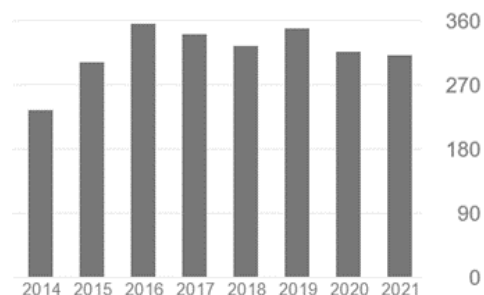


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	All	Since 2016
Citations	3626	2005
h-index	29	25
i10-index	60	48



Google Scholar (12/23/2021):

<https://scholar.google.com/citations?user=yPMb8osAAAAJ&hl=en>

EDUCATION

- 2000-2003 Ph.D., School of Psychology, Bangor University; UK.
 2005-2007 Postgraduate Diploma in Writing: Practice and Context, Bangor University, UK.
 1991-1994 M.A. (Hons), General Psychology, Tarbiat Modares University, Tehran, Iran
 1986-1991 B.A. (Hons), Clinical Psychology, Faculty of Educational and Psychological Sciences, Ferdowsi University of Mashhad, Mashhad, Iran

LICENSURE

- 2006-2016 Licensed to Practice Psychologist (C.Psychol., British Psychological Society)
 2007-present Chartered Scientist (CSci, British Psychological Society)
 2008-present Licensed to Practice Psychologist (Iranian Welfare Organization, Iran)
 2009-present Licensed to Practice Psychologist (Iranian Psychological Association)

PROFESSIONAL MEMBERSHIPS

- Chartered Member, **British Psychological Society (BPS)**
- Member, Division for Teachers and Researchers in Psychology, BPS
- Member, Division for Health Psychology, BPS
- International Affiliate, American Psychological Association (APA)
- Member, Division 50 (Addictions), APA

ACADEMIC APPOINTMENTS AND WORK/RESEARCH EXPERIENCE

- 2021-present Research Full Professor, Claremont Graduate University, California, USA.
 2018-2021 Research Associate Professor, Claremont Graduate University, California, USA.
 2008-present Honorary Research Fellow, School of Psychology, Bangor University, UK
 2016-2017 Sabbatical visiting professor, School of Community and Global Health, Claremont Graduate University, California, USA.
 2015-2021 Professor in Psychology, Faculty of Education and Psychology, Ferdowsi University

- of Mashhad.
- 2011-2015 Associate Professor in Psychology, Faculty of Education and Psychology, Ferdowsi University of Mashhad.
- 2007-2011 Assistant Professor in Psychology, Faculty of Education and Psychology, Ferdowsi University of Mashhad.
- 2015- Founder and Head, Pazh Knowledge-Based Company for Cognitive Measurement and Empowerment, Ferdowsi University of Mashhad (<http://pazhcog.com/>)
- 2010- Founder and Head, Pouyesh Center for Marital and Family Counseling, Mashhad (Licensure for Private Practice by Iranian Well-being Organization and Iranian Psychological Association).
- 2013-2020 Co-head of Cognitive Psychology Committee, Cognitive Sciences and Technologies Council of Iran, Tehran.
- 2013-2016 Deputy Head of Faculty of Education and Psychology, Ferdowsi University of Mashhad.
- 2002-2008 Senior/Research Officer, Addictive Behaviors Research Unit, School of Psychology, Bangor University, UK.
- 2003-2005 Interventions Effectiveness Research Consultant, Cyngor Alcohol Information Services (CAIS), Llandudno, North Wales, UK.
- 1994-2000 Lecturer in Psychology, Ferdowsi University of Mashhad (Excl 2001-2007).
- 1992-1994 Founder and Head, Mental Health Centre of Khajeh-Nasiro-din Toosi University, Tehran.
- 1991-1993 Research Assistant, Research Centre for War Victims' Families, Tehran.

GRANTS and AWARDS

International

- 2020 TrygFonden of Denmark: "Alcohol attention control: A randomized controlled trial of attentional control training for treating alcohol use disorders among younger adults." (Angelina Isabella Mellentin, Javad S. **Fadardi**, Kristine Rømer Thomsen, Anette Søggaard Nielsen, & W. Miles Cox, Danish Krone 5,340,300)
- 2019 The Futurize full scholarship to present at Lisbon 2019 Addiction Conference
- 2016 The British Council. "Joint International Workshop on Mental Health and Resiliency." Funding a one-week workshop for the British and Iranian early career researchers-Dubai April 22-27 2017. (Javad S. Fadardi & John Parkinson, £25000).
- 2013-2014 Technology Strategy Board: "Attention Retraining Technologies". Technology Strategy Board and NHS funding of innovative high-tech startup. Funding to launch new spin-out. (James Intriligator, W. Miles Cox, J.S. Fadardi, Chris Hillier £150,000).
- 2012-2013 National Health Service and London Health Authority, Behavior Change Technologies: Games for Mobile Devices that Help Reduce Excessive Drinking and Unhealthy Eating (James Intriligator, W. Miles Cox, **J.S. Fadardi**, Chris Hillier, and Liam Kurmos, **£100,000**).

- 2009 Wales Institute of Cognitive Neuroscience, Neurofeedback Training to Curb Heavy Drinkers' Craving for Alcohol: Proof of Concept (W. M. Cox, D. E. J. Linden, N. Ihssen, S. Johnston, E., Pothos, & **J. S. Fadardi**) [**£19,914**].
- 2008-2009 Royal Society Short Visit Grant for Conducting Research on comparing the motivational factors underlying drug abuse in Iran and the UK (**J. S. Fadardi**) [**£4,650**].
- 2008 Wales Institute of Cognitive Neuroscience, Heavy and Light Drinkers' Brain Reactions to Alcohol, Emotional, and Concern-Related Stimuli (W. M. Cox, **J. S. Fadardi**, D. E. J. Linden, E. Pothos, A. Wiggett, N. Ihssen, & M. V. Roberts) [**£13,508**].
- 2007-2008 Wales Institute of Cognitive Neuroscience, Event-related potentials of heavy drinkers exposed to alcohol-related, emotionally positive or negative, and neutral visual stimuli (C. Klein, W. M. Cox, **J. S. Fadardi**, & A. Burgess) [**£4,950**].
- 2007-2008 Royal Society Short Visit Grant (from Ferdowsi University of Mashhad) for Conducting Research on Drugs Attention Control Training Program (**J. S. Fadardi**) [**£4,250**].
- 2005-2009 Economic and Social Research Council, *Relative and Combined Effects of Attentional Training and Motivational Re-Structuring on Drinking Reductions* (W. M. Cox, **J. S. Fadardi**, S. G. Hosier, & E. Pothos) [**£250,000**].
- 2005-2006 Office of Research Affairs, Ferdowsi University of Mashhad, *Cognitive-Motivational Factors Underlying Motivation to Use Substances among Students of Ferdowsi University of Mashhad* (**J. S. Fadardi**, A. A. Yazdi, & Z. S. Shamloo) [Equivalent of **£7,200**].
- 2003-2005 Economic and Social Research Council, *Developing and Evaluating Attention-Diversion Training for Excessive Drinkers*, (W. M. Cox, & **J. S. Fadardi**) [**£46,974**].
- 2001 North Wales Institute of Health Studies, in support of PhD research (**J. S. Fadardi**) [**£1,500**].

