

**JAMIE QUIBOL FELICITAS-PERKINS, PHD, MPH, CHES®**

**EDUCATION**

*Claremont Graduate University, Claremont, CA*

**PhD, Health Promotion Sciences**

December 2018

Emphasis in Public Health

Dissertation Title: “An Exploration of the Potential Consequences of Tobacco Harm Reduction: Examining the Associations between Switching Behavior, Tobacco Use Status, Nicotine Dependence, and Cessation Outcomes”

Dissertation Advisor: Dr. Dennis Trinidad

Committee: Dr. Bin Xie, Dr. Paula Palmer

GPA: 3.97

*University of Southern California, Los Angeles, CA*

**MPH, Health Education and Promotion**

December 2012

Delta Omega Honor Society

GPA: 3.90

*University of California, Santa Cruz, Santa Cruz, CA*

**BS, Molecular, Cell, and Developmental Biology**

June 2008

Honors in the Major

GPA: 3.64

**ACADEMIC EXPERIENCE**

*Claremont Graduate University, Claremont, CA*

*School of Community and Global Health*

**DrPH Program Director**

Fall 2022 – Present

**Applied Practice Experience Coordinator**

Fall 2022 – Present

**Assistant Professor of Practice**

CGH 407C: Advanced Integrative Practicum – Project

Fall 2022 – Present

CGH 307: Public Health Capstone

Fall 2022 – Present

**Adjunct Professor**

CGH 407C: Advanced Integrative Practicum – Project

Summer 2019 – Summer 2022

CGH 307: Public Health Capstone

Spring 2020 – Summer 2022

CGH 407A: Advanced Integrative Practicum – Rotations

Spring 2019, Fall 2019

CGH 407B: Advanced Integrative Practicum

Spring 2019

**Teaching Assistant**

CGH 407B: Advanced Integrative Practicum in Public Health – Seminars

Fall 2018

CGH 407A: Advanced Integrative Practicum in Public Health – Rotations

Fall 2017, Spring 2018, Fall 2018

CGH 312: Data Analysis (SAS)

Spring 2016

CGH 301: Biostatistics

Fall 2015

CGH 302: Epidemiology

Fall 2014, Spring 2015, Fall 2015

**Guest Lecturer**

CGH 302 – Epidemiology

Spring 2015

Topic: Infectious diseases

CGH 302 – Epidemiology

Fall 2014

Topic: Study designs

**University of California, Santa Cruz, Santa Cruz, CA**

**Co-leader and Peer Mentor**, Academic Excellence (ACE) Program

Fall 2005 – Spring 2006

- Co-led and assisted in the implementation of curriculum for interactive problem-solving supplementary sessions for MATH 11A (Calculus with Applications) and MATH 22 (Calculus of Several Variables)
- Provided academic support to students by providing office hours and maintaining open communication with students
- Facilitated collaborative learning in discussion sections by encouraging students to cooperate with their peers and guiding them to find a path to solutions
- Advised students with concerns regarding their major, classes, and/or issues outside of school

**Grader**, Mathematics Department

Winter 2006

- Graded midterms, quizzes, and homework for MATH 11A (Calculus with Applications)

**RESEARCH EXPERIENCE**

**Claremont Graduate University, Claremont, CA**  
**School of Community and Global Health**

**Community Health Innovation Learning Lab (CHILLab) Mentor**

August 2022 - Present

- Guide and mentor students through practical experiences in research and evaluation focused on the improvement of the public health workforce

**Statistical Programmer and Research Assistant** for Dr. Dennis Trinidad

December 2014 – June 2017

- Conducted analyses using Statistical Analysis Software (SAS) to analyze Tobacco Use Supplement-Current Population Survey datasets to examine disparities in cigarette smoking trends; examine how initiation and cessation behaviors have changed over time; determine how these behaviors may be affected by the use of non-cigarette-nicotine-or-tobacco-products for multiple priority populations in California relative to other states in the nation
- Acquired, prepared, and maintained datasets used for analyses
- Worked collaboratively with project investigators to successfully publish journal articles and complete presentations at conferences

