

Participant Information & Frequently Asked Questions (FAQs) Haseya Teacher Preparation

Revised 1/23/2026

Claremont Graduate University (CGU) and the Navajo Nation recognize the critical importance of highly effective AIAN (American Indian/Alaska Native) teachers working in K-12 schools serving AIAN students—and how rarely this happens. Therefore, in partnership, CGU and the Navajo Nation sought and were awarded funding from the Office of Indian Education's Professional Development Program (a division of the U.S. Department of Education) to support the Haseya Teacher Preparation Program (herein called Haseya).

Haseya provides significant support to help eligible and selected American Indians and Alaska Natives (AIANs) earn their California teaching credential at CGU and start their careers as a teacher. Some of the support comes in the form of financial assistance; some comes in the form of mentorship.

Given the amount of funding provided to Haseya participants, it is possible to earn a California teaching credential and an MA in Education and be effectively ushered into the teaching profession while incurring little debt.

But it is imperative that funded participants understand the expectations and obligations that come with this funding. To be clear: There are **significant consequences** when funded participants do not complete the program or do not meet program expectations.

This guide is designed to help prospective and current participants understand the funding, eligibility, expectations, and service/payback requirements associated with Haseya. It explains the forms of support available, eligibility criteria, the application process, and the obligations attached to receiving federal funding through the U.S. Department of Education's Office of Indian Education (OIE) for this project.

This guide is long. The intent is not to overwhelm. Rather, it is to provide clarity regarding the details of Haseya so that potential applicants can make an informed decision about whether Haseya is right for them.

If you are considering being a Haseya participant, please take time and care to read this document fully. You are encouraged to make a list of questions and to meet with a Haseya mentor to seek clarification. We want you to succeed, and the best way to ensure that is to provide the information you need to make an informed decision.

This document is for informational and educational purposes only. It does not constitute a legal agreement between Claremont Graduate University (CGU), the U.S. Department of Education, or any program participant.

All participants who receive Haseya funding are required to sign a Service/Payback Agreement with the U.S. Department of Education's Office of Indian Education, as governed by federal regulations at 34 CFR Part 263, Subpart A (<https://www.ecfr.gov/current/title-34/subtitle->

B/chapter-II/part-263/subpart-A). That federal agreement—not this guide—sets forth the legally binding terms of the funding, service obligation, and repayment requirements.

Do not sign any Service/Payback agreements until you are comfortable with the commitments you are making as once you sign these agreements, you are considered a funded participant and assume the responsibility of the service/payback obligation.

People who have questions about the Service/Payback Agreement with the U.S. Department of Education are encouraged to contact the Professional Development Program Data Collection System (PDPDCS) Help Desk. As of Fall 2025, their contact information was as follows:

PDPDCS Help Desk

1700 Research Blvd, RB 2268

Rockville, MD 20850

Toll Free Hotline, 8-8 ET M-F

1-888-884-7110

For TTY dial 711 for your state's
Relay Service Provider.

Fax

1-888-252-6960

E-mail

paybackobligations@ed.gov

Website

<https://pdp.ed.gov/OIE/>

Lastly, it should be noted that funding for Haseya has been pledged by the U.S. Department of Education's Office of Indian Education (OIE), and first year funding has already been obligated. As it has in the past for similar grant-funded projects, it is expected that the OIE will support all five years of this already-approved program. However, these are unprecedented times. As of late, some federally-backed programs have lost their funding mid-program. It is unclear at this time if this could also happen to Haseya. It is possible (?) that the federal government could cancel Haseya's award mid-program. If this happens, Haseya participations would not be issued funds/support to finish their program.

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QUESTIONS ABOUT FUNDING

Does Haseya really provide full tuition and living stipends to qualified Native Americans who want to earn a teaching credential and MA in education from Claremont Graduate University?

Yes.

Through a partnership with the US Department of Education's Office of Indian Education and the Navajo Nation, Claremont Graduate University's Department of Teacher Education is able to award eligible and selected Native Americans with a generous support package to help them earn their preliminary California teaching credential (and MA in Education) from Claremont Graduate University (CGU) and start their career as a K12 teacher.

What kind of support does Haseya provide to funded participants?

Haseya support mainly comes in two forms: monetary/financial support (while participants are students at CGU) and mentorship support (provided throughout Haseya).

During the first phase of Haseya, while a student at CGU, Haseya participants receive both monetary/financial support and mentorship support. The bulk of the monetary/financial support comes at the start of Haseya because this is when funded Haseya participants incur expenses related to earning their credential.

During the latter part of the program, once participants are no longer students at CGU, only mentorship support is provided, with one exception: Haseya participants who have earned their credential are eligible for a single, one-time stipend to offset the cost of classes or professional development related to Indian cultural and pedagogical knowledge.

The total monetary/financial support a Haseya participant in good standing can request or be eligible to receive while enrolled at CGU is estimated to total approximately \$95,000 depending upon a variety of factors including whether one is a GenEd or SPED candidate and when one starts the program (January or July).

If a Haseya participant finishes their CGU program on an expedited/shorter pathway, waives certain types of support, or is not eligible for a certain item, the total amount would be lower.

The following chart outlines the types of monetary/financial support for which a Haseya participant may be eligible. Note: some of the funds are paid to the student through a stipend deposited directly into students' accounts. Other items are paid directly to another party.

Estimated Eligible Funding – Assumes January 2026 start (rev 2026.01.20)

<i>Category</i>	<i>Detail</i>	<i>YR1</i>	<i>Yr2</i>	<i>YR3</i>	<i>YR4</i>	<i>YR5</i>	<i>Possible Total</i>
Health Insurance (mandated by law)	<p>CGU student health insurance plan (SHIP) through UnitedHealthCare is required for all domestic students (U.S. citizens, permanent residents and undocumented) unless eligible for an exemption or waiver.</p> <p>These funds are paid directly to CGU.</p> <p>Spring 2026+Summer 2026: Est at \$45007: August 2026 - August 2027: Est \$6790</p>	\$4,500	\$6,790	0	\$0	\$0	\$11,290
Teacher Education Student Fee	<p>Paid each term student is enrolled at CGU.</p> <p>These funds are paid directly to CGU.</p> <p>Spring 2026: Est at \$150 Summer 2026: Est at \$150 Fall 2026: Est at \$150 Spring 2027: Est at \$150 Summer 2027: Est at \$150</p>	\$300	\$450	\$0	\$0	\$0	\$750
CGU Student Fees	<p>Paid each term student is enrolled at CGU. Estimated at \$420/term.</p> <p>These funds are paid directly to CGU.</p> <p>Spring 2026: Est at \$420 Summer 2026: Est at \$420 Fall 2026: Est at \$420 Spring 2027: Est at \$420 Summer 2027: Est at \$420</p>	\$840	\$1,260	\$0	\$0	\$0	\$2,100
Mandatory Testing and Clearance Fees	<p>In the State of California, teacher candidates need to take a number of tests (i.e., CSET, which can cost \$400), need to pay for Livescan/DOJ/FBI clearance (estimated at \$150), and need to pay a</p>	\$725	\$0	\$0	\$0	\$0	\$725