National / Internal

- 2018 Cognitive Sciences and Technologies of Iran, *Implicit and explicit memory and impulsive behaviors: developing a novel intervention*, (J.S. **Fadardi**, equal to £4500).
- 2017-2018 Office of Research Affairs, Ferdowsi University of Mashhad, *Cognitive Assessment of Freshmen: Screening for Exceptional Students and Academic Performance*, (J.S. **Fadardi**, equal to £8500).
- 2016-2017 Office of Research Affairs, Ferdowsi University of Mashhad, Award for Sabbatical Leave to visit Claremont Graduate University, California.
- 2015-2016 Mashhad Municipality Urban Railway MMUR 5-1395, *Cognitive and Motivational Screening and Selection Criteria for Control Room Staff of MMUR* (J.S. **Fadardi**).
- 2015 Iranian Council for Cognitive Sciences and Technologies: *The Second Summer School on Cognition and Attention: Assessment and Rehabilitation*. Funding to conduct a one-week summer school at FUM (**J. S. Fadardi**, equal to £5000).
- 2014 Iranian Council for Cognitive Sciences and Technologies: *The First Summer School on Cognition and Attention: Assessment and Rehabilitation*. Funding to conduct a

- one-week summer school at FUM (J.S. **Fadardi**, equal to £5000).
- 2011 Ferdowsi University of Mashhad, *Developing a Religion-Independent of Spiritual Health* (J.S.Fadardi, A. Hosseini) [**£10000**].
- 1999-2000 Office of Research Affairs, Ferdowsi University of Mashhad, *Effects of Perceived Stress on Anxiety Disorders among Ferdowsi University Students* (J. S. **Fadardi**) [Equivalent of **£5,000**].
- 1997-1998 Ferdowsi University of Mashhad, *Relationship between Attribution Styles and Perceived Stress among Students of Ferdowsi University of Mashhad* (J. S. **Fadardi**) [Equivalent of **£5,714**].
- 1993-1994 Iranian Ministry of Education (Mashhad Office), for MA research fieldwork (J. S. **Fadardi**) [Equivalent of **£4,750**].

Travel Grant

- 2019 The FuturIZE; to present at Lisbon Addiction Conference 2019, Portugal.
- 2019 The British Council; to present at Going Global May 2019 at Berlin, Germany.
- 2018 The British Council; to present at Going Global 2018 at Kula Lumpur, Malaysia.
- 2006 Royal Society Conference Grant for Presentation at American Psychological Association Annual Convention, New Orleans, LA, USA (**J. S. Fadardi**).

PUBLICATIONS

Articles in English Peer Reviewed Journals

1. **Fadardi**, J.S., Memarian, S., Parkinson, J., Cox, WM., Stacy, A.W. (in press). Scary in the eye of beholder? Attentional Bias and Attention Retraining in Social Anxiety. *Journal of Anxiety Disorders*.
2. Samiefard, M., Fadardi, J. S., Kareshki, K., & Stacy, A. W. (in press). Validity and Reliability of a Revised S-UPPS-P Impulsive Behavior Scale: The Interplay between Impulsivity and Working Memory. *Journal of anxiety disorders*.
3. Mellentin, A. I., Cox, W. M., **Fadardi**, J. S., Martinussen, L., Mistarz, N., Skøt, L., Rømer Thomsen, K., Mathiasen, K., Lichtenstein, M., & Nielsen, A. S. (2021). A Randomized Controlled Trial of Attentional Control Training for Treating Alcohol Use Disorder. *Frontiers in psychiatry*, 12, 748848. <https://doi.org/10.3389/fpsy.2021.748848>
4. Rahimi, M. D., Alidoosti, F., Hassani, P., Ghasemi, M. M., & **Fadardi**, J. S. (in press). Effectiveness of Jogging, Eye Movement Exercises, and Diaphragmatic Breathing in Reducing Migraine Symptoms: A Randomized Controlled Trial. <https://doi.org/10.21203/rs.3.rs-309380/v1>
5. Shariati-Bafghi, SE., Rashidkhani, B., **Fadardi**, J. S., et al. (2021). Dietary patterns and health-related quality of life among Iranian adolescents. *Quality of Life Research*. <https://doi.org/10.1007/s11136-021-02942-x>
6. Moghadami, M., Moghimi, S., Moghimi, A., Malekzadeh, G. R., & **Fadardi**, J. S. (2021, May). The Investigation of Simultaneous EEG and Eye Tracking Characteristics During Fixation Task

- in Mild Alzheimer's Disease. *Clinical EEG and Neuroscience*, 52(3), 211-220.
<https://doi.org/10.1177/1550059420932752>
7. Gomroki, G., Behzadi, H., Fattahi, R., & Salehi **Fadardi**, J. (2021). Identifying effective cognitive biases in information retrieval. *Journal of Information Science*.
<https://doi.org/10.1177/01655515211001777>
 8. Houston, E., **Fadardi**, J. S., Harawa, N. T., Argueta, C., & Mukherjee, S. (2021). Individualized Web-Based Attention Training with Evidence-Based Counseling: Exploratory Study to Address HIV Treatment Adherence and Psychological Distress. *JIMIR Mental Health*. *JMIR Ment Health* 2021;8(1): e18328. doi: [10.2196/18328](https://doi.org/10.2196/18328)
 9. Pike, J. R., **Fadardi**, J. S., Stacy, A. W., & Xie, B. (2021). The prospective association between illicit drug use and nonprescription opioid use among vulnerable adolescents. *Preventive Medicine*. <https://doi.org/10.1016/j.ypmed.2020.106383>
 10. Tabibi, Z., Schwebel, D. C., Mohammadzadeh Moghadam, A. **Fadardi**, J. S., Mirzaei Feizabadi, S. (2021). Differential Effects of Stimulant versus Opiate Drugs on Driving Performance and Skills. *Accident Analysis and Prevention*. <https://doi.org/10.1016/j.aap.2020.105885>
 11. Samifard, M., **Fadardi***, J.S., Kareshki, H., & Stacy, A. W. (2020). A Discussion on “Examination of a Short English Version of the UPPS-P Impulsive Behavior Scale” [Addict Behav. (2014), doi:10.1016/j.addbeh.2014.02.013]. *Addictive Behaviors*.
<https://doi.org/10.1016/j.addbeh.2019.106287>
 12. Ghavidel, F., **Fadardi***, J. S., Gatto, N. M., Sedaghat, F., & Tabibi, Z. (2020, Apr 28). Feasibility of using a computer-assisted working memory training program for healthy older women. *Cogn Process*. <https://doi.org/10.1007/s10339-020-00975-7>
 13. Rahimi, M.D., **Fadardi***, J. S., Saeidi, M., Bigdeli, M., Kashiri, R. (2020). Effectiveness of Cathodal tDCS of the Primary Motor or Sensory Cortex in Migraine: A Randomized Controlled Trial. *Brain Stimulation*. <https://doi.org/10.1016/j.brs.2020.02.012>
 14. Kheyrkahnian, Y., Ghonsooly, B., **Fadardi**, J.S. (2020). Induction of Emotions from TOEFL iBT Reading Tests as a Construct-irrelevant Factor and its Interference with Emotional Intelligence. *International Journal of Foreign Language Teaching and Research*, 8(32), 93-105.
 15. Hamed, S. M., Pishghadam, Hamed, S. M., Pishghadam, R., & **Fadardi**, J. S. (2019). The contribution of reading emotions to reading comprehension: the mediating effect of reading engagement using a structural equation modeling approach. *Educational Research for Policy and Practice*, 1-28. <https://doi.org/10.1007/s10671-019-09256-3>
 16. Nazm Bojnourdi S.S., Ghanaei ChamanAbad A., **Fadardi** J.S. (2019). The effectiveness of body psychotherapy on executive functions in patients with post-stroke depression. *Journal of Fundamentals of Mental Health*, 21(6): 429- 438.
 17. Hosseini, B., Mashhadi, A., & **Fadardi**, J. S. (2019). Cultural correlates of social anxiety disorder in the Iranian population: A qualitative study. *Journal of Fundamentals of Mental Health*, 21(4), 251-271.
 18. Nazari, M.A., **Fadardi**, J.S., Gholami Dobarjeh, Z., Amanzadeh Oghaz, T., Saeedi, M.T., Amin Yazdi, S.A. (2019). The Role of Event Related Potentials in Pre-

