

- EDUCATION:** Ph.D., Educational and Medical Anthropology, Stanford University, 1981
A.M., Education, Stanford University, 1979
A.M., Anthropology, Stanford University, 1977
B.A., Summa cum Laude in Anthropology, University of Connecticut, 1976
B.S., Summa cum Laude in History, University of Connecticut, 1976
- AREAS OF SPECIALIZATION:** Education, Evaluation & Ethnography (including qualitative multi-site analysis):
medical education, teacher education programs, programs for dropouts and push-outs, gifted and talented education, higher education, Judaic education, on-line or distance learning, educational technology, empowerment evaluation
- HOME PAGE:** <http://www.drdauidfetterman.com> and <http://evaluation.blogspot.com>
- HONORS AND AWARDS:**
- Albert Nelson Marquis Lifetime Achievement Award, 2017, 2018
 - American Educational Research Association Research on Evaluation Distinguished Scholar Award, 2013
 - Distinguished Alumnus, University Scholar and Honors Program, University of Connecticut, 2016.
 - Evaluation Advocacy and Use Award, American Evaluation Association, 2014
 - George and Louise Spindler Award, American Anthropological Association and the Council on Anthropology and Education, 1990 (educational anthropology)
 - Lazarsfield Award for Contributions to Evaluation Theory, American Evaluation Association, 2000
 - Lifetime Achievement Award, International Association of Top Professionals, 2021
 - Mensa Education and Research Foundation Award for Excellence, 1990.
 - Myrdal Award for Cumulative Contributions to Evaluation Practice, American Evaluation Association, 1995
 - Outstanding Higher Education Professional, Neag School of Education, University of Connecticut, 2008
 - Fellow, American Anthropological Association, 1993.
 - Fellow, Society for Applied Anthropology, 1989.
 - Ethnographic Evaluation Award, 1988.
 - Osmund Chung Award for Exemplary Performance in Internal Auditing and Evaluation, Stanford University, 1988.
 - President's Prize, the Evaluation Research Society and the Evaluation Network, 1984.
 - Elected member, the New York Academy of Sciences, 1982.
 - Praxis Publication Award, 1981.
 - Evaluation Research Society Award, 1981.
 - Richard M. Weaver Fellow, Intercollegiate Studies Institute, Bryn Mawr, 1979-80.
 - Josephine de Karman Fellow, 1979-80.
 - Phi Beta Kappa, Phi Kappa Phi, Phi Alpha Theta (history), and Phi Delta Kappa.
 - President's Award for Excellence and Innovation in Applying Anthropological Insights to the Evaluation and Improvement of Education, Social, and Health Services, American Anthropological Association, 2019.
 - Top Anthropologist of the Decade, IAOTP, 2020
 - University Scholar, University of Connecticut, 1976
 - Top Anthropologist of the Decade, IAOTP, 2020
 - Who's Who in America, 1990, 1995-1996, 1999, 2008-2015
 - Who's Who in American Education, 1989-90, 1995-96, 2003
 - Who's Who in Science and Engineering, 2010, 2011

Who's Who in Science and Technology, 2015, 2016, 2017
Who's Who in the World, 2011, 2012, 2013
Who's Who Lifetime Achievement Award, 2019 (top 5%)

**EMPLOYMENT:
POSITIONS:**

1982-present	President & CEO, Fetterman & Associates, international evaluation consulting firm.
2014-2017	Professor of Business and Leadership, University of Charleston
2004-2009	Director of Evaluation, Division of Evaluation, Office of Medical Education, School of Medicine, Stanford University Chair: Medical Education Research Committee, Clerkship Evaluation Committee
2007-present	Co-Director, Arkansas Evaluation Center, UAPB at Pine Bluff
2007-2012	Professor of Education, University of Arkansas, Pine Bluff
2006-present	Collaborating Professor, Colegio de Postgraduados, Mexico
2006-present	Visiting Distinguished Professor of Anthropology, San Jose State University
2003-2004	Director of Evaluation, Career Development, & Alumni Relations, Stanford University
1993-2003	Director, MA Policy Analysis and Evaluation Program, Stanford University
1992-2003	Consulting Professor of Education, Stanford University
1999	Visiting Scholar, The University of Utah, Salt Lake City, Utah
1993-1997	Professor and Director of Research, California Institute of Integral Studies
1988-1993	Professor of Education, Sierra Nevada College
1993	Visiting Professor Psychology Department, University of Cape Town, South Africa; Anthropology Department, University of Natal, South Africa University of the Western Cape, South Africa
1993	Overseas Research Fellow, Centre for Science Development, Human Sciences Research Council, Pretoria, South Africa
1993	Visiting Scholar, Western Michigan University, The Evaluation Center
1991-1993	Principal Research Scientist, American Institutes for Research
1982-91	Senior Administrator, Report to Internal Audit and Board of Trustees, Stanford University

1984-86 Assistant Professor, School of Education, Stanford University

1979 Instructor, Anthropology Department, Stanford University

1978-82 Senior Associate and Project Director, RMC Research Corporation
(Educational Evaluation)

1977-78 Research and Teaching Assistant, Stanford University

1977 Assistant Director, Senior Citizen Day Care Center, Palo Alto, CA

1976-78 Teacher, Beth Am and Beth David Hebrew High Schools, Palo Alto and
Cupertino, CA.

1976 Director, Office of Economic Opportunity Anti-Poverty Summer Program,
Windham County, Connecticut

1975-76 Teacher, Richard C. Lee (inner city) High School, New Haven, Connecticut.
Taught: World Cultures, World History, and American History

1973-76 Co-Director of Research, the Bilingual Consumer Health Education Program
Study, University of Connecticut

CONSULTING:

2020-present	Empowerment Evaluation Resource Group for Education and Advocacy for Community Health (REACH) ALLIES Tuberculosis Prevention and Elimination Initiative, USAID
2019-present	Evaluation and Impact Consultant, Addiction Studies Program, University of Arkansas at Pine Bluff, AR
2015-2018	Evaluation Consultant, Google, Mountain View
2015-2016	Evaluation Consultant, Recovery Café, Altarum Institute, Substance Abuse and Mental Health Services Agency, US Department of Health and Human Services
2015-2020	Evaluation Consultant, West Valley Community College, Title III Strengthening Institutions
2013-2014	Evaluation and Impact Consultant, W.K. Kellogg Foundation
2011	Principal Investigator and Evaluator, Tsholofelo Community (squatter settlement), South Africa
2010	Principal Investigator and Evaluation Consultant, Principal Selection Study, Corte Madera, Portola Valley School District, CA
2009-2011	Principal Investigator and Evaluator, Corte Madera, Portola Valley School District, CA
2009-2013	Empowerment Evaluator, Corte Madera, Portola Valley School District, CA
2010	Principal Selection Study, Corte Madera, Portola Valley School District, CA
2009-2010	Empowerment Evaluator, Family and Children Services, Palo Alto, CA
2009-2011	Ministry of Health and Jimma University, Ethiopia
2009-2010	Empowerment Evaluation and Alumni Outcomes, BUILD,
2008-2010	Case Method, Columbia School of Journalism, Knight Foundation
2007-2008	Los Angeles County, Child Abuse and Neglect Prevention, Prevention Initiative and HST, Casey Family Programs
2007-2008	Digital Media Center, Knight Foundation
2006-2007	Knight New Media Center, Knight Foundation
2006	Te Puni Kokiri, Ministry of Maori Development, New Zealand
2006	The Knowledge Institute, New Zealand
2006	Politecnica de Madrid, Madrid Spain
2006	Osaka University, Osaka, Japan

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2004	National Institute of Multimedia Education, Tokyo, Japan
2005-present	Tobacco Prevention, Minority Initiative Sub-Recipient Grant Office, University of Arkansas at Pine Bluff
2003	Hewlett-Packard Philanthropy and Education, \$15 Million Digital Villages and Empowerment Evaluation
2003	Knight Foundation, Western Knight Center for Specialized Journalism
2002	National Institute for Educational Policy Research of Japan at the Ministry of Education, Tokyo, Japan.
2003	Arkansas Department of Education, Little Rock, Arkansas
2004	Fresno Unified School District, Safe Schools/Healthy Students
2002	STAKES, National Research and Development Centre for Welfare and Health, Finland
2002	Women's Technology Cluster, San Francisco, CA
2002	Mosaic's Project, California State University, Sacramento, California Arts Council Funded
2002	Institute for Civic Leadership, Mills College, Oakland, California
2002	ODC/San Francisco Theater and Rites of Passage Program, California
2002	Academic Distress and Technology. Arkansas Department of Education, Little Rock, Arkansas
2001-2	One East Palo Alto. City Revitalization Project. Hewlett Foundation. Menlo Park, CA.
2001-2	Qualitative Evaluation for the Community Action Program of the Violence Prevention Initiative. The California Wellness Foundation. Woodland Hills, CA.
2001	Research-based HIV Intervention. U.S. Department of Health and Human Services. Washington, D.C.
2001	Empowerment Evaluation. Chicago City Partners. Demand Treatment! and Recovery Communities United. Chicago, IL.
2001	Empowerment Evaluation Facilitation. California's Master Plan K-16 Public Schools Committee
2001	Research Methodology. LINK Inc., Stanford, CA.
2001	Empowerment Evaluation. Pitzer College, Claremont, CA

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2001	Evaluation of teacher education programs. Carnegie Foundation. Menlo Park, CA.
2000-01	Empowerment Evaluation Training for State-wide MISA Consortium Agencies. The Illinois MISA Institute, a partnership of The Illinois Office of Alcoholism and Substance Abuse and the Office of Mental Health of the Illinois Department of Human Services, and the University of Chicago for Psychiatric Rehabilitation. Chicago, IL.
2000-01	Evaluation. National Institute for Educational Policy Research of Japan
2000-01	Empowerment Evaluation. National Indian Child Welfare Association. Intertribal Council of Michigan. Hannahville Indian Community, Wilson, MI.
2000	Policy and Evaluation Issues. Poizner Family Foundation. San Jose, CA.
1999-00	Empowerment Evaluation Workshops, Center for Substance Abuse Treatment, Rockville, Maryland; Seattle, Washington; and San Antonio, Texas
2001-3	Expert Witness (urban school conditions), ACLU Foundation of Southern California
1999	Empowerment Evaluation, Lucille Packard Children's Hospital, Stanford, CA
1999	Empowerment Evaluation, Cambridge College, Cambridge, MA
1999	EdPoint (Internet Company), San Mateo, CA
2001-4	Distance Learning and Online Learning, University of Utah, Graduate School of Social Work, Salt Lake City, UT
1999	Empowerment Evaluation, University of Utah, Graduate School of Social Work, Salt Lake City, UT
1999	Empowerment Evaluation, Mechanical Engineering (Faculty), Stanford University, Stanford, CA
1999	Empowerment Evaluation, Pitzer College, Claremont, CA
1999	Empowerment Evaluation, Temple Beth-El, San Mateo, CA
1998	Empowerment Evaluation. Cambridge College. Cambridge, MA
1998	Empowerment Evaluation. U.S. Department of Agriculture.
1997	Partners in Quality Early Childhood Initiative. Kauffman Foundation, Kansas City, Missouri.
1997	Evaluating Community Change. Annie E. Casey Foundation, Baltimore, MD
1997	Empowerment Evaluation. Cambridge College. Cambridge, MA

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- 1997 Qualitative study of HIV transmission prevention counseling by physicians with their HIV-positive patients. Center for Health Improvement and Prevention Studies. University of California, San Francisco, CA
- 1994-1997 Early Childhood Research Institute on Inclusion, Vanderbilt, University of Maryland, San Francisco State University, and Washington State University
- 1996 \$60 million Teenage Pregnancy Prevention Initiative, Evaluation Planning Group Meeting. California Wellness Foundation, Los Angeles, CA and the California Public Health Foundation (now the Public Health Institute), Berkeley, CA.
- 1996 Foundation Consortium for School-linked Services, Evaluation Roundtable, Burlingame, CA
- 1996 Initiatives in Family Practice: Community, Connections, and Collaborations. Lehigh Valley Hospital, Family Practice Residency Program. Allentown, Pennsylvania.
- 1996 Self-evaluation in Family and Children's Services Reform Initiative, the Annie E. Casey Foundation. University of North Carolina at Chapel Hill.
- 1996 Ohio SchoolNet, Columbus, Ohio, and the North Central Regional Educational Laboratory, Oak Brook, Illinois
- 1995 Accelerated Schools Evaluation Roundtable, University of Pennsylvania
- 1995 Incline Village High School, Incline Village, Nevada
- 1995 Rockefeller Foundation, New York
- 1994 Early Childhood Research Institute on Inclusion, Vanderbilt, University of Maryland, San Francisco State University, and Washington State University
- 1993 Center for the Advancement of Science and Mathematics Education, University of Natal, Durban, South Africa
- 1993 Independent Development Trust, Cape Town, South Africa
- 1993 Advocacy and Empowerment in Gifted and Talented Education, San Ramon Valley Unified School District
- 1992 National Institute of Mental Health, Homelessness, Berkeley, CA
- 1991 Risk Management Consultant, Biomedical Research Foundation, Shreveport, Louisiana
- 1990 Grant Consultant, Auburn Rural Project (Rural Revitalization Initiative Project), College of Education, University of Georgia
- 1990 Grant Consultant, Developmental Center for Handicapped Persons, Community and Family Partnership Project, Utah State University:

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- 1990 Grant Consultant, Twice-exceptional children grant. College of Education, University of New Mexico.
- 1989 Management Consultant, Follow-up on Evaluation of Environmental Health and Safety Program University of California, Berkeley, CA.
- 1988 Management Consultant, Faculty Conflict of Interest and Consulting Policies and Health and Safety Program. University of Illinois, Academic Affairs and Research Administration Consultation.
- 1984 Ethnographic Evaluation Consultant, Rijksuniversitet te Leiden, the Netherlands.
- 1975-76 Consultant on Urban Education, Urban Education Center, Storrs, University of Connecticut.

