Martinez Jr., E., Fortson, C., Wilkins, L. (2016, April). *The Role of African American Parents in College Choice and Transition in California*. Paper presentation at the 2016 Annual Meeting of the American Education Research Association. Washington, D.C.

Martinez Jr., E., & Solis, B. (2017, January) *The College Selection Process for African American Male Students: A California Case Study*. Paper presentation at the 2017 Ethnography and Qualitative Research Conference. Las Vegas, NV.

Martinez Jr., E. (2016, April) *Reclaiming the Innocence of Latino Males: A message to Middle School Teachers from Latino Male Students*. Paper presentation at the 2016 Annual Meeting of the American Education Research Association. Washington, D.C.

Chapman, T.K., Martinez Jr., E., Comeaux, E. (2016, February). *African American Parents' Experiences with the College Choice Process*. Paper presentation at the 2016 Ethnography and Qualitative Research Conference. Las Vegas, NV.

Saenz, V.B., Martinez Jr, E. & García-Louis (2016, March). *Forward Thinking, Forward Acting: Addressing the Men of Color Gender Achievement Gap through Strategic Statewide Partnerships*. Panel discussion at the 2016 Annual Conference of the American Association of Hispanics in Higher Education. Costa Mesa, CA.

Contreras, F., Solis, B. & Martinez Jr., E. (2016, March) *Shut Out of UCs: How Limited Latino Access to UC Campuses Devastates the STEM Pipeline in Higher Education*. Paper presentation at the 2016 Annual Conference of the American Association of Hispanics in Higher Education. Costa Mesa, CA.

Comeaux, E., Martinez Jr., E., Chapman, T.K. (2016, February) *Exploring High Achieving African American Students' College Choice Process*. Paper presentation at the 2016 Ethnography and Qualitative Research Conference. Las Vegas, NV.

Martinez Jr., E. (2016, February) *You're not American: Developing Identity, Citizenship and Education Aspirations Amongst Latino Middle School Males*. Paper presentation at the 2016 Ethnography and Qualitative Research Conference. Las Vegas, NV.

Martinez Jr, E. (2014, April) *Boys Should Act Like Boys, Not Girls: The Construction of Latino Masculinity in Middle School*. Paper presented at the 2014 Annual Conference of the American Education Research Association. Philadelphia, PA.

Martinez Jr., E. (2013, April) *The Critical Middle Years: Social Capital and the Development of Early Career Aspirations for Latino Boys*. Paper presentation at the annual conference of the American Education Research Association. San Francisco, CA.

Contreras, F., Rodriguez, J., Torres, K.E., Martinez Jr., E. (November 2012) *The Role of District Leadership in Creating Early Warning Systems for Dropout Prevention and College Readiness*. Paper Presented at the Annual Convention of the University Council for Educational Administrators.

Martinez Jr., E. (2012, April) *When Boys Become Men: Middle School Students and their Identity Development*. Paper presented at the annual conference of the American Education Research Association. Vancouver, B.C.

Martinez Jr., E. (2011, April) *College Access or a Full Metal Jacket: Why Chicano/Latino Students Choose the Military over College*. Roundtable discussion to the presented at the annual conference of the American Education Research Association. New Orleans, LA.

Martinez Jr, E. (2010, October) *Deferred Enrollment: The Military as a distracter and enabler in the transition from high school to postsecondary learning*. Paper presented at the annual conference of the University Council of Educational Administrators. New Orleans, Louisiana.

Professional Experience

Tarrant County College, Fort Worth, TX

Coordinator of Student Success/ Men of Color Mentoring Program, August 2013 – June 2015

Responsible for program development, program oversight, scheduling, and facilitation of monthly workshops and events. Recruited participants and monitored academic progress through graduation. Trained and developed mentors, and monitored mentoring relationship throughout the year. Assisted with data tracking, data cleaning and program analysis.

University of Washington, Seattle, College of Education

C.R.E.S.T./Institute of Education Sciences Research Fellow, September 2009 – June 2013

Federally funded research fellow. Trained as a mixed-methods, P-20 education policy researcher. Research focused on understanding access and equity issues of historically underrepresented communities.

University of Washington Office of Minority Affairs and Diversity

Graduate Staff Assistant, July 2009 – November 2009

Conducted evaluation of the Yakima Valley GEAR UP Parent Academy through focus groups and surveying parents. Documented practices, evaluated strength of curriculum, recommended and developed curriculum on how to improve Parent Academy.