**Research Assistant** for Dr. Bin Xie

July 2015 – May 2016

- Reviewed existing evidence and literature to develop and adapt a pilot diabetes self-management program culturally tailored for Chinese Americans with Type 2 Diabetes
- Worked collaboratively with other research team members to develop and adapt pilot project

**Data Collector** for Dr. Alan Stacy

April 2015 – July 2015

- Spot-checked data to ensure consistency between raw datasets and recoded datasets (i.e., datasets prepared using raw data and formatted for use in Statistical Analysis Software)

**University of Hawai'i at Mānoa, Honolulu, HI**

**Asian American Network for Cancer Awareness, Research, and Training (AANCART) – Hawai'i**

**Volunteer Research Assistant** for Dr. Reginald Ho and Charlene Cuaresma, MPH

December 2009 – December 2010

- Contributed to the 100% Mammogram Challenge, a community-based participatory research project designed to monitor and increase mammogram utilization rates among Filipina women in Hawai'i
- Developed partnerships with community groups to increase project participation and to also increase breast cancer and mammogram awareness throughout the community
- Successfully conducted presentations and participated in community events to increase breast cancer and mammogram awareness
- Assisted in the administration of project surveys and data analysis

**The Retina Center at Pali Momi, Honolulu, HI**

**Volunteer Research Assistant** for Dr. Gregg Kokame and Dr. James Lai

November 2008 – September 2009

- Completed and maintained documentation for a study patient's progress through a clinical trial
- Retrieved assigned medication for study patient and prompted doctors prior to study injection
- Recruited participants for the Asian Age-Related Macular Degeneration Gene Study and obtained informed consent from participants
- Assisted in organizing events hosted by The Retina Center at Pali Momi, such as lectures and events for the Study Club for Ophthalmic Research in Hawai'i (S.C.O.R.H)
- Assisted in clerical work, such as filing, preparing billing statements, and answering patients' inquiries

*University of California, Santa Cruz, Santa Cruz, CA*

**Undergraduate Student Researcher** for Dr. Barry Bowman

September 2006 – September 2008

- Contributed to research aiming to characterize the function of *cax*-like genes (i.e. genes that encode for putative calcium transport proteins) and to determine the location of the proteins using the filamentous fungus *Neurospora crassa*
- Utilized knock out strains of the aforementioned putative calcium transport proteins to characterize their function through the following methods: compared growth rate and morphology of knock out strains to wildtype; performed growth tests on knock out strains in differing calcium concentrations and pH levels to observe their calcium sensitivity; construction of double mutants with knock out strains and two mutated calcium transporters; performed growth tests on double mutants in differing calcium concentrations and pH levels; utilized GFP (green fluorescence protein) to determine location of these putative transport proteins

## OTHER EXPERIENCES

*Asian American Network for Cancer Awareness Research and Training: The National Center for Reducing Asian American Cancer Health Disparities (AANCART: The National Center)*

*APICEM Web Tool*

**Governance Committee Member**

January 2013 – June 2016

**Project Manager**

January 2010 – November 2014

- Collaborated with the American Cancer Society to maintain the Asian Pacific Islander Cancer Education Materials (APICEM) Web Tool, an online searchable repository of cancer education materials in different Asian and Pacific Islander languages
- Coordinated and facilitated conference calls for the Governance Committee and Workgroups
- Developed and finalized minutes for conference calls
- Collaboratively worked with Governance Committee and Workgroup members to complete tasks aiming to maintain and improve the web tool
- Assisted contributors to add and publish materials into the web tool
- Recruited and developed partnerships with potential contributors to the web tool
- Identified and resolved deficiencies within the web tool
- Developed and disseminated biannual newsletters
- Participated and presented at conferences and community events to increase awareness about the web tool