PROFESSIONAL HISTORY:

MANAGEMENT:

- 1982-present President, Fetterman & Associates, international evaluation consulting firm. Evaluating tobacco prevention program, providing evaluation consultations for foundations, government agencies, and academic institutions.
- 2004-2009 Director of Evaluation, Office of Medical Education, School of Medicine, Stanford University. Responsible for LCME accreditation preparation and related evaluation activity in the School of Medicine. Report to the Associate Dean and the Director of Education in the Office of Medical Education.
- 2007-present Co-Director, Arkansas Evaluation Center, School of Education, University of Arkansas at Pine Bluff. Responsible for evaluation conferences, academic programs, and workshops.
- 2004-present Evaluation Director, MISRGO Tobacco Prevention Initiative Evaluation, University of Arkansas at Pine Bluff, Arkansas
- 2003-2004 Director of Evaluation, Career Development, & Alumni Relations, Stanford University. Responsible for conducting evaluations and reporting results to the Dean's Office. Developed a virtual internship and employment center for students and alumni. Conducted research on alumni offices at first-tier academic institutions. Manage research associates, budget, and schedules for speakers and related sessions.
- 1993-2003 Director, MA Policy Analysis and Evaluation Program, Stanford University. Responsible for administering the program, including admissions, teaching, and academic and career placement advising.
- 1993-1997 Research Director, California Institute of Integral Studies. Responsible for development, administration, and coordination of the school-wide research program and for the facilitation of program-based research studies at the Institute. In addition, helped design and implement the Institute accreditation self-study (Chair of Standard II).
- 1982-1991 Senior Administrator, Stanford University. Responsible for supervision, administration, and execution of audits and evaluations. Areas of cognizance included Humanities and Sciences, Graduate Divisions, Libraries, Student Affairs, and Environmental Health and Safety. Reported to the president and the Board of Trustees.

TEACHING:
(see webinar)

- 2007-2010 Claremont Graduate University. Courses include: empowerment evaluation, ethnography, and educational technology tools (online and face-to-face teaching)
- 1982-2003 School of Education, Stanford University. Courses (face-to-face, online, and videoconference) have included: Introduction to Qualitative Methods, Ethnographic and Empowerment Approaches to Evaluation, Policy Decision Making, and Organizational Transformation, Policy Analysis Year-long Seminar, and Advanced Evaluation Seminar. Additional courses include:

- Social Science Research Methods, Anthropological Approaches to Evaluating Education and Education and Sociocultural Change. Provided instruction in Ethnography of Schooling, Cultural Transmission, American Culture, Applied Anthropology, Introductory Anthropology, Introduction to the Study of International Development Education, Interaction Processes in Education: Design and Evaluation, and Hospital Administration. Topic areas: ethnography, evaluation, educational technology, gifted and talented education, and programs for dropouts. Supervise doctoral students and independent study and independent research courses. Serve on doctoral dissertation, dissertation proposal, masters thesis, and first year third-quarter review committees. In addition, serve on Fulbright awards and University and departmental admissions committees.
- 1997-2002 Principal's Institute. Prospective Principals' Program. School of Education, Stanford University, Stanford, CA
- 1993-1997 California Institute of Integral Studies. Taught ethnographic research and evaluation methodology courses in doctoral residential and computer on-line distance learning courses. In addition, taught in the master's program in business and organizational development and transformation. Supervised doctoral students and independent study and independent research courses. Served on doctoral dissertation and dissertation proposal committees, as well as admissions and curriculum review committees.
- 1988-1993 Sierra Nevada College. Specialization areas: gifted and talented education and evaluation.
- 1990 Department of Instructional Technology, Utah State University. Current Issues Seminar: Qualitative Methods in Evaluation.
- 1990 Continuing Studies Program, Stanford University. Teaching Gifted and Talented Education course.
- 1990 (summer) Workshop Instructor, School of Education, Stanford University, Senior Southeast Asian Educators Program.
- 1989 (summer) Workshop Instructor, School of Education, Stanford University, Southeast Asian Educators Program.
- 1987 (summer) Workshop Instructor, School of Education, Stanford University, Special Workshop on Educational Development and Management for the Ministry of Education, Malaysia.

**VIDEO and TELE-
CONFERENCE &
WEBINAR TEACHING**

2020	Empowerment Evaluation: Building Capacity and Producing Outcomes, Claremont Graduate University; American Educational Research Association; and Fetterman & Associates (3 sessions)
2016	Online Tools and Strategies for Empowerment Evaluation at Google and Beyond: Building Evaluation Capacity by Harnessing the Power of Rubrics, American Evaluation Association (with Ravitz)
2016	Using the Power of Rubrics and Technology for Empowerment Evaluation at Google and Beyond, American Evaluation Association (with Ravitz)
2015	Qualitative Evaluation, Technological Tools in Evaluation, and Empowerment Evaluation, Altarum Institute, Substance Abuse and Mental Health Services Agency
2014	Empowerment Evaluation, American Evaluation Association
2013	Infographics and Data Visualization, W.K. Kellogg Foundation
2013	Tech Tools in Evaluation, The Knowledge Institute, New Zealand
2012-13	Empowerment Evaluation eStudy Webinar, American Evaluation Association
2011	Empowerment Evaluation Webinar, UNICEF (http://www.mymande.org/?q=content/developing-capacities-country-monitoring-evaluation-system&x=cl)
2011	Empowerment Evaluation Webinar, American Evaluation Association
2010	Blogging for Evaluation Webinar, American Evaluation Association
2010	Thought Leader Web-based Discussion, American Evaluation Association
2009	Empowerment Evaluation, University of South Carolina, Columbia
2007-2010	Empowerment Evaluation, Technology, Claremont Graduate University
2003	Empowerment Evaluation, University of Michigan
2003	Empowerment Evaluation, Tribal Digital Village (San Diego)
2003	Anthropology, University of Maryland
2003	Evaluation, Claremont Graduate University (Christina Christie)
2001-03	Evaluation, University of California, Los Angeles (Marvin Alkin)
2001	Evaluation, University of Pittsburgh, Pittsburgh (Tracy Soska)
1999	Evaluation, University of California, Berkeley (Carolyn Hofstetter)
1999	Evaluation, University of California, Los Angeles (Marvin Alkin)
1998-99	Evaluation, University of Illinois, at Urbana-Champaign (Elizabeth Brown-Smith)
1982-2003	Evaluation, Research Methods, Technology, School of Education, Stanford University

TEACHING CREDENTIALS

California Teaching Credential, Social Science, Grades - Preschool, 1-12, and adult classes
 Connecticut Teaching Credential, History and Social Studies, Grades 7-12
 California Community College Instructor Credential, Subject Matter Area: Anthropology.

TENURE AND PROMOTION COMMITTEE

2008	University of South Florida, Department of Educational Measurement & Research
2008	University of Massachusetts, School of Education
2007	Tel Aviv University, Israel

2003	Cornell University, College of Human Ecology
2001	University of Delaware, School of Urban Affairs and Public Policy
2000	The University of Michigan, School of Public Health
1998	St. Mary's University, Department of Sociology
1998	Widener University, Center for Education
1998	Indiana University Northwest, Division of Education
1997	The Hebrew University, Education (Jerusalem, Israel)
1996	University of California, Berkeley, Anthropology
1995	Haifa University, Israel, Department of Education
1992	University of California, Berkeley, Anthropology
1991	University of Illinois at Urbana, Champaign, Education
1991	University of Pittsburgh, School of Education
1990	Syracuse University, School of Education
1990, 97' & 00'	Cornell University, Department of Human Service Studies
1990	University of Maryland, Education Department
1989	Santa Clara University, Counseling Psychology and Education
1985	University of Kansas, Department of Educational Policy and Administration

BLOGS

Arkansas Evaluation Center (<http://arkansasevaluationcenter.blogspot.com>)
Collaborative, Participatory, and Empowerment Evaluation Virtual Conference Preparation Center, <https://sites.google.com/view/cpevirtualconference2020/Home>
Empowerment Evaluation (<http://evaluation.blogspot.com>)
Empowerment Evaluation, AEA (<http://aea365.org/blog>)
Family Development Blog, (<http://babyfetterman.blogspot.com>)
Participation and Collaboration, AEA (<http://aea365.org/blog>)
Stanford Social Innovations Review, Corporate Philanthropy Tackles Digital Divide (http://www.ssireview.org/blog/entry/corporate_philanthropy_tackles_the_digital_divide)
Stanford Social Innovations Review, Surviving the Fiscal Cliff (http://www.ssireview.org/blog/entry/surviving_the_fiscal_cliff)
Tobacco Prevention (<http://tobaccoprevention.blogspot.com>)

**RESEARCH and
EVALUATION:**

2021-present	Criteria to Evaluate Online Learning, China
2021-present	Empowerment Evaluation, REACH, USAID
2015-2019	Empowerment Evaluation, Google, Mountain View, CA
2013-2015	Evaluation and Impact, W.K. Kellogg Foundation, Battle Creek, MI
2009-2011	Empowerment Evaluation, Family and Children Services, Palo Alto, CA
2009-2011	Empowerment Evaluation, Corte Madera, Portola Valley School District, CA
2009-2010	Empowerment Evaluation, Ministry of Health and Jimma University, Ethiopia
2009-1010	Entrepreneurship and Empowerment Evaluation, BUILD
2007-2008	Child Neglect and Abuse Prevention, Los Angeles, Casey Family Programs
2007-2010	Digital Media Center, Knight Foundation
2006-2010	New Media Center, Knight Foundation
2005-present	Tobacco Prevention, Arkansas
2003-2004	Wireless Neighborhood, Pittsburgh Community-Based Organizations and School District
2002-03	Empowerment Evaluator and Evaluation Director, Hewlett-Packard Philanthropy and Education, \$15 Million Digital Villages and Empowerment Evaluation
2002-03	Evaluation Director, Knight Foundation, Western Knight Center for Specialized Journalism
2002-3	Empowerment Evaluation Facilitator. Arkansas Department of Education. Academic Distress Districts: Phase III. Elaine and Alzheimer (Delta) Unified School Districts, Arkansas.
2003	Fresno Unified School District, Safe Schools/Healthy Students
2002-3	Empowerment Evaluation, Facilitator. Women's Technology Cluster. South San Francisco, CA. Incubator for women led technology businesses.
2002-3	Empowerment Evaluation, Facilitator. Mosaic's Project. California State University, Sacramento. Teacher Education Program, School of Education. California Art's Council sponsor.
2002-3	Evaluation Team Leader, State Needs Assessment, Arkansas Department of Education. Academic Distress Districts: Phase III. Elaine and Alzheimer (Delta) Unified School Districts, Arkansas.

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- 2001-5 Principal Investigator & Empowerment Evaluation Facilitator, One East Palo Alto, Comprehensive Community Initiative. Hewlett Foundation and Peninsula Community Foundation. East Palo Alto, CA.
- 2001 Empowerment Evaluation Facilitation. Chicago City Partners. Demand Treatment! and Recovery Communities United. Chicago, IL.
- 2003 Empowerment Evaluation Co-facilitation. State-wide MISA Consortium Agencies. The Illinois MISA Institute, a partnership of The Illinois Office of Alcoholism and Substance Abuse and the Office of Mental Health of the Illinois Department of Human Services, and the University of Chicago for Psychiatric Rehabilitation. Chicago, IL.
- 2002-4 National Indian Child Welfare Association. Intertribal Council of Michigan. Empowerment Evaluation. Hannahville Indian Community, Wilson, MI.
- 2000-01 Co-Principal Investigator (with Linda Darling-Hammond), Elementary Teacher Education Program Feasibility Study, School of Education, Stanford University, Stanford, CA. Review similar comparable programs throughout the country; assess institutional resources; and present recommendations concerning the most appropriate programmatic configuration.
- 2000 Co-Principal Investigator (with Melissa Eiler), LINK Company empowerment evaluation and external assessment. Facilitate self-assessment and plan and implement an external evaluation of the pilot launch of an Internet-based service that links up researchers at universities throughout the country with community based organizations in need of research expertise.
- 2000-1 Principal Investigator, Stanford School of Medicine, Mentor Program. Evaluating program designed to mentor junior faculty in the areas of: research, scholarship, proposal preparation, teaching, and related career activities.
- 1998-2000 Principal Investigator, Family Centered Care Project Empowerment Evaluation, Lucille Packard's Children's Hospital, Stanford University, Stanford, CA
- 1997-98 Principal Investigator, Stanford Teacher Education Summer School Program Evaluation, School of Education, Stanford University. Commissioned by the President of Stanford University. Evaluating areas including: admissions, placement, student teaching, alumni contact, as well as mission, curriculum, research, professional development schools, length of program, faculty involvement, and excellence in teaching.
- 1996 Principal Investigator and Empowerment Evaluator, Marin Community Foundation funded Coordinated Health Access Project. Serving as coach and facilitator for a self-evaluation and action anthropology based study of a collaborative of primary care clinics and other community organizations serving low income residents of Marin County.
- 1993-1997 Director/Empowerment Evaluator, School for Transformative Learning Empowerment Evaluation. Designing and guiding self-evaluation for school and Institute accreditation, including on-line or distance learning program.

