

MICHELLE (SHELLY) ANN SLOPER, PH.D.

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EDUCATION

- Ph.D. in Positive Developmental Psychology and Evaluation** **May 2016**
 Claremont Graduate University, Claremont, CA
Focus Areas: Positive youth development, evaluating developmental interventions, whole child development in childhood and adolescence, structured youth programs
Dissertation Title: Program Quality and Youth Engagement Influences on Positive Youth Development in After School Programs
- Master of Arts in Positive Developmental Psychology and Evaluation** **May 2011**
 Claremont Graduate University, Claremont, CA
Thesis Title: Reason for Joining in OST Programs: Intrinsic Motivation and Satisfaction and Mechanisms in a College Readiness Context
- Bachelor of Arts in Psychology, Minor in Communication** **May 2008**
 University of Alaska Anchorage, Anchorage, AK
Magna Cum Laude, Leadership Honors

AREAS OF EXPERTISE

Developmental Psychology: lifespan development, positive youth development, evaluating educational programs, character development, social-emotional learning, applied developmental science.

Research/Evaluation Methods and Statistical Skills: ANOVA, multiple regression, categorical data analysis, longitudinal data analysis, structural equation modeling (*Mplus*), SPSS, applied research methodology, evaluation theory and methodology, evaluation capacity building.

Practical Skills: evaluation capacity-building, evaluation planning, logic models/theories of change, project management, grant writing, site recruitment, development of data collection instruments, data collection, data analysis, formal presentations, report writing/dissemination.

PROFESSIONAL EXPERIENCE

- Associate Professor of Evaluation Practice & Principal Investigator** **May 2023-Current**
Claremont Evaluation Center at Claremont Graduate University, Claremont, CA
- Assistant Professor of Evaluation Practice & Principal Investigator** **May 2019-April 2023**
Claremont Evaluation Center at Claremont Graduate University, Claremont, CA
- Senior Evaluation Fellow/Evaluation Consultant** **June 2016-April 2019**
Claremont Evaluation Center at Claremont Graduate University, Claremont, CA
- Senior Evaluation Associate/Project Manager** **May 2011-May 2016**
Claremont Evaluation Center at Claremont Graduate University, Claremont, CA

Current + Past Evaluation Projects:

LAUSD Beyond the Bell, Los Angeles, CA**April 2014-June 2021; Current***Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center*

Created strategic data collection systems aligned with youth development literature to support organizational evaluation efforts (i.e., provider self-assessment, site observational system), and engaged middle and high school providers in continuous quality improvement processes. Additionally, the evaluation team engaged in a comprehensive three-year quasi-experimental evaluation to assess the quality of sports activity implementation, offered in collaboration with the LA84 Foundation, and explore the associations between sports program participation and a range of youth developmental outcomes. Evaluation methods include coaches' surveys, observations of sports practices, analysis of attendance records, youth experience surveys, sports exemplar interviews, and analyses of district records. The current project involves a three-year comprehensive evaluation (2023-2026) of all BTB's internal units to bolster high-quality data collection and strategic data use across the BTB system.

Play Equity Fund and Nike, Los Angeles, CA**April 2022-Current***Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center*

Collaborated with a team of students to evaluate a gender equity grant for community organizations in two key neighborhoods in LA to recruit and retain girls of color in youth sports. During this two-year partnership, our team will gather information and collect data on best practices for recruitment, retention, and parent engagement in youth sports, as well as understand the role of grantees in building the capacity of their organizations and coaches to engage girls of color. Data will be collected through a review of relevant literature, focus groups (grantees and parents) and surveys (youth and coaches).

Boys & Girls Clubs of Carson (BGCC), Carson, CA**Jan. 2021-Current***Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center*

Partnered with BGCC to develop a comprehensive Theory of Change model for their organization's efforts to promote youth development, as well as developed a strategic evaluation plan informed by this model. In the current contract, the CEC aims to build evaluation infrastructure (e.g., measurement tools and systems) for data collection around the key elements of the Theory of Change model for upcoming years of evaluation.

