

CURRICULUM VITA 2022

Michael Quinn Patton

Education

- 1973 Ph.D., Sociology, University of Wisconsin, Madison,
Dissertation: *Structure and Diffusion of Open Education as an Organizational Innovation: A Theoretical Perspective and an Empirical Assessment*
- 1970 M.Sc., Rural Sociology, University of Wisconsin, Madison,
Thesis: *Strategic Development Issues in Innovation in Rural Tanzania*
- 1967 B.A., Sociology, University of Cincinnati,
Senior Honors Thesis: *Generational Norms Viewed Through Popular Music*

Professional Positions

- 1990-present, Director, *Utilization-Focused Evaluation*, Saint Paul, Minnesota, USA
- 2015-present, Lead for the Blue Marble Evaluation Global Network
- 2015-present, Professor of Practice, The Evaluation Center, Claremont Graduate University, Claremont, California
- 1980-1990 Program Director for International Projects of the Midwest Universities Consortium for International Affairs (MUCIA), headquartered at the University of Minnesota with joint appointments in Sociology, Humphrey Institute of Public Affairs and Extension.
- 1975-1980 Director, Minnesota Center for Social Science Research, and Director of the Interdisciplinary Evaluation Methodology Training Program, University of Minnesota.
- 1973-1975. Postdoctoral Fellow, Humphrey Institute of Public Affairs and Department of Sociology, University of Minnesota.
- 1971-1973. Research and Evaluation Project Director, New School of Behavioral Studies in Education and the Center for Teaching and Learning, University of North Dakota.
- 1970 Research Associate, Economics Research Bureau, University of Dar Es Salaam, Tanzania, Summer.

- 1969 Associate Program Director, Peace Corps Training Center, St. Croix, Virgin Islands, Summer, Project Director, Upper Volta Training.
- 1967-69 Peace Corps Volunteer, Burkina Faso (then Upper Volta), French West Africa, community development.

BOOKS

Utilization-Focused Evaluation: Premises and Principles 5th ed. with Charmagne E. Campbell-Patton. Sage Publications, 2022.

<https://us.sagepub.com/en-us/nam/utilization-focused-evaluation/book268943>

Blue Marble Evaluation: Premises and Principles. New York: Guilford Press, 2020.

<https://www.guilford.com/books/Blue-Marble-Evaluation/Michael-Quinn-Patton/9781462541942>

Thought Work: Thinking, Action, and the Fate of the World with Elizabeth K. Minnich. Rowland & Littlefield. 2020.

<https://rowman.com/ISBN/9781538131534/Thought-Work-Thinking-Action-and-the-Fate-of-the-World>

Principles-Focused Evaluation: The GUIDE. Guilford Press, 2018.

<https://www.guilford.com/books/Principles-Focused-Evaluation/Michael-Quinn-Patton/9781462531820>

Facilitating Evaluation: Principles in Practice. Sage Publications, 2018.

<https://us.sagepub.com/en-us/nam/facilitating-evaluation/book252374>

Pedagogy of Evaluation (Ed.). *New Directions for Evaluation*, No. 155, 2017 (Summer).

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Developmental Evaluation Exemplars: Principles in Practice. (Edited with Kate McKegg, and Nan Wehipeihana). Guilford Press, 2015.

<http://www.guilford.com/books/Developmental-Evaluation-Exemplars/Patton-McKegg-Wehipeihana/9781462522965>

Qualitative Research and Evaluation Methods, 4th edition, 2015, Sage Publications.

<https://us.sagepub.com/en-us/nam/qualitative-research-evaluation-methods/book232962>

Essentials of Utilization-Focused Evaluation, 2012, Sage Publications

<https://us.sagepub.com/en-us/nam/essentials-of-utilization-focused-evaluation/book233973>

Developmental Evaluation: Applying Complexity Concepts to Enhance Innovation and

Use, 2011, Guilford Press.

<http://www.guilford.com/books/Developmental-Evaluation/Michael-Quinn-Patton/9781606238721>

Utilization-Focused Evaluation, 4th ed., 2008, Sage Publications.

<https://us.sagepub.com/en-us/nam/utilization-focused-evaluation/book229324>

Getting to Maybe: How the World Is Changed. Random House Canada, 2006, with Frances Westley and Brenda Zimmerman. Random House Canada.

<https://www.penguinrandomhouse.com/books/189202/getting-to-maybe-by-frances-westley-brenda-zimmerman-and-michael-patton/>

Qualitative Research and Evaluation Methods, 3rd edition, 2002, Thousand Oaks, Ca.: Sage Publications.

Grand Canyon Celebration: A Father-Son Journey of Discovery, 1999, Amherst, NY: Prometheus Books.

Utilization-Focused Evaluation: The New Century Text, 3rd edition, 1997, Sage Publications.

