

Gloria Montiel

Health Equity Leader

Gloria.montiel@cgu.edu

EDUCATION

Ph.D. in Education Policy

Education Policy, Evaluation and Reform
Claremont Graduate University
Claremont, CA | March 2017 (Approved)

Master of Education

Learning and Teaching
Harvard Graduate School of Education
Cambridge, MA | May 2011

Bachelor of Arts

English & American Literature & Language
Harvard College
Cambridge, MA | June 2009

PROFESSIONAL EXPERIENCE

AltaMed Health Services: Institute for Health Equity, Los Angeles California

October 2017-Present

Lead research and design of programming that engages communities in medically underserved areas to address the social determinants of health that perpetuate health disparities.

Research Consultant

October 2017-May 2018

Grant Writer II

May 2018- March 2019

Senior Grant Writer

March 2019-Present

Director, Community Engaged Research (Incoming)

- Design model for integrated civic engagement at one of the largest Federally Qualified Health Centers in the United States.
- Design research to measure the impact of civic engagement on community health.
- Develop community partnerships for collective outcomes to address social determinants of health in Los Angeles and Orange County.

Claremont Graduate University, Claremont, California

September 2017-Present

Served as an inaugural instructor in the "Allies of Dreamer Program," the first Certificate Program in the United States aimed at building skills and knowledge among educators, policy-makers, and other stakeholders to better serve undocumented students and students of mixed status families.

Adjunct

September 2017-Present

- **EDU 419: Historical and Contemporary Perspectives on Immigration**
- **EDU 421: Working with and For Undocumented Families**

Latino Health Access, Santa Ana, California

December 2014- Present

Develop and manage program-specific and organization-wide fund development initiatives. Lead program design and planning. Support organization's communications strategy.

**Consulting Director of Strategy & Sustainability
Grants and Contracts Coordinator**

**October 2017-Present
December 2014- October 2017**

- Sustain a budget of more than \$3 million annually in grant funding and contracts from foundations and government.
- Plan and oversee yearly grant-writing strategy, negotiate contracts and assist in executing fund development initiatives.
- Design program objectives, activities and evaluation of programs in areas of physical and mental health, domestic violence, education and civic engagement.
- Assist in design and implementation of strategic communications plan.
- Serve as Board of Directors liaison.

Delhi Center, Santa Ana, California

May 2011-December 2014

Contributed to the re-building of a central non-profit in Santa Ana, California. Lead the creation and growth of community-centered programs and capacity-building projects.

**Director of Programs and Grants
Strategic Projects Consultant**

**August 2013-December 2014
May 2011-August 2013**

- Eliminated \$200,000 of inherited debt and grew budget from \$400,000 to \$1.1 million through the development and implementation of the organization's first grant-writing program.
- Restructured and managed 33 programs and services in the areas of health, financial stability, and education. Directly supervised a team of 10 staff members and 30 volunteers.
- Designed and launched signature Mathletics STEM after school program and Neighborhood Wi-Fi Project pilot.
- Conducted organization-wide program sustainability analysis and chaired Marketing, Events and Metrics committees.

Santa Ana Education Project, Santa Ana, California

June 2009- December 2010

Led program implementation and expansion through partnerships with schools in SAUSD.

Program Consultant

June 2009- December 2010

- Designed, launched and expanded Summer Academy for low-income middle school students in Santa Ana.
- Launched a system of Parent Centers with educational and engagement programs at Willard Intermediate, Spurgeon Intermediate and Sierra Intermediate Schools.
- Trained staff and volunteers to develop and deliver curriculum, engage parents and work in partnership with school faculty and administration.

PUBLICATIONS

Refereed Journal Articles

1. **Montiel, G.I.** (2016) Funds of Knowledge and Social Capital of 1.5 Generation, Undocumented, Latino Ivy League Students. *Harvard Journal of Hispanic Policy*.
2. Valenzuela, J. I., Perez, W., Perez, I., **Montiel, G. I.**, & Chaparro, G. (2015). Undocumented Students at the Community College: Creating Institutional Capacity. *New Directions for Community Colleges*, 2015(172), 87-96.