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- 1993 Empowerment Evaluator, Mamre Community Health Project, South Africa. Served as a coach and facilitator for self-evaluation and action research based study of health programs in a black impoverished community outside of Cape Town.
- 1993 Proposal Project Director and Ethnographic Manager, U.S. Department of Education, Office of Special Education and Rehabilitative Services, Research on Self-Determination in Individuals with Disabilities.
- 1993 Empowerment Evaluator, Oakland Public School System, Oakland, CA. Served as a coach and facilitator for a self-evaluation, action research based study of school administration.
- 1989 Director, Principal Investigator, University of California, Berkeley, CA. Conducted a Health and Safety Management Review of their Radiation Program.
- 1986 Director/Principal Investigator, Community Board Center for Policy and Training, San Francisco, Conflict Management Program Evaluation. Evaluated the effectiveness of the program as a peace keeping mechanism in public schools. Focused on the ability of the program to reduce an escalation of conflict, effect of program on school climate, and level of institutionalization in the school system.
- 1984 Project Director of the Peoria, Illinois School District study of their Gifted Education Program. Evaluated referral, identification, and selection mechanisms. In addition, evaluated gifted program and district's adherence to State guidelines for gifted instructional reimbursement program. The role of socioeconomic status and quotas were explored in terms of minority representation in the program.
- 1981-82 Project Director of California Arts Council Evaluation study. Analyzed similarities and differences among Artists-in-Schools and Artists-in-Communities programs. Related project characteristics to project operations and outcomes. Described these relationships in a manner amenable to policy decision making. The methodology was primarily qualitative in nature. Quantitative data was also collected as needed.
- 1981-84 Senior Associate, on the Gifted and Talented Evaluation Study, for the California State Department of Education, Sacramento. Directed the ethnographic component of a three year evaluation of all California gifted and talented programs (K-12). Conducted and supervised fieldwork at 12 sites throughout California. Used selected ethnographic techniques. The focus of the evaluation was on the impact of California legislation AB 1040, which expanded the target population for the program (which was formerly limited to the intellectually gifted) to include also children with, special talents in specific academic areas, high achievement, creativity, leadership ability, and demonstrated proficiency in the visual and performing arts. The study investigated the nature of the Gifted and Talented Education Program in the state, determined the impact of the program within this period of study, and presented the implications of our findings for subsequent program policy.

- 1981 Senior Research Associate, on the Migrant Education Program Study for the California State Department of Education, Sacramento. Directed the mobility component of the study. Identified patterns of geographic mobility and determined impacts of mobility on instruction. Conducted site visits in migrant programs throughout California. Collected and analyzed data on instruction for migrants including the results of collaboration among migrant instructional specialists and school district teachers. Methods included: MSRTS data base, school attendance records, survey, site visits, case study visits, and various secondary sources.
- 1978-81 Senior Associate, on the Career Intern Program Study, for the National Institute of Education and the Department of Labor. Directed the ethnographic component of this large-scale national evaluation. The Career Intern Program was an alternative high school program for dropouts and potential dropouts. The Program had been installed in four sites following its initial successful operation in Philadelphia. Fieldwork was conducted in all 5 sites: Philadelphia (prototype), Bushwick in Brooklyn, East Detroit, Poughkeepsie, and Seattle. Visits were made to all replication sites (4) every three months over a period of three years. Selected ethnographic techniques were used, such as participant-observation, key informant interviewing, and various unobtrusive methods. In addition, developed innovative ethnographic techniques. The final report described the local environmental pressures affecting the program, analyzed significant programmatic interrelationships, and demonstrated the relationship between treatments and outcomes.
- 1975-76 Research Analyst, for the Urban Education Center, University of Connecticut. Compiled, through correspondence and literature search, and assessed indices used by officials from various countries to evaluate the effectiveness of urban education programs. Assessment categories included: job placement potential, credit transfer potential, academic strength of programs, strength of tie to community activities, and overall satisfaction with the programs.
- 1976-78 Teacher/Researcher, at Beth Am and Beth David Hebrew High Schools. Conducted an ethnographic study of value transmission in two Hebrew High Schools, focusing on bi(sub)cultural development. Research involved two years of high school teaching and ethnographic analysis. The study was patterned on Spindler's analysis of a folk community in Germany attempting to cope with modern German culture. Developed educational programs to train students to reduce conflicts and anxieties that arose from conflicts between their religious/ethnic identity and secularly oriented decisions.
- 1975 Research Fellow, Irish Institute of Studies, Dublin, Ireland. Studied the political and literary culture of urban and rural populations in Ireland. Also, analyzed the techno-environmental role of peat in small Irish farming communities in western Ireland.
- 1973-76 Co-Director of Research of the Bilingual Consumer Health Education Program, School of Pharmacy, University of Connecticut. Financed by the Connecticut Commission for Aid to Higher Education. Conducted a comprehensive ethnographic survey of three low-income ethnic groups, Black, Puerto Rican, and Cuban, and their self-medicating practices, in the major urban centers of the state. The three year study described and analyzed these three groups respective "herbalistic-folk medicating" practices and evaluated their

- receptiveness to educational programs and materials concerning conventional Western self-medicating knowledge (within the boundaries of their own cultural practices). Also assessed the impact and cost-effectiveness of this program in comparison with other programs available to these groups. Conducted policy interviews with federal and state officials to determine their needs and to solicit their advice regarding similar programs.
- 1975-76 Teacher/Researcher, Richard C. Lee High School, New Haven. Conducted an ethnographic study of an urban (inner city) secondary school, funded by the University of Connecticut and jointly supervised by the School of Education and the Anthropology Department. Conducted extensive ethnographic fieldwork as a teacher-researcher employing such methods as: participant-observation, structured interviews, non-parametric statistical analyses, and linguistic analyses.
- 1973 Ethnographic Researcher, Bedouin Community near St. Catherina Monastery, a Catholic Center for over four centuries, in Sinai, Egypt. Worked and lived with one Bedouin family in the desert. Studied their religious rituals and subsistence techniques.
- 1973 Ethnographic Researcher, Arab Villages in the Negev Desert and the West Bank, Israel (2 months). Worked with Arab laborers. Focused on diffusion of technological and educational change in urban and rural Arab communities. In addition, studied interrelationship between Israeli and Arab communities.
- 1973 Ethnographic Researcher, worked as a farm laborer on a Moshav in the Negev, Israel (2 months). A Moshav is a cooperative agricultural community, where individuals work for the common welfare of their members and still retain individual ownership of their property. Studied the role of the Moshav as an alternative to the kibbutz or to urban Israeli society. Focused on role of adolescent in each area.
- 1972-73 Ethnographic Researcher, Kibbutz Ein Harod I'chud, Upper Galilee, in Israel (6 months). Was a participant-observer and full time farm laborer engaged in plant irrigation management and harvesting. Analyzed and documented kibbutz social structure and sociocultural value system. Analyzed processes of sociocultural change in this kibbutz system.

AFFILIATIONS:

American Anthropological Association (active)
American Academy for the Advancement of Science
American Educational Research Association (active)
American Evaluation Association (active)
Association of American Medical Colleges (active)
Council on Anthropology and Education (active)
New York Academy of Sciences
Society for Applied Anthropology (active)

**PROFESSIONAL
ASSOCIATION
POSITIONS:**

American Evaluation Association
President-elect, 1992; President, 1993; Past-president, 1994;
Co-chairperson, Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group, 1995-present;

Chairperson of the Qualitative Methods Topical Interest Group, 1987-88
American Anthropological Association
Fellow, 1993.
Board of Directors, 1990-1992
Campaign Steering Committee, 2021
American Educational Research Association
Member, Telecommunications Committee (Gene Glass chair)
Council on Anthropology and Education
President, 1990-92
President-elect, Vice-president, (Program Chair), 1988-90
Board Member-at-Large, 1986-87
Co-chairperson, Ethnographic Approaches to Evaluating Education, 1984-87
Presidential and Member-at-Large Nomination Committee Member, 1983, 1987
Liaison to the American Educational Research Association, 1981-82
Society for Applied Anthropology
Fellow, 1989.
Liaison to the American Evaluation Association's Qualitative Methods Topical Interest Group, 1987-88.

**SCHOOL AND
ADVISORY
BOARDS:**

Honorary Chairman of the Business Advisory Council
Haas Center for Public Service Faculty Steering Committee, Stanford University, 1999-2009
Cambridge College, Cambridge, MA, Empowerment Evaluation Advisory Board Member, 1998-
present
The Odyssey, Board of Directors 2001
Nueva Learning Center, Hillsborough, CA
1998-2001 Board of Trustee Member
1990 Board Committee Member
The Super Tutor Company Advisory Board Member, 1998
U.S. Department of Education Advisory Boards and Panels
Gifted and Talented Education Center, Selection and Review Advisory Board, December 14-
15, 1989.
The Educational Leadership Seminar, Office of Educational Research and Improvement,
September 8, 9, 1987.

**ADMINISTRATIVE
PANELS:**

1995 Member of Space Committee, Remodeling of School of Education, Stanford University.

1989 Member of Ad Hoc Radiation Safety Task Force, participated in a university investigation of State violations in the Health Physics program, Stanford University, Stanford, CA

1987 Member of Administrative Advisory Panel to Senior Management, participated in first Quality, Service, and Productivity panel on Implementing Recognition, Reward, and Incentives Recommendations, Business and Finance, Stanford University, Stanford CA

1986 Member of Administrative Advisory Panel to Senior Management, participated in first Quality, Service, and Productivity panel on Recognition, Reward, and Incentives, Business and Finance, Stanford University, Stanford, CA

**CONFERENCE
ORGANIZER:**

Program Chair, American Evaluation Association, annual meeting program chair, 1993.

Program Chair, American Anthropological Association's Council on Anthropology and Education annual meeting conference chair, 1989 and 1990.

Originator and Organizer, Stanford University's second conference on Gifted and Talented Education, 1988.

Originator and Organizer, Stanford University's first conference on Gifted and Talented Education, 1986.

**PROFESSIONAL
BOOK, JOURNAL,
AND PROPOSAL
REVIEWER:**

Administrative Science Quarterly
American Anthropological Association (annual meeting proposals)
American Educational Research Association (annual meeting proposals)
American Educational Research Journal
American Journal of Evaluation
American Journal of Public Health
Anthropology and Education Quarterly
British Columbia Health Care Research Foundation (proposals)
California State Department of Education, Commission on Teacher Credentialing, California New Teacher Project (pre-proposal, RFP development)
Columbia University Press
Education Review (online journal of book reviews)
Educational Evaluation and Policy Analysis
Educational Foundations
Educational Researcher
Elementary School Journal
Evaluation, The Tavistock Institute, London
Evaluation and Program Planning
Evaluation Practice
Garland Publishing
Human Organization
International Journal of Medicine and Medical Sciences
Journal of Contemporary Ethnography
Journal of Economic Education
Journal of Economics and International Finance
Journal of Educational Computing Research
Journal of Educational Psychology
Journal on Evaluation and Public Policy (Brazil)
Journal of the American Psychiatric Nurses Association
Longman Publishing
National Science Foundation (proposals)
New Directions for Evaluation (formerly New Directions for Program Evaluation)
Oman Medical Journal
Review of Educational Research
Sage Publications
Sociology of Education: A journal of research in socialization and social structure
State University of New York Press
Studies in Educational Evaluation

Teaching and Learning in Medicine: An International Journal
Teaching and Teacher Education, An International Journal of Research and Studies
The Israel Science Foundation
United States Department of Education, Office of Educational Research and Improvement, Center
on School Leadership (pre-proposal, RFP Development)
University of Colorado (proposal)

EDITOR:

Anthropology and Education Quarterly, Editorial Board
Anthropology Newsletter (First Contributing Editor, representing the Council on Anthropology
and Education)
Collaborative, Participatory, and Empowerment Evaluation TIG Newsletter, Editor (on-line)
Collegiate Press, Member of Editorial Advisory Board
Evaluation Studies Review Annual, Editorial Advisory Board, 1986, 1987.
Garland Publishing (Studies in Education and Culture, Series Editor)
Journal for a Just and Caring Education (Editorial Advisory Board)
Journal of Contemporary Ethnography [Editorial Board - Deputy Director for Education]
Journal on Evaluation and Public Policy [Editorial Board- 2009]
New Directions for Evaluation, Editorial Board

BOOKS:

Fetterman, D.M. (in press). *Empowerment Evaluation and Social Justice: Confronting the
Culture of Silence*. New York: Guilford Press.