*University of California, Santa Cruz, Santa Cruz, CA*

*Kappa Gamma Delta*

**Academic Advisor and Member**

April 2007 – June 2008

- Assisted members to develop academic plans that allowed them to manage their academic priorities and schedules
- Advised members on their future plans and career goals, such as researching for volunteer opportunities, internship opportunities, scholarships, and resources that were geared toward achieving members' career goals
- Successfully planned and realized the Academic and Professional Healthcare Conference hosted by the sorority; responsibilities included obtaining donations for food and supplies, organizing with the campus student office regarding venue reservations and other restrictions, inviting and communicating with guest speakers

## GRANTS AND FELLOWSHIPS

***National Cancer Institute’s Center to Reduce Cancer Health Disparities  
Asian American Network for Cancer Awareness Research and Training: The National Center for Reducing Asian  
American Cancer Health Disparities (AANCART: The National Center)***

**Diversity Supplement Trainee**

May 2011 – August 2013

- Lead the development, implementation, and evaluation of a pilot study to increase participation of Filipino cancer patients in clinical trials in Hawai`i by developing an educational DVD in two Philippine languages; first-authored a published journal article about this pilot study
- Provided auxiliary support to the Asian American Network for Cancer Awareness, Research, and Training (AANCART) Healthy Community Research project, a cluster randomized control trial aiming to determine the efficacy of lay health workers on colorectal cancer screening
- Participated in national and local conferences, such as the NCI CRCHD Program Meetings 2011 in Bethesda, MD, and other research and professional development workshops

***National Institutes of Health***

***University of California, Santa Cruz***

***Initiative for Maximizing Student Diversity (IMSD), formerly known as Minority Biomedical Research Support (MBRS) Program***

**IMSD Fellow**

June 2006 – June 2008

- Successfully completed an eight-week, summer laboratory-training program, which lead to a research opportunity throughout the 2006-2007 and 2007-2008 academic years with a UCSC faculty member

**INSTITUTIONAL SERVICE**

***Claremont Graduate University, Claremont, CA***

***School of Community and Global Health***

**DrPH Curriculum Committee Chair**

Fall 2022 – Present

**Community Advisory Committee Chair**

Fall 2022 – Present

**Diversity, Equity, and Inclusion Committee Faculty Member**

Fall 2022 – Present

**Admissions, Retention, and Recruitment Committee Faculty Member**

Fall 2022 – Present

**MPH Curriculum Faculty Committee Member**

Fall 2021 – Present

**Evaluation and Assessment Committee Member**

Fall 2021 – Present

**DrPH Curriculum Faculty Committee Member**

Fall 2021 – Summer 2022

**Community Advisory Faculty Committee Member**

Fall 2021 – Summer 2022

**DrPH Curriculum Faculty Committee Member**

Fall 2021 – Summer 2022

**PhD Curriculum Alumna Committee Member**

Fall 2019 – Summer 2022

***Institutional Review Board***

**Public Health Consultant**

Spring 2020 – Present

- Review Risk Mitigation Plans (RMPs) submitted by investigators and provide guidance and suggested improvements to prevent and mitigate risk of COVID-19 infection among research team members and study participants

***University of Southern California, Los Angeles, CA***

***Master of Public Health Program***

**Student Ambassador**

September 2012 – May 2013

- Selected as one of four Student Ambassadors

- Provided resources and information to prospective students regarding University of Southern California’s Master of Public Health Program

- Attended the American Public Health Association’s 2012 Annual Conference in San Francisco, CA to recruit prospective students

**PUBLICATIONS**

Hemingway BL, **Felicitas-Perkins JQ**, Johnson CA, et al. Learning Through Practice: The Design and Implementation of an Advanced Integrative Practicum for DrPH Students. *Pedagogy Health Promot.* 2020; 8(2): 142-150. doi: <https://doi-org.ccl.idm.oclc.org/10.1177/2373379920931896>.

Sakuma K-LK, Dolcini MM, Seifert J, Bean MM, Fagan P, Wilson M, **Felicitas-Perkins JQ**, Blanco L, Trinidad DR. Hookah and Electronic Inhalant Device Use and Perceptions among African American Youth and Young Adults: Are We Asking the Right Questions? *Health Educ Behav.* 2020; 47(3):391-401. doi: [10.1177/1090198119876977](https://doi.org/10.1177/1090198119876977). Epub 2019 Oct 9.