Qualitative Evaluation and Research Methods, 2nd edition, 1990, Sage Publications.

Creative Evaluation, 2nd edition, 1987, Sage Publications.

How to Use Qualitative Methods in Evaluation: Program Evaluation Kit, 1987, Sage.
Utilization-Focused Evaluation, 2nd edition, 1986, Sage Publications.

Practical Evaluation, 1982, Sage Publications.

Creative Evaluation, 1981, Sage Publications.

Qualitative Evaluation Methods, 1980, Sage Publications.

Utilization-Focused Evaluation, 1978, Sage Publications.

Evaluation et Pedagogie Ouverte. 1980. Editions NHP, Victoriaville, Quebec. (French Canadian publication of *Alternative Evaluation Paradigms* monograph.)

Alternative Evaluation Research Paradigm, North Dakota Study Group on Evaluation. Grand Forks, ND: University of North Dakota, 1975.

Published Journal Articles and Book Chapters

- 2022: Blue Marble Evaluation Perspective: How Evaluations Help Solve Global Crises. Chapter 2 in *Ethics for Evaluation: Beyond “doing no harm” to “tackling bad” and “doing good”*. Edited by Rob D. van den Berg, Penny Hawkins, and Nicoletta Stame, Routledge.
- 2022: Philanthropy’s role in food systems: Past and future. *Alliance* magazine. 26(4, December), 44-47.
- 2022: Principles-focused evaluation for agroecology. *Elementa*
- 2021**
- Emergent Developmental Evaluation Developments, *Journal of MultiDisciplinary Evaluation*, volume 14, number 41
https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/699
- Foreword to A Developmental Evaluation Companion, J. W. McConnell Foundation,
<https://mccconnellfoundation.ca/the-developmental-evaluation-companion-now-available/>
- Philanthropy’s role in food systems: Past and future. *Alliance* magazine. 26(4, December), 44-47. <https://www.alliancemagazine.org/feature/philanthropys-role-past-and-future/>
- 2021: Blue Marble Evaluation: How evaluations help solve global crises. Chapter 2 in *Transformational Evaluation for the Global Crises of Our Times* edited by Rob Van den Berg, Cristina Magro and Marie-Hélène Adrien (eds.). IDEAS: Exeter, UK.
<https://ideas-global.org/wp-content/uploads/2021/07/2021-IDEAS-book-Transformational-Evaluation.pdf>
- 2021: Leadership-evaluation partnership: Infusing systems principles and complexity concepts for a transformational alliance with Ruth A. Richardson. *In Systems and Complexity-Informed Evaluation: Insights from Practice, New Directions for Evaluation*, Issue No. 170, Summer, pp. 139-147.
- 2021: Leading social transformations: creating public value and advancing the common good. *Journal of Change Management*, Issue 2, with John Bryson & Bill Barberg,
- 2021: Evaluation criteria for evaluating transformation: implications for the coronavirus pandemic and the global climate emergency. *American Journal of Evaluation*, 42(1), 53-89. <https://journals.sagepub.com/doi/full/10.1177/1098214020933689>

- 2021 How far dare evaluators go in changing the world? *American Journal of Evaluation*, 42(2) 162-184
- 2021: Transforming evaluation to evaluate transformation. Chapter in *Evaluating Transformation*, International Development Evaluation Association (IDEAS), Forthcoming, 2021.
- 2020: Evaluation use theory, practice, and future research, *American Journal of Evaluation*, 41(4), 581-602. <https://journals.sagepub.com/doi/full/10.1177/1098214020919498>
2020. The Birth and Adaptation of Evaluation Theories with Marvin Alkin. *Journal of MultiDisciplinary Evaluation*, 16(35), 9p. 1-13, https://journals.sfu.ca/jmde/index.php/jmde_1/article/view/637
- 2019: Transformation to Global Sustainability: Implications for Evaluation and Evaluators. *New Directions for Evaluation*, No. 162 (Summer), 2019, pp. 103-118. <https://onlinelibrary.wiley.com/toc/1534875x/2019/2019/162>
- 2019: Proposal for Evaluation of Women Affirming Motherhood. In C. A. Christie & M. C. Alkin (Eds.), *Theorists' Models in Action: A Second Look. New Directions for Evaluation*, 163, 27-47, 2019. <https://onlinelibrary.wiley.com/toc/1534875x/2019/2019/163>
- 2019: What can sociology contribute to the sustainability development goals (SDGs) adopted by the United Nations? *Sociology International Journal*, 2019, 3(4). <https://medcraveonline.com/SIJ/SIJ-03-00199.pdf>
- 2019: Expanding Futuring Foresight through Evaluative Thinking, *World Futures Review*, <https://journals.sagepub.com/doi/abs/10.1177/1946756719862116>
- 2018: Evaluation Science, *American Journal of Evaluation*, 2018, 39(2), 183-200. <https://journals.sagepub.com/doi/10.1177/1098214018763121>
- 2018: Building a community of practice through adaptation and integration of multiple methods and diverse approaches to evaluative inquiry, *International Journal of Multiple Research Approaches*, 2018, 10(1), 1-16. <https://doi.org/10.29034/ijmra.v10n1a12>
- Considering the Paris Declaration Principles on aid effectiveness as a way to drive reform. Pp. 201-233 in Rodney Hopson & Fiona Cram (Eds.) (2018), *Tackling wicked problems in complex ecologies*. Stanford University Press.