Fetterman, D.M. (2020). *Ethnography: Step by Step* (4th edition). Thousand Oaks, CA: Sage.

Fetterman, D.M., Rodriguez-Campos, L., and Zukoski, A. (2017). *Collaborative, Participatory,
and Empowerment Evaluation: Stakeholder Involvement Approaches to Evaluation*. New York:
Guilford Publications.

Fetterman, D.M., Kaftarian, S., and Wandersman, A. (2015). *Empowerment Evaluation:
Knowledge and Tools for Self-assessment, Evaluation Capacity Building, and Accountability*.
Thousand Oaks, CA: Sage.

Fetterman, D.M. (2013). *Empowerment Evaluation in the Digital Villages: Hewlett-Packard's
\$15 Million Race Toward Social Justice*. Stanford: Stanford University Press.

Fetterman, D.M. (2010). *Ethnography: Step by Step* (3rd edition). Thousand Oaks, CA: Sage.

Fetterman, D.M. and Cazorla, A. [Eds.] (2007). *Empowerment evaluation: Metodologia Para El
Seguimiento De Programas Y Proyectos*. Madrid: Universidad Politecnica de Madrid.

Fetterman, D.M. and Wandersman, A. [Eds.] (2005). *Empowerment Evaluation Principles in
Practices*. New York: Guilford Publications.

Fetterman, D.M. (2001). *Foundations of Empowerment Evaluation*. Thousand Oaks, CA: SAGE.

Fetterman, D.M. (1998). *Ethnography: Step by Step*. 2nd Edition. Thousand Oaks, CA: Sage.
(Internet focus)

Fetterman, D.M., Kaftarian, S., Wandersman, A. (Eds.) (1996). *Empowerment Evaluation:
Knowledge and Tools for Self-assessment and Accountability*. Newbury Park, CA: Sage.

- Fetterman, D.M. (Ed.) (1993). *Speaking the Language of Power: Communication, Collaboration, and Advocacy*. London, England: Falmer Press.
- Fetterman, D.M. (Ed.). (1991) *Using Qualitative Methods in Institutional Research*. San Francisco: Jossey-Bass.
- Fetterman, D.M. (1989). *Ethnography: Step by Step*. Newbury Park, CA: Sage Publications (13th printing).
- Fetterman, D.M. (Ed.) (1988). *Qualitative Approaches to Evaluation in Education: The Silent Scientific Revolution*. New York: Praeger Publications.
- Fetterman, D.M. (1988). *Excellence and Equality: A Qualitatively Different Perspective on Gifted and Talented Education*, New York: State University of New York Press. (Chapter 7 reprinted in *Mensa Research Journal*.)
- Fetterman, D.M. (Ed.) (1987). Perennial Issues in Qualitative Research, *Education and Urban Society* (Special Topic Edition), 20(1).
- Fetterman, D.M. and M.A. Pitman. (Eds.) (1986). *Educational Evaluation: Ethnography in Theory, Practice, and Politics*. Newbury Park, CA: Sage Publications.
- Fetterman, D.M. (Ed.) (1984). *Ethnography in Educational Evaluation*. Newbury Park, CA: Sage Publications.

**CHAPTERS
AND ARTICLES:**

- Fetterman, D.M. (2019). Empowerment Evaluation: A Stakeholder Involvement Approach. *Health Promotion Journal of Australia*, 30(2):137-142. <https://doi.org/10.1002/hpia.243>
- Fetterman, D.M. (2018). Empowerment Evaluation. The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation. Thousand Oaks, CA: Sage.
- Fetterman, D.M. and Ravitz, J. (2018). Evaluation Capacity Building. The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation. Thousand Oaks, CA: Sage.
- Fetterman, D.M. (2018). Empowerment Evaluation: Linking Theories, Principles, and Concepts to Practical Steps. In Secolsky, C. and Denison, D.B. (eds.) *Handbook on Measurement, Assessment, and Evaluation in Higher Education* (2nd edition). New York: Routledge.
- Fetterman, D.M. (2017). Transformative Empowerment Evaluation and Freireian Pedagogy: Alignment with an Emancipatory Tradition. In Patton, M.Q. (ed.) *Pedagogy of Evaluation: The Contributions of Paulo Freire to Global Evaluation Thinking and Practice*. *New Directions for Evaluation*, Vol. 2017(155). Wiley Online Library

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Fetterman, D.M. (2015). Ethnography. *International Encyclopedia of the Social and Behavioral Sciences*, 2nd edition.

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Fetterman, D.M. (1981). Protocol and Publication: Ethical Obligations. *Anthropology and Education Quarterly*, 7(1):82-83.

Fetterman, D.M. (1981). Blaming the Victim: The Problem of Evaluation Design, Federal Involvement, and Reinforcing World Views in Education. *Human Organization*, 40(1):67-77. Also reprinted in *Evaluation Studies Review Annual*, 1982, 7:65-75.

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BOOK REVIEWS:

Fetterman, D.M. (2008). Review of Evaluation Practice: How to Do Good Evaluation Research in Work Settings. In *American Journal of Evaluation*. 29(4):583-584.

Fetterman, D.M. (2002). Review of Qualitative Research: A personal skills approach by Gary D. Shank. In *Education Review*, <http://coe.asu.edu/edrev/reviews/rev184.htm>

Fetterman, D.M. (1996). Review of *Applications in Computing for Social Anthropologists* by Michael Fischer. In *American Anthropologist*, 98(2):16-17.

Fetterman, D.M. (1989). Review of *Accommodation Without Assimilation: Sikh Immigrants in an American High School.*, by Margret Gibson. In *American Anthropologist*, 92(1):218.

Fetterman, D.M. (1989). Review of *Human Conditions: The Cultural Basis of Educational Development*, by Robert LeVine and Merry White. In *American Anthropologist*, 91(4):1049-1050.

Fetterman, D.M. (1986). Review of *The Politics of Education: Culture, Power, and Liberation*, by Paulo Friere. In *American Anthropologist*, 88(1):253-254.

Fetterman, D.M. (1986). Review of *Ethnography and Qualitative Design in Educational Research*, by J. P. Goetz and M.D. LeCompte. In *American Anthropologist*, 88(3):764-765.

RADIO INTERVIEWS (recent at: <http://www.davidfetterman.com/RadioInterviews.htm>)

Empowerment Evaluation in the Digital Villages (book), KAZI FM, Houston, Texas, March 29, 2013.

Chronicle of Philanthropy article about evaluation and nonprofit survival (Chronicle), WPFM FM, Washington, D.C. March 25, 2013.

Empowerment Evaluation in the Digital Villages (book), Kathryn Zox Show, March 13, 2013.

Empowerment Evaluation in the Digital Villages (book), *Money Matters Network*, Host Stu Taylor, January 28, 2013.

Empowerment Evaluation in the Digital Villages (book), WKXL-AM, Concord, New Hampshire, Host Bill Kearney, January 17, 2013.

Empowerment Evaluation in the Digital Villages (book), WPHM-AM Detroit, Host Paul Miller, January 14, 2013.

Empowerment Evaluation in the Digital Villages (book), *Business Matters Radio*, Host Thomas White, January 14, 2013.

NEWSPAPER,
MAGAZINE,
BLOGS & ARTICLES:

Fetterman, D.M. (2021). VirBela (Avatar-based Communication Platform): An Alternative to Zoom-Fatigue. AEA365. May 15, 2021. <https://aea365.org/blog/dvr-tig-week-virbela-avatar-based-communication-platform-an-alternative-to-zoom-fatigue-by-david-fetterman/>

Fetterman, D.M. (2019). Empowerment Evaluation. Better Evaluation https://betterevaluation.org/en/plan/approach/empowerment_evaluation

Fetterman, D.M. (2015). [Student puts human face on suicide statistics](#). *San Jose Mercury*, Thursday, March 12, p. A12.

Fetterman, D.M. (2014) David Fetterman on Google Glass Part I: Redefining Communications. AEA365. American Evaluation Association. <http://aea365.org/blog/david-fetterman-on-google-glass-part-i-redefining-communications/> (April 17.)

Fetterman, D.M. (2014) David Fetterman on Google Glass Part II: Using Glass as an Evaluation Tool. AEA365. American Evaluation Association. <http://aea365.org/blog/david-fetterman-on-google-glass-part-ii-using-glass-as-an-evaluation-tool/> (April 18.)

Fetterman, D.M. (2013). In These Uncertain Times, Charities Need a Survival Plan. *The Chronicle of Philanthropy*. March 10. <http://philanthropy.com/article/In-These-Uncertain-Times/137741/>

Fetterman, D.M. (2013). Surviving the Fiscal Cliff: The one thing every nonprofit should do in the face of federal tax increases and spending cuts. *Stanford Social Innovation Review*. http://www.ssireview.org/blog/entry/surviving_the_fiscal_cliff (January).

Fetterman, D.M. (2012). Empowerment Evaluation in the Digital Villages. *Stanford Social Innovation Review*. http://www.ssireview.org/articles/entry/empowerment_evaluation_in_the_digital_villages_hewlett_packards_15_million (December)

Fetterman, D.M. (2012). Corporate Philanthropy Tackles the Digital Divide. *Stanford Social Innovation Review*. http://www.ssireview.org/blog/entry/corporate_philanthropy_tackles_the_digital_divide (November)

Fetterman, D.M. (1997). Good Care Includes Educational Activities. *The Philadelphia Inquirer*. May 31, 1997, p. A 11.

Fetterman, D.M. (1994). Rocket Bikes: A High Price for Freedom. *The San Diego Union-Tribune*. November 25, p.

Fetterman, D.M. (1994). High-powered Motorcycles: Too High a Price for Freedom. *The Stanford Daily*. October 18, p. 4.

- Fetterman, D.M. (1994). A Trail of Death: It's Past Time to Talk About Regulating the Power of "Rocket Bikes." *Palo Alto Weekly*, October 26, p. 18.
- Fetterman, D.M. (1994). What Price the Freedom to Die Riding? *San Jose Mercury*, September 4, 1F and 10F.
- Fetterman, D.M. (1994). Rocket Bikes: It's Past Time to Talk. *The Country Almanac*. August 17, p. 30.
- Fetterman, D.M. (1994). Reflections on a Postage Stamp From South Africa. *Truth Seeker*, 121(3):17-20.
- Fetterman, D.M. (1993). Museum is Vital to Preserving Memories of Holocaust. *The Stanford Daily*, November 3, p. 4.
- Fetterman, D.M. (1993). Hope and Fear Characterize Violent Life in South Africa. *The Stanford Daily*, October 4, p. 4.
- Fetterman, D.M. (1993). Confronting a Culture of Violence: South Africa Nears a Critical Juncture. *San Jose Mercury*, October, 3, p. 1C and 4C.
- Fetterman, D.M. (1993). Hatred Begets Hatred. *Palo Alto Weekly*, August 20, p. 10.
- Fetterman, D.M. (1993). The U.S. Holocaust Memorial Museum Dedication: Standing in the Presence of History. *San Francisco Bay Times*, September 9, p. 10. Reprinted in *Truth Seeker*, 120(5):33-34.
- Fetterman, D.M. (1993). A Somber Day Befitting a Dark Period. *Palo Alto Weekly*, July 30, p. 9.
- Fetterman, D.M. (1990). Egalitarianism Neglects Gifted Kids. *The Peninsula Times Tribune*, November, 18, p. B-6.
- Fetterman, D.M. (1990). We Need to Find Today's Einsteins. *The Philadelphia Inquirer*, October 27, p. 9A.
- Fetterman, D.M. (1990). No Way to Treat a Genius. *St. Louis Post-Dispatch*, September 11, p. 3B.
- Fetterman, D.M. (1990). Young, Gifted, and Failing. *The Sacramento Bee*, September 8.
- Fetterman, D.M. (1990). Wasted Genius: How America is Losing Its Next Einsteins. *San Jose Mercury*, July 22, p. 1C, 8C.
- Fetterman, D.M. (1990). Wasted Genius. *Stanford Magazine*, May, 18(2):30-33.
- Fetterman, D.M. (1990). Health and Safety Issues: Colleges Must Take Steps to Avert Serious Problems. *The Chronicle of Higher Education*, March 21, p. A 48.