- Comprehension Processing of Consumers to Marketing Logos. *Caspian Journal of Neurological Sciences*, 5(1),16-22. <https://doi.org/10.32598/CJNS.5.16.16>
19. Moafian, F., Khoshshima, H., **Fadardi**, J.S., Pagnini, F. (2019). Langerian mindfulness and language learning. *Cogent Psychology*. <https://doi.org/10.1080/23311908.2019.1609242>
 20. Khorramabadi, R., Sepehri Shamloo, Z., **Fadardi**, J.S., & Bigdeli, I. (2019). Prediction of Extramarital Relationships Based on Executive Functions with the Mediatory Role of Marital Commitment, *Journal of Practice in Clinical Psychology*. 7(2), 147-157.
 21. Sani, S. R. H., Tabibi, Z., **Fadardi**, J.S., & Stavrinou, D. (2018). Aggression, emotional self-regulation, attentional bias, and cognitive inhibition predict risky driving behavior. *Accident Analysis & Prevention*, 109, 78-88.
 22. Hamzeloo, M., Mashhadi, A., **Fadardi**, J.S., & Ghahremanzadeh, M. (2018). Adult attention deficit/hyperactivity disorder among prison inmates: An investigation of the executive function differences and comorbidity effects. *Australian Journal of Psychology*, <https://doi.org/10.1111/ajpy.12201>
 23. Nejati Salehkhani, F., Nemati, M., Ardani, A. R., Soleimani, D., Khosravi, M., **Fadardi**, J.S., & Esmaily, H. (2017). Investigating the relation of Household Food Security Status and some Socio-economic factors with children Intelligence Quotient in 2016 at Mashhad. *Medical Journal of Mashhad University of Medical Sciences*, 60 (5), 691-700.
 24. Ghavidel, F., **Fadardi***, J., Sedaghat, F., & Tabibi, Z. (2017). Testing Older Adults for Signs of Age-related Cognitive Decline: Clock Drawing Test vs. Mini-mental State Examination. *Practice in Clinical Psychology*, 5(2), 141-148.
 25. Bozghani, P. A., Fereidoni, M., & **Fadardi**, J. S. (2017). Comparison of attention in females before and after puberty and during menopause. *Neurology, Psychiatry and Brain Research*, 24(9-14).
 26. Cox, W., Klinger, E., & **Fadardi**, J.S. (2017). Free will in addictive behaviors: A matter of definition. *Addictive Behaviors Report*. doi: [10.1016/j.abrep.2017.03.001](https://doi.org/10.1016/j.abrep.2017.03.001)
 27. Bazzaz, M.M., **Fadardi***, J.S., & Parkinson. (2017). Efficacy of the Attention Control Program on Reducing Attentional Bias in Obese and Overweight Dieters. *Appetite*. 108, 1-11.
 28. **Fadardi***, J. S. & Azadi, Z. (2017). The Relationship Between Trust-in-God, Positive and Negative Affect, and Hope. *Journal of Religion and Health*, 56(3), 796-806. DOI [10.1007/s10943-015-0134-2](https://doi.org/10.1007/s10943-015-0134-2).
 29. Ansari, Z. & **Fadardi***, J.S (2016). Enhanced visual performance in obsessive compulsive personality disorder. *Scandinavian Journal of Psychology*. DOI: [10.1111/sjop.12312](https://doi.org/10.1111/sjop.12312)
 30. Alam-Mehrjerdi, Z., Moradi, A., Xu, F., Zarghami, M., **Fadardi**, J.S., & Dolan, K. (2016). Willingness to Receive Treatment for Hepatitis C among Injecting Drug Users on Methadone Program: Implications for Education and Treatment. *Addiction Health*, 8 (2), 90-97.
 31. Ziaee, S., **Fadardi***, J. S., Cox, W. M., & Yazdi, S. A. A. (2016). The Effects of Attention Control Training Program on Drug Abusers' Attentional Bias and Treatment Outcomes. *Journal of Consulting and Clinical Psychology*, 84(10):861-73.

32. **Fadardi***, J. S., Cox, W. M., & Rahmani, A. (2016). Neuroscience of attentional processes for addiction medicine: from brain mechanisms to practical considerations. *Progress in Brain Research*, 223, 77-89. doi: 10.1016/bs.pbr.2015.08.002.
33. Shahamat, F., **Fadardi***, J. S., Amin Yazdi, S. A., & Talaei, A. (2016). Study of behavioral inhibition in compulsive washing: Stop signal paradigm. *Journal of Fundamentals of Mental Health*, 18(2), 76-81.
34. Ghavidel Rize, F., & **Fadardi***, J. S. (2016). Attentional bias in dieters and non-dieters. *Fundamentals of Mental Health*, 18(2), 96-105.
35. Ahmari, M., **Fadardi***, J. S., Amin Yazdi, S. A., & Saber, H. (2016). Effects of a modern cognitive bias modification program on attentional biases and social anxiety symptoms in socially-anxious students. *Fundamentals of Mental Health*, 18(1), 35-41.
36. Hamzeloo, M., Mashhadi, A., & **Fadardi**, J.S. (2016). The Prevalence of ADHD and Comorbid Disorders in Iranian Adult Male Prison Inmates. *Journal of Attention Disorders*, 20 (7), 590-598. doi: 10.1177/1087054712457991.
37. Cox, W. M., **Fadardi**, J. S., Hosier, S. G., & Pothos, E. M. (2015). Differential effects and temporal course of attentional and motivational training on excessive drinking. *Experimental and Clinical Psychopharmacology*, 23(6), 445-454. doi: 10.1037/pha0000038
38. Kazemeini, T., & **Fadardi**, J. S. (2015). Executive Function: Comparing Bilingual and Monolingual Iranian University Students. *Journal of Psycholinguistic Research*. doi: 10.1007/s10936-015-9403-1
39. Cox, W. M., Klinger, E., & **Fadardi**, J. S. (2015). The motivational basis of cognitive determinants of addictive behaviors. *Addictive Behaviors*. 44, 16-22.
40. Wiers, R. W., Houben, K., **Fadardi**, J. S., van Beek, P., Rhemtulla, M., & Cox, W. M. (2015). Alcohol cognitive bias modification training for problem drinkers over the web. *Addictive Behavior*, 40, 21-26. doi: 10.1016/j.addbeh.2014.08.010
41. Hamzeloo, M., Mashhadi, A., & **Fadardi**, J. S. (2014). The Effectiveness of Inhibition and Working Memory Training on ADHD and Comorbid Symptoms of Prison Inmates with Adult Attention Deficit Hyperactivity Disorder. *Journal of Clinical Psychology*, 6(1), 1-13. doi:10.22075/JCP.2017.215
42. Khalili-Torghabeh, S., **Fadardi**, J.S., Mackintosh, B., Reynolds, S., & Mobini, S. (2014). Effects of a Multi-Session Cognitive Bias Modification Program on Interpretative Biases and Social Anxiety Symptoms in a Sample of Iranian Socially-Anxious Students. *Journal of Experimental Psychopathology*, 5(4), 514–527. doi:10.5127/jep.037713.
43. Heydari, R. S., Dastjerdi, R., & **Fadardi**, J. S. (2014). The Effects of Emotion Focused Therapy on Reducing Alexithymia and OCD Symptoms, *Trends in Life Sciences*, 3 (5), 100-109.
44. Sayahzadeh, J., Pourreza, H., & **Fadardi**, J. S. (2014). A Fast, Robust, Automatic Blink Detector. *Iranian Journal of Medical Physics*, 11(4), 334–349.
45. Mozaffar Jalali, M. D., Moussavi, M. S., Amin Yazdi, S. A., & **Fadardi**, J.S. (2014). Effectiveness of Rational Emotive Behavior Therapy on Psychological Well-Being of