**Felicitas-Perkins JQ**, Sakuma K-LK, Blanco L, et al. Smoking among Hispanic/Latino nationality groups and Whites, Comparisons between California and the United States. *Nicotine Tob Res.* 2018 Aug 14;20(9):1085-1094. doi: [10.1093/ntr/ntx191](https://doi.org/10.1093/ntr/ntx191).

**Felicitas-Perkins JQ**, Palalay MP, Cuaresma C, et al. A pilot study to determine the effect of an educational DVD in Philippine languages on cancer clinical trial participation among Filipinos in Hawai'i. *Hawaii J Med Public Health.* 2017;76(7):171-177.

Fagan, P, Pokhrel, P, Herzog, T, Guy, M, Sakuma, KL, Trinidad, D, Cassel, K, Jorgensen, D, Lynch, T, **Felicitas-Perkins, JQ**, Palafox, S, Hamamura, F, Maloney, S, Sterling, K, Clanton, M, Eissenberg, T, Addictive Carcinogens Workgroup. Warning statements and safety practices among manufacturers and distributors of electronic cigarette liquids in the United States. *Nicotine Tob Res.* 2018 Jul 9;20(8):970-976. doi: [10.1093/ntr/ntx101](https://doi.org/10.1093/ntr/ntx101).

Tanenbaum HC, Li Y, **Felicitas-Perkins JQ**, et al. A longitudinal analysis of the impact of childhood stress on weight status among Chinese youth. *Int J Obes (Lond).* 2017;41(5):820-823. doi:[10.1038/ijo.2017.26](https://doi.org/10.1038/ijo.2017.26). Epub 2017 Jan 30.

Zhang M, Tanenbaum HC, **Felicitas-Perkins JQ**, et al. Associations between psychological characteristics and indicators of metabolic syndrome among Chinese adults. *Psychol Health Med.* 2017;22(3):359-369. doi:[10.1080/13548506.2016.1191657](https://doi.org/10.1080/13548506.2016.1191657). Epub 2016 Jun 3.

Tanenbaum, HC, **Felicitas, JQ**, Li, Y, et al. Overweight perception: associations with weight control goals, attempts, and practices among Chinese female college students. *J Acad Nutr Diet.* 2016; 116(3), 458–466. <https://doi.org/10.1016/j.jand.2015.06.383>. Epub 2015 Aug 7.

Sakuma, K-LK, **Felicitas-Perkins, JQ**, Blanco, L, et al. Tobacco use disparities by racial/ethnic groups: California compared to the United States. *Prev Med.* 2016; 91, 224–232. <https://doi.org/10.1016/j.ypmed.2016.08.035>. Epub 2016 Aug 26.

**Felicitas JQ**, Tanenbaum HC, Li Y, et al. A longitudinal analysis of the effects of socioeconomic factors, foreign media, and attitude toward appearance on general and central adiposity in Chinese adolescents. *Prev Med Rep.* 2015;2:608-214. doi:[10.1016/j.pmedr.2015.07.003](https://doi.org/10.1016/j.pmedr.2015.07.003)

Sakuma K-LK, **Felicitas J**, Fagan P, et al. Smoking trends and disparities among Black and Non-Hispanic Whites in California. *Nicotine Tob Res.* 2015 Dec;17(12):1491-8. doi:[10.1093/ntr/ntv032](https://doi.org/10.1093/ntr/ntv032). Epub 2015 Feb 8.

## PRESENTATIONS

**Felicitas-Perkins, JQ**, Sakuma, KK, Blanco, L, Fagan, P, Perez-Stable, EJ, Bostean, G, Xie, B, & Trinidad, DR. (2017, March). *Comparing smoking behaviors between Hispanic/Latino nationality groups in the United States*. Poster presented at the 2016 Society for Research on Nicotine and Tobacco 22<sup>nd</sup> Annual Meeting, Chicago, IL.