Category	Detail	YR1	Yr2	YR3	YR4	YR5	Possible Total
	<p>"credential filing fee" (estimated at \$125). They also have to provide TB clearance (estimated at \$50). Collectively, these fees come to around \$725.</p> <p>Haseya participants are eligible for a one-time stipend of \$725 to offset the cost of these expenses.</p>						
Technology Stipend	<p>At the onset of CGU's Preliminary K12 Teacher Credentialing Program, each grant participant can request a one-time stipend of \$1,700 to help offset the costs of computer hardware and software needed to complete university coursework.</p> <p>Sample hardware items: laptop, external keyboard, external monitor, headphones/mic.</p> <p>Sample software items: MS Office Suite, iCloud storage.</p> <p>Funds may also be used to offset the cost of internet service.</p> <p>Note: Haseya participants may keep hardware and software at the end of the program.</p>	\$1,700	\$0	\$0	\$0	\$0	\$1,700
Tuition Fees	<p>Estimated at \$1,020/unit.</p> <p>General Education Credentials are 36 units. Special Education credentials are 38 units.</p> <p>There are no funds to pay for classes that need to be retaken. There are only funds to pay for a class once.</p> <p>These funds are paid directly to CGU.</p>	<p>GenEd: \$6,120</p> <p>SPED: \$6120</p>	<p>GenEd: \$30,600</p> <p>SPED: \$32,640</p>	\$0	\$0	\$0	<p>Gen Ed: \$36,720</p> <p>SPED: \$38,760</p>

Category	Detail	YR1	Yr2	YR3	YR4	YR5	Possible Total
	<p>For a GenEd candidate starting in January 2026, the tuition and living stipend are estimated as follows:</p> <p>Grant YR 1</p> <ul style="list-style-type: none"> • Spring 2026: 4 units tuition (hits account in Feb). Part-time living stipends Jan, Feb, March, April. • Summer 2026: 2 units tuition (hits account June). Part-time living stipends May, June, July • Fall 2026. Full-time living stipends August, September <p>Grant YR2</p> <ul style="list-style-type: none"> • Fall 2026: 10 units tuition (hits account Oct). Full time living stipends Oct, Nov, Dec • Spring 2027: 10 units tuition (hits account Feb) Full time living stipends Jan, Feb, March, April • Summer 2027: 10 units tuition (hits account June). Full time living stipends May, June, July <p>Total: 36 units. Program Length: 19 months. 7 as a part-time student. 12 as a full-time student.</p> <p>For a SPED candidate starting in January 2026, the tuition and living stipend are estimated as follows:</p> <p>Grant YR 1</p> <ul style="list-style-type: none"> • Spring 2026: 4 units tuition (hits account Feb). Part-time living stipends Jan, Feb, March, April • Summer 2026: 2 units tuition. Part-time living stipends May, June, July • Fall 2026. Full-time living stipends August, September <p>Grant YR2</p> <ul style="list-style-type: none"> • Fall 2026: 12 units tuition (hits account Oct). Full-time living stipends Oct, Nov, Dec • Spring 2027: 14 units tuition (hits account Feb). Full-time living stipends Jan, Feb, March, April 						

Category	Detail	YR1	Yr2	YR3	YR4	YR5	Possible Total
	<ul style="list-style-type: none"> Summer 2027: 6 units tuition (hits account June). Part-time living stipends May, June, July Total: 38 units. Program Length: 19 months. 9 as a part-time student. 10 as a full-time student.						
Participant Living Stipends	<p>According to the Federal Register: “The maximum stipend amount is \$2,300 per month for full-time students.”</p> <p>There are portions of the program when students are full-time students and portions when they are part-time students. Haseya participants taking 8+ units are considered full-time students and are eligible for \$2300/month in living stipends. Haseya participants taking 1-7 units are considered part-time students and are eligible to receive \$1150/month in living stipends.</p> <p>Haseya participants are ineligible to receive the Haseya living stipend if they are working at the time that they are participating in the program.</p> <p>Funds are given to offset the living costs for a non-working student. Please note that, while possible, it is very difficult to get by on \$2,300/month in Southern California as the cost of living is high in the region.</p> <p>Haseya living stipends will generate a 1098T that needs to be filed with taxes. Participants may be required to pay taxes on some or all of the amount provided as a living stipend. It is each participant’s responsibility to consult with a tax counselor on this issue.</p> <p>For a GenEd Candidate, the program is 36 units. For a SPED candidate, the program is 38 units. If the candidate starts in January, the program is 19 months long. If the candidate starts in July, the program is 13 months long.</p>	GenEd: \$12,650 SPED: \$12,650	GenEd: \$23,000 SPED: \$19,550	\$0	\$0	\$0	GenEd: \$35,650 SPED: \$32,200

Category	Detail	YR1	Yr2	YR3	YR4	YR5	Possible Total
	<p>There are caps regarding how many months a Haseya participant can receive a living stipend. Haseya participants who start in January cannot receive more than 19 months of living stipends. Haseya participants who start in July cannot receive more than 13 months of living stipends.</p> <p>For a GenEd candidate starting in January 2026, the tuition and living stipend are estimated as follows:</p> <p>Grant YR 1</p> <ul style="list-style-type: none"> • Spring 2026: 4 units tuition (hits account in Feb). Part-time living stipends Jan, Feb, March, April. • Summer 2026: 2 units tuition (hits account June). Part-time living stipends May, June, July • Fall 2026. Full-time living stipends August, September <p>Grant YR2</p> <ul style="list-style-type: none"> • Fall 2026: 10 units tuition (hits account Oct). Full time living stipends Oct, Nov, Dec • Spring 2027: 10 units tuition (hits account Feb) Full time living stipends Jan, Feb, March, April • Summer 2027: 10 units tuition (hits account June). Full time living stipends May, June, July <p>Total: 36 units. Program Length: 19 months. 7 as a part-time student. 12 as a full-time student.</p>						

Category	Detail	YR1	Yr2	YR3	YR4	YR5	Possible Total
	<p>For a SPED candidate starting in January 2026, the tuition and living stipend are estimated as follows:</p> <p>Grant YR 1</p> <ul style="list-style-type: none"> • Spring 2026: 4 units tuition (hits account Feb). Part-time living stipends Jan, Feb, March, April • Summer 2026: 2 units tuition. Part-time living stipends May, June, July • Fall 2026. Full-time living stipends August, September <p>Grant YR2</p> <ul style="list-style-type: none"> • Fall 2026: 12 units tuition (hits account Oct). Full-time living stipends Oct, Nov, Dec • Spring 2027: 14 units tuition (hits account Feb). Full-time living stipends Jan, Feb, March, April • Summer 2027: 6 units tuition (hits account June). Part-time living stipends May, June, July <p>Total: 38 units. Program Length: 19 months. 9 as a part-time student. 10 as a full-time student.</p>						
Participant Travel Fund	It is expected that many Haseya participants will be coming to California from states that have higher AIAN populations: Arizona, Utah, Colorado, Alaska, and New Mexico.	\$1,100	\$1,650	0	\$0	\$0	\$2,750