Montebello Unified School District ELO, Montebello CA**Sep. 2021-Current***Principal Investigator (2023-2024)**Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center*

Led an evaluation team to continue our partnership with MUSD's Expanded Learning Opportunities (ELO) Department to bolster their expanded learning offerings through formal evaluation, professional development, evaluation capacity building, and continuous quality improvement. Our evaluation included active data collection around student outcomes, student satisfaction, and the quality of program implementation through surveys and focus groups, as well as frequent engagement with MUSD ELO providers about data use/reflection for program improvement.

Norco College PACES Project, Norco, CA**Sep. 2020-Current***Principal Investigator*

Led the evaluation of Norco College's Pathways to Access, Completion, Equity and Success (PACES) project to explore the experiences and outcomes for Norco College's students in relation to financial literacy and academic success as a result of strategies implemented in alignment with a Guided Pathways approach. The evaluation includes developing a theory of change, developing evaluation measures, as well as analysis of institutional data on an annual basis.

After-School All-Stars Los Angeles, CA **May 2011-Nov. 2015; Sep. 2020-Current**
Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Contributed to evaluation of a large multi-site afterschool program providing academic support and enrichment activities to youth in historically marginalized neighborhoods; tasks included project management, survey and observational protocol design, data entry, school site observations, analysis of academic and test score data, and report writing.

LA's BEST, Los Angeles, CA **April 2018-Current**
Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Assisted LA's BEST to bolster their capacity for evaluation through several important projects, including developing a guide to the measurement of promotive and protective factors in after-school programs, student survey development/analyses, staff survey development/analyses, site visits, evaluation tool development/revision, analysis of internally collected data, site-level reporting, focus groups with staff and leadership.

Expand LA, Los Angeles, CA **Feb 2022-August 2023**
Principal Investigator

Support the newly formed Expand LA organization to inform their strategic goals through conducting a landscape assessment of expanded learning offerings across LA County and engaging in a theory of change model development process.

USC Schwarzenegger Institute, Los Angeles, CA **July 2022-Nov. 2022**
Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Contributed to the development of a White Paper to commemorate the 20th anniversary of the passage of Proposition 49 in California, offering additional public funding for expanded learning opportunities for youth across the state. Our approach to the paper was a narrative synthesis, building off the research, evaluation, and statistics that are publicly available about California's youth to understand the history, impact, and future directions of the expanded learning field in CA.

Montebello Unified School District Head Start, Montebello, CA **Oct. 2020-May 2021**
Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Served as the project manager for the evaluation of MUSD's Head Start program. Our evaluation efforts emphasized planning for strategic data use and obtaining a more nuanced understanding of trends and relationships in available data sources to inform continuous program improvement.

San Francisco's Department of Children Youth & Their Families **Jan. 2019-June 2021**
Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Acted as the project manager for DCYF's evaluation of their technical assistance and capacity building (TA/CB) efforts to support youth service professionals who are employed by the city's community-based organizations. This five-year partnership includes developing a theory of change model, evaluating and providing feedback on their current systems of data collection, creating data collection tools and systems for DCYF to track participant experiences in their offerings, and tracking changes in participants' knowledge, skills, and abilities.

LAUSD Beyond the Bell Afterschool Programs, Los Angeles, CA **April 2014-June 2021**
Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Created strategic three-year evaluation plan, developed data collection systems aligned with youth development literature to support organizational evaluation efforts (i.e., provider self-assessment, site observational system), and engaged middle and high school providers in

continuous quality improvement processes. Additionally, the evaluation team engaged in a comprehensive three-year quasi-experimental evaluation to assess the quality of sports activity implementation, offered in collaboration with the LA84 Foundation, and explore the associations between sports program participation and a range of youth developmental outcomes. Evaluation methods include coaches' surveys, observations of sports practices, analysis of attendance records, youth experience surveys, sports exemplar interviews, and analyses of district records.

Feeding America National Office (FANO), Chicago, IL April 2017-May 2020

Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Collaborated with FANO for two primary evaluation projects: the evaluation of the Child Hunger Corps (CHC) program and conducted a landscape of college hunger programming across their network. For the former, our team collected data to explore the effectiveness of the Child Hunger Corps program in developing Corps members and contributing to the ability of food banks to address child hunger. For the latter, we conducted an online network survey, as well as interviews with foodbanks across the nation to understand the approaches, programs, and partnerships that were relevant to addressing food insecurity among college student populations.