- People with Late Blindness. *Journal of Rational-Emotive & Cognitive-Behavior Therapy*, 32(4), 233–247. Doi:10.1007/s10942-014-0191-6.
46. Cox, W. M., **Fadardi**, J.S., Intriligator, J. M., & Klinger, E. (2014). Attentional bias modification for addictive behaviors: clinical implications. *CNS Spectrums*, 19(03), 215–224. doi:10.1017/S1092852914000091.
 47. Kazemeini, T., Mohammadi, F., & **Fadardi**, J.S. (2014). General Health Status and Marital Satisfaction among Female Drug Abusers. [Letter to the editor]. *Zahedan Journal of Research in Medical Sciences*, 16(5), 96–96.
 48. Mehrjerdi, Z. A., Abarashi, Z., Mansoori, S., Deylamizadeh, A., **Fadardi**, J.S., Noroozi, A., & Zarghami, M. (2013). Methamphetamine Use Among Iranian Heroin Kerack-Dependent Women: Implications for Treatment. *International Journal of High-Risk Behaviors & Addiction*, 2(1), 15–21. doi:10.5812/ijhrba.10216.
 49. **Fadardi***, J.S., & Bazzaz, M. M. (2011). A combi-Stroop test for measuring food-related attentional bias. *Experimental and Clinical Psychopharmacology*, Advance online publication. doi:10.1037/a0024045 [ISI: Impact Factor = 2.71].
 50. Ihssen, N., Cox, W. M., Wiggett, A., **Fadardi**, J.S., & Linden, D. E. (2010). Differentiating heavy from light drinkers by neural responses to visual alcohol cues and other motivational stimuli. *Cerebral Cortex*, 21, 1408 – 1415.
 51. **Fadardi***, J.S., & Ziaee, S. S. (2010). A comparative study of drug-related attentional bias: Evidence from Iran. *Experimental and Clinical Psychopharmacology*, 18(6), 539-545. [ISI: Impact Factor = 2.71]
 52. **Fadardi***, J.S., Shamloo, Z.S., & Ziaee, S. (2009). Substance use and the paradox of good and bad attentional bias. *Experimental & Clinical Psychopharmacology*, 17(6), 456-463. [ISI: Impact Factor = 2.71]
 53. **Fadardi***, J.S., & Ziaee, S. (2009). A Comparative study of anxiety, stress, and depression in physically abused and non-abused Iranian wives. *Iranian Journal of Psychiatry and Behavioral Sciences* (published in English language).
 54. **Fadardi***, J.S., & Cox, W.M. (2009). Reversing the Sequence: Reducing Alcohol Consumption by Overcoming Alcohol Attentional Bias. *Drug and Alcohol Dependence*, 101, 137-145 [ISI: Impact Factor = 3.22].
 55. **Fadardi***, J.S., & Cox, W. M. (2008). Alcohol-attentional bias and motivational structure as independent predictors of social drinkers' alcohol consumption. *Drug and Alcohol Dependence*, 97, 247-256. [ISI: Impact Factor = 3.22].
 56. Tapper, K., Pothos, E. M., **Fadardi**, J.S., & Ziori, E. (2008). Restraint, disinhibition and food-related processing bias. *Appetite*, 51, 335-338. [ISI: Impact Factor = 1.93].
 57. **Fadardi***, J.S., & Cox, W. M. (2007). Alcohol Attention-Control Training Program. *The Addictions Newsletter*, 14(2), 16-17.
 58. Khorasani, A. A., **Fadardi***, J.S., Fadardi, M. S., Cox, W. M., & Sharif, J. T. (2007). Effect of practice versus information on the visual illusion, *Neuroscience Bulletin*, 23(1), 30-34. [ISSN = 1673-7067].
 59. Cox, W.M., **Fadardi**, J.S., & Pothos, E. M. (2006). The addiction-Stroop test: Theoretical considerations and procedural recommendations, *Psychological Bulletin*, 132(3), 443-476. [ISI: Impact Factor = 9.746]

60. **Fadardi***, J.S., & Cox, W.M. (2006). Alcohol attentional bias: drinking salience or cognitive impairment? *Psychopharmacology*, 185 (2), 169-78. [ISI: Impact Factor = 3.99].
61. Wiers, R. W., Cox, W.M., Field, M., **Fadardi**, J.S., Palfai, T., Schoenmakers, T., & Stacy, A. (2006). The search for new ways to change implicit alcohol-related cognitions in heavy drinkers, *Alcoholism: Clinical and Experimental Research*, 30(2), 320-331. [ISI: Impact Factor = 2.64].
62. Tapper, K., Pothos, E.M., **Fadardi**, J.S., & Ziori, E. (2006). Food-related attentional bias and dietary restraint in Britain, Greece, and Iran. *Appetite*, 47(2), 277 [Impact Factor = 1.73].

Articles in Iranian Peer Reviewed Journals (MSRT & MHME approved)

63. Rezaee, M., Salehi Fadardi, J., Sepehri Shamloo, Z., Kareshki, H., Ritz, G. (2021). Psychometrics Properties of Motive Implementation Test (MUT); Predicting Well-Being. *Journal of Applied Psychology*, doi: 10.52547/apsy.2021.224294.1195.
64. Ghalkhani, M., Taheri Torbati, M., Saberi Kakhki, A., Fadardi, J.S. (2021). The Effect of Exercise with Different Patterns of Eye Movement Training on Postural Oscillations in the Elderly. *Rehabilitation Medicine*, doi:10.22037/jrm.2021.115685.2792
65. Afzalnia, M., Bigdeli, I., & **Fadardi**, J. S. (in press). Examining the Necessity of Attention for Consciousness in Iconic Memory Using Modified Stroop Paradigm. *Neuroscience Journal of Shefaye Khatam*.
66. Maddah Shourche R., **Fadardi** J.S., Kareshki H., Cox W. M. (2021). Psychometric Properties of the Exercise Causality Orientations Scale. *Rooyesh*. 9 (12) :11-22: <http://frooyesh.ir/article-1-2369-fa.html>
67. Shokri, O. **Fadardi**, J.S., Fathabadi, J., Nejati, V. (2021). Development and Effectiveness of a School-Based Social Cognition Educational Program for Children Aggression. *Developmental Psychology: Iranian Psychologists*, http://jip.azad.ac.ir/article_679806.html
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- Hatami, J., & **Fadardi**, J. S. (2018). Cognitive Psychology [in Persian]. In Kamal Kharazi (Ed). *An Introduction to Cognitive Sciences and Technologies* (Chapter 6). Tehran, Tehran University Press.
- Cox, W. M., Klinger, E., & **Fadardi**, J. S. (2017). Nonconscious motivational influences on cognitive processes in addictive behaviours. In N. Heather & G. Segal (Eds.), *Addiction and Choice* (pp. 259-285). Oxford, United Kingdom: Oxford University Press.
- Fadardi***, J. S., Cox, W. M., & Rahmani, A. (2016). Neuroscience of Attentional Processes for Addiction Medicine: From Brain Mechanisms to Practical Considerations. In H. Ekhtiari & M. Paulus (Eds.), *Progress in Brain Research*. 223: 77-89.
- Fadardi**, J.S. (2012). *I Know an Addict: A Practical Guide for Families to Help Themselves and the Addict* [published in Persian]. Mashhad, Beh-Nashr Publishing.
- Fadardi**, J. S., Shamloo, Z. S., & Cox, W. M. (2011). Cognitive and motivational retraining: reciprocal effects. In W. M. Cox & E. Klinger (Eds.), *Handbook of motivational counselling: Goal-based approaches to assessment and intervention with addiction and other problems*. Chichester, United Kingdom: Wiley-Blackwell.
- Wiers, R. W., Schoenmakers, T., Houben, K., Thush, C., **Fadardi**, J. S., & Cox, W. M. (2008). Can problematic alcohol use be trained away? New behavioural treatments aimed at changing and moderating implicit cognitive processes in alcohol abuse. In C. R. Martin (Ed.), *Identification and treatment of alcohol dependence*. United Kingdom: M&K Publishing.
- Fadardi**, J. S., Cox, W. M., & Klinger, E. (2006). Individualized vs. general measures of implicit cognition. In R. W. Wiers & A. W. Stacy (Eds.), *Handbook on Implicit Cognition and Addiction* (pp. 121-133). Thousand Oaks, CA: SAGE.
- Cox, W. M., **Fadardi**, J. S., & Klinger, E. (2006). Motivational processes and implicit cognition in addiction. In R. W. Wiers & A. W. Stacy (Eds.), *Handbook on Implicit Cognition and Addiction* (pp. 253-266). Thousand Oaks, CA: SAGE.
- Cox, W. M., Klinger, E., & **Fadardi**, J. S. (2006). Motivational basis of cognitive determinants of addiction. In M. Munafo & I. P. Albery (Eds.), *Cognition and Addiction* (pp. 101-118). Oxford: Oxford University Press.