Office of Minority Recruitment and Retention, UW College of Education

Graduate Staff Assistant, September 2007 – June 2009

Developed recruitment plan for students of color, maintained communication and assisted prospective students with the application process. Advised current undergraduate students on graduate school requirements. Oversaw the development and implementation of Education Graduate Recruiter program. Establish and maintain working relationship with other campus entities. Developed and presented workshops for current graduate students.

University of Washington Undergraduate Admissions Office

Graduate Staff Assistant, Reader, December 2008-March 2009, December 2009- February 2010

Read and evaluated freshman applications for admissions to the University of Washington, made recommendations for admissions to campus.

UCLA Undergraduate Admissions and Relations with Schools

Student Affairs Officer/Recruiter, April 2006 – September 2009

Scheduled visits and maintained communication with 44 Los Angeles area high schools and two community colleges, advised prospective applicants, students, and parents on application procedures, eligibility requirements and UCLA programs. Established and maintained working relations with counselors, administrators, and other school personnel. Participated in freshman selection. Read applications, assessed applicant academic performance, and recommended students for admission.

University Service

Project Success Kin Group Leader, September 2017 – Present.

Cesar E. Chavez Center for Higher Education Coordinator Search Committee Member, Winter 2018

Service

Community College Equity Assessment Lab, San Diego State University, San Diego, CA

Practitioner Experts Panel, August 2015 – Present

Provide feedback on assessment and research tools for the lab. Lend expertise on community college experiences as needed by CCEAL staff.

BRIDGES Middle School College Prep Camp, Castleberry Independent School District, River Oaks, TX

Director, Summer 2014, Summer 2015

Developed and facilitated a week long and two week-long college preparatory summer camp for Latino Middle School Students. Facilitated discussions and all program activities. Trained and supervised 4 peer advisors/mentors.

Equity for Children Collaborate, Bellevue Public Schools, Bellevue, WA

Board Member, February 2013 – July 2013

Advisory board member to the Department of Equity in Bellevue Public Schools. Oversee the implementation of equity plan and make recommendations to Director of Equity and Superintendent on issues pertaining and equity and discrimination in the school district.

Bellevue Public Schools, Bellevue, WA

Community Truancy Board, October 2012 – July 2013

Appointed to board. Meet with students and families regarding student truancy, develop plan of action for individual students to meet state attendance compliance.

University of Washington, College of Education Faculty Council

Graduate Student Representative, September 2010 – June 2012

Represent students on all matters related to graduate student experience. Council responsible for making recommendations to faculty senate regarding college policies. Scholarship committee member.

American Association of Hispanics in Higher Education

Graduate Student Fellowship Program Alumni Coordinator, November 2011 – April 2012

Developed alumni network for Graduate Student Fellowship Program. Planned alumni reception during conference. Co-facilitated panel conversation about fellowship program at annual conference.

University of Washington Faculty Council on Multicultural Affairs

Graduate and Professional Student Senate Representative, September 2009 – June 2011

Council is responsible for all matters of policy relating to the interests of faculty of color.

Diversity Council, University of Washington

Graduate and Professional Student Senate Representative, September 2007 – June 2010

Council serves as the primary advisory committee to the President of the University of Washington on matters of diversity and equity at all UW campuses. Work in subcommittees to share and create best diversity practices in issues related to recruitment, retention and hiring of students, faculty and staff, engage in institutional diversity planning and make recommendations to University administration.

Honors, Awards and Fellowships

American Education Research Association Hispanic Research SIG Dissertation Competition Runner Up (2016)

American Association of Hispanics in Higher Education Dissertation Competition Honorable Mention (2016)

Institute of Education Sciences Research Fellow, University of Washington (2009-2013)

Carlos J. Vallejo Research Fellowship, American Educational Research Association (2013)

Barbara Jackson Scholar, University Council for Educational Administrators (2011-2013)

Graduate Student Fellow, American Association of Hispanics in Higher Education (2011)

Student Leadership Award, UW College of Education Student Leadership Award (2009)

Owen G. Lee Scholar, University of Washington Multicultural Alumni Partnership (2008)

Memberships and Associations

American Association of Hispanics in Higher Education

American Educational Research Association

Association for the Study of Higher Education

University Council for Educational Administration