**PROFESSIONAL
NEWSLETTERS:**

- Fetterman, D.M. (1997). Empowerment Evaluation. *Education Alternatives* (Australia), 6(6):12, 11.
- Fetterman, D.M. (1996). Empowerment Evaluation. *The Evaluation Exchange*. Harvard Family Research Project, Harvard Graduate School of Education. Cambridge, MA.
- Fetterman, D.M. (1996). Videoconferencing on the Net. *Anthropology Newsletter*, 37(5):53, 54.
- Fetterman, D.M. (1993). Presidential Reflections on Passing the Torch. *Anthropology Newsletter*, May, 34(5):9.
- Fetterman, D.M. (1992). Special Thanks to Jim Goss. *Anthropology Newsletter*, May, 33(5):12-13.
- Fetterman, D.M. (1992). Nominations for Column Editor. *Anthropology Newsletter*, May, 33(5):12.
- Fetterman, D.M. (1992). A Message from Your President. *Anthropology Newsletter*, May, 33(5):12.
- Fetterman, D.M. (1992). Czechoslovakian Call for Cooperation. *Anthropology Newsletter*, May, 33(5):3.
- Fetterman, D.M. (1992). Nominations for Column Editor. *Anthropology Newsletter*, April, 33(4):8.
- Fetterman, D.M. (1992). Garland Announces Cross-Cultural Literacy Collection. *Anthropology Newsletter*, April, 33(4):8.
- Fetterman, D.M. (1992). Open Letter on the Spindler Award. *Anthropology Newsletter*, April, 33(3):9.
- Fetterman, D.M. (1991). Key Committees and Subcommittees of the 102d Congress. *Anthropology Newsletter*, October, 32(7):10.
- Fetterman, D.M. (1991). Message From Your President, David M. Fetterman. *Anthropology Newsletter*, September, 32(6):10.
- Fetterman, D.M. (1991). Soviet Exchange. *Anthropology Newsletter*, September, 32(6):10.
- Fetterman, D.M. (1991). G. Alfred Hess to be Featured Speaker at CAE Annual Meeting in Chicago. *Anthropology Newsletter*, September, 32(6):10-11.
- Fetterman, D.M. (1991). A&EQ Reissue and Membership Drive. *Anthropology Newsletter*, April, 32(4):10.
- Fetterman, D.M. (1991). CAE President David Fetterman Reports. *Anthropology Newsletter*, April, 32(4):10.
- Fetterman, D.M. (1990). Glasnost on a Personal Level. *Anthropology Newsletter*, May, 31(5):3.

- Fetterman, D.M. (1998). Notes on the 1990 Meeting. *Anthropology Newsletter*, May, 31(5):8.
- Fetterman, D.M. (1990). Message from CAE President-Elect. *Anthropology Newsletter*, May, 31(5):10.
- Fetterman, D.M. (1990). Some Thoughts on the CAE Budget. *Anthropology Newsletter*, April, 31(4):7.
- Fetterman, D.M. (1990). A&EQ Reissue and Membership Drive. *Anthropology Newsletter*, April, 31(4):7.
- Fetterman, D.M. (1990). 1990 Program Information. *Anthropology Newsletter*, January 1990, 31(1):9.
- Fetterman, D.M. (1990). 20th Anniversary of CAE. *Anthropology Newsletter*, January, 31(1):9.
- Fetterman, D.M. (1990). The Ornate Tapestry. *Anthropology Newsletter*, November 1989, 30(8):8.
- Fetterman, D.M. (1989). CAE 1989 Program. *Anthropology Newsletter*, September, 30(6):8.
- Fetterman, D.M. (1989). Notes from the 1989 Program Chair. *Anthropology Newsletter*, February, 30(2):8-9.
- Fetterman, D.M. (1988). CAE Membership. *Anthropology Newsletter*, September, 29(6):7-8.
- Fetterman, D.M. (1986). Tape Recording Private Conversations and California Law. *ACUA Newsletter*, 43(2):48-54.
- Fetterman, D.M. (1985). The C.A.E. Network. *Anthropology Newsletter*, January, 26(1).
- Fetterman, D.M. (1984) Reflections on our Steps Beyond Collective Effervescence. *Anthropology Newsletter*, December, 25(9).
- Fetterman, D.M. (1984). Tribal Reunion. *Anthropology Newsletter*, November, 25(8).
- Fetterman, D.M. (1984). Opportunities to Meet and Exchange Ideas at Home and Abroad. *Anthropology Newsletter*, October, 25(7).
- Fetterman, D.M. (1984). Political Rituals: Rights of Passage and Solidarity. *Anthropology Newsletter*, September, 25(6).
- Fetterman, D.M. (1984). Program Progress and Congressional Bills and Hearings. *Anthropology Newsletter*, May, 25(5).

**PROFESSIONAL
ACTIVITIES:**

Keynote Speaker: Empowerment Evaluation: A Powerful Stakeholder Involvement Approach Fit for the Times. Australian Evaluation Society, Sydney, September 16, 2019.

Workshop Facilitator: Empowerment Evaluation: Building Capacity and Producing Outcomes. Australian Evaluation Society, Sydney, September 19, 2019.

Workshop Facilitator: Empowerment Evaluation. American Educational Research Association, New Orleans, April 7, 2011.

Workshop Facilitator: Empowerment Evaluation Perspectives and Challenges. Seminario Internacional de Monitoramento e Avaliacao (Monitoring and Evaluation International Seminar). National School of Public Health ENSP/FIOCRUZ, National AIDS Program of the Brazilian Ministry of Health, and the Centers for Disease Control and Prevention, Rio de Janeiro, Brazil. April 3, 2009

Workshop Facilitator: Qualitative Methods. Society for Industrial and Organizational Psychology (23rd Annual Conference). San Francisco, CA. April 10-12, 2008.

Chair: Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group Business Meeting. American Evaluation Association. Baltimore, MD. November 7, 2007

Discussant: Building and Assessing Capacity for Evaluation: Creating Communities of Learners Among Service Providers. American Evaluation Association. Baltimore, MD. November 7, 2007

Workshop Facilitator: Empowerment Evaluation: A Collaborative Model for Evaluating Medical School Curriculum and Engaging Accreditation Standards. Association of American Medical Colleges. Washington, D.C. November 4, 2007.

Workshop Facilitator: Empowerment Evaluation: Principles in Practice. American Educational Research Association. Chicago, IL., April 9, 2007.

Workshop Facilitator: Evaluating Stanford's New Curriculum in the School of Medicine: Using Empowerment Evaluation to Accomplish Our Objectives and Exceed Accreditation Requirements. Western Group on Educational Affairs. Honolulu, HI. April 17, 2006.

Chair: Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group Business Meeting. American Evaluation Association. Portland, OR. October 31-November 1, 2006

Workshop Facilitator: Empowerment Evaluation. American Educational Research Association. 2005. Montreal, Quebec, Canada. April 2005.

Chair: Evaluating Stanford's New Curriculum in the School of Medicine: Using Empowerment Evaluation to Accomplish Objectives and Exceed Accreditation Standards (Chair, Organizer, Presenter). Western Group on Educational Affairs Asilomar, CA: April 10, 2006.

Chair: Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group Business Meeting. American Evaluation Association. Toronto, Ontario, Canada. October 24-October 30, 2005

Chair: Collaborative, Participatory, and Empowerment Evaluation Topical Interest Group Business Meeting. Atlanta, GA. November 3-6, 2004

Workshop Facilitator: Empowerment and Ethnographic Evaluation. American Anthropological Association. Atlanta, GA. Dec 15-19, 2004

Workshop Facilitator: Empowerment Evaluation. American Evaluation Association. Reno, Nevada, November 3-5, 2003

Workshop Facilitator: Eastern Evaluation Research Society. April 28, 2003.

Workshop Facilitator: Empowerment Evaluation. American Evaluation Association. Washington, D.C. November 4-6, 2002.

Workshop Facilitator: Empowerment Evaluation. U.S. Department of Education, Office of Special Education Programs' Research Project Director's Conference. July 12-13, 2001.

Workshop Facilitator, Introduction to Research Methods Workshop. LINK Inc., Stanford, CA, June 1, 2001.

Workshop Facilitator: Empowerment Evaluation. American Evaluation Association. St. Louis, Missouri, November 7-10, 2001.

Workshop Facilitator, Anthropologists in Evaluation: An Introduction to Concepts and Practical Applications. National Association for the Practice of Anthropology. American Anthropological Association, San Francisco, CA. November 15-19, 2000.

Roundtable Co-organizer and Presenter, Evaluation and Anthropology. National Association for the Practice of Anthropology. American Anthropological Association, San Francisco, CA. November 15-19, 2000.

Workshop Organizer and Co-facilitator, Empowerment Evaluation. American Evaluation Association, Honolulu, Hawaii, November 1-4, 2000.

Chair and Presenter, Empowerment Evaluation: High Tech and Low Tech Capacity Building. American Evaluation Association, Honolulu, Hawaii, November 1-4, 2000.

Workshop Organizer and Facilitator, Empowerment Evaluation, American Evaluation Association, Orlando, FL., November 3-6, 1999.

Discussant, Evaluating Statewide Initiatives that Use County/Community Partnerships to Achieve Important Health and Educational Goals. American Evaluation Association, Honolulu, Hawaii, November 1-4, 2000.

Discussant, A Funny Thing Happened on the Way to the Forum: Examining the Intersection of the Roles of Evaluators and Stakeholders. American Evaluation Association, Honolulu, Hawaii, November 1-4, 2000.

Chair and Presenter, Empowerment and Action Evaluation: A Comparison of Methodologies and Applications. American Evaluation Association, Orlando, FL., November 3-6, 1999.

Discussant, Evaluation Challenges and Opportunities Through the Eyes of Program Stakeholders: A Double-Team Approach to Evaluation by the Centers for Disease Control and Prevention, American Evaluation Association, Orlando, FL., November 3-6, 1999.

Workshop Organizer and Facilitator, American Anthropological Association Evaluation Workshop, Chicago, IL., November 19, 1999.

Organizer, Chair, & Workshop Facilitator, Workshops on Empowerment Evaluation. Canadian Evaluation Society, St. John's Newfoundland, June 3-6, 1998.

Chair, Real Life in Virtual Communities: The Light Side and the Dark Side. American Educational Researcher Association. San Diego, CA, April 13-17.

Conference Chair, American Evaluation Association's Collaborative, Participatory, and Empowerment Evaluation TIG. San Diego, CA, November 5-8, 1997.

Organizer and Chair, Empowerment Evaluation: Scriven, Patton, and Fetterman. American Evaluation Association, San Diego, November 5-8, 1997.

Discussant, Getting to Outcomes-based Results: Community Coalitions for Health Promotion and Empowerment Evaluation. American Evaluation Association, San Diego, November 5-8, 1997.

Organizer and Chair, Empowerment Evaluation: Where Are We and Where are We Going Next?. American Evaluation Association, San Diego, November 5-8, 1997.

Telecommunications Committee Member, American Educational Research Association. Chicago, IL, February 1997.

Conference Chair, American Evaluation Association's Collaborative, Participatory, and Empowerment Evaluation TIG. Atlanta, GA, November 6-9, 1996.

Workshop Organizer and Facilitator, Empowerment Evaluation. American Evaluation Association, Atlanta, GA, November 6-9, 1996.

Organizer, Empowerment Evaluation: Challenges and Rewards (Planning, Building Capacity, and Accountability). American Evaluation Association, Atlanta, GA, November 6-9, 1996.

Organizer and Chair, Empowerment Evaluation: Implementation, Performance Monitoring, and Continuous Quality Improvement. American Evaluation Association, Atlanta, GA, November 6-9, 1996.

Organizer, Empowerment and Participatory Evaluation: A Focus on Methods including Focus Groups, Concept Mapping, Local Theory, Critical Ethnography, and a Portfolio System. American Evaluation Association, Atlanta, GA, November 6-9, 1996.

Organizer, Empowerment and Participatory Evaluation and University/Institute Collaborations. American Evaluation Association, Atlanta, GA, November 6-9, 1996.

Organizer, Empowerment Evaluation: Constructivist Principles, Participant Interpretation, and Power. American Evaluation Association, Atlanta, GA, November 6-9, 1996.

Organizer and Chair, Empowerment and Ethnographic Evaluation: Insights into the Annenberg Educational Reform, Ogbu's Theory about Minority School Performance, and Giving Voice to Program Participants. American Anthropological Association, November 20-24, San Francisco, CA, 1996.

Organizer and Chair, Empowerment Evaluation: An International Perspective. American Evaluation Association, Vancouver, November 1-5, 1995.

Organizer, Chair, & Workshop Facilitator, Workshop on Empowerment Evaluation. American Evaluation Association, Vancouver, November 1-5, 1995.

Organizer, Chair, & Discussant, Empowerment Evaluation: Theoretical and Philosophical Frameworks. American Evaluation Association, Vancouver, November 1-5, 1995.

Co-organizer & Co-chair, The Use of Educational Technology in Industrialized and Developing Countries: A Focus on the Evaluation of Distance Education. American Evaluation Association, Vancouver, November 1-5, 1995.