Boys & Girls Club of America (BGCA) National Office, Atlanta, GA. April 2018-Oct. 2019

Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Partnered with BGCA to conduct separate evaluations of two BGCA programs offered by Clubs around the nation: Money Matters (youth financial literacy) and SMART Girls (girl-centric knowledge and competence building). The Money Matters process evaluation focused on understanding if the updated program resources and content were useful for Club staff and identifying what support was needed to ensure a useful and engaging program. The SMART Girls outcome evaluation focused on learning how girls benefitted from their participation in the program, assessing the current level of implementation fidelity and quality, and identifying critical program components for success and sustainability.

National Endowment for Financial Education, Denver, CO Oct. 2015-Sep. 2016

Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Reviewed the current NEFE Evaluation Toolkit and provided recommendations for revisions to the Evaluation Toolkit consistent with the organization's purpose and effective evaluation practice. Engaged in a large-scale overhaul of their current evaluation materials to develop an updated version of the NEFE Evaluation Manual and online evaluation materials.

First 5 Riverside, Riverside, CA May 2014-Oct. 2015

Supervisors: Stewart Donaldson, Ph.D. & Tarek Azzam, Ph.D., Claremont Evaluation Center

Assisted the organization with developing evaluation infrastructure to examine effectiveness of Access & Quality Initiatives in Early Childhood Education (ECE); tasks included ECE research and evaluation review, archival data review, ECE provider interviews, and strategic evaluation planning and evaluation capacity building.

Project GRAD LA's GEAR-UP Program Aug. 2011–Aug. 2014

Supervisor: Tiffany Berry, Ph.D., Claremont Evaluation Center

Managed multi-site evaluation, employing a longitudinal cohort design, aimed at college readiness for at-risk youth; tasks included managing evaluation team, creating data collection protocols, timelines, and tools, collaborating with diverse stakeholder groups and site-based staff, organizing and conducting site visits, conducting staff and student focus groups, data analysis, and report writing.

Getty Leadership Institute at CGU, Museum Leadership Institute April-Sep. 2013*Supervisor: Stewart Donaldson, Ph.D., Claremont Evaluation Center*

Contributed to evaluation of a leadership program for art management professionals; tasks included logic model development, archival data analysis, online survey development and data analysis, presentations of evaluation findings to stakeholder groups, and report writing.

Evaluation Capacity Building Specialist

July 2016-Oct. 2018

Partnership for Advancing Character program Evaluation (PACE), Montclair, NJ

Obtained credential as an evaluation capacity building specialist (training funded by the John Templeton Foundation) with expertise in character education programming for youth, partnered with two youth character development programs to create an evaluation plan, and execute the evaluation plan to evaluate the quality of the services provided and their contribution to youth outcomes. Character program partners included Turning Points Brooklyn (Brooklyn, NY) and Because I said I would (Cleveland, OH).

Evaluation Consultant/Subject Matter Expert

Oct. 2015-Current

LACE Cultivating Virtue in Leaders Initiative

Partnered with leaders from the Leadership Academy in Character Education (LACE) at the University of Missouri-St. Louis, Cornell University, and Montclair State University to facilitate a guided workshop series around pathway modeling for representatives from 12 Schools of Character. My role was to lead and support the training of assistant facilitators to engage with groups of school leaders (including two training workshops) and act as a Senior Facilitator during the two-day workshop with school leaders.

The David P. Weikart Center for Youth Program Quality, Ypsilanti, MI

Completed evaluation and research tasks to support the Research and Evaluation Department, including conducting validation analyses and reporting for program quality measures, and assisting with analyses exploring program quality and student outcomes data for client communication.

Boys & Girls Club of America National Office, Atlanta, GA

Completed evaluation tasks to support the Director of Evaluation & Insights, including developing content for competitive national grant funding opportunities, data analysis (quantitative and qualitative), and report writing.

Dangers of the Mind, Raleigh-Durham, North Carolina

Developed a theory of change model to illustrate the curriculum strategies and intended youth outcomes, created participant surveys to examine changes in participants' social and emotional development and produced presentation materials to support program leadership.