Category	Detail	YR1	Yr2	YR3	YR4	YR5	Possible Total
	<p>\$550 stipends in an academic year to help mitigate the cost of travel between non-Southern California homes and CGU/Claremont.</p> <p>Haseya participants who start in January can request up to 5 travel stipends, 2 in the year they start the program and 3 in the following year. (Spring 1, Summer 1, Fall 1, Spring 2, Summer 2).</p> <p>Haseya participants who start in July (and who have a 13 month program), can request up to 4 stipends a year.. (Summer 1, Fall 1, Spring 1, Summer 2)</p>						
Graduation Regalia Stipend	<p>Each grant participant who finishes CGU's Preliminary K12 Teacher Credentialing Program (earning a credential + MA) may request a one-time stipend of \$600 to help offset the purchase of graduation regalia.</p> <p>Historically, our Native American graduates have ordered traditional blankets to participate in a regional graduation ceremony honoring AIAN students at a cost of roughly \$600.</p> <p>This stipend is issued in the Haseya participant's final term and only once it has been confirmed that the Haseya participant is graduating and participating in graduation ceremonies.</p>	\$0	\$600	\$0	\$0	\$0	\$600
Indian Cultural Knowledge	<p>Participants frequently want to attend workshops or conferences or take classes that bolster their understanding of Indian culture and/or language. A one-time stipend off \$800 can be requested to assist the Haseya participant in attending conferences and/or taking classes that relate to Native American culture and/or working with Indian youth and their families.</p> <p>This funding is available to Haseya participants only after they have finished CGU's Preliminary K12 Teacher Credentialing Program.</p>	\$0	\$0	\$800	\$0	\$0	\$800

Category	Detail	YR1	Yr2	YR3	YR4	YR5	Possible Total
Meeting Costs	<p>Haseya leadership will have meetings once a term to elicit grant participant feedback on the program and to better understand how to meet the individual needs of Haseya participants as they progress through Haseya. Such meetings are often conducted over a meal.</p> <p>Budgeted here are 3 meetings per year. Each meal is budgeted at \$25 per meal per Haseya participant.</p> <p>Estimated here for 6 meals.</p> <p>These funds are not given to the Haseya participant as a stipend.</p>	\$50	\$75	\$75	\$50	\$50	\$300
Other participant support	<p>A number of types of participant support are allowable but aren't budgeted above. Therefore, \$1,300 is budgeted per Haseya participant to cover the other eligible expenses.</p> <p>Examples of the types of expenses that may be eligible and can be requested: emergency transportation fees (e.g. if a grant participant requires automotive repair and needs assistance to get to their school site); child support fees (capped per grant rules at \$500 per month per dependent); tutoring support; test preparation support; emergency travel funds (e.g. death in the family); etc.</p> <p>These funds are not automatically issued; participants must request the funds when needed. All requests need to be approved by a Haseya mentor and Director to ensure that they fall within the scope of eligible/acceptable expenses.</p> <p>The total amount of “other participant support” that can be requested over the course of Haseya: \$1,300. This is budgeted in YR1.</p>	\$1,300	\$0	\$0	\$0	\$0	\$1,300
							GenEd: \$94,685

<i>Category</i>	<i>Detail</i>	<i>YR1</i>	<i>Yr2</i>	<i>YR3</i>	<i>YR4</i>	<i>YR5</i>	<i>Possible Total</i>
							SPED: \$93,275

Stipends provided to Haseya participants are calculated with the expectation that most of the earmarked expenses will be covered in full. If costs increase and are higher than predicted/estimated, additional funds will not be provided to make up the difference. As such, participants should plan accordingly and understand that Haseya funds are intended to offset the cost of the earmarked expenses, and do not automatically cover the full expense.

Even if a participant is eligible for all the earmarked funds listed above, they do not need to request support for every category. Participants may decline any funds for which they are eligible. For example, a participant who does not wish to request the \$600 allocation for graduation regalia may simply choose not to request those funds.

A Haseya participant is not eligible to receive Haseya support if/when they

- are not in good standing at CGU
- are not in good standing with Haseya
- are earning other income (including income from a paid internship credential)
- are on a leave of absence from CGU.

Any of the following may affect a participant's status in the program, including extending the time to completion, requiring additional coursework, meeting additional requirements, increasing the cost of the program, or resulting in dismissal:

- Failing a class
- Not remaining in good academic standing
- Being dismissed from a clinical setting
- Changing credential pathway mid-program
- Extending program plan
- Not meeting standards set by California's Commission on Teacher Credentialing (CA's CTC) or CGU
- Not passing mandated assessments set by CA's CTC or CGU
- Not adhering to terms and expectations outlined in CGU's Bulletin or the Department's Handbook
- Being found guilty of academic honesty or plagiarism
- Being found guilty of an integrity infraction
- Engaging in behavior that does not adhere to the professional standards set for teachers
- Not maintaining contact with CGU and/or Haseya personnel

Reframed for clarity:

- **Tuition stipends are capped.** GenEd candidates have a 36-unit program; accordingly, for General Education candidates, there is a tuition stipend cap of 36 units. SPED candidates have a 38-unit program; accordingly, for SPED candidates, there is a tuition cap of 38 units. There are no funds to pay for a class that needs to be repeated.
- **Term fees stipends (i.e., CGU fees and Teacher Ed fees), living stipends, and health care stipends are also capped.** Depending upon when candidates start CGU, they either have 13 or 19 months of Haseya funding related to term fee stipends, living stipends and health care stipends. Haseya participants can extend their program to 24 months but these extended months are self-financed.

- Haseya participants who start the program in January are expected to complete the program in 19 months. They receive living stipends, term fee stipends, and health care stipends for 19 months. Haseya participants can remain in good standing with Haseya even if they need to extend their program to 24 months, but the additional months need to be self-financed.
- Haseya participants who start the program in July are expected to complete the program in 13 months. They receive living stipends, term fee stipends, and health care stipends for 13 months. Haseya participants can remain in good standing with Haseya even if they need to extend their program to 24 months, but the additional months need to be self-financed. Haseya participants will not remain in good standing with Haseya if their program is extended beyond 24 months.

What kind of expenses are not covered by Haseya funds?

A number of expenses are not covered by Haseya funds, including, but not limited to:

- Required textbooks
- Transportation to/from one's home, CGU, and one's assigned clinical residency site/school (one's residency site/school)
- Professional teaching attire
- Room & board
- Regular childcare
- Health care deductibles
- Internet service
- Coursework that has to be retaken as a result of failing the course the first time
- Coursework that is added to a student's program plan as a result of changing or extending one's program plan

Do Haseya participants need to do something in exchange for the Haseya funding they receive? Is there a service/payback obligation?

Yes.

Read this section very carefully because this is important. This is the main "fine print" that interested parties need to understand.

There is a service/payback obligation (sometimes called the service/payback agreement).

Parties who have been selected to be funded Haseya participants must sign a legally binding agreement with the U.S. Department of Education's Office of Indian Education (US DOE's OIE) before receiving any funds or starting Haseya.

The agreement states that, if a funded participant completes Haseya, then they are free and clear and don't owe anything. But if a funded Haseya participant fails to successfully complete Haseya, then all the Haseya funds used to support the Haseya participant convert to a loan that must be repaid. **If a funded participant fails to complete Haseya, the total amount of funds given to support the Haseya participant (potentially as high as \$95,000) becomes a loan**

that must be repaid to the U.S. Department of Education. This is a serious consequence of not successfully completing Haseya once one has signed on to being a funded participant.

People who have questions about the Service/Payback Agreement with the U.S. Department of Education are encouraged to contact the Professional Development Program Data Collection System (PDPDCS) Help Desk. As of Fall 2025, their contact information was as follows:

PDPDCS Help Desk

1700 Research Blvd, RB 2268

Rockville, MD 20850

Toll Free Hotline, 8-8 ET M-F. 1-888-884-7110

For TTY dial 711 for your state's

Relay Service Provider.

