

Laureen Adams
laureenadams@gmail.com

EDUCATION

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| 2010-2015 | Ph.D. Education (Teaching, Learning and Culture) Africana Studies Certificate , Claremont Graduate University <i>Limited Capacity to Love: Perceptions of Care and Social Justice among Teachers of Black and Latino Students</i> (Chair-Cecilia Rios-Aguilar, Carl Cohn, Gilda Ochoa) |
| 2012 | M.A. Education , Claremont Graduate University |
| 2004 | M.S. English Education , Lehman College CUNY |
| 2001 | B.A. African/African American Studies , University of California, Davis |
| 2001 | B.A. English , University of California, Davis |

RESEARCH INTERESTS

Teacher education, urban teacher preparation and resilience, schooling experiences of Black students, teacher and student relationships, teacher care, culturally sustaining pedagogy, critical race theory, liberatory education, healing, qualitative methodologies, Africana studies

PROFESSIONAL EMPLOYMENT

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| 2017-Present | Curriculum and Program Manager , Buck Institute for Education, Novato, CA |
| 2010-Present | Education Consultant |
| 2012-Present | Adjunct Professor , Teacher Education, Claremont Graduate University |
| 2014-2016 | Assistant Principal-Curriculum and Instruction , The School of Arts and Enterprise, Pomona, CA |
| 2013-2014 | Instructional Coach , The School of Arts and Enterprise, Pomona, CA |
| 2010-2014 | Faculty Associate , Teacher Education, Claremont Graduate University |
| 2012-2013 | Induction Support Provider , Teacher Education, Claremont Graduate University |
| 2008-2010 | Lead Teacher , Envision Academy of Arts and Technology, Oakland, CA |
| 2007-2010 | English Teacher , Envision Academy of Arts and Technology, Oakland, CA |
| 2005-2006 | Lead Teacher , Bronx Writing Academy, Bronx, NY |
| 2004-2006 | English & Social Studies Teacher , Bronx Writing Academy, Bronx, NY |
| 2002-2004 | English & Social Studies Teacher , M.S. 22, Bronx, NY |

RELATED PROFESSIONAL EXPERIENCE

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| 2017-Present | Curriculum and Project Manager <ul style="list-style-type: none">Developed curriculum and resources for BIE/PBLWorks |
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- Managed the revision of leadership series and services for district and school leaders
 - Prepared materials and trained national facilitators for Project Based Learning workshops and professional development for teachers and leaders
 - Facilitated development and implementation of organizational and curriculum equity goals and targets
- 2010-Present **Education Consultant**
- Provided leadership and teacher coaching
 - Planned Professional Development for schools
 - Reviewed school data and provided recommendations for next steps
 - State report writing
 - Charter documents (research and writing)
 - Academic and professional writing coach
- 2012-Present **Adjunct Professor**, Claremont Graduate University Teacher Education program, Claremont, CA
- Taught Strengths Based Teaching online course
 - Designed and taught the following courses:
 - Culturally Responsive Project Based Learning
 - Critical Social Justice Education for English and Social Studies
 - Promoting Wellness in Undocumented Populations and the Allies Who Support Them
 - Social Justice Education: A Survey of Theories and Pedagogies
 - Teaching/Learning Process IV Advanced Pedagogy and Content Knowledge in the English Classroom
 - Research-based Strategies (K-12)
 - Literacy and The Common Core
 - Versed in Sakai and Canvas
- 2014-2016 **Assistant Principal-Curriculum and Instruction**, The School of Arts and Enterprise, Pomona, CA
- Supervised grades 6-12 teachers
 - Designed and facilitated professional development for grades 6-12 program
 - Collected and analyzed school data (for instructional program)
 - Participated as a member of School Site Leadership Team
 - Developed parental involvement and engagement experiences
 - Served as WASC Coordinator
 - Served as administrator for English Language Learners program and English Learners Advisory Committee
- 2013-2014 **Instructional Coach**, The School of Arts and Enterprise, Pomona, CA
- Designed and facilitated professional development for grades 6-12 program
 - Coached teachers on instruction and curriculum design
 - Served as a member of the administrative team
 - Served as school site BTSA Support Provider
- 2010-2014 **Faculty Associate**, Claremont Graduate University Teacher Education program, Claremont, CA

- Served as instructor for multiple teacher education courses including theory, practice, teaching and learning, and working with English Language Learners
- Served as University supervisor of Social Studies candidates providing classroom and instructional support and advising
- Served as advisor to teacher education candidates
- TPA assessor

PUBLICATIONS

Lenz, B and Laureen Adams, *This Teachable Moment: Engaging Our Kids in the Joy of Learning*. PBLWorks, 2020