Research Associate

Aug. 2010-Dec. 2015

*Examining Diverse Expressions of Civic Engagement,**Supervisor: Laura Wray-Lake, Ph.D., University of Rochester, Claremont Graduate University*

Conducted research on diverse expressions of civic engagement in adolescent youth; tasks included the development of survey instruments, site recruitment, survey data collection in schools, quantitative data analysis, presenting findings and developing manuscript for publication.

Coordinator of Quantitative Data

Jan. 2011-Oct. 2012

*Advanced Empirical Associates & Girls Inc., Los Angeles, CA**Supervisor: Tarek Azzam, Ph.D., Claremont Evaluation Center*

Assisted in evaluation of pregnancy prevention program in middle and high schools across the greater Los Angeles area as part of a national RCT study supported by the Office of Adolescent Health and Mathematica Policy Research; tasks included collaboration with program-level staff and executives, development of data management systems, survey creation and revision, training data collection staff, survey data collection at school sites, data entry, data analysis, and report writing.

Evaluation & Applied Research Assistant

Jan. - Nov. 2010

Cobblestone Applied Research & Evaluation, La Verne, CA

Supervisor: Rebecca Eddy, Ph.D.

Assisted in nation-wide evaluation of biology and literature curricula used in middle and high schools; tasks included data entry, site recruitment, classroom observations, maintaining databases of study information, compiling teacher-level implementation data, data analysis, and report writing.

Data Analyst

Jan. 2011-Aug. 2011

Evaluation of University of California Riverside, Retention and Success of Socioeconomically and Educationally Disadvantaged Students (SEED)

Supervisor: Tarek Azzam, Ph.D., Claremont Evaluation Center

Conducted quantitative and qualitative analysis of student survey and archival records data.

PEER-REVIEWED PRESENTATIONS

Berry, T., Hite, B., **Sloper, M.**, & Umans, H. (2022). (Re)shaping the Role of Evaluators in Closing the Research-to-Practice Gap. Oral Presentation at American Evaluation Association 2022: New Orleans, LA.

Sloper, M., Berry, T., & Umans, H. (2022). Evaluating Youth Development in Afterschool Sports: Processes for Measuring Impact and Critical Mechanisms. Oral Presentation at American Evaluation Association 2022: New Orleans, LA.

Berry, T., Doll, K., & **Sloper, M.** (2018) Real-World Responsiveness: Intentional Evaluation Use in the Face of Shifting Organizational Priorities. Oral Presentation at American Evaluation Association 2018: Cleveland, OH.

Sloper, M. & Berry, T. (2018). CQI in Context: Promoting Quality Afterschool Programs in the Los Angeles Unified School District. Oral Presentation at American Evaluation Association 2018: Cleveland, OH.

Solomon, S. & **Sloper, M.** (2018). The Balancing Act: Overcoming Organizational Challenges to Effective Character Development Programming. Poster Presentation at Society for Research on Child Development Special Topics Meeting: "Promoting Character Development Among Diverse Children and Adolescents: The Role of Families, Schools, and Out-Of-School-Time Youth Development Programs."

Hernandez, P.A. & **Sloper, M.** (2018). How Evaluative Thinking and Systems Evaluative Thinking Paved an Advantageous Path for *Because I said I would*. Poster Presentation at Society for Research on Child Development Special Topics Meeting: "Promoting Character Development Among Diverse Children and Adolescents: The Role of Families, Schools, and Out-Of-School-Time Youth Development Programs."

Teachanarong, L., Berry, T., & **Sloper, M.** (2015). The Role of "Non-Cognitive Factors" in PreK-12 Programs: Theory, Measurement, and Applied Recommendations for Educational Evaluators. Oral Presentation at American Evaluation Association 2015: Chicago, IL.

Berry, T., **Sloper, M.** & Teachanarong, L. (2015). Implementation of Social-Emotional Learning Interventions: Models, Methods, and Recommendations from Program Evaluation. Poster Presentation at Society for Research on Child Development 2015: Philadelphia, PA.