Books Translated from English into Persian

- Fadardi**, J. S., & AminYazdi, A. (2000). *Piaget's Theory on Children Cognitive and Affective Development*, Mashhad: Ferdowsi University of Mashhad Press.
- Fadardi**, J. S., & AminYazdi, A. (1996). *Rational Emotive Couple Therapy*, Tehran: Misagh Press.
- Fadardi**, J. S. (1994). *Case Studies in Abnormal Psychology*, Mashhad: Astan'e Quds'e Razavi Press.

COLLOQUIA AND INVITED PRESENTATIONS

- Fadardi**, J.S. (April, 2017). Applying the Motivational Model of Substance Use in Community Health and Policy Making. Invited talk delivered at Claremont Graduate University, USA.

- Fadardi, J.S.** (January, 2017). Reversing the Sequence: How Attentional Retraining Can Help Overcoming the Brain's Habit. Invited talk presented at Cognitive Lunch Series, Claremont Graduate University, USA.
- Fadardi, J.S.** (January, 2017). Various types of cognitive bias (attention, interpretation, and value) and their clinical importance. Invited talk delivered at Travis Research Institute, School of Psychology, Fuller Theological Seminary, USA.
- Fadardi, J.S.** (2015, March). Inside Out or Outside In? On the Relationship between Motivation and the Environmental Triggers. Colloquium presented at Claremont Graduate University, USA.
- Fadardi, J.S.** (2015, March). On Systematic Motivational Counseling in Preventing Drug Abuse. Colloquium presented at AHRL-SUTC, University of Houston, USA.
- Fadardi, J.S.** (2014, Nov). Implicit Cognition: The Chamber of Secrets and How to Leash Uncontrollability in Psychopathology. Invited talk delivered at the XIII Annual Meeting of the Brazilian Society for Neuropsychology. Belo-Horizonte, Brazil.
- Fadardi, J.S.** (2014, Nov). The Reciprocity between Motivation and Cognition and How to use it in Interventions. Invited talk delivered at the Laboratory of Neuroscience & Behavior, University of Brasilia, Brazil.
- Fadardi, J.S.** (2014, May). The Motivational Model of Alcohol Abuse: Implications for Prognosis, Prevention and Treatment Programs. Invited talk delivered at the First International Congress of Alcohol Abuse, Mashhad.
- Fadardi, J.S.** (2012, Nov). Applying Technology and Computer in Cognitive Restructuring. Colloquium delivered at School of Engineering, Ferdowsi University of Mashhad.
- Fadardi, J.S.** (2011, Nov). Motivation, Cognition and Education. Colloquium delivered at School of Psychology, Ferdowsi University of Mashhad.
- Fadardi, J. S.** (2009, May). New Methods in Treatment of Substance Abuse: Motivational Re-Structuring and Attentional Re-Training. Colloquium delivered at School of Psychology, Isfahan University, Iran.
- Fadardi, J. S.** (2008, December). New Methods in Treatment of Substance Abuse: Motivational Re-Structuring and Attentional Re-Training. Workshop delivered at University of South Bohemia, Ceske Budejovice, Czech Republic.
- Fadardi, J. S.** (2007, August). Training Alcohol Attentional Bias. Colloquium delivered at Midlands Health Psychology Network, Aston University, Birmingham.
- Fadardi, J. S.** (2005, June). Measuring and Changing Alcohol Attentional Bias. Colloquium delivered at Transdisciplinary Drug Abuse Prevention Research Centre, University of Southern California School of Medicine.
- Fadardi, J. S.** (2005, April). Motivational Structure and Marital Satisfaction. Colloquium delivered at Faculty of Education and Psychology, Ferdowsi University of Mashhad.
- Fadardi, J. S.** (2005, April). Goal-Lurking, Goal-Setting, and Goal-Attainment. Colloquium delivered at School of Literature, Ferdowsi University of Mashhad.
- Fadardi, J. S.** (1998, September). Stress, Outcomes and inoculation against it. Colloquium delivered at the Mental Health Organization, Mashhad.
- Fadardi, J. S.** (1998, November). Marital Satisfaction and its Domains. Colloquium delivered at Open University of Zanjan, Iran.

INVENTION

2020 A Multi-Modal Computerized Apparatus to Evaluate and Improve Visuo-Spatial Working Memory in Children. Zahra Mirchi; Javad S. **Fadardi** (supervisor); Reza KhosroAbadi; Pezhman Kheradmand; & Mohammad-Taghi Kheirkhah. International Category: **A61B 5/17**, Iranian State Registration Organization of Deeds and Properties.

EYE TRACKING LABORATORY

Founder and responsible person for the Eye-Tracking Laboratory since 2011 (SMI RED250)

TEACHING EXPERIENCE

Courses Taught, Ferdowsi University of Mashhad

2017-2020.1 **Research Design and Experimental Psychology** (Doctoral Course)
 Psychopathology from Cultural Perspectives (Doctoral Course)
 Psychotherapy and Counseling in Practice (Supervision of Master St. in clinic)
Advance Experimental Research Designs (Master's Course)
Modern Cognitive Measures and Tests (Master's Course)
 Cognitive-Behavior Therapy (Master's Course)
Psychology of Addictive Behaviors (undergraduate)
Principles of Clinical Psychology (undergraduate)
 Individual Research and Thesis (undergraduate projects)

Spring 2005 Cognitive-Behavior Therapy, Master's Course
 Spring 2005 Psychology of Addictive Behaviors

1996-2000 Individual Research and Thesis (undergraduate projects)
 1996-1999 Children and Adolescent Psychology
 1994-2000 Psychology of Sensation and Perception
 1995-2000 Psychological Texts in English Language
 1999-2000 Principles of Clinical Psychology
 1998-2000 Attitudes and Attitudes Change
 1994-2000 Social Psychology
 1994-2000 Group Dynamics
 1994-1997 General Psychology

Guest Lecturer

2022 Using the Life Enhancement and Advancement Program (LEAP) to Promote Motivation Across Stages of Change, February, Claremont Graduate University
 2017 Cognitive Measures Application, Classification and Psychometric Considerations, March, Claremont Graduate University
 2002-2006 Rational-Emotive-Behaviour Therapy, SMART, and Addictive Behaviors, University of Wales, Bangor.

STUDENT RESEARCH PROJECTS SUPERVISED

Supervisor to Ph.D. Students (selected 2013-2022).