Fax

1-888-252-6960

E-mail paybackobligations@ed.gov

Website <https://pdp.ed.gov/OIE/>

Successfully completing Haseya involves doing all of the following:

1. Earning a CA teaching credential from CGU's Preliminary K12 Teacher Credential Program within the allotted amount of time;
2. Securing employment to *teach in one's credential area** in an *eligible school** within 12 months of earning their teaching credential;
3. Working in an eligible school as a teacher in one's credential area for as many months as they received funding. (Example: If a Haseya participant took 13 months to earn their credential and received Haseya funding for these 13 months, then the Haseya participant is obligated to teach in their credential area in an eligible school for 13 months. If a funded Haseya participant received funding for 18 months, then the length of their service/payback obligation is 18 months.);
4. Engaging in two years of new teacher/induction mentorship after earning their credential and securing employment in an eligible school; **AND**
5. Consistently recording the funding support they have received and their progress in the OIE's Professional Development Program Data Collection System (PDPDCS). (It is through the PDPDCS that the Department of Education tracks Haseya participants' service/payback obligation. It is the responsibility of the Haseya participant to verify that the amount of support posted in PDPDCS is current and accurate. If a Haseya participant finds a discrepancy between the amount that is posted in the PDPDCS and the amount they believe they received, they will need to notify CGU's Department of Teacher Education and their Haseya mentor immediately and regularly until the issue is resolved.)

To highlight some of the "fine print" above, a funded Haseya participant must complete their post-credential service/payback obligation by

- teaching in an eligible school. An eligible school is any school in the U.S. that has a higher percentage of AIAN students compared to the district, county, or state average. **Schools need not be in California.** To help identify such schools, visit:
 - School level: <https://nces.ed.gov/ccd/schoolsearch/index.asp>

- District level: <https://nces.ed.gov/programs/edge/Home>
- teaching in their credential area. This means that if the Haseya participant earned a math credential, for example, that they must be hired to be a math teacher (and not as a science teacher or a PE teacher, etc.) Likewise, if they earned a credential in English, they must be hired as an English teacher.

Although Haseya mentors will aid Haseya participants in their search for appropriate post-program employment, it will ultimately be the Haseya participant's responsibility to obtain employment teaching in their credential area at an eligible school.

Additional information about the job market in Bureau of Indian Education Schools can be obtained by looking at <https://www.bie.edu/Jobs/index.htm>. (Note that that BIE schools are just one of the options for fulfilling the service/payback agreement. Many non-BIE schools also serve large populations of AIAN youth and are identified as eligible service/payback schools.)

Because of the service/payback agreement, it is imperative that funded Haseya participants feel confident at the onset of their program that they will be able to earn a CA teaching credential through CGU's Preliminary K12 Teacher Credentialing Program, are confident they will be able to obtain employment at an eligible service/payback school teaching in their credential area; and are willing to work in an eligible school serving a high proportion of AIAN youth for at least as long as needed to meet the service/payback obligation.

Interested parties who are not confident that they can fully complete Haseya should not become funded Haseya participants because the size of the repayment loan is so large.

Can Haseya participants be employed while a student in CGU's Preliminary K12 Teacher Credential Program?

No.

Haseya participants are provided a living stipend (\$2300 when taking 8+ units at CGU or \$1150 when taking 1-7 units at CGU). The U.S. Department of Education prohibit this living stipend being issued to anyone who is receiving a salary.

(The intent of the living stipend is to allow Haseya participants to immerse themselves in the task of learning how to be effective teachers. The intent of the Haseya funds is to help Haseya participants attend school without also working.)

Additionally, most participants find that it is difficult to be employed while they are active students in CGU's Preliminary K12 Teacher Credentialing Program. Residents work at their clinical sites for 20 hours a week for "kids in front of me" instruction. On top of these 20 hours, participants need to dedicate time for preparation, reflection, grading, and meeting one's mentor Teacher, and must attend academic classes, which are scheduled either in the late afternoon or evening during the week. Classes also require time for reading and assignments. This doesn't leave much time for outside employment.

Can Haseya participants take out federal student loans (via FAFSA)?

Yes.

Eligible (domestic/non-international) students can apply for federal student aid using the FAFSA. Most qualify for some level of aid. Some do not.

Eligible Haseya participants can apply for a federal student loan. If awarded, the amount of their federal student aid package will take into account the support one gets from Haseya.

It is important that Haseya participants understand that federal student loans need to be paid back and are not connected to Haseya or Haseya's service/payback agreement.

Participants are encouraged to assume the least amount of debt through federal student aid possible.

- It is important to realize that sometimes a federal aid payment is generated and then later adjusted to a lower amount. Under these circumstances, the student is required to pay back the difference. In other instances, students forget that they need to save federal aid to pay for future semesters (like the summer session). Students can be caught by surprise in both of these situations and find themselves in financial crisis. Accordingly, it is important that students understand the limitations and conditions of their federal financial aid package. Students should seek clarity from [CGU's Office of Financial Aid](#) before spending any of their federal aid funds.
- If a student has a "past due" balance in their CGU student account, any money coming into the account (such as a monthly living stipend) will be used to pay off the past due balance (and, hence, won't be available for student withdrawal/use). Students need to make sure they aren't carrying forward a "past due" balance.

Parties interested in learning about federal student aid should contact [CGU's Office of Financial Aid](#).

I heard on the news that some federally-backed grants have lost their funding mid-program. Could this happen to Haseya?

Funding for Haseya has been pledged by the U.S. Department of Education's Office of Indian Education (OIE), and first year funding has already been obligated.

As it has in the past for similar grant-funded projects, it is expected that the OIE will support all five years of this already-approved program.

However, these are unprecedented times.

As of late, some federally-backed programs have lost their funding mid-program.

It is unclear at this time if this could also happen to Haseya. It is possible (?) that the federal government could cancel Haseya's award mid-program. If this happens, Haseya participations would not be issued Haseya funds/support to finish their program.

QUESTIONS ABOUT ELIGIBILITY

Who is eligible to be a Haseya participant?

To be a Haseya participant, one needs to:

1. **Have a desire to be a K12 teacher in one of the credential areas supported by CGU's Preliminary K12 Teacher Credentialing Program:** Multiple subject/Elementary, Single subject (English, Math, Science, World Language, or Social Studies); and Special Education (mild/moderate special needs and extensive special needs).
2. **Be admitted into CGU's Preliminary K12 Teacher Credentialing Program.** Along with other requirements, applicants must have earned a bachelor's degree from an accredited university.
3. **Be able to fully participate in CGU's Preliminary K12 Teacher Credential Program.** This mainly involves at least the following notable considerations:
 - a. Students must have sufficient time and capacity to fully engage and prepare for required activities, including but not limited to:
 - **Clinical Residency Placement.** Residencies involve 20 hours per week of "in front of kids" instructional time. In addition to these 20 hours, participants need to dedicate time for other activities (preparing lessons, grading, reflecting, meeting with mentor Teacher, mandatory clinical meetings, etc.). Residencies span an academic K12 school year, typically from mid- or late July through mid- or late June.
 - **Academic Classes.** General education candidates complete 36 units of coursework. Special education candidates complete 38-units. Synchronous instruction typically happens two to three times during the workweek typically from 5-8 pm PDT/PST. In addition to class hours, one needs to dedicate time to reading, completing assignments, and reflecting.
 - **Non-class-based activities.** There are asynchronous and non-unit-based tasks every term (Fall, Spring, Summer) that require time and attention, including, but not limited to tasks such as CPR training, observation hours, and taking required tests.
 - b. Students need to reside in or near Claremont, CA, while being a student at CGU. Although academic classes are online, the clinical residency is not. Students need to be able to travel to/from their clinical residency placement at an assigned residency school (within a 30-mile radius of CGU). Depending upon how quickly a student is able to demonstrate competencies, the residency can involve one 11-month placement (typically July through June) or a second placement the following school year.
 - c. Students require sufficient technological skills and equipment (including internet service) to be able to complete synchronous and asynchronous online classes and workshops.
 - d. Program completion is based upon meeting competencies, not "seat time." The length of a student's program is determined by how quickly they can demonstrate competency. The most expedited pathway is a 13-month program. Haseya

candidates are given a maximum of 24 months to complete their program (but, as noted above, Haseya funding is not provided for all 24 months)..

4. **Provide documentation that they, their parent, or their grandparent meet the definition of being “Indian”** provided by the Department of Education’s Office of Indian Education for the purposes of this project. (See below for details)
5. **Be able to successfully obtain TB and Livescan/DOJ/FBI clearances.** These clearances are California requirements for teachers.
6. **Be confident at the onset of Haseya that they will be able to successfully complete Haseya.** Haseya is a multi-year commitment and participants must complete the entire program in order to be considered successful.
7. **Sign the U.S. Department of Education’s Office of Indian Education’s Service/Payback Obligation Agreement.**
8. **Sign CGU’s MOU for Haseya participants.**

These eligibility requirements need to be met/assessed/documented before one is officially named a Haseya participant and before any Haseya funding is distributed.

How does one show they meet the US Department of Education’s definition of being “Indian”?

According to the Office of Indian Education (per Federal Register/Vol. 90, No. 11/Friday, January 17, 2025/Notices, Page 5858) for the purposes of this program an *Indian* is an individual who is

1. “A member of an Indian Tribe or band, as membership is defined by the Indian Tribe or band, including any Tribe or band terminated since 1940, and any Tribe or band recognized by the State in which the Tribe or band resides;
2. A descendant of a parent or grandparent who meets the requirements of paragraph (1) of this definition;
3. Considered by the Secretary of the Interior to be an Indian for any purpose;
4. An Eskimo, Aleut, or other Alaska Native; or
5. A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.”

Applicants to Haseya are asked to submit documentation that shows they are Indian according to the above criteria.

Most applicants submit copies of a CIB card and/or a certified letter of membership from their tribe.

Who is eligible to apply to CGU’s Preliminary K12 Teacher Credentialing Program?

To be admitted into CGU’s Preliminary K12 Teacher Credentialing Program, one must have a bachelor’s degree from a regionally accredited university by the time they start the program.

Undergraduate students who are seniors working on their bachelor's are eligible to apply, and must complete a BA or BS by the time they start the program.)

See below for more information about applying to CGU's Preliminary K12 Teacher Credentialing Program.

QUESTIONS ABOUT CGU & ITS TEACHER CREDENTIALING PROGRAM

Tell me about CGU. What is it known for?

Claremont Graduate University (CGU) is located in Southern California, 35 miles east of downtown Los Angeles on the border of Los Angeles and San Bernardino counties. San Diego is a 120-mile drive to the south; Las Vegas is a 240-mile drive to the northeast.

The closest airport is Ontario International Airport (ONT), but people often fly in and out of Los Angeles International Airport (LAX). LAX is about 47 miles away. Driving times to these destinations vary greatly depending upon the time of day and traffic.

Founded in 1925, CGU is an independent institution devoted entirely to graduate study. As a member of The Claremont Colleges, a consortium of seven prestigious independent institutions (CGU, Claremont McKenna College, Pitzer College, Pomona College, Scripps College, Harvey Mudd College, and Keck Graduate Institute), CGU is able to offer a greater breadth of faculty and campus resources than is typical of a university with 2,300 students. Being a part of The Claremont Colleges allows CGU students access to more than 550 faculty members and four major libraries with more than two million volumes.

CGU's graduate-only education takes place through small classes and seminars and close scholarly relationships between students and faculty. The research aspires to advance knowledge but also to do something more: to convene leaders and scholars to tackle the most important problems facing our region and our world.

Perhaps because of its size and its commitment to diverse perspectives, CGU is uniquely positioned to support underrepresented and culturally diverse groups. It dedicates specific resources to ensuring student success, including the Office of Student Life, Diversity & Leadership; the Center for Writing & Rhetoric; the Career Development Office; and a host of student organizations.

What makes CGU's Preliminary K12 Teacher Credentialing Program special?

Claremont Graduate University's Department of Teacher Education program prepares motivated students to become teachers who make a difference in the world.

Our program is grounded in *Critical Social Justice*, which invites teachers to:

- Recognize society is stratified along social group lines, inequality is deeply and structurally embedded, *and* those inequalities are reproduced within schooling (Sensoy & DiAngelo, 2017).
- Actively disrupt inhumane, unjust, and inequitable practices by teaching rigorously and excellently.
- Empower students to navigate an unjust world with agency in order to thrive.
- Create empowering classroom and school ecologies that serve to dismantle systems of oppression.

We believe the best way to prepare highly effective teachers is to put theory into practice through mentor-guided teaching experiences in a real-world setting. Our graduates are highly recruited, get promoted quickly, and are fast-tracked into leadership positions.

Is CGU’s Preliminary K12 Teacher Credentialing Program specifically designed to help Haseya participants work with AIAN students?

CGU’s program is designed to help prepare critically aware and socially just teachers who are able to meet the needs of the students on their rosters — students who have different backgrounds, traditions, abilities, and assets. We know that not all schools serve all students equally well. We prepare teachers who are aware of these inequities and who strive to make schooling effective and humanizing for all the students in their care.

CGU’s Preliminary K12 Teacher Credential Program is not a “Native/Indigenous Studies” program. We don’t have classes specifically designed to help teacher candidates understand Native American culture, history, or educational settings.

With that said, Haseya is a partnership between CGU and the Navajo Nation. Haseya personnel from the Navajo Nation will be able to help Haseya participants navigate school systems and, specifically, meet the needs of AIAN students.

Additionally, there is a one-time stipend provided to Haseya participants who are interested in attending workshops or conferences related to Native American cultural or pedagogical knowledge.

What type of teaching credential can one earn at CGU as a Haseya participant?

Haseya participants can earn one of the following California preliminary credentials at CGU:

- Multiple-Subject (Elementary)
- Single-Subject Math
- Single-Subject Science
- Single-Subject English
- Single-Subject Social Studies
- Single-Subject World Languages (Spanish, French or Mandarin)
- Education Specialist, Mild/Moderate Support Needs (MMSN)
- Education Specialist, Extensive Support Needs (ESN)

The Multiple- and Single-Subject credentials involve 36 units of coursework at CGU.

The Education Specialist credentials involve 38 units of coursework at CGU.

Each credential pathway is associated with its own program plan and program requirements.