- Sloper, M.** & Galen, M. (2014). Leadership Development Program Evaluation: Lessons Learned and Best Practices from the Evaluation of an Arts Management and Leadership Program. International Leadership Association Conference, San Diego, CA.
- Sloper, M.** (2014). The Role of Evaluation in Investigating Youth Development Processes in Context: Experiences in a College Readiness Program Evaluation. Oral Presentation at American Evaluation Association 2014, Denver, CO.
- Murphy, K., **Sloper, M.**, & Berry, T. (2014). Innovative Statistical Solutions for Evaluation Data: Latent Growth Curve Modeling to Examine Change Over Time. Demonstration Session at American Evaluation Association, Denver, CO.
- Berry, T., **Sloper, M.** (2014). Evaluating Afterschool Programs: Logic Models, Measures, and Promoting Continuous Improvement. Workshop Presentation at the Best Out of School Time (BOOST) 2014 Conference, Palm Springs, CA.
- Berry, T., **Sloper, M.**, & Langan, S. (2013). When Observation is Not an Option: The Self-Study Method of Assessing Fidelity of Implementation in College Readiness Programs. Poster Presentation at American Evaluation Association 2013, Washington, D.C.
- Sloper, M.** (2013). PYD in Organized Youth Programs: Insights from Applied Research and Evaluation of Large Multi-site Afterschool Programs. Oral Presentation at the International Positive Psychology Association's Third World Congress on Positive Psychology, Los Angeles, CA.
- Berry, T. & **Sloper, M.** (2013). Best Practices in Afterschool Evaluation: Measuring Implementation Quality and Youth Outcomes. Workshop Presentation at the Best Out of School Time (BOOST) 2013 Conference, Palm Springs, CA.
- Berry, T., Murphy, K., Collins, K., & **Sloper, M.** (2013). Using Program Evaluation to Enhance Youth Programs: The Importance of Definitions, Partnerships, Implementation, and Theory. Roundtable Presentation at Society for Research on Child Development 2013 Conference, Seattle, WA.
- Sloper, M.**, & Murphy, K. (2012). *Measuring the Whole Child: Positive Youth Development across Domains and Age* in session titled Evaluating Programs for Positive Youth Development: Guidelines for Evaluation Design and Practice. Oral Presentation at the American Evaluation Association 2012 Conference, Minneapolis, MN.
- Sloper, M.**, Chiao, E., Benavides, C., & Wray-Lake, L. (2012). *Are Adolescents' Civic Behaviors Value-Based? Exploring Associations between Values and Actions*. Oral presentation at the Western Psychological Association 2012 Conference, San Francisco, CA.
- Sloper, M.**, & Wray-Lake, L. (2012). *Examining Diverse Expressions of Civic Engagement: The Role of Contexts*. Poster presentation at Society for Research on Adolescence 2012 Conference, Vancouver, Canada.

TECHNICAL REPORTS & PUBLICATIONS

- Berry, T., Hite, B., **Sloper, M.**, & Umans, H. (2023). *The Role of Evaluation Theory and Practice in Narrowing the Research-to-Practice Gap* [Manuscript accepted for publication by the American Journal of Evaluation].
- Berry, T., **Sloper, M.**, Patel, P., & Gomez, M. (2023). Landscape of Expanded Learning in LA County: Survey Report. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Bhaskara, S., **Sloper, M.**, Polivy, R., & Thomas, M. (2023). *Recruitment and Retention of Girls in Sports: The Critical Role of Parent Engagement*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA. Retrieved from:

https://issuu.com/playequitymovement/docs/full_report_made_to_play_la_neighborhood_parent_en?fr=sOTNiMTYxMigONjk

