

LAURA M. BURGIS, Ph.D.

CURRENT APPOINTMENTS

Full Professor of Practice, Claremont Graduate University, 2026 to present, *Division of Behavioral and Organizational Sciences*

Teach doctoral-level courses in organizational psychology for the PsyD program

- Guide PsyD students through capstone project design, implementation, and completion; chair capstone defenses and serve on student committees
- Mentor students in applied research methods, client engagement, and professional development.
- Develop industry partnerships with local, national, and international organizations

President, Human Values Center, Los Angeles, CA, 2017 to present

- Lead strategic planning, curriculum development, external relations, and project management for a training and education nonprofit
- Oversee trauma-informed, resiliency-based programs supporting K-12 districts and university co-curricular opportunities
- Manage partnerships across school districts, colleges and universities, nonprofits, and government municipalities. Direct curriculum innovation, design, and technology integration

Chairman of the Board, Charter for Compassion International, 2024 to present; *Trustee since 2018*

- Create a co-creative leadership culture and evolve governance toward a decentralized, multi-continent structure. Lead board development and partnership initiatives

Trustee, ACPA International Higher Education Association, 2025 to present

EDUCATION

Ph.D., Educational Leadership and Policy Studies, Arizona State University 2000 *Emphasis: post-adolescent and early adulthood human and identity development*

M.Ed., Higher Education Administration, Arizona State University 1995

B.A., Political Science and Public Administration (dual majors), Augustana College 1991; *Minor: East Asian Studies*

PREVIOUS ACADEMIC APPOINTMENTS

Visiting Professor of Practice, University of California, Santa Cruz, Crown College, 2022 to 2023.

- Learning Communities design and development for residential colleges serving undergraduate students
- Developed a positive psychology-based app to improve mental health & belonging

Clinical Faculty, Mary Lou Fulton Teachers College, Arizona State University, 2001 to 2012

- Taught graduate seminars in qualitative research methodology, budget and finance in public education, and student development theory
- Supervised master's theses and served on doctoral committees

Faculty, Thunderbird Graduate School of International Management, 2007 to 2010

- Co-faculty for Social Entrepreneurship in the evening MBA program

Lecturer, Barrett, The Honors College, Arizona State University, 2005 to 2007

- Designed and taught Leadership Through Service and Leadership Through Action seminars in residence hall-based learning community settings

PREVIOUS ADMINISTRATIVE AND LEADERSHIP EXPERIENCE

Executive Vice President, Claremont Lincoln University, Claremont, CA, 2012 to 2016

- Academic Affairs, Student Affairs, External Affairs
- Managed the accreditation process and board development
- Hired faculty and staff; oversaw student enrollment and graduation
- Taught graduate students in ethical leadership and social impact courses

President, Shirley G. Schmitz Foundation for Entrepreneurship, 2009 to 2012

Associate Dean, W. P. Carey School of Business, Arizona State University, 2002 to 2009

- Served on the Dean's Cabinet, managing administrative operations, budgets, and personnel
- Directed business community development and Executive Education programs
- Founded and directed the Pat Tillman Leadership Through Action Program for undergraduates; original curriculum IP endowed at \$1.25 million
- Delivery team for Executive MBA in Shanghai and Beijing, China

Executive Director of External Affairs, W. P. Carey School of Business, 2002 to 2009

- Engaged C-level executives with the School, securing donations exceeding gifts of \$1 million-\$20 million, raising more than \$200 million as part of a university-wide campaign while maintaining teaching responsibilities

BOARD SERVICE AND PROFESSIONAL AFFILIATIONS

Current

- Beloved Community, City of Pomona Steering Committee, July 2026 to present
- Advisor, Project Resilience, Anti-Human Trafficking
- Pomona Promise 3.0, UCLA and City of Pomona Partnership Advisory Board, 2025 to present
- ACPA Higher Education International Association, 2025 to present
- My Homies Kitchen, 2025 to present; Baltazar & Rose, LLC, 2016 to present; Chair, LA County Collective Wellbeing Economy Summit and Immersive Arts and Education Exhibition 2025

Previous

- Board of Trustees, Saybrook University, Pasadena, CA, 2015 to 2019
- Vice President, Heard Museum of the Southwest Art and Culture, 2011 to 2012
- Founding Chairman, Phoenix Green Chamber of Commerce, 2010 to 2012
- Phoenix Desert Botanical Garden, 2010 to 2011

SELECTED PRESENTATIONS

Burgis, L. (2026, October). Using the Community Resilience Model in Higher Education. Leadership panel, Trauma Resource Institute Conference, Claremont, CA.

Burgis, L. (2026, October). Embodied Compassionate Leadership for Collective Wellbeing and Ecological

Belonging. Keynote, Symposium of the Center for Learning and Teaching, American University in Cairo, Egypt.

Burgis, L. (2026, March). The Community Resilience Model for Student Affairs Leaders. ACPA National Conference, Baltimore, MD.

Burgis, L. (2026). Ecological Belonging and Collective Wellbeing in Higher Education. Wellbeing in Higher Education Network Summit, Universidad Autónoma de Yucatán, Mérida, Yucatán, México.

Burgis, L. (2025). Neurobiology and Wellbeing: Embodied Compassionate Leadership. ACPA National Conference, Baltimore, MD.

Burgis, L. (2022). Case Study in Municipality Leadership Training Models for Cultural Evolution. Encuentro Mundial de Valores.

Burgis, L. (2022). G20-V20 Values Commission: values-based education policy research and presentation. Indonesia.

PUBLICATIONS

Burgis, L. (2025, in press). We All Lead: Transforming the First-Year Experience for Collective Wellbeing and Ecological Belonging.

Burgis, L., and Turkovich, M. (in press). Compassionate Cities as Living Worldviews. In W. Ellyatt (Ed.), *Navigating Worldviews: Pathways Towards a Regenerative Future*. Galileo Commission, UK

Burgis, L., Karlin, Gonzales, Alviter, Burrola, and Littlewood (2022). Compassionate Integrity Training for Educators in Northern Mexico: Program Evaluation and Assessment. Report submitted to the government of the State of Nuevo León.

Burgis, L., and Rendón, L. (2006). *Learning with Heart and Mind: Embracing Wholeness in Learning Communities*. Religion and Education.

Burgis, L. (2000). *Qualitative Case Study Analysis: Reviewing Current Methodology*. American Educational Research Association.

Burgis, L. (2000). *How Learning Communities Foster Intellectual, Social, and Spiritual Growth in Students: A Case Study of Pedagogical Innovation*. Doctoral dissertation, Arizona State University.