Can a participant change the type of credential they want to earn?

No, not easily and not without prior approval and potential consequence.

Applicants are asked to declare what type of credential they are pursuing at the time of admission. Changing the intended credential can be complicated, especially for Haseya participants, because each credential program has unique-to-the-credential coursework. As such, changing a credential mid-program involves developing a new program plan. Often, this new program plan includes different or additional coursework and may also include an extended timeline to program completion.

For Haseya participants, any additional classes or program extensions caused by a new program plan will not be covered with Haseya funds. Accordingly, changes to credential plan can result in the need to self-finance the additional classes and can, in some instances, affect a student's good standing as a Haseya participant (which means no funding), or can result in the student being dismissed from Haseya (which is in turn associated with Haseya funds being converted into a loan

Accordingly, those applying to be a Haseya participant are asked to reflect upon what type of teacher they want to be. Doing research on the job market is also prudent before one declares a credential pathway.

What is a California *preliminary* teaching credential? How is it different from a California *clear* teaching credential? And are there Haseya funds to help Haseya participants earn a *clear* teaching credential?

In the state of California, teacher candidates first earn a *preliminary* teaching credential. The preliminary credential is typically earned through a university-based program like CGU's Preliminary K12 Teacher Credentialing Program.

Once a teacher earns the preliminary credential, they can be hired as teachers of record. The state of California gives teachers a five-year window to earn a second credential, called a *clear* credential. The clear credential is earned after the teacher goes through a state-approved induction program for new teachers. In the state of California, these state-approved induction programs are typically run by the school district that employs the teacher on a preliminary credential at little to no cost to the new teacher. There are some non-district-based induction programs (often run by universities or county offices of education) that new teachers can enroll in when they are working as a new teacher outside of California or at a California school that doesn't offer a state-approved induction program. These non-district-based induction programs typically charge a fee.

It is prudent for those who have earned a California preliminary credential to earn a California clear credential because (at least as of the writing of this document in Fall 2025) teachers with a

California clear credential can keep their teaching credential “perpetually active” simply by renewing their credential online every few years for a fee (\$106 as of Fall 2025).

Haseya provides Haseya participants with two years of new teacher/induction support after earning their California preliminary credential, but this mentorship does not support Haseya participants in earning a California clear credential.

Furthermore, there are not designated Haseya funds to help Haseya participants earn a California clear credential.

**What is the relationship between CGU’s clinical experience and CGU’s academic classes?
Can you tell me more about CGU’s K12 Teacher Credentialing Program?**

CGU’s teacher credential candidates engage in two types of learning: Academic and Clinical.

Academic classes are taught via online/virtual instruction. The synchronous classes are typically held on weekdays (Monday-Thursday) typically from 5-8 pm PDT/PST.

The clinical component is a hands-on experience where the candidate works in a classroom, applying the knowledge gained in the academic classes. The residency experiences involve 20 hours a week of “in front of kids” instructional time over a period that typically spans a full K12 academic year (from mid- to late July through mid- to late June). In addition to the 20 hours per week at the school site, additional time is needed to prepare lessons, grade, and meet with one’s mentor Teacher.

Because academic classes are online, CGU teacher candidates need to have access to reliable internet and need to have strong technological skills.

Can I have a sense of what a sample program looks like? And how long it will take to earn my credential and degree?

Below are some sample pathways for both **General Education** and **Education Specialist** candidates.

The 19-month pathway is recommended because it sets up most candidates for optimal success.

The expedited 13-month pathway is available to Haseya applicants only with special permission. It is restricted to applicants who have met certain criteria, such as satisfying all subject matter competency requirements before starting CGU and having a successful track record of substitute teaching or working as educational assistants.

Program completion is based upon meeting competencies, not “seat time.” Accordingly, a participant may intend to finish their program according to the 18-month pathway, but their program could take longer if they are unable to demonstrate competency during the originally planned timeline. In this case, the program plan (and time to completion) is extended.

Haseya participants are given a maximum of 24 months to complete their program. If a credential is not earned within 24 months, the Haseya participant is dismissed from Haseya and enters repayment status for all funds used to support their time as a Haseya participant. Being dismissed from Haseya means that one will not be able to complete Haseya and, hence, must pay back funds used to support the candidate through Haseya.

While Haseya participants have 24 months to complete the program, they do not receive funding support for all 24 months. Repeated from above:

- **Tuition stipends are capped.** GenEd candidates have a 36-unit program; accordingly, for General Education candidates, there is a tuition stipend cap of 36 units. SPED candidates have a 38-unit program; accordingly, for SPED candidates, there is a tuition cap of 38 units. There are no funds to pay for a class that needs to be repeated.
- **Term fees stipends (i.e., CGU fees and Teacher Ed fees), living stipends, and health care stipends are also capped.** Depending upon when candidates start CGU, they either have 13 or 19 months of Haseya funding related to term fee stipends, living stipends and health care stipends. Haseya participants can extend their program to 24 months but these extended months are self-financed.
 - Haseya participants who start the program in January are expected to complete the program in 19 months. They receive living stipends, term fee stipends, and health care stipends for 19 months. Haseya participants can remain in good standing with Haseya even if they need to extend their program to 24 months, but the additional months need to be self-financed.
 - Haseya participants who start the program in July are expected to complete the program in 13 months. They receive living stipends, term fee stipends, and health care stipends for 13 months. Haseya participants can remain in good standing with Haseya even if they need to extend their program to 24 months, but the additional months need to be self-financed.

The amount of one’s living stipend depends upon whether one is a full- or part-time student. Accordingly, it is important to understand what sections of the program one is a full-time versus a part-time student. The charts below help provide this context.

19-month program for General Education candidates starting in January 2026 and (ideally) finishing in July 2027 (36-unit program)

	Spring 2026 Jan, Feb, March, April	Summer 2026 May, June, July	Fall 2026 August, Sept, Oct, Dec	Spring 2027 Jan, Feb, March, April	Summer 2027 May, June, July
	TLP 1 (4 units)	Foundations of Residency (2 units)	TLP 2 (2 units) Literacy & Methods 1 (4 units)	TLP 3 (2 units) Literacy & Methods 2 (4 units)	TLP 4 (2 units) TEP Seminars (8 units)

			CalTPA Cycle 1 (1 unit)	CalTPA Cycle 2 (1 unit)	
			Clinical Residency 1 (3 units)	Clinical Residency 2 (3 units)	
Units	4	2	10	10	10
Eligible for Haseya living stipend?	Part-time stipend of \$1150/month in Jan, Feb, March & April	Part-time stipend of \$1150/month in May, June & July	Full-time stipend of \$2300/month in August, Sept, Oct, Nov & Dec	Full-time stipend of \$2300/month in Jan, Feb, March, & April	Full-time stipend of \$2300/month in May, June & July
Must be living near Claremont?	No	Yes. By July 1	Yes	Yes	Maybe.

* Not listed here are non-class requirements.