- Berry, T., **Sloper, M.**, & Newhouse, C. (2022). *California's Expanded Learning Programs Since Proposition 49 Passed in 2002: Progress, Evidence, & Future Directions*. Retrieved from: <https://drive.google.com/file/d/1qoVrPKxyBC6ebxQTAutlTxx9YlueVfg/view>
- Berry, T., **Sloper, M.**, & Patel, P. (2022). *An Evaluation of Montebello Unified School District (MUSD) Extended Learning Opportunity (ELO) Program: 2021-2022 Final Evaluation Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Dhindsa, H., **Sloper, M.**, Park, T., & Gomez, M. (2022). *An Evaluation of After-School All-Stars, Los Angeles: 2021-2022 Final Evaluation Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Bhaskara, S., **Sloper, M.**, Polivy, R., & Thomas, M. (2022). *Gender Equity Grant Evaluation: Best Practices in Recruitment and Retention of Girls in Sports Literature Review*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, & Bhaskara, S. (2022). *Boys & Girls Clubs of Carson (BGCC): Theory of Change Model and Strategic Evaluation Plan*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, & Konjore, M. (2021). *Evaluation of Montebello Unified School District (MUSD) Head Start Program: Cumulative Report 2020-2021*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Sloper, M.**, Berry, T., & Beal, L. (2021). *Evaluation of Norco College's PACES (Pathways to Access, Completion, Equity and Success) Project: Holistic Student Support Survey Report*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, & Blackard, M. (2021). *Data Use Framework for MUSD Head Start Program*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, Irei, H., & Dhindsa, H. (2021). *An Evaluation of After-School All-Stars, Los Angeles: 2020-2021 Comprehensive CQI Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, Teachanarong Aragon, L., & Hite, B. (2019-2021). *San Francisco's Department of Children Youth & Their Families (DCYF): Technical Assistance & Capacity Building (TA/CB) Quarterly Reports (Fall 2019, Spring 2020, Fall 2020, Spring 2021)*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Sloper, M.**, Berry, T., & Beal, L. (2020). *Evaluation of Norco College's PACES (Pathways to Access, Completion, Equity and Success) Project: Theory of Change Model & Narrative*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, Ralls, J., & Doll, K. (2020). *How can Feeding America food banks and college/universities partner to address college hunger? Phase 2 Brief*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., & **Sloper, M.** (2020). Building effective continuous quality improvement systems: The need for evaluative thinking about out-of-school time program quality. In C. Newhouse & C. Russell (Eds.). *Measure, Use, Improve! Data Use in Out-of-School Time*, Information Age Publishing.
- Berry, T., **Sloper, M.**, & Doll, K. (2019). *Addressing Food Insecurity Among College Students: Landscape of the Feeding America Network*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

- Berry, T., **Sloper, M.**, Teachanarong Aragon, L. & Doll, K. (2019) *Boys & Girls Clubs of America: SMART Girls Outcome Evaluation Cumulative Report*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, Ariza, A., & Olson, G. (2019) *Boys & Girls Clubs of America: Money Matters Process Evaluation Cumulative Report*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., **Sloper, M.**, Umans, H., Wang, Y., & Skiles, G. (2019). *Year 3 (2018-2019) Final Report: Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., **Sloper, M.**, Umans, H., Wang, Y., & Skiles, G. (2019). *Pathways Study Report Year 3 (2018-2019) Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., **Sloper, M.**, Umans, H., Wang, Y., & Skiles, G. (2018). *Year 2 (2017-2018) Final Report: Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., Teachanarong, L. & **Sloper, M.** (2018). *Building Resilience to Childhood Trauma: Key Concepts, Theories, and Frameworks for the LA's BEST: Protective Factors Afterschool Project*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., Teachanarong, L., **Sloper, M.**, Dym-Bartlett, J. & Steber, K. (2018). *Promising Practices for Building Protective and Promotive Factors to Prevent Poor Outcomes in Youth for the LA's BEST: Protective Factors Afterschool Project*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., **Sloper, M.**, & Umans, H. (2018). *Pathways Study Report Year 2 (2017-2018) Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., **Sloper, M.**, Laukka, M. & Umans, H. (2018). *Year 1 (2016-2017) Final Report: Three-Year Impact Evaluation of LAUSD Beyond the Bell Sports Programs: Linking Quality with Outcomes*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., **Sloper, M.**, Laukka, M. & Umans, H. (2018). *LAUSD Beyond the Bell Middle School Evaluation Youth & Staff Experience Survey Report 2017-2018*; Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry T., **Sloper, M.**, Laukka, M. & Umans, H. (2018). *LAUSD Beyond the Bell Middle School Evaluation Needs Assessment*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & **Sloper, M.** (2017). *LAUSD's Beyond the Bell Continuous Quality Improvement (CQI) Manual*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Swope, M., **Sloper, M.**, & Doll, K. (2017). *Feeding America Child Huger Corps Program Evaluation Final Report*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & **Sloper, M.** (2017). *LAUSD's Beyond the Bell High School Programs: Evaluation of High School Continuous Quality Improvement Process*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & **Sloper, M.** (2017). *Retrospective Study of High School Sports Exemplars: Interview Findings Summary Report*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.