Organizer & Co-chair, Empowerment Evaluation: Workshops, Technical Assistance, and Practice. American Evaluation Association, Vancouver, November 1-5, 1995.

Organizer & Chair, Empowerment Evaluation: The Role of Context, American Evaluation Association, Vancouver, November 1-5, 1995.

Discussant, Qualitative Methods in Field Work. American Evaluation Association, Vancouver, November 1-5, 1995.

Organizer, Past President's Roundtable: Transformative Moments in Evaluation. American Evaluation Association, Boston, Massachusetts, November 2-5, 1994.

Discussant, Changes in Program Evaluation as Reflected in the New Program Evaluation Standards. American Evaluation Association, Boston, Massachusetts, November 2-5, 1994.

Organizer and Chair, Human Rights Education in the New South Africa. School of Education, Stanford University. October 19, 1994.

Discussant, Reflections of Community Culture in the Culture of Schools and School Reform Through the Eyes of Ethnographic Evaluator. American Anthropological Association, Washington, D.C., November 17-21, 1993.

Discussant, Rethinking Evaluation in Foundations and Nonprofits. American Evaluation Association, Dallas, Texas, November 3-6, 1993.

Discussant, Critically Evaluating the Role of Randomized Experiments in Evaluation. American Evaluation Association, Dallas, Texas, November 3-6, 1993.

Workshop Leader and Instructor, Empowerment Evaluation and Qualitative Methods, Human Science Research Council, Pretoria and Capetown, South Africa, August-September, 1993.

Workshop Leader and Instructor, Empowerment Evaluation and Qualitative Methods, Anthropology Department, University of Natal, Durban, South Africa, August, 1993.

Workshop Leader and Instructor, Qualitative Methods, American Psychological Association (Division 14), Society for Industrial and Organizational Psychology, San Francisco, CA, April 29, 1993.

Workshop Leader and Instructor, Ethnography, Evaluation, and Litigation, Society for Education and Anesthesia, New Orleans, LA, October 16, 1992.

Organizer and Chair, The Chicago School Reform: One Anthropologist Studies Another, American Anthropological Association, Chicago, Illinois, November 20-24, 1991.

Organizer and Chair, Anthropology and Litigation, American Anthropological Association, Chicago, Illinois, November 20-24, 1991.

Discussant, Parental Views on Education and Intervention Programs: Ethnic Minorities in the Netherlands and America, American Anthropological Association, Chicago, Illinois, November 20-24, 1991.

Organizer and Chair, *Anthropology and Education Quarterly's 20th Anniversary: The Editors' Forum*, American Anthropological Association, New Orleans, Louisiana, November 28-December 2, 1990.

Organizer, Chair, Presenter, Making Ethnographic Data Useful to Decisionmakers, American Anthropological Association, New Orleans, Louisiana, November 28-December 2, 1990.

Organizer, Chair, Discussant, Communicating Ethnographic Insights to Outsiders, American Anthropological Association, New Orleans, Louisiana, November 28-December 2, 1990.

Organizer, Institutional Culture: Implicit and Explicit Socialization, American Anthropological Association, New Orleans, Louisiana, November 28-December 2, 1990.

Invited Symposium Panelist, The American Anthropological Association, Trends in Evaluation: Communicating with Other Evaluation Organizations Panel, American Evaluation Association, Washington, D.C., October 18-22, 1990.

Invited Workshop Organizer and Presenter, Conflict of Interest. Association of College and University Auditors, September 20, 1989, San Antonio, Texas.

Invited Workshop Speaker, Auditing Health and Safety: The Legal Ramifications. Audit Chiefs' Committee Meeting, September 15, 1989, San Jose, California.

Invited Symposium Panelist, Ethics Symposium. San Jose Area Chapter of the Institute of Internal Auditors (25th Anniversary Program), December 7, 1988, San Jose, California.

Discussant, Stemming the School Dropout Rate: Anthropological Perspectives. American Anthropological Association, November 19, 1988, Phoenix, Arizona.

Discussant, Learning Culture: Studies in Culture Acquisition. American Anthropological Association, November 18, 1988, Phoenix, Arizona.

Session Chair, Ethnographers as Evaluators: Collaboration in Situated Evaluations. American Anthropological Association, November 18, 1988, Phoenix, Arizona.

Panel Organizer and Presenter. The Politics of Using and Presenting Qualitative Insights in Auditing and Evaluation. American Evaluation Association, October 29, 1988, New Orleans, Louisiana.

Workshop Organizer and Instructor. Ethnographic Research Methods. The Western College Reading and Learning Association. October 27, 1988, Spokane, Washington.

Workshop Leader, Health and Safety Reviews. Association of College and University Auditors. September 19, 1988, Providence, Rhode Island.

Organizer, Speaker, and Facilitator, Operational Auditing and Beyond - A Cultural Approach to Auditing. International Institute of Auditors, San Jose, California, 1986

Invited Speaker and Panel Participant, Gifted Children: Our Wasted Resource, Education in the Year 2000, Friends of the Stanford University School of Education, Stanford University, Stanford, California, May 1986.

Chair and Discussant, Perennial Issues in Qualitative Research. The Annual Meeting of the American Educational Research Association, April 16-20, San Francisco, California, 1986.

Organizer and Chairman, Anthropologists in the Process of Appraisal: Academic Management, Funding, and Publishing. Presented at the 84th Annual Meeting of the American Anthropological Association, Washington, D.C., 1985.

Co-organizer and Presenter, (with Allan Steckler) Qualitative Methodology and Program Evaluation Workshop for the Centers for Disease Control (CDC), Atlanta, September 26-27, 1985.

Organizer and Chairman, The Evaluation of Educational Programs in International Perspective. Presented at the Joint Stanford International Development Education Center Conference on Comparative Education and International Development and the 29th Comparative and International Education Society Annual Meeting, Stanford, California, April 16-20, 1985.

Organizer and Presenter, Survey Methods, at the Internal Audit Office, Stanford University, 1983.

Facilitator, Ethnographic Educational Evaluation: Multisite Analysis Roundtable, at the Annual Meeting of the American Anthropological Association, Chicago, IL, 1983.

Co-Presenter, at an Evaluation Workshop for the El Camino Chapter of the American Society for Training and Development, 1982.

Facilitator, Ethnographic Evaluation: Politics, Methods, and Utilization Roundtable, at the Annual Meeting of the American Anthropological Association, Washington, D.C., 1982.

Facilitator, Marketing the Anthropreneur Poster Session, at the Annual Meeting of the Society for Applied Anthropology, Lexington, KY, 1982.

Co-presenter and facilitator, at the National Educational Policy Research Workshop at the Annual Meetings of the American Anthropological Association, Washington, D.C., 1980.

Co-presenter in a series of ethnographic training workshops led by Professor Spindler. The workshop was held at the Center for Educational Research and Development, School of Education, Stanford University, 1979.

Co-presenter, in a series of ten program workshops designed to provide technical assistance in private school evaluation procedures, 1978.

**PROFESSIONAL
PRESENTATIONS:**

Fetterman, D.M. (2019). Empowerment Evaluation. Clinical Scholarship: Distinguished Lecture Series. University of Charleston. October, 2019.

Fetterman, D.M. (2012-2019). Presentations for each year upon request.

Fetterman, D. Mentoring Students to Present and Publish their Research: Preparation for the Translational Bench to Bedside Commitment. AAMC Western Regional Conference, Stanford University School of Medicine, May 3, 2011.

Fetterman, D. LGBT Issues in Medical Education. AAMC Western Regional Conference, Stanford University School of Medicine, May 2, 2011.

Fetterman, D.M. Invited Vice-Presidential Talk. Empowerment evaluation in education: innovative practices for the public good. American Educational Research Association, New Orleans, April 9, 2011.

Fetterman, D.M. Invited Keynote. Keeping your eye on the prize: empowerment evaluation and social justice in education. SIG-Research, American Educational Research Association, April 9, 2011.

Fetterman, D. Participatory Evaluation and Institutionalization. Seminario Internacional de Monitoramento e Avaliacao (Monitoring and Evaluation International Seminar). National School of Public Health ENSP/FIOCRUZ, National AIDS Program of the Brazilian Ministry of Health, and the Centers for Disease Control and Prevention, Rio de Janeiro, Brazil. April 2, 2009

Berry J.D., Braddock C., Fetterman D., Basaviah P., Forfota C., Clark B., Gesundheit, N. Has Streaming Video Made the Conventional Lecture Obsolete? (Re)Building Teaching Communities in the 21st Century. Meeting of the Western Groups on Education and Student Affairs (Asilomar, CA, 2008).

Fetterman, D.M. (2007). Arkansas Evaluation Center and Empowerment Evaluation. American Evaluation Association. Baltimore, MD. November 7-10, 2007.

Fetterman, D.M. (2007). The Clock is Ticking: Three Theories and an Issue of Alignment. In Identifying Critical Processes and Outcomes Across Evaluation Approaches: Empowerment, Practical Participatory, Transformative, and Utilization-focused. American Evaluation Association. Baltimore, MD. November 7-10, 2007.

Fetterman, D.M. (2007). Organizer, Chair, and Presenter: Empowerment Evaluation: The Power of Dialogue. In Using Empowerment Evaluation to Facilitate Organizational Transformation: A Stanford University Medical Center Case Example. American Evaluation Association. Baltimore, MD. November 7-10, 2007.

Delaney, L. and Fetterman, D.M. (2007) Empowerment Evaluation: Transforming Data into Dollars and the Politics of Community Support in the Arkansas Tobacco Prevention. In Empowerment Evaluation Communities of Learners: From Rural Spain to the Arkansas Delta. (Organizer, Chair, and Presenter). American Evaluation Association. Baltimore, MD. November 7-10, 2007.

Fetterman, D.M. (2007). Division of Evaluation, School of Medicine: An Overview. Western Group on Educational Affairs. Honolulu, HI. April 17, 2007.

Berry, J. and Fetterman, D.M. (2006). Course Evaluation and Revitalization: The Role of Feedback. In Evaluating Stanford's New Curriculum in the School of Medicine: Using Empowerment Evaluation to Accomplish Objectives and Exceed Accreditation Standards (Chair, Organizer, Presenter). Western Group on Educational Affairs Asilomar, CA: April 10, 2006.

Fetterman, D.M. (2005). OERL: Like a Fish in Water. American Educational Research Association. Montreal, Canada.

Fetterman, D.M. (2004). Counterintuitive Findings: What do you do when it does not turn out the way it is supposed to be? American Anthropological Association. Atlanta, GA. Dec 15-19, 2004.

Fetterman, D.M. (2003). Theory-driven Evaluation with an Empowerment Perspective. American Evaluation Association. American Evaluation Association. Reno, Nevada, November 3-5, 2003.

Fetterman, D.M. (2003). Empowerment Evaluation: \$15 Million Hewlett-Packard Digital Villages. American Evaluation Association. Reno, Nevada, November 3-5, 2003.

Fetterman, D.M. (2003). Empowerment Evaluation Strikes a Responsive Chord. Presidential Strand. American Evaluation Association. Reno, Nevada, November 3-5, 2003. (special encore presentation)

Fetterman, D.M. (2003). Empowerment Evaluation: \$15 Million Hewlett-Packard Digital Villages. American Anthropological Association, Chicago, November 19-23, 2003.

Fetterman, D.M. (2003). Keynote Speaker: Empowerment evaluation. Eastern Evaluation Research Society. Abescon, New Jersey. April 28, 2003.

Fetterman, D.M. (2003). Empowerment Evaluation: A form of educational and medical action anthropology. Society for Applied Anthropology, Portland Oregon, March 19-23, 2003.

Fetterman, D.M. (2002). Keynote Speaker: Empowerment Evaluation. United Kingdom Evaluation Society. December 2002.

Fetterman, D.M. (2002). Keynote Speaker: Empowerment Evaluation. Finish Evaluation Society. Helsinki, Finland. October 2002.

Fetterman, D.M. (2002). Empowerment Evaluation and Academic Distress in the Arkansas Delta: From Cotton Fields to Digital Movies (mpegs). American Evaluation Association. Washington, D.C. November 4-6, 2002.

Fetterman, D.M. (2002). Empowerment Evaluation, \$5 Million, and a Low Income Community: What are We learning in Principle and Practice? American Evaluation Association. Washington, D.C. November 4-6, 2002

Fetterman, D.M. (2002). Empowerment Evaluation Strikes a Responsive Chord. Presidential Strand. American Evaluation Association. Washington, D.C. November 4-6, 2002.

Fetterman, D.M. (2001). Empowerment evaluation: Building a community of evidence and advocacy. American Psychological Association. San Francisco, CA. August 24-28, 2001.

Fetterman, D.M. (2001). The Empowerment View of Evaluation. Plenary Speaker. Evaluating Social Programs and Problems: Visions for the New Millennium. Stauffer Symposium on Applied Psychology at the Claremont Colleges. Claremont, CA. February, 24, 2001.