1. Marziyeh Rezaei: *Functional Analysis and Development of Interventions for Marital Satisfaction based on Kuhl's Personality Systems Interaction.*

2. Maryam S. Fakhri: *The Role of Motivational and Cognitive Factors in Temptation for Attractive Alternatives in Marital Relationships: Developing an Intervention Model to Increase Self-Control.*
3. Sayemeh Khalili Torghabeh: *Interaction between Needs to Survivals and Cognitive Biases in Illness Anxiety Disorder and Presenting a Model for Modification.*
4. Akbar Amrahi: *Designing a Model of Effective leadership of University Departments Managers based on Cognitive Processes.*
5. Raheleh Maddah Shourcheh: *Determinants of Motivation in The Goal Theory of Current Concerns as Applied to Promoting Women's Motivation to Exercise.*
6. Mahsa Samieifard: *The Role of Explicit and Implicit Emotional Working Memory in Controlling Impulsivity: Developing and Efficacy of a New Cognitive Intervention Program.*
7. Farzad Farhoodi: *The Effectiveness of Cognitive Behavioral Therapy based on Exposure and Response Prevention on Reduction of Obsessive-Compulsive Symptoms, Changing P300 Component and Improving Executive Functioning in Scrupulosity and Contamination Obsessions.*
8. Seyedeh Mina Hamed: *An Investigation into the Roles of ELT Textbooks' Reading Achievement Emotions and Emotioncy in Reading Engagement, Reading Comprehension, and Visual Attentional Engagement: Evidence from Scales and Emotional Stroop Effect Analyses.*
9. Fatemeh Shahamat. Dehsorkh: *Study of Inhibition in Obsessive Compulsive Disorder, Development of Supraliminal and Subliminal Inhibition Retraining Program and its Effect on Inhibition Deficit and Obsessive-Compulsive Symptoms.*
10. Mehdi Zahedi Noughabi: *Impact of User's Capabilities and User-Interface Elements of Websites on User Interaction in Web Environment based on Information Processing Theory and Eye-mind Hypothesis.*
11. Malihe Moghadami: *The Correlation between Brain Functional Connectivity and Saccadic Eye Movements in Mild Alzheimer's Disease.*
12. Fatemeh Mirdouraghi: *Comparison of Psychological, Neuropsychological, Educational and Social Functioning Profile of Student with or without ADHD: Prepration and Eclectice Therapeutic Protocol based on the Profile.*
13. Hosssein Bagheri: *The Typology of Social Anxiety Disorder: Cognitive and Cultural Correlates in Clinical and Nonclinical Population.*
14. Masoud. M. Bazzaz: *Application of Dual-Processing Model in Predicting Eating Behaviours in Dieters: Developing a New Cognitive Bias Modification.*

Adviser to PhD dissertations (selected)

1. Elham Abedini: *The Role of Attitude and Its Moderators in High Speed Driving Behavior, Designing and Implementing an Intervention based on It.*
2. Manouchehr Ghalekhani: *The Effect of Visual Training on the Gaze Behavior, Postural Sway and Dynamic Balance in the Elderly.*
3. Mohadeseh Kh. Khalilabad: *Designing and Evaluating a Gamified Online Vocabulary Learning System for the Instruction of General Academic Vocabulary.*

4. Raziye Kh Abadi: *An Investigation of Predictors of Extramarital Relationship with Mixed Method: The Role of Executive Functions with Mediation of Self-Control and Marital Commitment.*
5. Samaneh Nateghiyan: *Neuropsychological Profile Depression Disorder from Love Trauma: Comparison of the Effectiveness of Neurofeedback Intervention and Rehabilitation of Executive Function and Both on Improvement Indicators.*
6. Zoya Abam (Library and Information Science). *Analyzing Search Behavior and Users' Judgement Criteria with the Web Hyperlink Environment.* Faculty of Literature. FUM.
7. Mahmoud Sabbagh (English Literature). *Examining the Role of Monomyth and Major Archetypal and Symbolic Elements in a Comparative Study of Gilgamesh, Odyssey, Beowulf and Rostam's Seven Trials in the Shahnameh.* Faculty of Literature. FUM.
8. Hossein Bagheri. *The typology of social anxiety disorder: cognitive and cultural correlates in clinical and nonclinical population.* Faculty of Education and Psychology. FUM.
9. Fatemeh Mirdoraghi. *Comparing the profiles of psychological, neuropsychological, social and educational functioning of students with and without Attention-Deficit/Hyperactivity Disorder: Developing a novel treatment protocol* Faculty of Education and Psychology. FUM.
10. Raziye Khorramabadi. *The role of cognitive control processes (working memory, inhibition, task switching) with mediating self-control in prediction of extramarital relationship.* Faculty of Education and Psychology. FUM.
11. Samaneh Nateghian. *Neuropsychological Profile Depression Disorder from Love Trauma: Comparison of the Effectiveness of Neurofeedback Intervention and Rehabilitation of Executive Function and Both on Improvement Indicators.* Faculty of Education and Psychology. FUM.

First Supervisor of Master's Theses, Department of Psychology, Ferdowsi University of Mashhad [*over 50 completed MSc theses—below are a few samples*]

1. Nafiseh Abrishami: *Comparison of the Pattern of Functional Relationship of the Frontotemporal Network of the Brain during the Evaluation of Working Memory in People with Obstructive Sleep Apnea and Healthy Control.*
2. Saeideh J. Aghaei: *Evaluation of Memory Reconsolidation and Retrieval Practice on Improving the Therapeutic Indicators of Patients with Substance Abuse.*
3. Malihe A.r Kohan: *The Relationship between Sensory Processing and Anxiety: Mediated by the Quality of Parent-child Interaction and Emotional Regulation in Children.*
4. Mehrnaz. M. Haghi: *Effectiveness of Cognitive Bias Modification on Negative Perfectionism in Depressed Population.*
5. Bahareh. Heydari: *The Effectiveness of Motivational on Quality of Life Resilience and Change of Attitude Towards Substance Use in Women Opium Users.*
6. Mohadeseh Z. B. Movaghar: *Relationship among Cognitive Control, Motivational Style and Non-prescription Drug Consumption in Non-Clinical Population.*
7. Fereshteh M. Afshari: *The Mediator of Self-Control in the Relationship between Mindfulness and Attentional Bias to Food Stimulus.*

8. Zahra Khorrani: *Diagnosis, assessment and cognitive rehabilitation intervention in an Elderly with mild neurocognitive disorder: A case report.*
9. Zahra Mirchi: *A Study on Psychometric Properties of the “Visuospatial Working Memory Assessment and Rehabilitation Instrument” in the Normal Children Population and Determining its Effectiveness in Children with Mathematical learning Disorder: A Single Case Experimental Design.*
10. Morteza F. Farkhani: *The Effectiveness of the Heartmath Training Program (Biofeedback Based on Heart Rate Variability) on Social Anxiety through Changes in Attentional Bias, Emotion Regulation Strategies, and Heart Rate Variability.*
11. Maryam S. Mousavi: *Effectiveness of Attentional Bias Modification Interventions in Addictive Behaviors (Substance and Non-Substance): Systematic Review and Meta-Analysis.*
12. Raziye Gh. Baghmachi: *Comparison of Executive Functions in Hemodialysis Patients with High and Low Treatment Adherence.*
13. Hediye Zargani: *The Mediator of Self-Control in the Relationship between Mindfulness and Attentional Bias to Drug Stimuli in Substance Abusers Treated with Methadone and Buprenorphine.*
14. Farnaz Payami: *Development a Virtual Reality-Based Inhibition Assessment test.*
15. Safoura Jamshidi: *The Role of Emotional Schemas in Predicting the Risk of Recurrence of Addicted with the Mediation of Life Expectancy, Hope of Life and Perceived Social Support.*
16. Behnaz Sh. Anbarani: *The Effectiveness of Well-being Therapy on Resilience, Psychological Well-being, and Life Satisfaction in Women under Addiction Treatment in Residential Center*
17. Mohsen Dolatabadi: *Investigating Cognitive Sequential Dependencies on Users’ Decisions in Cyberspace.*
18. Maryam H. Askari: *Effectiveness of Solution Centered Group Therapy and Imago based Group Therapy on Improving Marital Satisfaction in Patients of Substance Abuse Treatment Centers.*
19. Hossein A. Kalat: *Efficacy of Transcranial Random Noise Stimulation (tRNS) on Subjective Tinnitus Symptoms Decrease and Mood and Anxiety Improvement: Comparison of Bilateral Auditory Cortex and rDLPFC Electrical Stimulation.*
20. Amir Akbarzadeh: *Investigate Attention of the Spectators to Financial Sponsorship Advertisements in a Badminton Competition using Eye Tracking Device.*
21. Mohammad D. Rahimi: *Migraine: A Multisensory Integrating Disorder and the Application of Transcranial Direct Current Stimulation in the Process of Pain.*
22. Shirin Shojaeifar: *The Effectiveness of a Cognitive Bias Modification–Interpretation (CBM-I) on Reducing negative interpretation bias Related to Marital Satisfaction.*
23. Fatemeh M. Yekta: *Effectiveness of the Program of Inhibition Training on Improvement of Cognitive Functions and Impulsiveness in Students of Ferdowsi university of Mashhad.*
24. Hamid Alipour: *Effectiveness of Transcranial Direct Current Stimulation(tDCS) on Craving and Positive Affect and Negative Affect in Methamphetamine Dependents.*
25. Mahboubeh M. Saleh: *An Investigation Cognitive Functions in Air Traffic Controllers of Airport Towers.*
26. Maryam Shojaei: *Application of Dual-Processing Model in Predicting Eating Behaviours in Dieters: Developing a New Cognitive Bias Modification.*