**Felicitas-Perkins, JQ**, Sakuma, KK, Blanco, L, Fagan, P, Perez-Stable, EJ, Bostean, G, Xie, B, & Trinidad, DR. (2015, October). *Comparing smoking consumption trends of Hispanic/Latino nationality groups in California and the United States between the 1990s and the 2000s*. Poster presented at the Joining Forces to Address New Challenges Conference, Sacramento, CA.

Sakuma, KK, **Felicitas-Perkins, JQ**, Fagan, P, Blanco, L, Perez-Stable, EJ, Pulvers, K, Romero, DR, & Trinidad, DR. (2015, October). *Smoking behavior trends across racial/ethnic groups in California compared to the U.S., 1992-2010*. Poster presented at the Joining Forces to Address New Challenges Conference, Sacramento, CA.

**Felicitas, JQ**, Tanenbaum, HC, Zhang, M, Palmer, P, Johnson, CA, & Xie, B. (2015, April). *Longitudinal effects of parental and family factors on BMI and weight status of Chinese adolescents*. Poster presented at Social Behavioral Medicine's 36<sup>th</sup> Annual Meeting and Scientific Sessions, San Antonio, TX.

Tanenbaum, HC, **Felicitas, JQ**, Zhang, M, Johnson, CA, Palmer, P, & Xie, B. (2015, April). *Childhood stress, BMI, and gender differences among Chinese youth*. Poster presented at Social Behavioral Medicine's 36<sup>th</sup> Annual Meeting and Scientific Sessions, San Antonio, TX.

Zhang, M, Tanenbaum, HC, **Felicitas, JQ**, Palmer, P, Johnson, CA, & Xie, B. (2015, April). *Psychological characteristics, metabolic syndrome, and gender differences in Chinese adults*. Poster presented at Social Behavioral Medicine's 36<sup>th</sup> Annual Meeting and Scientific Sessions, San Antonio, TX.

Sakuma, KK, **Felicitas, J**, Fagan, P, Gruder, CL, Cappelli, C, & Trinidad, DR. (2014, Feb). *Smoking behavior trends among African-Americans and non-Hispanic Whites in California*. Poster presented at the meeting of the Society for Nicotine Research, Seattle, WA.

Chen, M, Dang, J, Shinagawa, S, Sun, A, Ho, R, Sung, M, Chang, M, Westbrook, C, Eidsmoe, K, Lepule, T, Tsark, J, Cuaresma, C, & **Felicitas, J**. (2012, December). *Asian Pacific Islander Cancer Education Materials (APICEM) Web Tool*. Poster presented at Southern California Public Health Association (SCPHA) 2012 Annual Conference, Los Angeles, CA.

**Felicitas, JQ**. (2012, July). *The journey of a diversity supplement trainee*. Poster presented at the National Cancer Institute Community Networks Program Centers Annual Program Meeting 2012, Bethesda, MD.

Ho, R, Cuaresma, C, & **Felicitas, J**. (2012, June). *Developing a coalition to meet the need for cancer education materials in Asian and Pacific Islander languages*. Oral presentation presented at the 12th Biennial Symposium on Minorities, the Medically Underserved & Health Equity, Houston, TX.

**Felicitas, J** & Bowman, B. (2007, November). *Analysis of Two Genes That Encode Putative Calcium Transport Proteins*. Poster presented at the Annual Biomedical Research Conference for Minority Students (ABRCMS), Austin, TX.

## CERTIFICATIONS AND PROFESSIONAL MEMBERSHIPS

Certified Health Education Specialist (CHES®)  
American Public Health Association

## SKILLS

Statistical software - SAS

## PERSONAL DIVERSITY, EQUITY, AND INCLUSION STATEMENT

*Jamie Quibol Felicitas-Perkins, PhD, MPH, CHES®*

I define **diversity** as a state in which people are acknowledged, embraced, and celebrated for those individual differences that make them unique. I define **equity** as a state in which each and every individual has the support, resources, ability, and access to attain any given opportunity that complements and/or improves aspects of life. I define **inclusion** as proactive attitudes, behaviors, strategies, and policies that aim to acknowledge, embrace, learn from, and grow with people from all walks of life. In many ways, these definitions were formulated, refined, and fortified by my personal and professional experiences.