19-month program for Special Education candidates starting in January 2026 and (ideally) finishing in July 2027 (38-unit program)

	Spring 2026 Jan, Feb, March, April	Summer 2026 May, June, July	Fall 2026 August, Sept, Oct, Dec	Spring 2027 Jan, Feb, March, April	Summer 2027 May, June, July
	TLP 1 (4 units)	Foundations of Residency (2 units)	TLP 2 (2 units) Literacy & Methods 1 (4 units) CalTPA Cycle 1 (1 unit) SPED Seminar (2 units) Clinical Residency 1 (3 units)	TLP 3 (2) Literacy & Methods 2 (4 units) CalTPA Cycle 2 (1 unit) SPED Seminar (4 units) Clinical Residency 2 (3 units)	TLP 4 (2 units) SPED Seminar (4 units)
Units	4	2	12	14	6
Eligible for Haseya living stipend?	Part-time stipend of \$1150/month in Jan, Feb, March & April	Part-time stipend of \$1150/month in May, June & July	Full-time stipend of \$2300/month in August, Sept, Oct, Nov & Dec	Full-time stipend of \$2300/month in Jan, Feb, March & April	Part-time stipend of \$1150/month in May, June & July

Must be living near Claremont?	No	Yes. By July 1	Yes	Yes	Maybe
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* Not listed here are non-class requirements.

13-month program for General Education candidates starting in July 2026 and (ideally) finishing in July 2027 (36-unit program)

	Summer 2026 May, June, July	Fall 2026 August, Sept, Oct, Dec	Spring 2027 Jan, Feb, March, April	Summer 2027 May, June, July
	TLP I (4 units) Foundations of Residency (2 units)	TLP 2 (2 units) Literacy & Methods 1 (4 units) CalTPA Cycle 1 (1 unit) Clinical Residency 1 (3 units)	TLP 3 (2 units) Literacy & Methods 2 (4 units) CalTPA Cycle 2 (1 unit) Clinical Residency 2 (3 units)	TLP 4 (2 units) TEP Seminars (8 units)
Units	6	10	10	10
Eligible for Haseya living stipend?	Part-time stipend of \$1150/month in July	Full-time stipend of \$2300/month in August, Sept, Oct, Nov & Dec	Full-time stipend of \$2300/month in Jan, Feb, March &	Full-time stipend of \$2300/month in May, June & July
Must be living near Claremont?	Yes	Yes	Yes	Maybe

* Not listed here are non-class requirements.

13-month program for Special Education candidates starting in July 2026 and (ideally) finishing in July 2027 (38-unit program)

	Summer 2026 May, June, July	Fall 2026 August, Sept, Oct, Dec	Spring 2027 Jan, Feb, March, April	Summer 2027 May, June, July
	TLP 1 (4 units) Foundations of Residency (2 units)	TLP 2 (2 units) Literacy & Methods 1 (4 units) CalTPA Cycle 1 (1 unit)	TLP 3 (2) Literacy & Methods 2 (4 units) CalTPA Cycle 2 (1 unit)	TLP 4 (2 units) SPED Seminar (4 units)

		SPED Seminar (2 units)	SPED Seminar (4 units)	
		Clinical Residency 1 (3 units)	Clinical Residency 2 (3 units)	
Units	6	12	14	6
Eligible for Haseya living stipend?	Part-time stipend of \$1150/month in July	Full-time stipend of \$2300/month in August, Sept, Oct, Nov & Dec	Full-time stipend of \$2300/month in Jan, Feb, March & April	Part-time stipend of \$1150/month in May, June & July
Must be living near Claremont?	Yes.	Yes	Yes	Maybe

* Not listed here are non-class requirements.

Are there any times during the program when CGU teacher candidates can meet face-to-face with each other and their faculty?

Yes.

To complement the online instruction, CGU invites its teacher candidates to campus a few times during the year. These optional events give teacher education candidates the opportunity to meet each other and their faculty while engaging in relevant conversation and/or instruction.

Opting to not participate in these optional events will not impact one’s grades or standing in the program.

QUESTIONS ABOUT CALIFORNIA RESIDENCY WHILE A HASEYA PARTICIPANT

Do Haseya participants need to reside in Southern California close to CGU/Claremont while working to earn their California teaching credential and MA?

Yes.

Students in CGU’s Preliminary K12 Teacher Credentialing Program need to successfully complete a clinical residency practicum in an assigned school with which CGU has a residency placement agreement and in which trained CGU mentor Teachers work.

These schools are within a 30-mile radius of CGU. Hence, at the very least, while participating in a residency experience, CGU teacher candidates must live near CGU/Claremont in Southern California.

Because there are specific criteria that need to be met with the residency placements, CGU secures the residency placements on behalf of their teacher candidates. Teacher candidates do not identify the residency school in which they want to work; they are assigned a residency site.

The residency practicum spans a full K12 academic year, typically from mid- to late July through mid- or late June.

If a teacher credential student cannot show mastery of required professional competencies during their first residency practicum, they will need to engage in a second residency practicum.

Given the length of the residency experience(s), candidates need to plan on living near CGU/Claremont for a significant amount of time.

There may be small periods of time during CGU's teacher credentialing program when teacher candidates are not engaged as a resident. During these points in the program, the teacher candidate need not be in California since CGU's academic coursework is delivered through online/virtual instruction.

- Haseya participants starting CGU's Preliminary K12 Teacher Credential Program in January 2026, for example, need not be in close proximity to Claremont until Summer 2026 because they typically won't start their residency placement until mid or late-July.

Most CGU teacher credential candidates reside in Southern California near CGU for the entire duration of their credential program.

If a candidate is moving to Southern California, it is highly recommended that they try to secure housing close to CGU, preferably near their clinical placement, as Southern California traffic is formidable. Unfortunately, CGU is not always able to tell candidates at the start of their program where they will be placed. Accordingly, sometimes candidates secure temporary housing until they know where their clinical placement will be, and then they secure more permanent housing near their placement.

CGU teacher candidates are responsible for providing their own transportation to and from their clinical sites.

Former students who don't drive or who don't have a car have reported that using public transportation in Southern California can be hard. Not all school sites are easily reached via bus.

If I'm moving to CGU/Claremont, how can I find housing?

Students moving to CGU's community to complete the Preliminary K12 Teacher Credentialing Program can find housing through CGU housing or through community rentals. For information about housing options at CGU, visit the [Claremont Collegiate Apartments website](#). (To be clear, Haseya participants do not receive a stipend specifically for housing. They may use some of their living stipend to cover the cost of housing/rent.)

After graduating from CGU, I might want to work somewhere else other than California. Do Haseya participants need to teach in schools in California while completing their service/payback obligation?

No.

Eligible service/payback agreements schools can be found all over the country. Most, in fact, are not in California but rather in areas where there is a high concentration of AIANs (think of “Indian Country” in Arizona, New Mexico, Alaska, etc.).

Haseya participants who want to meet their service/payback obligation in an eligible school outside of California will need to make sure that the school is willing to hire teachers with a credential from California.

States have reciprocity agreements so that teachers credentialed in one state can work as credentialed teachers in another state. Sometimes the agreement dictates that the out-of-state teacher meet some additional requirements. In many states, for example, elementary teachers who earn their credential out-of-state are asked to demonstrate knowledge of the (new) state’s history. California is typically considered a robust credential, and teachers who earn their credential in California are often welcomed to teach in other states. It often is as easy as taking an exam and a course or two.

One can find state-specific information through the [National Association of State Directors of Teacher Education and Certification \(NASDTEC\)](#) or by contacting the teacher licensing agency in the state in which one wants to work. Another good source of information is [50-State Comparison: Teacher Reciprocity](#).

Haseya funds are not provided to help Haseya participants earn a credential in another state through reciprocity.