Adams, L., Brenvold, E, Munshi, F, and White, E. *PBL in High School* (working title). PBLWorks, forthcoming, December 2020

PAPERS

“Black Girl Magic: Sister Circles” presented at the American Educational Research Association Annual Meeting, New York, NY, April 2018

“Sister Circle and Other Mothering: Black girls, Healing, and Love” presented at The National Women’s Studies Association Meeting, Montreal, BC, November 2016

“Can We Care for All Students? Perceptions of Care and Social Justice Among Teachers of Black and Latino Students” presented at the American Educational Research Association Annual Meeting, Chicago, IL, April 2015

“The Power of Ethnography” presented with Dr. Ilene Foster at the University of Redlands’ Leadership for Educational Justice conference, Redlands, CA, July 2013

“High Honors and Low Expectations” presented at the National Association of African American Studies Conference Baton Rouge, LA, February 2012

“Epistemological Racism in Higher Education” co-presented with Luis Giraldo and Sarah Visser at the Minority Mentor Program Student Conference at Claremont Graduate University, March 2011

“We Choose to Stay: Key Factors that Contribute to Urban Teacher Resiliency” presented at the International Journal of Arts and Sciences conference UNLV, March 2011

“African-Centered Pedagogy in Independent Black Institutions: Closing the Achievement Gap” presented at the National Association of African American Studies Conference Baton Rouge, LA, February 2011

Invited Lectures/Panels/Workshops

“We are our Ancestors’ Dreams: Finding Resilience, Purpose, and Joy as a Radical Teacher of Color” with Candice Valenzuela at People’s Education Movement conference at California State University, Fullerton, February 2019

“It’s Like Love: High Expectations, Care, and Equity: Serving Black Students” at Claremont Graduate University, February 2017

“Creating Safe and Caring Spaces for Black Students” at Santa Barbara Community College, November 2016

“Writing for ALL Voices” at Santa Barbara Community College, November 2016

“Teaching for Equity” at Claremont Graduate University, February 2016

“Healing as Self-Determination: Black women organizers, educators, parents, and students speak on what Black students need to heal, survive and thrive in the midst of social and educational upheaval” at Free Minds, Free People, Oakland, CA, July 2015

“Teaching in Urban Schools” at Claremont Graduate University, February 2015

“Care and Social Justice in an Urban School” at Scripps College, October 2014

“Teaching Black Students and working in Public, Private, Charter, and Urban Schools” at Claremont Graduate University Teacher Education, June 2014

“Navigating the Annual Meeting” AERA Graduate Student Council panel, AERA, Philadelphia, PA, April 2014

“Social Justice Education” at Claremont Graduate University Teacher Education, February 2014

“Teaching Black Students and Working in Urban Schools” at Claremont Graduate University Teacher Education, June 2013

“Tips to Navigating the Annual Meeting” AERA Graduate Student Council panel, AERA, San Francisco, CA, April 2013

“Teaching Black Students and Working in Urban Schools” at Claremont Graduate University Teacher Education, April 2013

“College Writing Workshop” at A Place Called Home, South Central, Los Angeles, July-August 2012

“Teaching African American Students” at Claremont Graduate University Teacher Education, April 2012

“Teaching in a Diverse Society” at Claremont Graduate University Teacher Education, March 2012

AWARDS/FELLOWSHIPS

- Grace Berry Dissertation Award for Women (Claremont Colleges), July 2014 \$500
- Dr. Agnes Moreland Jackson Award for Academic Excellence (3.96 GPA), April 2014
- Maguire Research Award (Claremont Colleges), Summer 2012 \$2500
- Education Pioneers Fellowship, May 2011 \$10,000 (declined)
- AmeriCorps Education Award, March 2005 \$4750
- New York City Teaching Fellow, June 2002-June 2004

SERVICE

- Assessor, California Commission on Teacher Credentialing, Cal TPA pilot, May 2017
- Journal Reviewer, Education and Urban Society, November 2016-2019
- Dreamers Coalition, Claremont Graduate University, October 2015-Present

- Leadership Team, A'BEN (A Black Education Network), October 2013-June 2014
- Academic Events Coordinator, Black Graduate Student Association, Claremont Graduate University, April 2013-June 2014
- Graduate Student Council Senior Newsletter Editor, American Educational Research Association, May 2013-May 2014
- Graduate Student Council Junior Newsletter Editor, American Educational Research Association, April 2012-May 2013

PROFESSIONAL AFFILIATIONS

- American Educational Research Association
- National Council of Black Studies
- National Association of African American Studies
- National Women's Studies Association