Fetterman, D.M. (2001). Empowerment Evaluation and Organizational Learning: A Path Toward Mainstreaming Evaluation. American Evaluation Association. St. Louis, Missouri, November 7-10, 2001.

Fetterman, D.M. and Eiler, M. (2001). Communities of Learners and Practice in Empowerment Evaluation: Sustaining Elements of Organizational Learning. American Evaluation Association. St. Louis, Missouri, November 7-10, 2001.

Fetterman, D.M. (2000). Empowerment Evaluation in Elementary School: Action Anthropology in Practice. American Anthropological Association. San Francisco, CA. November 15-19, 2000.

Fetterman, D.M. and Eiler, M. (2000). Presidential Strand. Empowerment Evaluation: A Model for Building Evaluation and Program Capacity. American Evaluation Association. Honolulu, Hawaii. November 1-4, 2000.

Fetterman, D.M. and Eiler, M. (2000). Empowerment and Web Based Evaluation. American Evaluation Association. Honolulu, Hawaii. November 1-4, 2000.

Fetterman, D.M. (2000). Empowerment Evaluators Web-based Survey Findings. American Evaluation Association. Honolulu, Hawaii. November 1-4, 2000.

Fetterman, D.M. (1999). Empowerment Evaluation. University of La Verne, La Verne, CA. October 29, 1999.

Fetterman, D.M., (1999). Empowerment Evaluation: Selecting Appropriate Evaluators, Identifying Receptive Staff Members, Developing Graphic Findings, and Identifying Indices of Empowerment. American Evaluation Association, Orlando, FL., November 3-6, 1999.

Fetterman, D.M. (1999). Developing Community Capacity: The Challenges of Empowerment Evaluation. American Evaluation Association, Orlando, FL., November 3-6, 1999.

Fetterman, D.M., (1999). Invited Speaker. TIG Business Meeting. A Talk About Empowerment Evaluation with David Fetterman. American Evaluation Association, Orlando, FL., November 3-6, 1999.

Fetterman, D.M., Fischbacher, E., and K. Rynearson (1999). Collaborative Assessment: Stanford University Junior Faculty Mentoring Program. American Evaluation Association, Orlando, FL., November 3-6, 1999.

Fetterman, D.M. (1999). Teacher Education Program Evaluation: Empowerment, Courage, and Utilization. American Evaluation Association, Orlando, FL., November 3-6, 1999.

Fetterman, D.M. (1999). Invited Speaker. Empowerment Evaluation and Distance Learning. Northeast Normal University of the People's Republic of China. International Visitor Program. November 2, 1999.

Fetterman, D.M. (1998). Keynote Speaker. Empowerment Evaluation. Innovations in Evaluation Virtual Conference. September 14-18. <http://www.ariagroup.org>

Fetterman, D.M. (1998). Keynote Speaker. Empowerment Evaluation. Canadian Evaluation Society, St. John's Newfoundland, June 3-6, 1998.

Fetterman, D.M. (1998). Invited Speaker. Empowerment Evaluation: Knowledge and Tools for Self-assessment and Accountability and Public Health. American Psychological Association and Centers for Disease Control sponsored Public Health in the 21st Century - Behavioral and Social Science Contributions Conference. Atlanta, GA, May 7-9.

Fetterman, D.M. (1997). Empowerment Evaluation: A Question of Purpose. American Evaluation Association, San Diego, November 5-8, 1997.

Fetterman, D.M. (1997). Invited Speaker. The Web of Judaism: The Future of Jewish Learning on the Internet. Lehrhaus Judaica, Palo Alto, October 27, 1997.

Fetterman, D.M. (1997). Invited Speaker. Teaching in the Virtual Classroom. Stanford University Reunion Homecoming Weekend. September 25-28, 1997.

Fetterman, D.M. (1997). Invited Speaker, Ethical Constraints: Grounds for Turning Down a Handsome Evaluation Contract. American Educational Research Association, Chicago, IL: March 24-28, 1997.

Fetterman, D.M. (1996). Invited Presentation, Past-presidential Forum, American Evaluation Association, Atlanta Georgia, November 6-9, 1996

Fetterman, D.M. (1996). Empowerment Evaluation: Challenges Associated with Tilling the Soil, Planting the Seed, and Letting it Blossom. American Evaluation Association, Atlanta Georgia, November 6-9, 1996

Fetterman, D.M. (1996). Empowerment and Ethnographic Evaluation and the Annenberg Educational Reform Effort in the Bay Area. American Anthropological Association, San Francisco, CA, November 20-24, 1996.

Fetterman, D.M., (1996). Invited Speaker. Empowerment Evaluation. Exploratorium Museum, San Francisco, California, October, 1996.

Fetterman, D.M. (1996). Keynote Speaker. Education, Empowerment Evaluation, and Technology. Ohio SchoolNet Evaluation Symposium. Statewide Teleconference, Columbus, Ohio, February 28, 1996.

Fetterman, D.M. (1995). Transformative Learning, Empowerment Evaluation, and Ethnography: Tools and Knowledge to Build a Community of Learners. American Anthropological Association, Washington, D.C., November 15-19.

Fetterman, D.M. (1995). Empowerment Evaluation and Accreditation in Higher Education: A Case Example. American Evaluation Association, Vancouver, November 1-5.

Fetterman, D.M. (1995). Immersion and Intuition in Investigative Evaluation. American Evaluation Association, Vancouver, November 1-5.

Fetterman, D.M. (1995). Empowerment Evaluation and the Joint Committee's Program Evaluation Standards: Problems and Promise. American Evaluation Association, Vancouver, November 1-5.

Fetterman, D.M. (1995). Using Empowerment Evaluation in Theory and Practice. American Evaluation Association, Vancouver, November 1-5.

Fetterman, D.M., (1995). Invited Speaker. Surfing the Net. Incline Village High School and Tecknekron, October 26, 1995.

Fetterman, D.M. (1995). Invited Speaker. Empowerment Evaluation. Controller's Office, Stanford University, July 20, 1995.

Fetterman, D.M. (1995). Invited Speaker, Evaluate Yourself. The National Research Center on the Gifted and Talented, Hartford, Connecticut, March 30-April 4, 1995.

Fetterman, D.M. (1995). Invited Speaker. Empowerment Evaluation: An Introduction to Theory and Practice. American Educational Research Association, San Francisco, California, April 18-22.

Fetterman, D.M. (1995). Empowerment Evaluation: A Form of Self-Evaluation. American Educational Research Association, San Francisco, California, April 18-22.

Fetterman, D.M. (1995). 1st Accredited On-line Ph.D. American Educational Research Association, San Francisco, California, April 18-22.

Fetterman, D.M. (1994). Invited Speaker. Methodological Developments in Ethnographic Research. Ethnographic Research and Urban Policy Problems Conference. Howard University School of Social Work, Washington, D.C., December 8-9.

Fetterman, D.M. (1994). Transformative Learning, Empowerment Evaluation, and Multiculturalism: Reframing Reality. American Evaluation Association, Boston, Massachusetts, November 2-5.

Fetterman, D.M. (1994). Teaching Evaluation On-Line in the Virtual Classroom. American Evaluation Association, Boston, Massachusetts, November 2-5.

Fetterman, D.M. (1994). Transformative Moments in Evaluation. American Evaluation Association, Boston, Massachusetts, November 2-5.

Fetterman, D.M. (1994). Keynote Speaker. Transformative Learning in Organizations: Using Empowerment Evaluation in Multicultural Settings. Canadian Evaluation Society, Quebec, May 26.

Fetterman, D.M. (1993). Empowerment Evaluation. American Evaluation Association Presidential Address. American Evaluation Association, Dallas, Texas, November 3-6, 1993.

Fetterman, D.M. (1993). Combining Quantitative and Qualitative Methods in Formative Evaluation. American Evaluation Association, Dallas, Texas, November 3-6, 1993.

Fetterman, D.M. (1993). Steps of Empowerment Evaluation: From Oakland, California to Cape Town, South Africa. American Evaluation Association, Dallas, Texas, November 3-6, 1993.

Fetterman, D.M. (1993). Open Discussion of AEA Guiding Principles. American Evaluation Association, Dallas, Texas, November 3-6, 1993.

Fetterman, D.M. (1993). Keynote Speaker. Empowerment Evaluation. Program Evaluation Seminar. Cape Town, South Africa, September 3, 1993.

Fetterman, D.M. (1993). Invited Speaker. Empowerment Evaluation, University of the Western Cape, South Africa, August 1993.

Fetterman, D.M., (1993). Invited Speaker. Qualitative Methods, University of Cape Town, South Africa, August 1993.

Fetterman, D.M. (1993). Keynote Speaker and Workshop Facilitator. Empowerment Evaluation. Transition Research Institute - University of Illinois at Urbana-Champaign, Washington, D.C., June 9, 1993.

Fetterman, D.M. (1993) Invited Speaker. AEA Presidential Address to the Canadian Evaluation Society. Canadian Evaluation Society, Banff, May 26-28, 1993.

Fetterman, D.M. (1993). Keynote Speaker. Empowerment Evaluation. Knowledge Utilization Society, Washington, D.C., April 22, 1993.

Fetterman, D.M. (1993). Keynote Speaker. Gifted Education and Minority Enrollment. Jacob K. Javits and Title VII Grant: Staff Development on Language, Cultural Diversity, and Exceptionalities. Kansas State Board of Education, February 18, 1993.

Fetterman, D.M. (1992). Invited Speaker. AEA Presidential Address to the Canadian Evaluation Society. Canadian Evaluation Society, Ottawa, May 13, 1992.

Fetterman, D.M. (1992) Invited Speaker. Ethnography and Educational Evaluation: Perspectives on Programs for Dropout Prevention and the Gifted and Talented. The Department of Anthropology and the College of Social Sciences, San Jose State University, April 28, 1992.

Fetterman, D.M. (1990). Words are the Commodity of Discourse. American Anthropological Association, New Orleans, Louisiana, November 28-December 2.

Fetterman, D.M. (1990). Evaluation and Litigation: A Case Study. American Evaluation Association, Washington, D.C., October 18-22.

Fetterman, D.M. (1990). Invited Speaker. Integrating Gifted and Talented Curriculum in the Heterogeneous Classroom. Sierra Nevada College, Incline Village, Nevada, September 13.

Fetterman, D.M. (1990). Ethnography and Qualitative Assessment, Invited Speaker, University Affiliated Developmental Center for Handicapped Persons, Interdisciplinary Training Colloquium, Utah State University, Logan, Utah, September 4.

Fetterman, D.M. (1990). Invited Speaker. Qualitative Evaluation. College of Education, University of New Mexico, Albuquerque, New Mexico, March 21-22.

Fetterman, D.M. (1990). Invited Speaker. A National Gifted and Talented Education Research Center. California Association for the Gifted, Fresno, CA, February 17.

Fetterman, D.M. (1989). An Ethnographic Evaluation of Intimidation, Cover-up, Unethical Behavior, Legal Violations, and Waste and Mismanagement at Stanford University. American Anthropological Association, Washington, D.C., November 15-19.

Fetterman, D.M. (1989). From Qualitative to Quantitative and Back Again: Philosophical and Methodological Transitions. American Evaluation Association, San Francisco, CA, October 19-21.

Fetterman, D.M. (1989). Evaluation and Litigation: Allies and Adversaries. American Evaluation Association, San Francisco, CA, October 19-21.

Fetterman, D.M. (1989). Don't Shoot the Messenger: Evaluating Allegations of Intimidation, Cover-up, Legal Violations, Unethical Behavior, and Waste and Mismanagement. American Educational Research Association, San Francisco, CA, March 27-31.

Fetterman, D.M. (1988). Evaluating Health and Safety Programs in Higher Education. The Institute of Internal Auditors, San Jose, CA, December 7.

Fetterman, D.M. and Haertel, E.H. (1988). School Based Assessment for Accelerating the Education of At-Risk Students. Stanford University, Stanford, CA, November 17-18.

Fetterman, D.M. (1988). The Politics of Evaluating Allegations of Intimidation, Cover-up, Legal Violations, Unethical Behavior, and Waste and Mismanagement. American Evaluation Association, New Orleans, Louisiana, October 29.

Fetterman, D.M. (1988). Keynote Address. Qualitative Methods and the Role of Evaluation in Education. Washington State Chapter of the Western College Reading and Learning Association. Spokane Falls Community College, Spokane, Washington.

Fetterman, D.M. (1987). Qualitative Approaches to Evaluating Education. Presented at the 1987 annual meeting of the American Educational Research Association, Washington, D.C., April 20-24.

Fetterman, D.M. (1987). Ethnographic Auditing: A New Approach to Evaluating Management in Higher Education. Presented at the 1987 annual meeting of the American Educational Research Association, Washington, D.C., April 20-24.

Fetterman, D.M. (1987). The Great Debate: Do Gifted Programs Promote Elitism? Invited presentation/debate at the 25th Annual Conference of the California Association for the Gifted. Los Angeles, February 20-22.