- A historical perspective on the evolution of evaluative thinking. In A.T. Vo & T. Archibald (Eds.), *Evaluative Thinking. New Directions for Evaluation*, 2018, No. 158, 11-28.
- L'intervention auprès des parties prenantes Le rôle et les responsabilités de l'évaluateur à titre d'animateur. Chapter 6 in *L'évaluation de programme axée sur la rencontre des acteurs: Une sagesse pratique*. Edited by Marthe Hurteau, Isabelle Bourgeois, & Sylvain Houle. Montreal: Presses de l'Université du Québec, 2008, pp. 93-112.
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“Conceptualizing and evaluating the complexities of youth civic engagement,” with Charmagne Campbell-Patton, *Handbook of Research on Civic Engagement in Youth*, pp. 7-577, edited by Lonnie Sherrod, Judith Torney-Purta & Constance A. Flanagan. John Wiley & Sons, 2010.

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“The Promise and Pitfalls of Utilization-Focused and Empowerment Evaluation,” The 2009 Claremont Debates. *Journal of MultiDisciplinary Evaluation*, 2010, 13, pp. 15-57.

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“Advocacy Impact Evaluation.” *Journal of MultiDisciplinary Evaluation*, Vol. 5, No. 9: 1-10, February 2008. http://journals.sfu.ca/jmde/index.php/jmde_1/article/view/159/181

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"Evaluation of the Central Valley Partnership of the James Irvine Foundation." *New Directions for Evaluation*, No. 105, with Marty Campbell and Patricia Patrizi:39-58.

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"The Challenges of Making Evaluation Useful," *Ensario, Avaliacao e Politicas Publicas em Educacao, Rio de Janeiro, Brasil*. Vol. 13, No. 46, Jan-March, 2005, pp. 67-77.

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"Utilization-Focused Evaluation: Theoretical Underpinnings and Origins" in Marvin Alkin and Christina Christie(eds), *Roots of Evaluation Theory*, Thousand Oaks, CA: Sage Publications, 2004.

"Global Challenges Facing HIV/AIDS Monitoring and Evaluation," *New Directions for Evaluation*, Volume 102, 2004.

"Foundation-Grantee Relationships and the Role of Evaluation," (with John Bare and Deborah Bonnet) in *Foundations and Evaluation: Contexts and Practices for Effective Philanthropy* edited by Marc Braverman, Norm Constantine, and Jana Kay Slater. San Francisco, Jossey-Bass, 2004: 76-95.

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- "Discovering Process Use," Evaluation, 4 (2): 225-233, 1998.
- "Creating Learning Environments for Organizational Effectiveness: The Role of Evaluation," in Organizational Excellence, an Independent Sector Book, edited by Sandra Gray, San Francisco: Jossey-Bass, 1998.
- "Defining Empowerment Evaluation: Conceptual Issues in Theory and Practice," Evaluation Practice, 18 (2): 147-163, 1997.
- "A World Larger Than Formative and Summative," Evaluation Practice, 17 (2): 131-144, 1996.
- "The Mosaic of Qualitative Family Research," Marriage & Family Review, 24 (1 & 2), 1996.
- "Lessons Learned in Sustaining and Institutionalizing School Reform," in *Lessons Learned While Supporting Diversity*, edited by Ruth Ann Olson, Saint Paul Foundation Special report, Saint Paul, Minnesota, 1996.
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- "New Directions in Evaluation Ethics," Educational and Psychological Measurement, Spring, 1994.
- "Standards for Evaluation," Evaluation Practice, 15 (2), 1994.
- "Ethnography and Research: A Qualitative View" (with Carol Westby), *Changing Paradigms in Language-Learning Disabilities*, special issue of Topics in Language Disorders, Vol. 12, no. 3, May, 1992.
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Book Reviews

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In Memoriam Publications

Standards of Excellence from a Leader of Excellence: Honoring Our Professional Heritage and Remembering Daniel L. Stufflebeam, *Journal of Multidisciplinary Evaluation*, (2018)

13(29), 1-7. http://journals.sfu.ca/jmde/index.php/jmde_1/article/view/492

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Remembering Carol Weiss, Celebrating a Realistic Evaluation Visionary. *American Journal of Evaluation*, (2013) 34(3),

R-E-S-P-E-C-T: Remembering Egon Guba. *American Journal of Evaluation*, (2008), September, 29(3), 318-319.