- Berry, T. & **Sloper, M.** (2017). *LAUSD's Beyond the Bell High School Programs: Influences on Program Quality Report*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & **Sloper, M.** (2016). *National Endowment for Financial Education (NEFE) Financial Education Evaluation Manual*, Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Wray-Lake, L. & **Sloper, M.**, (2016). Investigating general and specific links from adolescents' perceptions of ecological assets to their civic actions. *Applied Developmental Science*, 20(4), 250-266, doi: 10.1080/10888691.2015.1114888
- Berry, T., **Sloper, M.**, Pickar, H., & Talbot, H. (2016). Aligning Professional Development to Continuous Quality Improvement: A Case Study of Los Angeles Unified School District's Beyond the Bell Branch. *International Journal for Research on Extended Education*, Special Issue: Extended Education: Professionalization and Professionalism of Staff, 4(1).
- Berry, T., Wanzer, D., **Sloper, M.**, & Rykaczewska, A. (2015). *An Evaluation of After-School All-Stars, Los Angeles: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Donaldson, S., Azzam, T., & **Sloper, M.** (2015) *First 5 Riverside Funded Partner Interview Findings Report Access & Quality in Early Childhood Education (ECE) Initiative*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & **Sloper, M.** (2014). *Strategic Evaluation Plan for Los Angeles Unified School District's Beyond the Bell Branch*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T. & **Sloper, M.** (2014). *Development of a Self-Assessment System to Promote Continuous Improvement*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, Langan, S. Teachanarong, L., & Buckway, J. (2014). *An Evaluation of Project GRAD Los Angeles GEAR UP: Final Report 2014*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, Langan, S. Teachanarong, L., & Buckway, J. (2013). *An Evaluation of Project GRAD Los Angeles GEAR UP: Final Report 2013*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Donaldson, S., Galen, M., & **Sloper, M.** (2013). *Museum Leadership Institute (MLI) Evaluation Findings Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Murphy, K., Collins, K., **Sloper, M.**, & Bialosiewicz, S. (2012). *An Evaluation of After-School All-Stars, Los Angeles: Final Report*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., **Sloper, M.**, & Langan, S. (2012). *An Evaluation of Project GRAD Los Angeles GEAR UP: Final Report 2012*. Claremont Evaluation Center, Claremont Graduate University: Claremont, CA.
- Berry, T., Murphy, K., Collins, K., Bialosiewicz, S., & **Sloper, M.** (2011). *An Evaluation of After-School All-Stars, Los Angeles: Final Report*. Institute of Organizational and Program Evaluation Research, Claremont Graduate University: Claremont, CA.

TEACHING EXPERIENCE

Course Instructor for Evaluation Procedures Practicum
Claremont Graduate University, Claremont, CA

Spring 2023

Course Instructor for Foundations of Evaluation
Claremont Graduate University, Claremont, CA

Fall 2020; Fall 2021

Teaching Associate for Applied Developmental Psychology

Claremont Graduate University, Claremont, CA
Supervisor: Tiffany Berry, Ph.D.

Spring 2014**Teaching Associate for Evaluation Procedures**

Claremont Graduate University, Claremont, CA
Supervisor: Tiffany Berry, Ph.D.

Fall 2013**Teaching Associate for Adolescent Development**

Claremont Graduate University, Claremont, CA
Supervisor: Laura Wray-Lake, Ph.D.

Spring 2013**Teaching Associate for Graduate-Level Statistics**

Claremont Graduate University, Claremont, CA
Supervisors: Dale Berger, Ph.D., Kathy Pezdek, Ph.D.

Aug. 2010-May 2011**HONORS AND AWARDS**

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| Alumni Emerging Leader Award, University of Alaska Anchorage Alumni Association | 2017 |
| Evaluation Research Scientist of the Year Award, Claremont Graduate University | 2014 |
| Western Psychological Association (WPA) Student Scholarship Award | 2012 |
| Dean's Merit Award Fellowship, Claremont Graduate University | 2010 - 2011 |