Fetterman, D.M. (1986). Invited Speaker. Culture and Personality in the Urban Context. for the Friends of Stanford University School of Education. Stanford, CA.

Fetterman, D.M. (1986). Dropouts, Potential Dropouts, and Pushouts: A Program That Works. CAE sponsored presentation, at the 85th Annual Meeting of the American Anthropological Association, Philadelphia, PA, December 2-7.

Fetterman, D.M. (1985). Anthropologist as Ethnographic Auditor in Higher Education. C.A.E. sponsored presentation, at the 84th Annual Meeting of the American Anthropological Association, Washington, D.C.

Fetterman, D.M. (1985). Evaluating Organizational Culture in a Teaching Hospital: The Use of Cultural Concepts and Techniques. Presented at the 29th Annual Conference of the Association of College and University Auditors, San Diego, September 30 -October 3.

Fetterman, D.M. (1985). Invited Speaker. Reforming Evaluation. Undergraduate Program in the School of Education, Stanford University, Stanford, CA.

Fetterman, D.M. (1985). Invited Speaker. Gifted Education and Minority Representation: Implications for the Courts. Stanford International Development Education Center, Stanford University, Stanford, CA.

Fetterman, D.M. (1984). Towards Excellence in Managing Higher Education: The Role of Auditing and Evaluation. Presented at the Annual Meeting of the Evaluation Research Society and the Evaluation Network, San Francisco, CA, 1984.

Fetterman, D.M. (1984). Toward a Model of Excellence: Gifted Education. Presented at the Annual Meeting of the Evaluation Research Society and the Evaluation Network, San Francisco, CA.

Fetterman, D.M. (1984). Evaluation, Ethnography, and Auditing in Educational Research: Methodological and Conceptual Comparisons. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Fetterman, D.M. (1984). The Art of Moral Decision Making in Educational Research. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Fetterman, D.M. (1983). Margaret Mead, Gifted Children, and Ethnographic Educational Evaluation: A Case Study of Consistency. C.A.E. sponsored session, presented at the 82nd Annual Meeting of the American Anthropological Association, Chicago, IL.

Fetterman, D.M. (1982). A Summary of the Ethnographic Findings of the Career Intern Program. Paper presented at the American Educational Research Association, New York City, March.

Fetterman, D.M. (1982). Gifted and Talented Programs: Special Privilege or Special Needs? C.A.E. sponsored session, presented at the 81st Annual Meetings of the American Anthropological Association, Washington, DC.

Fetterman, D.M. (1981). Hazards of Contract Research in the Study of Implementation: Ethical Dilemmas. Presented at the American Anthropological Association, Los Angeles, December 2-5.

Fetterman, D.M. (1981). Invited Speaker. Study of the Career Intern Program. Presented at the Early Career Achievement Symposium at the Joint Meeting of the Evaluation Network and the Evaluation Research Society. Austin, TX, September 30-October 31.

Fetterman, D.M. (1981). Invited Speaker. Anthropologists in New Environments: Functioning within Three Conflicting World Views. Part of a second generation symposium (former students of leading figures), presented at the Annual Meeting of the American Educational Research Association, Los Angeles, April 13-17.

Fetterman, D.M. (1981). Implementation, Interrelationships, and Outcomes: Ethnographic Contributions to Educational evaluation. Paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles, April 13-17.

Fetterman, D.M. (1981). Traditional and Innovative Ethnographic Techniques in Educational Evaluation. Paper presented at the Annual Meeting of the American Educational Research Association, Los Angeles, April 13-17.

Fetterman, D.M. (1981). Ethnographic Contributions to the Study of Implementation. Paper presented at the Second Annual Ethnography in Education Research Forum, University of Pennsylvania, March 20-22.

Fetterman, D.M. (1981). Invited Speaker. Qualitative Contributions to Educational Evaluation. Presented at the Second Annual Northern California Regional Conference of the American Educational Research Association, Stanford University.

Fetterman, D.M. (1980). Invited Speaker. Evaluation Design. Presented at the 9th Annual International Bilingual Bicultural Educational Conference, National Association of Bilingual Education, "The 80's and Beyond," Anaheim, CA, April.

Fetterman, D.M. (1980). New Uses for Old Tools: The Camera, Tape Recorder, and the Telephone in Contract Research. Paper presented at the 40th Annual Meeting of the Society for Applied Anthropology, Denver, CO, March 19-22.

Fetterman, D.M. (1980). The Career Intern Program Revisited: A Case for the Centrality of Ethnography in Educational Evaluation. Paper presented at the First Annual Ethnography in Education Research Forum. University of Pennsylvania, March 14-16.

Fetterman, D.M. (1980). A Misapplication of the Treatment-Control Design. Paper sponsored by the Council on Anthropology and Education, presented at the Annual Meeting of the American Anthropological Association, Washington, D.C.

Fetterman, D.M. (1979). Ethnographic Techniques and Concepts in Educational Evaluation. Paper presented at the 78th Annual Meeting of the American Anthropological Association, Cincinnati, November 27 - December 1.

Fetterman, D.M. (1973). Arab and Israeli Relations. Paper presented and compiled for the Jerusalem Institute, Jerusalem, Israel.

Fetterman, D.M. (1973). Bedouin Lifestyle. Paper presented and compiled for the Jerusalem Institute, Jerusalem, Israel.

Fetterman, D.M. (1973). The Nahal-Garin Alternative: A Study of the Operative Incentives and Constraints of A Contemporary Process of Social Change. Paper presented and compiled for the Jerusalem Institute, Jerusalem, Israel.

Fetterman, D.M. (1973). Kibbutzim. Paper presented and compiled for the Jerusalem Institute, Jerusalem, Israel.

**SELECTED
MANAGEMENT
OR TECHNICAL
REPORTS:**

- Fetterman, D.M. and Berry, J. (2007). Annual Course Evaluation Report 2006-2007. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2007). Clerkship Evaluation and Cross-Site Comparison Report 2006-2007. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2007). Residency Director's Performance Assessment of PGY-1 Alumni 2007. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2007). Student Evaluation of Advising Report. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2006). Annual Course Evaluation Report 2005-2006. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2006). Clerkship Evaluation and Cross-Site Comparison Report 2005-2006. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2006). Residency Director's Performance Assessment of PGY-1 Alumni 2006. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2005). Annual Course Evaluation Report 2004-2005. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2005). Clerkship Evaluation and Cross-Site Comparison Report 2004-2005. Stanford, CA: Stanford University.
- Fetterman, D.M. and Berry, J. (2005). Scholarly Concentration Empowerment Evaluation & 360 Degree Report. Stanford, CA: Stanford University.
- Fetterman, D.M., and Eiler, M. (2001). LINK at Conceptual and Organizational Crossroads: Final Evaluation Report. Stanford, CA: Stanford University.
- Fetterman, D.M., and Eiler, M. (2000). LINK Interim Evaluation Report: Phase I. Stanford, CA: Stanford University.
- Fetterman, D.M., Connors, W., Dunlap, K., Brower, G., Matos, T., and Paik, S. (1999). A Report to the President: Stanford Teacher Education Program 1997-98 Evaluation. Stanford, CA: Stanford University.
- Fetterman, D.M., Connors, W., Dunlap, K., Brower, G., Matos, T., and Paik, S. (1999). Stanford Teacher Education Program 1997-98 Evaluation. Stanford, CA: Stanford University.
- Fetterman, D.M., Dunlap, K., Greenfield, A., Yoo, J. (1997). Stanford Teacher Education Program 1997 Summer School Evaluation Report. Stanford, CA: Stanford University.
- Fetterman, D.M., Dugan, M., Byrd, T., and Haywood, M. (1996). The Institute for Nonprofit Organization Management Evaluation (Second-stage W.K. Kellogg Project Outcomes for 1995-96). San Francisco, CA: University of San Francisco.

Fetterman, D.M. (1991). Stanford University Hospital Environmental Health and Safety. Stanford, CA: Stanford University.

Fetterman, D.M. (1991). Bing Nursery School. Stanford, CA: Stanford University.

Fetterman, D.M. (1990). International Health Development Program. Stanford University Hospital. Stanford, CA: Stanford, University.

Connolly, T.J., Cooper, A.D., Fetterman, D.M., Fyfe, J., Hays, M., Hoppe, R.T., and Jones, P.P. (1989). A Review of Stanford's Health Physics Program for Radioisotope Use (Ad Hoc Radiation Safety Task Force). Stanford, CA: Stanford University.

Fetterman, D.M. (1988). Stanford Special Review on Health and Safety, Phase II: A Report on Allegations. Stanford, CA: Internal Audit Department, August.

Fetterman, D.M., Cilley, E. and Belgarde, L. (1988). Stanford Engineering Research Administration. Stanford, CA: Stanford University.

Fetterman, D.M. (1987). Medical School Postdoctoral Scholar Program: A Brief Review. Stanford, CA: Stanford University.

Fetterman, D.M. (1986). Stanford University Hospital Personal Department -"Downsizing." Stanford, CA: Stanford University.

Fetterman, D.M. (1986). Health and Safety Department. Stanford, CA: Stanford University.

Fetterman, D.M. and Butler, S.E. (1985). The Physics Department. Stanford, CA: Stanford University.

Fetterman, D.M. and Strangio, I.G. (1985). Department of Emergency Services. Stanford, CA: Stanford University.

Fetterman, D.M. (1985). Operations Research Department. Stanford, CA: Stanford University.

Fetterman, D.M. (1984). The Stanford Linear Accelerator Center. Stanford, CA.: Stanford University.

Fetterman, D.M. (1984). The Chemistry Department and Chemistry Service Centers. Stanford, CA.: Stanford University.

Fetterman, D.M. (1984) *Peoria Gifted Program Evaluation: Referral, Identification, and Selection*. School of Education, Stanford University.

Strangio, I.G., Butler, S.E., Fetterman, D.M. (1984). Stanford University Hospital Revenue Systems Review. Stanford, CA.: Stanford University.

Fetterman, D.M. (1983). Stanford Progressive Alliance Organization Compliance with College Work-Study Regulations. Stanford, CA.: Stanford University.

Fetterman, D.M. and Strangio, I.G. (1983). Stanford University Hospital Pharmacy Services. Stanford, CA.: Stanford University.

Fetterman, D.M., Brown, S.R., and Martin, D.R. (1983). University Library Technical Services. Stanford, CA.: Stanford University.

Wood, C.T. and Fetterman, D.M. (1983). *Final Report on the California Gifted and Talented Education Program*. Mountain View, CA: RMC Research Corporation.

Wood, C.T., and Fetterman, D.M. (1983). *Second Annual Report on the California Gifted and Talented Education Program*. Mountain View, CA: RMC Research Corporation.

Fetterman, D.M. & Wood, C.T. (1982). *Case Study Methodology for the Evaluation of the Gifted and Talented Education Program*. Mountain View, CA: RMC Research Corporation.

Tallmadge, G.K., Treadway, P.G., & Fetterman, D.M. (1981). *The Summary Final Report of the Career Intern Program*. Mountain View, CA: RMC Research Corporation.

Fetterman, D.M. (1981). *Study of the Career Intern Program, Final Report - Task C: Program Dynamics: Structure, function, and interrelationships*. Mountain View, CA: RMC Research Corporation.

Treadway, P.G., Stromquist, N.P., Fetterman, D.M., Foat, C.M., & Tallmadge, G.K. (1981). *Study of the Career Intern Program. Final report - Task A: Implementation*. Mountain View, CA: RMC Research Corporation.

Wood, C.T., & Fetterman, D.M. (1981). *Study Design for the Evaluation of the Gifted and Talented Pupil Program*. Mountain View, CA: RMC Research Corporation.

Wood, C.T., & Fetterman, D.M. (1981). *Site Visit Methodology for the Evaluation of the Gifted and Talented Education Program*. Mountain View, CA: RMC Research Corporation.

Fetterman, D.M. (1979). *Study of the Career Intern Program. Interim Technical Report -Task C: Functional Interrelationships among Program Components and Intern Outcomes*. Mountain View, CA: RMC Research Corporation.

Treadway, P.G., Foat, C.M., Fetterman, D.M., Stromquist, N.P., & Tallmadge, G.K. (1979). *Study of the Career Intern Program. Interim report - Task A: Fidelity of Implementation*. Mountain View, CA: RMC Research Corporation.

Treadway, P.G., Stromquist, N.P., Foat, C.M., Fetterman, D.M., & Tallmadge, G.K. (1979). *Study of the Career Intern Program. Final report - Task A: The Process of Implementation*. Mountain View, CA: RMC Research Corporation.

**PRODUCTS
DEVELOPED:**

Test Development Specialist, to test Consumer Knowledge for the School of Agriculture, University of Connecticut, Storrs, 1974. Developed pre- and post-tests and study guides that accompany the Allen Ludden Consumer Education film series. Developed a programmed unit, multiple-choice quizzes, and individual and class exercises to correspond with each film in the series (10 films). The films and materials have since been used in agricultural extension service agencies in each state.

Contact Information:

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(Rev 6/23/21)