Awards and Recognitions

- Transformational Evaluator Award, EvalYouth, 2020
- John Stauffer Distinguished Lecture, Claremont Graduate University, April 12, 2018, *Evaluation Science*.
- Research on Evaluation Award, American Evaluation Association, 2017.
- Paul F. Lazarsfeld Award for lifetime contributions to evaluation theory, American Evaluation Association, 1999.
- President, American Evaluation Association, 1988.
- Alva and Gunner Myrdal Award for "outstanding contributions to evaluation use and practice," American Evaluation Association, 1984.
- Gwen Idling Brogden Distinguished Lecturer at the 2008 National Conference on Systems of Care Research for Children's Mental Health, University of South Florida, Tampa, Florida.
- Lester F. Ward Award for Outstanding Contributions to Applied Sociology, The Society for Applied Sociology, 2001.
- Virginia S. DeHaan Memorial Prize for contributions to Public Health, Rollins School of Public Health, Emory University, Atlanta, February 27, 1996.
- University's Morse-Amoco Award for outstanding teaching, University of Minnesota, 1979.
- Emerging Scholar of the Year, Phi Beta Kappa, University of Minnesota, 1978.

Professional Memberships

American Evaluation Association (President, 1988)
Australasian Evaluation Association
Canadian Evaluation Society
African Evaluation Society

Minnesota Evaluation Association
International Development Evaluation Association (IDEAS)
Society for Applied Sociology
Minnesota Writers Association
American Association for the Advancement of Science

Professional Service

Editorial Boards:

American Journal of Evaluation, 1986 - present.
Journal of Mixed Methods, 2005-present
Field Methods, 1999-present
New Directions for Evaluation, 1994-present
Foundation Review, 2008-present
Evaluation and Program Planning, 1988 -to present.
Canadian Journal of Evaluation, 2002-2005
Educational Researcher, 2001-2003
Studies in Educational Evaluation, 1988-1994.

Keynote presenter for the launching of the Latin American Network in Peru in 2004, the African Evaluation Society in Nairobi, Kenya in 1999 and at the European Evaluation Society in Switzerland in 2000; twice keynoted the American, Canadian, and Australasian Evaluation Society conferences, as well as national evaluation conferences for the United Kingdom, New Zealand, Italy, Denmark, Japan, and Brazil; regular trainer for the World Bank in Ottawa, the American Evaluation Association's professional development courses, and The Evaluators' Institute.

Has worked with organizations and programs at the international, national, state, and local levels, and with philanthropic, not-for-profit, private sector, and government programs; has worked with peoples from many different cultures and perspectives; a generalist working across the full range of efforts at improving human effectiveness and results, including programs in leadership development, education, human services, the environment, public health, employment, agricultural extension, arts, criminal justice, poverty programs, transportation, diversity, managing for results, performance indicators, effective governance, and futuring; and uses a variety of evaluation and research methods, with special focus on mixed methods designs and analysis.

Ongoing Evaluation Teaching and Training

- The Evaluators' Institute, Claremont Graduate University, 2000-present
- International Program for Development Evaluation Training (IPDET), The World Bank, Ottawa, June each year, 2000-present.
- Preconference professional development, American Evaluation Association, 1975 – present.

Online Teaching

- Sampling for Mixed Methods, 2020. The Mixed Methods International Research Association (MMIRA) Season 1 of the MMIRA Massive Open Online Course (MOOC). <http://mmira.org>
- **American Evaluation Association online offerings**
 - Principles-Focused Evaluation
 - Blue Marble Evaluation
 - Developmental Evaluation
 - Utilization-Focused Evaluation
- **EnCompass Online Courses in 2020**
 - *Principles-Focused Evaluation*
 - *Facilitating Evaluation*

Areas of consultation and training

- Developmental Evaluation in support of social innovation in complex dynamic systems
- Systems thinking and complexity theory
- Strategies for bringing about innovative change
- Supporting and facilitating strategic thinking about mission, initiatives, and programs
- Evaluating strategy, and aligning evaluation with strategy
- Useful and meaningful evaluation
- Leadership as an evaluative function, including evaluative thinking
- Nonprofit effectiveness: Patterns and Lessons
- Results-oriented, reality-testing leadership development
- Organizational learning, development, and effectiveness
- Virtual learning and evaluation
- Mission level assessment (beyond program evaluation)
- Theory of change and logic models
- Working with staffs and boards to increase effectiveness
- Innovative and creative approaches to programming and evaluation
- Incorporating community, indigenous, diverse and inclusive perspectives into evaluation
- Designing useful evaluations that actually get used
- Facilitating clarity about interventions and their potential impact using logic modeling, systems thinking, complexity theory, concept mapping, and community frameworks
- Evidence-informed decision-making