Invited Publications

1. **Montiel, G.I. (2020)** "Contexts that Facilitate Academic Success and College Pathways for Undocumented Students: Lessons from Early Academic Experiences of High-Achieving, Undocumented Latino Students Attending Highly-Selective Private Colleges." In Paik, S. J. *High-Achieving Latino Students: Successful Pathways Toward College & Beyond*. Charlotte, NC: Information Age Publishing Inc.
2. Bedolla, E. L., **Montiel, G. I.**, & Chen, A. C. R. (2020) Undocumented Pre-health Students: Community Initiatives Towards Addressing Pipeline Gaps for Postgraduate and Professional Advancement.
3. **Montiel, G.I. (2018)** "Hacerle la Lucha:" Hard Work as Funds of Knowledge of Undocumented 1.5 Generation, Mexican, Ivy League Students. In Marquez Kiyama & Rios-Aguilar *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strength*. Boca Raton, FL: Routledge: Taylor & Francis Group.

SELECTED PRESENTATIONS

1. Bedolla, E., **Montiel, G.I.** & Chen, A.R. (2019). *Undocumented Pre-Health Students: Community Initiative to Address Pipeline Gaps for Post-Graduate and Professional Advancement in Health Professions*. National Association for Student Affairs Professionals: Los Angeles, CA.
2. Cantero, P.J., **Montiel, G.I.**, Chavez, A., Robles, A., Jimenez, J., Pantoja, L., de Prado, R. & Chirinos, N. (2019) *Promotores as Transformative Community Researchers*. American Public Health Association's Pre-Conference Workshops: Community Health Workers as Transformative Agents for Health Equity: San Diego, CA.
3. Perez, W. & **Montiel, I.** (2018). *Allies of Dreamers Certificate Program*. Invited Session. American Educational Research Association: New York, New York.
4. **Montiel, G.** *Hope for the "Tago ng Tago": Resilience of Undocumented Filipino Students* (2014). American Educational Research Association Meeting, Philadelphia, PA.
5. Perez, W., Perez, I. G., Guarneros, N., Valenzuela, J., & **Montiel, G.** (2013) *Community Colleges as the Gateway to Higher Ed for Undocumented Latino Students*. American Educational Research Association Meeting, San Francisco, CA.
6. Perez, W., Perez, I.G., Guarneros, N., Valenzuela, J., & **Montiel, G.** (2013) *Undocumented Students at the Community College: Creating Institutional Capacity*. American Educational Research Association Meeting, San Francisco, CA.
7. **Montiel, G.I.** (2013) *Hope from the Shadows: Experiences of Undocumented Filipino Students*. National Association for Multicultural Education, Oakland, CA.
8. **Montiel, G.I.** (2013) *Experiences of Undocumented Ivy League Students*. Illegality, Youth, and Belonging International Symposium, Cambridge, MA.

AWARDS AND FELLOWSHIPS

- 2016. Robert Wood Johnson Conference Travel Award Grant.
- 2016: *Tae Han Kim Award* for extraordinary Commitment to and Respect for Humanity & Culture, Claremont Graduate School.
- 2016: The Excellence in Higher Education Award, Claremont Graduate School.
- 2013-2014: \$7,000 stipend Fellowship from the Suno Utsumi Fellowship Fund for excellence in the pursuit of a career in education.
- 2012-2016: Full tuition from the Claremont Graduate University's 21st Century Civil Rights Fellowship.
- 2012: Hispanic Education Endowment Fund Alumni Achievement Award.
- 2010: \$20,000 Fellowship from the Fundacion Mexico en Harvard for Academic Achievement in Pursuit of a Graduate Degree in Education.

ADDITIONAL EXPERIENCE

Southern California Harvard College Interview Committee **June 2011-Present**
Alumni Interviewer

- Interview potential candidates for admission and provide report to Harvard Admissions office.

OC HIV Priority Settings and Allocations Committee **March 2014-October 2017**
Member

- Conduct needs assessment and data reviews to establish priority recommendations to county-wide HIV Planning Council.

A-Z Tech Support LLC (DBA A-Z Techs) **January 2014-Present**
Human Resources Partner

- Provide human resource strategic direction to LLC dedicated to supporting technical needs of non-profit organizations and small businesses in Southern California.