As I was born and raised in Hawai`i, a state that retains a unique, eclectic culture stemming from the contributions of people from all walks of life, I developed a sense of diversity at a very young age. My exposure to and immersion into this blended, heterogeneous culture allowed me the opportunity to witness, experience, and navigate racial/ethnic, religious, and identity clashes that sometimes occurred between individuals and communities. I further had the opportunity to experience and reconcile the gender, generational, and cultural clashes that came with being an American-Filipina born from immigrant parents. Although my parents and I experienced discordance in these respects, my parents served as pioneers and role models for me and my family in many ways. I had the opportunity to see my mother break through the glass ceiling as a senior level civil engineer in a male-dominated field, and I also witnessed my father establish himself as a successful small business owner and philanthropist serving his community. Through these experiences, I gained the humility and empathy to recognize that differences between individuals and entire communities may lead to conflict but also make way for opportunities of growth and healing.

It was not until my time as a student at the University of California, Santa Cruz (UCSC) did this sense of diversity transcend beyond a personal level and evolve into something more purposeful. While at UCSC, I participated in the Initiative for Maximizing Student Development (IMSD), a program aiming to increase diversity in biomedical research. As an IMSD fellow, I had the opportunity to learn from as well as interact and network with a diverse group of students and mentors. These opportunities of learning and engagement afforded me a safe space to explore and reflect upon how/why my presence in and contributions to science would make a meaningful impact. Through careful reflection and introspection, I came to the realization that I, as a woman of color in science, have the duty to do the following: promote innovation through my unique experiences and knowledge; nurture acceptance through open, genuine dialogue with my colleagues; foster respect through my words and actions; necessitate accountability through constructive, periodic evaluation of myself; and, be proactive as a lifelong learner by continually finding methods to improve myself personally and professionally.

The lessons gained through my experiences with IMSD lent themselves to my experience as a Diversity Supplement Trainee funded by the National Cancer Institute's Center to Reduce Cancer Health Disparities. As a trainee, I contributed to several initiatives and projects of the Asian American Network for Cancer Awareness Research and Training: The National Center for Reducing Asian American Cancer Health Disparities. Through these initiatives and projects, I was trained to utilize community based participatory research principles to increase access to cancer health education materials, increase participation in potentially life-saving cancer clinical trials and cancer screenings, and ultimately enhance and promote the health and well-being of minority populations. By collaboratively working with community members in these initiatives and projects, I witnessed firsthand the impact inclusion can have in closing the gaps that prevent health equity across different populations.

The mentorship I received as an IMSD student and Diversity Supplement Trainee was profound, as it sparked my passion to guide and support students in academia. As an Assistant Professor of Practice at Claremont Graduate University's (CGU) School of Community and Global Health, I am committed to promoting diversity, equity, and inclusion in all my professional activities. In doing so, it is my hope that my contributions help to advance the endeavors outlined in the [School of Community and Global Health's Diversity, Equity, and Inclusion Statement](#). I strive to be a steward of public health that embraces, values, fosters, and supports each and every individual in and outside of the CGU-SCGH community. I am and will remain committed to addressing and combating social and health inequities. My commitment is exemplified in my past research, which focused on health outcomes, disparities, trends, and factors among underrepresented and minority populations. Moreover, as an educator, I try my best to inquire about and become cognizant of the various intersectionalities and identities that may impact learning. In doing so, I tailor my teaching and mentorship to foster an environment that promotes uninhibited learning and professional growth.

The personal and professional experiences highlighted in this statement are just a fraction of the collective experiences that have meaningfully impacted my approach and commitment to diversity, equity and inclusion. As a lifelong learner, my approach and commitment will continually evolve; however, at the core of my commitment are the following tenets: embracing people as they are; supporting people in who they want to become and what they want to achieve; humbling myself to continually learn and grow from others; appreciating the past and contributions of others; and, endeavoring to promote and enhance the well-being of all people.