QUESTIONS ABOUT THE APPLICATION PROCESS

How do I apply to be a Haseya participant?

Applying to be a funded Haseya participant is a two-step process; applicants must first, apply to CGU’s Preliminary K12 Teacher Credentialing Program and then apply to be a funded Haseya participant.

Applicants are encouraged to submit their two applications in close proximity, ideally on the same day or just a day apart.

An applicant cannot become a Haseya participant without first being admitted to CGU’s Teacher Credentialing Program. Accordingly, applications to be a Haseya participant are not reviewed until Haseya leadership learns if an applicant has first been admitted into CGU’s Teacher Credentialing Program.

When should I apply?

Applications to CGU's Preliminary Teacher Credentialing Program are open year-round.

Applicants should apply to CGU's Preliminary Teacher Credentialing Program and apply to be a funded Haseya participant as soon as possible.

CGU would ideally like to fill all its Haseya participant slots in Fall 2025 so that candidates can start CGU's Preliminary K12 Teacher Credentialing Program in January 2026.

(As noted before: There is no clinical practicum requirement in this first phase of the program, so Haseya students can complete required Spring 2026 coursework virtually and need not be in California until July 2026.)

Haseya slots are filled on a rolling basis. As such, there is great advantage to applying early.

If all Haseya spots are not filled for a January 2026 start, there will be additional enrollment opportunities most likely in July 2026 and January 2027. (The July start is associated with an expedited timeline/rigorous pace and, hence, is restricted to Haseya candidates who meet certain criteria. Because of its rigorous pace, Haseya participants would need special permission to start in this term.)

It should be noted that CGU might not have funding for a program similar to Haseya in the future because funding is secured through a competitive grant process. Future grants might not be available, and CGU is not guaranteed to be awarded funding.

How do I apply to CGU's Preliminary K12 Teacher Credentialing Program?

Applying to CGU's Preliminary K12 Teacher Credential Program involves

- Completion of CGU's online application found at <http://admissions.cgu.edu/apply/>.
- Submission of college transcripts confirming completion of a bachelor's degree from an accredited university. Transcripts must be sent to Admissions@cgu.edu or uploaded along with other online applications materials. Unofficial transcripts are acceptable for the application process, though official transcripts will need to be submitted before completion of the first semester at CGU.
- Submission of two letters of recommendation. Ideally, at least one person will be able to speak to the applicant's experiences working with youth, and at least one will speak to academic abilities. Letters should not be written by friends or family.
- Submission of an admissions essay/statement of purpose. Specifically, in three pages maximum (typed, double-spaced, 12-pointfont), respond to the following prompts and upload the response in the "Upload Supporting Documents" section of the online application.
 - Describe how your personal and educational background has shaped your desire to be a teacher.
 - Explain why you think this program is the best fit for you given what you know about the mission of CGU's Teacher Education Program.

- What personal assets (intellectual, linguistic, physical, or spiritual) will you bring with you to the challenges of teaching culturally and linguistically diverse students?
- Submission of an up-to-date resume.
- Participation in a virtual interview that will take an estimated two hours.
- Academic Prerequisites: A bachelor's degree from an accredited institution, ideally with a minimum 3.0 GPA. If the GPA is below 3.0, please address why in personal statement.
- Standardized Test Scores: Applicants using the CSET to show subject matter proficiency but have yet to pass it, must submit proof of registration for an upcoming CSET examination. For any other [CTC-approved method](#), supporting documents must be submitted.
- Submitting an application fee. This fee is waived for applicants who attend an information session.

For more information about applying, contact Iveth Cordon (iveth.cordon@cgu.edu) and/or visit cgu.edu/apply.

How do I apply to be a funded Haseya participant?

One applies to be a funded Haseya participant by submitting a Haseya Application Form and scheduling a virtual Haseya Admissions Meeting.

The Haseya Application Form should be submitted at the same time as one applies to CGU's Preliminary K12 Teacher Credentialing Program or soon thereafter.

When submitting the Haseya Application Form, applicants must include documentation demonstrating eligibility. Specifically, the applicant needs to submit documentation showing they:

- meet the DOE's definition of being "Indian" for the purposes of this program.
- have tuberculosis/TB clearance. (State of California will not issue credentials to people who have tuberculosis/TB.)

Applicants will also be asked to speak to the likelihood that they will be able to secure Livescan/DOJ/FBI clearance. If an applicant has an arrest history, it is recommended that they seek clarity on their LiveScan/DOJ/FBI clearance before applying to be a Haseya participant. The State of California mandates that teachers working with children have LiveScan/DOJ/FBI clearance.

Preferential status will be given to those who have already met California's [basic skills requirements](#) for teachers and California's [subject-matter competency](#) in their credential area at the time they are applying to CGU's Preliminary K12 Teacher Credentialing Program. One can meet the basic skills requirement through tests like the [California Basic Education Skills Test \(CBEST\)](#), SAT or ACT or through coursework done as an undergraduate. One can meet the subject-matter competency requirement through tests like the [California Subject Examinations for Teachers \(CSET\)](#) or through coursework done as an undergraduate. The CBEST and CSET exams can often be taken online or at ETS test centers, so one need not be in California to take

these tests. CGU's credential analyst Melanie Kerr (Melanie.Kerr@cgu.edu) can provide you with free on-line support sites to help prepare for the CBEST and CSET.

What will the Admissions meeting involve?

In the Haseya Admissions Meeting, the prospective Haseya candidate will be given the opportunity to:

- Discuss their Haseya application and submitted documents.
- Review and ask questions about this comprehensive Terms & Conditions Document. (It is highly recommended that the applicant read the Terms & Conditions Document before the meeting and come with a list of specific questions.)
- Review and ask questions about the DOE OIE's service agreement.
- Review and ask questions about CGU's Haseya MOU agreement.
- Review the calendar and program requirements associated with CGU's K12 Preliminary Teacher Credentialing Program.
- Ask any questions they need answered to help them decide if they are ready and able to be a funded Haseya participant.

If selected as a Haseya participant, candidates will receive an official written letter of invitation via email. Letters of invitation are not issued unless the applicant has been admitted into CGU's Preliminary K12 Teacher Credentialing program and unless one has provided documentation related to eligibility.

Parties who receive a letter of invitation will be given seven days to indicate their acceptance by

- Signing the DOE OIE's Service/Payback Agreement; and
- Signing CGU's Haseya MOU Agreement.

If these documents are not signed and submitted within seven days, one's spot may be given to another applicant.

If you have questions, please contact Haseya leadership at Haseya@cgu.edu.

QUESTIONS ABOUT GETTING MORE INFORMATION

Whom can I contact for more information?

If you have questions about CGU's K12 Teacher Credential Program, please contact:

Iveth Cordon

Assistant Director of Admissions

909-607-6374

iveth.cordon@cgu.edu

Melanie Kerr, MA

Credential Analyst & Clinical Placement

Coordinator, CGU's Department of Teacher

Education

Melanie.Kerr@cgu.edu

If you have questions about Haseya, please contact:

Jennifer C. Garcia
Haseya Mentor
Haseya@cgu.edu



Are there upcoming information sessions where I can learn about Haseya?

Yes.

Interested parties are encouraged to email Haseya@cgu.edu to learn about the dates/times of upcoming virtual Haseya information sessions.