27. Mahsa Samieifard: *The Effectiveness of a Cognitive Bias Modification–Interpretation (CBM-I) on Reducing Frustration related Negative Interpretation Bias and Indices of Substance Abuse Behaviors.*
28. Farid Barmal: *Mindfulness Training in the Depressed and its Impact on Rumination, Cognitive Emotion Regulation and Problem Solving.*
29. Fahimeh Ghavidel Rizeh: *Effectiveness of Cognitive Training and Cognitive Strategy on Working Memory of Healthy Elderly.*
30. Rasoul Montazeri: *Effectiveness of Life Enrichment and Advancement Program On life Quality, Self-Efficacy, Life satisfaction and Situational.*
31. Mahsa Ahmari: *The Effectiveness of Modern Attention Bias Modification Program with Eye Tracker Technology on Modifying attention Bias for threat and Social Anxiety Symptoms in Socially Anxious Individuals.*
32. Behrnaz Safarzaei: *Effectiveness of Training with “Towards Parenthood Program” During Pregnancy on Anxiety, Depression and Mental Health of Primipara Women.*
33. Samiyeh Panahandeh: *The Efficacy of Subliminal Evaluative Conditioning Training Programme on Increasing Implicit Self-esteem among Depressed Individuals.*
34. Saemeh Khalili Torghabeh: *Effects of Cognitive Bias Modification-Interpretation Program on Reduction of Negative Interpretation Bias and Social Anxiety Symptoms in Socially Anxious Individuals.*
35. Sepideh Memariyan: *The Effectiveness of Attention Control Training Program on Reducing of Attentional Bias to Social Phobia Related Stimuli and Reducing Symptoms.*
36. Zahra Vafaei: *Comparing the Effects of Life Enhancement & Advancement Program and Reality Therapy Group Education on Improving In-Treatment Addict Recovery Index.*
37. Saeideh Azarain: *The Effectiveness of Attention Control Training Program in Reduction of Attentional Bias and OCD Symptoms.*
38. Elham M. Shourch: *Differential Validity Assessment of Combi-Subliminal-Pictorial Stroop Test in Depression.*
39. Masoud M. Bazzaz: *The efficacy of Attention Control Program on Reducing Food Attentional Bias among Obese and Overweight Dieters.*
40. Sahar S. N. Boujnourdi: *Comparison of the Effectiveness of Mindfulness and Body Psychotherapy on Hippocampus Modulation in Patients with post brain stroke Depression.*

Adviser to Master's dissertations (selected).

1. Sahar. A. Nokhandan: *Review Improvement of Simple Hypnosis Suggestion and Aided Working Memory Hypnosis Suggestion on Working memory Stress and Educational Performance of Universities Student of Mashhad ferdows.*
2. Naser. Karimi: *Comparison of Life Enrichment and Advancement Program -LEAP- with Acceptance and Commitment Therapy -ACT- in Group Abuse in Residential Treatment Abusers in Herat Drug Treatment Centers*
3. Elham. Hakimi: *Comparative study of linguistic-Cognitive Abilities of Stutterers with Stutterers.*
4. Hediye. A. Milanlou: *Examining Theory of Mind and Executive Function Tasks in Light of Foreign Language learning Cases of Iranian Advanced and Elementary English Learners.*

5. Ensiyeh. B. NiyaT: *Investigation and Comparison of Implicit and Explicit Emotion Regulation in People with Trait Anxiety and Healthy Individuals: With Focus on Cognitive Reappraisal and Expressive Suppression.*
6. Zohreh. Andisheh: *Exploring the Effect of Time Pressure on Children's Crossing Behavior in Virtual Reality by Controlling The Role of Emotion Regulation.*
7. Samaneh. Laeli: *Investigation of Venrgence (eye movement) as an Objective Marker for the Diagnosis of ADHD Children Using Eye Tracing.*
8. Faezeh. Akraminezhad: *The Effectiveness of tDCS on Decision Making and Inhibitory Control in Migraineurs.*
9. Mahdi. Afzaliniya: *Examining the Necessity of Attention for Consciousness in Iconic Memory using Stroop Paradigm.*
10. Shirin. Esmeaily: *The Efficacy of Neurofeedback Education on Attention Bias and Working Memory in People with Obsessive-Compulsive Syndrome.*
11. Afagh. Gh.i Moghaddam: *Effectiveness of Cognitive Rehabilitation on Executive Function in Adults with Ischemic Stroke.*
12. Gisou. Gomroki: *Identification and Determination of Cognitive Biases in Scientific Information Retrieval.*
13. Mohammad. Golsoomiyan: *Working Memory without Consciousness, Assessing Event-related Potential*
14. Bibi Zahra. Razavi: *The Effect of Rational-Emotive Thinking on Elementary Student's Mental Health.*
15. Fatemeh. M. Khorasani: *The Effect of Rational-Emotive Thinking on Elementary Student's Mental Health.*
16. Samiyeh. Borhani: *Efficacy of Cash (CBT) Group on Girl University Students with Negative Body Image and Depression Vulnerability.*
17. Shohreh. D. Dalouyi: *The Effect of Individualism and Collectivism in Predicting the Marital Satisfaction with the Modification Role of Hapiness path.*
18. Ali. Kazemzadeh: *The Effectiveness of Mindfulness-Based Cognitive Therapy (mbct) on Reducing Depression and Anxiety Northern Red Crescent staff.*
19. Rasoul. Rahimzadeh: *The Effectiveness of Modular Cognitive Behavior Therapy on Positive And Negative Affect ,Criterion Of Interpretation Bias, Reduction Fear Of Negative Evaluation And Avoidance In patient Adolescents of Social Anxiety disorder.*
20. Hajar. Kh. Gharamaleki: *The Effectiveness of Group Dialectical Behavior Therapy on Resiliency and Emotional Regulation of Womens with Substance Abuser Spouse.*
21. Javd. Vakili: *The Effectiveness Study of Dialectical BehaviorTherapy on Borderline Personality Disorder Symptoms and Marital Conflict of Prison Inmates.*
22. Zahra. Taheriyani: *The Effectiveness & comparison of Sex Education and Image Relation Therapy on Unconsummated Marriage.*
23. Atiye. T. Bojnourdi: *The Effectiveness of Imago Therapy Group Instruction on Mothers with Authoritarian and Permissive Parenting Styles.*
24. Reza. Baradari: *Reality therapy Efficacy based on Choice Theory on Improving the Mother – Child Relationship and Academic Status of Students with Autism Disorders.*

25. Sara. M. Feizabadi: *The Relationship between Hazard Perception with Cognitive Styles, Cognitive Inhibition, and Behavior Inhibition Among Drivers.*
26. Sousan. R. H. Sani: *The Role of Aggression, Emotional Self-Regulation, Attentional Bias, Inhibition and Experience on Risky Driving Behavior.*
27. Sorayya. B. Mokhtari: *Effectiveness of Reality Group Threrapy in Reducing Emotional Divorce and its Psychological Outcomes.*
28. Narges. Parhizkar: *Group Cognitive- Behavioral Therapy based on Executive Functions- Executive Functioning- Students with ADHD.*
29. Moslem. K.Tamini: *The Effectiveness of Emotional Working Memory on Emotion Regulation and affective cognitive control of Individual with Anxiety Symptoms.*
30. Pegah. A. Bezhgani: *Study of attention alteration related to puberty and menopaus in women (before and after compleat maturation / menopaus.*
31. Zeinab. Azadi: *Comparing the Effectiveness of Rational-Emotive-Behavior Therapy and Solution-Focused Therapy for Divorcing Couples on Reducing their Marital Problems and Maladjustment.*

Sample external projects supervised

- Charvadeh, M.H. (2010). A Survey of Reasons and the Popularity of Using Cell Phones by High School Students. Korasan-e-Razavi State Education Headquarter.
- Azarfar, F. (2008). A Comparative Study of Ways to Increase Teachers' Motivation in Iran and other Countries. Research Council of Education Organization of Khorasan-e-Razavi, Mashhad.

WORKSHOPS Organized and Delivered

- Fadardi, J.S.** (2022, February). Life Enrichment and Advancement Program for Mentors, Center for T.
- Fadardi, J.S.** (2020, October-December). Life Enrichment and Advancement Program for Non-Psychologists, Calgary Towhid Centre, Candad.
- Fadardi, J.S.** (2019, March). Principles of Effective Academic Writing. A full-day workshop presented at Teachers National CPD Annual Program, Mashhad.
- Fadardi, J.S.** (2018, December). Principles of Effective Academic Writing. A half-day workshop presented at Ferdowsi University of Mashhad, Mashhad.
- Fadardi, J. S. & Cox, W.M. (2017, April). Life Enhancement and Advancement Program (LEAP): A Motivational Restructuring Technique for Reducing Need to Use Substances. Workshop delivered at Dubai, UAE.
- Fadardi, J. S. (2015, March). Motivational Structure and Life Enhancement and Advancement Program (LEAP). Workshop delivered at University of Houston, USA.
- Fadardi, J.S. (2012, June). Motivational Model of Successful Marriage. Workshop delivered at Ferdowi University of Mashhad.
- Fadardi, J. S. (2011, June). LEAP Motivational Re-Structuring. Workshop delivered at Pouyesh Center for Marital and Family Counseling, Iran.
- Fadardi, J. S. (2009, May). Motivational Structure and Life Enhancement and Advancement

- Program (LEAP). Workshop delivered at Isfahan University, Isfahan, Iran.
- Fadardi, J. S. (2008, March). Motivational Structure and Life Enhancement and Advancement Program (LEAP). Workshop delivered at University of South Bohemia, Ceske Budejovice, Czech Republic.
- Fadardi, J. S. (2008, March). Alcohol Attention Control Training Program. Workshop delivered at University of South Bohemia, Ceske Budejovice, Czech Republic.
- Fadardi, J. S. (2007, March). Psychology of Success and Happiness. Workshop delivered at Iranian New Year Annual Festival, Isle of Wight, UK.
- Fadardi, J. S. (2005, May). Motivational Intervention in Crisis. Colloquium delivered at Red Curve [Red Cross], Mashhad.

AWARDS AND HONOURS

- 2019 *Elite Professor* of Ferdowsi University of Mashhad in Research in Human Sciences.
- 2019 *Elite Professor* of Ferdowsi University of Mashhad in Internationalization.
- 2014 *Elite Professor* of Ferdowsi University of Mashhad in Human Sciences.
- 2007 Author for the outstanding article in humanities from Iran based on ISI.
- 2000 PhD Fellowship, Iranian Ministry of Science, Research, and Technology.
- 2000 Outstanding Lecturer of the Year, Faculty of Educational and Psychological Sciences, Ferdowsi University of Mashhad.
- 1991 MA Fellowship, Iranian Ministry of Science, Research, and Technology.

Member of Editorial Boards

Journal of Addiction and Substance Use
Iranian Journal of Health and Physical Activity
Journal of Clinical and Counseling Research
Journal of Nutrition, Fasting and Health (JNFH)

JOURNALS REFEREED FOR REVIEW

Appetite
Addiction
Psychology of Addictive Behaviors
Journal of Behavior Therapy and Experimental Psychiatry
Behavioral Psychopharmacology
Experimental and Clinical Psychopharmacology
Journal of Education and Psychology
Psychotherapeutic Novelties

UNIVERSITY COMMITTEES

- 2019-present The Committee for Promoting Mental Health, Ferdowsi University of Mashhad
- 2019-present Internationalization Committee of the Ferdowsi University of Mashhad
- 2013-present Specialized Committee for Revisions in Academic Promotion Criteria for Faculties in

- Human Sciences, Ferdowsi University of Mashhad.
- 2013-present Specialized Committee for Promoting Internationalization of the University, Ferdowsi University of Mashhad.
- 2013-present Specialized Committee for Academic Promotion in Human Sciences, Ferdowsi University of Mashhad.
- 1997-1999 Human Resources Productivity Committee, Ferdowsi University of Mashhad.

PROFESSIONAL SERVICES

- 2014-2020 Consultant Psychologist, Iran Office, British Council, London, UK
- 2014-present Specialized Licensing Steering Committee for Centers to Practice Counseling and Clinical Psychology; Well-Being Organization.
- 2013-present Co-head of Cognitive Psychology Committee, Cognitive Sciences and Technologies Council of Iran, Tehran.
- 2007-2015 Committee of Experts, Headquarter for Police Social Research, Khorasan-e Razavi
- 2007-2013 Committee of Experts, State Headquarter for Drug Control, Khorasan-e Razavi
- 1997-1999 Member, Advisory Committee for Youth Programs, Iranian National Television, Mashhad Centre
- 1995-1999 Nursery Consultant Psychologist, Ferdowsi University of Mashhad
- 1994-2000 Counselor, Mental Health Centre, Ferdowsi University of Mashhad

EXTERNAL ACADEMIC REFERENCES

List of referees for Dr. Javad Salehi Fadardi (CGU promotion committee)

Full name	Affiliation and rank	Email	Nature of relationship
W. Miles Cox	Emeritus professor of psychology; Bangor University (UK)	m.cox@bangor.ac.uk	PhD and postdoctoral supervisor; current collaborator
Eric Klinger	Emeritus professor of Psychology; University of Minnesota, Minneapolis (USA)	klinger@morris.umn.edu	PhD dissertation examiner; current collaborator
Alan W. Stacy	Professor of Psychology, Claremont Graduate University (USA)	Alan.stacy@cgu.edu	Current collaborator
Oliver Turnbull	Professor of Neuropsychology; Bangor University (UK)	o.turnbull@bangor.ac.uk	Similar research interests; no collaboration
Tibor Palfai	Professor of psychology; Boston University (USA)	palfai@bu.edu	Similar research interests; no collaboration
Hamidreza Pouretamad	Professor of Neuropsychology; Shahid Beheshti University (Iran)	pouretamad.h@gmail.com ; h-pouretamad@sbu.ac.ir	Similar research interests; no collaboration
Iva Stuchlikova	Professor of Pedagogy and Psychology, University of South Bohemia in České Budějovice (Czech Republic)	stuchl@pf.jcu.cz	Similar research interests; no collaboration
Carlos Alberto Bezzerra Tomaz	Professor of Neuroscience, University of Brasilia (Brazil)	ctomaz@unb.br	Similar research interests; no collaboration
Maria Clotilde H. Tavares	Professor of Neuroscience, University of Brasilia (Brazil)	mchtavares@unb.br	Similar research interests; no collaboration
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